

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Ceramics I

Course Number: 00714

Course Prerequisites: None

Course Description: This course is designed to introduce students to the fundamentals of three-dimensional (3D) art and the use of clay. Students will gain knowledge on the essential processes involved with the creation of ceramics. Topics include pinch pots, coil building, slab construction, and use of the potter's wheel.

Suggested Grade Level: Grades 10-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG – K-12 Art Education

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 05159 Ceramics/Pottery

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: N/A

Publisher: N/A

ISBN #: N/A

Copyright Date: N/A

WCSD Board Approval Date: N/A

Supplemental Materials: [The Art of Education](#)

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/23/2022

Date Approved: 6/27/2022

Implementation Year: 2022/2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Scope and Sequence of Content and Skills

Marking Period 1

- Elements of Art
 - line, shape, color, value, texture, space, and form
- Principles of Design
 - balance, contrast, emphasis, pattern, unity, movement, and rhythm
- Chop Marks
- Stages of Clay
- Introduction to the Firing Process
- Pinch Pots
- Introduction to Ceramic Tools
- Slip and Score

Marking Period 2

- Introduction to Slab Building
- Applying Slab Building Techniques
- Introduction to Coil Building
- Applying Coil Building Techniques
- Introduction to the Potter's Wheel
- Throwing on the Potter's Wheel

Standards/Eligible Content and Skills

Performance Indicator	PDE Core Standard and/or Eligible Content	Marking Period Taught
Students will draw from observation.	9.1.12.A,B,C,D,H,J,	1
Students will utilize journaling and sketching.	9.1.12.A,B,C,D,G,H,J,	1
Students will identify the Elements of Art and Principles of Design	9.1.12.A,B,C,D,H,J,	1
Students will design and create a personal chop mark	9.1.12.A,B,C,D,H,J	1
Students will identify the makeup clay	9.1.12.A,B,C,D,H,J	1
Students will identify the stages of clay	9.1.12.A,B,C,D,H,J	1
Students will identify the kiln and the firing process	9.1.12.A,B,C,D,H,J	1
Students will design and construct an original pinch pot	9.1.12.A,B,C,D,H,J	1
Students will identify and use basic potter's tools	9.1.12.A,B,C,D,H,J	1
Students will explain and demonstrate the "slip and score" process	9.1.12.A,B,C,D,H,J	1
Students will design and create a simple slab ceramic piece	9.1.12.A,B,C,D,H,J	2
Students will design and create a free-standing slab ceramic piece	9.1.12.A,B,C,D,H,J	2
Students will design and create a simple coil pot	9.1.12.A,B,C,D,H,J	2
Students will design and create a coil ceramic piece with a curved body	9.1.12.A,B,C,D,H,J	2
Students will design and create a series of at least three ceramic pieces based on a specific theme	9.1.12.A,B,C,D,H,J	2
Students will identify the main components of a potter's wheel	9.1.12.A,B,C,D,H,J	2
Students will throw a simple form using a potter's wheel	9.1.12.A,B,C,D,H,J	2

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: The production of artwork, formal/informal critiques, vocabulary quizzes, digital portfolio development, and/or sketchbook

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: finished/matted artwork and/or digital portfolio