

10900 STUDENT INFORMATION AND MISCELLANEOUS

10930 Behavior Management

In order to provide a safe and effective learning environment the District must maintain student behavior so that students do not hurt themselves, other students, employees or others when they are exhibiting acute or aggressive behavior. This policy is intended as a general outline for the manner that such behaviors are to be handled.

It is the intent of the District that positive techniques for the development, change and maintenance of selected behaviors shall be attempted prior to the use of more intrusive or restraining measures. Restraints to control acute or aggressive behavior may be used only when a student is acting in such a manner as to be a danger to himself/herself, to other students, employees or others, and only when less restrictive measures and techniques have proven to be ineffective or are less effective.

The following will serve as general guidelines for the implementation of this policy:

A. Positive Techniques

- Whenever the situation will reasonably warrant, positive techniques will be used to manage acute or aggressive student behavior. Positive techniques are methods which utilize positive reinforcement to shape a student's behavior. It is impossible to provide an exhaustive list of positive techniques; however, such techniques range from the use of positive verbal statements as a reward for good behavior to specific tangible rewards.
- The Board recognizes that in some instances the threat of danger inherent in a student's acute or aggressive behavior may be so great that the most positive technique may be immediate physical intervention in order to halt the acute or aggressive behavior. In such situations the Board authorizes the use of reasonable force to halt or restrain the acute or aggressive behavior. It is again impossible to provide an exhaustive list of instances in which physical intervention is warranted; however, such instances include the need to quell a disturbance, to

obtain possession of weapons or other dangerous objects, the need for self defense, and the need for the protection of persons or property.

B. Restraints

- For students whose education is provided under an IEP, the use of restraints to control the aggressive behavior of an individual shall cause a meeting of the IEP team to review the current IEP for appropriateness and effectiveness. The building administrator ~~is to meet with~~ **will notify as soon as possible** parents and/or guardians of a student ~~who does not have an IEP~~ when a restraint ~~was~~ **is** used to control the student's aggressive behavior.
- The use of restraints may not be included in an IEP, employed as punishment, for the convenience of staff, or as a substitute for an educational program.
- Mechanical restraints, which are used to control involuntary movement or lack of muscular control of students when due to organic causes or conditions, may be employed only when specified by an IEP or service agreement and as determined by a medical professional qualified to make the determination and as agreed to by the student's parents and/or guardians. Mechanical restraints shall prevent a student from injuring himself or others or shall promote normal body posturing and physical functioning.
- **The District will obtain parental consent prior to the use of highly restraining or intrusive procedures.**

C. Inappropriate Techniques

The following aversive techniques of handling behavior are considered inappropriate and may not be used in educational programs:

- Corporal punishment
- Locked rooms, locked boxes, other locked structures
- Deprivation of basic human rights, such as withholding meals, water, or fresh air
- Treatment of a demeaning nature
- Punishment for a manifestation of the student's disability
- Noxious substances
- Serial suspensions
- Electric shock
- Methods which have not been outlined in the agency's plan
- Methods implemented by untrained personnel

4 D. Training

5 The District will train personnel responsible for the delivery of
6 specialized procedures, methods, and techniques under an
7 IEP or service agreement.

8 **The Superintendent or his/her designee will develop an**
9 **Administrative Procedure for this policy**

10
11 ~~The Superintendent or his/her designee is authorized to develop procedures~~
12 ~~for the implementation of this policy.~~

13
14
15
16 Adoption Date - April 10, 2000
17 Practice -
18 Legal Reference -

19
20
21
22 JHS/kk