

**NAA**  
**PUBLIC ENERGY REPORT FORM**

**List the responses from each group on a separate form.**

Attendance Area

**NAA**

Group: Student / Staff / Public

**Public**

Category:

- A. Transportation
- B. School Calendar
- C. District Buildings
- D. Programs
- E. Other

**Person Completing the Report**

Wanda Pascuzzi



Reponses Summary - If the response was listed more than one (1) time, list the suggestion input and place a number after it indicating the number of times it was discussed or placed on a chart, such as: *Reducing temperature in the schools (3)*.

**A. Transportation - NAA Public Responses**

| <i>Suggestions</i>  | <i># of Times</i> |
|---|-------------------|
| Combining JV and Varsity athletic events to reduce the number of bus tips to complete all interscholastic athletic events. Also combining boys and girls athletic events so that possibly four games would be played in one evening. Possibly altering girls and boys games.  |                   |
| Combining Secondary and Elementary bus runs. Students would be taken from outlying areas to a central (northern attendance area) hub then went to a specific school. In fact reducing the total number of miles of bus routes, or replication of bus routes.  | 2                 |
| Serious consideration and planning with respect to van routes and the number of students riding on specific vans. Reviewing the number of vans and their routes then eliminating repetitive van runs and combing students onto the lowest number of vans and most efficient routes, drop off, and pick ups. Discontinue vans for transportation of behavior problem students, use only for the handicapped students | 3                 |
| Career Center Buses: Study how career center students are gathered and transported to the Career Center. Explore how to reduce the number of miles traveled in the rendering of the bus runs, can be eliminated when taking students to and from the Career Center. Note: Some students may need to change from AM to PM or vice versa to refine this process and reduce the number of bus runs.                    |                   |
| LEC: Explore the LEC transportation schedule and the whole schedule of LEC classes. Possibly revising the LEC schedule to better correspond with the District schedule . In effect reducing the   |                   |

|   |  |
|---|--|
| number of redundant bus and van runs with small groups of students on full size buses. Possibly exploring the formulation of magnet school LEC students in concert with the entire district instead of separate from the district.  |  |
| Play Warren County sports teams twice per season (one at home and one away). Less bus trips.  |  |
| Save money by having girls and boys participating in basketball or other sports travel to the same school and share game time.  |  |
| Stop transporting students to Private Schools.  |  |
| Study the routes see if they are being run efficiently. Some vans are transporting students when a bus goes the same route.   |  |
| If bus companies ask for an increase due to higher fuel cost. I say no; the rest of the population has to absorb the cost on their own. District should explore purchasing vans and/or suburban for smaller runs such as golf, cheerleading, clubs etc. They currently pay upwards of \$400.00 for a regular size bus to transport to and from events.<br>Fill buses to capacity. For example from the elementary school to the high school. Consolidate bussing especially vans.   |  |
| Discontinue busing for all sporting events until school budget is balanced. Sporting events are beneficial; however, they are not part of the school curriculum and not all pupils have the opportunity to be involved in sports. Kindergarten is part of the school curriculum, yet only one-way transportation is provided for these students. Due to the cost of gasoline, most of the taxpayers in Warren County are having to limit the amount of trips they can take in their own vehicles and they will also have difficulty in paying the heating bills for their homes when the colder weather arrives. These taxpayers should not be expected to pay taxes to support the numerous bus trips for sporting events. |  |

**B. School Calendar - NAA Public Responses**

| <i>Suggestions</i>  | <i># of Times</i> |
|---|-------------------|
| Ideas and concerns: Four day school week  |                   |
| a. How would athletic events be handled during the four day weeks.  |                   |
| b. Could the gym are be maintained at a lower temperature – aside from the classrooms?  |                   |
| No school on Mondays for Jan/Feb  |                   |
| Go to school four days 10 hour days   |                   |
| Not only close school during extremely cold weather and shut down heat those days. Make custodians responsible for monitoring temps. Make up those days at end of year (June) or use snow days.                 |                   |
| Reduce number of days off during second semester and combine into a longer Easter/Spring break, which would occur during heating season.  |                   |
| Give the kids a full week off. More practical for parents who need child care. Would be more family friendly take a winter vacation<br>Complete the facilities master plan have it focus on energy conservation |                   |

**C. District Buildings - NAA Public Responses**

| <i>Suggestions</i>  | <i># of Times</i> |
|---|-------------------|
| Heating and light cost reduction ideas:   |                   |
| 1. Researching to see if there are mandated levels of heat for the school buildings.  | 2                 |
| 2. Identifying how the heat is regulated in each area (or zone) in each building and evaluating first there is adequate heat, and second, is the heat being efficiently delivered. (Ex different temperature zones throughout each building as needed).                                   |                   |
| 3. Contractors would volunteer to devote their time, and expertise to evaluate the existing facilities and make recommendations for improvements (There would be no cost at this time). The recommendations could be reviewed by an engineer for feasibility and possible implementation. |                   |
| 4. Window Replacement:  | 3                 |
| Identified by the Superintendent in the District Facilities Improvement Plan.   |                   |
| a. Find out the cost to replace the existing windows at Eisenhower  |                   |
| b. Calculate the cost savings (Energy savings, in cubic feet per year). Estimate the savings per year versus the cost for replacing all the windows.  |                   |
| 5. Boilers:   |                   |
| a. What is the cost of replacing the existing boilers?  | 2                 |
| b. What amount of savings would be realized by replacing the boilers, if so, how long would it take to realize the savings?   |                   |
| How much insulation is in the walls, and ceiling of the school? What is the cost effectiveness of increasing insulation in all areas? Would additional insulation be cost effective? What would be the savings? How many years to recover the cost of insulation?                         | 2                 |
| Lights :  |                   |
| Placing motion detectors in all classrooms, hallways, restroom so the lights in the building would be off unless someone is working in the area.  |                   |
| The lights appear to remain on throughout the building, at all hours of the day and night. Turn Off lights.   | 5                 |
| Ask for contractors throughout the community involved in heating ventilation and air conditioning to evaluate the building and make recommendations to the school board for improving energy efficiency.  | 3                 |

**D. Programs - NAA Public Responses**

| <i>Suggestions</i>   | <i># of Times</i> |
|--|-------------------|
| Instead of paying the Warren YMCA \$12,000 per year for out swim team, pool rental and life guards. Consider purchasing an annual youth membership for each swim team member for a total of approximately \$2,500. |                   |
|  |                   |

**E. Other - NAA Public Responses**

| <i>Suggestions</i>  | <i># of Times</i> |
|---|-------------------|
| Instead of cutting programs you can save money by getting donations, sponsors to pay for the programs   | 2                 |
| Study using GEO Thermal Heating`  |                   |
| Explore wood pellets cost as pellet fuel is 20-40% lower cost (nationwide) (Biomass)  | 2                 |
| Look into relaxing real estate tax and regaining that loss through an increase in per capita tax. This may reduce the burden on some senior citizens who have some land and own their homes, but have little income. This may place some responsibility on those who should help pay for public education, but not own any land.  |                   |
| Condense mailing to one letter per household. Use more e-mail.  |                   |
| Wage reduction at administration level only.<br>How much does the district pay to maintain just the grounds of each school during the growing season? Perhaps this could be put out for bids and save money by reducing staff.  | 3                 |
| Gas wells on EHS property   | 3                 |
| Volunteer: Can this be instituted to help update our school?<br>Painting, minor repairs that do not change the structures.  |                   |
| No 3 <sup>rd</sup> shift custodian, add to 2 <sup>nd</sup> shift .  |                   |
| Turn down the heat and turn off lights  |                   |
| Request input from ALL employees of Warren County School district concerning ways in which money can be saved, not only in energy, but in all areas in the operation of the school system. These employees include those in central office, administrators, teachers, principals, aides, secretaries, cafeteria workers, custodians, bus drivers, nurses, counselors, etc. These employees will be able to provide valuable information concerning ways in which expenses can be lowered in the operation of our school district. |                   |