

WARREN COUNTY SD

6820 Market Street

Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

The mission of the Warren County School District is to support the personal and intellectual success and wellness of every student, every day.

VISION STATEMENT

Provide challenging, meaningful, and engaging learning opportunities enabling all students to be responsible, healthy, productive citizens within their communities and in a diverse and competitive world.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Safety: Support a physically and emotionally safe school environment because is vital to learning. Diversity: Understand that individuals excel in learning environments where diversity is celebrated. Learning: Learning is a lifelong process. Dignity & Honesty: Treatment of all individuals is conducted with honesty, care, concern, dignity, and respect. Accountability: Consider and accept the impact and consequences of personal actions and decisions. Partnership: Education is a partnership between family, school, and community. Every Student: Everyone can learn, and learning is accomplished in different ways and at different rates. Future: All students should have the opportunity take part in a wide variety of experiences to help shape their career decisions and be ready for the workforce of the future.

STAFF

Safety: Providing a physically and emotionally safe school environment is vital to learning. Student-Centered: Curriculum and instructional practices should be student focused. Collaboration: Local and regional partnerships strengthen the school and the entire community. Diversity: Individuals excel in learning environments where diversity is celebrated. Learning: Learning is a lifelong process. Dignity & Honesty: Treatment of all individuals is conducted with honesty, care, concern, dignity, and respect. Accountability: Consider and accept the impact and consequences of personal actions and decisions. Partnership: Education is a partnership between family, school and community. Whole-Child: Each child's social, emotional, and physical well-being impacts their ability to learn. Every Student: Everyone can learn, and learning is accomplished in different ways and at different rates. Future: All students should have the opportunity take part in a wide variety of experiences to help shape their career decisions and be ready for the workforce of the future.

ADMINISTRATION

Safety: Providing a physically and emotionally safe school environment is vital to learning. Student-Centered: Curriculum and instructional practices should be student focused. Collaboration: Local and regional partnerships strengthen the school and the entire community. Equity: All academic, athletic, and co-curricular opportunities are available for all students. Diversity: Individuals excel in learning environments where diversity is celebrated. Learning: Learning is a lifelong process. Dignity & Honesty: Treatment of all individuals is conducted with honesty, care,

concern, dignity and respect. Accountability: Consider and accept the impact and consequences of personal actions and decisions.

Partnership: Education is a partnership between family, school and community. Whole-Child: Each child's social, emotional and physical well-being impacts their ability to learn. Every Student: Everyone can learn, and learning is accomplished in different ways and at different rates.

Future: All students should have the opportunity take part in a wide variety of experiences to help shape their career decisions and be ready for the workforce of the future.

PARENTS

Safety: Providing a physically and emotionally safe school environment is vital to learning. Diversity: Individuals excel in learning environments where diversity is celebrated. Learning: Learning is a lifelong process. Dignity & Honesty: Treatment of all individuals is conducted with honesty, care, concern, dignity, and respect. Accountability: Consider and accept the impact and consequences of personal actions and decisions. Partnership: Education is a partnership between family, school, and community. Whole-Child: Each child's social, emotional and physical well-being impacts their ability to learn. Every Student: Everyone can learn, and learning is accomplished in different ways and at different rates. Future: All students should have the opportunity take part in a wide variety of experiences to help shape their career decisions and be ready for the workforce of the future.

COMMUNITY

Collaboration: Local and regional partnerships strengthen the school and the entire community. Diversity: Individuals excel in learning environments where diversity is celebrated. Learning: Learning is a lifelong process. Dignity & Honesty: Treatment of all individuals is conducted with honesty, care, concern, dignity and respect. Partnership: Education is a partnership between family, school and community. Whole-Child: Each child's social, emotional and physical well-being impacts their ability to learn. Every Student: Everyone can learn, and learning is accomplished in different ways and at different rates. Future: All students should have the opportunity take part in a wide variety of experiences to help shape their career decisions and be ready for the workforce of the future.

OTHER (OPTIONAL)

STEERING COMMITTEE

| Name | Position | Building/Group |
|--------------------|---|-------------------------------|
| Amy Stewart | Superintendent | Warren County School District |
| Eric Mineweaser | Director of Curriculum, Instruction, and Assessment | Warren County School District |
| Patty Mead | Director of Pupil Services | Warren County School District |
| Lynn Shultz | Supervisor of Elementary Education | Warren County School District |
| Jennifer Dilks | Staff Member | Warren County School District |
| Lisa Franklin | Instructional Coach | Warren County School District |
| Medina Reynolds | Instructional Coach | Warren County School District |
| Lynette Swab | Instructional Coach | Warren County School District |
| Deborah Hasselman | Mathematics Curriculum Coordinator | Warren County School District |
| Tiffany Mandeville | Language Arts Curriculum Coordinator | Warren County School District |
| Wendy Gray | Science Curriculum Coordinator | Warren County School District |
| Andrew Pollard | Teacher | Warren County School District |
| Cody Brown | Board Member | Warren County School District |
| | | |

| Name | Position | Building/Group |
|------------------|------------------|-------------------------------|
| Jeff Dougherty | Board Member | Warren County School District |
| Ericka Alm | Administrator | Warren County School District |
| Jennifer Hobbs | Administrator | Warren County School District |
| Joshua Vincent | Administrator | Warren County School District |
| Andrew Papalia | Community Member | Warren YMCA |
| Braden O'Donnell | Student | Warren County School District |
| Drew Mandeville | Student | Warren County School District |
| Amy ODonnell | Staff Member | Warren County School District |

ESTABLISHED PRIORITIES

| Priority Statement | Outcome Category |
|---|-----------------------------|
| State Assessment ELA/Literature scores will increase by following the standards aligned curriculum with fidelity and using data to drive instructional delivery and monitor student progress. State Assessment ELA/Literature scores will increase by using quality resources and providing teachers with the training to best use those resources. | English Language Arts |
| State Assessment Math/Algebra scores will increase by following the standards aligned curriculum with fidelity and using data to drive instructional delivery and monitor student progress. State Assessment Math/Algebra scores will increase by using quality resources and providing teachers with the training to best use those resources. | Mathematics |
| State Assessment Science/Biology scores will increase by following the standards aligned curriculum with fidelity and using data to drive instructional delivery and monitor student progress. State Assessment Science/Biology scores will increase by using quality resources and providing teachers with the training to best use those resources. | Other |

ACTION PLAN AND STEPS

| Evidence-based Strategy | |
|-----------------------------------|--|
| Standards Aligned ELA Instruction | |
| Measurable Goals | |
| Goal Nickname | Measurable Goal Statement (Smart Goal) |

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|---|------------------------------|--|--|
| The WCSD will follow the newly sequenced ELA planned instructions, curriculum maps, and common assessment schedule. | 2022-08-29 - 2026-06-05 | E. Mineweaser/Director of Curriculum and Instruction L. Shultz/Supervisor of Elementary Instruction Building Principals | *ELA Planned Instruction/Curriculum Maps *ELA Textbooks & Resources *Curriculum Coordinator Support *Academic Coaching Support *Time to Collaborate with Colleagues |
| ELA teachers will participate in professional development trainings that reinforce ELA instructional best practices, effective use of the ELA textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 2022-08-29 - 2026-06-05 | E. Mineweaser/Director of Curriculum and Instruction L. Shultz/Supervisor of Elementary Instruction Building Principals Curriculum Coordinators Academic Coaches | *ELA Textbooks and Resources *ELA Online Resources *Ongoing ELA instructional support from the academic coaches *Curriculum Coordinator Support |
| The WCSD will strengthen the partnership with parents and families through increased school-to-home communication. | 2022-08-29 - 2026-06-05 | E. Mineweaser/Director of Curriculum and Instruction L. Shultz/Supervisor of Elementary Instruction Building Principals Curriculum Coordinators Academic Coaches | *Communication Strategies *Grade and Reporting Schedules *Open House/Parent Nights *District/School Social Media Platform *District/School Websites *Parent Surveys |
| The WCSD will build the capacity of the instructional leadership team regarding ELA instruction and student | 2022-08-29 - 2026-06-05 | E. Mineweaser/Director of Curriculum and Instruction | *Educator Effectiveness Strategies *Current Best |

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|--------------|------------------------------|--|---|
| achievement. | | L. Shultz/Supervisor of Elementary Instruction Academic Coaches | Practices *Administrative Guides/Checklists *Relevant PD *ELA Observation Look-Fors *Ongoing Coaching Support |

Anticipated Outcome

1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication

Monitoring/Evaluation

1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and L. Shultz. 4.) School to Home communication will be monitored by building and district administration.

Evidence-based Strategy

Standards Aligned Math Instruction

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|--|------------------------------|--|---|
| The WCSD will follow the newly sequenced mathematics planned instructions, curriculum maps, and common assessment schedule. | 2022-08-29 - 2026-06-05 | E. Mineweaser/Director of Curriculum and Instruction L. Shultz/Supervisor of Elementary Instruction Building Principals | *Math Planned Instruction/Curriculum Maps *Math Textbooks & Resources *Curriculum Coordinator Support *Academic Coaching Support *Time to Collaborate with Colleagues |
| Math teachers will participate in professional development trainings that reinforce math instructional best practices, effective use of the math textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 2022-08-29 - 2026-06-05 | E. Mineweaser/Director of Curriculum and Instruction L. Shultz/Supervisor of Elementary Instruction Building Principals Curriculum Coordinators Academic Coaches | *Math Textbooks and Resources *Math Online Resources *Ongoing mathematics instructional support from the academic coaches *Curriculum Coordinator Support |
| The WCSD will strengthen the partnership with parents and families through increased school-to-home communication. | 2022-08-29 - 2026-06-05 | E. Mineweaser/Director of Curriculum and Instruction L. Shultz/Supervisor of Elementary Instruction Building Principals Curriculum Coordinators | *Communication Strategies *Grade and Reporting Schedules *Open House/Parent Nights *District/School Social Media Platform *District/School |

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|--|------------------------------|--|---|
| | | Academic Coaches | Websites *Parent Surveys |
| The WCSD will build the capacity of the instructional leadership team regarding mathematics instruction and student achievement. | 2022-08-29 - 2026-06-05 | E. Mineweaser/Director of Curriculum and Instruction L. Shultz/Supervisor of Elementary Instruction Academic Coaches | *Educator Effectiveness Strategies *Current Best Practices *Administrative Guides/Checklists *Relevant PD *Math Observation Look-Fors *Ongoing Coaching Support |

Anticipated Outcome

1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication

Monitoring/Evaluation

1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and Administration. 4.) School to Home communication will be monitored by building and district administration.

Evidence-based Strategy

Standards Aligned Science Instruction

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

The WCSD will follow the newly sequenced science planned instructions, curriculum maps, and common assessment schedule.

2022-08-29 -
2026-06-05

E. Mineweaser/Director
of Curriculum and
Instruction L.
Shultz/Supervisor of
Elementary Instruction
Building Principals

*Science Planned
Instruction/Curriculum Maps
*Science Textbooks & Resources
*Curriculum Coordinator Support
*Academic Coaching Support *Time
to Collaborate with Colleagues

Science teachers will participate in professional development trainings that reinforce science state standards, instructional best practices, effective use of the science textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention.

2022-08-29 -
2026-06-05

E. Mineweaser/Director
of Curriculum and
Instruction L.
Shultz/Supervisor of
Elementary Instruction
Building Principals
Curriculum
Coordinators Academic
Coaches

*Science Textbooks and Resources
*Science Online Resources *Ongoing
science instructional support from
the academic coaches *Curriculum
Coordinator Support *State Standards
and required methods of
instrucitonal delivery *Speakers and
trainers

The WCSD will strengthen the partnership with

2022-08-29 -

E. Mineweaser/Director

*Communication Strategies *Grade

| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
|--|------------------------------|---|--|
| parents and families through increased school-to-home communication. | 2026-06-05 | of Curriculum and Instruction L. Shultz/Supervisor of Elementary Instruction Building Principals Curriculum Coordinators Academic Coaches | and Reporting Schedules *Open House/Parent Nights *District/School Social Media Platform *District/School Websites *Parent Surveys |
| The WCSD will build the capacity of the instructional leadership team regarding science instruction and student achievement. | 2023-08-29 - 2026-06-05 | E. Mineweaser/Director of Curriculum and Instruction L. Shultz/Supervisor of Elementary Instruction Academic Coaches | *Educator Effectiveness Strategies *Current Best Practices *Administrative Guides/Checklists *Relevant PD *Science Observation Look-Fors *Ongoing Coaching Support |
| Anticipated Outcome | | | |
| 1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication | | | |

Monitoring/Evaluation

1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional

Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and Administration. 4.) School to Home communication will be monitored by building and district administration.

| Evidence-based Strategy | | | |
|--|--|--|--|
| Graduation Pathways | | | |
| Measurable Goals | | | |
| Goal Nickname | Measurable Goal Statement (Smart Goal) | | |
| Action Step | Anticipated Start/Completion | Lead Person/Position | Materials/Resources/Supports Needed |
| The WCSD counselors will monitor each individual student's keystone scores, and other methods of achievement towards a graduation pathway throughout their high school years, to ensure each student has met a graduation pathway prior to graduation. | 2023-08-29 - 2026-06-05 | Mr. Eric Mineweaser, Director of Curriculum, Instruction, and Assessment | State Assessment Scores; Other Academic Scores (i.e. PSAT; SAT; ASVAB; AP); Industry-Based Credentials; Locally Designed Tracking Tool |
| Anticipated Outcome | | | |
| 1.) Monthly Graduation Pathways Checks on each graduating cohort. 2.) Analysis of WCSD locally designed tracking tool. 3.) Communication between district administration and counselors. | | | |

Monitoring/Evaluation

1. Progress Monitoring of the Graduation Pathway Tool by district administration and school counselors via the district's tracking tool.
 2. Monthly communication between district administration and counselors on progress of successful completion of Graduation Pathways via in-person meetings.
 - 3.) Semester Communication for all juniors and seniors who have not met a graduation pathway via a parent letter from district administration.
 - 4.) Informational letter to all underclassmen (9th and 10th grade) regarding the graduation pathways.
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|-----------------------------------|---|-------------------------------|
| | Standards Aligned ELA Instruction | The WCSD will follow the newly sequenced ELA planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|-----------------------------------|---|-------------------------------|
| | Standards Aligned ELA Instruction | ELA teachers will participate in professional development trainings that reinforce ELA instructional best practices, effective use of the ELA textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 08/29/2022 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|-----------------------------------|--|-------------------------|
| | Standards Aligned ELA Instruction | The WCSD will build the capacity of the instructional leadership team regarding ELA instruction and student achievement. | 08/29/2022 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|------------------------------------|---|-------------------------|
| | Standards Aligned Math Instruction | The WCSD will follow the newly sequenced mathematics planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|------------------------------------|--|-------------------------------|
| | Standards Aligned Math Instruction | Math teachers will participate in professional development trainings that reinforce math instructional best practices, effective use of the math textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 08/29/2022 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|------------------------------------|--|-------------------------------|
| | Standards Aligned Math Instruction | The WCSD will strengthen the partnership with parents and families through increased school-to-home communication. | 08/29/2022 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|------------------------------------|--|-------------------------|
| | Standards Aligned Math Instruction | The WCSD will build the capacity of the instructional leadership team regarding mathematics instruction and student achievement. | 08/29/2022 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|---------------------------------------|---|-------------------------|
| | Standards Aligned Science Instruction | The WCSD will follow the newly sequenced science planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|---------------------------------------|--|-------------------------------|
| | Standards Aligned Science Instruction | Science teachers will participate in professional development trainings that reinforce science state standards, instructional best practices, effective use of the science textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 08/29/2022 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|---------------------------------------|--|-------------------------|
| | Standards Aligned Science Instruction | The WCSD will build the capacity of the instructional leadership team regarding science instruction and student achievement. | 08/29/2023 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|---------------------|--|-------------------------------|
| | Graduation Pathways | The WCSD counselors will monitor each individual student's keystone scores, and other methods of achievement towards a graduation pathway throughout their high school years, to ensure each student has met a graduation pathway prior to graduation. | 08/29/2023 - 06/05/2026 |

COMMUNICATION PLAN - STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|-----------------------------------|---|-------------------------------|
| | Standards Aligned ELA Instruction | The WCSD will follow the newly sequenced ELA planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |

COMMUNICATION PLAN - STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
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COMMUNICATION PLAN - STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|-----------------------------------|--|-------------------------|
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COMMUNICATION PLAN - STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|-----------------------------------|--|-------------------------|
| | Standards Aligned ELA Instruction | The WCSD will build the capacity of the instructional leadership team regarding ELA instruction and student achievement. | 08/29/2022 - 06/05/2026 |

COMMUNICATION PLAN - STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|------------------------------------|---|-------------------------|
| | Standards Aligned Math Instruction | The WCSD will follow the newly sequenced mathematics planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |

COMMUNICATION PLAN - STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|------------------------------------|--|-------------------------------|
| | Standards Aligned Math Instruction | Math teachers will participate in professional development trainings that reinforce math instructional best practices, effective use of the math textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 08/29/2022 - 06/05/2026 |

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COMMUNICATION PLAN - STEPS AND TIMELINES:

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|------------------|---------------------------------------|---|-------------------------|
| | Standards Aligned Science Instruction | The WCSD will follow the newly sequenced science planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |

COMMUNICATION PLAN - STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|---------------------------------------|--|-------------------------------|
| | Standards Aligned Science Instruction | Science teachers will participate in professional development trainings that reinforce science state standards, instructional best practices, effective use of the science textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 08/29/2022 - 06/05/2026 |

COMMUNICATION PLAN - STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
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COMMUNICATION PLAN - STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|---------------------------------------|--|-------------------------|
| | Standards Aligned Science Instruction | The WCSD will build the capacity of the instructional leadership team regarding science instruction and student achievement. | 08/29/2023 - 06/05/2026 |

COMMUNICATION PLAN - STEPS AND TIMELINES:

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|---------------------|--|-------------------------------|
| | Graduation Pathways | The WCSD counselors will monitor each individual student's keystone scores, and other methods of achievement towards a graduation pathway throughout their high school years, to ensure each student has met a graduation pathway prior to graduation. | 08/29/2023 - 06/05/2026 |

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

PA Future Ready Index State Assessment Participation:
ELA/Literature - The District's All Student Group has a high participation rate for ELA/Literature State Assessments: EES All Student Group= 97.8 EMHS All Student Group= 98.8 WAEC All Student Group= 97.3 BWMS All Student Group= 96 WAHS All Student Group= 95.5 SAES All Student Group= 100 SMHS All Student Group= 99.2 YES All Student Group= 100 YMHS All Student Group= 97.5

PA Future Ready Index State Assessment Participation:
Math/Algebra - The District's All Student Group has a high participation rate for Math/Algebra State Assessments: EES All Student Group= 97.2 EMHS All Student Group= 98.6 WAEC All Student Group= 96.5 BWMS All Student Group= 96.4 WAHS All Student Group= 88.2 SAES All Student Group= 100.0 SMHS All Student Group= 99.1 YES All Student Group= 100.0 YMHS All Student Group= 97.3

PA Future Ready Index: State Assessment Participation:
Science/Biology - The District's All Student Group has a high participation rate for Science/Biology State Assessments: EES All Student Group= 98.0 EMHS All Student Group= 98.4 WAEC All Student Group= 96.9 BWMS All Student Group= 95.3 WAHS All

Challenges

PA Future Ready Index State Assessment Proficient or Advanced:
ELA/Literature- The All Student Group scoring proficient or advanced on ELA /Literature: EES All Student Group= 56.6 EMHS All Student Group= 48.5 WAEC All Student Group= 43.5 BWMS All Student Group= 45.9 WAHS All Student Group= 71.6 SAES All Student Group= 48.5 SMHS All Student Group= 49.6 YES All Student Group= 38.8 YMHS All Student Group= 56.9

PA Future Ready Index State Assessment Proficient or Advanced:
Math/Algebra- The All Student Group scoring proficient or advanced on the Math/Algebra: EES All Student Group= 41.4 EMHS All Student Group= 29.3 WAEC All Student Group= 36.3 BWMS All Student Group= 22.5 WAHS All Student Group= 43.2 SAES All Student Group= 30.7 SMHS All Student Group= 15.9 YES All Student Group= 22.4 YMHS All Student Group= 17.6

PA Future Ready Index State Assessment Proficient or Advanced:
Science/Biology- The All Student Group scoring proficient or advanced on the Science/Biology: EES All Student Group= 77.6 EMHS All Student Group= 47.1 WAEC All Student Group= 70.1 BWMS All Student Group= 56.1 WAHS All Student Group= 54.0 SAES All Student Group= 69.7 SMHS All Student Group= 40.7 YES All Student Group= 72.5 YMHS All Student Group= 41.7

Strengths

Student Group= 94.1 SAES All Student Group= 100.0 SMHS All Student Group= 100.0 YES All Student Group= 100.0 YMHS All Student Group= 96.0

In relation to the local benchmark assessment, Classroom Diagnostic Tools, grades maintained or improved scores from Spring 2021 to Spring 2022 CDT Scores: Gr 3 maintained the same proficiency Gr 4 increased proficiency by 3% Gr 5 increased proficiency by 5% Gr 7 increased proficiency by 6%

According to PVAAS, WCSD ELA Grade Levels that Met or Exceeded State Levels for Growth Standards for 2022: Gr 4 PSSA (0.29 Met) Gr 6 PSSA (0.45 Met) Gr 7 (-0.95 Met) Gr 8 (-0.94 Met)

In relation to the local benchmark assessment Acadience test for 2022, 60% or more of the elementary grade levels K-5 were considered at Core Level by End of Year.

In relation to the local benchmark assessment, Classroom Diagnostic Tools, grades maintained or improved scores from Spring 2021 to Spring 2022 CDT Scores: Spring 2021 Spring 2022 Grade 3 21% 30% Grade 4 16% 20% Grade 7 13% 18% Grade 8 5% 8%

COLLEGE AND CAREER READINESS STRENGTHS: Grade 5 and Grade 8 at Beaty-Warren Middle School, Grade 8 at Sheffield Area Middle High School and Grade 5 at Youngsville Elementary School met the state requirement level of 98% or higher on the

Challenges

According to PVAAS, WCSD ELA Grade Levels that were Well Below or Below State Levels for Growth Standards for 2022: Gr 5 PSSA (-1.56 Below) Keystone Literature (-3.83 Well Below)

All Student Group PSSA Decreased 2021 Score to 2022 (% down to 46.9%) All Student Group PSSA Did Not Meet or Exceed State Average (54.7%) All Student Group Did Not Meet or Exceed Interim 2030 Target (69.1%) All Student Group Did Not Meet 2030 Target (81.1%)

ELA PSSA Proficient or Advanced - 46.9% of WCSD students in grades 3-8 scored proficient or advanced on the 21-22 ELA PSSA.

Literature Keystone Proficient or Advanced - 54% of WCSD students scored proficient or advanced on the 21-22 Literature Keystone.

COLLEGE AND CAREER READINESS CHALLENGES: Grade 5 at Eisenhower Elementary, Grade 8 and 11 at Eisenhower Middle High School; Grade 11 at Warren Area High School; Grade 5 at Sheffield Area Elementary School; Grade 11 at Sheffield Area Middle High School; Grade 8 and Grade 11 Youngsville Middle High School did not meet the State Requirement of 98% completion rate. 2021-2022 CCR Scores (STATE REQUIREMENT is 98%): EES : 5th Grade - 90% EMHS: 8th Grade - 89%; 11th Grade - 97% WAHS: 11th Grade - 77% SAES: 5th Grade - 86% SAMHS: 11th Grade - 96% YMHS: 8th Grade - 95%; 11th Grade - 90%

Strengths

College and Career Readiness required reporting. 2021-2022 CCR Scores (STATE REQUIREMENT is 98%): BWMS: 5th Grade - 100% ; 8th Grade - 98% SAMHS: 8th Grade - 100% YES: 5th Grade - 100%

All Student Scores increased in PSSAs from (2021) to 46.9% (2022)
All Student Scores increased in keystones from 47% (2021) to 54% (2022). State Results: All Student Group Keystone Literature (54%) compared closely to the State Average (54.7%).

In relation to the local benchmark assessment Acadience test for 2022, 60% or more of the elementary grade levels K-1 were considered at Core Level by End of Year.

According to PVAAS, the following grade levels met or exceeded the growth standard: Gr 5 PSSA (2.60 Well Above) Gr 6 PSSA (-0.68 Meets) Keystone Algebra (4.51 Well Above)

In relation to the local benchmark assessment, Classroom Diagnostic Tools, grades increased in scores from Spring 2021 to Spring 2022 CDT Scores: Grade 4 increased 3%

PA Future Ready Index State Assessment Participation:
ELA/Literature - The District's Students with Disabilities subgroup has a high participation rate for State Assessments: EES Economically Disadvantaged ELA= 98.6 EMHS Economically Disadvantaged ELA= 98.8 WAEC Economically Disadvantaged ELA= 95.8 BWMS Economically Disadvantaged ELA= 95.7 WAHS

Challenges

In relation to the local benchmark assessment, Classroom Diagnostic Tools, grades decreased in scores from Spring 2021 to Spring 2022 CDT Scores and/or fell well below comparable levels on the PSSA/Keystone tests for 2021 : Spring 2021 to Spring 2022 Comparable PSSA/Keystone results 2021 Grade 5 22% to 21% 36.1% Grade 6 26% to 21% 28.2% Grade 7 13% to 18% 26.9% Grade 8 5% to 8% 22.1% Algebra 26% to 21% 62.4%

According to State Test Results for 2022, the WCSD PSSA or Keystone results did not meet or exceeded the State Average or Target Goals in the following areas: WCSD PSSA 2022 District Average of 25.4% WCSD Keystone 2022 District Average of 54% WCSD PSSA decreased from 2021 score (32.5% to 23%) WCSD Keystone decreased from 2021 score (66% to 56.1%) PSSA/Keystone comparisons WCSD to State Average: All Student Groups PSSA Did Not Meet or Exceed State Average of 32.72% All Student Groups Keystone Did Not Meet or Exceed State Average of 31% All Student Groups PSSA Did NOT Meet or Exceed Interim 2030 Target of 52% All Student Groups Did Not Meet 2030 Target of 71.8%

The Title I School-Wide plans for EES, SAES, WAEC, and YES all face challenges with PSSA ELA and Math proficiency. Goals in all four elementary schools include increasing ELA and math PSSA scores.

Strengths

Economically Disadvantaged ELA= 92.5 SAES Economically Disadvantaged ELA= 100.0 SMHS Economically Disadvantaged ELA= 98.4 YES Economically Disadvantaged ELA= 100.0 YMHS Economically Disadvantaged ELA= 96.5 EES Economically Disadvantaged Math= 98.6 EMHS Economically Disadvantaged Math= 98.7 WAEC Economically Disadvantaged Math= 94.4 BWMS Economically Disadvantaged Math= 96.3 WAHS Economically Disadvantaged Math= 84.6 SAES Economically Disadvantaged Math= 100.0 SMHS Economically Disadvantaged Math= 98.3 YES Economically Disadvantaged Math= 100.0 YMHS Economically Disadvantaged Math= 96.3 EES Economically Disadvantaged Science= 100.0 EMHS Economically Disadvantaged Science= 100.0 WAEC Economically Disadvantaged Science= 95.4 BWMS Economically Disadvantaged Science= 96.6 WAHS Economically Disadvantaged Science= 92.0 SAES Economically Disadvantaged Science= 100.0 SMHS Economically Disadvantaged Science= 100.0 YES Economically Disadvantaged Science= 100.0 YMHS Economically Disadvantaged Science= 94.9

PA Future Ready Index State Assessment Participation: ELA/Literature - The District's Economically Disadvantaged subgroup has a high participation rate for State Assessments: EES Students with Disabilities ELA= 91.7 EMHS Students with Disabilities ELA= 100.0 WAEC Students with Disabilities ELA= 96.2 BWMS Students with Disabilities ELA= 93.4 WAHS Students with Disabilities ELA= 92.0 SAES Students with Disabilities ELA=

Challenges

In relation to the local benchmark assessment, Classroom Diagnostic Tools, grades decreased in scores from Spring 2021 to Spring 2022 CDT Scores: Grade 8 decreased 11%, Biology decreased 10%

Percentage of Students Scoring Proficient or Advanced on Pennsylvania State Assessments: ELA EES Economically Disadvantaged= 45.8 EMHS Economically Disadvantaged= 41.3 WAEC Economically Disadvantaged= 29.9 BWMS Economically Disadvantaged= 35.5 WAHS Economically Disadvantaged= 48.0 SAES Economically Disadvantaged= 46.2 SAMHS Economically Disadvantaged= 46.7 YES Economically Disadvantaged= 30.5 YMHS Economically Disadvantaged= 52.3

Percentage of Students Scoring Proficient or Advanced on Pennsylvania State Assessments: Math EES Economically Disadvantaged= 30.6 EMHS Economically Disadvantaged= 17.3 WAEC Economically Disadvantaged= 24.4 BWMS Economically Disadvantaged= 14.0 WAHS Economically Disadvantaged= 18.9 SAES Economically Disadvantaged= 28.8 SAMHS Economically Disadvantaged= 15.8 YES Economically Disadvantaged= 9.8 YMHS Economically Disadvantaged= 13.5

Percentage of Students Scoring Proficient or Advanced on Pennsylvania State Assessments: Science EES Economically Disadvantaged= 57.1 EMHS Economically Disadvantaged= 46.5 WAEC Economically Disadvantaged= 54.8 BWMS Economically

Strengths

100.0 SMHS Students with Disabilities ELA= 96.7 YES Students with Disabilities ELA= 100.0 YMHS Students with Disabilities ELA= 96.9 EES Students with Disabilities Math= 91.7 EMHS Students with Disabilities Math= 100.0 WAEC Students with Disabilities Math= 96.2 BWMS Students with Disabilities Math= 94.6 WAHS Students with Disabilities Math= 80.0 SAES Students with Disabilities Math= 100.0 SMHS Students with Disabilities Math= 96.4 YES Students with Disabilities Math= 100.0 YMHS Students with Disabilities Math= 96.8 EES Students with Disabilities Science= IS EMHS Students with Disabilities Science= 100.0 WAEC Students with Disabilities Science= 97.5 BWMS Students with Disabilities Science= 91.2 WAHS Students with Disabilities Science= 92.0 SAES Students with Disabilities Science= IS SMHS Students with Disabilities Science= IS YES Students with Disabilities Science= IS YMHS Students with Disabilities Science= IS

PA Future Ready Index State Assessment Participation:
ELA/Literature - The District's White subgroup has a high participation rate for State Assessments:

Foster a vision and culture of high expectations for success for all students, educators, and families.

Establish and maintain a focused system for continuous improvement and ensure organizational coherence

Challenges

Disadvantaged= 52.3 WAHS Economically Disadvantaged= 36.2
SAES Economically Disadvantaged= IS SAMHS Economically Disadvantaged= 37.0 YES Economically Disadvantaged= 69.0
YMHS Economically Disadvantaged= 35.7

Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction

Build the capacity of central office and school administrators as instructional leaders to effectively monitor, supervise, and support high quality teaching and learning

Math PSSA Proficient or Advanced - 25.4% of WCSD students in grades 3-8 scored proficient or advanced on the 21-22 Math PSSA.

Algebra Keystone Proficient or Advanced - 41% of WCSD students scored proficient or advanced on the 21-22 Algebra Keystone.

Grade 8 Science PSSA - 51.3% of the WCSD students scored proficient or advanced on the Science PSSA.

Biology Keystone - 61.6% of the WCSD students scored proficient or advanced on the Biology Keystone.

All Science PSSA (Grade 4 and 8 - 61.2%) DID NOT MEET OR EXCEED State Interim Target of 71.8%.

Strengths

Ensure effective, standards-aligned curriculum and assessment

Coordinate and monitor supports aligned with students' and families' needs

Grade 4 Science PSSA - 71.8% of the WCSD students scored proficient or advanced on the Science PSSA.

All Student Groups Keystone (41% 2022) Met or Exceeded State Average of 31%

According to PVAAS, the following grade levels met or exceeded the growth standard: Gr 4 PSSA (0.17 Meets), Gr 8 PSSA (1.85 Above), Keystone Biology (-0.80 Meets)

Most Notable Observations/Patterns

Increasing student achievement in English Language Arts, Mathematics, and Science and increasing student completion of one of the five Career Pathways is a necessary focus of the WCSD Comprehensive Plan.

| Challenges | Discussion Point | Priority for Planning |
|---|--|-----------------------|
| PA Future Ready Index State Assessment Proficient or Advanced: ELA/Literature- The All Student Group scoring proficient or advanced on ELA /Literature: EES All Student Group= 56.6 EMHS All Student Group= 48.5 WAEC All Student Group= 43.5 BWMS All Student Group= 45.9 WAHS All Student Group= 71.6 SAES All Student Group= 48.5 SMHS All Student Group= 49.6 YES All Student Group= 38.8 YMHS All Student Group= 56.9 | Schools across the district need to increase student achievement in ELA/Literature. | ✓ |
| PA Future Ready Index State Assessment Proficient or Advanced: Math/Algebra- The All Student Group scoring proficient or advanced on the Math/Algebra: EES All Student Group= 41.4 EMHS All Student Group= 29.3 WAEC All Student Group= 36.3 BWMS All Student Group= 22.5 WAHS All Student Group= 43.2 SAES All Student Group= 30.7 SMHS All Student Group= 15.9 YES All Student Group= 22.4 YMHS All Student Group= 17.6 | Schools across the district need to increase student achievement in Math/Algebra. | ✓ |
| PA Future Ready Index State Assessment Proficient or Advanced: Science/Biology- The All Student Group scoring proficient or advanced on the Science/Biology: EES All Student Group= 77.6 EMHS All Student Group= 47.1 WAEC All Student Group= 70.1 BWMS All Student Group= 56.1 WAHS All Student Group= 54.0 SAES All Student Group= 69.7 SMHS All Student Group= 40.7 YES All Student Group= 72.5 YMHS All Student Group= 41.7 | Schools across the district need to increase student achievement in Science/Biology. | ✓ |

ADDENDUM B: ACTION PLAN

Action Plan: Standards Aligned ELA Instruction

| Action Steps | Anticipated Start/Completion Date |
|--|--|
| The WCSD will follow the newly sequenced ELA planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |
| Monitoring/Evaluation | Anticipated Output |
| 1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and L. Shultz. 4.) School to Home communication will be monitored by building and district administration. | 1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication |

| Material/Resources/Supports Needed | PD Step | Comm Step |
|---|---------|-----------|
| *ELA Planned Instruction/Curriculum Maps *ELA Textbooks & Resources *Curriculum Coordinator Support *Academic Coaching Support *Time to Collaborate with Colleagues | yes | yes |

| Action Steps | Anticipated Start/Completion Date |
|---|-----------------------------------|
| ELA teachers will participate in professional development trainings that reinforce ELA instructional best practices, effective use of the ELA textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 08/29/2022 - 06/05/2026 |

| Monitoring/Evaluation | Anticipated Output | | |
|---|---|-----------|--|
| <p>1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and L. Shultz. 4.) School to Home communication will be monitored by building and district administration.</p> | <p>1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication</p> | | |
| Material/Resources/Supports Needed | PD Step | Comm Step | |
| <p>*ELA Textbooks and Resources *ELA Online Resources *Ongoing ELA instructional support from the academic coaches *Curriculum Coordinator Support</p> | yes | yes | |

| Action Steps | Anticipated Start/Completion Date |
|--|--|
| The WCSD will strengthen the partnership with parents and families through increased school-to-home communication. | 08/29/2022 - 06/05/2026 |
| Monitoring/Evaluation | Anticipated Output |
| 1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and L. Shultz. 4.) School to Home communication will be monitored by building and district administration. | 1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication |

| Material/Resources/Supports Needed | PD Step | Comm Step |
|---|---------|-----------|
| *Communication Strategies *Grade and Reporting Schedules *Open House/Parent Nights *District/School Social Media Platform *District/School Websites *Parent Surveys | no | yes |

| Action Steps | Anticipated Start/Completion Date |
|--|-----------------------------------|
| The WCSD will build the capacity of the instructional leadership team regarding ELA instruction and student achievement. | 08/29/2022 - 06/05/2026 |

| Monitoring/Evaluation | Anticipated Output | | |
|---|---|-----------|--|
| <p>1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and L. Shultz. 4.) School to Home communication will be monitored by building and district administration.</p> | <p>1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication</p> | | |
| Material/Resources/Supports Needed | PD Step | Comm Step | |
| <p>*Educator Effectiveness Strategies *Current Best Practices *Administrative Guides/Checklists *Relevant PD *ELA Observation Look-Fors *Ongoing Coaching Support</p> | yes | yes | |
| <hr/> <hr/> | | | |

Action Plan: Standards Aligned Math Instruction

| Action Steps | Anticipated Start/Completion Date |
|---|--|
| The WCSD will follow the newly sequenced mathematics planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |
| Monitoring/Evaluation | Anticipated Output |
| 1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and Administration. 4.) School to Home communication will be monitored by building and district administration. | 1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication |

| Material/Resources/Supports Needed | PD Step | Comm Step |
|---|---------|-----------|
| *Math Planned Instruction/Curriculum Maps *Math Textbooks & Resources *Curriculum Coordinator Support *Academic Coaching Support *Time to Collaborate with Colleagues | yes | yes |

| Action Steps | Anticipated Start/Completion Date |
|--|-----------------------------------|
| Math teachers will participate in professional development trainings that reinforce math instructional best practices, effective use of the math textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 08/29/2022 - 06/05/2026 |

Monitoring/Evaluation**Anticipated Output**

1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and Administration. 4.) School to Home communication will be monitored by building and district administration.

1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication

Material/Resources/Supports Needed

**PD
Step** **Comm
Step**

*Math Textbooks and Resources *Math Online Resources *Ongoing mathematics instructional support from the academic coaches *Curriculum Coordinator Support

yes yes

| Action Steps | Anticipated Start/Completion Date |
|--|---|
| The WCSD will strengthen the partnership with parents and families through increased school-to-home communication. | 08/29/2022 - 06/05/2026 |
| Monitoring/Evaluation | Anticipated Output |
| <p>1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and Administration. 4.) School to Home communication will be monitored by building and district administration.</p> | <p>1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication</p> |

| Material/Resources/Supports Needed | PD Step | Comm Step |
|---|---------|-----------|
| *Communication Strategies *Grade and Reporting Schedules *Open House/Parent Nights *District/School Social Media Platform *District/School Websites *Parent Surveys | yes | yes |

| Action Steps | Anticipated Start/Completion Date |
|--|-----------------------------------|
| The WCSD will build the capacity of the instructional leadership team regarding mathematics instruction and student achievement. | 08/29/2022 - 06/05/2026 |

| Monitoring/Evaluation | Anticipated Output |
|--|---|
| <p>1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and Administration. 4.) School to Home communication will be monitored by building and district administration.</p> | <p>1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication</p> |
| Material/Resources/Supports Needed | <div>PD Step</div> <div>Comm Step</div> |
| <p>*Educator Effectiveness Strategies *Current Best Practices *Administrative Guides/Checklists *Relevant PD *Math Observation Look-Fors *Ongoing Coaching Support</p> | <p>yes yes</p> |
| <p>-----</p> <p>-----</p> | |

Action Plan: Standards Aligned Science Instruction

| Action Steps | Anticipated Start/Completion Date |
|---|--|
| The WCSD will follow the newly sequenced science planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |
| Monitoring/Evaluation | Anticipated Output |
| 1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and Administration. 4.) School to Home communication will be monitored by building and district administration. | 1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication |

| Material/Resources/Supports Needed | PD Step | Comm Step |
|--|---------|-----------|
| *Science Planned Instruction/Curriculum Maps *Science Textbooks & Resources *Curriculum Coordinator Support *Academic Coaching Support *Time to Collaborate with Colleagues | yes | yes |

| Action Steps | Anticipated Start/Completion Date |
|--|-----------------------------------|
| Science teachers will participate in professional development trainings that reinforce science state standards, instructional best practices, effective use of the science textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 08/29/2022 - 06/05/2026 |

Monitoring/Evaluation**Anticipated Output**

1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and Administration. 4.) School to Home communication will be monitored by building and district administration.

1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication

Material/Resources/Supports Needed

**PD
Step** **Comm
Step**

*Science Textbooks and Resources *Science Online Resources *Ongoing science instructional support from the academic coaches *Curriculum Coordinator Support *State Standards and required methods of instructional delivery *Speakers and trainers

yes yes

| Action Steps | Anticipated Start/Completion Date |
|--|---|
| The WCSD will strengthen the partnership with parents and families through increased school-to-home communication. | 08/29/2022 - 06/05/2026 |
| Monitoring/Evaluation | Anticipated Output |
| <p>1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and Administration. 4.) School to Home communication will be monitored by building and district administration.</p> | <p>1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication</p> |

| Material/Resources/Supports Needed | PD Step | Comm Step |
|---|---------|-----------|
| *Communication Strategies *Grade and Reporting Schedules *Open House/Parent Nights *District/School Social Media Platform *District/School Websites *Parent Surveys | yes | yes |

| Action Steps | Anticipated Start/Completion Date |
|--|-----------------------------------|
| The WCSD will build the capacity of the instructional leadership team regarding science instruction and student achievement. | 08/29/2023 - 06/05/2026 |

| Monitoring/Evaluation | Anticipated Output |
|--|---|
| <p>1.) Curriculum Pacing Checks will be completed by E. Mineweaser, Director of Curriculum and Instruction and Lynn Shultz, Supervisor of Elementary Education to determine if teachers are following the newly developed curriculum pacing guide, to determine the feasibility of the set pacing schedule, and to provide support as needed. 2.) Lesson plan checks and observations will be completed by building administration to ensure teachers are following the curriculum maps and using the instructional best practices. 3.) Professional Development Attendance and Evaluations will be reviewed by Curriculum Coordinators, Academic Coaches, and Administration. 4.) School to Home communication will be monitored by building and district administration.</p> | <p>1.) Curriculum Pacing Checks 2.) Lesson Plan Checks 3.) Professional Development Attendance and Evaluations 4.) School-to-Home Communication</p> |
| Material/Resources/Supports Needed | <div>PD Step</div> <div>Comm Step</div> |
| <p>*Educator Effectiveness Strategies *Current Best Practices *Administrative Guides/Checklists *Relevant PD *Science Observation Look-Fors *Ongoing Coaching Support</p> | <p>yes yes</p> |
| <div></div> <div></div> | |

Action Plan: Graduation Pathways

| Action Steps | Anticipated Start/Completion Date |
|---|--|
| The WCSD counselors will monitor each individual student's keystone scores, and other methods of achievement towards a graduation pathway throughout their high school years, to ensure each student has met a graduation pathway prior to graduation. | 08/29/2023 - 06/05/2026 |
| Monitoring/Evaluation | Anticipated Output |
| 1. Progress Monitoring of the Graduation Pathway Tool by district administration and school counselors via the district's tracking tool. 2. Monthly communication between district administration and counselors on progress of successful completion of Graduation Pathways via in-person meetings. 3.) Semester Communication for all juniors and seniors who have not met a graduation pathway via a parent letter from district administration. 4.) Informational letter to all underclassmen (9th and 10th grade) regarding the graduation pathways. | 1.) Monthly Graduation Pathways Checks on each graduating cohort. 2.) Analysis of WCSD locally designed tracking tool. 3.) Communication between district administration and counselors. |

| Material/Resources/Supports Needed | PD Step | Comm Step |
|---|------------|--------------|
| State Assessment Scores; Other Academic Scores (i.e. PSAT; SAT; ASVAB; AP); Industry-Based Credentials; Locally Designed Tracking Tool | yes | yes |

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|-----------------------------------|---|-------------------------------|
| | Standards Aligned ELA Instruction | The WCSD will follow the newly sequenced ELA planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |
| | Standards Aligned ELA Instruction | ELA teachers will participate in professional development trainings that reinforce ELA instructional best practices, effective use of the ELA textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 08/29/2022 - 06/05/2026 |

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|------------------------------------|--|-------------------------------|
| | Standards Aligned ELA Instruction | The WCSD will build the capacity of the instructional leadership team regarding ELA instruction and student achievement. | 08/29/2022 - 06/05/2026 |
| | Standards Aligned Math Instruction | The WCSD will follow the newly sequenced mathematics planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |
| | Standards Aligned Math Instruction | Math teachers will participate in professional development trainings that reinforce math instructional best practices, effective use of the math textbooks and resources, and appropriate use of online resources including resources for enrichment | 08/29/2022 - 06/05/2026 |

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|---------------------------------------|--|-------------------------------|
| | | and remediation/intervention. | |
| | Standards Aligned Math Instruction | The WCSD will strengthen the partnership with parents and families through increased school-to-home communication. | 08/29/2022 - 06/05/2026 |
| | Standards Aligned Math Instruction | The WCSD will build the capacity of the instructional leadership team regarding mathematics instruction and student achievement. | 08/29/2022 - 06/05/2026 |
| | Standards Aligned Science Instruction | The WCSD will follow the newly sequenced science planned instructions, curriculum maps, and common assessment schedule. | 08/29/2022 - 06/05/2026 |
| | Standards Aligned | Science teachers will participate in | 08/29/2022 - |

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|---------------------------------------|---|-------------------------------|
| | Science Instruction | professional development trainings that reinforce science state standards, instructional best practices, effective use of the science textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 06/05/2026 |
| | Standards Aligned Science Instruction | The WCSD will strengthen the partnership with parents and families through increased school-to-home communication. | 08/29/2022 - 06/05/2026 |
| | Standards Aligned Science Instruction | The WCSD will build the capacity of the instructional leadership team regarding science instruction and student | 08/29/2023 - 06/05/2026 |

| Measurable Goals | Action Plan Name | Professional Development Step | Anticipated Timeline |
|------------------|---------------------|--|-------------------------------|
| | | achievement. | |
| | Graduation Pathways | The WCSD counselors will monitor each individual student's keystone scores, and other methods of achievement towards a graduation pathway throughout their high school years, to ensure each student has met a graduation pathway prior to graduation. | 08/29/2023 - 06/05/2026 |

PROFESSIONAL DEVELOPMENT PLANS

| Professional Development Step | Audience | Topics of Prof. Dev |
|--------------------------------------|---|--|
| Curriculum, Planning, and Assessment | K-12 Teachers, Special Education Teachers, Administrators | Revised planned instructions, updated curriculum maps, use of common assessments and appropriate grading practices, curricular scope and sequence, appropriate pacing, and more. |

| Evidence of Learning | Anticipated Timeframe | Lead Person/Position |
|--|-------------------------|----------------------|
| Teachers will demonstrate in their lesson plans that they are following the newly developed planned instructions and curriculum maps using district approved resources. Curriculum Pacing Checks and Common Assessments will provide additional evidence of progress through the curriculum. Professional development evaluation forms will be reviewed. | 08/29/2022 - 06/05/2026 | Eric |

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1f: Designing Student Assessments

1d: Demonstrating Knowledge of Resources

1a: Demonstrating Knowledge of Content and Pedagogy

4b: Maintaining Accurate Records

1b: Demonstrating Knowledge of Students

1e: Designing Coherent Instruction

1c: Setting Instructional Outcomes

1d: Demonstrating Knowledge of Resources

1e: Designing Coherent Instruction

1f: Designing Student Assessments

1a: Demonstrating Knowledge of Content and Pedagogy

4b: Maintaining Accurate Records

1b: Demonstrating Knowledge of Students

1c: Setting Instructional Outcomes

| Professional Development Step | Audience | Topics of Prof. Dev | |
|---|---|--|---|
| Graduation Pathways Implementation and Analysis | School Counselors and Building Administration | Understanding of the Graduation Pathways (via ACT 158) Composite Scores Alternative Assessment Scores Service Learning Projects and Locally Designed Template Industry-Based Credentials Understanding the Locally Designed Tracking Tool for Graduation Pathways | |
| Evidence of Learning | | Anticipated Timeframe | Lead Person/Position |
| Pre and Post Quiz of School Counselors and Building Administration Explanation to District Administration of Graduation Pathways and Building Level Progress Signature Page of Attendance via the Professional Development Hours of this Activity | | 08/29/2023 - 06/05/2026 | Mr. Eric Mineweaser, Director of Curriculum, Instruction and Assessment |
| Danielson Framework Component Met in this Plan: | | This Step meets the Requirements of State Required Trainings: | |
| | | | |

| Professional Development Step | Audience | Topics of Prof. Dev |
|---|---|---|
| Instructional Best Practices | K-12 Teachers, Special Education Teachers, Administrators | Instructional best practices, effective use of district approved textbooks and resources, appropriate use of online resources for instruction, remediation, and enrichment, use of classroom and benchmark data to drive instructional decision making, effective use of manipulatives and hands-on materials, teaching to the rigor of the standard, and more. |
| Evidence of Learning | Anticipated Timeframe | Lead Person/Position |
| Teachers may demonstrate in their lesson plans that they are using district approved resources, manipulatives/hands-on materials, and standards aligned concepts/skills. Data meetings and reports will ensure teachers are apprised of student progress and achievement. Classroom observations will provide evidence of Instructional best practices, effective use of district approved textbooks and resources, appropriate use of online resources for instruction, remediation, and enrichment, use of classroom and benchmark data to drive instructional decision making, effective use of manipulatives and hands-on materials, teaching to the rigor of the standard. Professional development evaluation forms will be reviewed. | 08/29/2022 - 06/05/2026 | Eric |

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3b: Using Questioning and Discussion Techniques

1b: Demonstrating Knowledge of Students

3c: Engaging Students in Learning

1a: Demonstrating Knowledge of Content and Pedagogy

3d: Using Assessment in Instruction

1d: Demonstrating Knowledge of Resources

3a: Communicating with Students

3c: Engaging Students in Learning

1d: Demonstrating Knowledge of Resources

1b: Demonstrating Knowledge of Students

1a: Demonstrating Knowledge of Content and Pedagogy

3d: Using Assessment in Instruction

3b: Using Questioning and Discussion Techniques

3a: Communicating with Students

| Professional Development Step | Audience | Topics of Prof. Dev | |
|--|--|---|----------------------|
| Instructional Leadership | The administrative and leadership team | Effective observation strategies, effective walk-through strategies, effective communication strategies, effective practices to increase student achievement, and more. | |
| Evidence of Learning | | Anticipated Timeframe | Lead Person/Position |
| Administrative checklists, ATM meeting discussions, professional development feedback forms, observation schedules, and more | | 08/29/2022 - 06/05/2026 | Eric Mineweaser |
| Danielson Framework Component Met in this Plan: | | This Step meets the Requirements of State Required Trainings: | |
| 4e: Growing and Developing Professionally | | | |

ADDENDUM D: ACTION PLAN COMMUNICATION

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|--|---|-------------------------|
| | Standards Aligned ELA Instruction | The WCSD will follow the newly sequenced ELA planned instructions, curriculum maps, and common assessment schedule. | 2022-08-29 - 2026-06-05 |
| | Standards Aligned ELA Instruction | ELA teachers will participate in professional development trainings that reinforce ELA instructional best practices, effective use of the ELA textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 2022-08-29 - 2026-06-05 |

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|---|---|-------------------------|
| | Standards Aligned ELA Instruction | The WCSD will strengthen the partnership with parents and families through increased school-to-home communication. | 2022-08-29 - 2026-06-05 |
| | Standards Aligned ELA Instruction | The WCSD will build the capacity of the instructional leadership team regarding ELA instruction and student achievement. | 2022-08-29 - 2026-06-05 |
| | Standards Aligned Math Instruction | The WCSD will follow the newly sequenced mathematics planned instructions, curriculum maps, and common assessment schedule. | 2022-08-29 - 2026-06-05 |
| | Standards Aligned Math Instruction | Math teachers will participate in professional development trainings that reinforce math | 2022-08-29 - 2026-06-05 |

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|------------------------------------|---|-------------------------|
| | | instructional best practices, effective use of the math textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | |
| | Standards Aligned Math Instruction | The WCSD will strengthen the partnership with parents and families through increased school-to-home communication. | 2022-08-29 - 2026-06-05 |
| | Standards Aligned Math Instruction | The WCSD will build the capacity of the instructional leadership team regarding mathematics instruction and student achievement. | 2022-08-29 - 2026-06-05 |
| | Standards | The WCSD will follow the | 2022-08- |

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|---------------------------------------|--|-------------------------|
| | Aligned Science Instruction | newly sequenced science planned instructions, curriculum maps, and common assessment schedule. | 29 - 2026-06-05 |
| | Standards Aligned Science Instruction | Science teachers will participate in professional development trainings that reinforce science state standards, instructional best practices, effective use of the science textbooks and resources, and appropriate use of online resources including resources for enrichment and remediation/intervention. | 2022-08-29 - 2026-06-05 |
| | Standards Aligned Science Instruction | The WCSD will strengthen the partnership with parents and families through | 2022-08-29 - 2026-06-05 |

| Measurable Goals | Action Plan Name | Communication Step | Anticipated Timeline |
|------------------|---------------------------------------|--|-------------------------|
| | | increased school-to-home communication. | |
| | Standards Aligned Science Instruction | The WCSD will build the capacity of the instructional leadership team regarding science instruction and student achievement. | 2023-08-29 - 2026-06-05 |
| | Graduation Pathways | The WCSD counselors will monitor each individual student's keystone scores, and other methods of achievement towards a graduation pathway throughout their high school years, to ensure each student has met a graduation pathway prior to graduation. | 2023-08-29 - 2026-06-05 |
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| <hr/> | | | |

COMMUNICATIONS PLAN

| Communication Step | Audience | Topics/Message of Communication |
|---|---|--|
| School Board Informational Report | School Board, Administration, and Community | Newly developed planned instruction, curriculum maps, common assessments, and checklists |
| Anticipated Timeframe | Frequency | Delivery Method |
| 01/30/2023 - 01/30/2023 | Once | Other |
| Lead Person/Position | | |
| Eric Mineweaser - Director of Curriculum and Assessment | | |

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

| Communication Step | Topics of Message | Mode | Audience | Anticipated Timeline |
|--------------------|-------------------|------|----------|----------------------|
| <hr/> | | | | |