

EAA
PUBLIC ENERGY REPORT FORM

List the responses from each group on a separate form.

Attendance Area

EAA

Group: Student / Staff / Public

Public

Category:

- A. Transportation
- B. School Calendar
- C. District Buildings
- D. Programs
- E. Other

Person Completing the Report

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Reponse Summary - If the response was listed more than one (1) time, list the suggestion input and place a number after it indicating the number of times it was discussed or placed on a chart, such as: *Reducing temperature in the schools (3)*.

A. Transportation - EAA Public Responses

<i>Suggestions</i>	<i># of Times</i>
Purchase U-Haul for all extra activities. Groups, ex. Band, Athletic Department, pay out of group's own money.	
Head count on each bus including activity buses. [Do an assessment for capacity utilization.]	

B. School Calendar - EAA Public Responses

<i>Suggestions</i>	<i># of Times</i>
Lengthen the school day	

C. District Buildings - EAA Public Responses

<i>Suggestions</i>	<i># of Times</i>
Educate the students on conserving water, etc.	
Close doors.	
Athletic locker rooms energy savings: showers off, doors closed, lights off--ACCOUNTABILITY	
Weather stripping around doors, windows, etc.	
Move choir room where steel drums are; move study hall out of auditorium. (SAMHS)	
Turn down the heat—even only two degrees.	
Check into coal or solar heating. Check cost.	
Energy efficient lights	

D. Programs - EAA Public Responses

<i>Suggestions</i>	<i># of Times</i>

E. Other - EAA Public Responses

<i>Suggestions</i>	<i># of Times</i>
Target VISA card dollars to schools	
Ask groups, ex. Band Boosters, Choir, sports, to give a donation to help this year!	
Outside athletic tournament contribution towards energy costs.	
Check with UPS and FedEx for discounts for delivery surcharges.	