

# WARREN COUNTY SCHOOL DISTRICT

## Planned Instruction

**Course Title:** PARENTING

**Course Number:** 00776

**Suggested Educational Level(s):** GRADES 10-12

**Suggested Periods Per Week:** 5 **Length of Period:** 42 MINUTES

**Suggested Length Of Course:** 1 SEMESTER

**Units Of Credit (If Appropriate):** .5

**Date Written:** March 2005 **Date Approved:** May 9, 2005

**Date Reviewed:** Spring 2005 **Implementation Year:** 2005-2006

**Teacher Certification Required:** Home Economics or Family Consumer Science Ed.

**Standards Addressed:** 11.1.12 F, G; 11.2. 12 A, B, C, F, G, H; 11.4.12 A, B, C, D, E; 1.1; 1.4; 1.6; 3.7.10 E

**Relationship to Other Planned Instruction:** This course coordinates and complements Child Development

**Prerequisites:** None

**Special Requirements:** This is an elective course for students in grades 10-12 with modifications for special needs students.

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**Standards addressed:**

- 11.1.12 F Compare and contrast the selection of goods and services by applying effective strategies.
- 11.1.12 G Compare the availability, costs and benefits of accessing public, nonpublic and for-profit services to assist the family.
- 11.2.12 A Justify solutions developed by using practical reasoning skills.
- 11.2.12 B Evaluate the effectiveness of action plans that integrate personal, work, family and community responsibilities.
- 11.2.12 C Analyze teamwork and leadership skills and their application in various family and work situations.
- 11.2.12 F Assess the relationship of family functions to human developmental stages.
- 11.2.12 G Hypothesize the impact of present family life-cycle trends on the global community.
- 11.2.12 H Evaluate the effectiveness of using interpersonal communication skills to resolve conflict.
- 11.4.12 A Analyze current research on existing theories in child development and its theories on parenting.
- 11.4.12.B Analyze current issues in health and safety affecting children at each stage of child development.
- 11.4.12 C Analyze practices that optimize child development
- 11.4.12 D Analyze plans and methods to blend work and family responsibilities to meet the needs of children.
- 11.4.12 E Identify practices that develop the child's imagination, creativity and reading and writing skills through literature.
- 1.1 Word recognition, vocabulary development, comprehension and interpretation.
- 1.4 Writing; informational
- 1.6 Reading; listening skills
- 3.7.10 E Apply basic computer communication systems

**COURSE DESCRIPTION:** Parenting is a senior high, one semester elective. The course is designed for students to explore all aspects of parenting. Students will gain skills for future parenting and care giving.

**Outline of Content Sequence and Recommended Time:**

1. Self-exploration as it impacts parenting ability. 10-12 days
2. Exploring and understanding factors that impact the decision to become a parent. 15-20 days
3. Exploring and understanding various parenting styles, parental responsibilities, and common parenting problems. 15-20 days
4. Understanding communication skills and how they affect relationships in the family. 15-20 days
5. Family stresses and crisis and how they impact the lives of children 15-20 days

**Specific Educational Objectives to be Taught:**

1. Students will have opportunities for self-exploration through various activities including values exploration, decision making, problem-solving. 11.2.12 A, B; 11.2.12 H, 1.1, 1.4, 1.6; 3.7.10 E
2. Students will learn the factors which determine readiness for becoming a parent. 11.1.12 G; 11.2.12 A, B, C, F; 1.1, 1.4, 1.6, 3.7.10 E
3. Students will develop an understanding of the responsibilities involved in being a parent. 11.1.12 G; 11.2.12 A, B, C, G, H; 11.4.12 B, C, D; 1.1, 1.4, 1.6; 3.7.10 E
4. Students will understand the different styles of parenting. 11.4.12 A; 1.1, 1.4, 1.6 3.7.10 E
5. Students will learn how to provide children with a nurturing and challenging environment so they may develop to their fullest potential. 11.2.12 F, G, H; 11.4.12 A, B, C, D, E; 1.1, 1.4, 1.6, 3.7.10 E
6. Students will learn to use community resources available to them to assist in effective parenting. 11.1.12 G; 11.2.12 B, 11.4.12 B; 11.4.12 E, 1.1, 1.4, 1.6, 3.7.10 E
7. Students will gain a basic understanding of the nature, function, and significance of human relationships within the family 11.2.12 A, C, G, H; 1.1, 1.4, 1.6, 3.7.10 E
8. Students will gain understanding of the five aspects of child development. 11.2.12 F; 11.4.12 B; 1.1, 1.4, 1.6, 3.7.10 E
9. Students will gain awareness of all aspects of child abuse. 11.1.12 G; 11.2.12 A, B, C, F, G, H; 11.4.12 B, C, D; 1.1, 1.4, 1.6, 3.7.10 E
10. Students will develop an understanding and the importance of effective communication skills. 11.2.12 H; C, D, E; 1.1, 1.4, 1.6; 3.7.10 E
11. Students will learn guidelines to develop and understand the concept of positive guidance. 11.2.12 A, F, H; 11.4.12 C, D; 1.1, 1.4, 1.6; 3.7.10 E
12. Students will understand the difference between discipline and punishment. 11.2.12 G, 11.2.12 A, F, H; 11.4.12 A, C, D; 1.1, 1.4, 1.6; 3.7.10 E
13. Students will gain an understanding of how relationship conflict, separation, divorce impact the children in a family. 11.1.12 F, G; 11.2.12 A, B, C, F, G, H; 11.4.12 A, B, C, D; 1.1, 1.4, 1.6; 3.7.10 E

**Summative Assessments:**

- Objective quizzes and tests
- Written assignments
- Class activities with evaluation reports

**Required/Approved Textbooks and Materials:****Book Title:****Publisher:****ISBN #:****Copyright:****Date of Adoption:**