

1300 EDUCATIONAL PHILOSOPHY/MISSION

1305 Belief Statement

The quality of public education - exhibited through the character and performance of our students - is essential to the strength, productivity, and ambition of our nation. Our community takes seriously its obligation to create and maintain an educational environment that fosters the potential of each of our students.

The foundation of public education is the mastery of ~~basic learning skills: reading, writing, and mathematics~~ **the Pennsylvania Academic Standards**. To build upon this foundation requires the involvement of technology resources, extracurricular and athletic activities, and public support, as well as the development of communication and analytical skills, and self-esteem.

- The integration of technological resources into our educational system is paramount in preparing our students for success in today's Information Age.
- A solid program of extracurricular activities teaches students the value of teamwork, as well as the importance of peer interaction and personal interest groups.
- The trust and confidence of the public is important in the support and growth of our educational policies and practices.
- The development of communication and analytical skills is essential for students to succeed in the educational, personal, and professional areas of their lives.
- The development of students' pride and self-esteem, which stems from their accomplishments and abilities, is crucial for personal growth and achievement.

~~This educational structure is most stable with the involvement of three important groups: educators, families, and students. We believe that teachers are a critical element in the educational process; therefore, we are committed to continuous and advanced staff development opportunities. We also see a student's family as the first link in the learning process; the support and encouragement of family is unrivaled in a student's drive for and the ability to achieve success. Ultimate learning, however, is realized through the self discipline, hard work, and accountability of individual students.~~

Ultimate learning is realized through the self-discipline, hard work, and accountability of individual students. A student's family is the first link in the learning process; the support and encouragement of family is unrivaled in a student's drive for and the ability to achieve success. We believe that teachers are a critical element in the educational process; therefore, we are committed to continuous and advanced staff professional development opportunities. The educational structure is most stable with the active involvement of these three important groups: students, families, and educators.

We believe that learning is a lifelong process and that, with the union of these essential elements and the assistance of all responsible parties, excellence is ~~attainable—and a worthy effort—~~**attainable and expected for** all students, **families, and educators.**

Adoption Date - November 13, 2000

Revised

Practice -

Legal Reference -

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