

WARREN COUNTY SCHOOL DISTRICT

Planned Instruction

Course Title: Home and Clothing Design

Course Number: 00762

Suggested Educational Level(s): Grade 9 (or entry level for other students)

Suggested Periods Per Week: 5 **Length of Period:** 42 minutes

Suggested Length Of Course: 1 semester

Units Of Credit (If Appropriate): .5

Date Written: April 1, 2005

Date Approved: May 9, 2005

Date Reviewed: Winter 2004-2005

Implementation Year: 2005-2006

Teacher Certification Required: Home Economics or Family Consumer Science Ed.

Standards Addressed (code): 11.1.9 A; 11.9.9 B;11.1.9 C; 11.1.9 F; 11.2.9 D; 11.2.12 D;
1.1; 1.6; 2.1; 2.2; 2.3; 3.7.7 A;3.7.7 B; Warren County School District Family Consumer
Science 1,2,3,4,5,6

Relationship to Other Planned Instruction: Entry level elective course

Prerequisites: None

Special Requirements: Elective course offered to students in grades 9-12 with modifications
for special needs students

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Standards addressed (code and description):

11.1.9 A Analyze current conservation practices and their effect on future renewable and non-renewable resources.

11.1.9 B Explain the responsibilities associated with managing personal finances.

11.1.9 C Delineate and assess the factors affecting the availability of housing.

11.1.9 F Evaluate the different strategies to obtain consumer goods and services.

11.2.9 A Solve dilemmas using a practical reasoning approach.

11.2.9 D Analyze the space requirements for a specified activity to meet a given need.

11.2.12 D Based on efficiency, aesthetics and psychology, evaluate space plans for their ability to meet a variety of needs including those of individuals with special needs.

1.1 Word recognition, vocabulary development, comprehension and interpretation

1.6 Reading and listening skills

2.1 Equivalent forms

2.2 Basic functions

2.3 Measurements units and tools of measurements

3.7.7 A Safe appropriate use of tools, materials and techniques to answer questions and solve problems

3.7.7 B Use of appropriate instruments and apparatus

WCSD FCS 1. Students demonstrate accountability by completing hands on learning projects.

2. Students demonstrate responsibility by providing all materials/supplies/tools needed to complete projects.

3. Completion of hands on projects fosters a sense of independence and contributes to positive self-esteem.

4. Students use/operate equipment/technology in a safe environment and in a safe manner.

5. Students participate in active learning to demonstrate consistency in all skill building areas.

6. Students develop an awareness and appreciation for the time, skill, and creativity necessary to hand craft and item

COURSE DESCRIPTION: (Brief – suitable for course descriptions issued to students.)

Home and Clothing Design is an entry level elective course introducing the student to home and interior decorating concepts. Also included in the course are skills related to the selection, care, repair and construction of clothing. At least 1 clothing project for personal wear must be completed. Students are responsible for providing all project materials needed. Consumer economics related to both areas will also be covered.

Outline of Content Sequence and Recommended Time (weeks or days):

Home and Clothing Design

Home (35-40 days)

- Elements of design
- Interior decorating
- Care and upkeep
- Resource management

Clothing (50-55 days)

- Pattern and fabric selection
- Care and use of equipment
- Consumerism related to clothing
- Construction techniques

Specific Educational Objectives to be Taught:

The students will demonstrate knowledge of the elements and principles of design in housing. 11.1.9 A; 11.2.9 D; 11.2.12 D; 1.1; 1.6; 2.1; 2.2

The students will explore wise consumer practices related to the home and clothing selection 11.1.9 B, C, F; 1.1; 1.6; 2.2;

The students will learn the care and use of tools and equipment. 11.1.9 A; 1.1; 1.6; 2.2; 2.3; 3.7.7 A, B; WCSDFCS 4

The students will demonstrate time management skills and proper sewing techniques. 11.1.9A; 11.2.9A; 1.1; 1.6; 2.3; 3.7.7 A, B; WCSDFCS 1,2,3,5,6

Formative Assessments (optional):

Written student description and evaluation

Summative Assessments:

Objective tests

Written assignments

Project work

Completed sewing project

Required/Approved Textbooks and Materials:

Book Title:

Publisher:

ISBN #:

Copyright:

Date of Adoption:

Two or More Sample Units (optional):