

| Audience Students in Self-Contained or Departmentalized K-6 Classrooms | Persons Responsible for Technology Skills Instruction <ul style="list-style-type: none"> • Classroom or Base Teachers • Special Education Teachers • Art, Music, PE and Library Teachers • Other Regular Education Teachers |
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| 04/05 <ul style="list-style-type: none"> • Each classroom or base teacher is expected to maintain a K-6 technology checklist for each student assigned to his or her classroom. • All teachers are expected to integrate technology skills into their instruction. • All teachers are expected to collaborate with the classroom or base teacher of students that they teach to ensure that the classroom or base teacher is able to record technology skills taught outside of the regular or base classroom. | |
| 05/06 <ul style="list-style-type: none"> • Each classroom or base teacher is expected to maintain a K-6 technology checklist to be placed in the permanent student file for each student assigned to his or her classroom. • All teachers are expected to integrate technology skills into their instruction. • All teachers are expected to collaborate with the classroom or base teacher of students that they teach to ensure that the classroom or base teacher is able to record technology skills taught outside of the regular or base classroom. | |
| 06/07 <ul style="list-style-type: none"> • Each classroom or base teacher is expected to maintain a K-6 technology checklist for each student assigned to his or her classroom. • All teachers are expected to integrate technology skills into their instruction. • All teachers are expected to collaborate with the classroom or base teacher of students that they teach to ensure that the classroom or base teacher is able to record technology skills taught outside of the regular or base classroom. | |

| Audience Students in Self-Contained Special Education K-6 Classrooms | Persons Responsible for Technology Skills Instruction <ul style="list-style-type: none"> • Special Education Teachers • Art, Music, PE and Library Teachers • Other Regular Education Teachers |
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| 04/05 <ul style="list-style-type: none"> • Each classroom or base teacher – in this case, the special education teacher, is expected to maintain a K-6 technology checklist for each student assigned to his or her classroom. • All teachers are expected to integrate technology skills into their instruction. • All teachers are expected to collaborate with the classroom or base teacher of students that they teach to ensure that the classroom or base teacher is able to record technology skills taught outside of the regular or base classroom. | |
| 05/06 <ul style="list-style-type: none"> • Each classroom or base teacher – in this case, the special education teacher, is expected to maintain a K-6 technology checklist for each student assigned to his or her classroom. • All teachers are expected to integrate technology skills into their instruction. • All teachers are expected to collaborate with the classroom or base teacher of students that they teach to ensure that the classroom or base teacher is able to record technology skills taught outside of the regular or base classroom. | |
| 06/07 <ul style="list-style-type: none"> • Each classroom or base teacher – in this case, the special education teacher, is expected to maintain a K-6 technology checklist for each student assigned to his or her classroom. • All teachers are expected to integrate technology skills into their instruction. • All teachers are expected to collaborate with the classroom or base teacher of students that they teach to ensure that the classroom or base teacher is able to record technology skills taught outside of the regular or base classroom. | |

| Audience 7 th and 8 th Grade Students | Persons Responsible for Technology Skills Instruction <ul style="list-style-type: none"> • Computer Literacy Teachers or Practical Computing Teachers • All Other Teachers Responsible for the Instruction of 7th Grade Students |
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04/05

During the 04/05 school year, each attendance area is expected to offer the Integrated approach, as described below, to its 7th **or** 8th grade

Integrated Approach

- The 7th or 8th grade team of teachers (e.g. social studies, science, math, English, computer literacy, etc.) are expected to design lessons and/or projects integrating all subject areas with 7th or 8th grade technology skills, so that all technology skills are accounted for within the subject areas determined by the team. Technology integrated lessons are expected to be co-taught by both the subject area teacher and the Computer Literacy or Practical Computing teacher to provide a combination of curricular expertise with the expertise of applying technology skills.
- All teachers are expected to integrate technology skills into their instruction.

Traditional Approach

- The 7th or 8th grade technology skills are expected to be taught within the Computer Literacy course or the Practical Computing course, by the respective Computer Literacy Teacher or the Practical Computing Teacher.
- The 7th or 8th grade Computer Literacy Teacher or the Practical Computing Teacher is expected to collaborate with the other 7th or 8th grade teachers to integrate curriculum relevant material into their technology lessons.
- All teachers are expected to integrate technology skills into their instruction.

| Audience 7 th and 8 th Grade Students | Persons Responsible for Technology Skills Instruction <ul style="list-style-type: none"> • Computer Literacy Teachers or Practical Computing Teachers • All Other Teachers Responsible for the Instruction of 7th Grade Students |
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| <p>05/06 During the 05/06 school year, each attendance area is expected to offer the Integrated approach, as described below, to its 7th <u>or</u> 8th grade</p> <p style="text-align: center;"><u>Integrated Approach</u></p> <ul style="list-style-type: none"> • The 7th or 8th grade team of teachers (e.g. social studies, science, math, English, computer literacy, etc.) are expected to design lessons and/or projects integrating all subject areas with 7th or 8th grade technology skills, so that all technology skills are accounted for within the subject areas determined by the team. Technology integrated lessons are expected to be co-taught by both the subject area teacher and the Computer Literacy or Practical Computing teacher to provide a combination of curricular expertise with the expertise of applying technology skills. • All teachers are expected to integrate technology skills into their instruction. <p style="text-align: center;"><u>Traditional Approach</u></p> <ul style="list-style-type: none"> • The 7th or 8th grade technology skills are expected to be taught within the Computer Literacy or the Practical Computing course, by the respective Computer Literacy Teacher or the Practical Computing Teacher. • The 7th or 8th grade Computer Literacy Teacher or the Practical Computing Teacher is expected to collaborate with the other 7th or 8th grade teachers to integrate curriculum relevant material into their technology lessons. • All teachers are expected to integrate technology skills into their instruction. | |
| <p>06/07</p> <p style="text-align: center;"><u>Integrated Approach</u></p> <ul style="list-style-type: none"> • Both the 7th and 8th grade teams are expected to implement the Integrated Approach. The 7th and 8th grade teams of teachers (e.g. social studies, science, math, English, computer literacy, etc.) are expected to design lessons and/or projects integrating all subject areas with 7th or 8th grade technology skills, so that all technology skills are accounted for within the subject areas determined by the team. Technology integrated lessons are expected to be co-taught by both the subject area teacher and the Computer Literacy or Practical Computing teacher to provide a combination of curricular expertise with the expertise of applying technology skills. • All teachers are expected to integrate technology skills into their instruction. | |

| Audience 9th Grade Students | Persons Responsible for Technology Skills Instruction <ul style="list-style-type: none"> • Computer Technology Teachers • All Other Teachers Responsible for the Instruction of 9th Grade Students |
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| 04/05 <ul style="list-style-type: none"> • All 9th grade Computer Technology Teachers are expected to teach technology skills within the Computer Technology course. • The 9th grade Computer Technology Teacher is expected to collaborate with the other 9th grade teachers to integrate curriculum relevant material into their technology lessons. • All teachers are expected to integrate technology skills into their instruction. | |
| 05/06 <ul style="list-style-type: none"> • All 9th grade Computer Technology Teachers are expected to teach technology skills within the Computer Technology course. • The 9th grade Computer Technology Teacher is expected to collaborate with the other 9th grade teachers to integrate curriculum relevant material into their technology lessons. • All teachers are expected to integrate technology skills into their instruction. | |
| 06/07 <ul style="list-style-type: none"> • All 9th grade Computer Technology Teachers are expected to teach technology skills within the Computer Technology course. • The 9th grade Computer Technology Teacher is expected to collaborate with the other 9th grade teachers to integrate curriculum relevant material into their technology lessons. • All teachers are expected to integrate technology skills into their instruction. | |
| Audience 10-12th Grade Students | Persons Responsible for Technology Skills Instruction <ul style="list-style-type: none"> • All Teachers Responsible for the Instruction of 10th-12th Grade Students |
| 04/05 <ul style="list-style-type: none"> • All teachers are expected to integrate technology skills into their instruction. • All teachers are expected to become familiar with the K-9 Checklist and be able to appropriately utilize technological resources in their instruction. | |
| 05/06 <ul style="list-style-type: none"> • All teachers are expected to integrate technology skills into their instruction. • All teachers are expected to become familiar with the K-9 Checklist and be able to appropriately utilize technological resources in their instruction. | |
| 06/07 <ul style="list-style-type: none"> • All teachers are expected to integrate technology skills into their instruction. | |

| <p>Audience</p> <p>All WCSD Teachers and Administrators</p> | <p>Persons Responsible for Technology Skills Instruction</p> <ul style="list-style-type: none"> Individual Teachers and Administrators |
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| <p>04/05</p> <ul style="list-style-type: none"> K-12 Teachers and Administrators are expected to possess the same skills expected of K-12 students at a mastery level and be able to integrate those skills into their instruction. K-12 Teachers and Administrators either already possess the skills, need to obtain the skills through District Professional Development, or obtain the skills through some other means. Secondary teachers are expected to become familiar with new Student Information System, (SIS) its functions and applications to classroom management and instruction and become proficient in its use. Elementary teachers with access are expected to become familiar with new SIS, its functions and applications to classroom management and instruction and become proficient in its use by the start of the following school year. | |
| <p>05/06</p> <ul style="list-style-type: none"> K-12 Teachers and Administrators are expected to possess the same skills expected of K-12 students at a mastery level and be able to integrate those skills into their instruction. K-12 Teachers and Administrators either already possess the skills, need to obtain the skills through District Professional Development, or obtain the skills through some other means. Secondary teachers are expected to become familiar with new SIS, its functions and applications to classroom management and instruction and become proficient in its use. Teachers are expected to prepare lesson plans for instruction utilizing technology. All K-6 teachers are expected to maintain a cumulative teacher list of technology skills covered by using a K-6 checklist as a way to record material that has been covered. | |
| <p>06/07</p> <ul style="list-style-type: none"> K-12 Teachers and Administrators are expected to possess the same skills expected of K-12 students at a mastery level and be able to integrate those skills into their instruction. K-12 Teachers and Administrators either already possess the skills, need to obtain the skills through District Professional Development, or obtain the skills through some other means. All teachers are expected to fully implement new SIS. | |