

CENTRAL ATTENDANCE AREA
FACILITIES STUDY/DEVELOPMENTAL PLAN COMMUNITY QUESTIONNAIRE

2. In which Attendance Area do you reside?

Central Attendance Area includes BWMS, WAHS & SSEL	265	100%
Eastern Attendance Area includes SAMHS, SES & AVES	0	0%
Northern Attendance Area includes EMHS, RES & SGES	0	0%
Western Attendance Area includes YEMS & YHS	0	0%
Other, Please Explain	0	0%
Total	265	100%

Existing Conditions/ Existing Student Capacity

Considering all the District's existing facilities (buildings, quantity, size, condition, location, site, parking, playfields, etc)...

3. What do you think are the strengths and/or positive qualities of the existing school facilities?

#	Response
1	the curriculum and the extra curricula activities
3	I think the buildings themselves are good buildings. The district has great capacity and a lot of room to meet the needs of a large group of students
8	Location
9	The new elementary center, WAHS, youngsville middle and senior high
10	Small rural school with hometown involvement of the community
13	nmxxmv
14	The new school is wonderfull and the studetns really seem to enjoy it.
15	playfield- War memorial

- 16 Location, size, playgrounds
- 19 the Warren Area Elementary Center, Russell Elementary, Youngsville Schools.
- 20 Tradition, central location for BWMS and WAHS. The new elementary and South Street centers have both central location and recently updated/new design consistent with contemporary thoughts about learning environments.
- 22 Not Sure
- 23 dedicated staffs
- 25 The proximity for some students
- 26 closer location to students and family groups
- 27 no much.....too much time is spent on nithings,and extra stuff
- 28 Beaty school has a unique architecture that should never be compromised. I appreciate the central location of the building. The river is an asset. Parking is adequate.
- 30 Just that there are a lot of them spread out around district.
- 31 Condition
YEMS, YHS, SAMHS, RES, SSELCL & Warren Elementary
- 32 none.
- 33 The new Elementary school provides many new opportunites for the students. Students that are having problems are able to get the much needed help that was not available at the much smaller schools.
- 34 war memorial field and the new elementary school are the only postives with the central attendance area!
- 35 n/a
- 36 New elementary and Russell remodel are encouraging.
- 38 We have some nice new facilities, the Warren Elementary Center, and the Russell Elementary School.
- 41 Central- Beaty should be closed
East-AVES and SES should be consolidated into SAMHS
North-renovate SGES close EMHS merge with YHS and WAHS
West- No changes
- 44 None of the buildings have caved in on anyone.

45 With the exception of Russell, Youngsville, and Warren Elementary Schools, I don't
see any positive qualities to any of the remaining buildings.

46 WAHS/BWMS/SSELC centrally located

47 better technology hopefully

48 The new elementary school appears to be a fine building. Hopefully funds will be made
available to maintain it.

52 New Warren Elementary School, New Russell Elementary School, Youngsville
Middle/High School, and War Memorial Field.

53 Not familiar, I have 2 children not yet in school

55 Location of Beaty and Warren Area High School, and Youngsville Schools.

56 The new schools are great facilities. We have good teachers like my wife in them, too.

57 Smaller attendance at each school

58 Spending too much money.

59 Large building, large parking lots

61 New elementary centers with updated technology for all WCSD students. Secondary
schools, both middle and high, should be newly constructed and updated to meet the
technical standards needed to be in alignment with the state and nation.

62 playgrounds, warren high athletic field, faculty, custodial and maintenance

68 there appear to be no strengths to underutilized structures

69 kindergarten and first grade only together. Keeping influence of older children away. I
like the idea of an early learning center, but usually these type of schools have an all
day kindergarten. We have no space for this.

70 The special education children need to be in their own classes. They take away the
necessary teaching time for the other children without special needs. The children
without special needs are being held back and not able to learn to their full potential
with the special needs in the room also.

72 The new elementary center is wonderful. However, more planning needed to be done
when it came to planning playground and storage space.

74 strengths: location

77 faculty and starting a central campus in
Warren

- 78 Kindergarten is removed and they have a separate Middle School.
- 80 The South Street School is being used well although I think grades K-6 should be placed in WAEC. Beatty is in a convenient location.
- 84 I like the location of Beatty but it would make more sense having the middle school and elementary school up on the hill and the High School the center of Warren.
- 85 The new elementary center is awesome, a great learning facility.
- 87 They are mostly salvageable, well developed and centrally located in established communities.
- 88 WAHS, WEMC, South St are excellent facilities, as are SMHS, YEMS, YHS, RES, and AV. The locations of these facilities would allow EHS, SG< and SES to be closed and the resulting school populations better served. Central Office is well located and is cost effective.
- 89 Nothing
- 94 Strengths are the new WAEC, YEMS in terms of building utilization, design and impact on the community in a positive manner.
- 95 The Weight room is pretty good but it could use some different lifting type stations.(new equipment)
- 96 The campus on the hill is great. Combining or consolidating schools increases curriculum which provides choice for our children. Choice is the vision we need to enhance so our children will be prepared to compete in a global economy.
- 98 new buildings/
- 102 I am a Facilities Manager for a large company. In my opinion the WCSD properties vary widely in condition, but most of them are in workable condition with the proper maintenance and improvements.
- 104 THE SPORTS PROGRAMS AND SPORTS COMPLEXES WE HAVE.
- 105 the coaching for some of the teams is absolutely horrible! look around! and in 11th grade, i am being taught the 7 continents and 4 major oceans. ridiculous!
- 106 Consolidation of the elementary schools into 1 nicer and better school
- 107 New elementary center
- 108 The few buildings that have been renovated and updated.
- 111 Location

- 114 They exist. They are paid for. They have good location. They provide some diversity as opposed to centralization. They are very energy efficient as opposed to bussing. In addition, existing Physical plant energy consumption can be dramatically reduced by. Mothballing excess capacity makes good sense in the short and long run. When Warren's economy recovers, this excess capacity will both be needed and available.
- 115 LOCATION AND SIZE
- 119 I wish I could say that there where strengths.
- 120 The new elementary school by WAHS and in Russell.
- 121 WAHS has the best physical facilities including the HS completed in 1961 and is still overstaffed with fewer students.
- 126 They are centrally located.
The idea of a K-1 school is great for the younger students. They are seperated from the older students. They can get the early childhood experience that is appropriate for them.
- 127 Small class sizes.
- 128 The attendance is important to consider when making the decision. If the attendance is down, then consolidate.
- 129 Not sure
- 130 1. The new elementary and early learning facilities are great.
2. Closing the elementary schools in the city and building a new school was very positive. Now let's keep the momentum going and close more!
3. Granted each of our small communities has their own personality, but I think that each attendance area could bring their own qualities to consolidated schools.
- 131 way too expensive and large for Warren's shrinking tax base and job market
- 134 Russell Elementary, Youngsville Elementary/Middle and Warren Area Elementary are outstanding in technology, building design and providing educational opportunities. Having a music and art room, separate gymnasium, and state-of-the-art computer labs are invaluable to our students. Computers in the classrooms are wonderful.
- 135 Easy transportation
- 136 We have a few new and adequately populated schools-WAEC, YEMS, Russell that are well located in there attendance areas.
- 137 good athletic facilities, well situated for students in general.

- 138 Better bathrooms
More jobs
- 140 The teachers are nice and helpful. The LEC is the bomb. Please keep it where it is at.
Sports are pretty good, too.
- 143 class size
good looking teachers
internet access
- 145 Smaller classes,new elementary school being so uptodate.
- 152 The new Elementary Center is a step in the right direction - consolidation. The new
Russell addition is beautiful. Both facilities look to be modern and up-to-date.
- 155 N/A
- 156 the computers but the network gets messed up sometimes by getting really really really
slow!
- 158 some of the sports are OK, but that's it
- 163 The elementary school is too close to the high school. Causes too much congestion.
- 165 WAEC is a definite plus for the CAA. Spacious and NEW. It's location next to WAHS
is a plus.
- 166 The high school is alright
- 170 existing school facilities have many positive qualities including.. location and size.
The playfieds at Sugar Grove Elementary for example is newer and large enough to
accomodate all the children.
Parking for most schools is not an issue.
Having a history of DIFFERENT schools for each town is a positive quality.
- 172 BWMS - centrally located and close to town. Easy access for walking. Football & track
field and senenic location.
- 178 the new consolidated Warren Elemtary
- 180 We love the new school. The children have so many opportunities there.
- 181 I like the location of Beaty and the large field for gym classes and sports.
- 184 Buildings are located throughout the county such that student travel is minimized.
Parking and playfields are adequate.
- 186 We now attend Russell Elementary. The renovation is beautiful and the ability to have
K-6 in one building is great!

188 The new elementary school on 5th ave. was long overdue. Allegheny Valley, Russell,
and Youngsville are great schools.

189 Certain locations can accomodate many more students, which lends the way to
consolidation.

199 WAHS is relatively up to date.

200 YHS,YEMS,Russell,WEC,should be used as models for other new schools

201 The positive quality of the four high schools is the neighborhood effect. There is
extremly local focus.

203 Many of existing sites have room for expansion, some are new or relatively new and in
good condition

205 course choices and quality of teachers

207 i think what you did on seperating the kindergartens and 1st graders from the rest of the
district is a good thing.

210 New Warren Ele school very nice and a good enviroment to learn. Most other schools
in aver. or worse condition.

211 Strengths-Newer buildings,like those in Younsville and the elementary buildins in
Russell and Warren

218 The consolidation of the elementary schools was a great idea. The new school is
wonderful. I have heard the other schools are in need of repairs.

220 some of the buildings are very nice

221 ample (too much) classroom space

226 none

227 community access

238 Fairly evenly spaced throughout the county.
Russell, Y'ville (both) & WAELC are remodeled and/or new. AV is is good shape.

240 The new elementary school is key. It is more up to date and there are now fewer
schools to pay for upkeep on.

243 Both the WAEC and SSEL C exemplify good school facilities.

245 Not much bussing is needed considering the locations of schools.

248 I like the design of the Sheffield Area High School campus. I think we can all be proud
of the new and updated facilities of the Warren Elementary School, the Warren County
Career Center, the Russell Elementary School, the Youngsville Area Elementary
School and War Memorial Field.

250 I think that BWMS and WAHS are both in good locations.

251 russel is a new facility and is very nice so is the new elementary school

252 good teachers, new modern elementary school

259 The track and football field. (WHICH I STRONGLY BELIEVE SHOULD BE OPEN
FOR PUBLIC USE!) Newly constucted elementary school.

262 The new school. WAEC

264 THE NEW ELEMENTARY HAS HEAT.

268 Very Good Teachers

270 BWMS is a historical building; classrooms are large.

274 The new elementary school. Locations and sites are generally well placed.

276 the faculty and the great AP program at WAHS

282 Students are going to school with peers who are their neighbors. They are able to build
bonds and friendships that will eventually carry over to working relationships later in
life. Although bussing my be as long as an hour from pickup to delivery the majority of
the students are within a 15 minute drive from their respective schools. The
communities are more involved with the schools within their communities and have
developed a strong support sytem within each attendance area. The community has a
sense of ownership with "their" school. There is at least one good building in each
attendance area.

284 I believe that Beaty is a money-pit, although the location is the best for the Warren
Attendance Area. I feel that Eisenhower and Sheffied HS need updating and
reviewing...

285 new elementary center, nice career center

286 The newer facility

287 The Western Attendance Area has all the nice buildings.

288 New Elememtary

289 The new elementary school is wonderful. Nice environment good way for teachers to
communicate.

290 There has been a real attempt to reduce costs.
292 Smaller attendance areas for each school
294 new WAEC facility is very impressive.
295 Both WAHS And the New elementary school buildings are in good shape and can
accomodate more students.
297 Location within the city, New elementary school.
298 There are no strengths
299 They are close to student population
302 Integration of all students within age appropriate buildings
306 Well-equipted and very modern.
307 The strengths are, without a doubt, the newly renovated Youngsville Elementary and
Russell schools as well as the new WAEC.
308 Accessibility to all students.
310 have no idea
313 we have good football jerseys. Also the teachers are nice
314 the teachers are nice. good football jerseys.
315 new elementary center, historical beauty and significance of Beaty
316 The updated grades 2-5 building, but the location is very poor.
317 New Elementary School
319 The recent new facilities for the grade school age children are fantastic.
322 Strengths: centrally located athletic facility (Memorial Park), Career Center facility
323 can't think of any
324 the new 2-5 building
325 I think combining the grade schools was a good idea.
327 the new 2-5 building-positive learning environment
328 easy access and short travel times, small classes
329 Well, SOME of the teachers classes are enjoyable

331 Closer to home, sometimes, small community closeness.

334 There are not very many positive qualities. It is nice to have a new elementary school but the location is not good. Warren has a nice football/soccer facility.

335 Warren High school has a great staff.

336 large enough to accomodate a large student body

337 Location

339 administration, staff, support from everyone

340 Athletic complex at War Memorial Field
WAHS is probably the best maintained of all High Schools
WAHS is most centrally located
The new Warren Elementary School is beautiful and state of the art.

342 The locations of the buildings to the playing fields is excellent.

343 Beautiful new elementary building. Now, a new middle school needs built. Eventually, a new high school as well.

345 There continues to be a community existance, i.e. Warren kids in Warren schools, Sheffield kids in Sheffield area schools, etc.

346 New and improved transportation route, accurate size for the number of students,

347 Community Ties

351 good foundation

352 none

356 New Warren Elementary, Renovations at Russell, Buildings at Youngsville

357 COurse options at WAHS; flexible grouping at YEMS and WAEC; beauty of buildings at YEMS, RES, AV, and WAEC; efficiency of YEMS, AV, RES, and WAEC; utilization of staff at YEMS, RES, and WAEC.

365 Faculty

366 I can not think of any positive qualities about the Beaty or WAHS facilities. Those building are an albatross around the necks of all tax payers and decisions need to be made to put students in newer facilies through consilidation and updating facilities where it is feesible to do so.
WAES is and will be a state of the art facility that will meet the needs of our elementary population. Perched on the hill, was not a good choice but there's nothing anyone can do about that now.

369 The new school buildings and South street school being used for Kindergarten and first grades.

372 WAHS and WCCC are both in good shape. YHS is in ok shape.

376 new elementary facility
separate facility for primary grades

378 They work fine, it's not the buildings, that benefit the children.

381 I have only seen the BWMS and think it is roomy, it seems accomodate all of the curriculum.

382 WAEC is large enoug.

384 great new elementary school in Warren

386 I see few strengths of our current school facilities, with the exception of the new facilities in Russell, Youngsville and the Warren elementary center. The only positive attributes of the majority of our facilities are the individuals woring within them trying to make the most of marginal situations in terms of resources.

388 none

389 too many discrepancies to answer generally
WAEC excellent

391 shorter travel times for students

392 most haave ample parking and except for Beaty most are in pretty good shape.

396 I can only comment on the 2 schools that my kids attend. The new elementary school is beautiful and I have a 5th grade student attending that school. I like the classrooms and the separate classrooms for the special classes and the LGI room.
In regards to Beaty, the best thing to say is that it has a great location to town. Beaty field and playground are great as well.

398 There are no strengths or positive qualities of the existing school facilites. (except the elementary school)

399 Newer buildings (Russell elementary and new elementary in Warren). Playing fields in Warren area.

401 The class sizes are relatively small so the children are getting the attention they need.

402 WAHS and Elementary and Vo-tech complex are best facilities in District. Sheffield High is a great facility with way too few students. Should be used as an elementary school for Sheffield, Barnes, Tiona, Cherry Grove, and Clarendon

Most have ample lots, room for expansion, ample parking, proximity to athletic fields. Many are centrally located in that they and their facilities (playgrounds, fields) can be reached on foot safely from nearby residential areas. Yes, they are still in many cases --

403 gasp -- neighborhood schools, not isolated, suburban, car-only outposts. This means some kids can walk to school, to the playground, home from practices -- without the need for the wasteful congestion of a herd of minivans and school buses converging on the driveway all day.

404 SSEL is structurally sound, or appears to be.

406 Faculty and staff that really do care about the students in the warren County School District.

407 there are none

410 Less busing time.

411 New Elementary School
Close proximity of Vo Tech School to High School

414 There are good teachers, good buildings
and good subjects for the students to study.

415 Keep the smaller neighborhood schools, and classes. Use for community colleges.

420 warren high, elementary and youngsville are salvagable.

422 good teachings

426 In most cases, they provide short travel time for most students.

428 Warren War Memorial field

429 With the exception of the new elementary school and the buildings which have been renovated in the past 5 years (especially the virtual rebuilding of Russell), the infrastructure is archaic and getting worse.

430 smaller class sizes at some schools, teachers concerned for students' welfare and progress

431 The new elementary school is state of the art quality.

436 The school district owns a lot of land which they could sell. The new elementary center is nice, but the playground area is so small for that many children. Outside sports facilities are adequate except for baseball fields.

441 All the children who were from closed schools in the CAA now have equal opportunities. Ex. CCC and Accelerated Reader

443 Location

smaller class size

444 tremendous hard-working teachers who do not get enough credit for what they do on a daily basis. They are overworked and underpaid as far as I am concerned.

445 All of the attendance areas have new elementary schools now. They are in excellent shape. They seem to have adequate parking and play areas

447 none

449 It's good that we have schools in the communities where the students live. I think we've made a mistake closing all of the elementary schools that we have. The biggest strength of the schools we still have is their reasonable size and their location near where the students and families live. These things are important because there is not as much ownership in a school that is larger and/or away from the community.

453 Other than the new elementary school in Warren, and its modern learning environment, I can't of any strengths associated with the existing and aging buildings.

456 Plenty of room for the students.

457 New Elementary School; positive environment at South St. Early Learning Center

458 Putting teachers of the same grade level together allows excellent opportunities for exchange of ideas and methods.

459 i like it

461 the newly rennovated have more opportunities to make use of technology

463 the teachers are nice

467 Great Teachers. Close to where students live, good environment

470 The new elementary school
Consolidation of the existing schools

474 War Memorial Field is in great condition, along with the new Warren Elem, YEMS, Russell Elem. Good Condition: Allegheny Valley, SMSHS, YMSHS, South Street

475 I think that the teachers in the school system are great.

476 Location

484 The class rooms are smaller and the children can have more one on one with the teachers

485 Modern elementary school in Warren.

488 you save money

490 I think that the the facilities are grouped within age ranges.

491 Course selection and overall quality of education in Central Attendance Area, new elementary school.

492 Not a lot of strengths - many are in desperate need of work.

493 Lots of space and possiblities exist.

498 caring teachers and staff

503 heading in the right direction but still need to go further with combining schools

505 location and size of classes

507 I was very impressed with the new WAEC.

508 BWMS is in an optimal location, although football field is not. WAHS is also in a positive location. Russell Elem. is also in a good location and seems like a brand new school.

509 I mainly do not agree with most of our school policies.

510 New elementary school is a big plus, eliminating all the lilittle elementary schools.

513 New Elementary school is a top knotch building and well run by Mrs. Nelson and Mrs. Decker. Teachers are high quality and deserve to be included in all considerations so that all the stakeholders help in the plan for the future. People do much better when they are respected for their opinions and can have partial ownership of decisions which effect them and their students. Elementary schools up for sale are within the city and accessible and in visible locations for prospective buyers.

516 none

517 none

520 I think that Eisenhower is in bad condition and will not last much longer and Sheffield is under-utilized

521 Location, location, location. The schools (even ones that might require renovation) that sit closer to the center of the largest radius and population density of students, seem to best serve the average needs of all students and faculty. Beaty in particular has a beautiful view of the creek/river, and has an aesthetic appeal. It's old and needs some TLC with the roof and heating system, but they don't build schools like that anymore and it would be a shame to lose it. It's also centrally located in the district.

524 some are newer and up to date

529 relative centralization and good condition of wahs and sselc as well was war memorial
park

539 The Teacher and the fact that the 1st graders actually get to change teachers every now
and then

540 The amount of classes offered

542 the schools have big enough parking lots

544 the students get an education. They are close to the school (some students) and are able
to walk or attend other activities.

546 WAEC is great - other than that there is little to say about facilities

548 The buildings are mostly away from town

552 The technology aspect is one of our strengths.

553 Small community schools with town pride

556 It's difficult to lump all the existing facilities together in answering this question. There
are obvious qualities about the newer schools but what usually gets missed is the
historical significance of the older schools. Education is not about new megabucks
buildings.....it's about connecting our past with our future. Should we tear down all the
old government buildings in Washington because in order to simplify upkeep?

561 None

565 their are none

566 locations

569 the playground sselc could be bigger for the amount of kids that attend there.

571 don't know

573 NA

574 there horrible there is non

Long-term, District-wide Improvement Plan

ELEMENTARY SCHOOLS:

The October 2004 enrollment for grades K-5 was approximately 2300 students. Beginning in 2005-06, Warren County School District has seven (7) elementary schools varying in grade configuration and size from approximately 141 students to over 700 students.

4. What do you think are the weaknesses and/or negative qualities of the existing school facilities?

#	Response
1	the age of buildings, lack of technology, lack of equity
3	Some of the buildings have not been maintained as well as they could have been in the past this has resulted in creating potential long term maintenance problems and energy problems
8	Beaty is very cold. There needs to be improvements in stucture as well as Interior decor. Needs to be more inviting. Needs to have security system placed in front doors at Both Middle and high schools.
9	Beaty is a falling apart,it needs ripped down and a new facility built. No way should 8th grade go to WAHS. Sheffield Elemementary and Ike are also falling down. Need to consolidate.
10	Aging buildings that have been neglected of needed improvement for decades
13	xmxvbmxbbxvb
14	There is never enough parking and some of the classroom are way to small. The playgrounds are wonderful but the area where they were put is very small.
15	old buildings
16	age

- 19 Beaty is too big and inefficient, Eisenhower is an eyesore. There should be a pool at the high school, and should have been improvements to the track and field area instead of having to utilize memorial park when there is so much land at the high school. I remember there being a softball field and I am sure there would be room for tennis courts and a soccer and football field instead of having to utilize city parks and the YMCA. Other schools in the region do have these things, yet Warren kids have to find transportation all over the place just to participate in sports. It also seems like there would be room for more students in WAHS if half of the classrooms weren't for special education. When I went to school there we had to take language classes in trailers, yet supposedly the buildings are underutilized? Eisenhower has been neglected for so long, the auditorium seats are falling apart. you should be embarrassed. how do you think the kids feel going to a school like that?
- 20 The biggest disadvantages of BWMS and WAHS are the deferred and on-going maintenance costs, and mismatch of capacity with attendance. The biggest negative of the new elementary center is the large size of the student body.
- 22 Cost to Warren Co.
- 23 some are over-crowded while others are not used
- 25 Antiquated, inefficient buildings, lack of technology in classrooms, overall underuse of buildings, high heating costs, no air conditioning(in some) -- lack of a district-wide curriculum -- too many kids being bused to other schools for certain classes. Too many administrators,not utilizing staff the way they should be. LEC should be located within the school building not at another location.
- 26 taxes. not equal access to all course transportation issues little planning shown for improvement projects outsiders trying to run a program that has failed everywhere else
- 27 close beaty,you should have built a very large ed center to teach students.....
- 28 Science labs need updated at Beaty.
Windows are drafty. The inside needs a makeover. WAHS is drafty in the winter and needs upgrades
- 30 They are in disrepair; they are not up-to-date;
- 31 Condition
BWMS, WAHS & EMHS
- 32 There are too many facilities.

- 33 I feel that everyone should be made aware of existing programs. I have a 5th grader that has struggled through the school system and I did not know that I needed to request for him to be tested. I felt that I could rely on the school district to make recommendations to me about my child. This information might have saved him five years of frustration.
- 34 Beaty - traffic flow and building conditions - this school is old and falling apart - High school also need serious improvements
- 35 n/a
- 36 Eisenhower is falling apart. Beaty is an antiquated facility.
- 38 We have excessive capacity, and buildings that are not energy efficient and/or not properly wired/equipped for modern education.
- 41 New schools are great WAEC
RES
Old schools need to go
- 44 None of the buildings have caved in on anyone.
- 45 They are old, have been repaired with band-aids and need replaced to best serve Warren County students. Taxpayers can no longer afford to pay for 4 high schools, four football teams, etc.
- 46 BWMS- in need of repairs, both WAHS & BWMS not operating at full capacity
- 47 Parking is horrible at new elementary, as a school van driver it is horrible getting around to the back of the school...there should be a drive way around the back of the school for us. when there are programs at the school parents and volunteers all park where we need to pick up and drop off the van students. they have no regard for us...not even the custodians there. the elementary schools should have been left alone and a new school for beaty age kids should have been built. But a few big names got the bright idea to build a new elementary school and everyone ran with it without giving much thought to traffic problems. Not only should all the elementary kids be bused but it's not fair that the high school kids who have to go up the same hill as the elementary kids have to walk. It's just not fair and was thought out well at all!
- 48 Both the high school building, and Beaty appear to be in very bad shape. I am concerned that the very foundation of Beaty building may be beyond repair at this time.
- 52 Everything else. Too many schools for the size of our district. The other schools are, for the most part, substandard in quality and insufficient in providing educational tools. They reflect poorly on the community and the school board, and any money invested in these facilities to attempt to reduce busing time is a waste of money and resources.

- 53 Not familiar, I have 2 children not yet in school
- 55 Too many buildings. Close All schools in Sheffield, Clarendon, Eisenhower High School.
- 56 There are too many schools and many of them WAHS and Beaty for instance are decaying. The facilities are robbing us of the chance to well educate our children. We're spending money to preserve schools for history's sake, not education's or the budget's. Every time a Save our School group forms, our Board seems to cave in. Class sizes are too small, as small as 4 or 5 students. Is this any way to run a railroad?
- 57 Too much spent on buildings
too little on actual education. Inefficient use of personnell.
- 58 Spending to much money.
- 59 speed bumps, worn down building
- 61 Not up to date in the middle and high school level in regards to technology. Elementary schools in Sheffield Attendance area also not up to standards. No sense wasting money on renovating, consolidate and update!
- 62 old buildings, top heavy administration with more doing less, spread out education, ie. students all over when they could be put into a more centralized location (consolidation)
- 68 high capital costs , lack of efficiency in HR as well a student education. lack of adequate student interactions
- 69 Amount of space at SSEL. Can't hold any functions at that school due to lack of space. Examples: Ice cream social, book fair, concerts etc.
- Lack of parking at both elementary schools. Depending on a church for parking.
-no space to play for new elementary school 2-5
- 70 Too many kids are in the classrooms for 1 teacher. If there is going to be that many children, there needs to be more aids for the teachers. They cannot teach properly since there are so many children in each class. The children do not get the proper instructions and discipline.
- 72 Beaty is a mess. It is old and costly. It is drafty, the roof leaks, the ceilings in some rooms are caving in.
- 74 weaknesses: lack of technology and old school buildings.
- 77 too many school buildings with the decrease
in enrollment--you MUST consolidate the school district into one high school, two middle school and four elementary schools--go with the central campus theme for our school district

78 There are too many schools and Beaty is severely outdated.

Beatty is over 100 years old and is showing its age inside and out. Beatty is a very dreary building and I believe this has an impact on our children's behavior and ability to learn. Building the WAEC behind the WAHS has caused complications to arise with

80 traffic flow and accessibility. I would like to know how our children will get to the WAEC in the winter when the bus drivers can barely make it up the hill to WAHS. Students should also be placed in a school setting more appropriate with an age group. K-6, 7&8, 9-12.

84 Beaty is very outdated. The heating system as well as the building is not cost efficient.

85 Too many run down, inefficient buildings.

Most buildings are mature-to-obsolete in condition and design, Classrooms and

87 supplemental instruction areas do not reflect modern instruction techniques. Obviously there is over capacity. Query whether it is more cost efficient to modernize some existing facilities or build new consolidated ones.

88 Beaty, SES, SG, EHS are aged and too costly to renovate. Our money would be better spent adding to the new existing school where the state would contribute to the construction costs.

89 Having all of the K-5 grades in large schools.

As cited in the 1991 strategic plan which was highly criticized, the problems we now experience with aging facilities, decreasing census of students and declining tax base have all come to fruition. Consolidation was the answer then and the only question was where to build a new centrally located high school and middle school complex. There

94 was discussion on possibly two high schools again splitting the county in half. The most pressing problem is that Warren County sees itself as several distinct communities which do not see that they are all one and the same. As is successfully shown in the Warren County Summer Music School program, children from all areas of Warren County are able to come together to experience the arts irregardless of where their home is based.

95 For some reason room 002 is extremely cold everyday.

If our state would support rebuilding existing structures we would be in agreement to

96 remodel. But, the funds available seem come with restrictions on use of older facilities. So, why fight it.

98 parking facilities at SSEL C are bad-- a new bus loading area is needed- utilize the property next door that was bought

102 The yearly cost per student is one major issue. A remote property location with a high YCPS is a concern to me.

- 104 LACK OF FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOLS. MY GRANDSON IN PITTSBURGH (MT.LEBANON)HAS BEEN LEARNING SPANISH SINCE ENTERING KINDERGARDEN-MY GRANDSON IN YOUNGSVILLE AS YET TO LEARN ANY SPANISH IN THE FIFTH GRADE. LACK OF PERSONAL COMPUTERS AND AFTER SCHOOL PROGRAMS FOR LATCH KEY CHILDREN
- 105 same as question 3
- 106 Old, not maintained schools. Beaty is so worn down. The leaky roofs and the fact that it is always so cold in the winter. It defenitly needs alot of work to update and modernize it.
- 107 Too many buildings for the student population
- 108 Not used to their potential, not up to latest technologies, empty class rooms, costly needed repair projects and poor HVAC efficiency
- 111 We have to many facilities for the amount of students we have enrolled.
- 114 None. All schools, whether old or new, require maintenance.
- 115 OVER CAPACITY
- 119 They are begining to show their age and need of repair or replacement.
- 120 Way too many facilities for the current and projected student bodies.
- 121 Too many facilities in poor phsyical conditions with not enough student enrollment to justify maintaining them. Too many athletic facilities to maintain without sufficient participation.Beaty is too expensive to continue with required preventative maintenance, as well as many other district buildings.
- 126 Beaty is an older building. It is very cold inside the building.
- 127 Significant repairs required for older buildings and other facilities. Too many buildings to maintain versus the student population. Limited course offerings.
- 128 So many changes in such a short time. All the taxpayers are suffering.
- 129 Too much capacity; Beaty getting old

1. BWMS is older and has become a huge financial drain. A newer structure that could include students from attendance areas that are not at capacity levels would be an asset.
2. Sheffield Elementary is in bad shape. That school should be closed and the students sent to AV.
- 130 3. Eisenhower MHS needs extensive renovation as the facility is old and in ill repair.
4. WAHS also needs a face lift. Especially in light of the new elementary school that sits on the land above WAHS. WAHS could be expanded to include students from the Sheffield area and Scandia area.
5. Sugar Grove Elementary school needs considerable updates - why not close this school and send the students to Russell or YEMS?
- 131 Too large, too costly. tax increases are driving people away from buying property here!
I see one teacher assistant at her home and at local restaraunts an awfull lot while getting pay and great health benifits for her and husband.
- 134 Several of the buildings need to be updated/remodeled (Beaty, Eisenhower). Some of the buildings are underutilized (Sheffield Elementary, Allegheny Valley).
- 135 students having to go to other schools for specific (AP) classes; lack of athletic opportunities (SAHS-wrestling), under utilized buildings
- 136 We have schools that are under utilized and old -Beaty, SES even AV which is disgraceful in the amount of students attending compared to its capacity. We need to cosolidate and replace these buildings. In a few years, we should bring Sugar Grove el. students to Russell and send all NAA middle school students to EHS. The population decrease will warrant that.
- 137 to many buildings for the number of students. many are not cost effective.
- 138 less jobs
stinky bathrooms
Fucking stupid superintendentes
- 140 The buildings are literally falling apart. Nothing works in the school. The district has a energy conservation program that isn't nessesary.
- 143 No god damn heating
Big rats
Buildings are fallen down
Guidence couslors are usless
- 145 Beaty and the Russell High School are so in need of aan update on everything.

152 Beaty School is falling apart. Snow and wind come through the windows in the cold months and it is sweltering in the warmer months. There is no convenient place for parents to drop off/pick up students. Beaty is not a bright and cheerful school - the first time I visited it I felt like I was in a dungeon. All of our children need more and better access to computer technology, which is the way of the future.

155 There's no air conditioning, there's almost no heat, the building's falling apart, the bus is way too crowded, the room numbers are all screwed up (i.e. room 317 is next to 219)

156 the heating, the food!, the bathrooms, the teachers(who are mean!), the education.

158 The bus is too crowded, we have one giant school district, the buildings are in terrible shape, we have no money, the money we have is spent on the stupidest things, Bus is too crowded

163 Beginning middle school in 7th grade would be an easier transition for the students.

165 BWMS needs a complete overhaul with the physical plant. WAHS is adequate.

166 Beaty is falling apart, the new elementary was a waste of money

170 I am appalled at the size of the New Playground at the Warren Elementary School.. TOO SMALL FOR ALL THE CHILDREN TO PLAY AT THE SAME TIME.. Lots of land wasted for so little play area!! Some schools need some repair but that goes with any building.. upkeep and management.

172 Location of the new elementary center and WAHS on top of a hill. No easy access. The new elementary center has little outside play area. Parking is a huge problem in the elementary school during activities. BWMS needs updated. Drop off / pick up and parking problem at BWMS

178 too many buildings for too few students and too little tax base

180 Beaty needs to be updated as well as WAHS

181 Being an older building, Beaty will need careful maintenance. Traffic is a problem when school begins and ends.

184 Facilities are antiquated and too expensive to repair. Given the yearly decline in students, the buildings are too large and too many.

186 You have a brand new building for elementary school age children in the central attendance area that should have been built to house K-6. That way you could have closed South Street too. The children are spread out too much.

188 Beaty is outdated. The elementary schools that have been closed needed it. Too many unused seats. Close more, it's needed.

189 Too many for the current population and deteriorating conditions.

199 Beatty Middle School is outdated. This problem should have been addressed instead of having a new elementary school crammed down our throats. The existing schools are also under utilized.

200 Eisenhower, Beatty, WAHS, Sheffield Elem. too old outdated and do not meet standards

201 The students, faculty and administration are spread too thinly. Great students from Y'ville do not get to be challenged by great students from Sheffield. Great teachers from EHS do not get the class synergy of having their own great students interacting with great students from WAHS. Administration functions are duplicated over too large of an area with too few students and too many buildings.

203 some antiquated buildings, which are in need of repair, renovation, upgrade, etc.

205 condition of the middle school and high school. They are old and inefficient buildings.

207 i think there are too many high schools in the area for such a small county i think you should expand onto youngsville or build a new school for the students of youngsville and eisenhower high schools and combine them and with sheffield there too far from any other high school i wouldn't blame them if they just broke off all together i mean they already left district 10 in athletics. and with the elementary school being so close to a high school it is too much i think that should have been a middle school instead of the new elementary center and Beatty should have been the new one and the middle school should have been up there.

210 Bldgs are underutilized and in need of repair.

211 Outdated buildings, no equity (the outlying areas have fewer students in classes and Warren has a lot), the central office is overstaffed, we could field one team, etc. for the entire system

218 Needing updated

220 there are too many buildings for the number of students

221 Extremely high repair and maintenance costs of Beatty School, inadequate facilities at Sheffield, as well as too few students to justify costs of keeping school open

226 spending too much on sports programs

227 decreasing enrollment

238 AV is very underutilized.
WAHS, BWMS & EHS are very old.
The playground/play area at WAELC is way too small.

240 Beaty and WAHS are very old and outdated, especially Beaty. There are millions that should be dumped into these buildings in order to get them updated.

243 Most of the facilities are in poor condition.

245 There are just too many to maintain for the falling enrollment. Either pick out the best, centrally located buildings and reconfigure them for use, or build new ones.

248 The current building locations were determined by pre-existing and disparate school districts from another era. Many of the buildings are old and inefficient both in terms of facilities management and in terms of the educational environment for students. In addition, oftentimes the buildings themselves as well as the distances between these buildings preclude balanced class sizes and efficient use of staff.

250 I think that BWMS should have been used for a central elementary school and then a new Middle School should have been built next to the High School because the 2 schools have more of a common ground.

251 EHS that school is a peice of s#*&

252 too many high schools, new elem. playground too small, Beaty and WAHS in need of repair,

259 Old buildings that have not been well maintained. Underutilized buildings. Wasted resources for underpopulated schools.

262 Schools that are not filled to capacity/
Under utilized schools.
Inefficient energy sucking schools such as Beaty.

264 snow blowing in the windows at beaty and you can see your breath in the computer room(duct taped windows) and also in the cafeteria. In the room to the gym the roof is falling. Why don't we see any supertendent in the local schools?

268 Most of the money goes to Warren Schools

270 Roofing, heating, windows and door seals

274 The number of schools. There quality and conditon.

276 the top heavy administator, old buildings and lack of up keep, also lack of direction and planning by central office and the board

282 I think that the buildings have been left to deteriorate. The buildings that have been renovated ar the wrong ones because they limit the chance for rearranging and possible additions for future growth once other buildings have been closed for consolidation.

- 284 Lack of technology, lack of heat efficiency, lack of adequate supplies in many of the buildings...
- 285 S. Street should be moved to new elementary center - not a good location, building does not have the light it should for small children, BWMS is old and obsolete, should be replaced or students moved - Sheffield Elem. is old and underutilized
- 286 Beatty is too spread out and under utilized. The elementary center is running very differently from the other elementary schools in the district.
- 287 Beatty and Eisenhower are probably not worth repairing. The Sheffield Area no longer has enough students for a high school. It is time to send the high school students to Warren. Allegheny Valley and Sheffield students could use the building for grades K-8. This was suggested by Dr. Rick several building utilization studies ago.
- 288 The high school and Beatty are outdated
- 289 The South Street center is not in a good location for little kids. Beatty is an embarrassment, the ceiling is falling, it is dark and gloomy, the roof leaks. No maintenance is done, half the bathrooms don't have hot water, paint is peeling off the walls etc. BEATY is a mess.
- 290 Beatty is in horrid condition.
Too much cost in administration salaries.
- 292 Unused space in schools
Aging facilities in need of repair
- 294 limited parking at WAEC and BWMS. Age of BWMS and WAHS.
- 295 I think Beatty Middle school is a horrible place to try to educate students. It is dark and dreary. There seems to be little control over the students and it is not wise to put 6th graders in with the 8th graders.
- 297 Age, maintenance, design
- 298 The existing facilities are not adequate for the students of Warren County.
- 299 Too many buildings/facilities to maintain with a declining population base
- 302 Large class sizes
- 306 Classes are too big.
- 307 Aging buildings in the county are going to end up costing the tax payers millions in repairs/renovations over the next 10-20 years. In addition to the facilities themselves, the enrollment projections for the next several years indicate a decline in population for already underutilized space. It's time to consider consolidation at the secondary level.

- 308 To many students in one school (WAEC). Lack of necessary Special Education classes. Beaty is too dark and an unhappy place to be. Lack of an "Elementary" feeling to WAEC due to students switching classes more than once a day.
- 310 buildings being underutilized
- 313 The food stinks and the beaty lockers are small. another thing is that the ceiling is falling.
- 314 food isn't that good. heating systems are mostly broken. feels like air conditioning all winter. ceilings are falling. bathrooms are not nice. need new lockers. repainted halls.
- 315 High ceilings, drafty windows, energy wasting
- 316 The class size is outrageous! There are 22 students in my son's kindergarten class-that is an educational disservice. The K-1 building is overcrowded. Beaty and the High School buildings need updating-depressing surroundings for our children to learn. Kindergarten and grade 1 students should not have to ride buses with high school students.
- 317 Beaty Middle School
- 319 Too many structures to financially support. Need consolidation of the high schools for budget savings.
- 322 Condition of some buildings are poor and underutilized.
- 323 building a new school up on the hill, its a parents and students nightmare traffic wise, common sense would tell you not to build up behind the high school, class sizes are way too high, South Street Learning Center is way too cramped, poor kids dont even have a gym to play in, you walk in that school and its just way too dark, looks 70ish, Eisenhower High School is falling apart, how embarrassing for out of town schools to come into that gym and play a game
- 324 class size is not educationally effective
- 325 I think Beaty should be looked into and maybe eventually as students decrease should be done away with.
- 327 class size is way too high
- 328 too many buildings to maintain, duplication of staff, aging facilities, inefficient use of space and personnel
- 329 MOST of the of the teaching is unreliable
- 331 old buildings, too much money spent for status quo. Thoughts of lowering level of curriculum just to keep buildings going.

334 Most of the buildings are not in very good shape. The high school and elementary school are not in very good locations.

335 We have too many buildings in Warren County. Warren High ends up being a dumping grounds. Of course the other schools want things to stay the same. They are able to dump most of their problems on to Warren High

336 kids are expected to do more than they are capable of

337 Waste, waste, waste. There are rooms that are not being used for instruction, but rather as office (i.e. special ed teachers) while other teachers are sharing classrooms. The buildings are poorly maintained (mice, ants, etc) and are quite dated. Furthermore, according to WCSD administration, we are in a "budget/energy crisis" yet there are gaps (6 inches wide in some parts) between the doors and frames at WAHS.

339 parents that feel they are in charge of the school

340 Eisenhower is in very poor condition
Beaty is old and very energy inefficient

342 Beaty needs a face lift and some remodeling done so that it may continue to be used.

343 Many facilities are aging and will need replaced. Foresight should have been used. Choose a spot where "campuses" could be built. . .where an elementary building, a middle school building, and a high school building are together on one campus! Build the buildings large enough!! Kindergarten and first grade should have been included with WAEC. Think about parking and traffic patterns. Again, WAEC does not have those qualities.

345 Beaty is too old to maintain and heat. Eisenhower is also in bad condition.

346 inside is old and non-attractive-depressing, sound systems aren't up to date or some don't work, auditorium is uninviting and uncomfortable, no phone systems in classes or some type of communication should there be an emergency,

347 Need updated
Need build one new, modern High School

351 poor condition of some buildings

352 too many chiefs

356 Too many secondary schools for the tax money available. No money should be spent on Eisenhower or Beaty. Attendance lines should be redrawn to support 2 secondary centers with career education opportunities.

357 Deteriorating and unpleasant buildings that are energy inefficient; inequities among smaller buildings in class size, learning opportunities; inefficient use of staff among so many buildings; meal preparation in buildings w/o functioning kitchen.

365 Administration size

366 Beaty is obvious. Too old, too large, not cost efficient, draining us financially. Beaty needs to be closed and a new facility for middle school needs to be built or an existing building such as WAHS needs to be renovated into a middle school. WAHS is falling apart, is not attractive, classrooms are old and it is not technology friendly. Stairways are too narrow.

369 Beaty Middle School.

372 Beaty is an embarrassment to the school district. It is full of mold and is too dark and dreary for a 6th grader to be in.

376 high school totally inadequate for today's needs especially in science and technology

378 We're worrying too much about buildings, networks and computers. We need to focus on smaller classes, good teaching, textbooks, and passing the standards tests. The one-room school houses worked, get back to the basics and don't complicate things, and remember our one basic goal.

381 Only at the BWMS - window appear to failing. I question the amount of insulation in the building. technology infrastructure seems to be lacking. The school size wise is generally under utilized.

382 SSEL C is too small. need seperated spaces for coats etc. to combat the spread of lice.

384 Too many schools

386 The facilities of the district have, by virtue of diminshing resources, decayed in both physical presence and ability to provide appropriate modern educational opportunities.

388 heating, ceilings, bathrooms dirty

389 BWMS too dark, too gloomy, too decrepit
WAHS ineffiecent for student movement, too crowded, bathrooms are an insult

391 ages of some buildings; lack of modern lab facilities; weak technology infrastructure; low efficiency in some cases

392 Beaty is a money pit. We keep pouring \$into it to heat and keep in repair and it should be torn down and a new facility put in it's place. I think WAHS could be more efficient in heating too.

396 Again, I will only comment on the 2 schools that I know. Elementary Center-too small of a playground and I don't like the access road.
Beaty, just so dark and dreary. The high ceilings make it difficult to heat efficiently.

398 The facilities are old and need of updating.

- 399 Too many buildings for the student population (expensive to maintain and hard to provide quality courses at so many locations).
- 401 I don't know of any negative qualities or weaknesses that exist.
- 402 Cost of staffing and maintaining so many buildings (especially older ones) is taking funds which could be better spent on educational. Beaty is really getting old.
- 403 Deterioration due to overdue maintenance
- 404 BWMS is like a dungeon...dark and depressing looking. The inside has not been updated over the years and would be costly to repair.
- 406 There are too many buildings at the secondary level. Not all students have access to the curriculum. The fewer the secondary buildings - the more variety that can be offered to all.
- 407 old outdated buildings, especially Beaty which should be closed
- 410 Too many buildings, with future enrollments on the down swing.
- 411 Beaty School is old and a maintenance liability
Athletic Facilities too far off campus
High School too close to Elementary School
(High School would be great Middle School)
- 414 The buildings are not kept in perfect condition. There is not enough supervision. The students are still able to smoke and use drugs on school property, like in the restrooms and behind dumpsters and other discrete locations. Drug deals can go undetected in the hallways, behind locker doors. Cameras, in the halls and outside, might help.
- 415 Neglected maintenance, not making use of the existing buildings, Use for District offices instead of paying rent to WSH. Consider pay cuts for Administration, staff too many vehicles transporting students.
Bring back physical education 2x per week.
- 420 too many buildings.
- 422 not enough heat. let kids park in upper lot. at WAHS, shovel and put down salt on the lower parking lot stairs
- 426 Ageing buildings, outdated technical facilities, and a great amount of unused space are liabilities.
- 428 Lack of communication with the community. The absolute dismal upkeep of the entire school district. Beaty has to be the most inefficient school and the first to be eliminated. Eisenhower is in terrible condition and is very antiquated. But the students of the school are unique and the school should be updated and remain in existence.

429 The condition of the physical plant and this community's general lack of respect for the importance of education as evidenced in a School Board that continues to favor cuts in curriculum to consolidating facilities.

430 Too many high schools, too much ineffective itinerant teacher scheduling requiring too much travel time on the same day. Some teachers travel to a school for one period a day. Inequality of AP classes and equal class offering opportunities at all 4 high schools. Transportation is a costly budget item. not sure how to solve it.

431 They are obsolete and or in a sad state of repair.

436 Parking lots and landscaping are both in bad condition at many of the schools. Eisenhower High School is so unattractive. It should be renovated or torn down. There is not enough gymnasium and locker room space in any of the high schools. Physical education classes need more space.

441 SSEL C is too small for the amount of students who are there. No Music room or Art Room. Not enough room for Title I to have quiet areas to work with students. Noise level when gym is in session is too loud.

443 Building conditons need repair, upgrades and continued maintainence. To many facilities for the reduced class sizes.

444 Many are very run down.

445 WAHS, BWMS, and Eishenhower appear to need renovating/updating.

447 there needs to be consistency in grade levels in school buildings (K-5, 6-8, 9-12)

449 The new elementary school is too large. We went for our son's PTA meeting and it was a gymnasium full of people. It wasn't a meeting at all. We were spoked to by the presenters. We couldn't even see the budget they had on the screen. And when transportation costs are going up so high, why are we closing schools and bussing the kids to schools thta are farther away?

453 Aging, and lacking modern learning tools.

456 Eisnhower is in need of renovation,
The new Warren Elementary 'SCHOOL' is far to close to the High School, the empty buildings don't seem to be selling and yet tax payers are still paying for the upkeep until buyers are found

457 BWMS is in ridiculously poor condition - should be closed. WAHS, WCCC & WAEC all sharing same road access and being on top of a hill (poor winter driving conditions)

458 Little or no preventative maintainance.

459 i like it

- 461 old and in need of renovations
- heat water fountains
- 463 buses(not enough room) lockers to small
food is bad BMWS
- 467 None
- 470 Too many facilities for too few students.
Poor utilization of the existing facilities.
- 474 WAHS feels like one is walking in a grey cave-very depressing atmosphere along with school spirit on part of students. Eisenhower is old and not quite as gloomy as WAHS, but still looks haggard and does not present an environment in which students want to learn. Both HS have dirty bathrooms that have the feel of Post-Soviet era cleanliness. Beatty looks great from outside, but inside it's old, out-dated for education, confusing hallways. WAHS, Beatty, & Eisenhower have extremely out-dated science labs. Warren High library is a joke.
- 475 I think that we should improve the enviroment of the school.
- 476 age of buildings....high cost of maintenance...excess space to heat
- 484 I don't think there are any
- 485 Beatty middle school is aging.
- 488 to maney kids in classes. not anough time spent teaching the kids
- 490 Transportation less centralized locations for those who attend the sselc that live outside of warren.
- 491 Old buildings,under-utilization of some existing buildings.
- 492 Several weaknesses - old run down buildings. A bigger problem in the WCSD is morale - we need people that care - from top to bottom.
- 493 Too many variables among the school buildings. Some buildings are better equipped and maintained. Buildings are underutilized.
- 498 overcrowding in lower grades
- 503 some subjects are only available in certain schools.
- 505 They are old and not really designed efficiently and for new technology
- 507 Many of the teachers are extremely incompetant and/or refuse to help students.

508 Students who attend YEMS and YHS have too far to travel to go to school. Same for Russell, Sugar Grove, Lander area. I cannot believe that some elementary students travel as far as 20 miles to get to school. WAEC also makes our community seem smaller, I already miss the community grade schools.

509 the buildings are out of shape they are cold and the teachers are not explaining the material.

510 Central office should be in one of the existing schools. Sheffield high is too small to keep open . Students could easily come to Warren high.

513 Beaty is on a flood plain and consumes a huge amount of heating \$\$\$ which is expensive and inefficient! Some facilities lack adequate playgrounds for exercise purposes to reduce childhood obesity. Ecological considerations are being ignored and conservation of energy and fuel must be addressed! Geothermal and solar are two potential considerations.

516 to much traffic, some are falling apart, and youy guys don't have enough money for heating.

517 crowded & too big classes at the K- 1st grade building

520 We are dumping money into structures that just need more work. Beaty is the money pit of the district.

521 The fact that some schools are so far away from the majority of other students, yet are still there sucking up tax dollars. Some schools could use some renovation.

524 some are so old, they are too much to keep up and is a waste of taxpayer money

529 beaty is an outdated and deteriorating facility, the highscool/elemetary school campus has rather congested traffic during arrival and dismissal

539 Over crowded, improper routing of busing. Children that live in Pleasant twp are on the bus close to 1 hour one way to school

540 The ignorance of the teachers

542 the WAHS is not big enough for all the kids. In the WAHS the pit is way to cold.

544 there are so many unused buildings in the county and so many activities that they could be used for.

546 WAHS and Beaty are dinosaurs and should be replaced.

548 Not enough upkeep, not weather proofed, not clean, not nice looking from the outside,
grounds are just mowed - no landscaping and what landscaping exists is not taken care
of

552 At this time of year, the inconsistencies in heating. Many rooms I have visited are
below the 68 as mandated.

553 Need building maintenance

556 Weaknesses include the temptation to ignore keeping the older buildings in good
repair.....hoping that it will be closed and replaced by a brand spanking new one. For
example, homeowners don't generally raze their house if the roof leaks.

561 -computers aren't used that often (why'd you spend so much money on them?)
-heating/air conditioning doesn't work half the time

565 everything

566 Beaty is a dungeon. No wonder the children are grumpy its dark. There needs to be
more light.

569 parking is terrible and the busing isn't the greatest.....

571 everything of school.

573 It appears that the school district could condense their facilities. This will reduce the
budget expenses allotted toward teacher salaries, operating costs, and potentially
improve curriculum so that students are offered rigorous AP courses.

574 that the school doesnt let us smoke. they should.they should put a room up where
smokers can smoke and the should lay of some of us.some of us dont like pressure...

5. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to an ELEMENTARY configuration do you think is best?

Seven (7) elementary schools of varying sizes(no change)	36	14%
One (1) elementary school per attendance area	87	33%
Develop primary/intermediate elementary centers similar to the Central Attendance Area	70	26%
Consider K-12 facilities as building capacity and enrollment figures dictate	19	7%
Consider K-8 facilities as building capacity and enrollment figures dictate	25	9%
Other, Please Explain	28	11%
Total	265	100%

5. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to an ELEMENTARY configuration do you think is best?

#	Response
1	bvxnxnxnx
2	CONSOLIDATION!!!!
3	Like #3, but not replicating the large size (700)
4	neighborhood schools(aka Jefferson, Home,...)
7	one elementary school is fine but NOT where it is
9	2 bldgs K-4 (west and east locations within county
11	keep it the way it is now
12	K-6 in WAEC, WAHS becomes a middle school/high sch
14	Fill the new school with ALL students
20	consold. is good, travel time is not
31	I like consolidation, but don't like large classes

33 1-2 schools per attendance maximum 500

35 Not enough room, but if you call me, I'll explain!

36 Re-open a few of the older schools.

38 whatever will allow for small class size

39 needs to go back the way it use to be

40 k-5 each attendance area

41 whatever will allow for a more appropriate class

42 1 school district wide

47 Close Sheffield and send kids to Allegheny Valley.

48 One K-8 in each attendance area, and 3 HS in WCSD

49 K-6 Elementary schools

51 combine Sheffield and Allegheny Valley into one

52 K-5 elementary placed as necessary

56 more schools less kids in each

58 reduce some elem. schools but not as low as 1

63 put kids back;close Beaty, make WELC the md schoo

64 change the elementary school to a junior high

MIDDLE-LEVEL SCHOOLS:

The October 2004 enrollment for grades 6-8 is approximately 1500 students, WCSD has one (1) middle-level building and three (3) middle/high school facilities, varying in grade configuration and size.

6. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to a MIDDLE SCHOOL configuration do you think is best?

One (1) middle-level building for 1500+ students	28	11%
Two (2) middle-level buildings for 750+ students	86	32%

Three (3) middle-level buildings for 500+ students	50	19%
Combined middle/high schools as building capacity and enrollment figures dictate	57	22%
Combined K - 8 buildings as building capacity and enrollment figures dictate	23	9%
Other, Please Explain	21	8%
Total	265	100%

6. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to a MIDDLE SCHOOL configuration do you think is best?

#	Response
1	CONSOLIDATION!!!
8	keep it the way it is -
13	ALL 8-12TH IN ONE CONSOLIDATED BLDG.
14	keep them as they are...kids need to expand
15	Down size. Do not combine nor consolidate.
17	no change
20	no change
23	Make a new middle school that won't fall apart
44	Keep it as it is
45	in separate areas of 1 building
46	1 building different wings for middle/high student
48	different wings,same building
49	maintain existing configuartation (no change)
50	DO NOT combine elementary and middle levels!!
52	1 school district wide
55	2 ML buildings and a 6-12 in Sheffield Area

63	ne K-8 in each attendance area, and 3 HS in WCSD
64	Middle level buiding(s) for 7-9
70	have 4 middle schools
89	Change the new school to a middle school

HIGH SCHOOL:

The October 2004 enrollment for grades 9-12 is approximately 2065 students. Enrollment for 2013-14 is projected to be approximately 1776 students. WCSD currently has four (4) secondary buildings, (Middle School/High School) that vary in grade configuration and size: (1) 6-12 building, (2) 8-12 buildings, and (1) 9-12 building.

7. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to a HIGH SCHOOL configuration do you think is best?

Maintain existing configuration (no change)	40	15%
One (1) grade 9 - 12 high school building for 2000+ students	35	13%
Two (2) grade 9 - 12 high school buildings for 1000+ students	131	49%
Maintain combined Middle/High Schools and consolidate the number of buildings as building capacity and enrollment figures dictate	43	16%
Other, Please Explain	16	6%
Total	265	100%

7. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to a HIGH SCHOOL configuration do you think is best?

#	Response
1	Create three attendance areas North, East and West
3	One HS, administered as 4 small schools
8	ALL SCHOOLS RELOCATE TO WARREN
9	same as they are. it's working out fine!
10	Down size. Do not combine nor consolidate.

11 I think that three high schools would be best.

14 Make a new high school that isn't falling apart.

23 consider a design like McDowell High school, Erie

25 my concern would be class of no more than 25

26 2 buildings per area k-8/9-12 share facilities

28 in separate areas of the same building

30 DO NOT combine middle and high school levels.

32 1 school district wide

37 ne K-8 in each attendance area, and 3 HS in WCSD

38 10-12 building/attendance area

8. Are you willing to support the consolidation of secondary school facilities in order to reduce excess capacity in the schools?

Yes	200	75%
No	65	25%
Total	265	100%

CLASS SIZE (Used for determining quantity of classrooms)

9. KINDERGARTEN - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?

25 maximum students per classroom	32	12%
22 maximum students per classroom	39	15%
20 maximum students per classroom	69	26%
18 maximum students per classroom	95	36%
Other	30	11%
Total	265	100%

9. KINDERGARTEN - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?

#	Response
1	10 students per adult in classroom
2	15 per class
3	15
5	15
6	would like full day K. w/small class size
9	15 Maximum students per classroom
10	Maximum of 14 students - all day kindergarten
11	15
12	30 students per class, like I had..
18	recommendations of experts on best learning level
21	Max of 15 and all day lets get into modern day
26	16 if there continues to be no aide

27	16, 18 with full time aid
28	16
29	16
30	22 max students with at least one teachers aid.
31	K- critical, shouldn't be more than 15 per room
36	16 max.
38	15
41	32
44	15
48	have no opinion
49	14 or less
50	15 students
52	25,cuz more questions are asked with larger groups
53	15-18
55	16-the smaller the better
57	12
60	there should be only 8 per class so theres space.

10. ELEMENTARY - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?

25 maximum students per classroom	55	21%
22 maximum students per classroom	60	23%
20 maximum students per classroom	79	30%
18 maximum students per classroom	57	22%
Other	14	5%
Total	265	100%

10. ELEMENTARY - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?

#	Response
1	less than 18 possibly 12 to 15 per teacher
2	15
5	30+ students per class like I had
9	again, experts should recommend what works best
11	16, 18 with full time aid
12	22 with a least one aide, two aides better
13	Ideally it would be 22. Realistically 25
16	16 max.
19	First Grade 18 max, then up to 20 for 2-5
21	32
25	have no opinion
26	35 maximum, except for special education, etc
27	15
29	there should be 10 per class.

11. SECONDARY - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?

25 maximum students per classroom	104	39%
22 maximum students per classroom	69	26%
20 maximum students per classroom	43	16%
18 maximum students per classroom	32	12%
Other	17	6%
Total	265	100%

11. SECONDARY - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?

#	Response
1	Could be higher depending on the subject
2	15
6	30 students
8	30 maximum students per classroom
9	30+ students like I had
12	30 max students per classroom
13	What works for maximum learning levels
16	22 with one/two aides as necessary
18	16 max.
21	32
27	have no opinion
28	35-40, to prepare students for college class sizes
30	16

32	70
33	12 per class.

GRADE GROUPS - The District currently has the following grade groups ranging from K-4 to K-7, 5-8 and 6-12 to 9-12.

12. Do you feel that this is the best way to group students?

Yes	58	22%
No	207	78%
Total	265	100%

12. Do you feel that this is the best way to group students?

#	Response
1	too many variables
3	6-12, 5-8 and k-7 have students who are a lot older and a lot younger together.
7	Have elementary, middle and high schools and let the kids progress from one building to the next. Cut down on the number of schools.
9	I do not like the k-7. Keeping it to k-1 such as SSELC is a great way to provide very specific instruction.
10	age appropriateness
13	K-5 i think is most appropriate for the elementary school level. there is too much difference between a fifth and eight grader for them to be intemixed, i.e. drugs, boyfriend girlfriend stuff, and overall maturity level that might have a negative influence on the younger kids.
14	It really depends on how any such grouping is administered. If middle or secondary school kids feel challenged and cherished, they could be a resource to younger kids. If they feel alienated and abused, they'll take that out on younger kids...
15	K-6 & 7-9 & 9-12
16	should have k-5, 6-8, and 9-12

- 17 K -6
7,8,9
10,11,12
- 18 not fair statistics should show which is the most effective should be equal to all areas too much age difference in some schools resulting in an intimidating atmosphere
- 19 k-8.....9-12.....
- 20 My first priority is small class sizes.
Teachers are better able to meet the needs of the students if they are working within a building that understands the developmental needs of the age group they are serving.
- 21 It is inconsistent throughout district. Elementary schools can be dispersed throughout district, but the most important thing: Give our high school kids good facilities and options. Go to one high school!
- 22 K-1
2-5
6-8
9-12
- 23 it works..
- 24 I feel that to much needs to be learned in the early years. I feel that we push these kids into the middle schools to quickly. They need to learn the fundamentals so that we can see them suceed in the future.
- 25 they should be grouped k-5, 6-8, 9-12 -
- 26 6 -12 should be used in Sheffield, Eisenhower and Youngsville to better utilize those buildings
- 27 I'm more concerned with other things than grade groups.
- 30 Need to close Beaty and have South Street, WAEC, and WAHS slightly increase there number of students (see below)
- 33 See next answer.
- 34 I think we should have consistency throughout the school district.
- 35 the way it used to be. why mess with something when it wasn't broken. you are making these kids grow up before they should.
- 36 This question cannot be answered as written. There is not one defined grouping.

- 39 If possible, I believe educational development should coincide with social development as much as possible. To that end, I would prefer to see K-5, 6-8, 9-12.
- This is the best with the existing facilities.
- 40 Best case is noted in question 13. Wouldn't it be nice if we had the resources to have individual middle grade centers.
- 42 Recommend K-4, 5-8, 9-12.
- 43 There is no uniformity and, again, we're using too many buildings.
- 44 Feel younger kids should be split apart from high school aged students.
- 45 To much of an age gap
- 47 Should be K-5, 6-8, and 9-12
- 48 my feeling is to have k-4 level, 5-8 level, and 9-12 level. just my thoughts
- 53 inconsistent
- 54 question makes no sense
- 55 Too many age groups mixed together
- 57 I think K-1, 2-5, 6-8 and 9-12 are the best.
- 59 I think it should be k-5, 6-8, 9-12. I think that these age groups are completely different and need to be separated
- K-4 (elementary building)
- 61 5-8 (middle school building)
- 9-12 (high school building)
- 62 Middle School students should not be grouped with Senior High Students. Like wise, kindergarten students should not be grouped with students older than the second grade.
- 64 If the WAEC had not been built my child would have been at Beatty this year and I feel a fifth grader is not emotionally ready to be mingling with other children entering puberty.
- 67 I don't believe 6th graders should be attending school with seniors.
- 68 K-7 is too wide an age gap, I prefer K-4, 5-8, 9-12
- 70 More cost efficient to develop a "campus" approach which includes K-12. Probably a campus in the Youngsville/Eisenhower catchment area and one in the Warren/ Sheffield area.

- 71 Considering the constraints of the 4 attendance areas it is the only realistic arrangement but at set up such as the Central att. area is ideal.
- 72 Because younger kids get grouped in with kids much older than them.
- 76 There should be a more uniform grouping which is used by all grade groups throughout the county. Thus the students are assured of quality teaching and accountability.
- 77 That's how I feel.
- 78 Under current economic conditions setting boundaries does not accommodate change. The system should be flexible and dynamic to facilitate change, and not restrict the inevitable.....which is.....CHANGE.
- 80 WUSD has several configurations -- a K and 1 bldg and a 2-5 building. Ideally, there should be K-2, 3-5, 6-8 and 9-12
- 84 K-8 AND 9-12 MY DAUGHTER TEACHES AT SOUTHWESTERN AND THEY HAVE K-12 AND IT'S A VERY ADVANCED AND WELL RUN SCHOOL DISTRICT. TEACHERS ARE CONSIDERED ASSETS NOT LIABILITIES- THEY EITHER PERFORM OR THEY DON'T MAKE TENURE. THEY ARE JUDGED BY THEIR OWN PEERS NOT JUST ADMINISTRATION.
- 85 the schools throughout the county are fine as they are, including the new elementary school. expanding the high schools will only cause trouble between the "rivals" already. trust me. these kids like being separated from the rest of them.
- 86 K-6, 7&8 9-12. I don't think any 5th or 6th grader should be with 8th grade or above.
- 87 Too much of a hodge podge
- 88 All of our areas are unique with few similarities, so each has to be evaluated by itself.
- 90 I feel it should be K-5, 6-8, and 9-12
- 94 What is good for one should be good for all, and standard throughout the county.
- 97 k-5 should be together.
6-8 should be together.
9-12 should be together.
Based on their developmental needs.
- 98 I prefer elementary students to remain in an elementary neighborhood setting for as long as possible - really prefer the K-6 grouping, then secondary together as building space allows. If not possible, my second choice would be K-5, 6-8, 9-12.

99 The quality of teaching should be priority for students. Sounds like money is the object. The teachers are paid well. The retired teachers have absorbed a lot of the taxpayers money in insurance premiums and wages. Their pensions are absolutely exorbitant. We need good budgeting and quality teachers. I think consolidation is the answer. The teachers have had a lucrative job in the past with small class attendance. For the wages that they get, let them earn it with at least 25 students per classroom.

100 It seems rather arbitrary

101 If we could consolidate schools, we could develop a more consistent approach in grouping grades. For example: an elementary center that would include grades K-5, middle center for grades 6-8, and a secondary group for grades 9-12.

102 30 per class was fine when I went to school

105 Studies have proven that middle schools are not as effective as K-6 schools in educating students. If the situation were ideal, the students would be grouped K-2, 3-6, 7-9, 10-12. I do realize that this is not possible in the WCSD.

106 Our district needs to be more standardized. There are too many different grade groupings.

107 We should decide how we are defining el., middle and secondary and stick with it.

108 You could consolidate better

110 This works. There are three different groups, so they have even number of grades, excluding K. Also, the ages group well together.

117 Fifth grade students should not be with students older than grade 6. They are not physically or emotionally ready to be with older children. Even if the children are separated inside the school during the day, they are with each other walking/riding to and from school and at many school functions.

120 I think that the system should be K-3, 4-6, and 7-12.

121 yes because, it is well grouped and I don't want to get into that kind of stuff, it's confusing.

123 these are good groupings because the age groups are reasonable

127 I feel 7th grade is a better age to begin middle school.

129 K - 1, 2 - 5, 6 - 8, and 9 - 12 would be my suggestion.

130 I think K-8 then 9-12 is the best way.

134 to maximize facility usage in rural areas, you need to have this range of grades unless consolidation occurs and rural children have to travel on buses for an hour each way to centralize location.

- I believe that the best way to group students is as follows: K-6, 7-9, 10-12. Sixth graders still enjoy playgrounds and I don't feel that changing classes for 5th-6th graders enhances their education. By the time children are in the 7th grade, I feel they are ready to be
- 140 "Junior Hi. Schl. students". These three years (7-9) prepare them for the high school. Studies have shown that the K-8 system does not benefit the student. Frankly, I feel that it has made my daughter grow up faster and I don't want the school system to decide that for me.
- 143 See question 13 below.
- Being the parent of 2 elementary aged children, I think it is so important for those children to be in the same building as their sibling. I am all for the K-6 being in one building. Right
- 144 now, in the central attendance area, it seems as though they are all spread out. K-1, 2-5, 6-8, and 9-12? Why? My children being only 3 years apart in age would not have been in the same school but twice in all of their school years. It just doesn't make sense.
- 146 K-7: Too much age separation.
6-12: Same
- 153 Young children should not be with the older kids.
- 154 I think the first option below is the most socially sensitive grouping.
- 155 I'd like to see one facility per attendance area, which consolidates all grades on one campus
- 158 i think all the student in the school district should start at changing classes and such at the same time as others i mean i was doing it at 5th grade and others in the district were still in an elementary setting and i don't agree with that.
- 165 There is so much difference for a K to 4 and 5 to 8.
- 167 different areas have different needs
- 168 this plan meets current needs
- 172 recommend 3 groups
- 181 5th should be in elementary
There is too large a spread from 6th - 12th grades.
- 183 It should be K-1, 2-5, 6-8, and 9-12 in order to best suit our children. 7th and 8th grade students do not need to be in schools with older students, as i feel they are too impressionable at this age. They could, and some will, pick up habits and actions of older students who "are not the best of students."
- 186 see next answer

189 Certainly, we should strive for uniformity across the district. Personally, I would like to see us provide our children with the best start possible and am therefore a fan of the primary/intermediate elementary design if it is reasonably affordable.

191 I think you only need 3 groups, K-5, 6-8 and 9-12. You need to have as few buildings as possible to cut back on costs.

192 i dont feel like it

198 We should be consistent region-wide.

201 I do not like the 7 - 12 configuraion.

203 yes because it varies.

207 It should be standardized across the district

211 I think could easily be changed to four group without any noticable change to the students but allow more flexibility to the district.

213 no K-3, 4-6, 7-8, 9-12 I feel work best also I would establish testing method for grade movement.

I don't feel this is the best configuration but poor building management dictates this. The northern attendance area could have been consolidated to one campus with two buildings. The western attendance area should have made Pittsfield the middle school and the high school should have gone where the middle school is currently. The old HS is land locked and could not allow for future additions. The central attendance area should eliminate
219 Beaty. There should have been two smaller (500) k-4 buildings. The old Lacy Building would have worked well and a building on the west side. The new elementary building should be the middle school. Or the old HS building could have been renovated to be the MS and the high school should be moved to North Warren. The later would have allowed for the North Attendance area to be split between Warren and Youngsville for 9-12. The East should be one campus with an addition for the elementary.

221 I believe that elem. should be K-5-even a K-8 would be ok. I feel that high school should be 9-12-no lower grades here.

222 Students should be grouped K - 5, 6 - 7 and 8 - 12. This allows students beyond grade 8 to access upper level classes if they are advanced.

223 Middle schoolers should not be with the high school students. They are too easily influenced and exposed by those older than themselves.

224 This is probably the best way to group students, but I don't think the district can afford to group students this way much longer.

225 The district is not consistent from attendance to attendance area. Elementary needs to be K-5, middle 6-9, and high school 9-12. These age groups are the most compatible with each other. Breaking the Elementary down further takes out the ability for younger children to have an older role model group who take on a leadership role in the school.

226 Whatever the district does it needs to be consistent throughout the school district. It is crazy to have one attendance area one way and the others different. Decide either a middle school and run it like one or a JR. High and run it like one. Now the middle school is run like a JR high and it doesn't work. It is like having two schools in one building.

227 In order to take advantage of resources available and to better enable district-wide planning, all attendance areas should have the same configuration for grade groups

229 I think grades should be grouped K-6 and 7-8, 9-12 because grouping 11 year olds with 13 year olds exposes the 11 year olds to a lot more than they are ready for and our children are growing up fast enough as it is.

231 Grade grouping should not be based on building availability but based on student needs.

232 K-4, 5-8, 9-12 seems reasonable but what are other western pa. schools doing?

237 It works for everyone.

238 The central attendance area has the grade groupings accurate. The groupings should be K-1, 2-5, 6-8 and 9-12. This break-down reflects groupings by maturity level better than any of the other groupings.

239 The younger students should be together k-5, 6-8 is a difficult age group and should be left together with support services to deal with adolescent problems, 9-12 should be together as they are more mature and their activities should be separate from the younger groups because of more adult language and behaviors used.

241 I don't know if this is the absolute best, but it is a good start.

244 If there is too many people in a class than i cant learn very well. in one of my classes i have 17 students and i do very well in that class.'

245 so there's no bullying for the most part. more one on one instruction with your teachers.

246 better ways possible

247 k-5, 6-8, 9-12 more age and developmentally appropriate

248 District is too big. The grouping is not the problem.

250 I favor k-8 and 9-12.

253 I would like to see the middle school range back to 7-9th grades and elementary back to K-6th grades. Combine the buildings of middle school with High School at 10th-12th grades but maintain a separation of student population. Similar to Oil City's facility (one building, two separate student populations.)

254 k-5, 6-8, 9-12

255 I think if done properly the grades could be combined in any grade group. My children rode a school bus that was grades K-12 and it was not a problem. I think the schools could work this out too.

257 k-5, 6-8, 9-12

258 This should be consistent in all schools and if we had two high schools, the grade schools could be K-8.

259 It should just have stayed the same k-4 5-8 and 9-12

260 I like 5th grade put back, but there are many 6th graders that are not ready to be mixed with higher grades.

263 There is a world of difference between a kindergartner and a sixth or seventh grader and likewise between a sixth or seventh grader and a high school junior or senior

264 K-4
5-8
9-12

265 there are some very large age differences in some groupings. you should have all student groupings within four years of each other

266 Students are at different developmental stages.

267 I feel there is too much change at levels to group that way.

268 Need to be consistent throughout the district
8th grade students in the 5-8 grouping are not prepared to enter high school in the 9-12 grouping

269 Students seem to feel more at home when they are grouped in buildings with other grades near them. If you have grades too far apart in the same building then there may be more problems.

270 Students should be grouped developmentally.
K-5, 6-8, 9-12. There are HUGE differences in these developmetnal groups.

272 K-7 is too large an age range with too diverse social issues.

- 273 If enrollment is declining then why not consolidate and utilize the space that' available
276 1 school k-12
278 K-4, 5-8, 9-12 should be consistent across the district
279 Grade 5 students flourish in an elementary atmosphere. I would like to see gr. 5 stay elementary.
- 286 I don't like the 5-8 grouping. There is too big of a maturational difference between 5th and 8th grades. K-5 is better. Facilities that have K-7 & 6-12 are fine as long as you separate the M.L. from elem. and H.S
- 288 I would not group fifth graders with 7th and 8th graders. They are still young and many have a difficult time adjusting to the responsibilities expected of them. 6th-8th should alos not be in with 9-12. the social and emotional maturity of the two groups is so different that I feel it is causing many problems.
- 291 All students should be starting highschool in the same grade. 9th grade would be best. 7th and 8th grade students are in transition and need their own space to decide their futures.
- 293 With current configuration, it works in attendance areas with fewer students.
- 295 Students need to be separated by age:
K-5 , 6-9 , 10-12
- 297 all are ok except 6-12. I feel that it should only be 8-12. it is ok to go 4-8 and K-3
298 too much nonsense
- 301 there is a lack of consistency in the mix of students in the various attendance areas, a result of attempting to utilize existing facilities in the best manner as opposed to building an educational structure which is most effective. I believe the student groupings should be consistent throughout the district based upon an assessment of the most advantageous age-group mixes to promote positive social and educational outcomes.
- 303 we need smaller classes, with big classes many students are disruptive,and are taking away time from other students learning time
- 305 6-7-8 should be together because they don't work out well in the other groupings
- 306 I think only 9 to 12 makes more sense. I do not like to see 5th with 8th graders. To vast differences of age and muturity levels
- 310 10 year olds do not belong with 13 year olds. (5-8). Also 11 year olds don't belong with 17 year olds (6-12).

- It is nice to have our children together in their own age groups but why can't we have k-8th grade children together. Kids teach each other too! Granted there are things you don't want our kids to learn from others but they could be learning these things from their own age group. In my education I was grouped with the K-8 configuration and the older kids took care of the younger and sometimes it was the other way around. I feel it taught the children to feel a sense of responsibility for their actions and it gave them the opportunity to learn to socialize and deal with children of all ages. We do give up a lot living in a small town. We do not have the comforts of suburbia where there are choices, therefore, we should make our schools the best they can be and nothing less. We need to give our children the tools to be able to compete with the other children. Don't we feel compelled to expose them to the arts, sciences etc. They are our future and if Warren should be known for anything it should be known for its education of the children. Parents and teachers TOGETHER should work towards this goal.
- Best is K-6, 7-8, and 9-12....but we can't afford that many buildings throughout the county. So, am suggesting K-8 and 9-12, but need to separate the older kids (6-8) from the younger kids, such as using different wings of the building.
- I feel that there is a very big difference between 5th and 6th graders and an even bigger difference between 5th and 7th. I would not want my 5th grader subject to the language and attitudes of the 7th graders and higher. I have a son in 5th grade and am very glad that he is still in an elementary school instead of going to Beatty this year. He has a friend in Beatty in 6th grade and I can see a huge difference in knowledge of foul language and sex between the two of them. I feel that putting those age groups together is jeopardizing our children's innocence earlier than we would like.
- Should be the same in all regions. Get some continuity here.
- no strong feelings either way
- I prefer how things used to be and feel children are being placed in middle and high schools at too young of an age. K-6, 7-9, and 10-12 worked fine for many years. I believe those are age appropriate groupings.
- Students should be grouped. Interaction accross grade levels should be done. There neededs to be character growth when interaction is needed.
- Put the younger kids with the younger kids. 5th graders have no business being in the same building with 8th graders or 6th with 12th. They have nothing in common.
- I personally feel that the breakdown should be K-4,5-8,and 9-12. With inevitable consolidation the mix of students by age should be more strictly separated
- Students should be grouped closer to their age groups, like, K-6 7-9 10-12. The younger students get negitive influences from the older students.

- 331 i feel it is good to start highschool at the grade 9 level. you are putting 6th graders with seniors, and they will look up to them and be influenced by what they see.
- 334 Grades 6,7,8, are distinctly different from the elementary and the high school students in both social and academic aspects.
- 336 Better to keep the younger kids sepatated from the older kids.
- 337 There should be some attempt at uniformity throughout the district as part of an attempt at educational equity.
- 338 Grades 5/6 still belong at elementary level schools like in the outlying attendance areas, Sugar Grove, Russell i.e.
- 343 5th grade students are still children and should be in elementary school. 6th grade students are too young to be with high school students. I believe it should be k-5, 6-8,& 9-12 in all schools in Warren County except in Warren city. Keep the kindergarten and 1st grade students at South Street and grades 2-5 at the new school.
- 347 K-5, 6-8, 9-12
- 349 Ref below.
- 351 Students should be grouped K-5, 6-8, & 9-12 (or 9-10 & 11-12), because of the age and characteristics of the children at those levels. Kids in elementary do not need exposure to some things middle level kids are exposed to. Same with middle level kids being exposed to high school too soon. Often times it is a difference in maturity.
- 353 We should be flexible in our different communities so that we make the best use of the buildings that are already in those communities. Tha may mean that one size does NOT fit all. That's OK.
- 356 I would prefer K-8 and 9-12.
- 359 younger students need greater attention and one - on -one time with their instructors. As the child matures he/she must be held accountable for his/her responsibilites and acedemic obligations. Therefore a greater ratio is reasonable.
- 360 They should all be uniform district-wide.
- 361 Primary students should be separate from intermediate students.
- 362 If we are going to consider ourselves as one district, then we need to start acting as one. All schools should be the same size and age range. Also, why not have two high schools: example-one east, and one west?
- 364 it fits the school's polocy and it would be bad to house 12Th graders with kindergardeners because they can get easily hurt

- 368 Prefer the traditional distribution (see below)
- I feel we should go back to the configuration of Elem. K-6, Junior High 7-9, Senior High 10-12. I've taught middle school for last 2 years and now in HS bldg. 6th graders act more
- 372 like elem. students-want parties, recess; 9th grader behavior is similar to 7 & 8th graders, still very unsure of self, awkward in social groups. 10th-12th graders are more worldly, need less hand-holding, more self-assured.
- 373 age group K-7 maturity level from high to low is extreme
- 379 I don't think that older children should be in the same school as younger children
- 380 I think 6-12 puts too many young people too close to too many older kids.
- 384 I feel that with society changing so much, our children are developing much faster. Keeping them in age group appropriate settings is important.
- 385 K-5, 6-8, 9-12
- 386 The District needs some consistency - all areas should be the same.
- 391 K-1, 2-5, 6-8, 9-12 is ideal grouping for similar age interests of students
- 395 too much variance between schools. should be same for each.
- 396 Younger students should not have that close to contact with the older students. Too much inappropriate behavior is taught.
- 398 K-7 is not appropriate. Kindergarten children should not be around 7th graders in the school setting. 7th graders tend to be extremely obnoxious and are at the age where they are maturing (crudeness as well). 6-12 is also not good. After observing the 8th grade at Beaty and the 8th grade at YHS, it is very obvious that 8th grade at YHS is stressed much more to act older. the peer pressure is too much and is not healthy for adequate functioning and development of 13 year olds.
- 399 This should be determined by the enrollment in the area and not set district wide.
- 401 I believe in a true middle school philosophy with block scheduling, etc.
- 404 K-8 and 8-12 is the best way.
- 405 k-5, 6-8, 9-12
- 408 Developmentally ninth grade students are not ready to be at the high school level. Put grades five and six back into elementary schools.
- 409 If you take a look at other progressive districts (especially in South Central PA), you'll see the grade levels set more along the lines of K-5, 6-8, 9-12. Some districts have added preschool classes in a way that it is Pre-K to 1, 2-5, 6-8, 9-12.

411 k - 8 and 9 - 12 would be more feasible

414 i think whenever possible the elementary schools should have the same grape levels

423 6 graders are too young to be in a middle school remember back to when you were that age!

424 Some Students as they tend to get older their attention span decreases when they are younger they have a longer attention span

426 because the less there is when they are younger they will have and oppurtunity to learn more better.

428 I believe that mixing the younger grades in with the higher grades is a bad idea, the children should not be in the influences of the teens.

430 K-6
7-8
9-12

431 having 6th grade with seniors is not a good senario for the sixth grader

437 K-6, 7-9 & 10-12 I believe is the optimum grouping of students for the following reasons:
1. Discipline procedures can be tailored more appropriately to each age group to be made more effective. 2. Puberty problems are more suitably isolated. 3. Socially, these groupings would seem to be more realistic as they relate to current education trends.

443 k-1 2-5 6-8 9-12
you don,t need the younger kids around the older ones the learn fast enough without the help of older kids.

446 No consistency

447 they should make a school were all grades can go to to get help or have fun and go anytime of the day till 12 p.m. where theres different rooms for all grades to go and have fun.

13. Do you feel that any of the following is a better way to group students?

K-5, 6-8, 9-12	99	37%
K-5, 6-8, 9-10, 11-12	11	4%
K-4, 5-6, 7-8, 9-12	7	3%
K-1, 2-5, 6-8, 9-12	34	13%
K-6, 7-8, 9-12	36	14%
K-8, 9-12	23	9%
Other, Please Specify	55	21%
Total	265	100%

13. Do you feel that any of the following is a better way to group students?

#	Response
2	Depends on school size and way students relate
3	K-6 & 7-9 & 9-12
5	k-6, 7-9, 10-12 just like before.....
6	K-2, 3-6, 7-8, 9-12
7	k-5, 6-8, 9-12
9	K-3 South ST, 4-8 WAEC, 9-12 WAHS
11	k-6, 7-9 and 10-12
14	K-4, 5-8 , 9-12
15	kindergarden, 1st-6th , 7th-9th, 10th - 12th
16	K - 3, 4 - 6, 7 - 9, 10 - 12
19	see above
22	I prefer K-4, 5-8, 9-12
23	K-1,2-5,6-8,9-12 on a campus
25	What ever works to what is affordable
27	k-2, 3-5, 6-8, 9-12

28 stop changing everything
29 k-6, 7&8 9-12
30 K-6, 7-12
31 see below
33 K-6, 7-12
35 Do what we can afford!!
38 K-3, 4-6, and 7-12
45 K-6, 7-9, 10-12, but I could live with 7-8, 9-12
51 K -12
53 K-2, 3-6, 7-12
62 Should depend on population levels.
63 i think it would be best for a k-4 5-8, and 9-12
67 mentioned above Q 12
69 K-4, 5-8, 9-12
70 would be great if there were only 1 h.s. and 1 mi
71 see answer to # 12
76 k-4, 5-8, 9-12
78 K-3,4-6, 7-9, 10-12
79 K-6, 7-9,10-12
80 1 school k-12
82 see # 12
90 K-5 , 6-9 , 10-12
91 K-3, 4-7, and 8-12
92 I have no knowledge of the "best" mix
93 grouping should be k - 2,3-5,6-8,9-12
97 K-8 and 9-12 (with K-5 separated from 6-8)

Eisenhower is a neglected school, yet if you look at the property owners in the Russell area, they're property values are probably the highest, yet their school is old and ugly. That isn't fair to them to send a child to a dump when they are living in a house worth hundreds of thousands. maybe they would decide they are influential enough with their dollars that they could have a separate school district if no one addresses the equality and distribution of tax dollars fairly throughout the district comparable to what people in attendance areas are generating for the school district. you must close Sheffield elementary school. you closed my elementary school when i was in third grade, and i survived. kids can adapt and parents should let them adapt. people make a big deal over seven miles between Sheffield and Clarendon. Its seven miles! only seven! I mean people can drive from Warren to Sheffield in 15 minutes, its not the big deal people make it out to be. It seems to make sense to do the same with Sugar Grove Elementary and send those students to Russell. Lets be crazy for a moment and consider building a state of the art high school in russell say and combine the central and northern attendance areas by building a new high school somewhere in Russell or Conewango Township and encompass all those kids with the state of the art things that make a student take pride in their school and that includes definitely athletic facilities and and facilities for performing arts. I think one way to attempt to start anew could be by renaming the high schools. that way sentimentality for a school like Eisenhower can be replaced with fresh new memories. Call the schools something like Warren East and Warren West and Warren Central. build new memories and successful, competitive athletics and academics. If the area could get a branch campus like Edinboro or Penn State to make a campus out of Beaty that would be great because it would make a beautiful post secondary education campus, but I am guessing it would need more parking. Maybe Warren Area High School could become a new middle school for Warren Central give it a new name like General Joseph Warren Middle School or name it after someone who has made an impact on the school district or the community. All the middle school kids from Eisenhower and Beaty could go there. Building a new high school will certainly get kids exited about going there. The Warren County School District needs to reinvent its schools. I think we could have been a little bit more creative with the Warren Area Elementary Center name too. Maybe the people who made it possible need to leave more of a mark like the Randall Peterson Early Learning Center or Rich Pascuzzi Elementary Center LOL. You get my point though. Give these kids new identities and they will embrace the changes and want to be part of a progressive school district.

- 9 1) This survey fails to acknowledge the potential role of cyber-schooling in future education.
- 10 2) Almost anything can be made to work if there is a strong commitment to meeting individual students at a level appropriate to their learning style and with sufficient challenge. Using more creative partnerships between older and younger students for learning for both is an alternative not well-represented in the choices above, for example. Considering single or fewer physical plants, but administered as small schools within a larger plant may create some economies of scale while still retaining the intimacy and extracurricular activities that are so loved by Warren County.

- 11 People on the school board need to get a backbone and bring the schools together and reduce the cost for Warren Co.
- 12 I remember the day the WTO featured the article of consolidation for 2 high schools. It was met with opposition. 16 years later and my kids are probably not going to enjoy any of the benefits of consolidation. We have to do it. I wish things didn't have to change, but we have to and I feel that by doing so, our district's educational system will be in much better shape. Our children will have a better education. Taxpayers will benefit in the long run. Teachers will want to teach and they'll have the tools to do so. Please don't wait any longer -- JUST DO IT!
- 13 WAHS use to have more than 1500 students 10-12 grade. School district said that has not crowded so quit arguing about a smaller number attending there. Keep in mind student transportation times to get to schools. Way too much now in many areas. Cut the salaries of the administration to reflect more this rural area.
- 14 to many people in the school system...a sectiary doesn't need a sec.to much dead weight in the upper people running the system...who does warren think they are....we are not a place you come to move to...everyone is leaving.....lean is better.....
- The district needs to be actively involved in finding alternative sources of heating the buildings. The way the developer will be using geothermal energy in the downtown should be looked at. Energy efficiency lighting using as much solar energy should be investigated. Environmental education is taught in the district but not modeled. I would love to see the district be a working model for other districts. Recycling,composting,and serving organic foods in the cafeteria would also be beneficial helath wise to our community.
- 15 The district also should build facilities that promote physical activity. There should be rock climbing walls,treadmills, stationary bicycles, and non competitive physical activity choices for our students. Many students are non competitive and alternate choices for a gym activity should be investigated. Titusville has an excellent program. Color research also shows that bright colors help students to learn and frankly many classes are extremely drab. Walking into Beaty can be depressing with "institution" green walls. Hopefully, cutting corners on construction projects is unacceptable. We deserve the best that is available and should not compromise in the next building projects to come.
- 16 These are hard choices but right now we're paying for buildings and not education. Our teachers are poorly paid and buildings are in disrepair. Options for the students are very limited.
- 17 Consolidate Youngsville/Eisenhower & Warren/Sheffield or make independant school districts

- 18 I feel that are kids are falling behind from the beginning. I feel that we should have full day Kindergarten. We are one of the only districts in this area still living in the snone ages. We build a modern school and yet we are still lacking in other ways. I feel that we need to help all of the students succeed and that full day Kindergarten should be put into effect, parents should be made more aware of programs that are available to their kids and assignments and agendas should be made available online so if your child is having trouble you can resolve the problem before it happens.
- 19 CONSOLIDATION!!!! it makes sence and is the only reasonable solution!!!
we built a new Elementary school - let's build a new middle school - we need to move forward with technology and Beaty is falling apart!
- 21 I do think there are educational advanatages to housing junior high or middle school students in a separate facility, or at least a separate wing of a larger facility.
- 24 Transform into two School Districts, Central being one and the rest being the other
- 27 I don't think the problem is with the younger students, it's in middle school and up. It's time to cut the fat, obviously Youngsville and Warren are set for Elementary Schools, take the middle schools and use Warren Area and Youngsville Area High Schools as your new middle schools and build two state of the art high schools central to the areas, carve them up so attendance will be close. Obviously you can't be perfect people move. There's going to be an outcry by the out-lying areas, but life is rough it's time to tighten the belt this plan is 13 years overdue.
- 28 It is time for this school board to stop the we against they attitude that has existed forever, and do something to provide relief for the property owners, and provide a 21st century education to our students!
- 29 top dogs at central office should take a MAJOR pay cut and the teachers and school workers should get paid more as should the bus and van contractors.
- 30 reference #13; Studentes should be grouped based on the number of students in a given area, travel distance and required resources. K - 12 is fine if it meets a balance of facility size, number of teachers and administrative personnel, and class size. I feel a single facility should support no more than 1000 and no less that 100.
- 33 We should not sacrifice curriculum in an effort to maintain buildings. Busing should not be the sole focus. Better facilities, better teaching tools, and better teachers are worth some extra time on the bus.
- 34 Critcal need to consolidate school district into 2 geographic regions with Youngnsville and Warren being the hubs.
- 35 This is a good survey. Sadly, the methodology means that you're only going to hear from those who take the time to respond. They'll all have an axe to grind. Good luck. Jim

- 36 Grouping needs to be somewhat flexible to change as enrollment by area changes
- 37 I think the school district should stop spending the tax payers money and cut down on spending.
- 38 There should be a minimum class size of 8 students. Classes with ES students should have two teachers at all times. Classes with more than 50% LS students should have an inclusion teacher instead of an aide. The school lines should be redrawn so more students would go to Sheffield and less at Warren.
- 40 Consolidate and update, don't just put a band-aid over it!
- 43 dreadfully unscientific survey!!
- 44 It takes my son 1 hour to get home. We were not aware that he would be on 2 buses. As a kindergartner we told him on the first day not to get off his bus for any reason until he is home. Well he was forced to switch and enter a strange building (beaty)- he was scared. Why not inform parents where their children are???? We are suppose to trust you!!!! K-12 on the same bus is an awful lot for one man who is suppose to be driving the bus to handle!!!! Kindergartners should be in the front!!!!
- 45 Busing has way too many children on them. Their safety should be the #1 concern. It is not safe when there are 4 children to a seat. I do not find it necessary to have so many special education students in 1 classroom with the not special education students.
- 47 I think that the budget cuts should come from the Central Office area first. I do not want my children in large classes nor do I want the athletic and music programs to be consolidated. I think it is terrible how watered down the curriculum has become. Bare basics is not going to make our children competitive upon graduation.
- 50 The buildings do not make a better school--it is the teachinhg staff. Consolidate for a better education for all our students of the county. Unfortunately, when families move in to this county, they need to know how great a school district we are plus the community services and shopping.
- 53 How many consultants must we hire to finally allow us to do what we know must be done?
- 54 The recent construction in Warren has locked in options for K-1 and 2-5.
- 55 I believe it is time to reconfigure the district into 2 or 3 attendance areas (eliminating the Northen attendance area is a must and move RES stents into the Central Att. Area).

57 The reality is consolidation. Accountability for the education of all students in Warren County is being demanded by the diminishing tax base and should be insisted upon by the parents of the students attending this school district. Whereas in the past community schools were paramount, this provincial attitude is not preparing our students to enter the world well prepared. Our students lack many of the skills needed to compete for jobs in the global market. If the resources of this district are being spread too thinly, (by dollars spent on aging facilities rather than on education) the board of education needs to take the courageous step and address the issues rather than to do nothing and invite more apathy. Corporations looking to grow in Warren County cannot attract the type of candidates needed to work in their corporate structure without a strong educationally viable school district. Those who interview with said corporations demand a progressive and intellectually vibrant educational system. Now is the time to empower the school board and administration to take the corrective steps.

58 Develop a course of action that works hand in hand with economic growth. Any school board past, present or future must realize that the district is "tied at the Hip", to economic development.

60 The board should develop an instructional/curriculum plan first-- then the buildings should support the plan. They are trying to make levels "fit the buildings" - it should be the other way around. Emphasis on improving student achievement should be made and then supported by the B&G committee.

64 I would NOT support any change of use for Beaty Middle School.

65 KIDS NEED TO LEARN SO MUCH MORE IN TODAY'S WORLD - 180 DAYS OF SCHOOL IS NOT NEARLY ENOUGH TO COMPETE IN THIS EMERGING GLOBAL SOCIETY. WE SHOULD BE LOOKING AT NOT ONLY CONSOLIDATING BUILDING BUT THE QUALITY OF OUR TEACHERS AND INCREASING THE NUMBER OF HOURS AND DAYS A STUDENT SPENDS IN CLASS.

66 as a highschool student, i've heard all the comments about the other highschools. keep us separated because it's for the best. we don't want to be all put together because for the most part we don't get along and that would only create problems. a group of my friends and i went to sheffield and were jumped (fought) because we were "warren girls." putting us together will only lead to problems. look at it from a 16 year old's point of view...that may help.

67 Something needs to be done with Beaty. I don't feel my child is safe in some classrooms where the ceiling is falling in or they have to have huge buckets in place where the ceiling is leaking. Lighting is bad, computers are out of date and the rooms are freezing, not to mention the hallway. There are a lot of students that carry hand warmers in their pockets to keep warm. It is not a very good learning environment for the students. It is not clean and furniture and carpeting are old and out of date. Beaty should have been the new school on the hill. I am happy about the consolidation of the elementary schools, but I think Beaty would have been a better choice.

- 68 What is best from a conceptual viewpoint may not be affordable. Secondary schools are very expensive and need to be consolidated, probably to two.
- The District has recently renovated or constructed elementary centers in the Western, Central & Northern areas. They were all long overdue, but hopefully this won't cause problems down the road for consolidation possibilities. Could one building for K-12 work for the Eastern area, closing two elementary schools? Would Sugar Grove be receptive to switching to the Western area? Could the Northern & Central secondary students be combined into a new Northcentral facility in the North Warren area? Tough decisions have to be made that won't be popular. The problem isn't new; our district is just too large geographically. You can put millions of dollars in an old building but when you're done you still have an old building. The only way to hold the line on school taxes is consolidation, but the district has been trying to sell that for years without much success. Thanks for giving me the opportunity for input.
- 71 We need to consolidate schools and reduce staff including the Administrative staff.
- 74 An area omitted from the survey is the top-heavy administration. Too many assistant principals, doctorates, counselors and administrative personnel. Does the school still have a public relations person? If so, should be the first position eliminated as the job contributes nothing to children's education.
- 75 Honors and Advanced Placement classes are most important to the educational process. Too many existing secondary schools have insufficient enrollment to offer present offerings; making travel to WAHS a waste of a class period or more for travel. One high school for grades 9-12 would only enhance these offerings and possibly make it feasible to add more advanced courses. No matter how parents and communities feel about losing their present schools, students adjust better than adults as seen by many school boundary lines redrawn over the years. An example, The Warren Area parents and citizens saw the educational value and the cost effectiveness of on new elementary school on the hill and accepted this change with far less fuss than the now existing attendance areas in the county. Are citizens of the Warren Area attendance area more astute than the rest of those in Warren County?????
- 78 Consolidate whenever possible. Too many schools and high wages. the teachers deserve the wages, but we must consolidate to help the taxpayers. We pay FAR TOO MANY TAXES FOR THE SCHOOL SYSTEM IN SUCH A SMALL DISTRICT. PLEASE HELP US TAXPAYERS AND GIVE US A BREAK. THANK YOU.
- 79 I applaud the WCSD for providing this forum. Will the results be published in the local media?
- 80 Quit spending like money grows on trees.. how much to west pa.net? geesh! WE cannot afford to spend like this!!

- My children attend SSEL and WAEC. In speaking with the teachers, I have found that many to whom I have spoken enjoy working with so many other teachers on their grade level. For example, my son's kindergarten teacher is new to that level, but there are 4 other kindergarten teachers that share ideas, lesson plans, and homework assignments. They truly function as a team. The educational advantages available to the students at WAEC are wonderful. SSEL seems to be fuller than expected. Thank you for the opportunity to answer these questions on line.
- What an excellent idea...public survey via internet (and paper, if needed). Thank you for making this available to those who can't attend Board meetings.
- The Board needs to bite the bullet and become fiscally responsible here. They can not please every special interest group. This is not a popularity contest. They are planning for the whole county and they need to do it with a vision to the future. Every time they buckle under public pressure (which is their habit), they set the district back ten years. We are not a factory or a business. The school district does not produce a product. The job is to mold and support the future citizens of this community. That will take tax increases as well as building consolidation.
- Be ready to take a lashing in this section of the survey. We should divide into different school districts so if it is snowing 30097 inches in Eisenhower and it's 80 degrees in Sheffield, they can go to school. Also, we need new facilities. We need to get with the program and get real.
- We need to consolidate our physical facilities due to our shrinking student population. Our tax dollars could then go towards upgrading textbooks and technology, better maintenance of fewer facilities and more specialized classes for all students.
- I think the money should be managed better so it will actually have a remotely positive effect on the students and I think we should get more buses.
- I think that the BWMS needs some work done on it: better/nicer restrooms, better food that actually tastes good, heating the school good so kids aren't freaking freezing.
- Our school needs to get real. It's a piece of crap. Everything. (oh yeah, we need more buses)
THANK YOU

Outdated buildings and the rural layout is the biggest challenge. Not one plan is going to work for everyone... closing schools in a small community lowers property values, but making decisions that are the best for our children is the bottom line. Busing small children to school with an hour drive is not good. We need to find a way to accomodate all age groups and working families. Additionally; Changing the school schedule for winter conservation needs more thought. Many families will need to find child care for one day a week, or for one week a month with closings. Child care is not cheap, avg cost is \$125 per week per child. Administrative salaries and benefits need to be looked at closer ... compare to other business's in the area to see what is normal for pay increases, paid vacation, sick pay, health insurance, retirement etc..... I think we'll find that the school district employees are very well compensated when total cost of benefits is tallied. Working 9 months a year in addition to how many paid days off including holidays?

I feel that the new elementary school was a gross mistake! I feel that our neighborhood school buildings should have been re-configured as school population demanded. For example, K-3 could have been at Jefferson and 4-6 at South Street. Buildings in Europe are used for CENTURIES and here in the USA, we want to discard a building that is 50 years old! Busing children up 5th Avenue is crazy. I wonder how the expense of the new building compares to liability insurance and gas. I know that these are tough issues and that the school board has struggled for years with declining enrollment and costly upkeep on buildings, but I think that there were too many people lobbying for a NEW building and not enough consideration was given to finding ways to use what we already had. Thank you for listening. I am glad to have the opportunity to express my views in this questionnaire.

I feel we must consolidate in a way expressed by the majority.

I don't have children in the secondary level so I cannot say anything about the existing buildings. But I do say, if you can renovate the existing buildings and consolidate (without overcrowding classrooms), I feel that would be your best option than to build a super school and abandon more buildings.

Also, when considering all this input of people's opinions, please take into consideration that class size is one of the most important issues to parents. We just want our children to get a fair education.

As student numbers shrink so should the number of classrooms and schools. We are in a transitional period that's tough.

Keeping all the current schools operating is costing the taxpayers way too much and consolidation works.

Even though it is mandated, special needs kids should have their own classrooms, not put into classes with non special needs kids. All this does is slow down the teacking of the non special needs kids and does nothing for the special needs kids, as they can't keep up with the class.

126 Students and families should all go to the same school

It is true that consolidation will have an effect on the various communities involved, including the city of Warren. It is probable the effect will be more of a challenge for the adults than for the students themselves.

The benefit of consolidation beyond the obvious financial consideration of consolidated and lower personnel, maintenance and operating/administrating costs is the consolidation of great teachers being enthused by teaching groups of great students, great students challenging and learning from other great students and a reduced and focused administration being truly able to operate in a lean manner.

127

On the athletic front, a consolidated school district will be able to compete with the Erie schools, other AAAA sized schools and, imagine, resurrect a Jamestown rivalry. More important than this however, is that a consolidated school athletic program will allow coaches to more easily filter their programs down through the system. A consolidated school athletic program budget will allow a more formal and developed intramural program. A great intramural program will involve girls and boys in productive off time and will allow continuing athletic development for late bloomers Michael Jordan for example.

128 I support consolidation under the premise that ALL attendance areas receive equal treatment. I would like to see the WCSD provide objective cost disclosure on maintaining Beaty Middle School and compare to constructing new facility.

132 the school board needs to consolidate, especially in the secondary level in the next few yrs if we are to be credible both academically and economically! Make the tough decision.

141 if high schools other than warren city want to be separate, they MUST take/provide for/count in their tally ALL special needs students.

#5 - except for central att. area which should have the 2 elem. schools.

#13 - except for the central att area which should continue the present configuration.

- There should be middle schools (6-8th) and those grades should not be in elementary or high schools...or if they are in the same building, there should be separate classroom areas.

147 A two area school district could have the two high schools, two middle schools, and five elementary schools (4 in the current att. areas plus the K-1 in the Central att. area.)

- WAHS is in need of major updating/renovations.

- SAMSS 9-12th grades could easily be accommodated into WAHS. SES should be closed and those students moved to AV.

- Consider a new middle school (in a few years) for the central attendance area to replace BWMS.

The facilities plan needs to (1) fit the educational needs of our children far into the future and (2) fit within the economic realities of our tax base. Certainly, that is a difficult task but it is not an impossible task.

I would like to offer a suggestion to assist in the community discussion about our school facilities. It seems to me that a hindrance in this discussion over the years has been the lack of a set of common definitions to aid citizens. In the end, it really does not matter how "small school" or "large school" are defined, as long as everyone bases their thinking and comments on the same definition. It was wise to use number ranges in your survey questions and it should help in this regard.

153

Understandably, another problem has been board members' difficulty in placing the "the whole" above the regions because that divisive factor was initially built into our system. The residents of this county have paid dearly for that mistake in terms of both squandered educational opportunities for our children and squandered tax dollars. Perhaps the greatest toll has been to building unity countywide. The citizens of our county desperately need school directors to bring leadership to this process and to make tough decisions based on the greatest common good. It is critical to the future success of our wonderful Warren County community and further postponement or delay on the decision-making part of this process will only continue to exacerbate the problem.

The burden of maintaining the schools is put on the back of the property owner and this should dictate how many buildings the district can support. With a declining enrollment we need to maintain what buildings we have and consolidate as the enrollment dictates. I see nothing wrong with maintaining existing buildings as the years go by. We are becoming a community of retired people on fixed incomes and it is becoming a burden to some homeowners to constantly have their taxes raised each year. Quit building new schools and use what we have.

155

Top schools develop top communities. With population diminishing, county consolidation is needed. Places like Tidioute are draining resources for all.

162

you need to make some changes to the temperature in the beaty school, since these kids are not allowed to wear jackets to keep warm throughout the day. It doesn't help these children to learn if they are freezing., thank you bobby

165

I question the value of the LEC, the teacher coaches and Dwyer and Schriest.

170

This survey was very narrow in scope and contained very few control choices. It is very difficult to answer the other option when you have very little space provided for an answer.

175

We need to consolidate or our taxes are going to be sky high! Athletics, transportation, etc, are all high end items and we need to curb the budget. Our administration needs to become "Ax-Men" as Ron Snyder once was...

177

It's time to go to 1 high school, combine sports and focus on academics. Too many schools with too few students and many students are denied courses that should be available to all.

178

- Warren County has been fortunate to have the number of schools it has had. It has been convenient for students and parents. However, now it is important to have fiscal responsibility. A north/south or east/west school break down in the county would be sufficient, such as East Forest and West Forest and many other counties do. Admittedly, it will be a big adjustment - but the time has come to reduce costs and gain efficiencies.
- If the Warren County School District needs money, why don't they use the money that would be put into a Skate park.
- #5 - We can not use a "cookie-cutter" approach to solving our facilities issues in the district. We must evaluate need, enrollment projections, as well as cost in order to come up with the correct configuration. The K-1, 2-5 groupings may not work for some of the county schools as they may not have the enrollment numbers to support that grouping (the K-6 grouping at Russell Elementary seems to work well in that attendance area). It's not as easy as 1 elementary school per attendance area because you'll have people arguing about what constitutes an attendance area (Sheffield/Allegheny Valley comes to mind). At this point, I think if we consolidate Sheffield and Allegheny Valley we will have a fair representation of elementary schools in the district. Sugar Grove may be another consideration for future consolidation (although I'd like to see a 10 year plan for enrollment numbers before I make my final opinion on that).
- I worry about the students at WAEC. Many of them are in larger groups that they are not used to being in. The playground is too small for the 8 classrooms of students out at recess time. Students are not able to run at recess for fear of hurting themselves or others. Individuality is lacking in a school this large at an age where it is important to teach children to be their own person.
- I think economics and enrollment have to play the biggest part in the number of schools and teachers in the WCSD. If consolidation is necessary, then it has to be done.
- i don't think that this survey was a use of time and i hope that this helps u figure out the future.
- the school needs to be technologically and environmentally enhanced.
- The district needs to make changes, but is not making good decisions and does not have a clear communicated plan. Parent and community support is lacking
- Let me predict the future for you.
We have too many high schools that are already too old. Beauty should be knocked down.
Consolidation HAS to take place!!!
The rest of the country can't be wrong,
we have to get rid of the save our neighborhood school mentality.
- I feel it is necessary at this time to seriously look at consolidation of our school district. If smaller communities wish to branch off on their own, then allow them to do this and make the Warren County School district smaller. There is no need for it to be so large.

- 196 The administration needs to make serious changes. Lower class size, 22 kids in
Kindergarden in a small room is crazy
- 197 reduce class size, k-1 building is overcrowded
- 198 As the population of Warren dwindles the school district must adapt accordingly. We
need strong people to make these changes. In the meantime I also would like the learning
disabled not to fall into large class sizes they need special consideration.
- 200 **REDUCE CLASS SIZE**
- 201 We should be spending our money on providing the best education and hiring the best
teacher applicants. Otherwise, no development will be successful in this county.
Businesses come to areas where a good education is provided for those who just want the
basics but also for those who want to be able to go to the best universities in the U.S. We
need good college-level and AP courses and quality teachers for those courses.
- 202 I believe a good beginning has been made by haveing new elementary centers in Warren. I
would like to see rest of county follow. I feel it is wasting money by continuing to repair
old outdated buildings.
- 203 We cannot maintain as many buildings for fewer and fewer students. I graduated from
WAHS 26 years ago and had 400 students in my class alone. WAHS did not even graduate
200 last year when all was said and done. I have to tighten and adjust my budget at home
and I think that the WCSD should be responsible to do the same.
- 205 Warren County simply cannot afford to support four high schools with the declining
student population. Consolidation would offer more students more opportunities, both
academically, athleticly and in extracirricular activities. Other communities have
consolidated and shown it to be bemeficial. The new Warren Elementary Center is a prime
example of adults thinking they know what is best for their children. The adults opposed it
from the beginning. The children adjusted with very few problems and most say they love
the new school and all that it offers to them.
- 206 Smaller class size permits more student/teacher interaction. Students will get more
attention. Test scores would rise.
- 207 I think New York school utilize some K-12 and/or K-3, 4-12??? Maybe a study or research
close to Warren would be beneficial for schools that already have this in place to learn the
pros and cons
- 212 This survey is worthless, non scientific, and subject to a lot of confusion. Whoever is
responsible for its design is incompetent.

Overall I think we need new or renovated East and West facilities to handle Middle Level and High School students for the district and 1 elementary facility per attendance area dictated by enrollment figures. Wells should be drilled to take care of natural gas expenditures. Short term plans should immediately begin with closings of Sugar Grove Elem (change attendance area to send some students to YEMS and the rest to the new Russell Elem.) Sheffield Elem. needs closed and students sent to Allegheny Valley.

This district has fought consolidation for many years but cannot afford to do so any longer.

We have too many students packed into our Kindergarten / elementary classes. This is the first step for our kids and it needs to be done right. My son has 22 students in his class and the teacher is not allowed to have an aid unless she has 23 students.

I feel infrastructure should be consolidate and curriculum should be improved and more staff educations. We have been very disappointed in the teachers and the amount of help our son receives. the attention lately is only focused on the building and grounds.

The WCSD has been hamstrung for the past 2 decades with a lack of public support to create the best learning environments for our youth due to a concern over proximity to the school house and external factors such as ranking in class or position on athletic or other extracurricular activities. We must, as a community, focus on educational outcomes in curricula that are meaningful and applicable in today's society.

Reducing Class size should be your top priority when considering buildings. Too much is expected of students and too little family support makes reducing class size a necessity.

Some schools are too small to offer advanced and specialized courses. The students are not adequately challenged. Also, teacher time is not always used efficiently resulting often in teachers not being able to do their best.

Question number 8 is very hard to answer. Before agreeing to consolidation I would want to see an effort to change the Grade Grouping or the attendance area boundaries first. Only if every other effort is met would I say yes to consolidation so that taxes would stay in line and building usage would be appropriate.

Consolidate the schools. Build new schools that are safe, healthy, and a pleasure being in. (Your environment has a lot to do with learning) We need new and up to date technology, books, and yes...teachers. We need new teachers who are ready to take on these children and are EXCITED about teaching. We need to offer retirement packages and get new blood in...teachers who are up to date with what our children need.
Thank you

It would be great to have more schools and smaller class sizes, but we can't afford that. We must reduce the # of buildings being maintained and staffed!

236 I feel that taking away some of the smaller community schools such as Sheffield and Eisenhower and Youngsville would hurt students when it comes to after school activities such as athletics. In one large school, you would have a lot of potential players being cut from teams because there are so many who want to play. In the smaller high schools, there are no tryouts and no one gets cut from the team. Everyone feels like they are a part of something. I remember playing sports in Sheffield. I loved being a part of something like that. I feel that kids may feel rejected when they should feel accepted. Being a teenager is very difficult as it is without being rejected from a sport that you love to participate in. It should be about having fun and being accepted, not about money and the bottom line. I'm not saying that if a school only has an enrolment of 100 or less kids that they can't be consolidated. I just don't want to see more than 1000 kids in a school. You should be able to know everyone in your graduating class. Not feel like a stranger among them.

237 1 high school and 1 middle school for the whole district would provide tremendous benefits in cost savings that would translate into more and better educational opportunities for all our students and hopefully forever end all the parochial bickering over who gets what. It's the only way we are ever going to get the district past the them vs us quagmire we have been in for decades. If they're all in the same school, the kids will quickly accept it. It's the parents I worry about. Buildings never teach a kid anything, teachers do.

238 will board members and administrators please stop referring to certain buildings as energy hogs without consideration as to the number of students using said buildings. Yeah, the biggest buildings (such as WAHS, EHS, BWMS) use the most energy, but they also have the most students. By this bogus methodology, Scandia was cheap to heat -- until you divide cost by number of students.

any consolidation or new construction should strive to keep facilities as close to possible to residential areas so at least some students can walk to school and activities rather than adding to cost and family inconvenience by building more remote outposts accessible only by vehicle.

243 Question 8 is confusing to me and seems to contradict itself. If secondary school facilities are consolidated; then it would not reduce excess capacity in schools, because they would all be together. I don't understand this question. What are you asking?

248 just do it.

249 The small high schools are not able to provide the students with the variety of courses needed and the academic challenge they should have to be successful in the present day competitive work force.

251 Your computer system is totally lacking compared with other local school districts. Hopefully with a new school system this will be a top priority. Unfortunately several years will probably pass before this comes to fruition.

Two high schools are a must. East Warren can go to Sheffield area. Tidiotte to Youngsville. The East- West high schools that should have been built 12 years ago needs to be a reality. Vacate the albatross Beaty and disperse kids elsewhere even if the WAEC level goes from grades 3-6 and SSEL C goes from K-3, Middle level 7/8 should go to the two high schools in separate wings.

For the number of students the school district has too many administrators and teachers. People cost just as much or more than buildings in the long run.

I do not believe you should sell all the elementary schools in Warren because what will happen if you start or the state mandates all day kindergarten. There would not be enough space at South Street for all day kindergarten and 1st grade. It is already crowded. Please do not consider sending the 1st grade students to the new elementary center.

Kindergarten classes should be no larger than 18 students

While the current configuration in the central attendance area appears to be a good separation of ages (my son is currently at BWMS and my daughter at the high school), the grouping of students should take into consideration enrollment figures in the areas. It seems obvious that some new configuration of schools is required with the declining enrollments. If not one school for the entire county, which does seem a bit of a stretch, can the numbers be reduced to two, an east/west or north/south division? If you have the population numbers and zip code breakouts, there should be a way to redesign the configuration that is in the best interests of the students education. While one of the school board members commented publicly that he was in favor of programming cuts in order to maintain 'local' schools, that is a ridiculous statement. If that will be the case, don't cut programming in the central attendance area - after all, isn't it about the quality of educational programming and not the county division (or consolidation) that matters most? I want the best education programming possible, even if the children must travel.

It would benefit the students in this county wide district as a whole if there was a standard school environment at each educational level. Kids would have more choice in what electives they could take, if a consolidated environment would happen. Athletics would have a greater student body to choose from if the schools were consolidated at the upper level. Some students already have a long bus ride to school, I don't think this would really change if the schools were consolidated.

This survey seems pretty biased. Question # 8 could be written: are you willing to support the existing secondary configuration in order to maintain good quality education. Also, question # 13 assumes that there must be a better way to group students.

Most school districts in this country consolidated in the early to mid 70's. Much of Warren's economic future depends on the quality of its educational assets. We cannot
268 continue to burden the tax payers by maintaining excess facilities. To do so would constitute a disservice to the community and, most importantly, our children. We need to give our children every chance to survive in an increasingly competitive world...not put them at a distinct disadvantage.

269 It seems that this survey may be directing the participant toward the objectives of the creators of this survey.

270 Central Office should be down-sized before we make any additional cuts to faculty/staff at the school level. Faculty/staff & administration at the school levels are already over-taxed.

278 We should consolidate more at the HS level as opposed to elem. level. Younger children should be in a smaller environment where their name is known by all the teachers. The HS students can handle larger bldgs. and class sizes. Also better for ability grouping at HS level if place all HS students together. More AP and honor classes could be offered to a larger population. Wouldn't have to have itinerant teachers driving around to a million different schools.

279 not being in the education field my answers are opinion not based on any fact

282 I just one ? what do you do with all the tax money no really i dont want the newspaper answer i want the real answer.and i think you should worie more about what you teach the kids then were you should put them teach them somthing tthey can use like how to mak it in the real world..

284 Coming from a two parent household where both parents work full time jobs, we find that 1/2 day kindergarten quite difficult to provide transportation for. We also have a child with a learning disability, whose mother rarely sends her to school. It is a custody issue, but this child attends 1/2 day when she is with us and none with her mother. This child is currently getting less of an education. Also, there are multiple families in this area who do not have drivers licenses nor vehicles to get thier children from kindergarten. How many of these children have to suffer and be placed in special education classrooms, because their parents fell into poverty and the kids have to suffer. Many of our kids love school and the structured nevironment that is provided for them. How many of our children look forward to attending school so that they get one decent meal a day other than cereal?

290 eliminate some of the smaller schools, too few in a classroom I believe isnt good just the same as too many. With medium amount of students hopefully someone will ask a question that the shy student wouldnt ask. Too few brings on more peer pressure in small classrooms.

292 Consolidating schools makes Warren look like a joke. Are there other "cities" in the U.S. which have one elementary school and one high school? Keep the local communities in warren county alive.

293 We need to consolidate our high schools to provide a better and broader education for our students.

297 blah.

298 Classes are too large, parking is a nightmare, half day kindergarten is very behind the times, putting our children behind

299 Let's cut down on busing and make reasonable decisions that are in our students best interest. I read the paper 12/6 and I am not impressed. We need to combine, and I am not opposed to my kids having to travel, but I think that we are busing kids to Sheffield to keep the community from feeling they are being abandoned.

I read in the Warren Times-Observer that you might close Beaty and shift students down to Sheffield. It seems to me that even if Sheffield is a newer building, it would be a bad idea, because you'd spend more money busing a lot of students that live in Warren (and beyond) way out there and back on a daily basis, when there is arguably a larger student population around the town of Warren than there is in Sheffield. A lot of current Beaty students walk to school, and in addition to the students currently bused to Beaty out to Sheffield, you'd end up having to bus the current walkers as well. Faculty would also incur extra costs of travel (vehicle wear and tear, fuel costs) if they are shifted from Beaty/Warren out to Sheffield. I know quite a few teachers at Beaty that live in and nearby to Warren, and several within blocks of the schools themselves (read: walking distance).

The school district might also look into government and environmental grants for alternative fuel sources, hybrid buses, and solar energy. They just completed the thermal energy source project in downtown Warren recently. Might be worth checking out something similar for the district.

Extracurricular activities: Sports, Band, etc should all be on the chopping block. If the students want to participate, it should be up to the parents and students to fund the programs instead of the district. Some of the schools I attended worked like that, and the students and parents raised money throughout the year via Booster Clubs, sales, car washes, book sales, etc.

308 South Street can't handle a Christmas Concert and we proved that WAHS can't handle a Christmas Concert for K-1. The children did wonderful but it was sad for parents/grandparents/relatives to not be able to see their children - it was a disaster waiting to happen. The school dist. is lucky someone didn't get hurt! There were even desks piled in the back hallway. It could have been a major disaster - thank god it wasn't. Someone needs to think of something different for the concerts and cancelling them **SHOULD NOT BE AN OPTION**. Someone needs to deal with the problem/situation that has been created by the consolidation. Also, Our Children deserve the best education they can get. Do not make haste decisions when it comes to their education. A haste decision to build the new school has already taken some of their childhood away. They have to wait in line to play on the playground - how sad. So please go cautiously when you start dealing with their education as it's priceless!

- 317 how about making your Access+ thing compatible with alternative operating systems?
- 321 none