

WARREN COUNTY SCHOOL DISTRICT

Planned Instruction

Course Title: Sewing and Crafts

Course Number: 00772

Suggested Educational Level(s): 9-12th grade

Suggested Periods Per Week: 5 **Length of Period:** 42 min

Suggested Length Of Course: 1 semester

Units Of Credit (If Appropriate): .5 credit

Date Written: April 2005 **Date Approved:** May 9, 2005

Date Reviewed: Winter 2004-2005 **Implementation Year:** 2005-2006

Teacher Certification Required: Home Economics or Family Consumer Science Ed.

Standards Addressed (code): 11.1.9F; 11.1.12B; 11.1.12F; 11.2.6B; 11.2.9E; 11.2.12A; 1.1; 1.2; 1.4; 1.6; 2.1; 2.2; 2.3; 2.9; 3.7.7A; 3.7.7B; 3.7.10B, Warren County School District Family Consumer Science 1, 2, 3, 4, 5.

Relationship to Other Planned Instruction: Introductory Level

Prerequisites: None

Special Requirements: This is an elective course for grades 9-12 with modifications for special needs students

Writing Team Members: Carol Songer, Georgia Ludwick, Pam Mahan, Claudia Spargo, Gloria Werner

Standards addressed (code and description):

11.1.9F Evaluate different strategies to obtain consumer goods and services.

11.1.12B Analyze the management of financial resources across the life span.

11.1.12F Compare and contrast the selection of goods and services by applying effective consumer strategies.

11.2.6B Deduce the importance of time management skills.

11.2.9E Evaluate the impact of technology and justify the use or nonuse of it.

11.2.12A Justify the solutions developed by using practical reasoning skills.

1.1 Learning to read independently.

1.2 Reading critically in content areas.

1.4 Types of writing- informational.

1.6 Speaking and Listening.

2.1 Numbers, number systems, number relationships.

2.2 Computation and estimation.

2.3 Measurement and estimation.

2.9 Geometry- shapes and their properties.

3.7.7A Describe the safe and appropriate use of tools, materials, and techniques to answer questions and solve problems.

3.7.7B Use appropriate instruments and apparatus to study materials.

3.7.10B Apply accurate measurement knowledge to solve everyday problems.

WCSD-FCS

1. Students demonstrate accountability by completing “hands on” learning projects.
2. Students demonstrate responsibility by providing all materials/ supplies/ tools needed to complete projects.
3. Completion of “hands on” projects (both in foods and sewing) fosters a sense of independence and contributes to positive self esteem.
4. Students use/ operate equipment/ technology in a safe environment and in a safe manner.
5. Students participate in active learning to demonstrate consistency in skill building areas.

6. Students develop an awareness and appreciation for the time, skill, and creativity necessary to hand craft an item.

COURSE DESCRIPTION: (Brief – suitable for course descriptions issued to students.)

Sewing and Crafts is an elective course receiving .5 credit. It meets 5 days per week for one semester and is open to 9th through 12th grade students. This course is an introduction to a variety of craft like projects. Some have a seasonal theme while others are appropriate throughout the year. Projects may use a combination of hand and machine sewing skills as well as other crafting techniques. Students are responsible for project materials.

Outline of Content Sequence and Recommended Time (weeks or days):

- A. Introduction to a variety of sewing crafts.
 - a. Impact on the family as a financial resource, as a recreational activity/hobby, or, as a community service project.
 - b. Consumer strategies are discussed as to cost, quality, satisfaction of hand crafts vs. store purchased items.
 - c. Explanation of supplies, tools, space needed to participate in craft.
 - d. Presented information as to care and use of projects created.
 - e. Selected crafts will represent both seasonal and year round use items.
- B. Hands on learning by student.
 - a. Teacher demonstration and supervision is the most extensive tool utilized for learning.
 - b. Examples may be demonstrated on wall posters and individual handouts.
 - c. Commercial and teacher written pattern instructions will be read and explained as needed.
 - d. Students will recognize math concepts and relationships specific to each craft.
 - e. Practice samples worked and evaluated as needed.
 - f. Project completion.
- C. Informational writing about each student's individual project.
 - a. Description of project.
 - b. Comparison of project to a ready made, store bought item.
 - c. Care of project.
 - d. Time and cost and satisfaction with project.
 - e. Grade deserved and justification.
- D. Time will vary depending on individual craft being taught and depth of teaching.
Projects may incorporate the following types of craft items:
 - a. Decorative home items- wreaths, wall art, placemats, etc.
 - b. Children's toys- whimsy ball, sock or other dolls, etc.
 - c. Functional projects- pillowcases, totebags, locker organizers, etc.
 - d. Piecework/ appliqué quilting techniques.
 - e. Latchhook.
 - f. Other projects- at teacher's discretion determined by student needs and availability of project materials.
- E. Course content will be adapted as to the backgrounds and needs of the individual student as well as the creative experiences and skills of the teacher/s in each school.

Specific Educational Objectives to be Taught:

1. The student will demonstrate competency in each learned skill by completing projects as required. 11.1.9F; 11.1.12B; 11.1.12F; 11.2.6B; 11.2.9E; 11.2.12A; WCSD-FCS- 1,2,3,4,5,6.
2. The student will demonstrate competency of tool usage by completion of samples and projects. 2.1; 2.2; 2.3; 2.9; 3.7.7A; 3.7.7B; 3.7.10B.
3. The student will demonstrate comprehension of vocabulary specific to each skill through pattern reading. 1.1; 1.2; 1.4; 1.6.

Formative Assessments (optional):

Writing about student's project.

Summative Assessments:

Projects
Classwork

Required/Approved Textbooks and Materials:

Book Title:
Publisher:
ISBN #:
Copyright:
Date of Adoption:

Two or More Sample Units (optional):