

SHEFFIELD ELEMENTARY SCHOOL CLOSURE REPORT

Managing Enrollment Decline in the WCSD

**FINANCIAL AND EDUCATIONAL IMPACT
OF CLOSING SHEFFIELD ELEMENTARY
SCHOOL/ASSIGNING THE EAST
ATTENDANCE AREA K-5 STUDENTS TO
ALLEGHENY VALLEY ELEMENTARY
SCHOOL IN SCHOOL YEAR 2005-2006**

ADMINISTRATIVE REPORT

Prepared by the WCSD Administration

May 20, 2005

PREFACE

The Warren County School District Finance Committee has charged the administration with studying the financial and educational impact of closing Sheffield Elementary School (SES) and assigning the East Attendance Area (EAA) K-5 students to Allegheny Valley Elementary School (AVES) in school year 2005-2006.

This report answers questions that have come from board members, administrators, teachers, support staff and the public.

Will there be opportunities to improve teaching and learning?
Will a school with 285 students be less caring and nurturing than a school with 148 or 137 students?
How will class size be affected?
What are the implications of enrollments on capacity?
What is the condition of the Sheffield Elementary School building and what would be the cost of facilities improvements at the SES site?
Will AVES have sufficient classroom space?
Will the number of staff change?
What will be the effect on student transportation?
Will the cost of operating the K-5 program change?
Can the K-5 program be housed at the Sheffield Area Middle High School (SAMHS) building?
Will employment at the Marienville prison affect the East Attendance Area (EAA) enrollment?

The report is organized around these questions. Data are provided about class size, enrollment projections, staffing and operating costs. Projections of cost avoidance are reasonable estimates.

WCSD staff and the public are encouraged to read the report and send their written responses to John H. Grant, Superintendent, Warren County School District, 185 Hospital Drive, Warren, Pa. 16365.

Public comment can also be shared at school board and committee meetings.

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WILL THERE BE OPPORTUNITIES TO IMPROVE TEACHING AND LEARNING IN THE EAA?

Answer: Key student benefits of a combined student population at Allegheny Valley Elementary School will be in the learning and teaching opportunities created by the focused leadership of a single administrator rather than that of a half time principal and a teaching staff targeting the instructional goals of one school. Students will benefit from the collaborative team effort of teachers who will have the advantage of sharing teaching strategies and materials with up to fifteen colleagues and at least one fellow instructor teaching the same grade level. This collaboration will enable teachers to meet the needs of students with a wide range of needs in technology, reading, writing and math by regrouping students for instruction. Special needs students will be integrated into regular education classes. Students will benefit from the more efficient use of itinerant teaching positions and the expanded presence of art, physical education, and music teachers. Teachers in these positions will allow instructors in all disciplines to collaborate in instruction resulting in the re-enforcement of basic skills across the curricula. Students will benefit from the services of a nurse, librarian, and elementary counselor with expanded time at AVES.

The following outline shows these and other student benefits.

INSTRUCTIONAL BENEFITS

1. Teacher Collaboration
 - a. Expanded grade level teams
 - b. Subject area specialization, sharing, teaming, departmentalization
 - b. More efficient itinerant assignments

- c. More continuity in curriculum delivery
 - d. More opportunity for special education inclusion
 - e. Increased opportunities for intervention and remediation
 - f. Increased opportunities for flexible instructional organization
-

2. Two-three round school

- a. Greater opportunity for students because of balanced class sizes
- b. More efficient learning space utilization
- c. More efficient use of all resources

3. Instructional leadership

- a. Full-time principal provides focused, consistent leadership
- b. Greater opportunities for developing faculty expertise on-site
- c. Greatly increased “on-site” principal presence

4. Guidance

- a. Increased opportunity for counselor service
- b. Counselor on-site more often

5. Health services

- a. Increased on-site nurse services for students
- b. More parent accessibility to nurse

6. Library

- a. Increased library services
- b. Larger library collection
- c. Increased student access to library

7. Facility

- a. Modern facility for all EAA students renovated in 1995-1996
- b. Large group learning areas

8. Technology
 - a. Up-to-date Internet connection
9. Special Instructional Opportunities
 - a. Enhanced opportunities for instructional planning with SAMHS
 - b. Coordinated field trips, assemblies
 - c. Better utilization of student teachers, teacher subs
 - d. Gifted Program opportunities from larger population
- 10 Teacher Aides Supporting Instruction
 - a. More flexible use and scheduling
11. Volunteers
 - a. Larger pool of potential parent volunteers
 - b. Enhanced parent/teacher organization
12. Special Education Opportunities
 - a. Presently, students originally assigned to SES and identified needing special education services must be transported to AVES to receive such services. These students will be reunited with their classmates.

WILL A SCHOOL WITH 285 STUDENTS BE LESS CARING AND
NURTURING THAN A SCHOOL WITH 148 OR 137
STUDENTS?

Answer: Warren County School District teachers, principals and support staff will continue to put students first and will continue to be caring, nurturing professionals. The Sheffield Elementary School and Allegheny Valley Elementary School teachers have enjoyed a reputation for nurturing students, individualizing instruction and collaborating with parents that will naturally continue at the combined school.

Allegheny Valley Elementary School will have a faculty and staff composed of caring and nurturing teachers, instructional aides and support personnel that are teaching, nurturing and giving individualized attention to the East Attendance Area's elementary children today. Students with special needs will continue to have the services of special education teachers and specialists in both inclusion classrooms and small pullout classrooms. The principal will join teachers in inviting and welcoming parents to serve as volunteers and members of parent support groups.

In addition the nurse and counselor will be able to spend more time at one school than they would at two schools.

HOW WILL CLASS SIZE BE AFFECTED?

Answer: Tables I and II compare average class sizes at the Allegheny Valley Elementary School and Sheffield Elementary School in 2004-2005 to projected average class sizes in a combined two/three-round school at the Allegheny Valley Elementary School site in 2005-2006.

The tables indicate that class size would increase by a range of from 0.3 to 8.5 students with an exception in a two/three-round school grade 2 where the average class size would decrease by six students.

**COMPARISON OF 2004-2005 AND PROJECTED 2005-2006
AVERAGE CLASS SIZE IN East Attendance Area**

Table I

2004-2005 Average Class Size (10-1-04)					
Grade	A.V. Average	S.E.S. Average	Combined A.V.-S.E.S.	F.T.E.	District Average
K	15.0	19.0	16.3	1.5	19.3
1	23.0	12.5	16.0	3	16.8
2	24.0	20.0	22.0	2	17.8
3	15.5	20.0	17.0	3	20.0
4	21.0	15.0	17.0	3	17.0
5	25.0	27.0	26.0	2	20.2
Sp. Ed.				1	
Total FTE			Avg. 18.4	15.5	Avg. 18.5
Total Classrooms Used				16	

Total II

2005-2006 Projected Average Class Size (3-25-05)					
TWO/THREE-ROUND SCHOOL					
Grade	A.V. Average	S.E.S. Average	Combined A.V.-S.E.S.	F.T.E.	District Average
K	21	20	20.5	1	19.7
1	27	22	16.3	3	17.2
2	24	24	16.0	3	18.6
3	24	21	22.5	2	19.9
4	30	20	25.0	2	21.1
5	22	30	26.0	2	20.0
Sp. Ed.				1	
Total FTE			Ave. 20.3	14	Ave. 19.4
Total Classrooms Used				14	

WHAT ARE THE IMPLICATIONS OF ENROLLMENT ON CAPACITY?

Answer: The K-5 enrollment in the East Attendance Area will continue to decline from 353 students in school year 1999-2000 to 272 students in 2008-2009. Sheffield Elementary School's enrollment will decline from 194 to 127 students. Allegheny Valley Elementary School's enrollment will decline from 159 to 144 students.

The 2004-2005 (4/5/05) K-5 East Attendance Area enrollments are:

Allegheny Valley Elementary School	152 students
Sheffield Elementary School	143 students
Total	295 students.

The 2005-2006 (3/7/05) projected enrollments are:

Allegheny Valley Elementary School	154 students
Sheffield Elementary School	141 students
Combined Enrollment at AVES	295 students.

The history and projected East Attendance Area enrollment decline is shown in Table III. Table IV indicates that capacity will be affected by enrollment changes. In 2005-2006 in two separate East Attendance Area elementary schools Allegheny Valley Elementary School's capacity will be 42.3% and Sheffield Elementary School's capacity will be 45.7%. If East Attendance Area K-5 students were combined at Allegheny Valley Elementary School in the same year, the Allegheny Valley Elementary School's capacity would be 84.3%.

**Table III K-5 East Attendance Area Enrollment History/Projection
1999-2000 to 2008-2009**

YEAR	K	1	2	3	4	5	TOTAL
1999-00	57	54	73	61	52	56	353
2000-01	56	56	55	74	63	53	355
2001-02	55	48	51	58	76	67	323
2002-03	47	52	44	51	56	69	323
2003-04	44	44	50	48	49	55	295
2004-05	49	48	44	51	51	52	295
2005-06	41	49	48	45	50	52	285
2006-07	45	41	49	48	45	50	278
2007-08	45	45	41	49	48	45	273
2008-09	44	45	45	41	49	48	272

**Table IV East Attendance Area School's Projected Capacity
2004-2005 to 2008-2009**

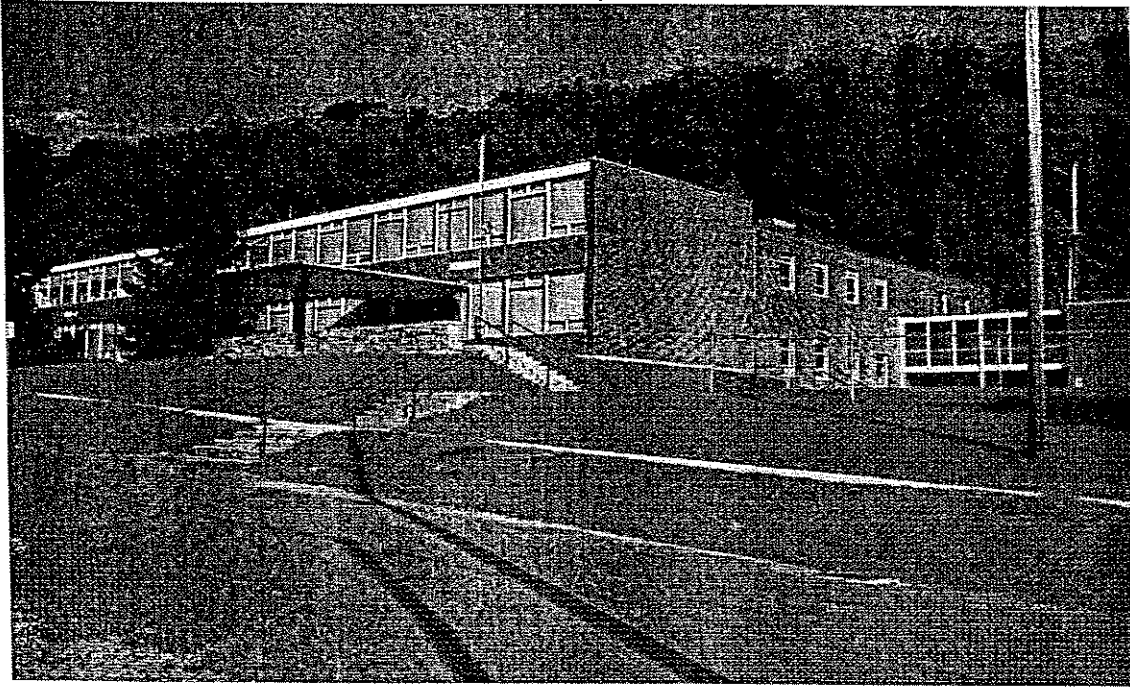
Year	AVES Sts /Capacity 350		S.E.S Sts/Capacity 300		SAMHS Sts/Capacity 617		Combined K- 5 at AVES Sts/Capacity 350		Separate AV/SE K-5 Sts/Capacity 650	
2004-2005	154	46.0%	141	47.0%	407	66.0%	295	84.3%	295	45.4%
2005-2006	148	42.3%	137	45.7%	397	64.4%	285	81.5%	285	43.9%
2006-2007	150	42.9%	128	42.7%	395	64.1%	278	79.5%	278	42.8%
2007-2008	145	41.5%	128	42.7%	386	62.6%	273	78.0%	273	42.0%
2008-2009	144	41.2%	127	42.4%	374	60.7%	272	77.8%	271	41.7%

In 2008-2009 Allegheny Valley Elementary School will have a 350 student capacity, but will be used at only 41.2% of that capacity. Sheffield Elementary School will have a 300-student capacity, but will use only 42.4% of that capacity. In a combined school at AVES with 272 students in 2008-2009, the building will be used at 77.8% capacity. In 2005-2006 it would be at 84.3% capacity.

**WHAT IS THE CONDITION OF THE SHEFFIELD ELEMENTARY
SCHOOL BUILDING AND WHAT WOULD BE THE COST OF
FACILITIES IMPROVEMENTS AT THE S.E.S. SITE?**

The answer to these questions can be found in the WCSD's latest facilities report "School Facilities Master Plan Updated-2004" (January 30, 2004). Pages III-9, III-10, and III-11 follow.

SHEFFIELD ELEMENTARY SCHOOL
Sheffield, PA



OVERVIEW

Date of original construction:	1963
Date of renovations/ additions:	None
Grades housed:	Kindergarten to grade 5
PDE Capacity	300
Site size:	4.5 acres
Building gross area:	26,994 sq. ft.
Floors:	2
Construction:	Masonry bearing and steel frame
Building replacement value:	\$3,000,000
Cost to correct deviancies as percent of replacement cost:	83%
General condition:	Very poor
Conclusion:	The building will need extensive renovation if it is to remain a serviceable school facility of long term value.

Sheffield Elementary School continued

BUILDING SYSTEMS EVALUATIONS

Site: The 4.5 acre site is in generally poor condition. Paving and sidewalk areas are deteriorated and need repair. Landscaping features are in satisfactory condition. Play areas remain generally undeveloped.

Building Exterior: The masonry walls are in satisfactory condition with only minor mortar joint deterioration. The roof is beyond its useful service life, in poor condition and should be replaced. The building original window system includes aluminum frames with panel infill and un-insulated glazing. It is in poor condition and should be replaced.

Interior Finishes: All finishes within the building are beyond their useful service life and in generally worn condition. The vinyl flooring and plaster includes asbestos. Finish material improvements should be made to modernize and maintain the building for long term service.

Mechanical Systems: The building's heating equipment is inefficient, poorly controlled and in poor condition. It should be replaced. The building's plumbing system is old but remains in operable condition. Excessive scale buildup at fittings would indicate that flow is being restricted by scale buildup within the pipes. Repairs to the supply piping system, fixtures, fittings and equipment would maintain the building's long term serviceability.

Electrical Systems: The building's electrical system is inadequate and beyond its useful service life. Data wiring and power access is minimal and fire protection systems are inadequate. Light fixtures throughout the building are in generally poor condition. Major system improvements would be required to power, lighting and safety systems to maintain the building's long term serviceability.

Accessibility and Code Compliance: The building's sloped site and multi-level configuration are not readily adaptable to accessibility. Although some changes have been made for accommodation in restrooms, the building has generally not been upgraded to meet ADA standards. Access and support facility improvements as well as an elevator and fire alarm upgrades would be required to make the building fully accessible.

Hazardous Materials: Hazardous materials in the building include plaster, floor tile, pipe insulation and adhesives. The existence of these materials will significantly increase the cost of future improvements.

Special Considerations: The school serves a remote local population.
Sheffield Elementary School continued

Sheffield Elementary School continued

FACILITIES IMPROVEMENT BUDGET TABLE

Site Work	\$20,000
Building Exterior	\$728,838
Building Interior	\$539,880
Mechanical Systems	\$620,862
Electrical Systems	\$269,940
Accessibility & Code	\$100,000
Hazardous Materials	\$200,000
TOTAL	\$2,479,520

WILL AVES HAVE SUFFICIENT CLASSROOM SPACE?

Answer: Yes, currently AVES is underutilized for WCSD instructional programs. The school has 15 regular classrooms with 13 available in 2005-2006. In a two/three-round school, 14 classrooms will be needed (Table II). In 2004-2005 non-instructional programs use some AVES rooms. An IU5 preschool program uses a classroom. WCSD technicians and teacher coaches use two classrooms

Table V Allegheny Valley Elementary School Learning Spaces

Regular Classrooms	15	(one used as Learning Support class, one for WCSD Technicians and one for Teacher Coaches)
Seminar Rooms	2	
Library	1	
Computer Lab	1	
Art Room	1	
Music Room	1	
Gymnasium	1	
Cafeteria	1	(192 capacity)
Foyer/Large Inst. Area	1	

WILL THE NUMBER OF STAFF CHANGE?

Answer: Yes, combining the two schools at the AVES site will result in a more efficient utilization of staff and a reduction in staff (Table VII).

Administration

Allegheny Valley Elementary School will have one full-time principal. Currently AVES and SES share a principal.

Classroom Teachers

In school year 2004-2005 the K-5 East Attendance Area has 15.5 FTE teachers. In 2005-2006 a two/three-round school there will be 14 FTE teachers.

Itinerant Teachers

In school year 2004-2005 AVES and SES had 55 itinerant periods per week. In a combined school there would be 50 itinerant periods.

Teacher Aides

In school year 2004-2005 AVES and SES share 5 teacher aides. A combined school may also have 5 teacher aides based on student needs.

Secretaries

In school year 2004-2005 in the K-5 East Attendance Area there are two secretaries. In a combined school there will be one secretary.

Custodians

In school year 2004-2005 there are 3.25 FTE custodians in the two schools. A combined school would have 3.0 FTE custodians.

Cafeteria Staff

In the 2004-2005 school year at AVES and SES there are these food service positions:

Table VI

AVES		TOTAL	SES	
1 Satellite Leader	4 hrs.	9 hrs	1 Satellite Leader	5 hrs.
1 Helper	2.5 hrs	5 hrs	1 Helper	2.5 hrs
1 Breakfast Helper	1.5 hrs	3 hrs	1 Breakfast Helper	1.5 hrs
		Total 17 hrs		

At a combined school at the AVES site these positions will be needed:

1 Satellite Leader	5 hours per day	}	9 hrs
2 Helpers	2.5 hours each per day		
1 Breakfast Helper	1.5 hours per day		

Table VII Net Change of Staff EAA K-5

	2004-2005	2005-2006	Net Change
Administration	1	1	0
FTE Teachers	15.5	14	-1.5 F.T.E
FTE Itinerants Teachers	55 pds/wk	50 pds/wk	-5 pds/wk
Teacher Aides	5	5	0
FTE Secretaries	2	1	-1 FTE
Custodians	3.25	3	-0.25 FTE
Cafeteria Staff	17 hrs	9 hrs	-8 hrs

WHAT WILL BE THE EFFECT ON STUDENT TRANSPORTATION?

Answer: Transporting K-5 East Attendance Area students to a single site at Allegheny Valley Elementary School will require some changes. Currently four (4) buses transport K-12 students to three (3) schools in the East Attendance Area. In 2005-2006 four (4) buses would be needed to transport K-12 students to two (2) schools.

2004-2005 (SAMHS, AVES, SES)

S01 This bus serves the Barnes Area and picks up 12 elementary students and 22 secondary students starting at 7:25 a.m. and proceeds to SES dropping students at 7:37 a.m. then on to SAMHS picking up move secondary students on the way. Total time on bus for elementary students is approximately 13 minutes.

S03 This bus serves those students on Rt. 6 from the Limberlost Restaurant through Sheffield stopping at Tollgate, Deerlick, Mead Streets, the BP Station and streets and residences along Rt. 6 to SAMHS. After dropping secondary students off at SAMHS, this bus then picks up elementary students from Dunham Street, The BP and Keystone Stations before proceeding to SES. This run starts at 7:24 a.m. and ends at SES at 7:50 a.m. Total run time is approximately 26 minutes.

S04 This bus serves the Cherry Grove area starting in Weldbank and traveling the Cherry Grove Road to the top and then coming down Bull Hill into Sheffield. This bus goes to SAMHS first and onto SES. Total run time is approximately 45 minutes.

S05 This bus serves downtown area of Sheffield and makes a secondary student run to SAMHS and then goes to Mill Street and picks up elementary students and proceeds to SES. Total run time is approximately 12 minutes.

2005-2006 – Projected Changes (SAMHS, AVES)

S01 This bus will be an elementary bus only starting in the Barnes area as it does now at 7:25 a.m. and then will pick up former walkers in and around SES and proceed to AVES. Projected time of arrival at AVES 7:50-7:55 a.m. Total run time is approximately 30 minutes.

S03 This bus will run the same route as it does now except the bus will go to SAMHS and then proceed to AVES. This bus will not go back into Sheffield. The run will start at approximately the same time and be into AVES at Approximately 7:55 a.m. Total run time is approximately 30 minutes.

S04 This bus will run the same route as it does now except after dropping students off at SAMHS, the bus will proceed to AVES. Total run will be approximately 45 minutes.

S05 This bus will leave SAMHS and pick up those elementary students in the Mill Street area and West Main Street (these students currently ride S03) and proceed to AVES. Total run time approximately 20 minutes.

BUS RIDE TIMES

Table VIII

2004-2005 to SES			2005-2006 to AVES		
S01	7:25-7:37	12 mins	S01	7:25-7:55	30 mins
S03	7:24-7:50	20 mins	S03	7:24-7:55	31 mins
S04	7:15-8:00	45 mins	S04	7:15-8:00	45 mins
S05	7:43-7:55	12 mins	S05	7:40-8:00	20 mins

These runs may be adjusted if needed. The run time should not change.

The district currently transports approximately 111 students to SES with another 32 walking. Next year's projected enrollment is 137. Students will be distributed so each bus would carry 30-35 students.

BUS RUN COSTS

Sending four (4) buses from Sheffield to Clarendon will add approximately 24 miles total to each daily bus run. Contractors are paid a rate based on mileage. The average rate increase for each bus may be around \$5.50/day, or a total of approximately \$1,000 per bus. With this \$4,000 total, the district will receive 65% reimbursement from the state. Increased local taxpayer cost to the district over the 04-05 school would be approximately \$1,400.

FUEL COSTS

Each bus would use an additional 700 gallons of gas to transport students from Sheffield to Clarendon (24 miles a day x 176 days) at today's price of 1.82/gallon net. The additional costs in fuel would be approximately \$5,100. Please note that fuel cost is also figured in for reimbursement from the state. At 65% reimbursement, the total new fuel cost would be approximately \$1,785.

Total additional cost to transport to Clarendon – Approximately \$3,185.

WILL THE COST OF OPERATING THE K-5 PROGRAM CHANGE?

Answer: Yes, there will be an estimated cost avoidance of \$191,101.30 in the first year.

Staff

There will be a reduction in professional and support staff with an estimated cost avoidance of \$123,819.

Capacity Use

Capacity use will increase in the East Attendance Area K-5 program from 45.4% to 84.3%

Utility Costs

The utility (gas, water, and electricity) costs at SES from November 2003 through October 2004 were \$34,056. Annual telephone service is \$18,000. Annual Internet connection is \$10,000. Total costs are \$62,056.

Maintenance/Supply Costs

The SES cleaning supplies and summer cleaning costs are \$1,200 and \$5,868 respectively totaling \$7,068. Annual snow removal costs are \$1,540. Annual trash removal costs are \$1,288. Total costs are \$9,896.

Building Budgets

The basic instructional and administrative budget for each school is based on student enrollment. The cost of supporting these functions will continue at the same levels whether the students are housed in two schools or one. Continued enrollment decline will affect building budgets.

Food Service Operations

The costs of food services are centrally budgeted and the food service program is expected to operate on a self-funding basis.

Library Services

Annual costs for books, magazines, AccessPA and other electronic fees are \$2,430.

Transportation Costs

Changes in transportation services will cost an addition \$9,100 less 65% aide for net local new effort of \$3,185.

Staff Cost Avoidance Estimates

Table IX

Cost Avoidance	Group	Reduction	@
\$75,000	Teachers	-1.5 FTE	\$50,000 Salary/Benefits Per FTE
\$7,143	Itinerant Teachers	-5 pds/wk	\$50,000 Salary/Benefits Per FTE
\$18,122	Secretaries	-1 FTE	\$18,122
\$9,100	Custodians	-.25 FTE	\$36,400
\$15,418	Cafeteria Staff	-8 hrs/day	\$10.95 per hrs x 176 days
\$124,7839	Total		

Estimated Cost Avoidance of a Combined K-5 School
At AVES in 2005-2006

Table X

Item	Est. Cost Avoidance	Est. Add'l. Cost
Staff	\$-124,783	
Utilities	\$-64,056	
Maintenance/Supplies	\$-9,896	
Student Transportation		+\$9,100*
Library Services	\$-2,430	
TOTAL	\$-192,065	

* 65% state reimbursement the following year nets new local effort of \$3,185.00

CAN THE EAA K-5 PROGRAM BE HOUSED AT THE SAMHS BUILDING?

Answer: The 2005-2006 capacity of SAMHS is 617 students. The projected grades 6-12 enrollment is 397 students. That is 64.4% capacity. The combined K-12 EAA enrollment will be 682 students. That would be 110.6% capacity. Although the SAMHS's capacity would allow all EAA K-12 students to have a crowded seat in the building, the building is designed for secondary programs. The SAMHS building temporarily served the EAA K-12, SAMHS and AVE in 1994-1995 after the AVES fire. EAA elementary, middle level and high school programs have different facility and program requirements. Combining the EAA K-12 programs in the SAMHS building is not possible without significant renovations and additions. In a facilities master plan the District may consider a grades 5-12 option at SAMHS as well as other options.

**WILL EMPLOYMENT AT THE MARIENVILLE STATE CORRECTIONAL
INSTITUTE (SCI) FOREST AFFECT ENROLLMENT IN THE EAST
ATTENDANCE AREA?**

Answer: The best guess is "probably not".

Since the inception of the idea that a large state prison might be constructed at Marienville in Forest County, there has been speculation that some employees of the State Correctional Institution (SCI) Forest would elect to reside in the Warren County School District and that their residency would affect student enrollment in the East Attendance Area. The Warren County School District Assistant Superintendent contacted prison officials and others to investigate this premise. There is no evidence that the opening of the prison is significantly affecting the East Attendance Area enrollment now or in the future.

The Assistant to the Superintendent of the SCI Forest reported that as of March 2005 there were 14 prison employees who lived somewhere in Warren County. She was unable to report the location of their residences in the county, nor could she report the number of school age children in each family. She reported that the prison has hired about fifty percent of its anticipated employees.

The Warren County Board of Realtors reported that Warren County realtors are aware of two houses that have sold in Sheffield to prison employees. The Board's past president reported that the influx of prison employees into Warren County is not as great as the real estate community had anticipated. The Board's spokesperson reported that most of the people hired by the prison are choosing to live near Interstate 80 and that there has been "no" impact on Forest County and Warren County. Since the prison opened, only 10 houses have sold in Sheffield and Mead Townships in Warren County. The Board of Realtors could not identify the places of employment of the buyers.

The Warren County Assessors Office reported that it cannot identify houses sold to prison employees, but that the five-year history of houses sold in Sheffield Township is as follows:

2000	27
2001	15
2002	33
2003	24
2004	40

Warren County School District's East Attendance Area principals reported that Sheffield Area Middle High School has one student whose parent works at the prison and that Allegheny Valley and Sheffield Elementary School each have one student whose parent works at the prison. Neither is a new move-in.

SUMMARY AND RECOMMENDATION

SUMMARY

The financial and educational impact of closing Sheffield Elementary School at the end of the 2004-2005 school year and assigning the East Attendance Area K-5 students to Allegheny Valley Elementary School in 2005-2006 is substantial. The Allegheny Valley Elementary School building is a modern, attractive, sound structure with the space and capacity to accommodate the students and the Warren County School District program. Establishing a multi-round school enhances the professional collaboration of the teachers and allows for flexibility in grouping and regrouping students for teaching and learning. A single elementary school in the attendance area will permit the assignment of a fulltime principal/instructional leader to the K-5 program.

The closure will positively affect the financial condition of the school district in that a cost avoidance of \$192,065 can be realized in the 2005-2006 WCSD budget.

RECOMMENDATION

The Warren County School District Administrative Team recommends that the Board of School Directors close the Sheffield Elementary School at the end of the 2004-2005 school year.

This recommendation is based on the following considerations:

1. The combining of East Attendance Area K-5 students at the Allegheny Valley Elementary School site in 2005-2006 will create opportunities for improving student achievement.
2. The closure will result in an estimated cost avoidance of \$192,065 next year.

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ALLEGHENY VALLEY ELEMENTARY SCHOOL																		
YEAR	Kdg	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Elem(K-5)	Middle (6-8)	High (9-12)	UNGRADED	TOTAL
1999-00	24	23	34	28	29	21								159	0	0		159
2000-01	17	22	21	34	28	29								151	0	0		151
2001-02	30	22	21	24	35	30								162	0	0		162
2002-03	24	30	19	21	22	34								150	0	0		150
2003-04	20	23	29	19	20	27								138	0	0		138
2004-05	30	23	24	31	21	25								154	0	0		154
2005-06	21	27	24	24	30	22								148	0	0		148
2006-07	24	21	27	24	24	30								150	0	0		150
2007-08	25	24	21	27	24	24								145	0	0		145
2008-09	23	25	24	21	27	24								144	0	0		144
																		-6.7%

SHEFFIELD ELEMENTARY SCHOOL																		
YEAR	Kdg	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Elem(K-5)	Middle (6-8)	High (9-12)	UNGRADED	TOTAL
1999-00	33	31	39	33	23	35								194	0	0		194
2000-01	29	34	34	40	35	24								196	0	0		196
2001-02	25	26	30	34	41	37								193	0	0		193
2002-03	23	22	25	30	34	39								173	0	0		173
2003-04	24	26	21	29	29	28								157	0	0		157
2004-05	19	25	20	20	30	27								141	0	0		141
2005-06	20	22	24	21	20	30								137	0	0		137
2006-07	21	20	22	24	21	20								128	0	0		128
2007-08	20	21	20	22	24	21								128	0	0		128
2008-09	20	20	21	20	22	24								127	0	0		127
																		-9.7%
																		-28.1%
																		-19.1%

Enrollment by Building April 5, 2005

	K	Elem.												Sec.		
		1	2	3	4	5	6	Ungr.	7	8	9	10	11	12	Ungr.	Total
Russell	34	50	44	43	37	42	49									299
Sugar Grove	38	34	37	36	37	39	40									261
Eisenhower MHS																609
North Attendance Area	72	84	81	79	74	81	89	0	93	99	126	104	91	96	0	1169
Allegheny Valley	28	24	24	30	22	24										152
Sheffield Elem.	20	26	21	20	30	26	59		63	53	51	60	55	57		143
Sheffield MHS																398
East Attendance Area	48	50	45	50	52	50	59	0	63	53	51	60	55	57	0	693
Tidioute EMS	9	13	11	16	14	10	24		21	20						138
Youngsville EMS	67	71	74	69	75	77	76	8	106		104	107	120	105	12	627
Youngsville HS																541
West Attendance Area	76	84	85	85	89	87	100	8	127	124	107	120	93	105	16	1306
Home St.	13	20	20	19	17											89
Jefferson	23	28	20	30	26											127
Market St.	46	36	30	47	31											190
North Warren	22	18	28	18	29											115
Pleasant	23	34	30	19	17											123
South St.	42	45	33	49	37			14								220
Beatty-Warren								4	243	224					4	846
Warren Area HS						169	202	4	2	4	277	229	206	196	5	919
Central Attendance Area	169	181	161	182	157	169	202	18	245	228	277	229	206	196	9	2629
Total	365	399	372	396	372	387	450	26	528	504	561	513	445	454	25	5797

Warren County Career Center	151	AM
	185	PM
Total	336	

In

ENROLLMENT SUMMARY FOR 2004-2005 SCHOOL YEAR

WARREN COUNTY SCHOOL DISTRICT

	K	1	2	3	4	5	6	Elem. Ungr.	7	8	9	10	11	12	Sec. Ungr.	Total
North Attendance Area																
	First Day	73	84	80	73	79	92	98	98	103	127	106	94	105	0	1194
	Third Day	73	83	79	73	79	91	95	95	103	126	105	92	103	0	1182
	Sept. 13	73	84	79	73	77	88	95	95	102	125	104	92	102	0	1175
	Oct. 1	73	84	80	73	80	89	96	96	103	125	104	93	101	0	1181
	Nov. 2	71	86	80	71	80	90	97	97	104	127	104	94	100	0	1186
	Jan. 20	72	86	82	74	81	90	95	95	102	125	104	88	97	0	1174
	Apr. 5	72	84	81	74	81	89	93	93	99	126	104	91	96	0	1169
	June 10															0
	First Day	49	47	45	51	52	62	66	66	57	60	63	52	57	0	711
East Attendance Area	Third Day	49	47	44	50	52	60	65	65	57	58	60	52	57	0	701
	Sept. 13	48	47	44	51	52	61	62	62	56	59	58	52	58	0	698
	Oct. 1	49	48	44	51	52	61	63	63	56	59	59	50	59	0	703
	Nov. 2	50	48	44	52	52	60	63	63	56	58	59	52	58	0	695
	Jan. 20	48	49	44	52	50	61	63	63	54	55	59	54	56	0	693
	Apr. 5	48	50	45	52	50	59	63	63	53	51	60	55	57	0	693
	June 10															0
	First Day	78	88	83	88	87	102	127	127	115	111	123	103	111	14	1320
	Third Day	76	88	83	88	87	102	127	127	117	111	123	103	110	16	1321
	Sept. 13	75	87	82	87	87	101	126	126	117	111	125	101	108	16	1315
West Attendance Area	Oct. 1	74	86	81	87	87	101	126	126	118	109	125	102	106	16	1317
	Nov. 2	75	87	83	87	87	101	127	127	118	108	129	90	111	12	1313
	Jan. 20	75	86	84	88	87	99	127	127	122	107	120	93	105	16	1306
	Apr. 5	76	84	85	89	87	100	127	127	124	107	120	93	105	16	1306
	June 10															0
	First Day	170	196	172	165	172	208	253	253	237	297	250	223	193	15	2753
	Third Day	170	192	172	163	175	208	253	253	236	299	249	222	194	10	2744
	Sept. 13	171	189	170	162	165	204	251	251	232	291	248	216	195	11	2703
	Oct. 1	171	186	168	162	164	205	251	251	230	296	246	210	195	8	2693
	Nov. 2	174	188	167	162	166	204	248	248	234	285	247	210	196	11	2689
Central Attendance Area	Jan. 20	173	184	163	158	167	204	249	249	230	280	237	203	193	8	2649
	Apr. 5	169	181	161	157	169	202	245	245	228	277	229	206	196	9	2629
	June 10															0
	First Day	370	415	380	377	390	464	544	544	512	595	542	472	466	29	5978
	Third Day	368	410	378	374	393	461	540	540	513	594	537	469	464	26	5948
	Sept. 13	367	407	375	372	381	454	534	534	507	586	535	461	463	27	5891
	Oct. 1	367	404	373	373	383	456	536	536	507	591	535	454	462	24	5889
	Nov. 2	370	409	374	372	385	455	535	535	512	579	535	458	460	27	5895
	Jan. 20	368	405	373	372	385	454	534	534	508	568	529	435	457	20	5831
	Apr. 5	365	399	372	372	387	450	528	528	504	561	513	445	454	25	5797
District	June 10															0
	First Day	370	415	380	377	390	464	544	544	512	595	542	472	466	29	5978
	Third Day	368	410	378	374	393	461	540	540	513	594	537	469	464	26	5948
	Sept. 13	367	407	375	372	381	454	534	534	507	586	535	461	463	27	5891
	Oct. 1	367	404	373	373	383	456	536	536	507	591	535	454	462	24	5889
	Nov. 2	370	409	374	372	385	455	535	535	512	579	535	458	460	27	5895
	Jan. 20	368	405	373	372	385	454	534	534	508	568	529	435	457	20	5831
	Apr. 5	365	399	372	372	387	450	528	528	504	561	513	445	454	25	5797
	June 10															0
	First Day	370	415	380	377	390	464	544	544	512	595	542	472	466	29	5978

[illegible]

SAMPLE TIME TABLE
ACT 34 - Sheffield Elementary School

Latest Date to Start Activity	Description of Activity
May 23, 2005	A. Board passes motion to conduct a public hearing to close Sheffield Elementary School and to request a waiver of the 90 day wait period.
May 26 - 31, 2005	B. Advertisements appear in the Warren Times Observer
June 14, 2005	E. Public hearing at Sheffield Elementary School is held.
Sept. 14, 2005	F. Earliest Board may make a decision to close the school without approval of a waiver.