

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Outdoor Adventures

**Course Number:** 00640

**Course Prerequisites:** None

**Course Description:** The Outdoor Adventures course is designed to change young people's lives forever by exposing them to the many great opportunities of the outdoors. The course focuses on environmental education, outdoor recreational activities, and outdoor survival skills to help students meet reasonable challenges in a variety of environments. Activities may include Orienteering, Hunting, Survival Skills, Camping, Fishing, and outdoor winter activities. This elective will provide students with the knowledge and skills to safely enjoy a lifetime of outdoor activities. This course has a final exam.

**Suggested Grade Level:** Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 47

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

**State Course Code:** 08049

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** NA

**Publisher:** NA

**ISBN #:** NA

**Copyright Date:** NA

**WCSD Board Approval Date:** NA

**Supplemental Materials:** NA

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 1/21/2019

**Date Approved:** 4/8/2019

**Implementation Year:** 2019/2020

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1 & 3**

Outdoor Recreational Activities

- Hunting
- Fishing
- Camping
- Backpacking/Hiking
- Canoeing/Boating
- Mountain Biking
- Skiing

**Marking Period 2 & 4**

Outdoor Survival Skills

- Safety and Emergency Procedures
- Maps & Compass Reading

Recreational Management

- Wildlife & Recreation Management
- Outdoor Literature
- Outdoor Occupations

**WARREN COUNTY SCHOOL DISTRICT****PLANNED INSTRUCTION****Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Analyze the interrelationship between environmental factors and community health.	10.2.12 Healthful Living	MP 1 & 3 MP 2 & 4
Assess the personal and legal consequences of unsafe practices in the home, school, or community	10.1.12 Safety and Injury Prevention	MP 1 & 3 MP 2 & 4
Analyze and apply strategies for the management of injuries.	10.1.12 Safety and Injury Prevention	MP 1 & 3 MP 2 & 4
Evaluate the benefits, risks and safety factors associated with self-selected life-long physical activities.	10.1.12 Safety and Injury Prevention	MP 1 & 3 MP 2 & 4
Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.	10.4.12 Physical Activity	MP 1 & 3 MP 2 & 4
Evaluate factors that affect physical activity and exercise preferences of adults.	10.4.12 Physical Activity	MP 1 & 3 MP 2 & 4
Analyze the interrelationships among regular participation in physical activity, motor skill improvement and the selection and engagement in lifetime physical activities.	10.4.12 Physical Activity	MP 1 & 3 MP 2 & 4

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Homework, Participation, demonstration, skills assessment, lesson worksheets

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Tests, quizzes, class projects