

Cyber Liaisons Proposed Pay Scale:

- 1-8 Students - \$799
- 9-19 Students – \$1126
- 20 + Students - \$1605

The salary would be based on the highest number of students the liaison worked with over the course of the school year. The number of students enrolled in the program may vary greatly over the school year. From February to May last year (2009) the cyber students number 91. The break down by liaisons is below:

Frank Bartley	18 Students
Doug Vaughn	29 Students
Tammy Hawk/Nancy Warner	26 Students
Patti Phelps	18 Students

The projected numbers for the 2009-2010 school year have 42 students currently enrolled and 23 pending requests; bringing a combined total of 65 students, with the possibility of more students requesting Cyber School once the regular school year begins.

The current break down for the upcoming school year would be as follows:

Frank Bartley	9	(SAMSH)	Pending 0
Doug Vaughn	20	(WAHS & BWMS)	Pending 12
Nancy Warner	7	(YEMS & YHS)	Pending 2
Patti Phelps	6	(EMSH & Russell Elem.)	Pending 8

The final exam for each class must also be proctored by liaison or the coordinator.

The Supervisor of District-Wide Athletic and Co-Curricular Activities will meet with the principals to review the co-curricular activities at each school.

**Cyber Student Enrollment
Conclusion of SY 08/09 +
Pending Requests 09/10**

Attendance Area	Full Time - Current	Part Time - Current	Total - Current	Pending for 09/10
Central Attendance Area (WAHS, BWMS SSELC)	10	10	20	7
Northern Attendance Area (EMHS, RES)	1	5	6	8
Eastern Attendance Area (SAMHS)	6	3	9	0
Western Attendance Area (YHS, SGES)	7	0	7	3
TOTALS	24	18	42	18

Total Current & Pending: 60

Explanation of the Cyber Liaisons:

The liaison positions were originally established in this fashion because it was recognized that the coordinator needed some support in keeping attendance, monitoring progress and proctoring exams for students within the program. Secretarial help was considered, but at the time, it was believed that establishing liaisons was the best thing to do for students to help them stay connected with their individual schools. The liaisons are responsible for working with principals, nurses and guidance counselors within the buildings in the gathering and maintaining of health records, ensuring that the students in the cyber program complete any required testing, guiding the completion of graduation projects and ensuring that all other requirements for graduation have been met. In addition, each liaison submits a weekly spreadsheet which monitors attendance measured by time spent online and weekly student logs. The spreadsheet also allows the liaison to track student progress so that we know students are progressing within the cyber school courses.

Many of our students who elect to attend cyber school have had difficulty with success in traditional school programs. Reasons for this may include personal health issues, family problems, pregnancy or child rearing needs and/or social factors. Having someone who is connected to them from their home school can aid in having them return to school if those factors can be resolved.

Having each liaison be responsible for one attendance has been important to us so that there is good communication with principals, guidance teachers and nurses. The liaisons try to keep the cyber students involved with the school community for activities like graduation, athletics, and extra-curricular activities.

In addition, since these are supplemental contracts, the duties are to be performed outside the school day. This is perhaps one of the most valuable parts of the service that the liaisons perform since many times these students are working outside of the school day. This affords the students the opportunity to work with someone connected with the school at a time when they cannot typically reach anyone in the school offices.

The cyber-school student liaisons will also assist the on-line coordinator with Acellus.

Acellus

Acellus is also managed by the online coordinator. This includes all teacher training required by district staff to use the program, ordering the licensing and awarding credit to students based upon successful completion. This past year, we had 382 licenses for the Acellus program for remediation, credit recovery and acceleration. Usage of the program is predicted to grow in the coming year now that we have finished mapping it to our curriculum and understand what needs to be completed for credit.