PLANNED INSTRUCTION

COURSE DESCRIPTION

| Course Title: | AP Calculus AB |
|-------------------------------|---|
| Course Number: | 00292 |
| Course Prerequisites: | Completion of Pre-Calculus Honors or Pre-Calculus CP with an average of 80% or above |
| Course Description: | AP Calculus AB is intended for all mathematics, engineering, and science students who want to further their fundamental knowledge of mathematics. This course is designed for students to study: Limits, Derivatives, Trigonometric Functions, the Integral, and applications of these ideas in various mathematics, science, and physics real-world problems. Students taking this course are preparing for the option of taking AP Calculus Exam. District mid-term assessment and final exam are required. |
| Suggested Grade Leve | el: Grades 11-12 |
| Length of Course: | Two Semesters |
| Units of Credit: | 1 |
| PDE Certification and | Staffing Policies and Guidelines (CSPG) Required Teacher Certifications: |
| CSPG #50 Mathematic | cs (7-12) |
| To find the CSPG information, | go to <u>CSPG</u> |
| Certification verified | by the WCSD Human Resources Department: |
| | |

WCSD STUDENT DATA SYSTEM INFORMATION

| Course Level: Mark Types: | AP (1) GPA +10% Check all that apply. |
|------------------------------|---|
| | \square F – Final Average \square MP – Marking Period \square EXM – Final Exam |
| GPA Type: | □ GPAEL-GPA Elementary □ GPAML-GPA for Middle Level ⊠ NHS-National Honor Society ⊠ UGPA-Non-Weighted Grade Point Average ⊠ GPA-Weighted Grade Point Average |

State Course Code: 02124

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

| Title: | Calculus AP Edition with CalcChat and CalcView, 11e |
|---------------------------|---|
| Publisher: | Cengage Learning |
| ISBN #: | 978-1-337-28688-6 |
| Copyright Date: | 2018 |
| WCSD Board Approval Date: | 6/29/2020 |
| Supplemental Materials: | College Board: AP Classroom, Khan Academy, Kuta Software, |

pdesas.org, TI-89 Titanium Graphing Calculator

Curriculum Document

| 5/23/2022 |
|-----------|
| 6/13/2022 |
| 2022-2023 |
| |

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

PLANNED INSTRUCTION

SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1: Summer Preparation for Calculus, Limits and Continuity, and Differentiation: Definition and Basic Derivative Rules

- Summer Preparation for Calculus (Review/Assessment)
 - Graphs and Models
 - Linear Models and Rates of Change
 - Functions and Their Graphs
 - Trigonometric Functions Review
- Limits Graphically and Numerically
- Evaluation of Limits Analytically
- Continuity and One-Sided Limits
- Infinite Limits
- Limits of Infinity
- The Derivative and the Tangent Line Problem
- Basic Differentiation Rules and Rates of Change
- Product and Quotient Rules and Higher Order Derivatives
- The Natural Logarithmic Function: Differentiation
- Exponential Functions: Differentiation, Integration
- Marking Period 1

Marking Period 2: Differentiation: Composite, Implicit, Inverse Functions, Contextual Application of Differentiation, and Analytical Applications of Differentiation

- The Chain Rule
- Implicit Differentiation
- Inverse Functions
- Inverse Trigonometric Functions: Differentiation
- Basic Differentiation Rules and Rates of Change
- Related Rates
- Differentials
- Indeterminate Forms and L'Hopital's Rule
- Extrema on an Interval
- Rolle's Theorem and the Mean Value Theorem
- Increasing and Decreasing Functions and the First Derivative Test
- Concavity and the Second Derivative Test
- A Summary of Curve Sketching
- Optimization Problems
- Mid-Term Review and Assessment

PLANNED INSTRUCTION

Marking Period 3: Integration and Accumulation of Change, Differential Equations, and Applications of Integration

- Antiderivatives
- Area
- Riemann Sums and Definite Integrals
- The Fundamental Theorem of Calculus
- Integration by Substitution
- The Natural Logarithmic Function: Integration
- Differentials
- Exponential Functions: Differentiation and Integration
- Bases Other Than e and Applications
- Slope Fields and Euler's Method
- Separation of Variables and the Logistic Equation
- The Fundamental Theorem of Calculus
- Marking Period 3

Marking Period 4: Applications of Integration, and AP Preparation

- Area of a Region Between Two Curves
- Volume: The Disc and Washer Methods
- AP Calculus AB Preparation and Exam
 - Limits and Continuity
 - o Differentiation: Definition and Basic Derivative Rules
 - o Differentiation: Composite, Implicit, and Inverse Functions
 - Contextual Application of Differentiation
 - Analytical Applications of Differentiation
 - Integration and Accumulation of Change
 - Differential Equations
 - Applications of Integration
- Final Exam Review and Assessment
 - Integration and Accumulation of Change
 - Differential Equations
 - Applications of Integration

PLANNED INSTRUCTION

Standards/Eligible Content and Skills

| Performance Indicator | PA Core Standard and/or Eligible Content | Marking Period Taught |
|---|--|-----------------------------|
| Sketch the graph of an equation | CC.2.2.HS.D.7 F-IF.7 | SP/MP1 |
| Find the intercepts of a graph | CC.2.2.HS.C.2 F-IF.7 | SP/MP1 |
| Test a graph for symmetry with respect to an axis or the origin | CC.2.2.HS.C.2 F-IF.7 | SP/MP1 |
| Find the points of intersection of two graphs | CC.2.2.HS.C.2 F-IF.7 | SP/MP1 |
| Interpret mathematical models for real-life data | CC.2.2.HS.D.10 F-IF | SP/MP1 |
| Find the slope of a line passing through two points | CC.2.2.HS.C.1 | SP/MP1 |
| Write the equation of a line with a given point and slope | A-CED.2 | SP/MP1 |
| Interpret slope as a ratio or as a rate in a real-life application | A-SSE.1 F-IF | SP/MP1 |
| Sketch the graph of a linear equation in slope-intercept form | CC.2.2.HS.C.2 F-IF.7 | SP/MP1 |
| Write equations of lines that are parallel or perpendicular to a given line | A-CED.2 | SP/MP1 |
| Use function notation to represent and evaluate a function | F-IF.2 | SP/MP1 |
| Find the domain and range of a function | F-IF.1 | SP/MP1 |
| Sketch the graph of a function | CC.2.2.HS.C.2 F-IF.7 | SP/MP1 |
| Identify different types of transformations of functions | CC.2.2.HS.C.4 | SP/MP1 |
| Classify functions and recognize combinations of functions | CC.2.2.HS.C.4 | SP/MP1 |
| Describe angles and use degree measure | G-CO.1 | SP/MP1 |
| Use radian measure | F-TF.1 | SP/MP1 |
| Understand the definitions of the six trigonometric functions | F-TF G-SRT | SP/MP1 |
| Evaluate trigonometric functions | F-TF | SP/MP1 |
| Solve trigonometric equations | F-TF | SP/MP1 |
| Graph trigonometric functions | CC.2.2.HS.C.8 F-IF.7 F-TF | SP/MP1 |
| Define a limit | A-SSE.1 | MP1 |
| Use limit notation | A-SSE.1 | MP1 |
| Estimate limit values from graphs | CC.2.2.HS.C.6 A-REI.11 F-IF.4 | MP1 |
| Estimate limit values from tables | CC.2.2.HS.C.6 A-REI.11 F-IF.4 | MP1 |
| Determine limits using algebraic properties of limits | CC.2.2.HS.C.1 F-IF | MP1 |
| Determine limits using algebraic manipulation | CC.2.2.HS.C.1 F-IF | MP1 |
| Select procedures for determining limits | CC.2.2.HS.C.1 | MP1 |

| Performance Indicator | PA Core Standard and/or Eligible Content | Marking Period Taught |
|---|--|-----------------------------|
| Determine limits using the Squeeze Theorem | CC.2.2.HS.C.1 F-IF | MP1 |
| Connect multiple representations of limits | CC.2.2.HS.D.7 | MP1 |
| Explore different types of discontinuities | CC.2.2.HS.D.7 | MP1 |
| Define continuity over at a point | CC.2.2.HS.D.7 | MP1 |
| Confirm continuity over an interval | CC.2.2.HS.D.7 | MP1 |
| Remove discontinuities | CC.2.2.HS.D.7 | MP1 |
| Connect infinite limits and vertical asymptotes | CC.2.2.HS.D.7 F-IF.4 | MP1 |
| Connect limits at infinity and horizontal asymptotes | CC.2.2.HS.D.7 F-IF.4 | MP1 |
| Work with the Intermediate Value Theorem (IVT) | CC.2.2.HS.C.1 | MP1 |
| Define average and instantaneous rates of change at a point | CC.2.2.HS.C.1 F-IF | MP1 |
| Define the derivative of a function | CC.2.2.HS.C.1 F-IF | MP1 |
| Use the derivative function | CC.2.2.HS.C.1 | MP1 |
| Estimate derivatives of a function at a point | CC.2.2.HS.C.1 A-REI.11 | MP1 |
| Connect differentiability and continuity – when derivatives do and do not exist | CC.2.2.HS.C.1 | MP1 |
| Apply the Power Rule | CC.2.2.HS.C.1 | MP1 |
| Use the derivative rules: Constant, Sum, Difference, Constant Multiple | CC.2.2.HS.C.1 | MP1 |
| Find the derivatives of cos x, sin x, e ^x , and ln x | F-BF F-TF | MP1 |
| Use the Product Rule | CC.2.2.HS.C.1 | MP1 |
| Use the Quotient Rule | CC.2.2.HS.C.1 | MP1 |
| Find the derivative of tangent, cotangent, secant, and/or cosecant functions | F-BF F-TF | MP1 |
| Marking Period 1 | | MP1 |
| Use the Chain Rule | CC.2.2.HS.C.1 F-BF.1C | MP2 |
| Use implicit differentiation | CC.2.2.HS.C.1 F-BF.1C | MP2 |
| Differentiate inverse functions | F-BF.4 | MP2 |
| Differentiate inverse trigonometric functions | F-BF.4 F.TF.7 | MP2 |
| Select procedures for calculating derivatives | CC.2.2.HS.C.6 | MP2 |
| Calculate higher-order derivatives | CC.2.2.HS.C.1 | MP2 |
| Interpret the meaning of the derivative in context | F-IF | MP2 |
| Connect position, velocity, and acceleration – straight-line motion | F-IF.6 | MP2 |
| Use rates of change in applied context other than motion | F-IF.6 | MP2 |
| Set up related rates problems | F-IF.6 | MP2 |
| Solve related rates problems | F-IF.6 | MP2 |

| Performance Indicator | PA Core Standard and/or Eligible Content | Marking Period Taught |
|--|--|-----------------------------|
| Approximate values of a functions using local linearity and linearization | CC.2.2.HS.C.1 A-REI.11 | MP2 |
| Use L'Hopital's Rule for determining limits of indeterminate forms | CC.2.2.HS.C.1 | MP2 |
| Use the Mean Value Theorem | CC.2.2.HS.C.1 | MP2 |
| Use the Extreme Value Theorem | CC.2.2.HS.C.1 | MP2 |
| Find global extrema, local extrema, and critical points | F-IF.4 | MP2 |
| Determine intervals on which a function is increasing or decreasing | F-IF.4 | MP2 |
| Use the First Derivative Test to determine relative/local extrema | CC.2.2.HS.C.1 F-IF.4 | MP2 |
| Use the Candidates Test to determine absolute/global extrema | CC.2.2.HS.C.1 F-IF.4 | MP2 |
| Determine concavity of functions over their domains | F-IF | MP2 |
| Use the Second Derivative Test to determine extrema | CC.2.2.HS.C.1 | MP2 |
| Sketch graphs of functions and their derivatives | CC.2.2.HS.C.2 F-IF.7 | MP2 |
| Connect a function, first derivative, and a second derivative | CC.2.2.HS.C.5 | MP2 |
| Set up optimization problems | F-IF | MP2 |
| Solve optimization problems | CC.2.2.HS.C.1 | MP2 |
| Explore behaviors of implicit relations | F-IF.4 | MP2 |
| Mid-Term Review and Assessment | | MP2 |
| Review and extend knowledge of Limits and Continuity | | MP2 |
| Review and extend knowledge of Differentiation: Definitions and Basic Derivative Rules | | MP2 |
| Review and extend knowledge of Differentiation: Composite, Implicit, Inverse Functions | | MP2 |
| Review and extend knowledge of Contextual Application of Differentiation | | MP2 |
| Review and extend knowledge of Analytical Applications of Differentiation | | MP2 |
| Explore accumulations of change | F-IF | MP3 |
| Approximate Riemann Sums | CC.2.2.HS.C.1 | MP3 |
| Use Riemann Sums, summation notation, and definite integral notation | CC.2.2.HS.C.1 CC.2.2.HS.C.6 | MP3 |
| Use the Fundamental Theorem of Calculus with accumulations functions involving area | CC.2.2.HS.C.2 CC.2.3.HS.A.14 | MP3 |
| Interpret the behavior of accumulation functions involving area | CC.2.3.HS.A.14 F-IF | MP3 |
| Apply properties of definite integrals | CC.2.2.HS.C.2 | MP3 |
| Use the Fundamental Theorem of Calculus with definite integrals | CC.2.2.HS.C.4 | MP3 |
| Find the antiderivatives and indefinite integrals using basic rules and notation | CC.2.2.HS.C.6 | MP3 |
| Integrate using substitution | A-SSE.3 | MP3 |

| Performance Indicator | PA Core Standard and/or Eligible Content | Marking Period Taught |
|---|--|-----------------------------|
| Integrate functions using long division and completing the square | A.APR.6 A-SSE.3 F-IF.8A | MP3 |
| Select techniques for antidifferentiation | CC.2.2.HS.C.6 | MP3 |
| Model situations with differential equations | CC.2.2.HS.C.2 | MP3 |
| Verify solutions for differential equations | CC.2.2.HS.C.9 | MP3 |
| Sketch slope fields | CC.2.2.HS.C.5 F-IF.7 | MP3 |
| Reason using slope fields | CC.2.2.HS.D.9 | MP3 |
| Find general solutions using separation variables | CC.2.2.HS.D.10 | MP3 |
| Find particular solutions using initial conditions and separation of variables | CC.2.2.HS.D.10 | MP3 |
| Model exponentials with differential equations | CC.2.2.HS.D.6 A-SSE.3C | MP3 |
| Find the average value of a function on an interval | CC.2.2.HS.C.1 | MP3 |
| Connect position, velocity, and acceleration of functions using integrals | CC.2.2.HS.C.1 | MP3 |
| Use accumulation functions and definite integrals in applied contexts | CC.2.2.HS.C.1 | MP3 |
| Marking Period 3 | | MP3 |
| Find the area between curves expressed as functions of x | CC.2.3.HS.A.14 | MP4 |
| Find the area between curves expressed as functions of y | CC.2.3.HS.A.14 | MP4 |
| Find the volume with cross sections of squares and rectangles | CC.2.3.HS.A.13 CC.2.3.HS.A.14 | MP4 |
| Find the volume with cross sections of triangles and semicircles | CC.2.3.HS.A.13 CC.2.3.HS.A.14 | MP4 |
| Find the volume using the disc method revolving around x- or y-axis | CC.2.3.HS.A.13 CC.2.3.HS.A.14 | MP4 |
| Find the volume using the disc method revolving around the other axes | CC.2.3.HS.A.13 CC.2.3.HS.A.14 | MP4 |
| Find the volume using the washer method revolving around the x- or y-axis | CC.2.3.HS.A.13 CC.2.3.HS.A.14 | MP4 |
| Find the volume using the washer method revolving around the other axes | CC.2.3.HS.A.13 CC.2.3.HS.A.14 | MP4 |
| AP Exam Review and Exam | | MP4 |
| Review and prepare knowledge of Limits and Continuity | | MP4 |
| Review and prepare knowledge of Differentiation: Definition and Basic Derivative Rules | | MP4 |
| Review and prepare knowledge of Differentiation: Composite, Implicit, Inverse Functions | | MP4 |
| Review and prepare knowledge of Contextual Application of Differentiation | | MP4 |
| Review and prepare knowledge of Analytical Applications of Differentiation | | MP4 |

| Performance Indicator | PA Core Standard and/or Eligible Content | Marking Period Taught |
|--|--|-----------------------------|
| Review and prepare knowledge of Integration and Accumulation of Change | | MP4 |
| Review and prepare knowledge of Differential Equations | | MP4 |
| Review and prepare knowledge of Applications of Integration | | MP4 |
| Final Exam Review and Assessment | | MP4 |
| Review and extend knowledge of Integration and Accumulation of Change | | MP4 |
| Review and extend knowledge of Differential Equations | | MP4 |
| Review and extend knowledge of Applications of Integration | | MP4 |

PLANNED INSTRUCTION

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Suggested but not limited to:

- Pre-assessments of prior knowledge (e.g., Entrance cards or KWL chart)
- Bellringers/Problems of the Day (PODs)
- Discussions
- Exit ticket
- Teacher observations/Questioning
- Graphic organizers (e.g., Venn Diagrams, word mapping, webbing, KWL chart, etc.)
- Outlining
- Cooperative learning
- Written work
- Quizzes
- Oral response
- Self-evaluation
- Homework
- Summarizing
- Note-taking

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Suggested but not limited to:

- Performance assessment
- Chapter/unit tests
- Quizzes
- Mid-Term exam
- Final exam
- Projects
- Student presentations