

The faculty and staff at Allegheny Valley Elementary have worked collaboratively to identify students for the tutoring program and to adjust daily schedules to successfully implement the program into the students' school day for most of our students.

All of the tutored students continue to receive instruction from their classroom or special education teachers. The information and lessons are presented by certificated staff members who serve as the students' "teacher of record." The day time tutor is scheduled to be present in the classroom as the teacher presents the lesson. The tutor is expected to assist, re-direct, and support the students (as needed) during the time in which the teacher presents the lesson.

After that introduction of material has been completed, the day time tutor is available for a short period of time to assist students within the classroom to ensure a clear understanding of the overall concept and processes necessary to meet the teacher's expectations on the particular assignment that results from the lesson.

After the lesson has been presented, the key component to tutoring that has resulted in the tremendous academic gains of students who participate in the program is then offered. The classroom teacher and tutor work collaboratively to determine the types of additional supports and activities the tutor will offer each child. Along with drill in the Success Maker Enterprise (SME) program, activities are based on students' areas of weaknesses identified by previous PSSA scores, 4Sight scores and current teacher identification.

The tutors work with students on specifically identified weaknesses using additional drill and practice. Those activities and games are based on the basic skills and concepts that the Commonwealth of Pennsylvania has established as the key components that the PSSA tests are designed to measure. The review and drill may take place within the classroom however, as in most cases, it occurs in another area within the building. That support does not occur during a time in which direct instruction is taking place within a student's regular classroom.

We, at Allegheny Valley, are committed to ensuring the success of the daytime tutoring program. The lack of transportation for students to get home from school after tutoring sessions has been the key factor in preventing students from participating in the tutoring program. As a result, teachers have made a concerted effort to offer flexible scheduling of special events and activities to ensure students have the opportunity to meet with their tutors on a regular basis.

In order to adequately service our students, AVES does offer a limited after school tutoring program. There are only two tutors who meet with students after school. This option was offered because these students could not be accommodated during the day because of scheduling conflicts.