**COURSE DESCRIPTION**

**Course Title:** Health 5

**Course Number:** 08567

**Course Prerequisites:** None

**Course Description:** Fifth grade Health shall teach, challenge, and support every student to realize his/her maximum potential for healthy living. Students will access valid health information through technology, media, health care personnel, guidance staff and textbooks.

**Suggested Grade Level**: Grade 5

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 47

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [x]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [ ]  NHS-National Honor Society

[ ]  UGPA-Non-Weighted Grade Point Average [ ]  GPA-Weighted Grade Point Average

**State Course Code**: 08075

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  NA

**Publisher:** NA

**ISBN #:**  NA

**Copyright Date:** NA

**WCSD Board Approval Date:** NA

**Supplemental Materials:** NA

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 2/13/2018

**Date Approved:**  6/11/2018

**Implementation Year:** 2018-2019

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Personal Health

**Marking Period 2**

Alcohol, Drugs, & Tobacco

**Marking Period 3**

Alcohol, Drugs, & Tobacco

**Marking Period 4**

Emergency Responses

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
| --- | --- | --- |
| Explain factors that influence childhood and adolescent drug use | 10.1.6 Concepts of Health D | MP 2MP 3 |
| Identify health problems that can occur throughout life and describe ways to prevent them. | 10.1.6 Concepts of Health E | MP 1MP 2MP 3 |
| Explain the media’s effect on health and safety issues. | 10.2.6 Healthful Living C | MP 1MP 2MP 3MP 4 |
| Describe and apply the steps of a decision-making process to health and safety issues | 10.2.6 Healthful Living D | MP 1MP 2MP 3MP 4 |
| Analyze environmental factors that impact health. | 10.2.6 Healthful Living E | MP 1MP 4 |
| Explain and apply safe practices in the home, school, and community. | 10.3.6 Safety & Injury Prevention A | MP 1MP 2MP 3MP 4 |
| Know and apply appropriate emergency responses. | 10.3.6 Safety & Injury Prevention B | MP 4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Class Participation, Teacher Observation.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Projects, Quizzes, Tests, and Written Assignments