**COURSE DESCRIPTION**

**Course Title:** United States Military History

**Course Number:** 00120

**Course Prerequisites:** None

**Course Description:** United States Military History will trace the development of America’s Armed forces during the 20th century from World War I through the War on Terror. Students will examine the causes and impacts of the wars the US has participated in, as well as investigate the technology and strategies implemented during the 20th century by analyzing the economic, social, political, and institutional aspects of each of the major campaigns.

**Suggested Grade Level**: Grades 10-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 – Social Studies 7-12

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [x] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[x]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 04110

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Ways of War: American Military History from the Colonial Era to the Twenty-First Century

**Publisher:** Taylor & Francis

**ISBN #:**  9781138681620

**Copyright Date:** 2017

**WCSD Board Approval Date:** 04/12/2021

**Supplemental Materials:** Online Resources; The Choices Program Books

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/22/2023

**Date Approved:**  6/12/2023

**Implementation Year:** 2023/2024

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS**

**Marking Period 1**

* Early Military Achievements
* World War I
* World War II

**Marking Period 2**

* Cold War Era
* Desert Storm
* Global War on Terrorism

**Marking Period 3**

* Early Military Achievements
* World War I
* World War II

**Marking Period 4**

* Cold War Era
* Desert Storm
* Global War on Terrorism

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
| --- | --- | --- |
| Define the study of Military History | 8.1.12.A8.3.12.A,C | MP1MP3 |
| Identify the origins of the American Military and the military institutions | 8.1.12.A8.3.12.A,D | MP1MP3 |
| Define the basic military terminology | CC.8.5.11-12.D | MP1MP3 |
| Analyze the military clauses of the US Constitution | 8.3.12.B | MP1MP3 |
| Categorize the types of war and military service up through the start of the 20th century | 8.1.12.A,B8.2.12.A,B,D8.3.12.A-D | MP1MP3 |
| Explain the causes of World War I | 8.1.12.B8.4.12.A-D | MP1MP3 |
| Justify reasons the United States remained neutral during the first years of WWI | 8.1.12.B8.3.12.C | MP1MP3 |
| Evaluate how technology and new strategies impacted WWI | 8.3.12.C8.4.12.C | MP1MP3 |
| Explain the events which led to the US entry into WWI | 8.1.12.B8.3.12.A-D | MP1MP3 |
| Distinguish how the role of the US brought a swift end to WWI | 8.1.12.B8.4.12.A-B | MP1MP3 |
| Analyze how the US military was impacted after WWI | 8.1.12.A8.3.12.D | MP1MP3 |
| Explain the causes of WWII in Europe | 8.1.12.B8.4.12.A-D | MP1MP3 |
| Determine factors that allowed Germany to rapidly achieve its military victories | 8.1.12.B8.4.12.A-D | MP1MP3 |
| Assess the Axis strategies during WWII in Europe, Africa, and the Pacific | 8.1.12.B8.4.12.A-D | MP1MP3 |
| Evaluate the American mobilization for WWII on the home front | 8.1.12.B8.3.12.A-D | MP1MP3 |
| Compare the US military strategy for fighting WWII on two fronts | 8.1.12.B-C8.4.12.A-D | MP1MP3 |
| Assess the major battles and campaigns of WWII | 8.1.12.B8.4.12.B,D | MP1MP3 |
| Distinguish the geographic factors that determined the strategies used in the Pacific War | 8.1.12.B8.4.12.B-D7.1.12.A | MP1MP3 |
| Interpret the rise of post-war military alliances in shaping the growing conflict between the United States and the Soviet Union | 8.1.12.A8.3.12.A,C,D8.4.12.A-D | MP2MP4 |
| Evaluate the causes of the Korean War | 8.1.12.B8.4.12.A-D | MP2MP4 |
| Examine how the Korean War became a stalemate | 8.1.12.A8.4.12.A-D | MP2MP4 |
| Determine how the Cold War had expanded by the 1960’s | 8.1.12.A8.4.12.A-D | MP2MP4 |
| Evaluate the US strategy for dealing with the Soviet Union in the Missile Crisis | 8.1.12.B8.3.12.A,D8.4.12.A-D | MP2MP4 |
| Assess the military alliances and strategies of the Vietnam War | 8.1.12.B8.4.12.A-B,D | MP2MP4 |
| Examine the impact of the Vietnam War on the United States | 8.1.12.A8.3.12.A-D | MP2MP4 |
| Evaluate the causes and effects of the end of the Cold War | 8.1.12.A-B8.4.12.A-D | MP2MP4 |
| Analyze the key events of Operation Desert Storm | 8.1.12.B8.4.12.A-D | MP2MP4 |
| Evaluate the impact of air and space power during the Persian Gulf War | 8.1.12.B8.4.12.A-D | MP2MP4 |
| Analyze how the growing Islamic fundamentalism in the Middle East impacted political, economic, and military decisions among allied countries | 8.1.12.A8.4.12.A-D | MP2MP4 |
| Explain how warfare is changing because of technology and the internet in the War on Terror | 8.1.12.A8.4.12.A-D | MP2MP4 |
| Interpret how the Global War on Terrorism has changed US foreign policy as the world entered the 21st Century | 8.1.12.A8.4.12.A-D | MP2MP4 |
| Employ analytical skills to evaluate primary and secondary source documents | 8.1.12.B | MP1MP2MP3MP4 |
| Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole | CC.8.5.11-12.A | MP1MP2MP3MP4 |
| Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and idea | CC.8.5.11-12.B | MP1MP2MP3MP4 |
| Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain | CC.8.5.11-12.C | MP1MP2MP3MP4 |
| Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10) | CC.8.5.11-12.D | MP1MP2MP3MP4 |
| Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole  | CC.8.5.11-12.E | MP1MP2MP3MP4 |
| Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning, and evidence  | CC.8.5.11-12.F | MP1MP2MP3MP4 |
| Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem | CC.8.5.11-12.G | MP1MP2MP3MP4 |
| Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information  | CC.8.5.11-12.H | MP1MP2MP3MP4 |
| Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources  | CC.8.5.11-12.I | MP2MP4 |
| By the end of grade 12, read and comprehend history/social studies texts in the grades 11-CCR text complexity band independently and proficiently | CC.8.5.11-12.J | MP1MP2MP3MP4 |
| Write arguments focused on discipline-specific content | 8.1.12.CCC.8.6.11-12.A | MP1MP2MP3MP4 |
| Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes | 8.1.12.CCC.8.6.11-12.B | MP1MP2MP3MP4 |
| Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience | 8.1.12.CCC.8.6.11-12.C | MP1MP2MP3MP4 |
| Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience | CC.8.6.11-12.D | MP1MP2MP3MP4 |
| Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information | CC.8.6.11-12.E | MP1MP2MP3MP4 |
| Analyze how military leaders assess physical and human geography while creating military strategy and battle plans | 7.1.12.A,B7.2.12.A,B7.3.12.A7.4.12.A,B | MP1MP2MP3MP4 |
| Analyze how military battles and wars affected physical and human geography  | 7.1.12.A,B7.2.12.A,B7.3.12.A7.4.12.A,B | MP1MP2MP3MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

* Journal Entry
* Entry/Exit Ticket
* Thinking Map
* Verbal Explanation
* Observation
* Artifacts
* Reflection/Summary
* Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

* Marking Period Assessment/Final Exam
* Writing a Paper/Essay
* Performance Tasks
* Project
* Tests
* Portfolio