# COURSE DESCRIPTION

**Course Title:** Health 4

**Course Number:** 08467

### Course Prerequisites: None

**Course Description:** Health 4 shall teach and support the exploration of concepts for healthy living, including general health, social behavior, responsible decision-making, healthy practices and hygiene, mental health and wellness, healthy eating and nutrition, PBIS, disease and illness prevention, safety and accident prevention, and anti-bullying strategies.

**Suggested Grade Level**: Grade 4 **Length of Course:** Once A Week

**Units of Credit:** None

### PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG #47 or #69 or #70

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** ☒Yes ☐No

# WCSD STUDENT DATA SYSTEM INFORMATION

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒F – Final Average ☒MP – Marking Period ☐EXM – Final Exam

**GPA Type**: ☒ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

* UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

**State Course Code**: 08074

To find the State Course Code, go to [State Course Code,](https://nces.ed.gov/forum/sced.asp) download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

# TEXTBOOKS AND SUPPLEMENTAL MATERIALS

**Board Approved Textbooks, Software, and Materials:**

|  |  |
| --- | --- |
| **Title:****Publisher:** | QuaverEd Health-PEn/a |
| **ISBN #:** | n/a |
| **Copyright Date:** | n/a |
| **WCSD Board Approval Date:** | 6/12/25 |
| **Supplemental Materials:** |  |
| **Curriculum Document** |   |
| **WCSD Board Approval: Date Finalized:** | 2/12/2025 |
| **Date Approved:** | 5/05/2025 |
|  **Implementation Year:** | 2025-2026 |

## SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

# SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

## Marking Period 1

1. General Health
2. Social Behavior
3. PBIS

## Marking Period 2

1. Responsible Decision Making
2. Healthy Practices and Hygiene

## Marking Period 3

1. Mental Health and Wellness
2. Healthy Eating and Nutrition
3. PBIS

## Marking Period 4

1. Disease and Illness Prevention
2. Safety and Accident Prevention
3. Bullying

**Standards/Eligible Content and Skills**

|  |  |  |
| --- | --- | --- |
| **Performance Indicator** | **PA Core Standard and/or Eligible****Content** | **Marking Period Taught** |
| Look at the community with a critical eye for health practices. | 10.2.6.E | MP1  |
| Identify how technology influences health and learn valid sources ofhealth information. | 10.2.6.C | MP1  |
| Know how to recognize and prevent common safety hazards and howto respond to more dangerous injuries. | 10.3.6.B | MP4 |
| Read and respond to nonverbal forms of communication such as facial expressions and body language, especially in the context ofdefusing or resolving potential conflict. | 10.2.6.C10.3.6.C | MP1 |
| Respect individual differences among friends without allowingnegative emotions to trigger unhealthy behaviors. | 10.1.6.A | MP1  |
| Identify positive social groups and role models as well as resist peerpressure. | 10.1.6.D | MP4 |
| Develop evaluation criteria necessary for good decision-making. | 10.3.6.C10.2.6.D | MP2 |
| Develop effective ways to improve personal hygiene. | 10.1.6.E | MP2 |
| Understand the consequences of poor oral hygiene and theimportance of creating a daily dental health routine. | 10.1.6.C | MP2 |
| Understand the warning signs and protective factors of self-harm aswell as the importance of seeking assistance from a trusted adult. | 10.2.6.D10.1.6.E | MP3 |
| Identify and deal with situations or activities that result in anxiousfeelings. | 10.2.6.D10.1.6.E | MP3 |
| Identify the six major nutrients and foods they are found in. | 10.1.6.C | MP3 |
| Identify the possible negative reactions that can occur when eatingcertain foods. | 10.1.6.E10.1.6.C | MP3 |
| Understand refusal skills and how to say no when offered tobacco,alcohol, or drugs. | 10.1.6.D | MP4 |
| Define mental health as an important part of overall wellness and toidentify mental health providers in school and community settings. | 10.1.6.E | MP3 |
| Understand major disease types, communicable andnoncommunicable, and their impact on the population. | 10.1.6.E10.1.6.B | MP4 |
| Assess how personal decisions can reduce and prevent injuries. | 10.3.6.A | All |

# ASSESSMENTS

**PDE Academic Standards, Assessment Anchors, and Eligible Content: The** teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Class Participation, Teacher Observation

**Summative Assessments: The** teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Projects, Quizzes, Tests, and Written Assignments