

SPECIFIC POINTS RELATING TO GIFTED AND TALENTED PROGRAM STATUS
RECOMMENDED PLAN OF ACTION
MAY 26, 2005

I. Location of “LEC”

- A. Move “LEC” to empty fifth grade rooms at Beaty
 - 1) Stability of building administration
 - 2) Cost Avoidance – utilities, custodial fees, and administrative coverage
 - 3) Availability to other services/faculty in the school

II. Realign Administrative Support

- A. School Management – Beaty
- B. Central Office Administrator – Director to be designated
- C. Central Office Consultant – Special Ed. Supervisor

III. Program – SY 05/06

- A. Elementary/Middle Level Program K-8 – **Keep status quo**
- B. Secondary Program 9-12
 - 1) Emphasize the delivery of credit courses at the building level through direct instruction and/or combining distance learning support by direct instruction.
 - 2) Schedule a minimum of four (4) district-wide programs with one (1) emphasizing a “celebration of graduation projects”. Programs may be seminar type covering a wide range of topics.
 - 3) Pursue Board policy allowing eighth grade students to accrue high school credits when they are enrolled in grades 9-12 high school courses.

IV. Future Programming

- A. Study group to formulate future direction – the charge of the group from the CIT Committee or the Board will be to study the gifted/talented program in terms of goals of the program, identifiable benchmarks, program delivery, student identification, articulation with other District programs, components of the GIEP, progress reporting ... but not limited to the above topics. The CIT Committee or the Board would determine the make-up of the study group.
- B. Report due to CIT – November 2005

V. Organized Meetings With Parents and Other Stakeholders

- A. Organize a minimum of four (4) meetings per year between regular classroom teachers, teacher of the gifted, and parents to discuss the Gifted and Talented Program.
- B. Topics would include, but not be limited to: Chapter 16, NCLB mandates, Chapter 4, and PDE guidelines.

VI. Program Evaluations

- A. Annual – to be completed by February 1st of each year.
- B. Five-year evaluation of status of program.