**COURSE DESCRIPTION**

**Course Title:** Sewing and Crafts

**Course Number: 00772**

**Course Prerequisites:** none

**Course Description:** 00772 Sewing and Crafts is an elective course for grades 9-12. This course is a skill building class and may be taken once each year for .5 credits each time taken. This course is an introduction to a variety of craft like projects including, quilting, paper crafts, needle crafts, service-oriented craft projects. Projects may use a combination of hand and machine sewing skills as well as other crafting techniques including, but not limited to, scrapbooking and knitting or crocheting. Students are responsible for project materials. It is recommended that no more than 20 students be placed in a class due to limited sewing machine access.

**Suggested Grade Level**: Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 44 – Family and Consumer Sciences K-12

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 19256

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Clothing: Fashion, Fabrics & Construction, Student Text

**Publisher:** McGraw-Hill Companies, Inc.

**ISBN #:**  10: 0078290066

**Copyright Date:** 4 edition (June 24, 2002)

**WCSD Board Approval Date:** 6/27/2022

**Supplemental Materials:** teacher school provided

**Curriculum Document**

**WCSD Board Approval:  6/27/2022**

**Date Finalized:6/5/2018**

**Date Approved:** 6/27/2022

**Implementation Year:** 2022-2023

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

History of quilting, paper crafts, needle work

Time vs. cost comparison

Pricing hand made products with the use of a formula

Budget for the planning and execution of a craft

Identify the process vs. use of several types of crafting equipment

Set up of sewing or crafting area

Preparing your crafting supplies

Using accurate measuring skills

Cutting and crafting tools safety

Elements of design and construction of crafts

Set up of sewing or crafting area

**Marking Period 2**

Ecological footprint

History of chosen service projects

Reduce, Reuse, Recycle

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught** |
| --- | --- | --- |
| Explore the history of varying crafting techniques | 11.1.D  11.1.F .  13.4.11.A  13.3.11.E  13.4.11.B  13.4.11.C | MP1 |
| Compare time vs. cost of hand making products | 11.1.D  11.1.F .  13.4.11.A  13.3.11.E  13.4.11.B  13.4.11.C | MP1 |
| Calculate the sell price of products | 11.1.D  11.1.F .  13.4.11.A  13.3.11.E  13.4.11.B  13.4.11.C | MP1 |
| Compare and Contrast different crafting products | 11.1.D  11.1.F .  13.4.11.A  13.3.11.E  13.4.11.B  13.4.11.C | MP1 |
| Demonstrate each step in the process of a hands-on craft | 11.1.D  11.1.F .  13.4.11.A  13.3.11.E  13.4.11.B  13.4.11.C | MP1 |
| Demonstrate the ability to accurately measure and distribute materials for each step of a craft | 11.1.D  11.1.F .  13.4.11.A  13.3.11.E  13.4.11.B  13.4.11.C | MP1 |
| Identify the tools needed and their parts for the completion of a craft | 11.1.D  11.1.F .  13.4.11.A  13.3.11.E  13.4.11.B  13.4.11.C | MP1 |
| Demonstrate each step in the process of a hands-on craft | 11.1.D  11.1.F .  13.4.11.A  13.3.11.E  13.4.11.B  13.4.11.C | MP1 |
|  |  |  |
| Create a craft project using repurposed material | 11.1.D  11.1.F .  13.4.11.A  13.3.11.E  13.4.11.B  13.4.11.C | MP2 |
| Create a craft project to support a global, and local charity | 11.1.D  11.1.F .  13.4.11.A  13.3.11.E  13.4.11.B  13.4.11.C | MP2 |
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**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart) · Labs/lab reports · Bell ringers/Problems of the Day (PODs) · Discussions · Teacher observation/Questioning · Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.) · Summarizing · Retelling · Notetaking · Problem-based learning modules · Authentic assessment · Oral presentations · Outlining · Journaling · Student presentations/projects · Open-ended response · Classroom Performance System (CPS)

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Essays · Open-Ended Responses · Projects · Quizzes/tests · Student presentations · Portfolios