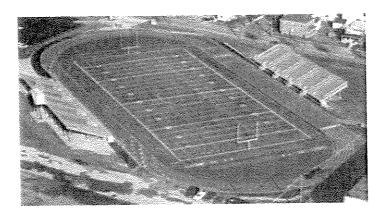
# WARREN COUNTY SCHOOL DISTRICT

Warren, Pennsylvania







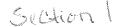


School Facility Options Study December, 2005

Crabtree, Rohrbaugh & Associates

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#### INTRODUCTION

Crabtree, Rohrbaugh & Associates is pleased to present this Facilities Options Report to the Warren County School District. The facility options included within this report have been developed based upon the information on the Warren County School District and its educational facilities contained within the School Facilities Master Plan Update, 2004 as prepared by Ingraham Planning Associates. This report has been developed to assist the Warren County School District Board of Directors, staff and community in the decision making process regarding the future utilization and disposition of the school district's educational facilities

As such, this report should be viewed as a starting point, or benchmark; providing a framework from which both a short and long term facilities master plan can be implemented for any recommended or desirable facility improvements. The essence of the long range master plan will be to determine the number, type and location of school facilities that will be needed during the next decade and beyond. Any recommendations that result in upgrades to the present facilities should be structured to align with the Warren County School District's Mission, Beliefs and Educational Programs.

## Principles of the Report

In the Commonwealth of Pennsylvania, the Departments of Education, Environmental Protection and Labor & Industry have established guidelines for school programs, school sites, buildings and supporting facilities needed to provide a well-rounded, complete and safe educational experience for the students. These guidelines include:

- Curriculum regulations, including Chapter 4 standards that will continue to impact facilities.
- School sites must be of adequate size to provide for the safety of the students, provide outdoor play areas, bus loading and unloading and parking for staff and visitors.
- Learning environments should be learner-centered, developmentally and age appropriate, safe, comfortable, accessible, flexible, and equitable, in addition to being cost effective.
- School facilities should meet the educational, physical, intellectual, social and emotional needs of students and create an environment that will encourage students to learn.
- Flexibility, including spaces to provide for the various teaching and learning styles, is essential to educational facilities.

## Assumptions

#### General

- The citizens of the Warren County School District desire to provide an educational opportunity for all students and will support the limited funding required to maintain quality educational environments at all levels.
- The Warren County School District has been faced with the challenge of providing educational opportunities to its students while dealing with the pressure of decreasing student enrollment since the 1996-97 school year. Having closed a number of school facilities during the past several years, the school district has been able to maintain localized K-12 school facilities in four distinct attendance areas of the district; North, Central, West and East.
- In order to maintain community based schools for its citizens, as well as allow flexibility to respond
  to future school facility needs, the Warren County School District, while open to reviewing options
  for further school closures, desires to maintain the provision of elementary and secondary school
  facilities in each attendance area.

#### Assumptions, cont'd

- Long term planning considerations for facility utilization within the Warren County School District should address the following:
  - Excess total program capacity at the high school level.
  - ✓ Appropriateness of the facilities to implement the Board approved middle school concept.
  - ✓ The amount, location and equivalent facilities at the elementary grade level.
- The continuation of declining student enrollments, as well as the compromise of educational
  programs and equalized opportunities for all students may direct the school district to consider
  options for the re-districting and consolidation of the current attendance area alignment of
  educational facilities in the future.

#### Demographic

- The enrollment projections data indicates a continued declining K-12 enrollment. The percentage of decline from the ten year period 1994-2004 represented a 17.3% decline in total student enrollment. The rate of decline between 2004/05 and 2005/06 October 1<sup>st</sup> enrollment was 5.72%. The trend over the next ten year period, from 2004-2014 is projected to slow to an overall student decline of 7.5%. This rate of decline may be an indicator and therefore should be monitored during the upcoming years.
- Annual live birth data will have a direct effect on the enrollment projections and should be
  monitored annually. Although it is apparent that the enrollment is likely to continue to decline, for
  planning purposes, looking at 3 or 5 year historical averages as a planning tool is recommended
  in order to monitor the "indicator" outlined above.
- Enrollment projection models include basic limitations such as: internal school district policy changes, external factors, and other considerations, all of which can have an effect on the accuracy of the program.

### Organization / Academic

- Providing space for special programming, social services, special education and "pull-out" programs such as art, music, reading support and other resource activities will reduce the functional capacity of the school buildings.
- Class size guidelines, actual building utilization and specialized programs of the Warren County School District will have an effect on the functional capacity of the facilities.
- Full Day Kindergarten and Pre-School instruction, if offered, will have an effect on the functional capacities of the facilities.
- As teaching strategies change and programs are adjusted to meet the different learning styles of students, facilities are affected. Some students learn best in large groups, while others learn best in visual presentations or through written or spoken communications. Having a school environment that allows for these various types of learning and demonstration of competencies requires flexibility and adaptability of physical space.
- School Districts must accept the challenges of NCLB as a long-term, necessary investment of
  money, time, and focus in an effort to participate in a state-wide effort to in making a commitment
  to help all students succeed at the high levels envisioned in NCLB

#### Assumptions, cont'd

#### **Facilities**

- Schools should be safe and accessible to all students and adults, be adequately sized to meet
  educational planning standards and criteria, and provide for a comfortable environment to
  facilitate year-round use and the inclusion of technology as a teaching tool.
- School facilities should include a variety of learning spaces such as instructional classrooms, small and large group learning areas, specialized instruction space and laboratories.
- School sites should be safe and accessible and provide for efficient and safe movement of
  vehicular and pedestrian traffic. Adequate parking and bus drop-off areas should be provided and
  ideally separated to insure safety and efficiency. Athletic fields and playgrounds should be
  provided to reinforce the educational program.
- Each school should be a permanent part of the community. The potential use of temporary classroom units should be considered as short-term solutions only.
- Elementary schools should provide opportunities for students to have hands-on experiences as part of the learning process, which requires adequate space.
- The appearance of school buildings provides a first and lasting impression of the school system to both children and adults. The quality of the educational opportunities is inferred. Continuing efforts should be made to maintain the interior and exterior of all school facilities.

Building Name:	Date:
School Fac	ility Assessment (Page 1)
Respondent's Name:	
Respondent's Position:	
Grades and Courses Taught:	
-	

Provided below are several descriptive phrases that characterize the general conditions, features or characteristics of a school building. You are encouraged to expand upon your comments on page 2.

Please <u>circle</u> the number that best reflects your view of <u>the building</u> named above.

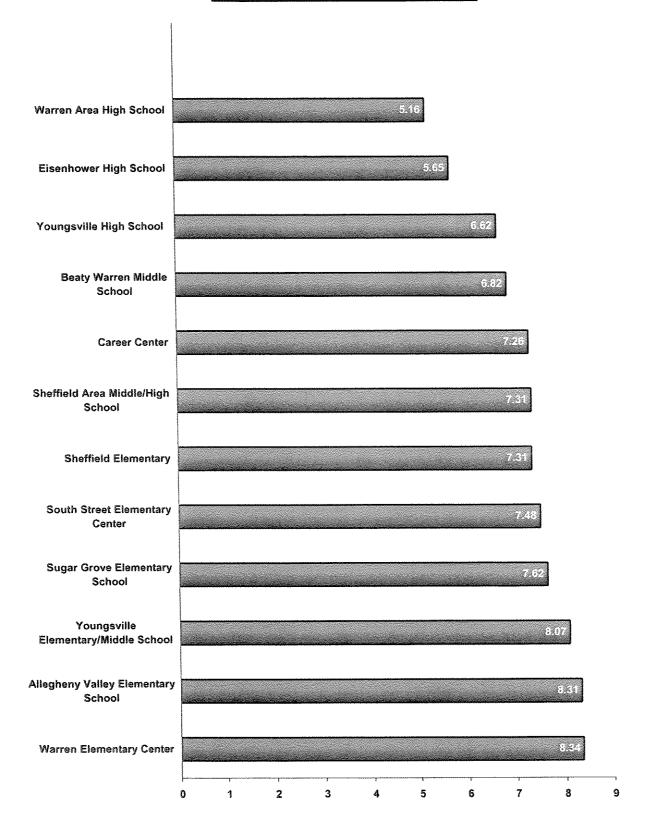
***************************************	Profile Item	Disagree	Agree
1	Supports the educational program	138	910
2	Provides flexible classrooms	138	
3	Provides sufficient number of classrooms	12345678	
4	Has appropriately sized classrooms	1	910
5	Provides ample storage	18	910
6	Provides adequate support spaces	18	
7	Has adequate technology	18	
8	Is an inviting place for children to learn	138	910
9	Is a comfortable place for children	18	910
10	Has adequate temperature controls	18	910
11	Is accessible and barrier free	18	910
12	Is safe and secure	18	9
13	Is aesthetically pleasing	13	910
14	Is properly located	1	910
15	Has adequate furniture & equipment	18	



Building Name:		Date:
	School Facility Assessment (Page 2)	
Respondent's Nar	me:	

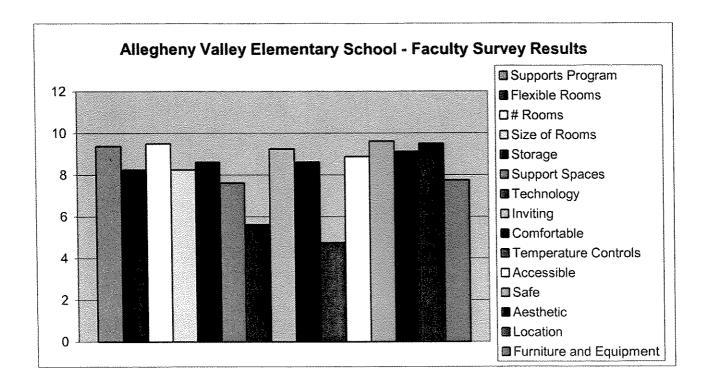
Please feel free to elaborate on any of the profile items listed on page 1. We are particularly interested in having you elaborate on any items that you scored particularly high or low. You may feel free to provide any additional comments regarding the building.

# **Summary - Faculty Survey Results**

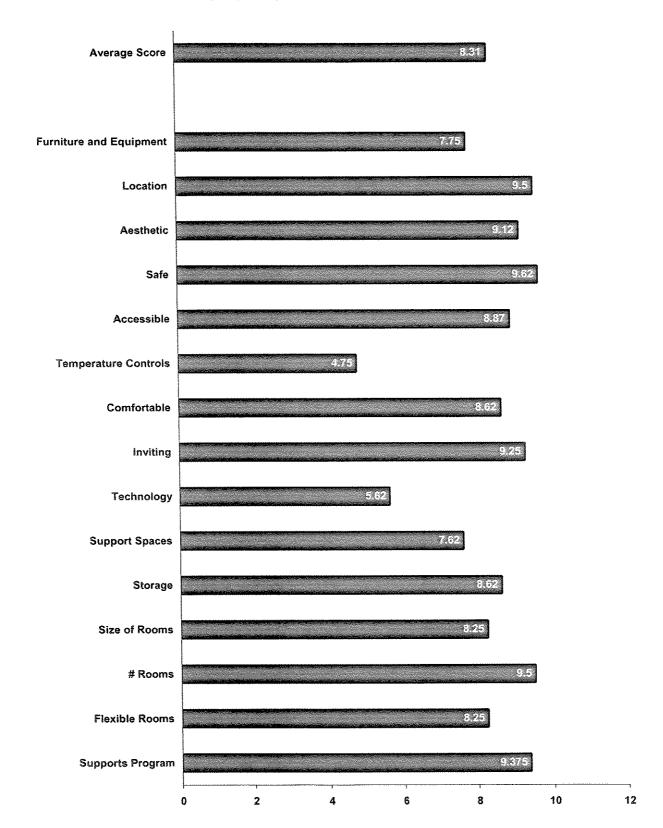


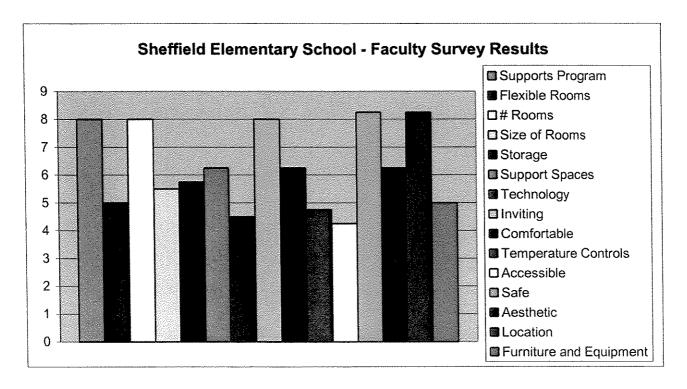
# FACULTY SURVEY RESULTS EAST ATTENDANCE AREA

- ✓ Allegheny Valley Elementary School
- √ Sheffield Elementary School
- ✓ Sheffield Area Middle / Senior High School

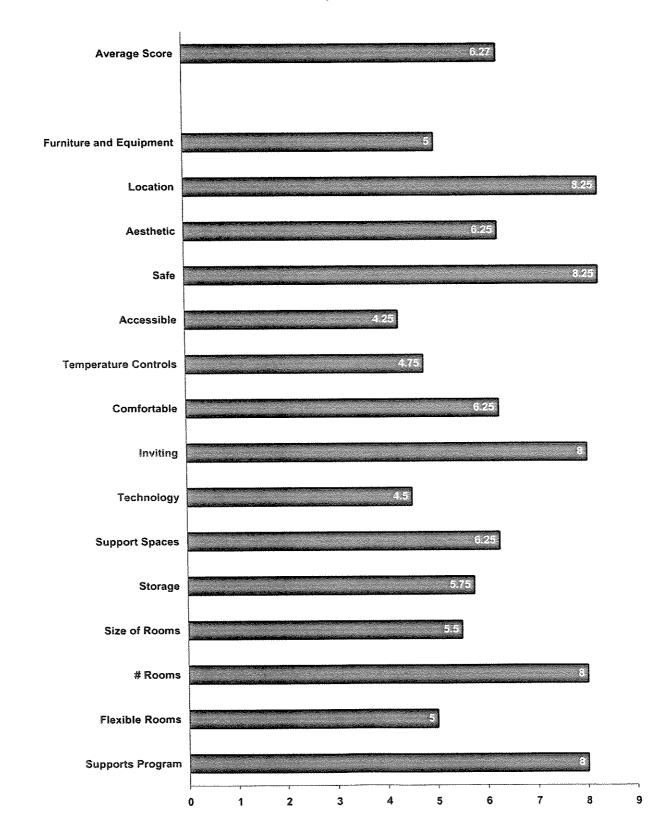


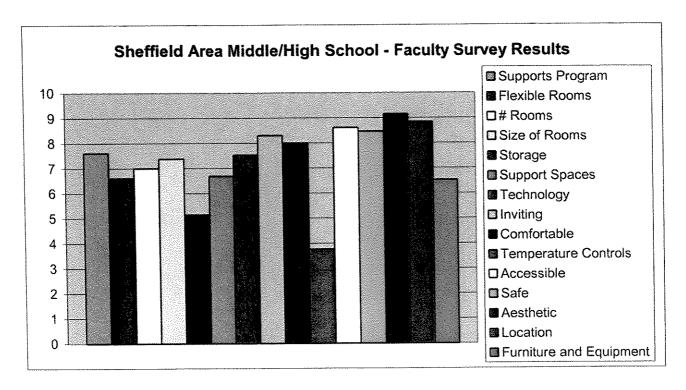
### Allegheny Valley Elementary School - Faculty Survey Results



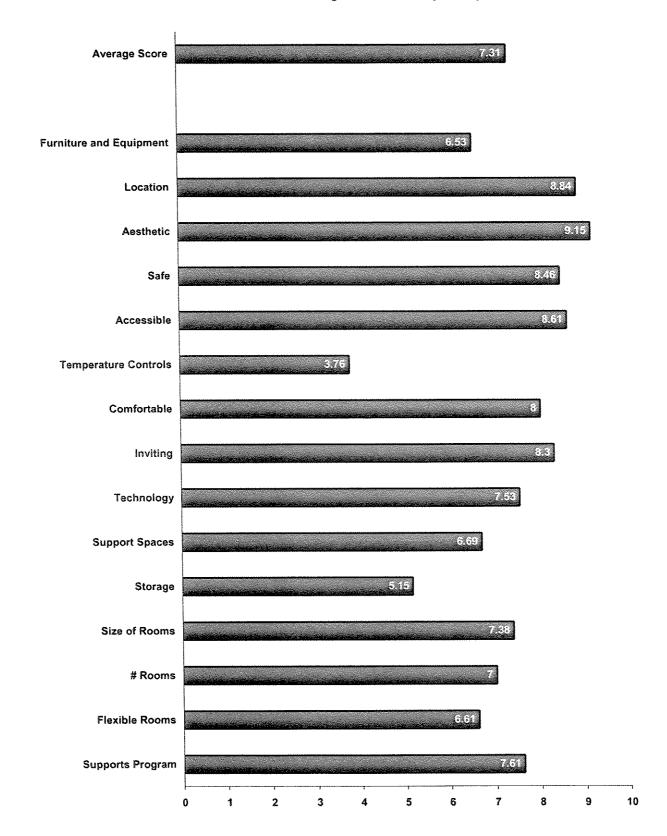


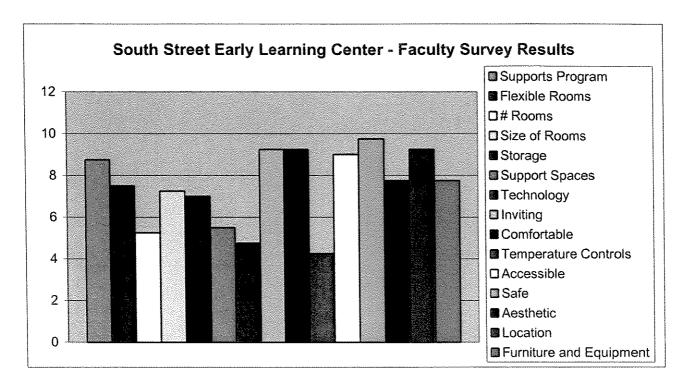
## Sheffield Elementary School - Faculty Survey Results



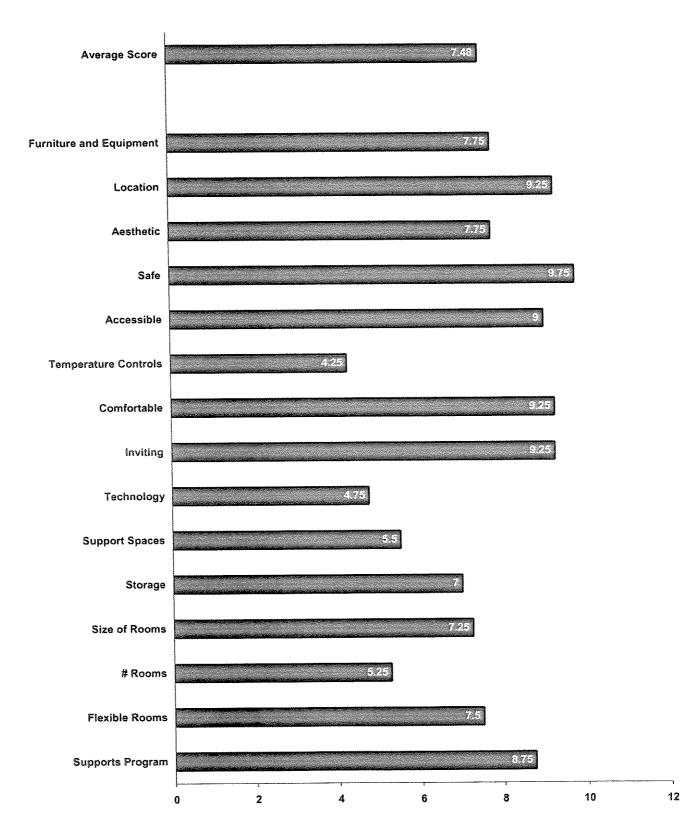


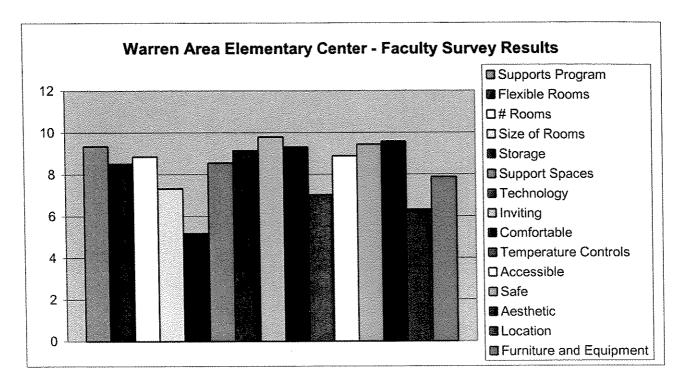
## Sheffield Area Middle/High School - Faculty Survey Results



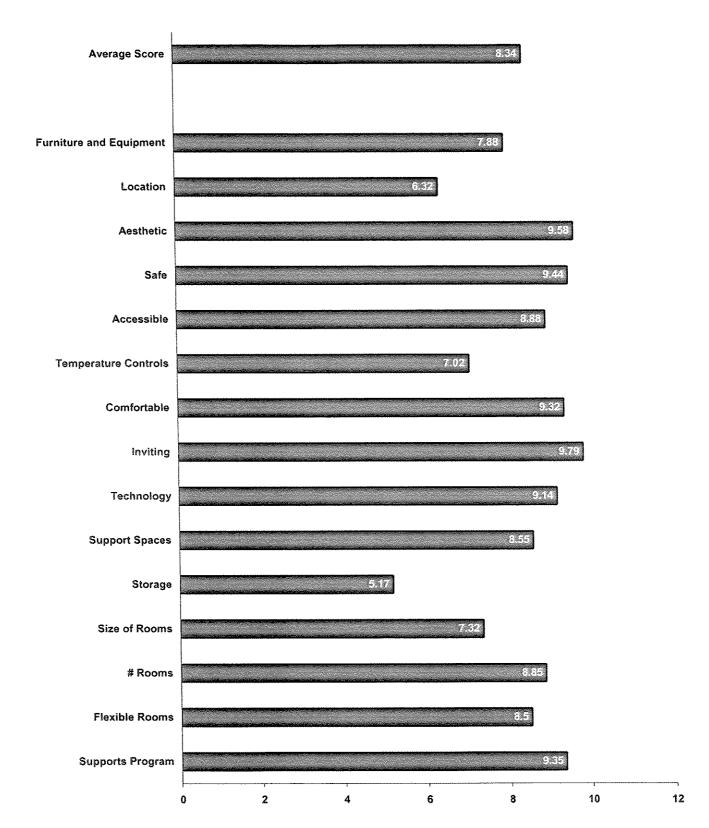


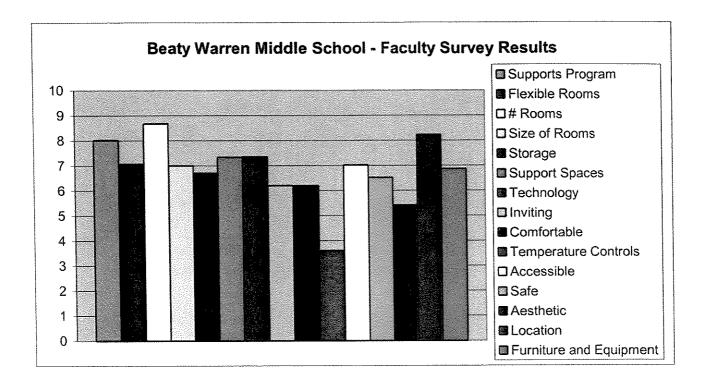
# South Street Early Learning Center - Faculty Survey Results



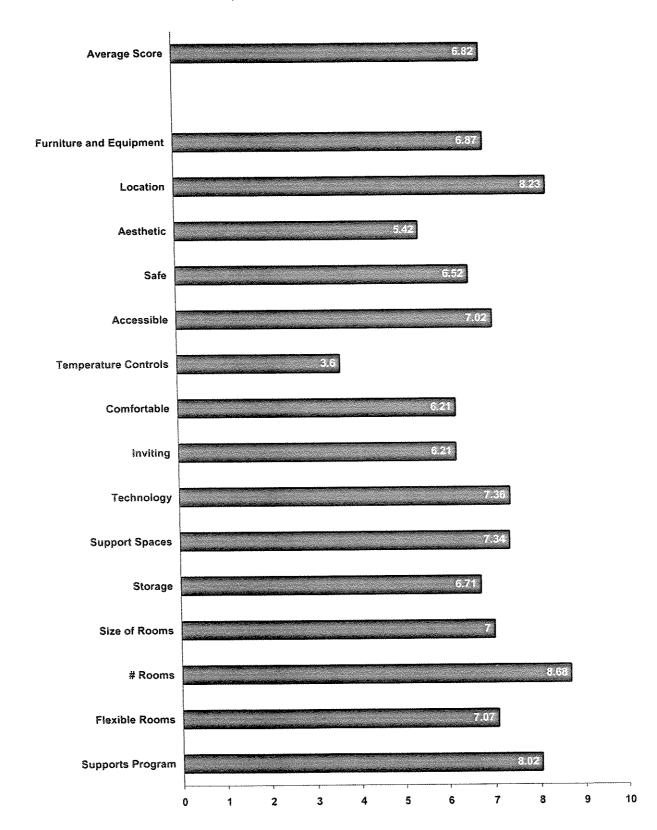


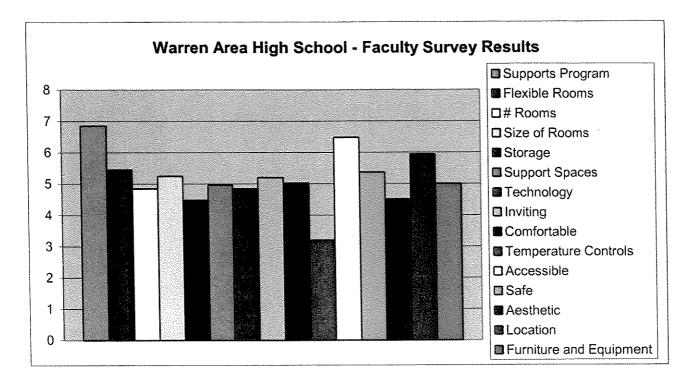
### Warren Area Elementary Center - Faculty Survey Results



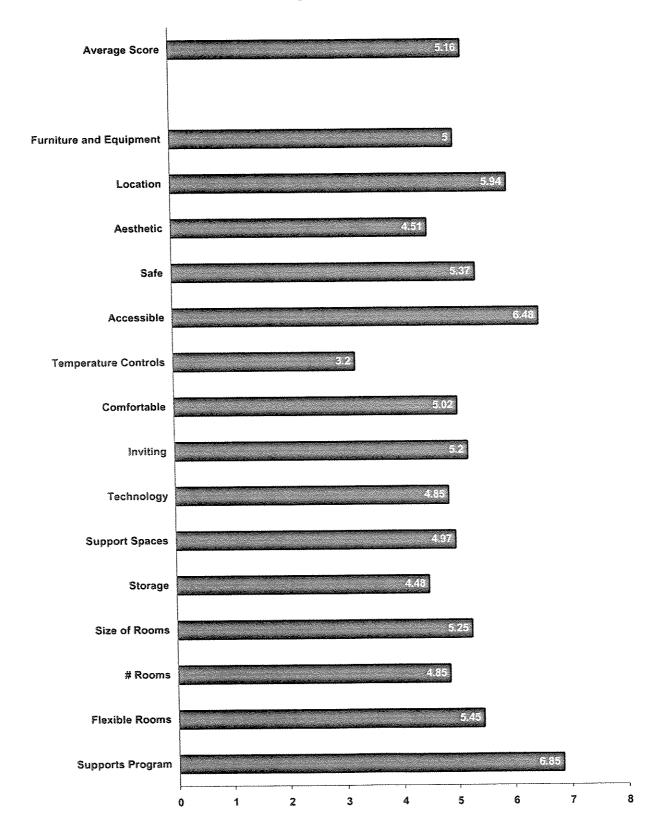


# Beaty Warren Middle School - Faculty Survey Results



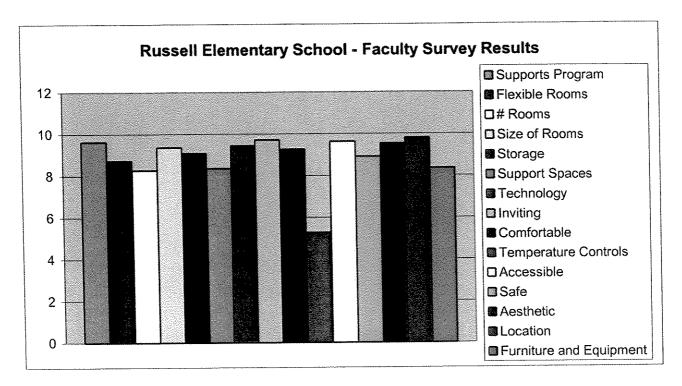


### Warren Area High School - Faculty Survey Results

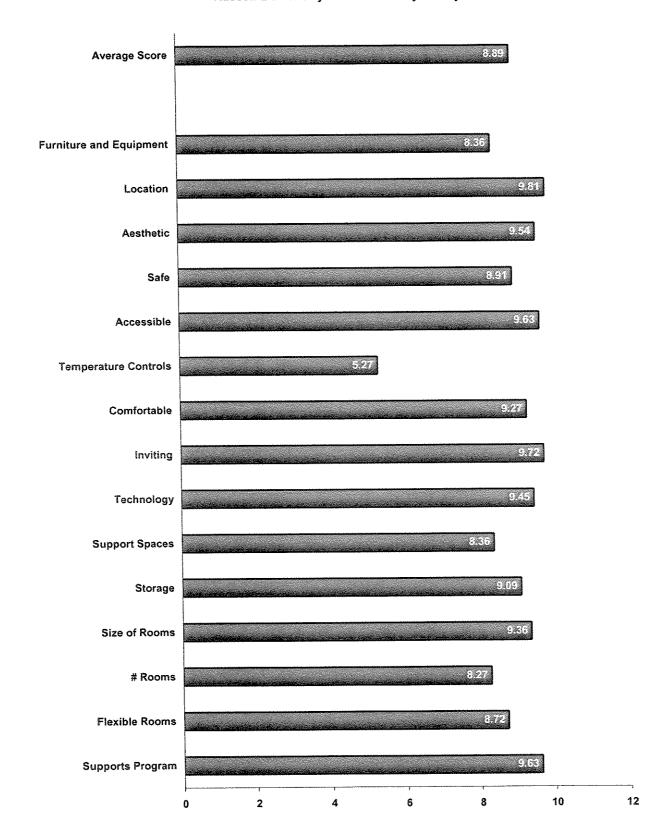


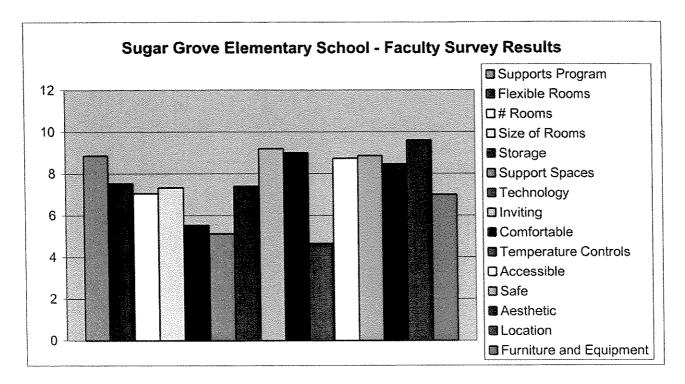
# FACULTY SURVEY RESULTS NORTH ATTENDANCE AREA

- ✓ Russell Elementary School
- ✓ Sugar Grove Elementary School
- ✓ Eisenhower Middle / Senior High School

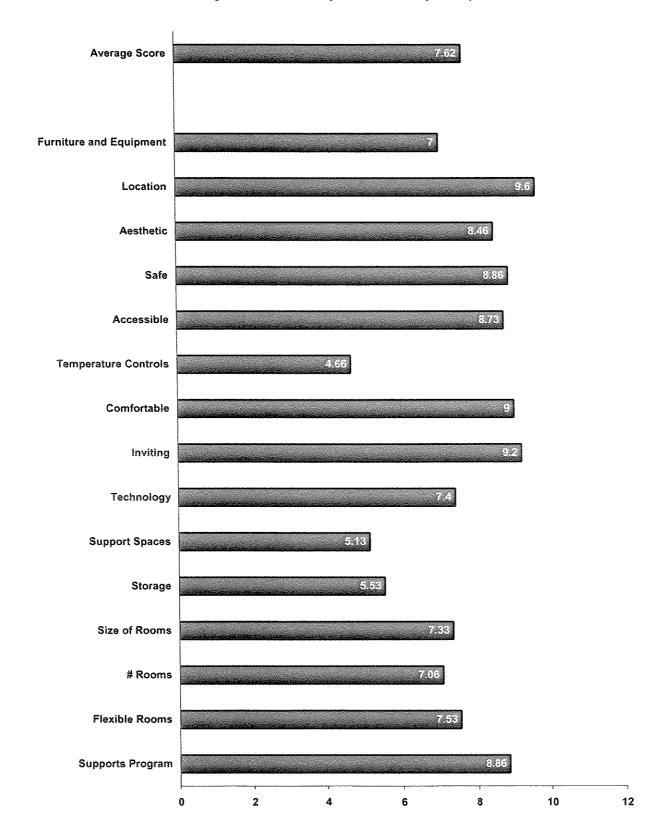


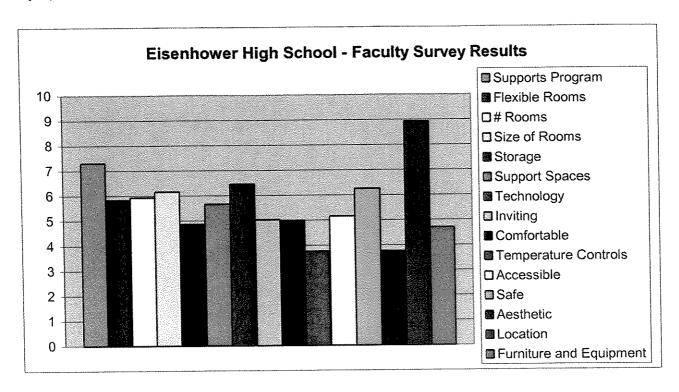
# Russell Elementary School - Faculty Survey Results



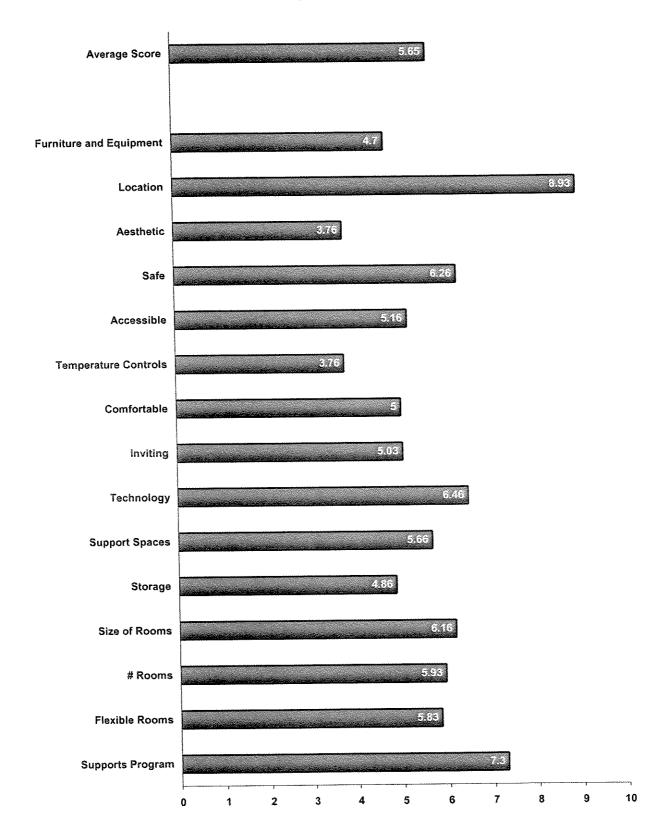


### Sugar Grove Elementary School - Faculty Survey Results



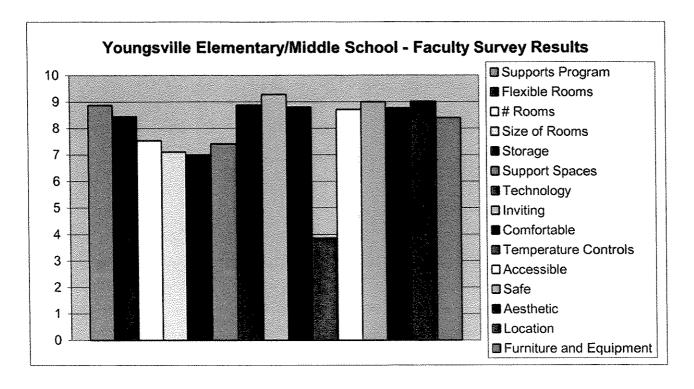


# Eisenhower High School - Faculty Survey Results

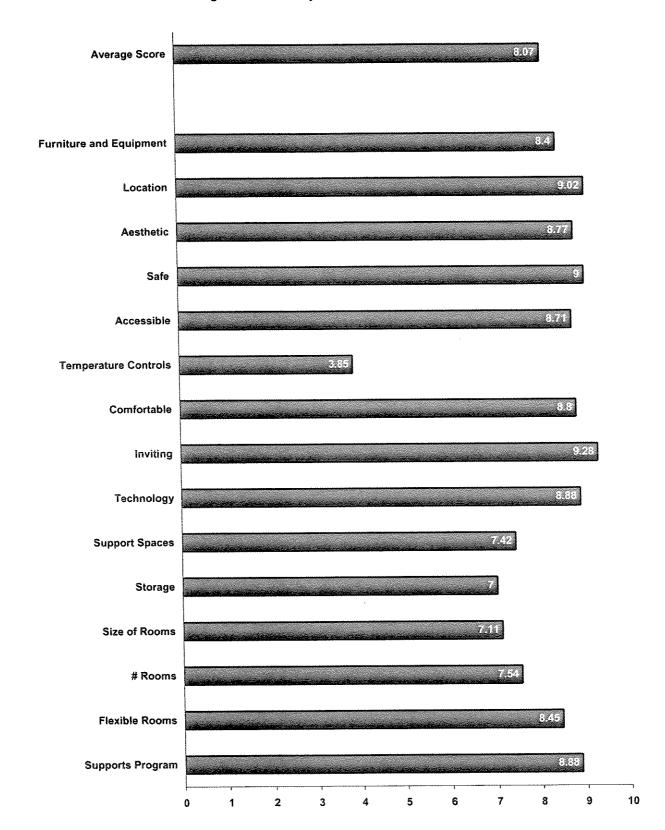


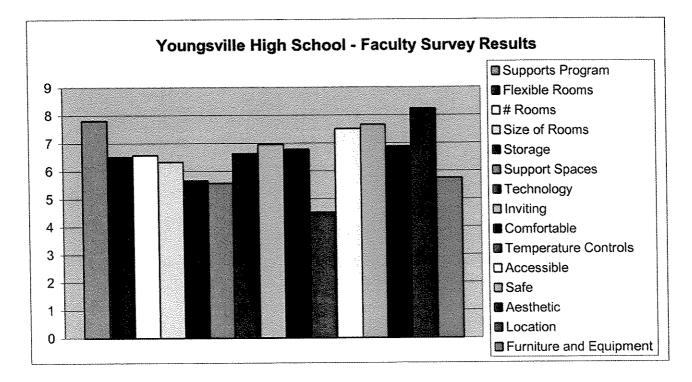
# FACULTY SURVEY RESULTS WEST ATTENDANCE AREA

- ✓ Youngsville Elementary School
- ✓ Youngsville Middle / Senior High School

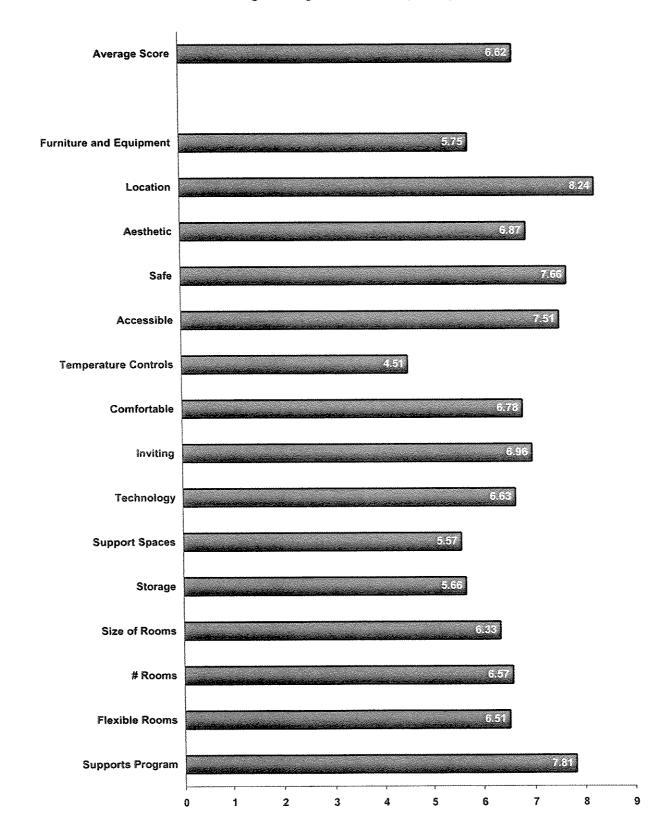


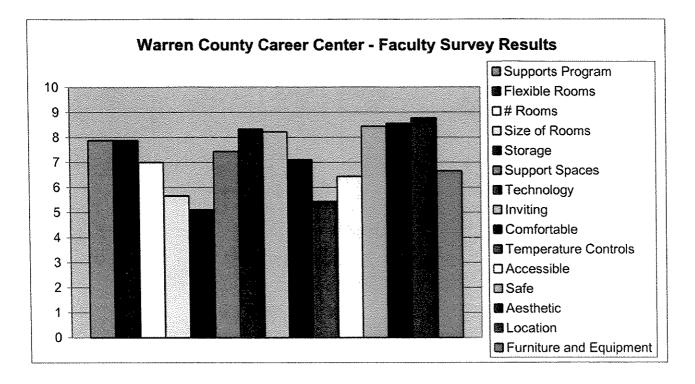
### Youngsville Elementary/Middle School - Faculty Survey Results



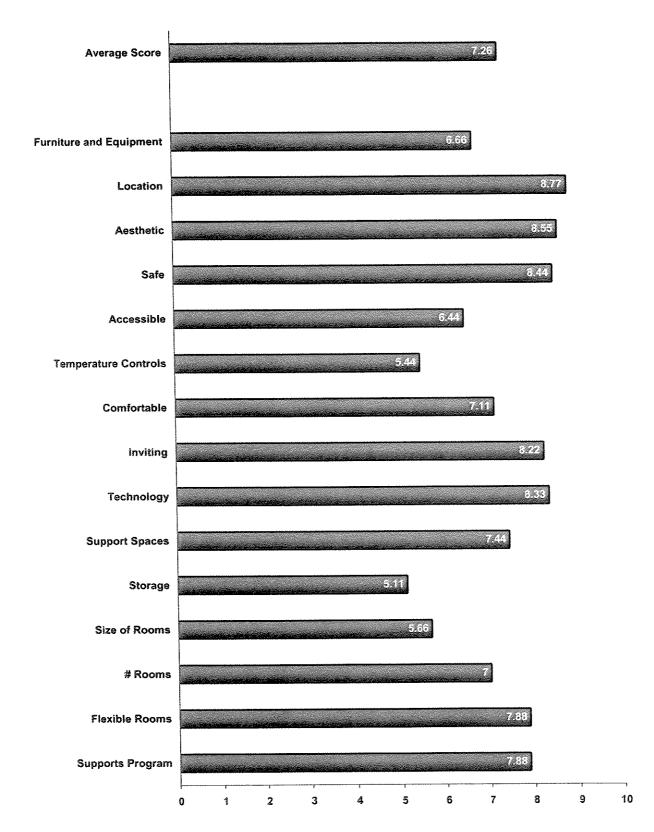


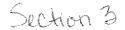
### Youngsville High School - Faculty Survey Results





### Warren County Career Center - Faculty Survey Results





#### **BUILDING CAPACITY**

### Capacities of the Schools

The educational programs offered in schools today require flexible and varied spaces. Depending on the program usage, spaces may have different capacities even though they may be similar in size.

#### The capacity for each space is determined by:

- Maximum class size guidelines or policies from the School Board or recommendations of the Pennsylvania Department of education.
- Specialized programs such as kindergarten and special education.
- Spaces which are used for all students for specialized instruction, such as art or music on the
  elementary level; or specialized services such as reading support or instructional support team
  (IST), are not counted as part of the instructional capacity of a building.
- Spaces which fall below the PDE recommended classroom size of 660 square feet are not counted as part of the instructional capacity of the facility.
- Current space utilization
- PDE applies a 90% utilization factor to the rated Full Time Equivalent (FTE) for secondary schools and allows for no utilization factor at the elementary level. This calculation is, in large part, related to financial reimbursement calculations rather than educational programming.

Historically school districts throughout North America have determined the capacity of school by counting the number of classrooms in a building and multiplying by an average class size. In facility planning terminology we have used the term, "design capacity", to describe this methodology. Even though at first glance this seems only to be common sense, this methodology does not take into account the programmatic implications of school facilities. In an elementary school there is a need for libraries/media centers, administrative areas, special education classrooms, and specialized spaces for specific program areas such as science, art and music. In a secondary school, in theory it may be possible to use every classroom every period of every day, but from a practical perspective it is not likely. In facility planning terminology, taking program issues into consideration, we use the term, "functional capacity".

Public schools use space in school buildings for special purposes such as community activities or district-wide special education programs when space is available in a building. The location of this type of program impacts the number of students the building can accommodate. For planning purposes, functional capacity assumes these special programs could be moved to another location. Therefore functional capacity is defined as the number of students the building can accommodate assuming a "traditional" educational program. The formula used for determining capacity should reflect the programs of the public schools yet should be kept simple for planning purposes. The method for determining functional capacity is different for elementary, middle and high schools.

For long range planning purposes relative to determining possible excess capacity in the schools, the following are the recommended "Functional Capacity" calculations:

- ✓ The "Functional capacity" at the Elementary Level is 95%
- ✓ The "Functional Capacity" at the Secondary Level is 85%.
- ✓ The "Functional Capacity" for a K-8 facility is 90%

### **Building Capacities**

The Pennsylvania Department of Education has established standards to calculate the capacity of a school facility. In these standards a unit student capacity is assigned to various areas of the facility. However, special and support spaces, distribution of students by grade levels, course selections on the middle and high school levels and attendance areas create situations in which it is not possible for a school district to place as many students in each unit of the facility as identified in the PDE standards.

For the Warren County School District, the recommended building capacities are as follows:

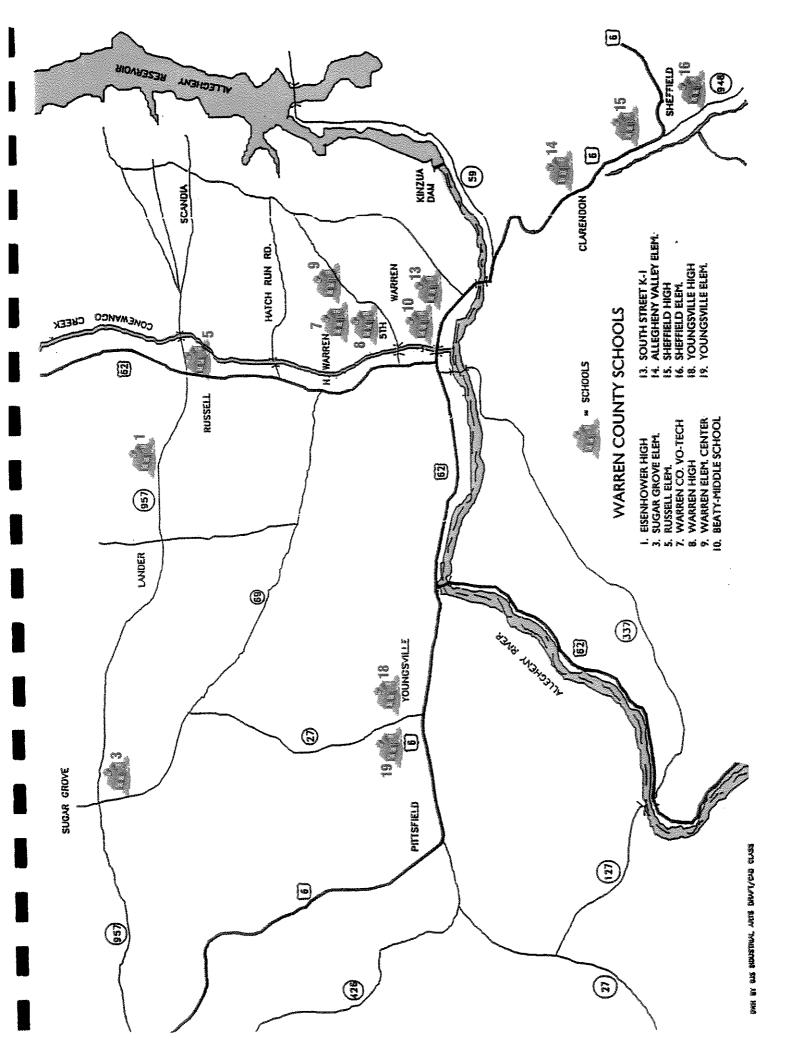
Elementary Schools	PDE Rated Capacity	Utilization	Functional Capacity
Allegheny Valley	350	95%	333
Sheffield	300	95%	285
South Street	400	95%	380
Warren Elem. Ctr.	700	95%	665
Russell	400	95%	380
Sugar Grove	350	95%	333
Youngsville	970	90%	873
Sub-total	3,470		3,249
2005/06 Enrollment	2,498	751 excess	student capacity
2013/14 Enrollment	2,486	763 excess:	student capacity

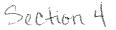
Secondary Schools	PDE Rated Capacity	Utilization	Functional Capacity
Sheffield Area MS / HS	617	85%	583
Beaty Warren MS	1,034	85%	976
Warren Area HS	989	85%	934
Eisenhower MS / HS	838	85%	791
Youngsville MS / HS	832	85%	786
Sub-total	4,310		4,070
Total	7,780		
	7,319		
2005/06 Enrollment	3,054	1,256 excess	student capacity
2013/14 Enrollment	2,763	1,547 excess	s student capacity

WARREN COUNTY SCHOOL DISTRICT Current Facilities Summary	3								
Elementary Schools				2008 Of Fundiment		+/+	2013-14 Enrollment	7+	·/+
School	Grade Level	FUE Capacity	Capacity	700000	-				
East Attendance Area	7	350	333	142	208	191	144	206	189
Sheffield	X X	300	285	140	160	145	129	171	156
Attendance Area									ç
South Street **	7	400	380	352	84	- 58	311	2 2	20 3
Warren Flementary Center	2-5	2007	665	703	က	-38	639	61	26
(** South Street capacity upated to reflect K-1 use)	lect K-1 use)								
North Attendance Area					(	,	2004	30	10
Russell	X ô	400	380	301	33 3	20	- 000	60 60	2 -
Sugar Grove	9-	320	333	266	84	<u> </u>	007	5	:
West Attendance Area								700	7
Youngsville	K-7	970	873	594	376	279	646	324	777
September 1		3.470	3.248	2,498	972	751	2,486	984	762
Secondary Schools School	Grade Level	PDE Capacity		2005-06 Enrollment	+		2013-14 Enrollment	+	
East Attendance Area Sheffield Area MS / HS	6-12	617	584	395	222	189	352	265	232
Central Attendance Area			929	0.64	49	347	569	465	407
Beaty-Warren MS Warren High School	6-8 9-12	989	934	928		9	852	137	82
North Attendance Area Eisenhower MS / HS	7-12	838	791	909	232	185	523	315	268
West Attendance Area Youngsville MS / HS	8-12	832	982	496	336	290	467	365	319
Sub-total			4,071	3,054	1,256	1,017	2,763	1,547	1,308
		7.180	7.319	5,552	2,228	1,768	5,249	2,531	2,070

FACILITY STUDY
WARREN COUNTY SCHOOL DISTRICT

SCHOOL	GRADELEVEL	SIZE	PDE CAPACITY	OPERATIONAL	ENROLLMENT 2005-06	-/+		ENROLLMENT 2013-14	-/+	-/+
East Attendance Area						S S		4	\$0.00 \$0.00	
Allegheny Valley ES	χ	48,966	350	333	142	\$ 6 \$ 6	2 4	129	, j., j., j., j., j., j., j., j., j., j.	
Sheffield ES	K-5	25,805	300	282	041	368	336	2	377	345
OH AD A MINISTER COMPANY OF THE PROPERTY OF TH	6-12	102.230	617	584	395	222	189	352	265	232
Sub-total	71-0	201127	1,267	1,202	22.9	290	525	625	642	200
Central Attendance Area										
31,000	X_1	33.460	400	380	352	4. 00	€4 ©	311	<u> </u>	
Soum Sireet ES Warren Elementary Center	2-5	105,575	700	999	703	2) /		639	- 22	
					000	ئ ئ	37.	260	5 4 70	- 407 - 407
Beaty-Warren MS	8 4	142,333	1034	9/6	928	2 5	10	852	137	82
Warren Area HS	71-8	140,243	200			466	353		602	489
Sub-total			3.123	2,955	2,612	511	343	2,371	752	584
			and the second s							
North Attendance Area								;	£	· · ·
Russell ES	У. Э-Х	27,790	400	380	301	3) (3)	62	361	33 °	73 6
Sugar Grove ES	K-6	31,178	350	333	266	<b>38</b> 183	146	256	133	38
Cinciple # #   Cinciple   Cincipl	7-12	121 406	838	791	606	232	ي دې	523	315	268
Sub-total			1,588	1,504	1,173	415	331	1,140	448	364
100 A COURT A 44-0-10-10-10-10-10-10-10-10-10-10-10-10-1										
West Attelluance Area						č f		979	\$. \$.	
Youngsville ES	K-7	100,465	970	873	594 496	ာ တ ကြော ကြော	© 67 7 × ×	467	365	319
Youngsville Middle / Sr. HS	71-0	100,923	1.802	1.659	1,090	712	569	1,113	689	546
Sub-total			And the second s							
			DDE Canadity	Onerational Capacity	2004-05 Enrollment	- - +	-	2013-14 Enrollment	-/+	-/+
			7,780	7,319	5,552	2,228	1 1,768	5,249	2,531	1 2,070





Facilities Options Study

### **SCHOOL FACILITY OPTIONS**

### **District-Wide K-12 Facilities Study Options**

As a county-wide school system with four distinct and separate attendance areas, facility options need to be developed in order to maintain quality educational instruction at each level, as well consider operating and construction costs and the cost of transportation.

In an effort to be sensitive to these and other issues, facility options have been developed at several levels for Board consideration

- ✓ Maintain existing Attendance Areas, with options to reduce the number of school facilities.
- ✓ Consider Consolidation of attendance areas in order to meet the educational, financial and community goals of the school district.

### FACILITY OPTIONS EAST ATTENDANCE AREA

- ✓ Allegheny Valley Elementary School
- ✓ Sheffield Elementary School
- ✓ Sheffield Area Middle / Senior High School

### <u>East Attendance Area - Current Conditions</u> K-5, 6-12

**Elementary** 

K-5
Sheffield ES
25,805 SF
4.5 acres
1963 Construction

K-5
Allegheny Valley
48,966 SF
15.2 acres
1969 Construction
1995 Ren / Add

Current Enrollment	140		142		
Existing PDE Bldg Capacity	300		350	••••	
Operational Bldg Capacity	285		333		
Excess Capacity		160		208	368
Excess Capacity		145		191	336
2013-2014 Enrollment	129		144		
Excess Capacity		171		206	377
Excess Capacity		156		189	345

### Middle/Secondary

6-12

Sheffield MS / HS

102,230 SF

42.6 acres

1974 Construction

Current Enrollment	395	
Existing PDE Bldg Capacity	617	
Operational Bldg Capacity	583	
Excess Capacity		222
Excess Capacity		188

munada nabasawi		,
2013-2014 Enrollment	352	
Excess Capacity		265
Excess Capacity		231

#### All Schools Remain Open Option 1 **Facility Improvements to Existing Schools** K-5, 6-12

Elementary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	K-5		K-5			
	Sheffield ES 25,805 SF 4.5 acres RENOVATIONS		Allegheny Valley 48,966 SF 15.2 acres RENOVATIONS			
Current Enrollment	140		142			
Existing PDE Bldg Capacity	300		350			
Operational Bldg Capacity	285		333			
Excess Capacity		160		208	368	
Excess Capacity		145		191	336	
2013-2014 Enrollment	129		144			
Excess Capacity		171		206	377	
Excess Capacity		156		189	345	
Facilities Improvement						
Budget	\$2,479,520		\$45,000			
Cost Escalation Increase	\$495,904		\$9,000			
Sub-total	\$2,975,424		\$54,000			
25% Soft Costs	<u>\$743,856</u>		<u>\$13,500</u>			
Total Project Cost	\$3,719,280		\$67,500			\$3,786,780
PDE Reimburseable amount	\$788,628		n/a			

### Middle/Secondary

**Current Enrollment** 

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgetted to include total project cost information. Scope of work and cost at each building should be verified.

6-12
SI WELLING INS
Sheffield MS / HS 102,230 SF
42.6 acres
RENOVATIONS

395

Existing PDE Bldg Capacity	617	-	
Operational Bidg Capacity	583		
Excess Capacity		222	
Excess Capacity		188	
2013-2014 Enrollment	352	]	
Excess Capacity		265	
Excess Capacity		231	
Facilities Improvement			
Budget	\$2,628,520		
Cost Escalation Increase	<u>\$525,704</u>		
Sub-total	\$3,154,224		
25% Soft Costs	<u>\$788,556</u>		
Total Project Cost	\$3,942,780		\$3,942,
PDE Reimburseable amount	\$2,219,627		
TOTAL OPTION COST			\$7,729,
Total reimburseable ammount			\$3,008,

# Option 2 - Short Term Close Sheffield Elementary School Sheffield MS / HS Becomes K-12 K-5, 6-12

#### **Elementary**

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

		K-5			
	Sheffield ES 25,805 SF 4.5 acres CLOSE	Allegheny Valley 48,966 SF 15.2 acres RENOVATIONS			
Current Enrollment		142			
Existing PDE Bldg Capacity		350			
Operational Bldg Capacity		333			
Excess Capacity			208	208	
Excess Capacity			191	191	
2013-2014 Enrollment		144			
Excess Capacity			206	206	
Excess Capacity	<b>↓</b>		189	189	
Facilities Improvement		\$45,000			
Cost Escalation Increase		<u>\$9.000</u>			
Sub-total		\$54,000			
25% Soft Costs		<u>\$13.500</u>			
Total Project Cost		\$67,500			\$67,500
PDE Reimburseable amount		n/a			

### Middle/Secondary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

K-12 Sheffield MS / HS

	102,230 SF			
	42.6 acres			
	Renovations Only	İ		
Current Enrollment	535			
xisting PDE Bldg Capacity	617	E .		
Operational Bldg Capacity	583			
Excess Capacity		82		
Excess Capacity		48		
2013-2014 Enrollment	481	1		
Excess Capacity		136		
Excess Capacity		102		
Facilities Improvement	\$2,628,520			
Cost Escalation Increase	\$525,704			
Program Renovations to				
accommodate elementary				
grades	<u>\$750,000</u>			
Sub-total	\$3,904,224			
25% Soft Costs	<u>\$976,056</u>			
Total Project Cost	\$4,880,280			\$4,8
PDE Reimburseable amount	\$2,747,402			
TOTAL OPTION COST				\$4,9
Total reimburseable ammount			 	\$2,7

### Option 2.1 - Short Term **Close Sheffield Elementary School** Sheffield MS / HS Becomes K-12 K-6, 7-12

Elementary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

-		K-6		
	Sheffield ES 25,805 SF 4.5 acres CLOSE	Allegheny Valley 48,966 SF 15.2 acres RENOVATIONS		
Current Enrollment		193		
Existing PDE Bldg Capacity		350		
Operational Bldg Capacity		333		
Excess Capacity	1		157	
Excess Capacity			140	
2013-2014 Enrollment		195		
Excess Capacity			155	
Excess Capacity	<b>\</b>		138	
Facilities Improvement		\$45,000		
Cost Escalation Increase		\$9,000		
Sub-total		\$54,000		
25% Soft Costs		<u>\$13,500</u>		
Total Project Cost		\$67,500		\$67,500
PDE Reimburseable amount		n/a		

### Middle/Secondary

**Current Enrollment** 

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

K-12
Sheffield MS / HS
102,230 SF
42.6 acres Renovations Only

484

Existing PDE Bldg Capacity	617	<b></b>	
Operational Bldg Capacity	583		
Excess Capacity		133	
Excess Capacity		99	
2013-2014 Enrollment	481		
Excess Capacity		 136	
Excess Capacity		102	
Facilities Improvement	\$2,628,520		
Cost Escalation Increase	\$525,704		
Program Renovations to			
accommodate elementary			
grades	<u>\$750,000</u>		
Sub-total	\$3,904,224		
25% Soft Costs	<u>\$976,056</u>		
Total Project Cost	\$4,880,280		\$4,880,28
PDE Reimburseable amount	\$2,747,402		
TOTAL OPTION COST			\$4,947,78
Total reimburseable ammount			\$2,747,40

### Option 3 - Long Term **Close Sheffield Elementary School Close Allegheny Elementary School** Sheffield MS / HS Becomes K-12

### **Elementary**

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	Sheffield ES 25,805 SF 4.5 acres CLOSE	Allegheny Valley 48,966 SF 15.2 acres CLOSE
Current Enrollment Existing PDE Bidg Capacity		
Excess Capacity 2013-2014 Enrollment		
Existing PDE Bldg Capacity Excess Capacity		

Middle/Secondary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

K-12
Sheffield MS / HS
102,230 SF
42.6 acres
Renovations Only

Current Enrollment	677	ĺ	
Existing PDE Bldg Capacity	617	_	
Operational Bldg Capacity	583		
Excess Capacity		-60	
Excess Capacity		-94	Note: Small building addition may be required
			to implement this option
2013-2014 Enrollment	625		
Excess Capacity		-8	
Excess Capacity		-42	
Facilities Improvement	\$2,628,520		
Cost Escalation Increase	\$525,704		
Program Additions and	**		
Renovations to accommodate			
elementary grades	\$2,250,000		
Sub-total	\$5,404,224		
25% Soft Costs	\$1,351,056		
Total Project Cost	\$6,755,280		\$6,755,280
PDE Reimburseable amount	\$3,729,005		
TOTAL OPTION COST			\$6,755,280
Total reimburseable ammount			\$3,729,005

### FACILITY OPTIONS CENTRAL ATTENDANCE AREA

- ✓ South Street Early Learning Center
- ✓ Warren Elementary School
- ✓ Beaty Warren Middle School
- ✓ Warren Area High School

### <u>Central Attendance Area - Current Conditions</u> K-1, 2-5, 6-8, 9-12

**Elementary** 

South Street ES 33,460 SF 1.6 acres

K-1

2-5
Warren Elem. Ctr
105,505 SF
8.6 acres
2005 Construction

1971 Construction

Current Enrollment	352		703		
Existing PDE Bldg Capacity	400		700	<del></del>	
Operational Bldg Capacity	380		665		
Excess Capacity		48		-3	45
Excess Capacity		28		-38	-10
2013-2014 Enrollment	311		639		
Excess Capacity		89		61	150
Excess Capacity		69		26	95

### Middle/Secondary

6-8

Beaty-Warren MS
142,333 SF
18 acres

1929 Construction 1936, 1953, 1966 Ren / Add 9-12 Warren HS 146,253 SF 74 acres

1974 Construction

Current Enrollment	629		928		
Existing PDE Bldg Capacity	1034		989		
Operational Bldg Capacity	976		934		
Excess Capacity		405		61	466
Excess Capacity		347		6	353
2013-2014 Enrollment	569		852		
Excess Capacity		465		137	602
Excess Capacity		407		82	489

#### Option 1 All Schools Remain Open **Facility Improvements to Existing Schools** K-1, 2-5, 6-8, 9-12

Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	K-1		2-5			
	South Street ES 33,460 SF 14.72 acres RENOVATIONS		Warren Elem. Ctr 105,505 SF 8.6 acres NO WORK			
Current Enrollment	352	<del>~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~</del>	703			
Existing PDE Bldg Capacity	400		700			
Operational Bldg Capacity	380		665			
Excess Capacity		48		-3	45	
Excess Capacity		28		-38	-10	
2013-2014 Enrollment	311		639			
Excess Capacity		89		61	150	
Excess Capacity		69		26	95	
Facilities Improvement						
Budget	\$311,140		\$0			
Cost Escalation Increase	<u>\$62,228</u>		<u>\$0</u>			
Sub-total	\$373,368		\$0			
25% Soft Costs	<u>\$93.342</u>		<u>\$0</u>			
Total Project Cost	\$466,710		\$0			\$466,710
PDE Reimburseable amount	n/a		n/a		_	

Middle/Secondary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	Beaty-Warren MS 142,333 SF 18 acres		Warren HS 146,253 SF 74 acres			
	RENOVATIONS	ł	RENOVATIONS			
Current Enrollment	629		928	7		
Existing PDE Bldg Capacity Operational Bldg Capacity	1 <b>034</b> 976	***************************************	989 934	_		
Excess Capacity		405		61	466	
Excess Capacity		347		б	353	
2013-2014 Enrollment	569		852	]		
Excess Capacity		465		137	602	
Excess Capacity		407		82	489	
Facilities Improvement						
Budget	\$12,675,304		\$9,143.915			
Cost Escalation Increase	\$2,535,061		\$1,828,783			
Sub-total	\$15,210,365		\$10,972,698			
25% Soft Costs	\$3,802,591		<u>\$2,743,175</u>			
Total Project Cost	\$19,012,956		\$13,715,873			\$32,728,829
PDE Reimburseable amount	\$3,646,102		\$5,413,536			
TOTAL OPTION COST						\$33,195,539
Total reimburseable ammount						\$9,059,638

# Option 2 Close Beaty-Warren Warren HS becomes MS. New HS K-1, 2-5, 6-8, 9-12

### Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	K-1	1	2-5			
	South Street ES 33,460 SF 14.72 acres RENOVATIONS		Warren Elem. Ctr 105,505 SF 8.6 acres NO WORK			
		!				
Current Enrollment	352		703			
Existing PDE Bldg Capacity	400		700			
Operational Bldg Capacity	380		665			
Excess Capacity		48		-3	45	
Excess Capacity		28		-38	-10	
2013-2014 Enrollment	311		639			
Excess Capacity		89		61	150	
Excess Capacity		69		26	95	
Facilities Improvement	\$311,140		\$0			
Cost Escalation Increase	<u>\$62,228</u>		<u>\$0</u>			
Sub-total	\$373,368		\$0			
25% Soft Costs	<u>\$93,342</u>		<u>\$0</u>			
Total Project Cost	\$466,710		\$0			\$466,710
PDE Reimburseable amount	n/a		n/a			

### Middle/Secondary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

		6-8	9-12		
	Beaty-Warren MS 142,333 SF 18 acres CLOSE	Warren HS 146,253 SF 74 acres MS CONVERSION	New Warren HS 146,253 SF 74 acres NEW HS		
Current Enrollment Existing PDE Bldg Capacity Operational Bldg Capacity		629 <b>989</b> 93 <i>4</i>	956 1,080 1,020		
Excess Capacity Excess Capacity		360 305		124 64	<b>484</b> 369
2013-2014 Enrollment Excess Capacity Excess Capacity		<b>569</b> <b>420</b> 365		228 168	<b>648</b> 533
Facilities Improvement					
Budget Cost Escalation Increase Sub-total 25% Soft Costs	<u>\$0</u> <u>\$0</u> \$0 \$0	\$ <u>9,143,915</u> \$1,828,783 \$10,972,698 \$2,743,175			
Total Project Cost sub-total	\$0	\$13,715,873	\$41,208,750 \$54,924,623		
PDE Reimburseable amount TOTAL OPTION COST Total reimburseable ammount	nla	\$3,646,102	\$5,576,710 <b>\$55,391,333</b> \$9,222,812		

# Option 2a Close Beaty-Warren Warren HS becomes MS. New HS K-1, 2-4, 5-8, 9-12

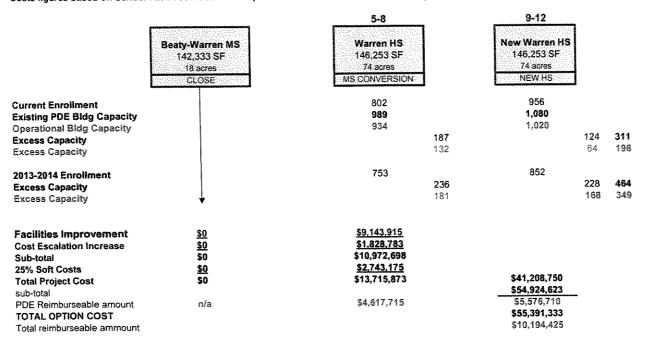
#### **Elementary**

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to

	K-1		2-4			
	South Street ES 33,460 SF 14.72 acres RENOVATIONS		Warren Elem. Ctr 105,505 SF 8.6 acres NO WORK			
Current Enrollment	352		530			
Existing PDE Bldg Capacity	400		700			
Operational Bldg Capacity	380		665			
Excess Capacity		48		170	218	
Excess Capacity		28		135	163	
2013-2014 Enrollment	311		455			
Excess Capacity		89		245	334	
Excess Capacity		69		210	279	
Budget	\$311,140		\$0			
Cost Escalation Increase	<u>\$62,228</u>		<u>\$0</u>			
Sub-total	\$373,368		\$0			
25% Soft Costs	\$93,342		<u>\$0</u>			
Total Project Cost	\$466,710		\$0			\$466,710
PDE Reimburseable amount	nla		n/a			

### Middle/Secondary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to



### Option 3 Close Beaty-Warren MS Construct New MS K-1, 2-5, 6-8, 9-12

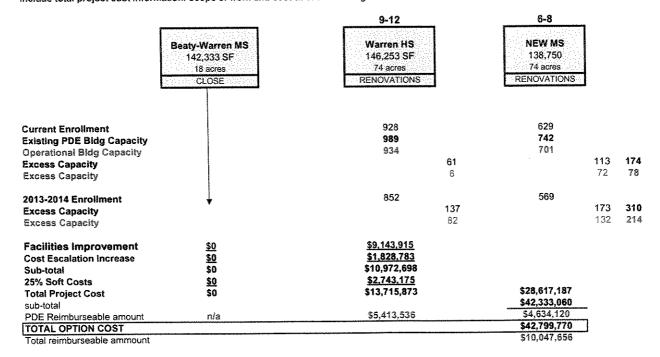
### **Elementary**

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	K-1		2-5			
	South Street ES 33,460 SF 14.72 acres RENOVATIONS		Warren Elem. Ctr 105,505 SF 8.6 acres NO WORK			
Current Enrollment	352		703			
Existing PDE Bldg Capacity	400		700			
Operational Bldg Capacity	380		565			
Excess Capacity		48		-3	45	
Excess Capacity		28		-38	-10	
2013-2014 Enrollment	311		639			
Excess Capacity		89		61	150	
Excess Capacity		69		26	95	
Budget	\$311,140		\$0			
Cost Escalation Increase	\$62,228		<u>\$0</u>			
Sub-total	\$373,368		\$0			
25% Soft Costs	<u>\$93,342</u>		<u>\$0</u>			
Total Project Cost	\$466,710		\$0			\$466,710
PDE Reimburseable amount	n/a		n/a			

### Middle/Secondary

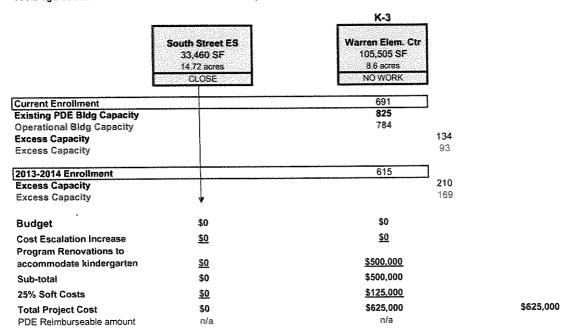
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.



Option 4 Close South Street
Warren Elem Center Becomes K-3
Beaty-Warren Becomes 4-8
K-3, 4-8, 9-12

#### **Elementary**

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to



### Middle/Secondary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to

	4-8	•	9-12	7		
	Beaty-Warren MS 142,333 SF 18 acres RENOVATIONS		Warren HS 146,253 SF 74 acres RENOVATIONS			
Current Enrollment	993		928	- ]		
Existing PDE Bldg Capacity	1034		989	_		
Operational Bldg Capacity	976		934			
Excess Capacity		41		61	102	
Excess Capacity		-17		6	-11	
2013-2014 Enrollment	919		852	]		
Excess Capacity		115		137	252	
Excess Capacity		57		82	139	
Facilities Improvement	\$12.675.304		\$9,143,91 <u>5</u>			
Cost Escalation Increase	52,535,061		\$1,828,783			
Sub-total	\$15,210,365		\$10,972,698			
25% Soft Costs	\$3,802,591		\$2,743,175			
Total Project Cost	\$19,012,956		\$13,715,873			\$32,728,829
PDE Reimburseable amount	\$5,664,025		\$5,413,536			
TOTAL OPTION COST						\$33,353,829
Total reimburseable ammount						\$11,077,561

### FACILITY OPTIONS NORTH ATTENDANCE AREA

- ✓ Russell Elementary School
- ✓ Sugar Grove Elementary School
- ✓ Eisenhower Middle / Senior High School

### North Attendance Area - Current Conditions K-6, 7-12

### **Elementary**

K-6

Russel ES
47,590 SF
14.72 acres
1964 Construction

2003/04 Ren / Add

K-6 Sugar Grove ES 31,178 SF 8.6 acres

1963 Construction 1968 Ren / Add

Current Enrollment	301		266		
Existing PDE Bldg Capacity	400		350		
Operational Bldg Capacity	380		333		
Excess Capacity		99		84	183
Excess Capacity		79		67	146
2013-2014 Enrollment	361		256		
Excess Capacity		39		94	133
Excess Capacity		19		77	96

### Middle/Secondary

7-12
Eisenhower MS / HS
121,406 SF
24.5 acres
1956 Construction

1956 Construction 1966 Ren / Add

Current Enrollment	606	
Existing PDE Bldg Capacity	832	
Operational Bldg Capacity	786	
Excess Capacity		226
Excess Capacity		180
2013-2014 Enrollment	523	
Excess Capacity		309
Excess Capacity		263

### All Schools Remain Open

### Facility Improvements to Existing Schools

K-6, 7-12

Elementary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	K-6	mg	K-6			
	Russel ES 47,590 SF 14.72 acres NO WORK		Sugar Grove ES 36,000 SF 36 acres RENOVATIONS			
Current Enrollment	301		266			
Existing PDE Bldg Capacity	400		350			
Operational Bldg Capacity	380		333			
Excess Capacity		99		84	183	
Excess Capacity		79		67	146	
2013-2014 Enrollment	361		256	]		
Excess Capacity		39		94	133	
Excess Capacity		19		77	96	
Facilities Improvement						
Budget	\$0		\$971,000			
Cost Escalation Increase	<u>\$0</u>		<u>\$194,200</u>			
Sub-total	\$0		\$1,165,200			
25% Soft Costs	<u>\$0</u>		<u>\$291,300</u>			
Total Project Cost PDE Reimburseable amount	\$0		<b>\$1,456,500</b> n/a			\$1,456,500

Middle/Secondary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

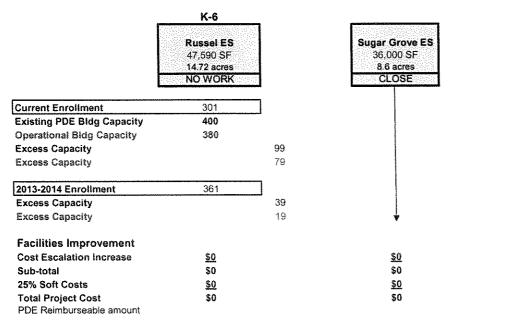
	7-12
i	
1	Eisenhower MS / HS
	121,406 SF
-	24.5 acres
	RENOVATIONS

Current Enrollment	606		
Existing PDE Bldg Capacity	832		
Operational Bldg Capacity	786		
Excess Capacity		226	
xcess Capacity		180	
013-2014 Enrollment	523		
xcess Capacity		309	
Excess Capacity		263	
Facilities Improvement			
Budget	\$5,513,270		
Cost Escalation Increase	\$1,102,654		
Sub-total	\$6,615,924		
25% Soft Costs	\$1,653,981		
Total Project Cost	\$8,269,905		
PDE Reimburseable amount	\$3,551,433		
TOTAL OPTION COST			
Total reimburseable ammount			

# Option 2 - Long Term Close Sugar Grove ES Maintain Russell, Eisenhower becomes a K-12 K-6, K-12

### **Elementary**

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.



#### Middle/Secondary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

\$0

	K-12
	Eisenhower MS / HS 121,406 SF 24.5 acres RENOVATIONS
urrent Enrollment	872
disting PDE Bldg Capacity	838
	99.6.3

Current Enrollment	872	7	
Existing PDE Bidg Capacity	838	<del></del>	
Operational Bldg Capacity	791		
Excess Capacity		-34	
Excess Capacity		-81	
2013-2014 Enrollment	779		
Excess Capacity		59	
Excess Capacity		12	
Facilities Improvement	\$5,513,270		
Cost Escalation Increase	\$1,102,654		
Program Renovations to	, , ,		
accommodate elementary			
grades	\$2,250,000		
Sub-total	\$8,865,924		
25% Soft Costs	<u>\$2,216,481</u>		
Total Project Cost	\$11,082,405		\$11,082,4
PDE Reimburseable amount	\$4,366,606		
TOTAL OPTION COST			\$11,082,4
Total reimburseable ammount			\$4,366,6

## FACILITY OPTIONS WEST ATTENDANCE AREA

- √ Youngsville Elementary School
- ✓ Youngsville Middle / Senior High School

### <u>West Attendance Area - Current Conditions</u> K-7, 8-12

### Elementary

Youngsville ES 100,465 SF 30.00 acres 2001 Construction

Current Enrollment	594	
Existing PDE Bldg Capacity	970	
Operational Bldg Capacity	922	
Excess Capacity		376
Excess Capacity		328
2013-2014 Enrollment	646	
Excess Capacity		324

### Middle/Secondary

**Excess Capacity** 

8-12

276

Youngsville MS / HS 104.955 SF 16.5 acres

1955 Construction 1962, 1985 Ren / Add

Current Enrollment	496	
Existing PDE Bidg Capacity	832	
Operational Bldg Capacity	786	
Excess Capacity		336
Excess Capacity		290
2013-2014 Enrollment	467	
Excess Capacity		365
Excess Capacity		319

### Option 1 All Schools Remain Open

Facility Improvements to Existing Schools

K-7, 8-12

#### Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

Youngsville ES 100,465 SF 30.00 acres

2001 Construction

Current Enrollment	594	
Existing PDE Bldg Capacity	970	
Operational Bldg Capacity	922	
Excess Capacity		3
Excess Capacity		3
2013-2014 Enrollment	646	
Excess Capacity		3
Excess Capacity		2

**Facilities Improvement** 

Budget	\$0
Cost Escalation Increase	<u>\$0</u>
Sub-total	\$0
25% Soft Costs	<u>\$0</u>
Total Project Cost	\$0
PDE Reimburseable amount	n/a

\$0

\$2,316,555

#### Middle/Secondary

Based on Site Improvement Costs + Bldg Costs Low/High Range \$95 - \$115/SF + 25% Soft Costs All costs noted are before reimbursement is factored in

8-12
Youngsville MS / HS
104.955 SF
16.5 acres
1955 Construction

1962, 1985 Ren/Add

Current Enrollment 496

Existing PDE Bldg Capacity 832
Operational Bldg Capacity 786
Excess Capacity 336
Excess Capacity 290

**Facilities Improvement** 

 Budget
 \$1,544,370

 Cost Escalation Increase
 \$308,874

 Sub-total
 \$1,853,244

 25% Soft Costs
 \$463,311

 Total Project Cost
 \$2,316,555

 PDE Reimburseable amount
 n/a

 TOTAL OPTION COST
 \$2,316,555

Total reimburseable ammount

### FACILITY OPTIONS CONSOLIDATION OF ATTENDANCE AREAS

- ✓ East & Central Attendance Area
- ✓ North & West Attendance Area

### East / Central Attendance Areas Option Development Summary

#### Long Range Option 1

**Current Elementary Facilities All Become K-6 Schools** 

Close Beaty-Warren MS

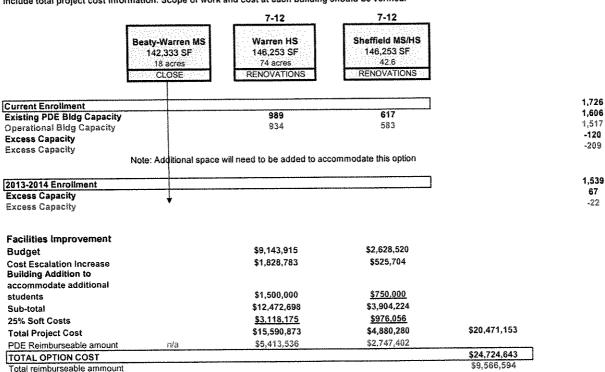
Warren HS and Sheffield Become 7-12 schools

K-6, 7-12

Elementary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	K-6	K-6	K-6	K-6	
	South Street ES 33,460 SF 14.72 acres	Warren Elem. Ctr 105,505.SF 8.6 acres	Allegheny Valley 48,966 SF 15.2 acres	Sheffield ES 25,805 SF 4.5 acres	
	RENOVATIONS	NO WORK	RENOVATIONS	RENOVATIONS	
Current Enroliment					1,56
Existing PDE Bldg Capacity	400	700	350	300	1,7
Operational Bldg Capacity	380	665	333	285	1,66
Excess Capacity					18
Excess Capacity					10
, ,	Note: Sufficient Capaci	ty exists to accomoodate this	option		
2013-2014 Enrollment					1,4
Excess Capacity					29
Excess Capacity					20
Facilities Improvement					
Budget	\$311,140		\$45,000	\$2,479,520	
Cost Escalation Increase	\$62,228		\$9,000	\$495,904	
Sub-total	\$373,368		\$54,000	\$2,975,424	
25% Soft Costs	<u>\$93,342</u>		<u>\$13,500</u>	<u>\$743,856</u>	
Total Project Cost	\$466,710		\$67,500	\$3,719,280	
sub-total				\$4,253,490	
PDE Reimburseable amount	n/a	n/a	n/a	\$1,405,656	

Middle/Secondary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.



### North / West Attendance Areas Option Development Summary

### **Long Range Consolidation Option 1:**

Russell & Sugar Grove Remain K-6 Buildings

Youngsville ES / MS Becomes K-8 Building

Eisenhower MS / HS becomes a 9-12 High School

Close Youngsville MS / HS

Elementary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

_	K-6
	Russell ES 47,590 SF 14.72 acres
	NO WORK

N•0
Sugar Grove ES 31,178 SF 8.6 acres
RENOVATIONS

K-8
Youngsville ES 100,465 SF
30.00 acres
NO WORK

\$1,456,500

Current Enrollment				1,455
Existing PDE Bldg Capacity	400	350	970	1,720
Operational Bldg Capacity	380	333	922	1,635
Excess Capacity				265
Excess Capacity				180
	Note: Sufficient Capacity	exists to accomoodate this opti-	on	
2013-2014 Enrollment				1,510
Excess Capacity				210
Excess Capacity				125
Facilities Improvement				
Budget		\$971,000		
Cost Escalation Increase		<u>\$194,200</u>		
Sub-total		\$1,165,200		

PDE Reimburseable amount

25% Soft Costs

**Total Project Cost** 

Middle/Secondary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

\$291,300

\$1,456,500

n/a

9-12

Eisenhower MS / HS 121,406 SF 24.5 acres RENOVATIONS

1		٠.	2	Ç.		
You	ıngs	vil	le	MS	i	HS
	10	4.9	55	SF	•	
	14	3.5	acı	es		
		CL.	S	Ε:		

Current Enrollment	808	808
Existing PDE Bldg Capacity	838	838
Operational Bldg Capacity	791	791
Excess Capacity		30
Excess Capacity		<b>-17</b>
2013-2014 Enrollment		739
Excess Capacity		99
Excess Capacity		52
Facilities Improvement		
Budget	\$5,513,270	
Cost Escalation Increase	\$1,102,654	
Sub-total	\$6,615,92 <del>4</del>	
25% Soft Costs	\$1,653,981	
Total Project Cost	\$8,269,905	\$8,269,905
PDE Reimburseable amount	\$4,736,844	
TOTAL OPTION COST		\$9,726,405
Total reimburseable ammount		\$4,736.844

### Saction 5

### Warren County School District Facility options

#### **APPENDIX I**

### Building Condition Analysis Planning Considerations

Facility evaluations include estimates of the needed improvements or upgrades which appear in this report. Key points to consider when planning renovations or new construction are:

What are the educational goals of the School District?
How do the educational facilities fit into the overall short/long term plans of the School
District and community?
Can the facility be effectively/efficiently renovated?
What is the historical significance of the area?

☐ What are the ramifications of doing nothing?

□ What is the financial support for the proposed project?

### The following are terminology and additional considerations to aid in the planning process:

☐ **Terminology** The terms used to describe changes, updates, reconfiguration of spaces and other improvements made to an existing building are typically used interchangeably. The terminology is less important than the intent of the work described.

### General Terminology

- Renovation: A very general term describing almost any type of building improvement. The building function remains the same.
- Alteration: Generally used to describe minor improvements.

### □ Specific Terminology

- **Conversion:** The conversion of a building actually changes the function to another use, such as retail, housing, commercial, etceteras.
- **Rehabilitation:** This includes miscellaneous improvements that maintain the original function of the building without reshaping the spaces.
- Remodeling: Remodeling includes improvements that alter the original building components, including the reshaping of spaces to accommodate the educational program and specifications.
- Modernization: This term generally is used to describe the most extensive building improvements. This level of work will bring an existing facility's serviceability and adequacy as close as possible to that of a new building.

### Renovation versus New Construction Considerations

#### Construction Cost

- o Is cost the most important consideration?
- o Is it less expensive to change the existing building, or build new?

#### Functional Adequacy

- Will the renovated building meet the needs and expectations of the educational program?...faculty and students? ...community? ...custodial and maintenance staff?
- o Are the compromises acceptable?
- o Can the existing building accommodate the desired changes?

### **Building Condition Analysis**

### **Planning Considerations**

#### Operating Costs

- How much energy is currently being wasted by inefficient mechanical and electrical systems? ...improper insulation in roof, walls, windows? ...no vestibule air locks at main entrance doors?
- o How long will the existing systems last before replacement is required?
- o What do new systems cost and how much energy will they save?

### Expandability

- o Can future building additions be accommodated?
- o Are there site restrictions?
- o Are there building organization restrictions?
- o Can existing core spaces support additional students?

#### Flexibility

- o Can walls and structure be moved easily?
- o Are future modifications technically feasible?

#### Aesthetics

- o Does the building represent an appropriate image of the community?
- o Does the building provide an atmosphere that is conducive to learning?
- o What is the historical significance of the building?
- o Are the lighting, color schemes and finishes appropriate?
- O Does the school represent the institutional backdrops of the past?

### Site Considerations

- O Do all the planned changes fit on the site?
- o Is there sufficient parking and driveways (faculty, public, bus, visitors)?
- o Is Storm water detention required and if so, is it feasible/affordable?
- Will regulatory agencies allow land use development changes?
- Do all desired recreational activities fit?

### Heath and Safety

 Will the existing renovated building meet the expectations on air quality? hazardous materials?...fire protection and other life safety considerations?...handicapped accessibility and the ADA?

### Code Restrictions

- Codes may require that the renovated building meet current standards.
- o Is this work impractical (too costly for the benefit) for ramps, elevators, chair lifts, fire-rated walls, sprinklers, smoke detection, etc.?
- Do the codes allow for planned improvements in storm water management, building site coverage, building height or other zoning restrictions?

#### Life-span and Cost

o Is initial cost or long-term cost more important.

### Building Condition Analysis Anticipated Lifespan of Building Components

Component or System	<u>Lifespan</u>
Sitework	
Landscaping	10-50 years
Building walkways	20-30 years
Water lines	30-50 years
Fire lines	30-50 years
Water supply system	30 years
Sewer lines	30-50 years
Sewage disposal system	15 years
Site electrical	50 years
Storm drainage	20-30 years
Perimeter fencing Parking and bus loop	15-20 years 20 years
Play and athletic fields	30 years
Playground equipment	15 years
	ro yearo
Foundation	<b>50</b>
Basic	50+ years
Special (fill, piling)	50+ years
Superstructure	
Floor	50 years
Roof (steel)	50 years
Roof (wood)	30 years
Exterior Closure	
Exterior wall (masonry)	50+ years
Exterior wall (wood/EIFS)	5-30 years
Exterior trim	20-30 years
Exterior soffits	20-30 years
Windows/frames	20-30 years
Doors/frames	20 years
Roofing	
Roof structure	50+ years
Built-up roofing	20-30 years
Shingle roofing	25-30 years
Metal roofing	30 years
Single ply roofing	10-20 years
Roof insulation (batt)	50 years
Roof insulation (rigid)	20-30 years
Roof drains	20-30 years 20-30 years
Skylights	20-30 years
Interior walls (paint)	
Interior walls (structure)	7-10 years
Vinyl wall covering	15 years
Interior doors	30 years
Interior door hardware	15-20 years
Terrazzo flooring	50+ years

### Building Condition Analysis Anticipated Lifespan of Building Components

Component or System	<u>Lifespan</u>
Interior Construction Wood flooring Resilient Flooring Ceramic tile Carpet Ceiling (plaster, wallboard) Acoustical ceiling tile	30-50 years 15-20 years 50+ years 10-15 years 50+ years 20-25 years
Specialties Casework Chalkboards Toilet accessories Lockers Kitchen equipment Fire extinguishers Window treatment Stage systems Auditorium seating Moveable partitions	20-25 years 20-25 years 15-20 years 20 years 15-20 years 15-20 years 15-20 years 25-30 years

### <u>Building Condition Analysis</u> <u>Anticipated Lifespan of Building Components</u>

Component or System	<u>Lifespan</u>		
HVAC			
Heating plant Steam systems Boilers (cast iron, steel)	30-40 years 40-50 years		
Burners Safety relief valves Expansion tanks	20 years 30 years 40 years 40 years		
Gas/propane fuel system Oil fuel systems Stacks/breeching Fuel oil pumps	40 years 50+ years 30 years		
Water recirc. Pumps Auto. Temp controls Pneumatic air compressors	30 years 25-30 years 15 years		
Refrigerant dryers Louvers Dampers	10-15 years 40 years 20 years		
Fin tube radiation Cast iron radiators Unit ventilators	35 years 50+ years 25-30 years		
Cooling Central a/c system Window a/c units	30 years 5-15 years		
Air distribution & exhaust systems Ductwork, diffusers, grilles Ceiling fans	40-50 years 20-25 years		

### <u>Building Condition Analysis</u> <u>Anticipated Lifespan of Building Components</u>

Component or System	Lifespan
Plumbing	
Sanitary drainage Cast iron piping PVC piping Sewage ejector pumps Neutralization basins	35 years 50+ years 50+ years 50+ years
Storm water Storm water piping Downspouts Gutters Sump pumps	50+ years 30 years 50+ years 30 years
Domestic cold water  HVAC make-up water  Galvanized water piping  Copper water piping  Backflow prevention  Constant pressure pumps  Hydropneumatic tanks	50+ years 30 years 50+ years 20-25 years 30 years 30 years
Domestic hot water Gas-fired storage Electric-fired storage Steam fired storage Water to water source Expansion loops Temperature mixing valves Recirculation pumps	10-15 years 10-15 years 25-30 years 50+ years 50+ years 15-20 years
Insulation  Hot and cold piping  Equipment	50+ years 50+ years
Natural gas system Natural or low pressure Meter or pressure regulator	50+ years 50+ years
Fire protection Standpipes (wet/dry) Sprinklers	50+ years 50+ years
Plumbing fixtures Toilets, urinals Service sinks, mop receptors Water coolers	25-50 years 40-50 years 10-20 years

### Building Condition Analysis Anticipated Lifespan of Building Components

Component or System Lifespan					
Electrical					
Power & distribution					
Power supply	30-35 years				
Service	30-35 years				
Distribution panels	25-30 years				
Transformers	20 years				
Wiring	30-35 years				
Receptacles	30-35 years				
Exterior lighting	20.25 voore				
Security lighting	20-25 years 20-25 years				
Parking areas	20-25 years				
Interior lighting					
Fixtures	20-26 years				
Life-safety systems					
Generator	20-25 years				
Battery pack	10-15 years				
Exit signs	20-25 years				
Egress lighting	20-25 years				
Fire-alarm system					
Main panel	20-25 years				
Remote annunciator	20-25 years				
Detection system	20-25 years				
Communications					
Public address system	20 years				
Speakers/call buttons	20-25 years				
Clocks/bells	20-25 years				
Telephone system	20 years				
Technology wiring	15-20 years				
Security alarm	15-20 years				

### SCHOOL FACILITY ASSESSMENT

### District-Wide K-12 Facilities Study / Developmental Plan Community Survey

The community has a vested stake in the disposition of the Warren County School district's educational facilities. The communities that form each attendance area are served by localized elementary and secondary school facilities.

The Warren County School District is faced with continuing declining enrollment and the possibility of additional school closings in the future. In order to maintain effective school facilities that provide equalized educational opportunities for all students and to remain fiscally responsive to the needs of the community, the School Board is looking at alternatives for the future disposition of the educational facilities within the Warren County School District.

The following Community Survey was made available from the School District Web-site. The results of the survey have been summarized for review and consideration by the School Board of Directors.

# Warren County School District District-Wide K-12 Facilities Study Developmental Plan Community Questionnaire November, 2005

Name (Optional): Attendance Area:						
Existing Conditions / Existing Student Capacity Considering all the District's existing <u>facilities</u> (buildings, quantity, size, condition, location, site, parking, playfields, etc.)						
1. What do you think are the <u>strengths/positive qualities</u> of the existing school facilities?						
a.						
b.						
C.						
d.						
е.						
f.						
g.						
h.						
i.						
<u>i.</u>						
k.						

### **Existing Conditions / Existing Student Capacity**

Considering all the District's existing <u>facilities</u> (buildings, quantity, size, condition, location, site, parking, playfields, etc.)...

2. What do you think are the weaknesses / negative qualities of the existing school facilities?	
a.	
b.	
c.	
d.	
e.	*************************
f.	
g.	
h.	
i.	
j.	~~~~
k.	
I.	
m.	

### <u>Long-term, District-wide Improvement Plan</u> Elementary Schools:

The October, 2004 enrollment for grades K – 5 was approx. 2,300 students.

Beginning in 2005-06, WCSD has 7 elementary schools varying in grade configuration & size from approximately 141 students to over 700 students.

3.	Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to an <b>ELEMENTARY configuration do you think is best?</b> Check one box.
	7 elementary schools of varying sizes (no change)
	1 elementary school per attendance area
	Develop Primary / Intermediate Elementary Centers similar to the Central Attendance Area.
	Consider K-12 facilities as building capacity and enrollment figures dictate.
	Consider K-8 facilities as building capacity and enrollment figures dictate.
	Other. Please explain.
	Are you willing to support the consolidation of elementary school facilities in order to reduce excess capacity in the schools?
1	

### Middle-level Schools:

The October, 2004 enrollment for grades 6-8 is approximately 1,500 students. WCSD has one middle-level building and three middle / high school facilities, varying in grade configuration and size.

4.	Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to a MIDDLE SCHOOL configuration do you think is <u>best</u> ?
	1 middle-level building for 1500+ students
	2 middle-level buildings for 750+ students
	☐ 3 middle-level buildings for 500+ students
	Combined Middle / High Schools as building capacity and enrollment figures dictate.
- Attitude	Combined K-8 buildings as building capacity and enrollment figures dictate.
Activity (Market Control of Contr	Other. Please explain.
- Anna	Are you willing to support the consolidation of middle level school facilities in order to reduce excess capacity in the schools?

### **High School:**

The October, 2004 enrollment for grades 9-12 is approximately 2,065 students. Enrollment for 2013-14 is projected to be approximately 1,776 students. WCSD currently has four secondary buildings, (Middle School / High School) that vary in grade configuration and size: (1) 6-12 building, (2) 8-12 buildings and (1) 9-12 building.

5.	Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to a High School configuration do you think is <u>best</u> ?							
Maintain existing configuration (no change)								
	1 grade 9-12 high school building for 2000+ students							
	2 grade 9-12 high school buildings 1000+ students							
	Maintain combined Middle / High Schools and consolidate the number of buildings as building capacity and enrollment figures dictate.							
	Other. Please explain.							
- Advantage - Adva								
The state of the s	Are you willing to support the consolidation of secondary school facilities in order to reduce excess capacity in the schools?							

### Class Size (used for determining quantity of classrooms)

K	indergarten:	
9.	Which "Maximum Class Size" (max. students per classroom) do you think is best to use for long-term planning? Check one box.	***************************************
	25 maximum students per classroom	
	22 maximum students per classroom	
-	20 maximum students per classroom	
	☐ 18 maximum students per classroom	,
Western Thirty	Other:	***************************************
I	Elementary:	
	Elementary:  10. Which "Maximum Class Size" (max. students per classroom) do you feel is best to use for long-term planning? Check one box.	
	0. Which "Maximum Class Size" (max. students per classroom) do you	And the state of t
	10. Which "Maximum Class Size" (max. students per classroom) do you feel is best to use for long-term planning? Check one box.	The state of the s
	10. Which "Maximum Class Size" (max. students per classroom) do you feel is best to use for long-term planning? Check one box.   25 maximum students per classroom	distance of the state of the st
	10. Which "Maximum Class Size" (max. students per classroom) do you feel is best to use for long-term planning? Check one box.   25 maximum students per classroom  22 maximum students per classroom	Additionary and Additionary an
	10. Which "Maximum Class Size" (max. students per classroom) do you feel is best to use for long-term planning? Check one box.  25 maximum students per classroom  22 maximum students per classroom  20 maximum students per classroom	

Secondary:					
11. Which "Maximum Class Size" (max. students per classroom) do you feel is best to use for long-term planning? Check one box.					
25 maximum students per classroom					
22 maximum students per classroom					
20 maximum students per classroom					
☐ 18 maximum students per classroom					
☐ Other:					
The district currently has the following grade groups ranging from K – 4 to					
K - 7, 5 - 8 and 6 - 12 to 9 - 12.					
K - 7, 5 - 8 and 6 - 12 to 9 - 12.  12. Do you feel that this is the best way to group students?					
<ul> <li>K - 7, 5 - 8 and 6 - 12 to 9 - 12.</li> <li>12. Do you feel that this is the best way to group students?</li> <li>Check one box.  Yes  No</li> </ul>					
<ul> <li>K - 7, 5 - 8 and 6 - 12 to 9 - 12.</li> <li>12. Do you feel that this is the best way to group students?</li> <li>Check one box.  Yes  No</li> </ul>					
<ul> <li>K - 7, 5 - 8 and 6 - 12 to 9 - 12.</li> <li>12. Do you feel that this is the best way to group students?</li> <li>Check one box.  Yes  No</li> </ul>					
<ul> <li>K - 7, 5 - 8 and 6 - 12 to 9 - 12.</li> <li>12. Do you feel that this is the best way to group students?</li> <li>Check one box.  Yes  No</li> </ul>					

13.	Do	you fee	I that	any	of the	e followin	g is	a	better	way	to	group
	stu	dents?										

Check one of the boxes.

K – 5	6 – 8	9 – 12

(Other? Fill in the boxes.)

### **Additional Information**

Please use this space to provide additional information on any item(s) contained within this survey: