

Youngsville Elementary Middle School Daytime Tutoring

Tutoring is occurring daily at Youngsville Elementary Middle School from 8:10 am until 3:00 pm. We have developed a schedule where students are being pulled mainly from independent practice time or centers within the new reading series. Students are being tutored in reading for a minimum of 30 minutes per day, five times per week whenever possible. Elementary classes have staggered their reading groups in such a way that tutors can move from room to room working with different groups of students. We have created a "Joplin style" schedule by using tutors to create much smaller reading groups and more individualized attention. In this way, we have increased the number students who are able to receive individual help since the daytime tutoring program does not depend upon transportation.

Tutoring for reading in kindergarten is focused on concepts of print, phonemic awareness, letter recognition, and sight words. In the elementary grades, tutors are using the new reading series Harcourt Strategic Intervention kits. These kits match exactly what the teacher is working on for language arts in the classroom in phonics, fluency, comprehension, vocabulary, and grammar.

Middle Level students in grades 6-8 are pulled from study halls whenever possible, or from electives, from PSSA prep, or in some rare cases from their social studies class. They work on SME for a portion of the period, then move to PSSA Coach books, sample OEQs, or off level reading book selections. They are using the white boards supplied by Dr. Terrill to solve problems together in groups and then individually. All tutoring during the day is in the area of reading, even sometimes using Math story problems to work on relevant vocabulary.