	hool: Co ort: Da	ach:						
		mber of y	ears c	paching	in scho	ol distri	ct:	
	Performance Criteria		orman	ce Stai			Sco	ore
<u>A</u>	Skills, Knowledge, Performance Standards							
1.	Possesses knowledge of sport that he/she coaches	5	4	3	2	1	NA	=
2.	Understands the fundamentals of the sport	5	4	3	2	1	NA	=
3.	Understands the legal duties of coaching	5	4	3	2	1	NA	=
4.	Demonstrates sound sport strategies for competition	5	4	3	2	1	NA	=
5.	Knows the strengths and opportunities of each player	5	4	3	2	1	NA	=
6.	Implements an appropriate conditioning program to							
	promote specific fitness	5	4	3	2	1	NA	=
7.	Sets challenging performance standards for the team	5	4	3	2	1	NA	=
8.	Encourages each player to achieve their goals	5	4	3	2	1	NA	=
9.	Requires players to work hard and hustle during practice	5	4	3	2	1	NA	=
10	. Teaches positive sportsmanship and to be proud but							
	humble in victory	5	4	3	2	1	NA	=
11	. Understands basic principles of sport psychology and							
	applies where and when appropriate	5	4	3	2	1	NA	=
12	. Teaches persistence in the face of adversity	5	4	3	2	1	NA	=

Sub-Total ____

Scl Sp	hool: ort:						
	Performance Criteria 5 = High 1 = I	Perfo Low, (Circle		ce Star	ndard		Score
<u>B</u> \$	Self and Team Management						
1.	Maintains self and team discipline	5	4	3	2	1	NA =
2.	Conducts well planned and organized practices	5	4	3	2	1	NA =
3.	Develops and implements effective game plans	5	4	3	2	1	NA =
4.	Keeps team focused during practices and games	5	4	3	2	1	NA =
5.	Encourages the team to work together	5	4	3	2	1	NA =
6.	Emphasizes the team approach -						
	Together Everyone Achieves More!	5	4	3	2	1	NA =
7.	Creates a positive learning environment for players						
	to learn from their mistakes	5	4	3	2	1	NA =
8.	Manages conflict in a positive manner	5	4	3	2	1	NA =
9.	Enforces rules and regulations for the team	5	4	3	2	1	NA =
10.	. Evaluates team personnel and gives constructive feedba	ack 5	4	3	2	1	NA =
11.	. Develops a positive attitude with team	5	4	3	2	1	NA =
12.	. Manages time spent with family, sport and profession	5	4	3	2	1	NA =
13.	. Delegates authority with responsibility but remains						
	responsible	5	4	3	2	1	NA =
14	. Commands respect by example	5	4	3	2	1	NA =
	. Communication of the state of	Ŭ	•	J	_	•	

Sub-Total ____

Scl Sp	nool: ort:	Coa Date					
	Performance Criteria 5 = High 1 = Low,			ce Stai	ndard		Score
<u>C /</u>	Administration_						
1.	Enforces and complies with PIAA and school athletic						
	policies, rules and regulations	5	4	3	2	1	NA =
2.	Emphasizes academic success with players	5	4	3	2	1	NA =
3.	Submits athletic award winners for season	5	4	3	2	1	NA =
4.	Monitors student athlete academic performance	5	4	3	2	1	NA =
5.	Counsels coaches, student athletes and parents						
	about NCAA Eligibility Requirements	5	4	3	2	1	NA =
6.	Supervises distribution, collection and inventory of all						
	athletic supplies and equipment throughout season	5	4	3	2	1	NA =
7.	Conducts pre-season meeting with coaches, student						
	athletes and parents to communicate philosophy and						
	seasonal expectations.	5	4	3	2	1	NA =
8.	Submits athletic budget as requested	5	4	3	2	1	NA =
9.	Submits written reports as requested	5	4	3	2	1	NA =
10.	Informs coaches, student athletes and parents, of school						
	district insurance policies and procedures	5	4	3	2	1	NA =
11.	Attends and participates in coaching meetings, clinics						
	and professional development programs	5	4	3	2	1	NA =
12.	Attends PIAA mandatory rules interpretation meetings						
	each year	5	4	3	2	1	NA =

	chool:oort:						
	Performance Criteria 5 = High 1 = Low,			ce Sta	ndard		Score
D	Leadership and Communication Skills						
1.	Exhibits qualities of leadership	5	4	3	2	1	NA =
2.	Establishes realistic, achievable goals for the team	5	4	3	2	1	NA =
3.	Communicates the expectations for the team	5	4	3	2	1	NA =
4.	Uses praise and encouragement to influence players						
	behavior	5	4	3	2	1	NA =
5.	Exhibits enthusiasm during practices and games	5	4	3	2	1	NA =
6.	Conducts self in a professional manner with players,						
	parents, officials, media and public	5	4	3	2	1	NA =
7.	Exemplifies integrity throughout the program with all						
	personnel	5	4	3	2	1	NA =
8.	Keeps athletic coordinator informed	5	4	3	2	1	NA =
9.	Communicates effectively with staff, faculty, administration,						
	parents and media	5	4	3	2	1	NA =
10	. Values the contributions of all players and game personnel	5	4	3	2	1	NA =
11	. Cares about his/her players and believes in them	5	4	3	2	1	NA =
12	. Motivates players in an ethical manner	5	4	3	2	1	NA =
13	. Treats players, officials with respect and dignity	5	4	3	2	1	NA =
14	. Promotes players for appropriate recognition during						
	and after the season	5	4	3	2	1	NA =
15	. Maintains effective rapport with parent/booster club	5	4	3	2	1	NA =
							Sub-Total
To	otal Numeric Value	Sco	re				
A	Skills, Knowledge, Performance Standards						
В	Self and Team Management						
C	Administration						
D	Leadership and Communication Skills						
To	otal						

Sch	nool:		Coach:	
Spc	ort:		Date:	
Exp	planation and Comment	s		
		of the contract holder. (Be	a enocific)	
IIIUI	cate the major strengths	or the contract holder. (De	e specific)	
Indi	cates the major areas in	need of improvement. (Be	specific)	
Cor	mments			
RF	COMMENDATION:			
9	Successful	Recommend for contra	ict renewal.	
q q			ct renewal, provided an underst	anding can be
~1	Tiodae III.proveinone		ents in suggested areas.	
q	Unsatisfactory	Recommend for non-re		
-1	3.1.2.1.1.2.1 3.1.3.1			
Eva	aluator	 Date	Coach	Date