WARREN COUNTY SCHOOL DISTRICT

Planned Instruction

Course Title:	Applied A	Algebra I		
Course Number:	00210			
Suggested Education	nal Level(s) 9 th thre	ough 12th		
Suggested Periods P	er Week: 5	Length of Period:_	40 minutes	
Suggested Length O	of Course: 1 y	year		
Units Of Credit (If A	Appropriate):1			
Date Written:	November 2004	_Date Approved:	June 13, 2005	
Date Reviewed: 200	14-2005	_Implementation Year	r: 2005-2006	
Teacher Certification	on Required: BS/BA	Secondary Education/M	athematics	
Standards Addresse	d:			
2.1.11		Numbers, Number Systems, and Number Relationships		
2.2.11		Computation and Estimation		
2.3.11		Measurement and Estimation		
*2.4.11		Mathematical Reasoning and Connection		
2.5.11		Mathematical Problem Solving and Communication		
2.6.11		Statistics and Data Analysis		
2.8.11	_	Algebra and Functions		
2.9.11	•	Geometry		
2.10.11	Trigonomet	•		
	*This is a co	omponent of all other st	andards taught	

Relationship to Other Planned Instruction: This is the first year of a three-year sequence of applied material. Reference may be made to the math sequence chart on file in the principal's and guidance offices. Exceptions must be approved by the building principal.

Prerequisites: This course is designed for the student who has earned an average of at least 60% in Pre-Algebra 8, but did not earn greater than 70%.

Special Requirements: Use of scientific and graphing calculators, access to graphing software, access to Internet resources related to approved curriculum materials. Modifications will be made for students with special needs. Teachers will emphasize standards addressed in the PSSA Anchor Assessment

Writing Team Members:

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COURSE DESCRIPTION:

Applied Algebra I - This course covers algebra theory including the study of whole numbers and integers, positive and negative fractions and decimals, percents, measurement (both metric and English), as well as ratios and proportions with probability and statistics. One and two-step equations and inequalities will be studied as well as problem-solving where applicable.

20 days	I.	Computation, Measurement, and Estimation
45 days	II.	Solving One Variable Linear Equations
25 days	III.	Inequalities
35 days	IV.	Solving Linear Equations Graphically
1-5 days	*	PSSA Review and Test Taking Strategies
10 days	V.	Solving Systems of Linear Equations
15 days	VI.	Law of Exponents
<u>15 days</u>	VII.	Polynomials

170 days

Specific Educational Objectives to be taught:

	I. Co	omp	utation, Measurement and Estimation(2.1.11A, 2.2.11A)
ugust-September		7 🗖	Add, Subtract, Multiply and Divide Real Numbers
			Use the order of operations to solve algebraic expressions
			Use concepts of opposite and absolute value
			Estimate answers and determine the amount of error in an estimated answer
			Simplify algebraic expressions by combining like terms
	II. So	olvin	g One Variable Linear Equations(2.1.11A, 2.2.11A, 2.3.11A, 2.4.11E, 2.5.11A,
		2.5	5.11B, 2.5.11C, 2.8.11C, 2.8.11G, 2.8.11N, 2.8.11S, 2.9.11I, 2.10.11B)
September- October			Solving 1 step equations (using integers)
			Solving 2 step equations (using integers)
			Solving Multi-step equations (using integers)
			Solving with variable on both sides (using integers)
			Solving equations involving proportions (using integers)
			Translate a word statement into an equation (using integers)
			Word Problems
			□ Better buy
			□ Percentage problems
			□ Number relationships
			□ Consecutive numbers
			□ Age
	III. In	equa	alities(2.2.11A, 2.2.11F, 2.7.11E, 2.8.11D, 2.8.11J, 2.8.11K, 2.8.11L, 2.8.11N)
			Solving 1 step equations (using integers)
	Novem ber		Solving 2 step equations (using integers)
	ber		Solving Multi-step equations (using integers)
			Solving with variable on both sides (using integers)
			Solving compound inequalities (using integers)
			Translate a word statement to an inequality (using integers)

IV. Solving Linear Equations Graphically (2.2.11F, 2.6.11C, 2.8.11F, 2.8.11G, 2.8.11H,

2.8.11L)

Decemb er-January

- Relations
- □ Determine the slope given two points, a graph or an equation
- □ Graphing linear equations (tables, x-intercept, y-intercept, slope-intercept)
- □ Determine an equation of a line (standard form, point slope & slope intercept)
- * PSSA Review and Test Taking Skills

Janu ary-Febr uary

- V. Solving Systems of Linear Equations (2.6.11B, 2.8.11F, 2.8.11G, 2.8.11H, 2.8.11I)
 - □ Addition and subtraction
 - □ Linear combinations

VI. Law of Exponents (2.1.11A, 2.8.11S)

March

- □ Multiply like base
- Dividing like base
- □ Power to a power
- ☐ Scientific Notation

VII. Polynomials (2.5.11A, 2.5.11B, 2.5.11C, 2.5.11D, s.8.11S)

April-May

- □ Adding, subtracting and multiplying polynomials (binomials and trinomials)
- □ Factoring a polynomial common monomial

Summative Assessments: A team of WCSD math instructors will develop a district wide summative assessment to be used in all schools.

Required/Approved Textbooks and Materials:

Book Title: Algebra One

Publisher: Glencoe/McGraw-Hill

ISBN #: 0-07-822894-8

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