WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Sewing and Crafts
Course Number: **00772**
Course Prerequisites: none
Course Description: 00772 Sewing and Crafts is an elective course for grades 9-12. This course is a skill building class and may be taken once each year for .5 credits each time taken. This course is an introduction to a variety of craft like projects including, quilting, paper crafts, needle crafts, service-oriented craft projects. Projects may use a combination of hand and machine sewing skills as well as other crafting techniques including, but not limited to, scrapbooking and knitting or crocheting. Students are responsible for project materials. It is recommended that no more than 20 students be placed in a class due to limited sewing machine access.

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 44 – Family and Consumer Sciences K-12
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes   ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
                 ☒F – Final Average   ☒MP – Marking Period   ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary   ☐ GPAML-GPA for Middle Level   ☐ NHS-National Honor Society
                 ☐ UGPA-Non-Weighted Grade Point Average   ☒ GPA-Weighted Grade Point Average

State Course Code: 19256
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:
   Title: Clothing: Fashion, Fabrics & Construction, Student Text
   Publisher: McGraw-Hill Companies, Inc.
   ISBN #:   10: 0078290066
   Copyright Date: 4 edition (June 24, 2002)
   WCSD Board Approval Date: 6/27/2022

Supplemental Materials: teacher school provided

Curriculum Document

WCSD Board Approval: 6/27/2022
Date Finalized:6/5/2018
Date Approved: 6/27/2022
Implementation Year: 2022-2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1
History of quilting, paper crafts, needle work
Time vs. cost comparison
Pricing hand made products with the use of a formula
Budget for the planning and execution of a craft
Identify the process vs. use of several types of crafting equipment
Set up of sewing or crafting area
Preparing your crafting supplies
Using accurate measuring skills
Cutting and crafting tools safety
Elements of design and construction of crafts
Set up of sewing or crafting area

Marking Period 2
Ecological footprint
History of chosen service projects
Reduce, Reuse, Recycle

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explore the history of varying crafting techniques	11.1.D 11.1.F . 13.4.11.A 13.3.11.E 13.4.11.B 13.4.11.C	MP1
Compare time vs. cost of hand making products	11.1.D 11.1.F . 13.4.11.A 13.3.11.E 13.4.11.B 13.4.11.C	MP1
Calculate the sell price of products	11.1.D 11.1.F . 13.4.11.A 13.3.11.E 13.4.11.B 13.4.11.C	MP1
Compare and Contrast different crafting products	11.1.D 11.1.F . 13.4.11.A 13.3.11.E	MP1

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	13.4.11.B 13.4.11.C	
Demonstrate each step in the process of a hands-on craft	11.1.D 11.1.F . 13.4.11.A 13.3.11.E 13.4.11.B 13.4.11.C	MP1
Demonstrate the ability to accurately measure and distribute materials for each step of a craft	11.1.D 11.1.F . 13.4.11.A 13.3.11.E 13.4.11.B 13.4.11.C	MP1
Identify the tools needed and their parts for the completion of a craft	11.1.D 11.1.F . 13.4.11.A 13.3.11.E 13.4.11.B 13.4.11.C	MP1
Demonstrate each step in the process of a hands-on craft	11.1.D 11.1.F . 13.4.11.A 13.3.11.E 13.4.11.B 13.4.11.C	MP1
Create a craft project using repurposed material	11.1.D 11.1.F . 13.4.11.A 13.3.11.E 13.4.11.B 13.4.11.C	MP2
Create a craft project to support a global, and local charity	11.1.D 11.1.F . 13.4.11.A 13.3.11.E 13.4.11.B 13.4.11.C	MP2

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart) • Labs/lab reports • Bell ringers/Problems of the Day (PODs) • Discussions • Teacher observation/Questioning • Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.) • Summarizing • Retelling • Notetaking • Problem-based learning modules • Authentic assessment • Oral presentations • Outlining • Journaling • Student presentations/projects • Open-ended response • Classroom Performance System (CPS)

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Essays • Open-Ended Responses • Projects • Quizzes/tests • Student presentations • Portfolios