

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Street Law

Course Number: 00167

Course Prerequisites: None

Course Description: Street Law is a semester long social studies elective that serves as an introductory course to law and legal systems in the United States. Units will include: Introduction to Law; Constitutional Law; Criminal Law, and the Criminal Justice Process; and Civil Law (Torts, Contracts, Family Law, and Individual Rights). Students will touch on broad and specific legal topics to give them a better understanding of law and how it affects real life. Students will use case studies, individual research, group discussion/debate, guest speakers, and mock trials throughout the course.

Suggested Grade Level: Grades 10-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59 – Social Studies 7-12

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 04162 Law Studies

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Street Law: A Course in Practical Law, Ninth Edition
Publisher: McGraw Hill Education
ISBN #: 9780021429257
Copyright Date: 2016
WCSD Board Approval Date: 4/12/2021

Supplemental Materials:

- Online News Resources
- Supreme Court Cases
- The US Constitution

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/23/2022
Date Approved: 6/13/2022
Implementation Year: 2022/2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1

- Introduction to Law and the Legal System
- Criminal Law and Juvenile Justice

Marking Period 2

- Torts
- Consumer Law
- Family Law
- Individual Rights and Liberties

Marking Period 3

IF TAUGHT 2ND SEMESTER: See Marking Period 1

Marking Period 4

IF TAUGHT 2ND SEMESTER: See Marking Period 2

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Standards/Eligible Content and Skills

| Performance Indicator | PA Core Standard and/or Eligible Content | Marking Period Taught |
|---|---|------------------------------|
| Define the term law | 5.1.12.A; C RH.11-12.4 | MP1 MP3 |
| Explain several reasons for having laws | 5.1.12.B; E 5.2.12.B RH.11-12.2 | MP1 MP3 |
| Explain why rule of law is important in a democratic society | 5.1.12.B-C 5.2.12.A-D RH.11-12.1; 4; 6 | MP1 MP3 |
| List several laws that affect daily life in our society | 5.1.12.B; D-E 5.2.12.A-C RH.11-12.2 | MP1 MP3 |
| Describe the role of the legislative branch of government | 5.1.12.B 5.2.12.C 5.3.12.A-C RH.11-12.2; 4 | MP1 MP3 |
| Distinguish among the types of laws typically made at local, state, and federal levels of Government | 5.1.12.B 5.2.12.C 5.3.12.A-C RH.11-12.1; 9 | MP1 MP3 |
| Define the terms lobbying and grassroots lobbyists | 5.3.12.D; H RH.11-12.2; 4 | MP1 MP3 |
| Describe the various methods that lobbyists use as they attempt to influence legislation | 5.2.12.B-C 5.3.12.D; G-H RH.11-12.3 | MP1 MP3 |
| Evaluate the impact of lobbying and campaign contributions on lawmaking | 5.2.12.B-C 5.3.12.D; G-H RH.11-12.3; 7 | MP1 MP3 |
| List, describe, and distinguish among the three most common methods for settling disputes out of court | 5.2.12.A-D RH.11-12.1-4 | MP1 MP3 |
| Recognize the various court systems – local, state, and federal | 5.1.12.D 5.3.12.A RH.11-12.2 | MP1 MP3 |
| Describe the roles of judges, juries, defense attorneys, prosecutors, and plaintiffs in a trial | 5.2.12.C-D 5.3.12.C RH.11-12.2; 4 | MP1 MP3 |
| Analyze situations to determine whether a person involved should hire a lawyer or not | 5.1.12.C; E 5.2.12.A-B RH.11-12.1-3 | MP1 MP3 |
| Analyze crime in the United States – describing the nature and causes of the crime | 5.1.12.A-B 5.2.12.B 5.3.12.J RH.11-12.1-4 | MP1 MP3 |
| Recognize the categories of crimes such as state and federal crimes, crimes of omission, preliminary crimes, misdemeanors, and felonies | 5.1.12.A 5.3.12.B-C RH.11-12.1-4 | MP1 MP3 |
| Differentiate between crimes against the person and crimes against property | 5.1.12.C 5.2.12.B RH.11-12.1-4 | MP1 MP3 |

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| Performance Indicator | PA Core Standard and/or Eligible Content | Marking Period Taught |
|---|--|------------------------------|
| Recognize and describe the defenses available to people accused of a crime | 5.1.12.C; E 5.2.12.A RH.11-12.7 | MP1 MP3 |
| Analyze and assess the criminal justice process from the rules that police must follow when conducting arrests, through the proceedings that occur before trial and the constitutional protections that shape the trial itself, to issues dealing with sentencing and corrections | 5.1.12.C; E 5.2.12.A; C-D RH.11-12.1-2; 4 WHST.11-12.4; 10 | MP1 MP3 |
| Analyze the juvenile justice system and the challenges that occur with the juvenile justice system | 5.1.12.C; E 5.2.12.A; C-D RH.11-12.2-4 | MP1 MP3 |
| Describe each step in the process as offenders move through the juvenile courts | 5.1.12.C; E 5.2.12.A; C-D RH.11-12.2 | MP1 MP3 |
| Define tort law | 5.1.12.C 5.2.12.A-B 5.3.12.C RH.11-12.4 | MP2 MP4 |
| Identify the parties in a civil lawsuit | 5.1.12.C 5.2.12.A-B; D RH.11-12.2; 4 | MP2 MP4 |
| Apply basic concepts such as liability, settlement, and damages | 5.1.12.C 5.2.12.A-B; D 5.3.12.C RH.11-12.2; 4 WHST.11-12.4 | MP2 MP4 |
| Recognize the two general types of intentional torts – actions taken to deliberately harm another person and actions taken to harm property | 5.1.12.A; C; E 5.2.12.A-B 5.3.12.C RH.11-12.2; 4 | MP2 MP4 |
| Describe how the judicial system treats intentional torts | 5.1.12.A; C; E 5.2.12.A-B 5.3.12.C RH.11-12.2; 4 | MP2 MP4 |
| Describe defenses to intentional torts | 5.1.12.A; C; E 5.2.12.A-B 5.3.12.C RH.11-12.2 | MP2 MP4 |
| Explain the concept of negligence | 5.1.12.A; C; E 5.2.12.A-B RH.11-12.4 | MP2 MP4 |
| Analyze the legal elements of negligence | 5.1.12.A; C; E 5.2.12.A-B RH.11-12.2 | MP2 MP4 |
| Describe torts in which defendants are held to strict liability standards due to being engaged in highly hazardous activities | 5.1.12.A; C; E 5.2.12.A-B 5.3.12.C RH.11-12.2-3 WHST.11-12.7 | MP2 MP4 |
| Recognize the function of the tort law system as it relates to public policy | 5.1.12.A; C; E 5.2.12.A-B 5.3.12.C RH.11-12.2 | MP2 MP4 |

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| Performance Indicator | PA Core Standard and/or Eligible Content | Marking Period Taught |
|--|--|------------------------------|
| Evaluate the importance and fairness of the tort system | 5.1.12.A; C; E 5.2.12.A-B 5.3.12.C RH.11-12.2 | MP2 MP4 |
| Examine contracts and their elements | 5.1.12.E 5.2.12.A RH.11-12.2; 4 | MP2 MP4 |
| Describe expressed and implied warranties and disclaimers | 5.2.12.A-B RH.11-12.2; 4 | MP2 MP4 |
| Recognize the costs and risks of credit and the importance of managing money wisely and building good credit | 5.2.12.A RH.11-12.2; 4 | MP2 MP4 |
| Analyze common deceptive sales practices – telemarketing scams and bait-and-switch techniques | 5.2.12.A-B 5.3.12.D RH.11-12.2; 4 | MP2 MP4 |
| Describe federal, state, and local laws and agencies that regulate sellers and protect customers | 5.1.12.B; E 5.3.12.C-D RH.11-12.2-4 | MP2 MP4 |
| Analyze issues of consumer awareness when making major purchases | 5.2.12.A; D RH.11-12.2; 4 | MP2 MP4 |
| Describe the legal issues of marriage and divorce | 5.1.12.E 5.2.12.A-B; D 5.3.12.C RH.11-12.2; 4 | MP2 MP4 |
| Explain the financial responsibilities of couples dealing with issues of marriage and divorce | 5.1.12.A; E 5.2.12.B; D RH.11-12.2 | MP2 MP4 |
| Recognize local, state, and federal rules regarding adoption and assisted fertility | 5.1.12.B 5.2.12.A-D 5.3.12.C RH.11-12.2; 4 | MP2 MP4 |
| Discuss legal issues and resources devoted to abuse issues – partner and child | 5.1.12.A 5.3.12.C RH.11-12.2; 4 | MP2 MP4 |
| Describe how the Constitution establishes the basic framework of government and how the Bill of Rights protects the basic individual rights | 5.1.12.A-B 5.2.12.A-C 5.3.12.C RH.11-12.1-2; 4 | MP2 MP4 |
| Recognize the scope of the government’s ability to regulate expression of speech and press and in some instances prevent and punish it | 5.1.12.A-B 5.2.12.A-C 5.3.12.C RH.11-12.1-4; 6 | MP2 MP4 |
| Explain how the establishment clause and the free exercise clause work together to ensure that the government protects religious freedoms | 5.1.12.A-B 5.2.12.A-C 5.3.12.C RH.11-12.1-4; 6 | MP2 MP4 |
| Describe and discuss due process, the right to privacy and discriminations and how the court system attempts to provide a balance between the rights of individuals and the needs of the community | 5.1.12.A-B 5.2.12.A-C 5.3.12.C-D; F RH.11-12.1-4; 6 WHST.11-12.7; 9-10 | MP2 MP4 |

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio