

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Craft Skills

Course Number: 00715

Course Prerequisites: None

Course Description: This course is designed for students who enjoy the arts and find fulfillment in exploring various media. Students will work on a variety of projects that may lead to a life-long past-time. Topics include jewelry making, book making/altering, mosaic, weaving, batik, silk screening, felting, sculpture, paper maché, mobile/kinetic sculpture, paper making, and wearable art. *This course may be repeated for a total of 2 credits.*

Suggested Grade Level: Grades 9-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG – K-12 Art Education

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 05165 Crafts

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

WARREN COUNTY SCHOOL DISTRICT

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: N/A
Publisher: N/A
ISBN #: N/A
Copyright Date: N/A
WCSD Board Approval Date: N/A

Supplemental Materials: [The Art of Education](#)

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/23/2022
Date Approved: 6/27/2022
Implementation Year: 2022/2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

Scope and Sequence of Content and Skills

Marking Period 1

- Elements of Art
 - line, shape, color, value, texture, space, and form
- Principles of Design
 - balance, contrast, emphasis, pattern, unity, movement, and rhythm
- History of Craft
 - Role of crafts in the community
- Jewelry Making
 - Bead-making
 - Braiding
- Book Arts
 - Book Making
 - Altered Books
- Quilling
- Mosaic

Marking Period 2

- Fibers
 - Weaving
 - Batik
 - Tie-dye
 - Silk Screening
 - Wearable Art
 - Felting
 - Yarn Painting
- Sculptures
 - Cardboard
 - Paper Maché
 - Kinetic/Mobile/Stabile
 - Upcycled
 - Found Object
 - Art Installation
- Paper Arts
 - Book Making
 - Altered Books
 - Paper Making

WARREN COUNTY SCHOOL DISTRICT

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Students will draw from observation.	9.1.12.A,B,C,D,H,J,	1
Students will utilize journaling and sketching.	9.1.12.A,B,C,D,G,H,J,	1
Students will identify the Elements of Art and Principles of Design	9.1.12.A,B,C,D,H,J,	1
First 0.5 Credit		
Students will develop an understanding of the craft process throughout modern history.	9.1.12.A,B,C,D,H,J,	1
Students will learn and use jewelry making vocabulary.	9.1.12.A,B,C,D,H,J,	1
Students will create an original piece of jewelry using beads.	9.1.12.A,B,C,D,H,J,	1
Students will know and use the jewelry braiding techniques in creating an original piece of jewelry.	9.1.12.A,B,C,D,H,J,	1
Students will learn and use fiber vocabulary.	9.1.12.A,B,C,D,H,J,	2
Students will create an original work of art using weaving techniques.	9.1.12.A,B,C,D,H,J,	2
Students will learn and use sculptural vocabulary	9.1.12.A,B,C,D,H,J,	2
Students will utilize cardboard to create an original sculpture.	9.1.12.A,B,C,D,H,J,	2
Students will learn and use paper making vocabulary.	9.1.12.A,B,C,D,H,J,	2
Students will create an original work of art using paper making techniques.	9.1.12.A,B,C,D,H,J,	2
Second 0.5 Credit		
Students will develop an understanding of the role of crafts in a community.	9.1.12.A,B,C,D,H,J,	1
Students will learn and use book making vocabulary	9.1.12.A,B,C,D,H,J,	1
Students will use book making skills to create an original journal.	9.1.12.A,B,C,D,H,J,	1
Students will use a variety of techniques to create an altered book.	9.1.12.A,B,C,D,H,J,	1
Students will review fibers vocabulary.	9.1.12.A,B,C,D,H,J,	2
Students will create an original work of art using the batik process.	9.1.12.A,B,C,D,H,J,	2
Students will create an original work of using tie die techniques.	9.1.12.A,B,C,D,H,J,	2
Students will review sculptural vocabulary.	9.1.12.A,B,C,D,H,J,	2
Students will create an original work of art using paper maché.	9.1.12.A,B,C,D,H,J,	2
Students will create an original work of wearable art using jewelry making or fibers techniques.	9.1.12.A,B,C,D,H,J,	2
Third 0.5 Credit		
Students will learn and use quilling vocabulary.	9.1.12.A,B,C,D,H,J,	1
Students will create an original work of art using quilling techniques.	9.1.12.A,B,C,D,H,J,	1
Students will learn about "upcycling."	9.1.12.A,B,C,D,H,J,	1
Students will create an original work of upcycled art.	9.1.12.A,B,C,D,H,J,	1
Students will review fibers vocabulary	9.1.12.A,B,C,D,H,J,	2
Students will create an original work of art using silk screening techniques.	9.1.12.A,B,C,D,H,J,	2
Students will review sculptural vocabulary.	9.1.12.A,B,C,D,H,J,	2
Students will explore kinetic, mobile, and stabile sculpture.	9.1.12.A,B,C,D,H,J,	2
Students will create two original sculptures using the techniques learned.	9.1.12.A,B,C,D,H,J,	2
Students will learn about and use a Cricut machine.	9.1.12.A,B,C,D,H,J,	2
Fourth 0.5 Credit		
Students will learn and use mosaic vocabulary.	9.1.12.A,B,C,D,H,J,	1
Students will create an original work of art using mosaic techniques	9.1.12.A,B,C,D,H,J,	1
Students will review fibers vocabulary.	9.1.12.A,B,C,D,H,J,	2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Students will create an original work of art using felting techniques.	9.1.12.A,B,C,D,H,J,	2
Students will create an original work of art using yarn painting techniques.	9.1.12.A,B,C,D,H,J,	2
Students will review sculptural vocabulary.	9.1.12.A,B,C,D,H,J,	2
Students will create an original sculpture using a found object.	9.1.12.A,B,C,D,H,J,	2
Students will create an original sculpture based on a theme.	9.1.12.A,B,C,D,H,J,	2
Students will create an original sculptural installation project.	9.1.12.A,B,C,D,H,J,	2
Students will identify masters of installation art.	9.1.12.A,B,C,D,H,J,	2
Students will create an original sculptural installation based on a theme.	9.1.12.A,B,C,D,H,J,	2

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: The production of artwork, formal/informal critiques, vocabulary quizzes, digital portfolio development, and/or sketchbook

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: finished/matted artwork and/or digital portfolio