NAA STAFF ENERGY REPORT FORM

List the responses from each group on a separate form.

Attendance Area NAA

Group: Student / Staff / Public Staff

Category:

A. Transportation

B. School Calendar

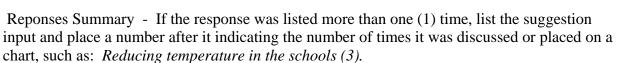
C. District Buildings

D. Programs

E. Other

Person Completing the Report

Wanda Pascuzzi



A. Transportation - NAA Staff Responses

Suggestions	# of Times
Eliminate one traveling event from all extracurricular schedules.	
Special vans should be eliminated. With total inclusion now these	
special students are expected to interact with other students. They	
can ride the same buses and save a great deal	
Four day week for the whole year with an extended day would save a	4
great deal in transportation.	
Attempt to schedule sporting events to reduce travel. Why so much	
money is spent driving small groups so far away?	
Out of attendance area students should be transported by the parents	10
Keep the itinerant staff in one building for a whole day.	10
Cut down on # of bus stops	3
Conduct a bus usage assessment (some of them look to be half	2
empty, do we really need that many, or can the routes be looked at for	_
changes that would result in cost savings)?	

B. School Calendar - NAA Staff Responses

Suggestions	# of Times
Extend each period by five minutes four days a week for 2-4- weeks	1
in the winter (No Mondays or Fridays whichever)	
Four day week adding 80 minutes per day by running a school day	3
with homeroom from 8:00-8:10 and ending the student day at 4:07	
teacher day at 4:25. This could be done December- February. This	
would save on bus trips, lunch prep, heat, light, plowing, etc.	
Monday would be the day to have no classes, fewer sports conflicts.	
Revisit pay to play in a new disguise: Solicit sponsors for sporting	
events – individuals, business, and social clubs. Is this legal? Don't	
tax the populace for the interests of a minority	
Take the energy days and put them on the end of year. If we don't use	10
them, end the year early.	
4 day weeks in January	2
Take one whole week off and add it to Christmas vacation	2
Take two weeks off in January and add 15 minutes a day rather than	3
days to the calendar	

C. District Buildings - NAA Staff Responses

Suggestions	# of Times
Turn out half the hall lights. Turn lights off (evening and weekends)	3
Reseal the windows (caulk)	
Limit practices over vacations and on weekends (if in doors)	
Windmills –Solar energy	
Hire expert heating systems firm to recheck efficiency of Eisenhower	
system. Some areas are roasting and other is acceptably cool.	
Move Central Office to Market Street or other District owned	3
property	
No air conditioning at Central Office and schools offices	12
Reduce outside lighting in the summer	10
No Saturday and Sunday activities that require heating buildings	2
Investigate the availability of gas wells at EMHS	1

D. Programs - NAA Staff Responses

Suggestions		# of Times
The teacher coaches are not needed. Having them may ha	ve bee a good	2
idea, but in practical application their value dollar for doll	ar is back in the	
classroom. If teachers are lacking skill or knowledge they	could focus on	
those areas to gain Act 48 and college credit, or a mentor of	could help them	
work through troubled times. Building administrators kno	w who is	
floundering and could direct efforts to help with the assist	ance of	
department heads or senior teachers. Paying full salaries f	for 8 coaches is	
outrageous.		
Eliminate night games		10
Field trips are paid by the PTA not Central Office		10
No Sports or competitions/activities outside of a 40	1	
mile radius.		
Stop having to buy items from educational catalogs for		
exorbitant prices when it could be purchased from K-		
Mart or Walmart for less than half the cost.		

E. Other - NAA Staff Responses

Suggestions	# of Times
Make students with detention on Saturday pay a fine to cover expenses.	
Limit IEP's after school to set nights (not sure how this complies with	
laws)	
Early out for students every third or fourth week (Act 80 Days?)	
Allow for more e-mailing of documents to reduce post and interschool	
mail	
Allow similar departments (i.e. arts and music) to work a county wide	
budget vs. building budget to allow for biding/purchasing in mass.	
Apply for more grants	
Do more work in house (i.e., repairs, maintenance, surveys, training, etc.	
Have coaches, teachers, and administration share rooms at conferences,	
state playoff, or other traveling events when possible.	
If we have AP teachers do we need LEC? Vice versa?	
The central office staff is too large. Severe cuts need to be made to the	
personnel managed by every director. Also, the number of directors is	18
too large and the assistant superintendent is not needed.	
Years ago we had more students and staff with 1 superintendent. Too	
many directors, assistants to directors and secretaries.	
Close the Central Office and move a much reduced staff to offices in	
appropriate school buildings.	
Sell the empty grade schools fast. Asking prices are very high.	
Do not consider further cuts in staff at Eisenhower. The faculty has been	
cut to the bone.	
Is there a need for special education supervisors in such great	
quantity?	
Is Central Office pay competitive or over rated?	10