

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** English Language Arts Kindergarten

**Course Number:** 08003

**Course Prerequisites:** None

**Course Description:** The WCSD English Language Arts program is built upon the PA Core Standards and is designed to develop the reading, writing, speaking, and listening skills of all learners. With guidance and support, students will develop foundational skills of an emergent reader through activities focused on oral language, phonological awareness, and the alphabetic principle. Explicit phonics instruction emphasizes mastery and application of phonetic patterns and accurate reading of decodable text in order to gain meaning. Expressing ideas on a specific topic in the form of verbalizations, drawings, dictation, and/or written words will be developed. Learners will acquire and use grade-appropriate conversational, academic, and domain specific words. This course provides opportunities to participate in conversations with peers and adults to share ideas, collaborate, ask and answer questions in order to communicate clearly and effectively.

**Suggested Grade Level:** Kindergarten

**Length of Course:** Two Semesters

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 69 PK – 4 Elementary K-6

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☐ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

**State Course Code:** 01028

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** Core Knowledge Language Arts

**Publisher:** Amplify

**Copyright Date:** 2022

**WCSD Board Approval Date:** May 09, 2022

**Supplemental Materials:** Heggerty Phonemic Awareness Curriculum, Amplify Reading, mCLASS Reading, CKLA and mCLASS Intervention Toolkit

#### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 7/13/2022

**Date Approved:** [Click or tap to enter a date.](#)

**Implementation Year:** 2022-2023

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Knowledge Strand:

- Learn vocabulary and build phonemic awareness through traditional rhymes
- Listening to and reciting nursery rhymes develops language awareness
- Using our senses to learn about the world and take in information
- Conducting observations and using language to describe these observations as key skills to the scientific process
- Gaining an appreciation for fiction from other cultures that are classic stories and trickster tales
- Acquire an understanding of the elements of stories
- Identifying reoccurring themes found in classic and popular Children's literature
- Understanding key vocabulary
- Sequence events in stories
- Compare and contrast characters
- Create and expand on sentences
- Describe characters, setting, and plot from different stories
- Write/draw events and details to retell a story
- Use graphic organizers to categorize and sort information
- Create timelines to record important events
- Identify rhyming words
- Identify literary elements

Skills Strand:

- Recognize speech is made up of words
- Describe relative location using position words
- Handwriting strokes as prerequisites to writing letters
- Recognize that words are made of sound parts (syllables and phonemes)
- Blend phonemes (sounds) to form words
- Introduction to high-frequency words
- Sounds in words are represented with symbols (sound pictures)
- Sound pictures can be blended to read words
- Sound pictures are used to spell words
- Introduction to decodable books
- Print concepts and fluency using a big book model of reading
- Sounds/symbols can be blended to read words
- Symbols are used to spell words

- Words make up phrases and sentences
- Words are read from left to right
- Words in a book tell a story
- Recognize and produce rhyming words
- Count, pronounce, blend, and segment syllables in spoken words
- Isolate and pronounce the initial, medial vowel, and final sound in three phoneme words
- Blend and segment onset and rimes
- Demonstrate an understanding of spoken words, syllables, and sounds

### **Marking Period 2**

#### **Knowledge Strand:**

- Understanding key vocabulary
- Compare and contrast information using a graphic organizer
- Orally describe informational facts
- Describe characters, setting, and plot from different stories
- Write and draw information from the text
- Sequence events in informational and literary text
- Choose the best word to describe what is happening in the image

#### **Skills Strand:**

- Introduction to decodable books
- Print concepts and fluency using a big book model of reading
- Sounds/symbols can be blended to read words
- Symbols are used to spell words
- Words make up phrases and sentences
- Words are read from left to right
- Words in a book tell a story
- Decodable books are used to reinforce print concepts, model fluency, and provide practice reading complete sentences
- Words are spelled with sound pictures (letters)
- Introduction to upper and lower case sound pictures
- Words make up phrases and sentences
- Sentences begin with a capital letter (sound picture) and end with a period
- Discriminate between vowel sounds in words
- Practice sound/letter correspondences
- Change sounds in words to create new words
- Read and write simple VC and CVC words

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- Read Tricky Words
- Orally blend sounds to form words
- Identify sound pictures by their letter names
- Identify and create rhyming words
- Blend and read words with consonant clusters of up to five sounds
- Read stories in decodable reader
- Demonstrate comprehension by answering story questions
- Introduce sound pictures are called letters and each letter has a name
- Introduce letters make up the alphabet and are arranged in alphabetical order
- Orally segment words with consonant clusters
- Read and spell words with consonant digraphs
- Read and spell words with consonant clusters
- Recognize and produce rhyming words
- Count, pronounce, blend, and segment syllables in spoken words
- Isolate and pronounce the initial, medial vowel, and final sound in three phoneme words
- Blend and segment onset and rimes
- Demonstrate an understanding of spoken words, syllables, and sounds

### **Marking Period 3**

#### **Knowledge Strand:**

- Understanding key vocabulary
- Describe the characters, setting, and plot of a story
- Sequence story events
- Compare/contrast information using a graphic organizer
- Draw and write events from stories
- Orally describe details from informational and literary text
- Ask and answer questions using “who”
- Draw and sequence information
- Use information from the text to draw a picture
- Record information in a diary/journal and present a report
- Use a graphic organizer to summarize text
- Ask and answer questions using “what”
- Identify and understand information on a timeline
- Write short phrases and sentences and draw pictures based on details in the text

**Skills Strand:**

- Orally segment words with consonant clusters
- Read and spell words with consonant digraphs
- Read and spell words with consonant clusters
- Read Tricky Words
- Read decodable stories
- Demonstrate comprehension by answering story questions
- Review vowel sounds, digraphs, and other sounds and spellings
- Read and spell words with double-letter spellings
- Identify sentences that have different ending marks, depending on the type of sentence
- Recognize that apostrophes show possession and are also used in contractions
- Orally blend two syllable words
- Write uppercase letters
- Write dictated phrases
- Identify correct end mark punctuation in complete sentences
- Recognize and produce rhyming words
- Count, pronounce, blend, and segment syllables in spoken words
- Isolate and pronounce the initial, medial vowel, and final sound in three phoneme words
- Blend and segment onset and rimes
- Demonstrate an understanding of spoken words, syllables, and sounds

**Marking Period 4**

**Knowledge Strand:**

- Understanding key vocabulary
- Orally describe details from informational text
- Use a graphic organizer to organize and retell information, including a timeline
- Ask and answer questions about “where”
- Sequence events based on information in the text
- Write short phrases and sentences and draw pictures based on details in the text
- Create a class book about solutions to a problem

**Skills Strand:**

- Orally blend two syllable words
- Read and spell words with previously taught sound/letter correspondences
- Read new and previously taught Tricky Words
- Write uppercase letters

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- Write dictated phrases
- Identify correct end mark punctuation in complete sentences
- Read decodable stories
- Answering questions about stories by drawing/writing
- Divide syllables into words
- Read and spell words with long vowels and separated digraphs (CVCe)
- Recognize that apostrophes show possession and are also used in contractions
- Use punctuation marks while reading connected text
- Answer story questions during discussions and in writing
- Recognize and produce rhyming words
- Count, pronounce, blend, and segment syllables in spoken words
- Isolate and pronounce the initial, medial vowel, and final sound in three phoneme words
- Blend and segment onset and rimes
- Demonstrate an understanding of spoken words, syllables, and sounds

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**Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Utilize book handling skills.	<b>CC.1.1.K.A</b>	MP1, MP2 MP3, MP4
Demonstrate understanding of the organization and basic features of print.	<b>CC.1.1.K.B</b>	MP1, MP2 MP3, MP4
Follow words left to right, top to bottom, and page by page.	<b>CC.1.1.K.B.1</b>	MP1, MP2 MP3, MP4
Recognize that spoken words are represented in written language by specific sequences of letters.	<b>CC.1.1.K.B.2</b>	MP1, MP2 MP3, MP4
Understand that words are separated by spaces in print.	<b>CC.1.1.K.B.3</b>	MP2, MP3 MP4
Recognize and name all uppercase and lowercase letters of the alphabet.	<b>CC.1.1.K.B.4</b>	MP1, MP2 MP3, MP4
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<b>CC.1.1.K.C</b>	MP1, MP2 MP3, MP4
Recognize and produce rhyming words.	<b>CC.1.1.K.C.1</b>	MP1, MP2 MP3, MP4
Count, pronounce, blend, and segment syllables in spoken words.	<b>CC.1.1.K.C.2</b>	MP1, MP2 MP3, MP4
Blend and segment onsets and rimes of single-syllable spoken words.	<b>CC.1.1.K.C.3</b>	MP1, MP2 MP3, MP4
Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.	<b>CC.1.1.K.C.4</b>	MP1, MP2 MP3, MP4
Know and apply grade-level phonics and word analysis skills in decoding words.	<b>CC.1.1.K.D</b>	MP1, MP2 MP3, MP4
Demonstrate basic knowledge of one-to-one letter-sound correspondence.	<b>CC.1.1.K.D.1</b>	MP1, MP2 MP3, MP4
Associate the long and short sounds with common spellings for the five major vowels.	<b>CC.1.1.K.D.2</b>	MP1, MP2 MP3, MP4
Read grade-level high-frequency sight words with automaticity.	<b>CC.1.1.K.D.3</b>	MP1, MP2 MP3, MP4
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<b>CC.1.1.K.D.4</b>	MP1, MP2 MP3, MP4
Read emergent-reader text with purpose and understanding.	<b>CC.1.1.K.E</b>	MP1, MP2 MP3
With prompting and support, identify the main idea and retell key details of text.	<b>CC.1.2.K.A</b>	MP1, MP2 MP3, MP4
With prompting and support, answer questions about key details in a text.	<b>CC.1.2.K.B</b>	MP1, MP2 MP3, MP4



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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.	<b>CC.1.2.K.C</b>	MP1, MP2 MP3, MP4
Identify parts of a book (title, author) and parts of a text (beginning, end, details).	<b>CC.1.2.K.E</b>	MP3, MP4
With prompting and support, ask and answer questions about unknown words in a text.	<b>CC.1.2.K.F</b>	MP1, MP2 MP3, MP4
Answers questions to describe the relationship between illustrations and the text in which they appear.	<b>CC.1.2.K.G</b>	MP1, MP2 MP3, MP4
With prompting and support, identify the reasons an author gives to support points in a text.	<b>CC.1.2.K.H</b>	MP2, MP3 MP4
With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.	<b>CC.1.2.K.I</b>	MP1, MP2 MP3, MP4
Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	<b>CC.1.2.K.J</b>	MP1, MP2 MP3, MP4
Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content.	<b>CC.1.2.K.K</b>	MP1, MP2 MP3, MP4
Actively engage in group reading activities with purpose and understanding.	<b>CC.1.2.K.L</b>	MP1, MP2 MP3, MP4
With prompting and support, retell familiar stories including key details.	<b>CC.1.3.K.A</b>	MP1, MP2 MP3, MP4
Answer questions about key details in a text.	<b>CC.1.3.K.B</b>	MP1, MP2 MP3, MP4
With prompting and support, identify characters, settings, and major events in a story.	<b>CC.1.3.K.C</b>	MP1, MP2 MP3, MP4
Name the author and illustrator of a story and define the role of each in telling the story.	<b>CC.1.3.K.D</b>	MP1, MP3
Recognize common types of text.	<b>CC.1.3.K.E</b>	MP1, MP2 MP3, MP4
Ask and answer questions about unknown words in a text.	<b>CC.1.3.K.F</b>	MP1, MP2 MP3, MP4
Make connections between the illustrations and the text in a story (read or read aloud).	<b>CC.1.3.K.G</b>	MP1, MP2 MP3, MP4
Compare and contrast the adventures and experiences of characters in familiar stories.	<b>CC.1.3.K.H</b>	MP1, MP2 MP3, MP4
Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content.	<b>CC.1.3.K.I</b>	MP1, MP2 MP3, MP4
Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	<b>CC.1.3.K.J</b>	MP1, MP2 MP3, MP4
Actively engage in group reading activities with purpose and understanding.	<b>CC.1.3.K.K</b>	MP1, MP2 MP3, MP4
Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.	<b>CC.1.4.K.A</b>	MP1, MP2 MP3, MP4

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Use a combination of drawing, dictating, and writing to focus on one specific topic.	<b>CC.1.4.K.B</b>	MP1, MP2 MP3, MP4
With prompting and support, generate ideas and details to convey information that relates to the chosen topic.	<b>CC.1.4.K.C</b>	MP1, MP2 MP3, MP4
Make logical connections between drawing and dictation/writing.	<b>CC.1.4.K.D</b>	MP3, MP4
With prompting and support, illustrate using details and dictate/write using descriptive words.	<b>CC.1.4.K.E</b>	MP1, MP2 MP3, MP4
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	<b>CC.1.4.K.F</b>	MP1, MP2 MP3, MP4
Capitalize first word in sentence and pronoun I.	<b>CC.1.4.K.F.1</b>	MP3, MP4
Recognize and use end punctuation.	<b>CC.1.4.K.F.2</b>	MP3, MP4
Spell simple words phonetically.	<b>CC.1.4.K.F.3</b>	MP3, MP4
Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.	<b>CC.1.4.K.G</b>	MP1, MP3 MP4
Form an opinion by choosing between two given topics.	<b>CC.1.4.K.H</b>	MP1, MP3 MP4
Support the opinion with reasons.	<b>CC.1.4.K.I</b>	MP1, MP3 MP4
Make logical connections between drawing and writing.	<b>CC.1.4.K.J</b>	MP3, MP4
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	<b>CC.1.4.K.L</b>	MP1, MP2 MP3, MP4
Capitalize the first word in a sentence and the pronoun I.	<b>CC.1.4.K.L.1</b>	MP2, MP3 MP4
Recognize and use end punctuation.	<b>CC.1.4.K.L.2</b>	MP2, MP3 MP4
Spell simple words phonetically.	<b>CC.1.4.K.L.3</b>	MP2, MP3 MP4
Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.	<b>CC.1.4.K.M</b>	MP1, MP2 MP3, MP4
Establish who and what the narrative will be about.	<b>CC.1.4.K.N</b>	MP1, MP4
Describe experiences and events.	<b>CC.1.4.K.O</b>	MP1, MP2 MP3, MP4
Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<b>CC.1.4.K.P</b>	MP1, MP2 MP3, MP4
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	<b>CC.1.4.K.R</b>	MP1, MP2 MP3, MP4
Capitalize first word in sentence and pronoun I.	<b>CC.1.4.K.R.1</b>	MP1, MP2 MP3, MP4
Recognize and use end punctuation.	<b>CC.1.4.K.R.2</b>	MP1, MP2 MP3, MP4

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Spell simple words phonetically.	<b>CC.1.4.K.R.3</b>	MP1, MP2 MP3, MP4
With guidance and support from adults and peers, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<b>CC.1.4.K.T</b>	MP2, MP3 MP4
With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.	<b>CC.1.4.K.U</b>	MP1, MP3 MP4
Participate in individual or shared research projects on a topic of interest.	<b>CC.1.4.K.V</b>	MP4
With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	<b>CC.1.4.K.W</b>	MP1, MP2 MP3, MP4
Write routinely over short time frames.	<b>CC.1.4.K.X</b>	MP1, MP2 MP3, MP4
Participate in collaborative conversations with peers and adults in small and larger groups.	<b>CC.1.5.K.A</b>	MP1, MP2 MP3, MP4
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<b>CC.1.5.K.B</b>	MP1, MP2 MP3, MP4
Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<b>CC.1.5.K.C</b>	MP1, MP2 MP3, MP4
Share stories, familiar experiences, and interests speaking clearly enough to be understood by all audiences using appropriate volume.	<b>CC.1.5.K.D</b>	MP1, MP2 MP3, MP4
Speak audibly and express thoughts, feelings, and ideas clearly.	<b>CC.1.5.K.E</b>	MP1, MP2 MP3, MP4
Demonstrate command of the conventions of standard English when speaking based on kindergarten level and content.	<b>CC.1.5.K.G</b>	MP1, MP2 MP3, MP4

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, local assessments, and worksheets.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** performance assessments, benchmark assessments, projects, tests, and quizzes.