

9700 ACADEMIC ACHIEVEMENT

9719 Required High School Courses for All Students (gr. 9-12)
Required High School Courses for All Students (gr. 9-12)
Prior to 2000-2001

Section 5.213 of the Chapter 5 regulations is specific regarding the focus of instruction at the high school level and in accordance with those regulations the high school instructor shall focus on the development of abilities needed to succeed in work and advanced education through a planned sequence of courses. Strategic plans that permit students to enroll in a series of introductory or general courses not leading to more advanced instruction will not be approved.

The following planned courses are required for all students. Students must demonstrate competency in each course.

The graduation outcomes included in the course are listed to the right of the course on pages 2, 3, and 4. The following listing indicates the course title, the estimated instructional hours to be needed to achieve the learning outcome, and student learning outcomes to be achieved as listed by academic goal areas and specific outcomes.

A. Level 1 (Grade 9)

Science 9-(60)-3(ii), 3(iii), 3(iv), 3(vi).
Physical Education-(30)-8(iii), 8(iv), 8(v), 6(iv).
Non Western Cultures-(120)-5(ii).
Note-taking and Study skills-(60)-7(i), 7(ii).
Practical Computing-(60)-None
Applied Math 1 (120) or Algebra I (120)-None.
English 9 (120)-None
or Applied Communications 9-(120)
Senior High Career Awareness (8)-7(i), 7(iii)
Library Media Resources-(4)-Integrated or Separated
-Planned Course-None
Periodical Indexes-(4)-Integrated or Separated
-Planned Course None

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First Aid-(15)-8(ii)
Environmental Science including Agricultural
Science (60)-4(i), 4(ii), 4(iii), 4(iv).

B. Level 2 (Grade 10)

English 10-(120)-**(partial)** 1(i), 1(ii) 1(iii), 1(iv),
1(v), 1(vi), 1(vii), 1(viii).
or Applied Communications 10-(120)-**(partial)** 1(i),
1(ii) 1(iii), 1(iv), 1(v), 1(vi), 1(vii), 1(viii).
Applied Biology/Chemistry (120)
or Academic Biology (120)-**(partial)** 3(i), 3(ii), 3(iii),
3(iv).
Careers (For students in Career/Technical Course)-?
Applied Math II (120)-2(i), 2(ii), 2(iii), 2(iv), 2(v),
2(vi), and 2(vii)
or Geometry (120) None
Health I (60)-8(ii), 8(iii), 8(iv).
Physical Education-(30)-8(iii), 8(iv), 8(v), and 6(iv).
United States History through World War I-(120) six
(partial) 5(i).
Practical Computing-(60)-None
On-Line Information Resources-(10)-
(Integrated or Separated Planned Course)
-(partial) 1(i), 1(v), 6(ii).
Automated Library Cataloging (4)-Integrated or
Separated Planned Course)
-(partial) 1(i), 1(v). 6(ii).
1. Course (120)-C.A.S.
1. Course (120)-C.A.S.

C. Level 3 (Grade 11)

English 11 (120)-1(i), 1(ii), 1(iii), 1(iv), 1(v), 1(vi),
1(vii), 1(viii).
or Applied communications -11 (120)1(i), 1(ii),
1(iii), 1(iv), 1(v), 1(vi), 1(vii), 1(viii).
Principles of Technology (120)-**(partial)** 3(1), 3(ii),
3(iii), 3(iv), 3(v), 3(vi), 3(vii), 3(viii).
or Academic Chemistry-(144)-3(i), 3(ii), 3(iii), 3(iv),
3(v), 3(vi).
Algebra II-(120)-2(i), 2(ii), 2(iii), 2(iv), 2(v), 2(vi),
and 2(vii) (for Students in the academic program)
Modern World History (120)- **(partial)** 5(i), 5(iv), 5(v).
Physical Education-(30)-8(iii), 8(iv), 8(v), and 6(iv).

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Independent Living-(60)-9(i).

Graduation Project-**To be determined at each site,
planning must begin in the 3rd year.**

1 Course (120)-C.A.S.

1. Course (120)-C.A.S.

D. Level 4 (Grade 12)

Senior Project-**To be determined at each site**

Government (60)-5(iii), 5(vii), 5(viii).

Economics (60)-5(vi), 7(ii).

Physical Education (30)-8(iii), 8(iv), 8(v), and 6(iv).

Humanities (120)-6(i, 6(ii), 6(iii), 6(iv).

Parenting-(60)-, 9(ii).

Physics (144)-(For students who did not enroll in
Principles of Technology.)-(**partial**)-3(i), 3(ii), 3(iii), 3(iv),
3(v), 3(vi), 3(vii), 3(viii).

1. Course (120)-C.A.S.

1. Course (120)-C.A.S.

***C.A.S.: Concentrated Area of Study**

NOTE:

Students who complete a vocational-technical
education program are required to meet the
assessment of this outcome. Those in an academic –
Concentrated Area of Study” are not required to
address this outcome.

- 7(iv) All students completing a vocational –technical
education program exhibit the skills required to
succeed in a particular occupation for which they have
prepared.

Members of the graduating Class of 2005 will be
required to complete the assessment for the following
outcome:

- 1(iv) All students converse, at a minimum level of –
Intermediate Low”, as defined in the oral proficiency

5 guidelines developed by the American Counsel on the
6 Teaching of Foreign Languages, in at least one
7 language other than English, including the native
8 language if other than English under section 5.215(e)
9 (relative to languages.)

10
11 Adoption Date - September 13, 1999

12 **Revision Date**

13 ~~Practice~~ -

14 Legal Reference - Pennsylvania School Laws & Rules

15
16
17 JT/ab

18 JHD/rjf