

CAA
PUBLIC ENERGY REPORT FORM

List the responses from each group on a separate form.

Attendance Area

CAA

Group: Student / Staff / Public


Public

Category:

- A. Transportation
- B. School Calendar
- C. District Buildings
- D. Programs
- E. Other

Person Completing the Report

Deborah Dwyer



Response Summary - If the response was listed more than one (1) time, list the suggestion input and place a number after it indicating the number of times it was discussed or placed on a chart, such as: *Reducing temperature in the schools (3)*.

A. Transportation - CAA Public Responses

<i>Suggestions</i>	<i># of Times</i>
Use bio-fuels / E85 Ethanol / Fuel Alternatives (see attached)	2
Invest in District fleet of vehicles	
"Bus pooling" (reconsider current bus routes)	
Coordinate girls' and boys' sporting events for home / away matches	2
JV and Varsity travel together	
Build sidewalks so students could walk to school	

B. School Calendar - CAA Public Responses

<i>Suggestions</i>	<i># of Times</i>
Add hours on to day rather than lengthen year	2
Adjust December/January calendar (see attached calendar-Lyle)	

C. District Buildings - CAA Public Responses

<i>Suggestions</i>	<i># of Times</i>
Heat with alternative fuel sources	2
Cut back on electricity/lighting usage (see attached)	
Turn down temperatures (see attached)	

D. Programs - CAA Public Responses

<i>Suggestions</i>	<i># of Times</i>
Bring in speakers versus field trips	
No functions on Friday, Saturday, Sunday	

E. Other - CAA Public Responses

<i>Suggestions</i>	<i># of Times</i>
Act 178 grants (see attached)	
Drill own wells	