

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Social Skills II

**Course Number:** 00634

**Course Prerequisites:** Social Skills I

**Course Description:** Instruction in Social Skills has been shown to positively influence adolescents. Benefit has also occurred for students with disabilities, including learning disabilities and those with emotional and behavioral disorders. Additional evidence supports social skills instruction for individuals with lower incidence disabilities, such as: traumatic brain injury, schizophrenia, and Asperger's Syndrome. Social skills instruction results in a more positive school climate and more time for teachers to spend on academic instruction instead of discipline, leading to a more rewarding learning and teaching experience. Skillstreaming is an evidence-based strategy designed to systematically teach social skills to address the needs of students who display aggression, immaturities, withdrawal, or other problem behaviors. The Skillstreaming process focuses on four principles of learning. These learning principles —modeling, role playing, performance feedback, and generalization training—have been used to teach a variety of behaviors, from academic competencies to sports, daily living skills, and vocational skills.

**Suggested Grade Level:** Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 61 Special Education 7-12

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

**GPA Type:** ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted

Grade Point Average

**State Course Code:** 19257

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** Skillstreaming the Adolescent – A Guide for Teaching Prosocial Skills 3rd Edition

**Publisher:** Research Press Publishers

**ISBN #:** 978-0-87822-653-5

**Copyright Date:** 2012

**WCSD Board Approval Date:** 9/1/2017

**Title:** Skillstreaming the Adolescent – Student Manual

**Publisher:** Research Press Publishers

**ISBN #:** 978-0-87822-370-1

**Copyright Date:** 1997

**WCSD Board Approval Date:** 9/1/2017

**Title:** Skillstreaming the Adolescent – People Skills: Doing ‘em Right (DVD)

**Publisher:** Research Press Publishers

**ISBN #:** 970-0-87822-590-3

**Copyright Date:** 1997

**WCSD Board Approval Date:** 9/1/2017

**Title:** Skillstreaming the Adolescent – Skills Cards

**Publisher:** Research Press Publishers

**ISBN #:** 978-0-87822-388-6

**Copyright Date:** 1997

**WCSD Board Approval Date:** 9/1/2017

**Title:** Skillstreaming the Adolescent – Skills Posters

**Publisher:** Research Press Publishers

**ISBN #:** 978-0-87822-634-4

**Copyright Date:** 2012

**WCSD Board Approval Date:** 9/1/2017

**Title:** Stress Management for Adolescents Program Guide and Audio CD

**Publisher:** Research Press Publishers

**ISBN #:** 978-0-87822-444-9

**Copyright Date:** 2002

**WCSD Board Approval Date:** 9/1/2017

**Title:** Stress Management for Adolescents Student Manual

**Publisher:** Research Press Publishers

**ISBN #:** 978-0-87822-646-7

**Copyright Date:** 2002

**WCSD Board Approval Date:** 9/1/2017

**Title:** Bully

**Publisher:** The Weinstein Company and Where We Live Films

**ISBN #:** N/A

**Copyright Date:** 2011

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**WCSD Board Approval Date:** 9/1/2017

**Title:** A Guide to the Film Bully  
**Publisher:** Facing History and Ourselves National Foundation, Inc.  
**ISBN #:** 978-0-98378-707-5  
**Copyright Date:** 2013  
**WCSD Board Approval Date:** 9/1/2017

**Title:** PeopleSmart 1 & 2 – Friendship & Gullibility  
**Publisher:** James Stanfield Company, Inc  
**ISBN #:** N/A  
**Copyright Date:** 1998-2013  
**WCSD Board Approval Date:** 9/1/2017

**Title:** Connecting with Others  
**Publisher:** Research Press Publishers  
**ISBN #:** 978-0-87822-464-7  
**Copyright Date:** 2001  
**WCSD Board Approval Date:** 9/1/2017

**Title:** Strong Teens  
**Publisher:** Paul H. Brookes Publishing Co.  
**ISBN #:** 978-1-59857-955-0  
**Copyright Date:** 2016  
**WCSD Board Approval Date:** 9/1/2017

**Title:** Resilience Builder Program for Children and Adolescents  
**Publisher:** Research Press Publishers  
**ISBN #:** 978-0-87822-647-4  
**Copyright Date:** 2011  
**WCSD Board Approval Date:** 9/1/2017

**Title:** Be Cool – Coping with Difficult People  
**Publisher:** James Stanfield Publishing Company  
**ISBN #:** N/A  
**Copyright Date:** N/A  
**WCSD Board Approval Date:** 9/1/2017

**Curriculum Document**

**WCSD Board Approval:**  
**Date Finalized:** 8/2/2017  
**Date Approved:** 8/29/2022  
**Implementation Year:** 2022-2023

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

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The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 3**

Skill Alternatives to Aggression and Stress:

- Asking Permission
- Sharing Something
- Helping Others
- Negotiating
- Using Self-Control
- Standing Up for Your Rights
- Responding to Teasing
- Avoiding Trouble with Others
- Keeping Out of Fights
- Making a Complaint
- Answering a Complaint
- Being a Good Sport
- Dealing with Embarrassment

**Marking Period 4**

Planning Skills:

- Deciding on Something to Do
- Deciding What Caused a Problem
- Setting a Goal
- Deciding on Your Abilities
- Gathering Information
- Arranging Problems by Importance
- Making a Decision
- Concentrating on a Task

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### Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Establishing and Maintaining Relationships: Communicate and collaborate amongst diversity.	SDEV.6-8.B	3
Identify conflict resolution skills to de-escalate, diffuse, and resolve differences.	SDEV.6-8.B.4	3
Self-Awareness and Self-Management: Recognize and regulate emotions.	SDEV.9-12.A	3
Evaluate behaviors in relation to the impact on self and others.	SDEV.9-12.A.1	3
Analyze adverse situations for the purpose of identifying and selecting healthy coping skills.	SDEV.9-12.A.3	3
Establishing and Maintaining Relationships: Communicate and collaborate amongst diversity.	SDEV.9-12.B	3
Select expressive communication strategies specific to context.	SDEV.9-12.B.3	3
Positive attitude toward work and learning.	PERS.K-12.1.6	3
Identify long- and short-term academic, career and social/emotional goals.	PERS.K-12.2.A.7	3
Demonstrate effective coping skills when faced with a problem.	PERS.K-12.B.7	3
Demonstrate personal safety skills.	PERS.K-12.B.9	3
Create positive and supportive relationships with other students.	PERS.K-12.C.2	3
Demonstrate ethical decision-making and social responsibility.	PERS.K-12.C.5	3
Use leadership and teamwork skills to work effectively in diverse teams.	PERS.K-12.C.7	3
Demonstrate advocacy skills and ability to assert self, when necessary.	PERS.K-12.C.8	3
Demonstrate social maturity and behaviors appropriate to the situation and environment.	PERS.K-12.C.9	3
Establishing and Maintaining Relationships: Communicate and collaborate amongst diversity.	SDEV.6-8.B	4
Identify conflict resolution skills to de-escalate, diffuse, and resolve differences.	SDEV.6-8.B.4	4
Self-Awareness and Self-Management: Recognize and regulate emotions.	SDEV.9-12.A	4
Evaluate behaviors in relation to the impact on self and others.	SDEV.9-12.A.1	4
Analyze adverse situations for the purpose of identifying and selecting healthy coping skills.	SDEV.9-12.A.3	4
Establishing and Maintaining Relationships: Communicate and collaborate amongst diversity.	SDEV.9-12.B	4
Select expressive communication strategies specific to context.	SDEV.9-12.B.3	4
Positive attitude toward work and learning.	PERS.K-12.1.6	4
Identify long- and short-term academic, career and social/emotional goals.	PERS.K-12.2.A.7	4
Demonstrate effective coping skills when faced with a problem.	PERS.K-12.B.7	4
Demonstrate personal safety skills.	PERS.K-12.B.9	4
Create positive and supportive relationships with other students.	PERS.K-12.C.2	4
Demonstrate ethical decision-making and social responsibility.	PERS.K-12.C.5	4
Use leadership and teamwork skills to work effectively in diverse teams.	PERS.K-12.C.7	4
Demonstrate advocacy skills and ability to assert self, when necessary.	PERS.K-12.C.8	4
Demonstrate social maturity and behaviors appropriate to the situation and environment.	PERS.K-12.C.9	4

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#### **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Exit tickets, observation, group activities

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** End of class project, test, oral presentation