

WARREN COUNTY SCHOOL DISTRICT 2005-2006 K-12 READING INSTRUCTION EXPECTATIONS

Definitions

1. **The WCSD Reading Program** is reading instruction that is based on phonemic awareness, phonics, fluency, vocabulary and text comprehension, and aligned to the Pennsylvania Reading Academic Standards. All teachers are cognizant of eligible content and anchor assessments when designing instructions.
2. **Reading In The Content Area** is the process of constructing meaning, where the learner connects information in the text to what he/she knows.
3. **Teaching Reading In The Content Area** includes reading to and with learners, modeling one's thinking aloud, explicitly teaching reading strategies, and providing opportunities for guided practice. Planning and instruction shall be based on the PA Reading Academic Standards Categories:
 - **1.1 - Learning to Read Independently**
 - **1.2 - Reading Critically in All Content Areas**
 - **1.3 – Reading, Analyzing, and Interpreting Literature**
4. A **Reading Action Plan** is a school-wide data-driven plan developed and implemented by the school's professional staff. The plan is based on the WCSD Reading Program and the WCSD Reading Instruction Expectations and has reading proficiency for all as a goal.

***** EVERY TEACHER IS A READING TEACHER! *****

<p>Audience</p> <p>Students in Self- Contained or Departmentalized K-6 Classrooms</p>	<p>Persons Responsible for Reading Skills Instruction</p> <ul style="list-style-type: none"> • Classroom or Base Teachers • Special Education Teachers • Art, Music, PE and Library Teachers • Other Regular Education Teachers
<p>04/05</p> <ul style="list-style-type: none"> • All schools with students in grades K-4 are expected to implement Reading Action Plans by September 30, 2004. Grades 5-6 teachers begin professional development in the WCSD Reading Program. • All grades K-6 teachers are expected to teach reading based on the WCSD Reading Program. • All grades K-4 teachers are expected to monitor student progress with the “Dynamic Indicators of Basic Literacy Skills” (DIBELS) system. • All grades K-5 teachers are expected to acquire the skills and knowledge that will enable them to teach reading with the WCSD Reading Program and the DIBELS system • All K-6 P.E., Art, Music, and Library teachers are expected to incorporate reading instruction, using the WCSD Reading Program, into at least one lesson each grading period. 	
<p>05/06</p> <ul style="list-style-type: none"> • All schools with students in grades K-4 are expected to have Reading Action Plans in place. • All grades K-6 teachers are expected to teach reading based on the WCSD Reading Program. • All grades K-5 teachers are expected to monitor student progress with the DIBELS system. • All grades K-6 teachers are expected to acquire the skills and knowledge that will enable them to teach reading with the WCSD Reading Program and the DIBELS system • All K-6 P.E., Art, Music, and Library teachers are expected to incorporate reading instruction, using the WCSD Reading Program, into at least two lessons each grading period. 	
<p>06/07</p> <ul style="list-style-type: none"> • All schools with students in grades K-4 are expected to have Reading Action Plans in place. • All grades K-6 teachers are expected to teach reading based on the WCSD Reading Program. • All grades K-5 teachers are expected to monitor student progress with the DIBELS system. • All grades K-6 teachers are expected to acquire the skills and knowledge that will enable them to teach reading with the WCSD Reading Program and the DIBELS system • All K-6 P.E., Art, Music, and Library teachers are expected to incorporate reading instruction, using the WCSD Reading Program, into at least three lessons each grading period. Reading is expected to be a regular part of all WCSD curricula. 	

<p>Audience</p> <p>Students in Grades 5-12</p>	<p>Persons Responsible for Reading Skills Instruction</p> <ul style="list-style-type: none"> • Special Education Teachers • Art, Music, PE and Library Teachers • Other Regular Education Teachers
<p>04/05</p> <ul style="list-style-type: none"> • All grades 5-12 content area teachers are expected to acquire knowledge, and learn to use that knowledge, about their students' reading skills regarding the PA Reading Academic Standards 1.1, 1.2 and 1.3 and appropriate anchor assessments. • All grades 5-12 content area teachers are expected to incorporate teaching reading in the content area into their lesson plans and align instruction to PA Reading Standards Categories 1.1, 1.2 and 1.3 in each unit of study beginning January 25, 2005. 	
<p>05/06</p> <ul style="list-style-type: none"> • All schools with students in grades 5-12 are expected to develop Reading Action Plans by October 31, 2005. • All grades 5-12 content area teachers are expected to know students' reading skills and to incorporate that knowledge into lesson plans regarding the PA Reading Academic Standards 1.1, 1.2, and 1.3 and appropriate anchor assessments. • All schools review and update their Reading Action Plans for SY 2006-2007 within 30 days of receipt of new standardized test data. 	
<p>06/07</p> <ul style="list-style-type: none"> • All schools with students in grades 5-12 are expected to have Reading Action Plans. • All grades 5-12 content area teachers are expected to know students' reading skills and to incorporate that knowledge into lesson plans regarding the PA Reading Academic Standards 1.1, 1.2, and 1.3 and appropriate anchor assessments. • All schools review and update their Reading Action Plans for SY 2007-2008 within 30 days of receipt of new standardized test data. 	