**COURSE DESCRIPTION**

**Course Title:** Archeology Virtual

**Course Number:** 10195

**Course Prerequisites:** None

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| **Course Description:** | George Santayana once said, “Those who cannot remember the past are condemned to repeat it.” The field of archaeology helps us to better understand the events and societies of the past that have helped to shape our modern world. This course focuses on these techniques, methods, and theories that guide the study of the past. Students will learn how archaeological research is conducted and interpreted, as well as how artefacts are located and preserved. Finally, students will learn about the relationship of material items to culture and what we can learn about past societies from these items. |

**Suggested Grade Level**: Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 Social Studies

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 04252

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Archeology

**Publisher:** Edynamic

**ISBN #:**  Virtual Coursework

**Copyright Date:** N/A

**WCSD Board Approval Date:** 8/28/2023

**Supplemental Materials:** Virtual Platform

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 7/26/2023

**Date Approved:**  8/28/2023

**Implementation Year:** 2023-2024

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Quizzes, homework, discussions

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** unit assessments and semester exams

Archaeology: Detectives of the Past

George Santayana once said, “Those who cannot remember the past are condemned to repeat it.” The field of archaeology helps us to better understand the events and societies of the past that have helped to shape our modern world. This course focuses on these techniques, methods, and theories that guide the study of the past. Students will learn how archaeological research is conducted and interpreted, as well as how artefacts are located and preserved. Finally, students will learn about the relationship of material items to culture and what we can learn about past societies from these items.

Unit 1: The World of Archaeology

The archaeologists of the movies live a life of constant action and imminent danger in their quest to uncover ancient archaeological relics. They must solve riddles, decipher ancient texts, dodge deadly snares, and outwit their rivals who are trying to ambush them and steal their treasure. Do the archaeologists portrayed in the movies really reflect the lives of real-life archaeologists? In this unit, you will be introduced to the world of archaeology. We will discuss the science of archaeology, its history, and its relevance in our world today. You will learn about the many aspects of an archaeologist’s job, from the mundane tasks to the thrilling discoveries.

What will you learn in this unit?

* Discuss archaeology as a field of study.
* Differentiate between science and pseudoscience.
* Describe the relationship between archaeology and anthropology.
* Discuss the history and development of the field of archaeology.
* Understand why archaeology is still relevant today.
* Analyze the many aspects of an archaeologist’s work.
* Discuss the career options of an archaeologist.

**UNIT 1** Assignments

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| **Assignment** | **Type** |
| Unit 1 Critical Thinking Questions | Homework |
| Unit 1 Lab | Homework |
| Unit 1 Discussion 1 | Discussion |
| Unit 1 Discussion 2 | Discussion |
| Unit 1 Quiz | Quiz |

Unit 2: Recording the Past

Archaeologists interpret our past and help shape our future, but exactly how do archaeologists gather and record information? In this unit, you will learn how archaeologists record the past and reconstruct ancient lifeways. We will discuss how archaeologists conduct field research, excavate sites, and date artifacts.

What will you learn in this unit?

* List and understand the goals of archaeology.
* Discuss what culture is and how archaeologists reconstruct ancient lifeways.
* Describe how the archaeological record is used to date artifacts.
* Discuss the process of archaeological research.
* Understand how preservation conditions affect the characteristics of a site.

**UNIT 2** Assignments

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| --- | --- |
| **Assignment** | **Type** |
| Unit 2 Critical Thinking Questions | Homework |
| Unit 2 Lab | Homework |
| Unit 2 Discussion 1 | Discussion |
| Unit 2 Discussion 2 | Discussion |
| Unit 2 Quiz | Quiz |

Unit 3: Unearthing Ancient Civilizations

While each excavation site is unique, archaeologists everywhere follow a standard procedure to unearth the artifacts hidden beneath the surface. These artifacts help us better understand the time period they were used in and the people who used them. In this unit, you will learn how archaeologists work as a team to dig up these artifacts and how they classify them. We will also take a look at the most exciting archaeological finds in history and how they have shaped our view of the cultures who left them behind.

What will you learn in this unit?

* Discuss what each member of an archaeological team is responsible for.
* Describe the obstacles archaeologists commonly face during an excavation.
* Understand the similarities and differences between a land excavation and an underwater excavation.
* Describe the characteristics of the five major time periods in which artifacts are classified: Paleolithic, Mesolithic, Neolithic, Bronze Age, and Iron Age.
* Discuss the most significant archaeological discoveries of the past five hundred years.

**UNIT 3** Assignments

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| --- | --- |
| **Assignment** | **Type** |
| Unit 3 Critical Thinking Questions | Homework |
| Unit 3 Lab | Homework |
| Unit 3 Discussion 1 | Discussion |
| Unit 3 Discussion 2 | Discussion |
| Unit 3 Quiz | Quiz |

Unit 4: Cultural Origins

Archaeologists seek to understand where humankind began and how it has evolved and expanded over the ages. Factors such as farming, changes in technology, and written language made the first civilizations possible. In this unit, you will learn where civilization started and explore how humankind has evolved as a result of civilization. You will also learn how human language emerged over time to make civilization possible.

What will you learn in this unit?

* Learn where the first people and culture originated.
* Discuss the societal importance of sustenance.
* Examine early laws.
* Investigate how trade routes encouraged expansion.
* Explore how language may have emerged over time.

**UNIT 4** Assignments

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| **Assignment** | **Type** |
| Unit 4 Critical Thinking Questions | Homework |
| Unit 4 Lab | Homework |
| Unit 4 Discussion 1 | Discussion |
| Unit 4 Discussion 2 | Discussion |
| Unit 4 Quiz | Quiz |

Archaeology Midterm Exam

* Review information acquired and mastered from this course up to this point.
* Take a course exam based on material from the first four units in this course (Note: You will be able to open this exam only one time.)

**MIDTERM** Assignments

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| **Assignment** | **Type** |
| Midterm Exam | Exam |
| Midterm Discussion | Discussion |

Unit 5: The Fossil Record

Archaeologists use the fossil record to date artifacts and sites. The fossil record refers to the preserved remains of plants, animals, and humans, which provide us with a history of life. It is not a complete record; rather, there are holes and unexplained oddities found within it. In this unit, you will learn how archaeologists use the fossil record to record and reconstruct human behavior. You will explore its importance as well as investigate its limitations.

What will you learn in this unit?

* Understand what the fossil record is.
* Discuss where the fossil record begins.
* Discuss the holes in the fossil record.
* Describe oddities found within the fossil record.
* Understand how archaeologists use the fossil record to reconstruct human behavior.

**UNIT 5** Assignments

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| --- | --- |
| **Assignment** | **Type** |
| Unit 5 Critical Thinking Questions | Homework |
| Unit 5 Lab | Homework |
| Unit 5 Discussion 1 | Discussion |
| Unit 5 Discussion 2 | Discussion |
| Unit 5 Quiz | Quiz |

Unit 6: Social Organizations

Archaeologists seek to piece together and understand the social organization of the societies they study. While there are commonalities to all societies, each has many unique attributes as well. In this unit you will investigate the structure of ancient societies by taking a look at their political, social, and economic structure.

What will you learn in this unit?

* Discuss the four political classifications of societies.
* Show how settlement patterns help archaeologists draw conclusions about a society.
* Describe how social ranking emerged in ancient societies.
* Describe how burial practices differed based on societal status.
* Discuss how economic structures were defined in ancient societies.

**UNIT 6** Assignments

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| --- | --- |
| **Assignment** | **Type** |
| Unit 6 Critical Thinking Questions | Homework |
| Unit 6 Lab | Homework |
| Unit 6 Discussion 1 | Discussion |
| Unit 6 Discussion 2 | Discussion |
| Unit 6 Quiz | Quiz |

Unit 7: The Survival of Ancient Text

Scrolls, codices, ostraca, annals, defixiones, and maps are all examples of ancient text. These written records are priceless clues which provide archaeologists with details about ancient life that could never be extracted from material evidence alone. In this unit, you will investigate the most important ancient texts to have been discovered. You will learn how they have helped piece together the details missing from material evidence.

What will you learn in this unit?

* Discuss how the alphabet has evolved through the centuries and its significance.
* Discuss how maps are used to learn more about the societies they were created by.
* Understand how ancient text help archaeologists learn more about a society.
* Describe the different materials used to record text.
* Discuss important texts found by archaeologists.

**UNIT 7** Assignments

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| --- | --- |
| **Assignment** | **Type** |
| Unit 7 Critical Thinking Questions | Homework |
| Unit 7 Lab | Homework |
| Unit 7 Discussion 1 | Discussion |
| Unit 7 Discussion 2 | Discussion |
| Unit 7 Quiz | Quiz |

Unit 8: Public Archaeology & Modern Society

Archaeologists are the public relations agents of the past. Public archaeology includes all the elements of archaeology that are of importance to modern society, including education, archaeo-tourism, and media representation. Archaeologists manage the resources of a site and work to protect what they uncover. We will also discuss how they share what they have found with the public.

What will you learn in this unit?

* Understand the role of cultural resource management (CRM).
* Discuss how historic sites are preserved and restored in order to educate the public.
* Discuss the legal and ethical issues that guide the field of archaeology.
* Describe the effects of looting and the public measures archaeologists employ to discourage it.
* Relate the methods archaeologists use to share their findings with the public.

**UNIT 8** Assignments

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| --- | --- |
| **Assignment** | **Type** |
| Unit 8 Critical Thinking Questions | Homework |
| Unit 8 Lab | Homework |
| Unit 8 Discussion 1 | Discussion |
| Unit 8 Discussion 2 | Discussion |
| Unit 8 Quiz | Quiz |

Archaeology Final Exam

* Review information acquired and mastered from this course up to this point.
* Take a course exam based on material from units five to eight in this course – the last four units. (Note: You will be able to open this exam only one time.)

**FINAL** Assignments

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| **Assignment** | **Type** |
| Final Exam | Exam |
| Final Exam Discussion | Discussion |