

## WCSD School-Based Access Program

### **School Based Access Program (SBAP):**

- This program allows schools to receive federal Medicaid reimbursement for providing IEP health related services to Medical Assistance eligible students.
- Medicaid is a joint federal/state health program. SBAP providers receive only the federal portion of Medicaid for school-based IEP health services.
- The Federal Financial Participation through September 2006 is 55.05%.

### **General questions:**

#### Who can bill?

- Salaries for service providers must be partially or fully funded by state and/or local dollars. Service providers fully funded through Individuals with Disabilities Education Act (IDEA), which are federal dollars, cannot bill.
- Service providers must meet the SBAP licensure and/or certification requirements
- Service providers must maintain accurate and timely documentation

#### Where is the money and what can access money be used for?

- The money is kept in an account monitored by Leader Services: the state-wide provider selected by PDE.
- Money can be withdrawn to enhance or supplement special education services, or cover costs incurred to administer the SBAP.
- A written request for funds is submitted to Leader Services by the director assigned to special education. This request needs to include the appropriate form along with a short narrative describing how with funds will be used and how they will enhance special education.

#### What is our process for seeking funds?

- A couple times a year, based on monies available and district needs, we submit a request for funds to Leader Services and the SBAP.
- The special education supervisors assigned to the district are asked to review their attendance area needs and/or the needs of the district and submit a proposal for funds to the director assigned to special education.
- Once all requests are in the director assigned to special education meets with the supervisors and reviews the requests. Looking for student benefits as well as staff and program supports. There is also an opportunity to review other funding streams for each request, such as incidentals for student reinforcements (snacks, pencils, markers, etc) may be taken out of general funds.
- Based on the funds available priorities are set by the director assigned to special education and a formal request for funds is submitted.
- When monies are received they are allocated specifically for the identified area of request, i.e. program development, outside student services, etc.