

WARREN COUNTY SCHOOL DISTRICT

Planned Instruction

Course Title: Housing and Interiors

Course Number: 00780

Suggested Educational Level(s): grades 10- 11- 12

Suggested Periods Per Week: 5 **Length of Period:** 42 minutes

Suggested Length Of Course: 1 semester

Units Of Credit (If Appropriate): .5

Date Written: 3- 2006 **Date Approved:** June 12, 2006

Date Reviewed: Winter 2005-2006 **Implementation Year:** 2007- 2008

Teacher Certification Required: Home Economics Ed or Family/Consumer Science Ed

Standards Addressed (code) 11.1.9D; 11.1.12A; 11.1.12C; 11.2.23F; 11.2.9D; 11.2.12D; 11.2.12E; 1.1; 1.2; 1.4; 2.1; 2.2; 2.3; 2.5; 2.6; 2.9; 2.10

Relationship to Other Planned Instruction: This is an extension of Family/Foods, however, there are no pre-requisites.

Prerequisites : none

Special Requirements: This is an elective course for students in grades 10- 12 , with modifications for special needs students.

Writing Team Members Carol Songer, Lyndsey Branstrom, Georgia Ludwick, Claudia Spargo, Gloria Werner

Standards addressed (code and description):

11.1.9D Explain how consumer rights and responsibilities are protected

11.1.12A Evaluate the impact of family resource management on the global community

11.1.12C Analyze the relationship among factors affecting consumer housing decisions

11.1.12F Compare and contrast the selection of goods and services by applying effective consumer strategies.

11.2.9D Analyze the space requirements for a specified activity to meet a given need.

11.2.12D Based on efficiency, aesthetics and psychology, evaluate space plans for their ability to meet a variety of needs including those of individuals with special needs.

11.2.12E Assess the availability of emerging technology that is designed to do the work of the family and evaluate the impact of its use on individuals, families and communities.

1.1 Word Recognition Skills Vocabulary Development, Comprehension and Interpretation

1.2 Reading critically in all Content Areas- Detail, Comparison, Analysis and Evaluation

1.4 Informational Writing

2.1 Numbers, Number Systems and Number Relationships- Equivalent forms

2.2 Computation and Estimation- Basic Functions, Reasonableness of answers

2.3 Measurement and Estimation-Types of measurements, Units and tools of measurement, Computing and comparing measurements

2.5 Mathematical Problem Solving and Communication- Representing problems in various ways, Interpreting results

2.6 Statistics and Data Analysis- Collecting and reporting data, Analyzing data

2.9 Geometry- Shapes and their properties

2.10 Trigonometry- Right angles, Measuring and computing with triangles

COURSE DESCRIPTION:

Housing and Interiors is an elective course for students in grades 10 – 12. It meets five days per week for one semester. Students will learn about a variety of housing styles and basic construction techniques as well as study basic interior design principles and plan interior environments.

Outline of Content Sequence and Recommended Time (weeks or days):

- Homes are for People- 1- 2 weeks
- Architectural Design- 2- 4 weeks
- Making Housing Decisions- 1- 2 weeks
- Understanding Construction- 2- 4 weeks
- Using Design- 4- 5 weeks
- Planning Interior Environments- 4- 6 weeks

Specific Educational Objectives to be Taught:

- Students analyze societal trends and technology and the impact they have on housing. 11.1.9D; 11.1.12A;11.2.12E
- Students identify characteristics of a variety of housing styles. 11.2.12D
- Students analyze a variety of housing decisions in choosing a place to live. 11.1.12C
- Students demonstrate knowledge of basic interior and exterior construction methods. 11.2.12E; 1.1; 1.2; 2.1; 2.2; 2.3; 2.5; 2.6; 2.9; 2.10
- Students demonstrate knowledge of design elements including line, space, color, scale, balance. 11.2.12D; 1.1; 1.2; 2.1; 2.2; 2.3; 2.5; 2.6; 2.9; 2.10
- Students develop interior design plans selecting appropriate textiles, furniture and lighting. (plans may include design boards and floor plans as class projects) 11.1.12F; 11.2.9D

Summative Assessments:

Objective tests and quizzes

Written assignments

Project work

Required/Approved Textbooks and Materials:

Book Title: Homes: Today and Tomorrow

Publisher: Glencoe/McGraw Hill

ISBN #: 0-07-825144-3

Copyright: 2002

Date of Adoption: 5/2005

