

WARREN COUNTY SCHOOL DISTRICT

Planned Instruction

Course Title: Clothing

Course Number: 00773

Suggested Educational Level(s): 9-12

Suggested Periods Per Week: 5 **Length of Period:** 42 min

Suggested Length Of Course: 1 semester

Units Of Credit (If Appropriate): .5 credit

Date Written: April 2005 **Date Approved:** May 9, 2005

Date Reviewed: Winter 2004-2005 **Implementation Year:** 2005-2006

Teacher Certification Required: Home Economics or Family Consumer Science Ed.

Standards Addressed (code): 11.1.9F; 11.1.12B; 11.1.12F; 11.2.6B; 11.2.9E; 11.2.12A;
1.1 1.2 1.4; 1.6; 2.1; 2.2; 2.3; 2.9; 3.7.7A; 3.7.7B; 3.7.10B, Warren County School
District Family Consumer Science 1, 2, 3, 4, 5

Relationship to Other Planned Instruction: Introductory Level

Prerequisites: None

Special Requirements: This is an elective course for grades 9-12 with modifications for special needs students.

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Standards addressed (code and description):

11.1.9F Evaluate different strategies to obtain consumer goods and services.

11.1.12B Analyze the management of financial resources across the life span.

11.1.12F Compare and contrast the selection of goods and services by applying effective consumer strategies.

11.2.6B Deduce the importance of time management skills.

11.2.9E Evaluate the impact of technology and justify the use or nonuse of it.

11.2.12A Justify the solutions developed by using practical reasoning skills.

1.1 Learning to read independently.

1.2 Reading critically in content areas.

1.4 Types of writing-informational.

1.6 Speaking and listening.

2.1 Numbers, number systems, number relationships.

2.2 Computation and estimation.

2.3 Measurement and estimation.

2.9 Geometry- shapes and their properties.

3.7.7A Describe the safe and appropriate use of tools, materials, and techniques to answer questions and solve problems.

3.7.7B Use appropriate instruments and apparatus to study materials.

3.7.10B Apply accurate measurement knowledge to solve everyday problems.

WCSD-FCS

1. Students demonstrate accountability by completing “hands on” learning projects.
2. Students demonstrate responsibility by providing all materials/ supplies/ tools needed to complete projects.
3. Completion of “hands on” projects (both in foods and sewing) fosters a sense of independence and contributes to positive self esteem.
4. Students use/ operate equipment/ technology in a safe environment and in a safe manner.
5. Students participate in active learning to demonstrate consistency in skill building areas

6. Students develop an awareness and appreciation for the time, skill, and creativity necessary to hand craft an item.

COURSE DESCRIPTION: (Brief – suitable for course descriptions issued to students.)

Clothing is a one semester elective course for students in grades 9-12. This course is a skill building class and may be taken once each year for .5 credit each time taken. This is a class that introduces and builds upon basic clothing construction skills. Clothing selection and care, pattern usage, machine and hand sewing skills, pattern alteration, repair work are course content areas that are covered. Students are responsible for all project materials and costs.

Outline of Content Sequence and Recommended Time (weeks or days):

- A. Introduction to clothing construction**
 - a. Basic fabric terminology
 - b. Purchasing and using a commercial pattern to buy project materials
 - c. Sewing machine terminology and operation
 - d. Tool terminology and use
 - e. Impact on the family as a financial resource, as a recreational activity/hobby.
 - f. Consumer strategies are discussed as to cost, quality, satisfaction of self made vs. store purchased garments.
- B. Hands on learning by student**
 - a. Teacher demonstration and supervision is the most extensive tool utilized for learning.
 - b. Commercial and teacher written pattern instructions will be read and explained as needed.
 - c. Students will recognize math concepts and relationships specific to clothing construction.
 - d. Project work will include pattern cutting, fitting, pinning onto fabric, cutting, transferring markings, following pattern instructions for constructing project, personalized fitting as needed during the construction process, and evaluation.
- C. Informational writing about each student's individual project**
 - a. Description of project
 - b. Comparison of project to similar ready made garments
 - c. Care of project
 - d. Time, cost, and satisfaction of project
 - e. Grade deserved and justification
- D. Time for each project will vary immensely since each student, with varying skill levels, will be selecting his/her own projects that will vary in skill level and construction difficulty.**
 - a. Each student must complete a minimum of 2 clothing projects wearable by self.
 - b. The remainder of class time, if any, must be spent sewing a variety of self chosen projects.
- E. Course content will be adapted as to the backgrounds and needs of the individual student as well as the creative experiences and skills of the teacher/s in each school.**

Specific Educational Objectives to be Taught:

1. The student will demonstrate competency in each learned skill by completing projects as required. 11.1.9F; 11.1.12B; 11.1.12F; 11.2.6B; 11.2.9E; 11.2.12A; WCSD-FCS- 1,2,3,4,5,6.
2. The student will demonstrate competency of tool usage by completion of samples and projects. 2.1; 2.2; 2.3; 2.9; 3.7.7A; 3.7.7B; 3.7.10B.
3. The student will demonstrate comprehension of vocabulary specific to each skill through pattern reading. 1.1; 1.2; 1.4; 1.6.

Formative Assessments (optional):
Writing about student's project

Summative Assessments:
Projects
Classwork

Required/Approved Textbooks and Materials:

Book Title:
Publisher:
ISBN #:
Copyright:
Date of Adoption:

Two or More Sample Units (optional):