

**WARREN COUNTY SCHOOL DISTRICT**

**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Health 5

**Course Number:** 08567

**Course Prerequisites:** None

**Course Description:** Fifth grade Health shall teach, challenge, and support every student to realize his/her maximum potential for healthy living. Students will access valid health information through technology, media, health care personnel, guidance staff and textbooks.

**Suggested Grade Level:** Grade 5

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 47

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type:**  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code:** 08075

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** NA  
**Publisher:** NA  
**ISBN #:** NA  
**Copyright Date:** NA  
**WCSD Board Approval Date:** NA

**Supplemental Materials:** NA

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 2/13/2018  
**Date Approved:** 6/11/2018  
**Implementation Year:** 2018-2019

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Personal Health

**Marking Period 2**

Alcohol, Drugs, & Tobacco

**Marking Period 3**

Alcohol, Drugs, & Tobacco

**Marking Period 4**

Emergency Responses

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**Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Explain factors that influence childhood and adolescent drug use	10.1.6 Concepts of Health D	MP 2 MP 3
Identify health problems that can occur throughout life and describe ways to prevent them.	10.1.6 Concepts of Health E	MP 1 MP 2 MP 3
Explain the media’s effect on health and safety issues.	10.2.6 Healthful Living C	MP 1 MP 2 MP 3 MP 4
Describe and apply the steps of a decision-making process to health and safety issues	10.2.6 Healthful Living D	MP 1 MP 2 MP 3 MP 4
Analyze environmental factors that impact health.	10.2.6 Healthful Living E	MP 1 MP 4
Explain and apply safe practices in the home, school, and community.	10.3.6 Safety & Injury Prevention A	MP 1 MP 2 MP 3 MP 4
Know and apply appropriate emergency responses.	10.3.6 Safety & Injury Prevention B	MP 4

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Class Participation, Teacher Observation.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Projects, Quizzes, Tests, and Written Assignments