**COURSE DESCRIPTION**

**Course Title:** Algebra Concepts

**Course Number:** 00206

**Course Prerequisites:** Completion of Grade 8 with a grade less than 60%; teacher recommendation is required to enroll in this course.

**Course Description:** The Algebra Concepts course builds upon computational, problem solving, graphing, and algebraic concepts previously learned in mathematics. Algebra Concepts provides learning experiences required for Algebra I such as linear equations, functions, graphing, geometry, systems of equations, and bivariate data. It will provide students with problem-solving, reasoning skills, and mathematical concepts necessary to be successful learners in future mathematics courses. Teacher recommendation is required to enroll in the class. District marking period assessments are required.

**Suggested Grade Level**: Grades 9-12

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG #50 Mathematics (7-12)

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 02051

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  *enVisionmath 2.0 Grade 8*

**Publisher:** SAVVAS Learning Company LLC.

**ISBN #:**  978-0-32895-258-8

**Copyright Date:** 2017

**WCSD Board Approval Date:** 6/29/2020

**Supplemental Materials:** Kuta Software, Get More Math, SAS pdesas.org, IXL, Brainfuse,   
 Calculator: TI-30XIIS, Online Calculator: Desmos

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/23/2022

**Date Approved:**  6/13/2022

**Date(s) Revised:**  6/12/2023

**Implementation Year:** 2022-2023

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS**

**Marking Period 1: Real Numbers and Linear Equations**

* Rational Numbers
* Irrational Numbers
* Comparison and Order of Real Numbers
* Evaluation of Square Roots and Cube Roots
* Equations Involving Square Roots and Cube Roots
* Properties of Integer Exponents
* Estimation of Quantities Using Powers of 10
* Scientific Notation: Conversions, Operations
* Combination of Like Terms: Decimal, Fraction, Negative
* Equations: Variables on Both Sides, Multi-Step
* Equation Solutions: One, No, Infinitely Many
* **Marking Period 1 Review and Assessment**

**Marking Period 2: Linear Equations and Functions to Model Relationships**

* Comparison of Proportional Relationships
* Connection of Proportional Relationships and Slope
* Analysis of Linear Equations: y = mx (Slope), y = mx + b (Slope and Intercept)
* Comparison and Interpretation of Relations and Functions
* Representations of Functions through Various Models
* Comparison of Linear and Non-Linear Functions
* Construction of Functions to Model Linear Relationships
* Analysis of Qualitative Graphs: Increase, Decrease
* Linear and Non-Linear Functions: Creation of Sketches, Analysis of Sketches
* **Marking Period 2 Review and Assessment**

**Marking Period 3: Bivariate Data, Systems of Linear Equations, and Congruence**

* Scatter Plots: Construction and Interpretation, Analysis of Linear Associations,   
  Predictions with Linear Models
* Construction and Interpretations of Two-Way Frequency Tables
* Construction and Interpretations of Two-Way Relative Frequency Tables
* Systems of Linear Equations - Estimations of Solutions: One, No, Infinitely Many
* Systems of Linear Equations: Graphing, Substitution, Elimination
* Translations
* Reflections
* Rotations
* **Marking Period 3 Review and Assessment**

**Marking Period 4: Congruence and Similarity, Pythagorean Theorem, Geometry: Surface Area   
 and Volume**

* Composition of Transformations
* Congruent Figures
* Dilations
* Similar Figures
* Pythagorean Theorem and It’s Converse
* Application of the Pythagorean Theorem
* Distance in the Coordinate Plane
* Surface Area of Three-Dimensional Figures
* Volume of Three-Dimensional Figures
* **Marking Period 4 Review and Assessment**

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught** |
| --- | --- | --- |
| Write repeating decimals as fractions | M08.A-N.1.1.2 | MP1 |
| Write repeating decimals with non-repeating digits as fractions | M08.A-N.1.1.2 | MP1 |
| Write repeating decimals with multiple repeating digits as fractions | M08.A-N.1.1.2 | MP1 |
| Identify irrational numbers | M08.A-N.1.1.1 | MP1 |
| Identify square roots and irrational numbers | M08.A-N.1.1.1 | MP1 |
| Classify numbers as rational or irrational | M08.A-N.1.1.1 | MP1 |
| Estimate the value of an irrational number | M08.A-N.1.1.3 | MP1 |
| Compare and order rational and irrational numbers | M08.A-N.1.1.4 | MP1 |
| Locate/identify rational and irrational numbers at their approximate locations on a number line | M08.A-N.1.1.5 | MP1 |
| Evaluate perfect squares and perfect cubes | M08.B-E.1.1.2  CC.2.2.8.B.1 | MP1 |
| Evaluate square roots and cube roots to solve problems | M08.B-E.1.1.2  CC.2.2.8.B.1 | MP1 |
| Solve equations involving perfect squares and perfect cubes | M08.B-E.1.1.2  CC.2.2.8.B.1 | MP1 |
| Solve equations involving imperfect squares and cubes | M08.B-E.1.1  CC.2.2.8.B.1 | MP1 |
| Multiply exponential expressions: Same Base, Different Base | M08.B-E.1.1.1  CC.2.2.8.B.1 | MP1 |
| Find the power of a power | M08.B-E.1.1.1  CC.2.2.8.B.1 | MP1 |
| Divide exponential expressions: Same Base | M08.B-E.1.1.1  CC.2.2.8.B.1 | MP1 |
| Use the Zero Exponent Property | M08.B-E.1.1.1  CC.2.2.8.B.1 | MP1 |
| Use the Negative Exponent Property | M08.B-E.1.1.1  CC.2.2.8.B.1 | MP1 |
| Simplify expressions with negative exponents | M08.B-E.1.1.1  CC.2.2.8.B.1 | MP1 |
| Estimate very large and very small quantities | M08.B-E.1.1.3 | MP1 |
| Express how many times larger or smaller one number is than another | M08.B-E.1.1.3 | MP1 |
| Write large and small numbers in scientific notation | M08.B-E.1.1.3 | MP1 |
| Convert scientific notation to standard form | M08.B-E.1.1.4 | MP1 |
| Perform operations with numbers expressed in scientific notation: Addition, Subtraction, Multiplication, Division | M08.B-E.1.1.4 | MP1 |
| Combine like terms to solve addition and subtraction equations | M08.B-E.3.1.2 | MP1 |
| Combine like terms with negative coefficients to solve equations | M08.B-E.3.1.2 | MP1 |
| Solve equations: Fractional Coefficients, Decimal Coefficients, Negative Coefficients | M08.B-E.3.1.2 | MP1 |
| Use the Distributive Property to solve a multi-step equation | M08.B-E.3.1.2 | MP1 |
| Distribute a negative coefficient to solve equations | M08.B-E.3.1.2 | MP1 |
| Solve using the Distributive Property on both sides of an equation | M08.B-E.3.1.2 | MP1 |
| Solve an equation: One solution, No solution, Infinitely many solutions | M08.B-E.3.1.1 | MP1 |
| Determine the number of solutions by inspection | M08.B-E.3.1.1 | MP1 |
| Solve real-world and mathematical problems of linear equations | M08.B-E.3.1.2 | MP1 |
| **Marking Period 1 Review and Assessment** |  | **MP1** |
| * Review and demonstrate knowledge of Real Numbers |  | MP1 |
| * Review and demonstrate knowledge of Linear Equations |  | MP1 |
| Compare proportional relationships represented by tables and graphs | M08.B-E.2.1.1 | MP2 |
| Compare proportional relationships represented by graphs and equations | M08.B-E.2.1.1 | MP2 |
| Compare proportional relationships represented by graphs and verbal descriptions | M08.B-E.2.1.1 | MP2 |
| Understand slope | M08.B-E.2.1.1 | MP2 |
| Find the slope from two points | M08.B-E.2.1.2 | MP2 |
| Interpret slope | M08.B-E.2.1.1 | MP2 |
| Relate the constant of proportionality to slope | M08.B-E.2.1.1 | MP2 |
| Write a linear equation from two points | M08.B-E.2.1.2 | MP2 |
| Graph an equation of the forms: y = mx, y = mx + b | M08.B-E.2.1.3 | MP2 |
| Determine the y-intercept of a relationship | M08.B-E.2.1.3 | MP2 |
| Understand the y-intercept of a proportional relationship | M08.B-E.2.1.3 | MP2 |
| Identify the y-intercept | M08.B-E.2.1.3 | MP2 |
| Write the equation of a line | M08.B-E.2.1.3 | MP2 |
| Write a linear equation given a graph | M08.B-E.2.1.3 | MP2 |
| Graph a linear equation | M08.B-E.2.1.3 | MP2 |
| Identify functions with arrow diagrams | M08.B-F.1.1.1 | MP2 |
| Use tables to identify functions | M08.B-F.1.1.1 | MP2 |
| Interpret functions | M08.B-F.1.1  M08.B-F.1.1.3 | MP2 |
| Represent a linear function with an equation and a graph | M08.B-F.2.1.1 | MP2 |
| Represent a nonlinear function with a graph | M08.B-F.2.1.1 | MP2 |
| Identify functions from graphs | M08.B-F.2.1.1 | MP2 |
| Compare two linear functions | M08.B-F.1.1.2 | MP2 |
| Compare a linear and nonlinear function | M08.B-F.1.1.2 | MP2 |
| Compare properties of linear functions | M08.B-F.1.1.2 | MP2 |
| Write a function from a graph | M08.B-F.2.1.1 | MP2 |
| Write a function from two values | M08.B-F.2.1.1 | MP2 |
| Interpret a function from a graph | M08.B-F.2.1.1 | MP2 |
| Interpret a qualitative graph | M08.B-F.2.1.2 | MP2 |
| Interpret the graph of a nonlinear function | M08.B-F.2.1.2 | MP2 |
| Describe the relationship of quantities | M08.B-F.2.1.2 | MP2 |
| Sketch the graph of a linear function | M08.B-F.2.1.2 | MP2 |
| Sketch and analyze the graph of a nonlinear function | M08.B-F.2.1.2 | MP2 |
| **Marking Period 2 Review and Assessment** |  | **MP2** |
| * Review and demonstrate knowledge of Linear Equations to Model Relationships |  | MP2 |
| * Review and demonstrate knowledge of Functions to Model Relationships |  | MP2 |
| Construct a scatter plot | M08.D-S.1.1.1 | MP3 |
| Interpret a scatter plot:  Positive Correlation, Negative Correlation, No Correlation | M08.D-S.1.1.1 | MP3 |
| Analyze linear associations with a line of best fit, clustering, and outliers | M08.D-S.1.1.1  M08.D-S.1.1.2 | MP3 |
| Analyze the strength of linear associations: Weak, Strong | M08.D-S.1.1.1 | MP3 |
| Recognize nonlinear associations | M08.D-S.1.1.1 | MP3 |
| Use the slope to make a prediction | M08.D-S.1.1.3 | MP3 |
| Use scatter plots to make a prediction | M08.D-S.1.1.3 | MP3 |
| Interpret the slope and y-intercept | M08.D-S.1.1.3 | MP3 |
| Construct and interpret a two-way frequency table | M08.D-S.1.2  M08.D-S.1.2.1  CC.2.4.8.B.2 | MP3 |
| Construct a two-way relative frequency table | M08.D-S.1.2  M08.D-S.1.2.1  CC.2.4.8.B.2 | MP3 |
| Compare relative frequency by rows and columns | M08.D-S.1.2  M08.D-S.1.2.1  CC.2.4.8.B.2 | MP3 |
| Relate solutions of linear systems | M08.B-E.3.1.3 | MP3 |
| Estimate solutions of systems of linear equations by inspection | M08.B-E.3.1.3  M08.B-E.3.1.4 | MP3 |
| Graph a system of linear equations:  One Solution, No Solution, Infinitely Many Solutions | M08.B-E.3.1.3  M08.B-E.3.1.4 | MP3 |
| Solve a system of linear equations by substitution:  One Solution, No Solution, Infinitely Many Solutions | M08.B-E.3.1.4 | MP3 |
| Solve a system of linear equations by elimination:  Addition, Subtraction, Multiplication | M08.B-E.3.1.4 | MP3 |
| Solve real-world and mathematical problems leading to two linear equations in two variables | M08.B-E.3.1.5 | MP3 |
| Understand translations | M08.C-G.1.1.1 | MP3 |
| Translate a figure on a coordinate plane | M08.C-G.1.1.1 | MP3 |
| Describe the effect of a translation of a two-dimensional figure using coordinates | M08.C-G.1.1.3 | MP3 |
| Understand reflections | M08.C-G.1.1.1 | MP3 |
| Reflect a figure on a coordinate plane | M08.C-G.1.1.1 | MP3 |
| Describe the effect of a reflection of a two-dimensional figure using coordinates | M08.C-G.1.1.3 | MP3 |
| Understand rotations | M08.C-G.1.1.1 | MP3 |
| Rotate a figure on a coordinate plane | M08.C-G.1.1.1 | MP3 |
| Describe the effect of a rotation of a two-dimensional figure using coordinates | M08.C-G.1.1.3 | MP3 |
| **Marking Period 3 Review and Assessment** |  | **MP3** |
| * Review and demonstrate knowledge of Bivariate Data |  | MP3 |
| * Review and demonstrate knowledge of Systems of Linear Equations |  | MP3 |
| * Review and demonstrate knowledge of Congruence |  | MP3 |
| Understand a sequence of transformations on a coordinate plane | M08.C-G.1.1.1 | MP4 |
| Perform a sequence of transformations on a coordinate plane | M08.C-G.1.1.1 | MP4 |
| Describe the effect of a sequence of transformations of a  two-dimensional figure using coordinates | M08.C-G.1.1.2 | MP4 |
| Understand congruence | M08.C-G.1.1.2  CC.2.3.8.A.2 | MP4 |
| Identify congruent figures | M08.C-G.1.1.2  CC.2.3.8.A.2 | MP4 |
| Understand dilations | M08.C-G.1.1.3 | MP4 |
| Dilate a figure on a coordinate plane | M08.C-G.1.1.3 | MP4 |
| Describe the effect of a dilation of a two-dimensional figure using coordinates | M08.C-G.1.1.3 | MP4 |
| Understand similarity | M08.C-G.1.1.4 | MP4 |
| Identify similar figures | M08.C-G.1.1.4 | MP4 |
| Perform a similarity transformation on a coordinate plane | M08.C-G.1.1.4 | MP4 |
| Understand and apply congruence, similarity, and geometric transformations using various tools | CC.2.3.8.A.2 | MP4 |
| Understand the Pythagorean Theorem | CC.2.3.8.A.3 | MP4 |
| Use the Pythagorean Theorem to find missing angles in a right triangle | M08.C-G.2.1  M08.C-G.2.1.2 | MP4 |
| Understand the converse of the Pythagorean Theorem | M08.C-G.2.1.1 | MP4 |
| Apply the converse of the Pythagorean Theorem to show a triangle is a right triangle | M08.C-G.2.1.1 | MP4 |
| Solve real-world and mathematical problems applying the Pythagorean Theorem | M08.C-G.2.1  M08.C-G.2.1.2  CC.2.3.8.A.3 | MP4 |
| Solve real-world and mathematical problems applying the converse of the Pythagorean Theorem | M08.C-G.2.1.1 | MP4 |
| Apply the Pythagorean Theorem to find lengths of triangles in three dimensions | M08.C-G.2.1.2  CC.2.3.8.A.3 | MP4 |
| Apply the Pythagorean Theorem to find the perimeter of a triangle in a coordinate plane | M08.C-G.2.1.2  M08.C-G.2.1.3  CC.2.3.8.A.3 | MP4 |
| Apply the Pythagorean Theorem to problem solve on a coordinate plane | M08.C-G.2.1.2  M08.C-G.2.1.3  CC.2.3.8.A.3 | MP4 |
| Find the surface area: Cylinders, Cones, Spheres | M08.C-G.3.1.1 | MP4 |
| Solve real-world and mathematical problems involving surface area | M08.C-G.3.1.1 | MP4 |
| Relate the volumes of rectangular prisms and cylinders | M08.C-G.3.1.1 | MP4 |
| Find the unknown measure of a cylinder | M08.C-G.3.1.1 | MP4 |
| Solve real-world and mathematical problems involving the volume of a cylinder | M08.C-G.3.1.1  CC.2.3.8.A.1 | MP4 |
| Relate the volumes of cones and spheres | M08.C-G.3.1.1 | MP4 |
| Find the volume: Cones, Spheres, Composite Figures | M08.C-G.3.1.1 | MP4 |
| Apply the concepts of volume of cylinders, cones, and spheres to solve real-world and mathematical problems | CC.2.3.8.A.1 | MP4 |
| **Marking Period 4 Review and Assessment** |  | **MP4** |
| * Review and demonstrate knowledge of Congruence and Similarity |  | MP4 |
| * Review and demonstrate knowledge of the Pythagorean Theorem |  | MP4 |
| * Review and demonstrate knowledge of Geometry: Surface Area and Volume |  | MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:  
Suggested but not limited to:**

* Pre-assessments of prior knowledge (e.g., Entrance cards or KWL chart)
* Bellringers/Problems of the Day (PODs)
* Discussions
* Exit ticket
* Teacher observations/Questioning
* Graphic organizers (e.g., Venn Diagrams, word mapping, webbing, KWL chart, etc.)
* Outlining
* Cooperative learning
* Written work
* Quizzes
* Oral response
* Self-evaluation
* Homework
* Summarizing
* Note-taking

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:  
Suggested but not limited to:**

* Performance assessment
* Chapter/unit tests
* Quizzes
* Marking period assessments
* Projects
* Student presentations