

Profile and Plan Essentials

LEA Name		AUN
Warren County SD		105628302
Address 1		
6820 Market Street		
Address 2		
City	State	Zip
Russell	PA	16345
Director of Special Education Name		
Patricia Hawley-Mead		
Director of Special Education Email		
meadp@wcsdpa.org		
Director of Special Education Phone Number		Director of Special Education Ext
814-730-2723		
Chief Administrator Name		
Mr Gary L Weber		
Chief Administrator Email		
weberg@wcsdpa.org		

Special Education Students

Total Number of Students Receiving Special Education 877

School District Total Student Enrollment 3796

Percent of Students Receiving Special Education 23.1

Steering Committee

Name	Position/Role	Building	Email
Patricia Hawley-Mead	Director of Special Education	Warren County SD	meadp@wcsdpa.org
Gary L. Weber	Superintendent	Warren County SD	weberg@wcsdpa.org
Liz Kent	Parent	Warren Area HS	kentel@wcsdpa.org
Lynette Swab	Other	Warren County SD	swabl@wcsdpa.org
Paul Mangione	Board Member	Warren County SD	mangione@wcsdpa.org
Betsy Sobkowski	Other	Warren County SD	sobkowskib@wcsdpa.org
Medina Reynolds	General Education Teacher	Warren County SD	reynoldsm@wcsdpa.org
Susan Wilson	Special Education Teacher	Warren County SD	wilsons@wcsdpa.org
Nova Holeva	Building Principal	Warren County SD	holevan@wcsdpa.org
Lynn Shultz	Director of Curriculum	Warren County SD	shultzl@wcsdpa.org
Stacy Confer	Parent	Warren County SD	s_cutie77@hotmail.com
Jon Livengood	Other	Warren County SD	livengood@wcsdpa.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Youngsville Specialized Residential Treatment Center	Resident Treatment Facility		District	6
Taylor Diversion Program	Residential Setting		District	9

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Warren County School District employs special education teachers and Related Service providers to ensure IEP services and supports are implemented for students placed at the Youngsville Specialized Residential Treatment Center (YSRTC) and Taylor Diversion Program. At the YSRTC the special education teacher provides direct instruction to students and at the Taylor Diversion Program the district provides virtual instruction with in-person teaching. The district also provides nursing, psychological, and related services in accordance with state regulations and IEPs. The IEP team facilitates review meetings, in accordance with established procedures, to progress monitor each student's progress. Each student at the YSRTC has access to attend and receive instruction at the WCSD school where services are provided once the IEP team determines learning in the school setting is appropriate and necessary - schools of enrollment may include the Youngsville Elementary Middle School or the central attendance area schools (Warren Area Elementary School, Beaty Warren Middle School, or Warren Area High School) to access the continuum of special education programming. Once the IEP team determines learning in the school setting is appropriate, students with ID and/or Autism in grades 7-12 have access to the WCSD STRIVE Program (transition planning/workforce readiness program). Students at the 1306 Taylor Diversion Program are court ordered and cannot leave the facility, so the district provides services at the 1306 facility.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

Administration of 1306 Student Enrollment - Host District When the residential facility completes the Notification of Admission to

Facility or Institution and School Enrollment form and registers the 1306 student, within five days the host district will review student records and establish an Act 1 Educational Instability graduation plan for the student or create a schedule for students in grades kindergarten through 8th grade. After the paperwork is reviewed the district will determine the enrollment date for the student, not to exceed five (5) school days from the day the registration process is complete.

Educational Placement When a non-educational placement is made, such a placement is presumed to determine where the child lives and where the child may receive non-educational services. This residential placement is not presumed to determine where the child will be educated. Rather, the presumption is that the student will receive their education in a regular public school unless the parents and appropriate public officials determine that such an educational placement is unwise for the child or improper. In the case of children with a disability, this determination is made through the IEP process or through a Service Agreement, unless a court order explicitly prescribes how educational services are to be provided. There are, of course, legitimate reasons that would overcome the presumption of education in a regular school. Many placements made through the juvenile justice system, for example, require separate schooling for security reasons that are part of a court order. Security and safety of the child are also important parts of some placements made by other systems. Also, the treatment needs of some children placed by children and youth, or a MH/ID program agency may be incompatible with educating the child at any site other than at the therapeutic treatment site. The special education teacher in the child's school of enrollment will provide case management services and participate in all meetings.

Duties of the Host LEA I. Upon notification of student enrollment at a 1306 facility the following shall apply:

- a. The child accounting office will process the PDE 4605 form to the district of residence.
- b. Student without disabilities
 - i. The principal shall complete an Act 1 Educational Instability graduation plan for students in grades 9-12 and a schedule for students in grades kindergarten through 8th grade.
- c. Student with a Chapter 15 Service Plan, as defined by Section 504
 - i. The principal shall issue the parent an invitation to a Chapter 15 review meeting;
 - ii. The Chapter 15 team will review, identify, and include services in the service agreement to focus on and support needs of the student; and
 - iii. The principal will issue a parent consent form.
- d. Student with disability, as defined by IDEA
 - i. The special education supervisor shall assign a case manager.
 - ii. The case manager will issue the parent an invitation to an IEP-R meeting.
 - iii. The IEP team will review, identify, and include recommended services and supports in the IEP-R. The IEP will include the following information:
 - 1. Section II PLAAFP – statement summarizing services and supports and placement recommendations.
 - 2. Section IV RS/SAS/Program Modifications – section B will reflect the following:
 - a. service;
 - b. location;
 - c. frequency;
 - d. beginning date; and
 - e. anticipated duration.
 - iv. The special education supervisor will issue a Procedural Safeguard notice and PWN/NOREP and MA Consent Form.
 - v. The delivery of services will begin after the LEA receives written parent consent.

Residential Facility Administration of a 1306 Student Discharge The residential facility must notify the host and resident school districts at least two (2) weeks prior to the anticipated discharge date for the child or following receipt of notice if less than (2) weeks. The host school district will

collaborate with the resident school district to prepare for the student's discharge from the institution at least two weeks prior to the student's planned discharge from the residential program, if possible. If, instead of returning home, the student is moving to a residential facility in another school district, these contacts should be made with the new host school district.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

Yes

§1306.2 Facilities			
Facility Name	Facility Type	Services Provided By	Student Count
Warren County Jail	Jail	District	0

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

The Warren County Jail notifies the district when a school age child with (or without) an IEP is placed in the facility. At such time, the district arranges for teachers servicing the jail to meet the child, retrieve records, and develop an educational plan. The WCSD special education teacher coach and Warren Area High School special education supervisor manage special education records to ensure services and supports are implemented.

Least Restrictive Environment

1. **Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

In school years 2021 through 2024, the district percentage of students inside the regular education environment 80% or more of the school day averaged 71.9% whereas the state average was 61.7%. In those same years, the district had less students placed in other settings in comparison to the state average. The district has an average of more eligible students inside the regular education environment - less than 40% of the school day - than the state. In 2021/2022 school year, the district had 1.3% of eligible students in other SEA settings. In school years 2022/2023 and 2023/2024, the district decreased the percentage of eligible students in other SEA settings from 1.3% to 0%. The district continues to educate all students with disabilities in a least restrictive environment which includes the use of inclusive practices and education when appropriate within general education classrooms and settings with supplementary supports and services. However, the number of students in need of emotional support and mental health services has increased significantly over the past two years. This rise highlights a growing demand for resources and interventions to address student's well-being. Since the 2013-14 the rate of change in enrollment in WCSD is -15%. Since the 2013-14 the percentage of students with an IEP has increased by 19%. Since 2016-17 the special education student-teacher ratio has remained constant, with no increase in special education teachers. Through the annual review of each students' IEP, the team will ensure that educational needs and level of educational services are being provided in the least restrictive environment. The district LEAs and administration continue to review annual placement reports to assess the available continuum of services in relation to trends, placement recommendations, and special education enrollment by disability. The LEA's focus area for improvement includes continuous monitoring of IEP placement recommendations and enrollment/identification by disability area to ensure appropriate programming is available in the district - this focus area is necessary given the lack of services/placement in the local community. The district has implemented services and supports, in addition to the addition of special education teachers to support the continuum of special education programs and meet the needs of two residential facilities, a correctional facility, and a state hospital.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The district uses a Multi-Tiered System of Supports (MTSS), School Wide Positive Behavior Support (SWPBS) programs, special education, section 504 plan, counseling, school social work, progress monitoring, school and community committees, partnerships or agreements with community providers, and family and community engagement.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The district uses the new teacher induction program, Act 80, and in-service days to provide focused training for both certificated and non-certificated staff. Training is aligned with district goals, including targeted areas in special education. Professional development

includes the target areas of IEP writing, behavioral interventions, IEP goals, progress monitoring, ADL/IADL progress monitoring, SEL practices, reading curriculum, and special education scope and sequence that is aligned to curriculum.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

The district offers a wide range of supplementary supports, aids, and services for students with disabilities so they can participate in athletics and extracurricular activities. SAS may include, not limited to, transportation, PCA services, assistive devices, staff training, and accessibility accommodations.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

There are limited, if any, out of district placement facilities within reasonable (less than 75 minutes) distance from the Warren County School District. Information related to district events are available on the district website, social media, and written parent correspondences and each school's social media, website, and written parent correspondences.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The WCSD will continue to focus programming needs, specifically for children with severe disabilities. Program focused areas and accomplished are shared in an annual report card with the board of directors and community. Analysis of program and district needs includes a trend which indicates that the need for a full-time continuum and increased supports for students with disabilities in the areas of Autism and Intellectual Disability has shifted from grades kindergarten through five to middle school. While the number of eligible students at the elementary level has remained stable, there has been a noticeable increase in middle school students requiring access to a full-time continuum of autistic and learning support. Projected kindergarten transition numbers also show a decline in the number of preschool age eligible children transitioning to school-age.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Western PA School for Blind Children	Approved Private School (APS)		WPSBC	Blind and Visually Impaired Support	1
	Approved Private School (APS)			Deaf and Hard of Hearing Support	

Positive Behavior Support

Date of Approval

2025-03-21

Uploaded Files

10930 policy WCSD.pdf

10930-004 PBSP Procedure_6ea825bb.docx

10930-004 Appendix A PBSP RUBRIC.docx

1. **How does the district support the emotional, social needs of students with disabilities?**

The WCSD will continue to focus programming needs, specifically for children with severe disabilities. Program focus areas and progress are shared in an annual report card with the board of directors and community each year. The district employees three school social workers, five school psychologists, special education teachers, school nurses, support nurses, and paraprofessionals. The district also has over 60 employees trained in Critical Incident Stress Management (CISM). CISM trained personnel facilitate postvention services.

2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

A variety of trainings are provided to staff regarding the use of positive behavior supports. The special education supervisors facilitate annual trainings to certify and recertify staff in Handle with Care and Ukeru. In addition, related service providers participate in targeted in-service, conferences, and coursework to stay abreast of behavior support strategies, identification, programs, and interventions. The district facilitates training on procedural and special education updates (e.g., restraint procedures and calming room, and use of a refocus area) during professional development sessions to all staff. The district facilitates training to teachers and staff in special education programs, with targeted and ongoing training for members of the Autistic and Emotional Support Programs to ensure understanding for implementation of behavioral supports and services. PaTTAN supports the district's Autistic support programs with ongoing training and on-site visits. The district's special education supervisors and SMH team facilitate training on trauma informed care to ensure members of the special education department are trained and equipped to respond to student behaviors requiring immediate intervention. The Director and supervisor of curriculum, instruction, and assessment facilitate training and updates on PBSP techniques and systems. In addition to training, crisis response teams (e.g., multiple disciplinary team) are trained, both locally and at

conferences, to respond to student matters related to behaviors. The district safety officer and director of pupil services also provide threat assessment and safety training as procedures and/or regulations arise.

3. Describe the district positive school wide support programs.

The district positive school-wide support program includes the use of crisis response teams, trauma informed care interventions, School Wide Positive Behavior Support (SWPBS) program, three (3) school social workers, and school psychologists to facilitate assessments and develop FBAs and PBSP for students with IEP (and students without disabilities), and contracts with community providers: (a) out-patient mental health services; (b) art therapy; (c) SAP & eSAP; (d) school based teams; and (e) behavioral specialist services. Individualized and school-wide incentives are embedded in each SWPBS program. The PAWSitive Support program includes five (5) full-time therapy dogs.

4. Describe the district school-based behavior health services.

In addition to IDEA regulations, school mental health (SMH) services are provided on the continuum of MTSS. Tier 1 - Universal; Tier 2 - targeted; and tier 3 - intensive services. A referral for tiered services is an outcome the district's multidisciplinary team recommendation (regular education students via an intervention plan) and IEP (504) via a review meeting. For students with disabilities, the IEP team determines when and which, if any, SMH services are necessary to assist a student in benefitting from their educational program. Although not required, the IEP team should include as one of its members the potential provider of the service. If this is not feasible, the special education supervisor will consult with the service provider with expertise in delivery of the related service school mental health (RSSMH) to obtain input prior to the IEP meeting. When determining whether a student needs the RSSMH, several factors may be considered. A student who is distressed about their situation and desires change is more likely to benefit from the service. The IEP team should also consider the RSSMH as an intervention to facilitate academic and emotional/behavior progress by increasing the student's academic time on task. The student should have adequate cognitive ability and adequate language skills to learn alternative problem-solving and/or social skills to benefit. The RSSMH includes evaluations/assessments, FBA, PBSP, and individual and/or group services which include, but not limited to, school counselor, school psychologist, school social worker, and psychological counseling. The purpose of the related service psychological counseling (RSPCS) is to maintain a focus on facilitating mental wellness of students across academic and behavioral functioning in the school setting. RSPCS differs from other services on the continuum of mental wellness. Service delivery addresses the emotional, social, school, and behavioral concerns students have while in the school setting, focusing on the overall mental wellness students struggle with as individuals and as part of the school social group. RS providers help students with school related mental health issues to improve sense of well-being and alleviate feelings of distress in the school setting. The RSPCS is less intrusive than out-patient or in-patient behavioral/mental health care with a primary focus on school-related issues such as classroom behavior, coping skills, or social functioning. School-based services are typically behavior-based, with an emphasis on practical and immediate application of skills rather than the development of insight. Services include, but are not limited to 1.

school-related adjustment concerns 2. making decisions about school 3. relationship difficulties-including peers influencing behaviors 4. behavior skill deficits 5. stress management and coping with negative life events. 6. personal and/or social adjustment 7. the development of one's identity 8. persistent difficulties with relating to other people in general The RSPCS includes assessment, intervention, consultation, evaluation, intervention and management, and parent support. The related services school social work (RSSSW) includes providers working within school systems to implement services to help students enhance their emotional well-being and improve their academic performance. A school social worker is tasked with a variety of roles in the implementation of the RSSSW. The RSSSW includes direct therapeutic services including individual, group, and family counseling. The SSW may also provide direct case management services to empower the student and family to decrease the problems they are facing; this can include but is not limited to referrals to community resources and collaboration with informal and formal community supports. The RSSSW providers are often called on to help students, families, and teachers address problems such as truancy, social withdrawal, overaggressive behaviors, rebelliousness, and the effects of special physical, emotional, or economic problems.

5. Describe the district restraint procedure.

Enforcement of Policy 10930 and this Administrative Procedure 10930-001 In the event a restraint occurs, the following steps will occur:

- I. LEA Notice
 - a. As soon as the crisis is over and the classroom and/or environment (which includes district transportation) is safe, inform the special education supervisor (or principal if supervisor is unavailable) that a physical intervention has occurred. Include: student's name, time/length of restraint, circumstances, and injuries to student or staff.
 - b. In the event the matter occurs on district transportation, the driver shall immediately contact the WCSD supervisor of transportation and report the matter on the date the restraint occurs.
- II. Staff and Employee Safety
 - a. Take the student to the nurse or, if there is an injury or the student is unable to go the nurse's office, contact the nurse to come to your area to assure the student is not injured.
 - b. In the event an injury to a student and/or employee occurs during a restraint, the special education supervisor will notify the director of pupil services within one school day of the restraint.

The director of pupil services will report the restraint incident via an e-mail to the PDE Bureau of Special Education –

- within two days of the restraint.
- III. Student Record - Restraint
 - a. The case manager will:
 - i. complete the Physical Intervention Documentation for Chapter 14 form (in the special education share drive); and
 - ii. email the restraint documentation to your supervisor within 24 hours of the restraint.
- IV. Written Parent Notice
 - a. Within one school day of the physical restraint, the case manager will:
 - i. notify the parent(s) of the use of a restraint and schedule an IEP team meeting within 10 school days of the use of the restraint in the educational program;
 - ii. an IEP team meeting invitation should be issued to the parent for that purpose.
 - iii. include a copy of the Physical Intervention document for Chapter 14 form with the written parent notice;
 - iv. contact the parent. If you cannot reach the parent leave a message (e.g., "I have important information regarding your child. Please return my call as soon as possible."). Make sure to

document parent contact in writing. Make every effort to contact the parent before the student leaves for the day. V.

Waiver a. The parent(s) may agree in writing to waive the IEP team meeting; however, the written notice provided by the LEA should not influence a parent's decision to waive the meeting. b. Five (5) cumulative restraints in a school year – An IEP-R is required once a child has five (5) cumulative restraints in a school year. c. Three (3) consecutive restraints related to a pattern of behavior - If three (3) restraints occur in one school year AND the parent waives the IEP-R following three (3) consecutive restraints OR more than one (1) restraint occurs in a school day related to a pattern of behavior, the IEP-Review meeting must occur within 10 days of the last restraint. d. If you do not receive a signed waiver, hold an IEP review meeting (by phone if necessary) within 10 school days of the restraint. VI. IEP-Review a. The school must reconvene the IEP team (or Section 504 team for an eligible child) to: i. determine if current interventions and supports are being properly implemented; ii. determine whether and to what extent additional or different interventions or supports and services are needed, and, if necessary, reevaluate the student; iii. ensure that any needed changes are made promptly; and iv. remedy the denial of FAPE. VII. Special Education Records a. Following a restraint, the following records shall be available: i. Parent Notification Letter; ii. Physical Intervention Documentation for Chapter 14 form; iii. Invitation to a meeting (IEP-R); iv. IEP Review (unless the parent waives the meeting); and v. NOREP (as the LEA determines appropriate).

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The Warren County SD has two students who are placed on instruction in the home. Each student is included in the SES reporting and there are currently no concerns with the educational placements. The first student is confined to a bed in her home and depends on breathing equipment as well as 1:1 nursing service - the district provides related services to support the student's needs. The second student was placed on instruction in the home on December 30, 2024 following 11 IEP-Rs from September - December 2024. The district provides tuition payment for a private licensed autism school, and reimburses the parent for mileage and extracurricular courses/instruction that the parent selects (e.g., individual art lessons and music lessons, camps, etc.)

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WCSD - ML	Multiple	Full-time (1.0)	03/25/2025 09:42 AM

Building Name		
Warren County SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Multiple	5 to 22
Age Range Justification		FTE %
Case management of students enrolled in the district virtual program.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - CCL	Secondary	Full-time (1.0)	03/25/2025 09:42 AM

Building Name
Warren Area HS
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.05

Building Name		
Warren Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.47

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - KC	Secondary	Full-time (1.0)	03/25/2025 09:42 AM

Building Name		
Warren Area HS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.06

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.2

Building Name		
Warren Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range

School District	Secondary	15 to 19
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.06

Building Name		
Warren Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SAES - SLP RA	Elementary	Full-time (1.0)	03/25/2025 09:50 AM

Building Name	
Sheffield Area El Sch	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	32

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.49

Building Name		
Warren Area El Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EES - SLP AT	Multiple	Full-time (1.0)	03/21/2025 07:57 AM

Building Name		
Eisenhower El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load

Itinerant (20% or Less)		41
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.63

Building Name		
Eisenhower M/HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 16
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BWMS - MP	Multiple	Full-time (1.0)	03/25/2025 09:42 AM

Building Name
Beaty-Warren MS
Support Type
Autistic Support
Support Sub-Type
Autistic Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Age waiver form signed by the parent, when applicable.		0.38

Building Name		
Beaty-Warren MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Age waiver form signed by the parent, when applicable.		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BWMS - SE	Multiple	Part-time (0.5)	03/25/2025 09:43 AM

Building Name	
Beaty-Warren MS	
Support Type	
Learning Support	
Support Sub-Type	

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.16

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - AP	Elementary	Full-time (1.0)	03/25/2025 09:43 AM

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.08

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMHS - CB	Secondary	Full-time (1.0)	03/25/2025 09:43 AM

Building Name
Eisenhower M/HS
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.42

Building Name		
Eisenhower M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Eisenhower M/HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EES - BA	Elementary	Full-time (1.0)	03/25/2025 09:43 AM

Building Name		
Eisenhower El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.04

Building Name		
Eisenhower El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4

Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.2

Building Name		
Eisenhower El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.12

Building Name		
Eisenhower El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.02

Building Name		
Eisenhower El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SAMS - LTS	Secondary	Full-time (1.0)	03/25/2025 09:50 AM

Building Name		
Sheffield M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
Sheffield M/HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
Sheffield M/HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BWMS - TA	Multiple	Full-time (1.0)	03/25/2025 09:43 AM

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.15

Building Name		
Beaty-Warren MS		

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.12

Building Name		
Beaty-Warren MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.14

Building Name		
Beaty-Warren MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4

Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Beaty-Warren MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMHS - TH	Secondary	Full-time (1.0)	03/25/2025 09:43 AM

Building Name		
Eisenhower M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.24

Building Name		
Eisenhower M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.1

Building Name		
Eisenhower M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
Eisenhower M/HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.06

Building Name		
Eisenhower M/HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - CC	Secondary	Full-time (1.0)	03/25/2025 09:44 AM

Building Name		
Warren Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.38

Building Name		
Warren Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.42

Building Name		
Warren Area HS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.14

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
YES - SLP NW	Multiple	Full-time (1.0)	03/25/2025 09:50 AM

Building Name	
Youngsville El Sch	
Support Type	

Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are within the age requirement when they are accessing the classroom.		0.42

Building Name		
Youngsville MS/HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 18
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - JB	Secondary	Full-time (1.0)	03/25/2025 09:44 AM

Building Name
Warren Area HS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.12

Building Name		
Warren Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Warren Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

Building Name		
Warren Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.25

Building Name		
Warren Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.07

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EES - KK	Elementary	Full-time (1.0)	03/25/2025 09:44 AM

Building Name		
Eisenhower El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.1

Building Name		
Eisenhower El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.4

Building Name		
Eisenhower El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.17

Building Name		
Eisenhower El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BWMS - KF	Multiple	Full-time (1.0)	03/25/2025 09:44 AM

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMHS - AS	Secondary	Full-time (1.0)	03/25/2025 09:44 AM

Building Name		
Eisenhower M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %

	0.3
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Building Name		
Eisenhower M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

Building Name		
Eisenhower M/HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - BH	Secondary	Full-time (1.0)	03/25/2025 09:44 AM

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.18

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.2

Building Name		
Warren Area HS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

Building Name		
Warren Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - GF	Elementary	Full-time (1.0)	03/25/2025 09:45 AM

Building Name

Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.16

Building Name		
Warren Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.08

Building Name		
Warren Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - JA	Secondary	Part-time (0.5)	03/25/2025 09:46 AM

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.16

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - AY	Elementary	Full-time (1.0)	03/25/2025 09:46 AM

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.02

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.05

Building Name		
Warren Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.12

Building Name		
Warren Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %

Students are working within the required age range stipulation when in the classroom.	0.1
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Building Name		
Warren Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
YES - CS	Elementary	Full-time (1.0)	03/25/2025 09:46 AM

Building Name		
Youngsville El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11

Age Range Justification	FTE %
Students are within age range when in the classroom.	0.16

Building Name		
Youngsville El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EES - EF	Elementary	Full-time (1.0)	03/25/2025 09:46 AM

Building Name		
Eisenhower El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.22

Building Name		
Eisenhower El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.12

Building Name		
Eisenhower El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - SK	Elementary	Full-time (1.0)	03/25/2025 09:46 AM

Building Name		
Warren Area El Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.2

Building Name		
Warren Area El Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BWMS - KW	Multiple	Full-time (1.0)	03/25/2025 09:46 AM

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.38

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %

	0.05
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SAES - TJ	Elementary	Full-time (1.0)	03/25/2025 09:46 AM

Building Name		
Sheffield Area El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students are itinerant and rarely accessing the room. When they do access the room, it is within the age range stipulation.		0.32

Building Name		
Sheffield Area El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11

Age Range Justification	FTE %
Students are itinerant and rarely accessing the room. When they do access the room, it is within the age range stipulation.	0.04

Building Name		
Sheffield Area El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students are itinerant and rarely accessing the room. When they do access the room, it is within the age range stipulation.		0.12

Building Name		
Sheffield Area El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students are itinerant and rarely accessing the room. When they do access the room, it is within the age range stipulation.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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BWMS - MBA	Multiple	Full-time (1.0)	03/25/2025 09:47 AM
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Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.2

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.2

Building Name

Beaty-Warren MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.08

Building Name		
Beaty-Warren MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.08

Building Name		
Beaty-Warren MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - VV	Elementary	Full-time (1.0)	03/25/2025 09:47 AM

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.12

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.05

Building Name		
Warren Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.08

Building Name		
Warren Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.25

Building Name		
Warren Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - SLP ET	Elementary	Full-time (1.0)	03/25/2025 09:50 AM

Building Name		
Warren Area El Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		36
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %

Students are within the age requirement when they are accessing the classroom.	0.55
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
YMHS - JH	Multiple	Full-time (1.0)	03/25/2025 09:47 AM

Building Name		
Youngsville MS/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.22

Building Name		
Youngsville MS/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 18

Age Range Justification	FTE %
Students are within age range when in the classroom.	0.3

Building Name		
Youngsville MS/HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.08

Building Name		
Youngsville MS/HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.12

Building Name		
Youngsville MS/HS		

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.1

Building Name		
Youngsville MS/HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - JL	Secondary	Full-time (1.0)	03/25/2025 09:47 AM

Building Name

Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.15

Building Name		
Warren Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.25

Building Name		
Warren Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.05

Building Name		
Warren Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.27

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - AV	Secondary	Full-time (1.0)	03/25/2025 09:47 AM

Building Name
Warren Area HS
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.22

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.25

Building Name		
Warren Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.12

Building Name		
Warren Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Warren Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.07

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
YES - KK	Elementary	Full-time (1.0)	03/25/2025 09:47 AM

Building Name		
Youngsville El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.12

Building Name		
Youngsville El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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BWMS - SLP MK	Multiple	Full-time (1.0)	03/21/2025 07:59 AM
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Building Name		
Beaty-Warren MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.26

Building Name		
Warren Area HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.23

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BWMS - JS	Multiple	Full-time (1.0)	03/25/2025 09:48 AM

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 15
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.3

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 15
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Sheffield - CL	Multiple	Full-time (1.0)	03/25/2025 09:48 AM

Building Name		
Sheffield M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Multiple	5 to 14
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.18

Building Name		
Sheffield M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 14
Age Range Justification		FTE %

Students are within age range when in the classroom.	0.25
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - SW	Secondary	Full-time (1.0)	03/25/2025 09:48 AM

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.15

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22

Age Range Justification	FTE %
The age waiver form is signed by the parent, when applicable.	0.17

Building Name		
Warren Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.1

Building Name		
Warren Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 22
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.27

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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WAEC - HW	Elementary	Full-time (1.0)	03/25/2025 09:48 AM
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Building Name		
Warren Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - ER	Elementary	Full-time (1.0)	03/25/2025 09:48 AM

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.06

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
YMHS - DR	Multiple	Full-time (1.0)	03/25/2025 09:48 AM

Building Name		
Youngsville MS/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.2

Building Name		
Youngsville MS/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.35

Building Name		
Youngsville MS/HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.17

Building Name		
Youngsville MS/HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.02

Building Name		
Youngsville MS/HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BWMS - GP	Multiple	Full-time (1.0)	03/25/2025 09:49 AM

Building Name		
Beaty-Warren MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.12

Building Name		
Beaty-Warren MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.35

Building Name		
Beaty-Warren MS		

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
YES - HW	Elementary	Full-time (1.0)	03/25/2025 09:49 AM

Building Name		
Youngsville El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %

Students are in the classroom to access the PaTTAN Autism Initiative Programming. The age waiver form is signed by the parent, when applicable.	0.12
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Building Name		
Youngsville El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are in the classroom to access the PaTTAN Autism Initiative Programming. The age waiver form is signed by the parent, when applicable.		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
YMHS - KF	Secondary	Full-time (1.0)	03/25/2025 09:49 AM

Building Name
Youngsville MS/HS
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.2

Building Name		
Youngsville MS/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.7

Building Name		
Youngsville MS/HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - AS	Secondary	Full-time (1.0)	03/25/2025 09:49 AM

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
The age waiver form is signed by the parent, when applicable.		0.18

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %

Students are within age range when in the classroom.	0.35
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Building Name		
Warren Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - SLP MD	Elementary	Full-time (1.0)	03/21/2025 08:01 AM

Building Name		
Warren Area El Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		38
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10

Age Range Justification	FTE %
Students are working within the required age range stipulation when in the classroom.	0.58

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - RK	Elementary	Full-time (1.0)	03/25/2025 09:49 AM

Building Name		
Warren Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BWMS - MP	Multiple	Full-time (1.0)	03/25/2025 09:49 AM

Building Name

Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.3

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMHS - JB	Secondary	Full-time (1.0)	03/25/2025 09:49 AM

Building Name		
Eisenhower M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.38

Building Name		
Eisenhower M/HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.06

Building Name		
Eisenhower M/HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - LL	Secondary	Full-time (1.0)	03/25/2025 09:49 AM

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.24

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BWMS - NC	Multiple	Full-time (1.0)	03/25/2025 09:50 AM

Building Name		
Beaty-Warren MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
age waiver form is issued and signed by parent		0.08

Building Name		
Beaty-Warren MS		
Support Type		
Life Skills Support		

Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
age waiver form is issued and signed by parent		0.1

Building Name		
Beaty-Warren MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
age waiver form is issued and signed by parent		0.27

Building Name		
Beaty-Warren MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14

Age Range Justification	FTE %
age waiver form is issued and signed by parent	0.1

Building Name		
Beaty-Warren MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
age waiver form is issued and signed by parent		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
YES - SLP JT	Multiple	Full-time (1.0)	03/21/2025 08:04 AM

Building Name		
Youngsville El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 11
Age Range Justification		FTE %
Students are within the age requirement when they are accessing the classroom.		0.34

Building Name		
Beaty-Warren MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 15
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - JL	Elementary	Full-time (1.0)	03/25/2025 09:50 AM

Building Name	
Warren Area El Ctr	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	8

Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.16

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.05

Building Name		
Warren Area El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.25

Building Name		
Warren Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS - LK	Secondary	Full-time (1.0)	03/25/2025 09:50 AM

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.14

Building Name		
Warren Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.35

Building Name		
Warren Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - RH	Elementary	Full-time (1.0)	03/25/2025 09:50 AM

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.1

Building Name		
Warren Area El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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BWMS - JM	Multiple	Full-time (1.0)	03/25/2025 09:50 AM
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Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.08

Building Name		
Beaty-Warren MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.35

Building Name

Beaty-Warren MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Students are working within the required age range stipulation when in the classroom.		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
YES - JS	Elementary	Full-time (1.0)	03/25/2025 09:50 AM

Building Name		
Youngsville El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.2

Building Name		
Youngsville El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.25

Building Name		
Youngsville El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.02

Building Name		
Youngsville El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students are within age range when in the classroom.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAEC - AC	Elementary	Full-time (1.0)	03/25/2025 09:50 AM

Building Name		
Warren Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.18

Building Name		
Warren Area El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.2

Special Education Facilities

Building Name		Room #
Warren Area HS		D104
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
43 feet, 0 inches x 27 feet, 0 inches	1161sqft	41
Implementation Date		
2021-08-01		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Eisenhower El Sch		K103
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 26 feet, 0 inches	364sqft	13
Implementation Date		

2021-08-01
Uploaded Files

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area El Ctr		133
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 22 feet, 0 inches	748sqft	26
Implementation Date		
2021-08-30		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area HS		B103
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 31 feet, 0 inches	651sqft	23
Implementation Date		
2021-08-01		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Eisenhower M/HS		C101
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 42 feet, 0 inches	924sqft	33
Implementation Date		
2021-08-01		
Uploaded Files		

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area El Ctr		212B
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 6 inches x 21 feet, 1 inches	368sqft	13
Implementation Date		
2021-08-01		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Beaty-Warren MS		J207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 6 inches x 28 feet, 0 inches	630sqft	22
Implementation Date		
2021-08-01		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Beaty-Warren MS		E107
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 7 inches x 21 feet, 7 inches	746sqft	26
Implementation Date		
2021-08-01		
Uploaded Files		

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area HS		B201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 21 feet, 0 inches	441sqft	15
Implementation Date		
2021-08-01		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area HS		D202
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 21 feet, 0 inches	441sqft	15
Implementation Date		
2021-08-01		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area El Ctr		212A
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 6 inches x 24 feet, 0 inches	420sqft	15
Implementation Date		
2021-08-01		
Uploaded Files		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren County SD		A206-A
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 24 feet, 0 inches	432sqft	15
Implementation Date		
2022-08-01		
Uploaded Files		

12Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area El Ctr		132A
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 20 feet, 0 inches	660sqft	23
Implementation Date		
2021-08-01		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area El Ctr		239
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 6 inches x 19 feet, 0 inches	427sqft	15
Implementation Date		
2021-08-01		
Uploaded Files		

14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Beaty-Warren MS		B209
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 1 inches x 19 feet, 4 inches	426sqft	15
Implementation Date		
2021-08-01		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area HS		D205
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 19 feet, 0 inches	399sqft	14
Implementation Date		
2021-08-01		
Uploaded Files		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Beaty-Warren MS		E101
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 1 inches x 22 feet, 9 inches	684sqft	24
Implementation Date		
2021-08-01		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren County SD		A206
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 37 feet, 0 inches	629sqft	22
Implementation Date		
2022-08-01		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Beaty-Warren MS		E205
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 3 inches x 29 feet, 2 inches	678sqft	24
Implementation Date		
2021-08-01		
Uploaded Files		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Beaty-Warren MS		H201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 7 inches x 18 feet, 9 inches	404sqft	14
Implementation Date		
2021-08-01		
Uploaded Files		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area El Ctr		116
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 23 feet, 1 inches	761sqft	27
Implementation Date		
2021-08-01		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area HS		D106
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 22 feet, 0 inches	770sqft	27
Implementation Date		
2021-08-01		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area El Ctr		111
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 20 feet, 0 inches	680sqft	24
Implementation Date		
2021-08-01		
Uploaded Files		

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area El Ctr		233
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 22 feet, 0 inches	748sqft	26
Implementation Date		
2022-08-01		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Beaty-Warren MS		D203
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 3 inches x 22 feet, 3 inches	539sqft	19
Implementation Date		
2021-08-01		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Beaty-Warren MS		H101
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 5 inches x 25 feet, 5 inches	493sqft	17
Implementation Date		
2021-08-01		
Uploaded Files		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Beaty-Warren MS		D206
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 5 inches x 23 feet, 8 inches	719sqft	25
Implementation Date		
2021-08-01		
Uploaded Files		

27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area El Ctr		Library 1
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 19 feet, 0 inches	418sqft	14
Implementation Date		
2021-08-01		
Uploaded Files		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Sheffield Area El Sch		G116
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 31 feet, 0 inches	744sqft	26
Implementation Date		
2025-07-01		
Uploaded Files		

29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Sheffield M/HS		A118
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 22 feet, 0 inches	748sqft	26
Implementation Date		
2025-08-01		
Uploaded Files		

30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Eisenhower El Sch		K114
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 29 feet, 0 inches	812sqft	29
Implementation Date		
2024-08-01		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Eisenhower M/HS		C107
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 0 inches x 22 feet, 0 inches	814sqft	29
Implementation Date		
2025-08-01		
Uploaded Files		

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Eisenhower M/HS		G109
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 32 feet, 0 inches	800sqft	28
Implementation Date		
2023-08-01		
Uploaded Files		

33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Eisenhower M/HS		C202
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 27 feet, 0 inches	783sqft	27
Implementation Date		
2025-08-01		
Uploaded Files		

34Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Eisenhower M/HS		G119
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 25 feet, 0 inches	825sqft	29
Implementation Date		
2025-08-01		
Uploaded Files		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Eisenhower M/HS		C205
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 22 feet, 0 inches	660sqft	23
Implementation Date		
2025-08-01		
Uploaded Files		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Youngsville El Sch		D141
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 27 feet, 0 inches	837sqft	29
Implementation Date		
2023-08-01		
Uploaded Files		

37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Youngsville El Sch		E155
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 27 feet, 0 inches	837sqft	29
Implementation Date		
2022-08-01		
Uploaded Files		

38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Youngsville El Sch		D147
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 27 feet, 0 inches	837sqft	29
Implementation Date		
2025-08-01		
Uploaded Files		

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Youngsville El Sch		D143
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 31 feet, 0 inches	837sqft	29
Implementation Date		
2023-08-01		
Uploaded Files		

40 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Warren Area El Ctr		113
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 0 inches x 26 feet, 0 inches	962sqft	34
Implementation Date		
2023-08-01		
Uploaded Files		

41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Warren Area El Ctr		232A
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 18 feet, 0 inches	324sqft	11
Implementation Date		
2024-08-01		
Uploaded Files		

42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Warren Area El Ctr		140A and B
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 34 feet, 0 inches	1292sqft	46
Implementation Date		
2021-08-01		
Uploaded Files		

43 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area El Ctr		244
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2023-08-01		
Uploaded Files		

44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Warren Area HS		C103
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 21 feet, 0 inches	672sqft	24
Implementation Date		
2023-08-01		
Uploaded Files		

45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Warren Area HS		A208
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 28 feet, 0 inches	1064sqft	38
Implementation Date		
2021-08-01		
Uploaded Files		

46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area HS		B108
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 22 feet, 0 inches	418sqft	14
Implementation Date		
2023-08-01		
Uploaded Files		

47Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Warren Area HS		D105
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 22 feet, 0 inches	418sqft	14
Implementation Date		
2023-08-01		
Uploaded Files		

48Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Warren Area HS		B206
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 14 feet, 0 inches	266sqft	9
Implementation Date		
2024-08-01		
Uploaded Files		

49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Beaty-Warren MS		H117
School Building		Building Description
Middle		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
39 feet, 7 inches x 21 feet, 6 inches	851sqft	30
Implementation Date		
2023-08-01		
Uploaded Files		

50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Beaty-Warren MS		E209
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 3 inches x 15 feet, 6 inches	282sqft	10
Implementation Date		
2023-08-01		
Uploaded Files		

51 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Beaty-Warren MS		C201
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 5 inches x 22 feet, 5 inches	614sqft	21
Implementation Date		
2023-08-01		
Uploaded Files		

52 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Eisenhower El Sch		K101
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 14 feet, 0 inches	364sqft	13
Implementation Date		
2021-08-01		
Uploaded Files		

53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Youngsville El Sch		E255
School Building		Building Description
Middle		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 27 feet, 0 inches	837sqft	29
Implementation Date		
2025-08-01		
Uploaded Files		

54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Youngsville El Sch		D246
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 27 feet, 0 inches	837sqft	29
Implementation Date		
2025-08-01		
Uploaded Files		

55 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Beaty-Warren MS		J205
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 5 inches x 27 feet, 0 inches	686sqft	24
Implementation Date		
2025-08-01		
Uploaded Files		

56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Beaty-Warren MS		M205
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 24 feet, 5 inches	659sqft	23
Implementation Date		
2025-08-01		
Uploaded Files		

57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Warren Area El Ctr		115A
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 19 feet, 0 inches	399sqft	14
Implementation Date		
2021-08-01		
Uploaded Files		

58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Youngsville El Sch		E257
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 31 feet, 0 inches	837sqft	29
Implementation Date		
2025-08-01		
Uploaded Files		

59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Youngsville El Sch		L101
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 6 inches x 13 feet, 0 inches	279sqft	9
Implementation Date		
2023-08-01		
Uploaded Files		

60 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Sheffield Area El Sch		G108
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
13 feet, 0 inches x 25 feet, 5 inches	330sqft	11
Implementation Date		
2021-08-01		
Uploaded Files		

61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Eisenhower El Sch		L102
School Building		Building Description
Elementary		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 14 feet, 0 inches	378sqft	13
Implementation Date		
2021-08-01		
Uploaded Files		

62Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Beaty-Warren MS		E109
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 6 inches x 13 feet, 6 inches	195sqft	6
Implementation Date		
2021-08-01		
Uploaded Files		

63 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Warren Area HS		B110
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 11 feet, 0 inches	220sqft	7
Implementation Date		
2021-08-01		
Uploaded Files		

64 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Special Education Support Services

65Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
School Psychologist	5	District Wide	District
Occupational Therapist	2	District Wide	District
Physical Therapist	1	District Wide	District
Director of Special Education	1	District Wide	District
Social Worker	2	District Wide	District
Paraprofessionals	70	District Wide	District
Other	6 SPECIAL EDUC SUPERVISORS	District Wide	District
Other	10 SUPPORT NURSE	District Wide	District

Special Education Personnel Development

Autism

Description of Training			
Autism Conference			
Lead Person/Position		Year of Training	
Betsy Sobkowski/Special Education Supervisor		2026 2028	
Hours Per Training	Number of Sessions	Provider	Audience
will depend on the training	various	District Intermediate Unit PaTTAN Other	Building Administrators Special Education Teachers

Description of Training			
PaTTAN Autism Conference			
Lead Person/Position		Year of Training	
Betsy Sobkowski/Special Education Supervisor		2025	
Hours Per Training	Number of Sessions	Provider	Audience
26	multiple	PaTTAN	Building Administrators Paraprofessionals Special Education Teachers

Description of Training	
PaTTAN Autism Initiative (training & classroom visits)	
Lead Person/Position	Year of Training

Betsy Sobkowski/Special Education Supervisor		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
varies based on staff	varies based on staff	PaTTAN	Building Administrators Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
Handle With Care Training - Recertification			
Lead Person/Position		Year of Training	
Adam VanOrd/Special Education Supervisor		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
3 or 6	4-6 per school year	District	Building Administrators Paraprofessionals Special Education Teachers Other

Description of Training
Ukeru Training - Recertification

Lead Person/Position		Year of Training	
Adam VanOrd/Special Education Supervisor		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
3 or 6	4-6 per school year	District	Building Administrators Paraprofessionals Special Education Teachers Other

Description of Training			
Restraint Procedure - Annual Training			
Lead Person/Position		Year of Training	
Dr. Patty Hawley-Mead/ Director of Pupil Services		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
0.25	1	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Threat Assessment Training - Annual Training			
Lead Person/Position		Year of Training	
Dr. Patty Hawley-Mead/ Director of Pupil Services		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Handle With Care - Annual Initial Train the Trainer Certification			
Lead Person/Position		Year of Training	
Adam VanOrd/Special Education Supervisor		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	Other	Building Administrators Central Office Administrators Special Education Teachers Other

Description of Training			
Ukeru - Annual Initial Train the Trainer Certification			
Lead Person/Position		Year of Training	
Adam VanOrd/Special Education Supervisor		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	Other	Building Administrators Special Education Teachers Other

Description of Training			
PBSP Procedures			
Lead Person/Position		Year of Training	
Betsy Sobkowski/Special Education Supervisor		2026	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	multiple	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Strategies for Defusing & Preventing Challenging Behaviors			
Lead Person/Position		Year of Training	
Betsy Sobkowski/Special Education Supervisor		2025	
Hours Per Training	Number of Sessions	Provider	Audience
4	1	PaTTAN	Building Administrators Special Education Teachers

Description of Training			
Quality Indicators of Emotional Support Program			
Lead Person/Position		Year of Training	
Betsy Sobkowski/Special Education Supervisor		2025	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	PaTTAN	Building Administrators Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training	
De-escalation Techniques	
Lead Person/Position	Year of Training

Lacey Schuler/Special Education Supervisor		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Paraprofessionals Other

Description of Training			
How to Review an IEP & PBSP			
Lead Person/Position		Year of Training	
Lacey Schuler/Special Education Supervisor		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Paraprofessionals Other

Description of Training			
Sensory Room - Appropriate Use and Student Plans			
Lead Person/Position		Year of Training	
Lacey Schuler/Special Education Supervisor		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience

2	1	District	Building Administrators Paraprofessionals Special Education Teachers Other
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Description of Training			
Vocational Center Paraprofessional Training			
Lead Person/Position		Year of Training	
Lacey Schuler/Special Education Supervisor		2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Other	Paraprofessionals

Description of Training			
Student Medical Plans			
Lead Person/Position		Year of Training	
Lacey Schuler/Special Education Supervisor		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Paraprofessionals Other

Description of Training			
Student Data Collection/Progress Monitoring in the Classroom			
Lead Person/Position		Year of Training	
Lacey Schuler/Special Education Supervisor		2025	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Paraprofessionals Other

Transition

Description of Training			
CCR - STRIVE Program			
Lead Person/Position		Year of Training	
Steve Edwards/Special Education Teacher		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District	Special Education Teachers Other

Description of Training	
Practical Assessment Exploration System (PAES) - Quality Control to ensure Implementation with Fidelity	
Lead Person/Position	Year of Training
Steve Edwards/Special Education STRIVE Program Teacher	2025
	2026
	2027

		2028	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Paraprofessionals Special Education Teachers Other

Description of Training			
Secondary Transition Summit			
Lead Person/Position		Year of Training	
Steve Edwards/Special Education STRIVE Program Teacher		2026 2028	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Intermediate Unit	Building Administrators Special Education Teachers

Science of Literacy

Description of Training			
RAP Training			
Lead Person/Position		Year of Training	
Lynn Shultz/Director of Curriculum		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience

6	annually	District	General Education Teachers Special Education Teachers Other
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Description of Training			
Structured Literacy - Special Education, SLPs, and Elementary Education Teachers			
Lead Person/Position		Year of Training	
Lynn Shultz/Director of Curriculum		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
5	2	District	General Education Teachers Special Education Teachers

Description of Training			
Structured Literacy - Middle School and High School Teachers			
Lead Person/Position		Year of Training	
Lynn Shultz/Director of Curriculum		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	General Education Teachers

Parent Training

Description of Training			
Parent Training During IEP meetings (variety of topics, log available)			
Lead Person/Position		Year of Training	
Special Education Supervisors/LEA		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
0.25	16	District	Parents

Description of Training			
OVR/Transition Planning Parent Training (provided during IEP meetings)			
Lead Person/Position		Year of Training	
Special Education Supervisors/LEA		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
varies	13	District	Parents

IEP Development

Description of Training	
IEP Writing	
Lead Person/Position	Year of Training

Lynette Swab/Special Education Supervisor		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Special Education Teachers Other

Description of Training			
Case Management Responsibilities - Annual Training			
Lead Person/Position		Year of Training	
Dr. Patty Hawley-Mead/Director of Pupil Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
0.5	1	District	Building Administrators Special Education Teachers Other

Assessment Tools

Description of Training	
Evaluations & Eligibility	
Lead Person/Position	Year of Training

Nicole Phillips/School Psychologist		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Other	Other

Description of Training			
NASP Webinars & ECRI Videos			
Lead Person/Position		Year of Training	
Dr. Patty Hawley-Mead/Director of Pupil Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	District Other	Special Education Teachers Other

Description of Training			
Global Autism Interactive Network (GAIN) Next Step in ADOS			
Lead Person/Position		Year of Training	
Nicole Phillips/School Psychologist		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience

multiple days	multiple, minimum of four	District	Other
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Description of Training			
WCSD Evaluation & Reevaluation Procedures - School Psychologists			
Lead Person/Position		Year of Training	
Dr. Patricia Hawley-Mead/Director of Pupil Services		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Other	Other

Social, Emotional, Learning (2)

Description of Training			
Annual Suicide Prevention Conference			
Lead Person/Position		Year of Training	
Dr. Patricia Hawley-Mead/Director of Pupil Services		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Other	Building Administrators Central Office Administrators

			Other
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Description of Training			
First Choice & A Second Choice Not My Kid, Stephen Hill Substance Education & Prevention Training			
Lead Person/Position		Year of Training	
John Livengood/School Social Worker		2025	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Anxiety Training & Identification			
Lead Person/Position		Year of Training	
Jon Livengood/School Social Worker		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	Other	Central Office Administrators Other

Description of Training			
PESI Training			
Lead Person/Position		Year of Training	
Jon Livengood/School Social Worker		2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Other	Other

Description of Training			
Anxiety, ADHD, and Anger in the Classroom			
Lead Person/Position		Year of Training	
Jon Livengood/School Social Worker		2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Other	Other

Description of Training			
SAP Initial Training			
Lead Person/Position		Year of Training	
Liz Kent/Supervisor of Curriculum		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
8	1-3 days	Other	Building Administrators Central Office Administrators

			General Education Teachers Paraprofessionals Special Education Teachers Other
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Description of Training			
Developing Psychological Counseling as a Related Service			
Lead Person/Position		Year of Training	
Nicole Phillips/School Psychologist		2025	
Hours Per Training	Number of Sessions	Provider	Audience
7	1	Intermediate Unit	Other

Description of Training			
Self-Regulation			
Lead Person/Position		Year of Training	
Nicole Phillips/School Psychologist		2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Other	Special Education Teachers Other

OTHER

Description of Training

WCSD Evaluation & Reevaluation Procedures			
Lead Person/Position		Year of Training	
Dr. Mead/Director of Pupil Services		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
0.5	1	District	Building Administrators Special Education Teachers Other

Description of Training			
Early Learners k-12 Establishing Foundational Skills Through Evidence Based Practices			
Lead Person/Position		Year of Training	
Betsy Sobkowski/Special Education Supervisor		2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	PaTTAN	Paraprofessionals

Description of Training	
2025 PDE Conference	
Lead Person/Position	Year of Training
Betsy Sobkowski/Special Education Supervisor	2025
	2026
	2027
	2028

Hours Per Training	Number of Sessions	Provider	Audience
8	multiple days	Other	Building Administrators

Description of Training			
PASA Training			
Lead Person/Position		Year of Training	
Lynette Swab/Special Education Supervisor		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	PaTTAN	Building Administrators Special Education Teachers Other

Description of Training			
PLC at Work			
Lead Person/Position		Year of Training	
Dr. Patricia Hawley-Mead/Director of Pupil Services		2025	
Hours Per Training	Number of Sessions	Provider	Audience
29	multiple	Other	Central Office Administrators

Occupational/Physical Therapy

Description of Training			
Online courses to maintain certification			
Lead Person/Position		Year of Training	
Matt Glover/Occupational Therapist		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
6	3-5	Other	Other

Social Emotional Learning

Description of Training			
Universal Screener Implementation Planning/Training			
Lead Person/Position		Year of Training	
Patty Mead		2025	
Hours Per Training	Number of Sessions	Provider	Audience
2.25	1	District	Building Administrators Other

Speech & Language

Description of Training
ASHA Learning Center

Lead Person/Position		Year of Training	
Nicole Weaver		2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	multiple	Other	Other

School Health

Description of Training			
First Aid & CPR Training			
Lead Person/Position		Year of Training	
Tiffany Lester/SBAP Administrative Assistant		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
6	4-6 per school year	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training	
Diabetes Training	
Lead Person/Position	Year of Training

Dr. Patricia Hawley-Mead/Director of Pupil Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	2-3	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Penn State School Nurse Conference			
Lead Person/Position		Year of Training	
Heather Dyke/School Nurse		2025	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Other	Other

Description of Training	
Regional Training for School Nurses	
Lead Person/Position	Year of Training
Heather Dyke/School Nurse	2025 2026

Hours Per Training	Number of Sessions	Provider	Audience
6	1	Intermediate Unit	Other

Signatures & Affirmations

Approval Date

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

