

WARREN COUNTY SCHOOL DISTRICT

Planned Instruction

Course Title: Needlework and Crafts

Course Number: 00775

Suggested Educational Level(s): Grades 9-12

Suggested Periods Per Week: 5 **Length of Period:** 42 minutes

Suggested Length Of Course: 1 semester

Units Of Credit (If Appropriate): .5 credit

Date Written: April 2005 **Date Approved:** May 9, 2005

Date Reviewed: Winter 2004-2005 **Implementation Year:** 2005-2006

Teacher Certification Required: Home Economics or Family Consumer Science Ed.

Standards Addressed (code): 11.1.9F; 11.1.12B; 11.1.12F; 11.2.6B; 11.2.9E; 11.2.12A; 1.1; 1.2; 1.4; 1.6; 2.1; 2.2; 2.3; 2.9; 3.7.7A; 3.7.7B; 3.7.10B, Warren County School District Family Consumer Science 1, 2, 3, 4, 5.

Relationship to Other Planned Instruction: Introductory Level

Prerequisites: None

Special Requirements: This is an elective course for grades 9-12 with modifications for special needs students.

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Standards addressed (code and description):

11.1.9F Evaluate different strategies to obtain consumer goods and services.

11.1.12B Analyze the management of financial resources across the life span.

11.1.12F Compare and contrast the selection of goods and services by applying effective consumer strategies.

11.2.6B Deduce the importance of time management skills.

11.2.9E Evaluate the impact of technology and justify the use or nonuse of it.

11.2.12A Justify the solutions developed by using practical reasoning skills.

1.1 Learning to read independently.

1.2 Reading critically in content areas.

1.4 Types of writing- informational.

1.6 Speaking and listening.

2.1 Numbers, number systems, number relationships.

2.2 Computation and estimation.

2.3 Measurement and estimation.

2.9 Geometry- shapes and their properties.

3.7.7A Describe the safe and appropriate use of tools, materials, and techniques to answer questions and solve problems.

3.7.7B Use appropriate instruments and apparatus to study materials.

3.7.10B Apply accurate measurement knowledge to solve everyday problems.

WCSD_FCS

1. Students demonstrate accountability by completing “hands on” learning projects.
2. Students demonstrate responsibility by providing all materials/ supplies/ tools needed to complete projects.
3. Completion of “hands on” projects (both in foods and sewing) fosters a sense of independence and contributes to positive self esteem.
4. Students use/ operate equipment/ technology in a safe environment and in a safe manner.
5. Students participate in active learning to demonstrate consistency in skill building areas.

6. Students develop an awareness and appreciation for the time, skill, and creativity necessary to hand craft an item.

COURSE DESCRIPTION: (Brief – suitable for course descriptions issued to students.)

Needlework and Crafts is an elective course receiving .5 credit. It meets 5 days a week for one semester and is open to 9th- 12th grade students. This is an introduction to a variety of hand-worked crafts. Examples might include knitting, crochet, embroidery work, needlepoint, quilting, macramé, etc. Students complete samples of each skill and then select projects of their own choosing (with teacher approval) to demonstrate mastery. Students are responsible for project materials.

Outline of Content Sequence and Recommended Time (weeks or days):

- A. Introduction to a variety of needlecrafts
 - a. Brief history of the craft.
 - b. Impact on the family as a financial resource, as a recreational activity, or as a community service project.
 - c. Consumer strategies are discussed as to cost, quality, satisfaction of hand-crafted vs. store-purchased items.
 - d. Explanation of supplies, tools, space needed to participate in skill.
 - e. Information is presented in care and use of projects created in each skill.
- B. Hands on learning of skill
 - a. Teacher demonstration is the most extensive tool utilized for learning.
 - b. Examples may be demonstrated on wall posters and individual handouts.
 - c. Pattern reading of instructions specific to skill. (Ex.- K4,P2,SL 3,K3,K the slipped 3 should have clear meaning to a knitter.)
 - d. Student will recognize math concepts and relationships specific to each skill.
 - e. Practice samples are worked and evaluated as needed.
 - f. Project is selected and completed.
- C. Informational writing about each student's project.
 - a. Description of project.
 - b. Comparison of project to a ready made, store-bought item.
 - c. Care of project.
 - d. Time and cost and satisfaction with project.
 - e. Grade deserved and justification.
- D. Time will vary depending on individual skill taught and depth of teaching. The following times are just approximations:
 - a. Knitting- 3-4 weeks
 - b. Crochet- 3-4 weeks
 - c. Embroidery- 2-4 weeks
 - d. Needlepoint- 5 weeks
 - e. Quilting- 4-8 weeks
 - f. Macrame- 2-3 weeks
 - g. Other skills- at teacher's discretion
- E. Course content will be adapted as to the backgrounds and needs of the individual student as well as the creative experiences and skills of the teacher/s in each building.

Specific Educational Objectives to be Taught:

1. The student will demonstrate competency in each learned skill by completing samples/ projects as required. 11.1.9F; 11.1.12B; 11.1.12F; 11.2.6B; 11.2.9E; 11.2.12A; WCSD-FCS- 1,2,3,4,5,6.
2. The student will demonstrate competency of tool usage by completion of samples and projects. 2.1; 2.2; 2.3; 2.9; 3.7.7A; 3.7.7B; 3.7.10B.
3. The student will demonstrate comprehension of vocabulary specific to each skill through pattern reading. 1.1; 1.2; 1.4; 1.6.

Formative Assessments (optional):

Writing about student's project.

Summative Assessments:

Samples

Projects

Class work

Required/Approved Textbooks and Materials:

Book Title:

Publisher:

ISBN #:

Copyright:

Date of Adoption:

Two or More Sample Units (optional):