

**EASTERN ATTENDANCE AREA  
FACILITIES STUDY/DEVELOPMENTAL PLAN COMMUNITY QUESTIONNAIRE**

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**2. In which Attendance Area do you reside?**

Central Attendance Area includes BWMS, WAHS WAEC, & SSEL	0	0%
Eastern Attendance Area includes SAMHS, SES & AVES	46	100%
Northern Attendance Area includes EMHS, RES & SGES	0	0%
Western Attendance Area includes YEMS & YHS	0	0%
Other, Please Explain	0	0%
<b>Total</b>	<b>46</b>	<b>100%</b>

**Existing Conditions/ Existing Student Capacity**

**Considering all the District's existing facilities (buildings, quantity, size, condition, location, site, parking, playfields, etc)...**

**3. What do you think are the strengths and/or positive qualities of the existing school facilities?**

#	Response
49	The existing schools provide a local school to all of the communities and cut down on the length of a bus ride for students.
75	We have some pretty nice and hard working teachers.
93	The strengths are the people that teach and work in them. The newer buildings, like SAMSHS, are a strength.
101	Small classrooms mean more one on one instruction. Students are not on buses for long lengths of time.
124	to many high paid jobs
142	Small so the teachers can help the student who are having trouble. The less kids the more you learn.

144 The new schools are a plus.

146 I think that the district has a few good buildings that do not need too extensive remodeling or upgrading necessary. Sports complex area is good.

157 High School is not that old, only needs minor up-dates.

160 SHS is a smaller school allowing individual attention to be given to each student.

161 Sheffield Area Middle Senior Highschool is a smaller school in the area. One of the benefits would be that you know almost everyone in the school and that you can have more help from the teachers because the classes are smaller.

202 Allegheny Valley is a very up-to-date facility in all aspects. However, it is extremely underused in terms of students. The cafeteria, gymnasium and library are outstanding. The classrooms are wired for internet and phone service. It is very clean and in very good condition. The library has a collection to sustain K-5th grade as well as computer access. There is plenty of outside and indoor recreation space. It is the nicest school in the district. Sheffield High School is very nice. The auditorium, gymnasium, cafeteria and library are very adequate for the school. The classrooms are a good size for regular classes. There is sufficient space for science, computer, shop, consumer science, art and music with rooms just for these subjects. The building appears to be in very good repair.

214 YMSHS, AVES and SAMSHS are newer facilities and capable of accommodating newer technology and housing students in an adequate, more cost effective facility.

232 With the exception of WAHS and the new Elementary school in Warren, most are small schools with good teacher/student ratio.

235 Buildings are well maintained. Parking is not a big issue with the exception of YHS.

236 SES is a great school with caring teachers.  
We moved to Sheffield in order to enroll our child in a school with small class sizes.

256 The high school is in good repair. The town supports the school.

275 I think the elementary schools need to have large, well thought out play areas.

281 They are as close as possible to the students' homes.  
Promote a sense of community.

291 AVES is a clean well kept school. SAMHS is clean.

305 SES is a sound facility in all areas. Exceptional PSSA scores and educational atmosphere. SAMHS has similar qualities.

320 Local elementary schools like Sheffield and AV make being involved with the schools easier for parents.

341 The people that work within the buildings are strong and caring including the wonderful job that the custodial staff has done.

349 Most of them seem to be in good physical condition. I know the teachers at Allegheny Valley take their professional responsibilities very seriously. I've had children and grandchildren go to school there and the teaching staff is exceptional. Children feel safe there and learn! The technology capability is also great.

358 The buildings in the East Attendance Area are safe and accessible. They are generally clean and a source of pride in their community.

361 1)The location relative to the student's homes.  
2)Some of the schools have been remodeled or updated.

367 I feel that the upgrades and newer buildings are a benefit to those specific attendance areas. But I don't feel that smaller schools should be forced to close if those in that attendance area are happy with the way things are running.

397 Russell Elementary School has an open feeling after the recent work done to the facility. It gives a good first impression.

400 I think that there are some updating needed for Sheffield Elementary and Sheffield High school is one of the newest schools in Warren County. SES has not been updated because it has been on the chopping block for some time now...

416 We really have lost our strengths because we have failed to "bite the bullet" on consolidation. We are spreading our resources too thin because of this and everyone ends up being penalized because of this. We need to concentrate our resources in fewer locations so that the dollars available can be put to the best use.

425 THE HIGH SCHOOL AND ALLEGHENY VALLEY ARE IN GOOD SHAPE; SES IS VERY POOR.

432 In my attendance area, I feel that having to upkeep three buildings is probably not the most economical choice, however, all three buildings are in great shape even though SES is an older building and the other two are not as old. Years ago when AVES burnt down, it should have been replaced with an elementary center built at the SAMSHS which would also include SES students as well. Then there would have only been one building to maintain and less hassle with the busing schedules.

433 - Buildings provide centers for communities.

442 The new elementary school complex is outstanding; in appearance and in the success in blending all the students into one cohesive unit. The Career Center offers an alternative for students who seek a trade. My eldest son was in the Electronics class and had the advantage of the new classrooms that were added. Having toured all the schools with the Adair group some years ago; I feel fortunate to have Sheffield High School here for my children. Allegheny Valley, Youngsville (both), Russell are all buildings that are

- outstanding. Warren High School still seems pretty sound. South Street School and Sugar Grove School are both in good shape. I personally like having the complex on the hill.....Career Center, Warren High and the Elementary School. It is good planning to be able to share resources and reduce travel time between schools. Having travelled to many other school districts and coming from the Richland School District in Johnstown, PA; most districts are going that direction.
- 448 The computer technology and availability to students in this attendance area is wonderful! The physical size of the classrooms is very accommodating. We have plenty of room for the number of students in our area.
- 462 teacher/parent relationships positive experience illustrated by attendance at conferences and school functions
- 481 community involvement
- 483 We have some good teachers that teach you better than some others do.
- 519 locations throughout the county Warren City's Early Learning Center & Elementary Center
- 523 I believe the smaller school have an increased advantage over the more student populated schools due to better learning with no child left behind really works.
- 526 More one on one time with the teachers. Extra curricular activities available to more students. Community recognition and pride
- 527 \*
- 530 SMALL CLASSROOM SIZE
- 549 Strengths include each community having its own school -- particularly at the elementary and middle school levels.
- 557 Beautiful building that is maintained well. If continued maintenance is maintained, the building will remain in great shape for years to come.
- 560 The Teachers mainly because they care for the students

**Long-term, District-wide Improvement Plan**

**ELEMENTARY SCHOOLS:**

**The October 2004 enrollment for grades K-5 was approximately 2300 students. Beginning in 2005-06, Warren County School District has seven (7) elementary schools varying in grade configuration and size from approximately 141 students to over 700 students.**

**4. What do you think are the weaknesses and/or negative qualities of the existing school facilities?**

#	Response
49	none.
75	Nothing
93	Underutilization of current buildings. Poor condition of the existing buildings. Many are in serious need of repairs.
101	Some schools are in need of many repairs.
124	to many schools
142	None
144	Most of the buildings are old and in need of a lot of major repairs. The classrooms are outdated and the lab/ safety situations are a liability in the science classrooms. This is the result of negligence on the school board not having the foresight to address these situations.
146	Some schools have been purposely left to deteriorate to mandate closure and student relocation. Most all area schools are underutilized due to declining population, which is only to get worse, if our local government can not or will not pull industry into the area.
157	Not enough students to.
160	The sports teams are small and can not be competitive.
161	The Negatives would be that the sports teams don't have as many athletes as say McDowell or Warren have....There for our sports teams might not be as powerful as other bigger schools.
202	Sheffield Elementary is drafty and energy inefficient. The windows in the library and other rooms rattle when walking across the floor. This building is very difficult to upgrade for technology. The building is very noisy with little carpeting. She
214	WAHS, EMSHS, BWMS, and SES are facilities that are not equipped to accommodate technology and are not equipped to be cost efficient.

232 They are not treated equally amongst the district. For example, Beaty does not have honor roll in 6th grade, yet Sheffield does. Why would you not have honor roll at Beaty?

235 Buildings that are a cash hogs such as Beaty are still being used when a brand new school for elementary students was not needed in Warren.

236 SES could use a better playground.

256 The elementary school is in poor condition and would be costly to repair/replace.

275 Warren High School has the most pitiful restroom facilities available for the parents/public when they attend a sporting event of any school I have ever been in. That, in itself, would be a 100% improvement in that school. I feel Warren High School has the best academic program in the county and the most challenging teachers because of the AP classes and also the weighting it gives some classes. In order for all groups of kids to get the education they need, offering children different levels of education opportunities seems fair.

281 Fewer choices for curriculum.  
Buildings are expensive to operate as they are not at capacity.  
Some of the classrooms are too small to be economically efficient.

291 SES is dark and dreary and in need of alot of repairs. SAMHS is in need of parking lot repairs as well as window replacement. AVES has some outside problems with drainage.

305 Constant threat of combining SES with an out of area school AV has a negatve influence on everyone.

320 It's difficult to maintain them adequately, full-time nurses aren't available, limited course offerings on the secondary level.

341 The moral is very low. The buildings have not been kept up in a long time to the point of deterioration. The upkeep that needs to be done is in preventative maintainance which was cut out of the budget a long time ago.

349 I believe the mega-school situation is not working as well as expected. I have heard horror stories from both children who attend and adults who work there. I think we need to keep the neighborhood schools as much as possible as long as the students are showing improvements in their skills. Although learning is the MOST important objective, there is much more to learning than just the academics. Children need to feel safe and comfortable going to school. They also need to know their teachers and friends. I do not feel this can be adequately achieved at a mega-school. The children there seem to be just numbers - not little people who have personalities and needs. The new special education configuration is also a down fall to the school district. We have an excellent teacher and she is making the total inclusion model work. However, I

- believe that some of the children are not getting as much direct one-on-one instruction as they need. It should be a mixed program of pull-out into the special education room and inclusion.
- 358 Some of our building have aged and fallen into poor repair.
- 361 some schools are in need of repairs that may be too costly.
- 367 n/a
- 397 Russell Elementary is in good condition. My concern however, is Eisenhower High School which my child will attend within the next 6 years. I have strong feelings about my child attending Eisenhower and I will become very concerned/ involved if the Warren County School District changes my plans for the school my child will attend during his 7th- 12th grade years.
- 400 I think that Sheffield High could fill the school up by having a K-12 facility.
- 416 Buildings are under utilized and are old and in need of too much maintainance. They are not energy efficient except for the new elementary school. Why put new windows in Beaty when the decision has not yet been made to keep it open. We have too many buildings for the declining number of students. We need to consolidate sveral of the high schools. Maintainance, energy and personel costs all have to be given top priority when considering building (new or consolidation)arrangement and utilization.
- 425 SES IS TOO OLD AND IN DISREPAIR.
- 432 I feel that AVES is not in area that is very safe because of transportation issues. It sits right off from a major route and there is only one way in and one way out. There is not enough parking there or at SES especially when there is an evening event. At least SES is in a nice neighborhood with street parking and not alot of heavy traffic.
- 433 - Laok of integrated technology (computers, Internet, etc.).  
 - Large amount of underutilized space.  
 - Older buildings limit instruction-focused modifications.  
 - Large building lot (SAMSHS) requires great deal of upkeep, increasing costs.
- 442 Beaty, while interesting to walk through, just seems depressing and I can only see us having to continually try to repair an aging building. Sheffield Elementary has served it's time and should be closed. There is no room for the programs that should be made available there. It is an injustice to keep students in SES when there is ample room at AV. Eisenhower had many repairs needed when I toured that school. My daughters are currently in grades 6 and 8 at SAMSHS. The Middle School concept at that school is lacking. Whereas we parents are aware of the opportunities being offered at other Middle Schools in the district, Sheffield has little other than sports activities. As president of the Academic Boosters Club at Sheffield, we have advocated for programs and activities to enhance the middle level grades but we have been unsuccessful. I do

not think that having the middle level grades within the high school setting is advantageous.

448 The temperature tends to vary quite a bit from room to room.

462 should be more involved with community like the Arbor Day Celebration

481 school and grounds in need of repair

483 Some teachers/staff will write you up for anything you do and its stupid.

519 The inequities in class size and high school course offerings - the condition of some of the older buildings

523 Combining small schools and not meeting the educational needs of all students.

526 All classes not available at every school

527 \*

530 POOR COMMUNICATION WHEN STUDENT IS STRUGGLING WITH A SUBJECT

549 Beaty Middle School is not economically feasible to keep open. With the rising costs of heating, etc., it must pose a strain on the District's budget.

557 people thinking that the builing is under utilized.

560 The school Board and theres way to many sports.Used to be ya would learn in school and pass now all ya have to do is play in sports to pass.



**5. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to an ELEMENTARY configuration do you think is best?**

Seven (7) elementary schools of varying sizes(no change)	14	30%
One (1) elementary school per attendance area	11	24%
Develop primary/intermediate elementary centers similar to the Central Attendance Area	5	11%
Consider K-12 facilities as building capacity and enrollment figures dictate	8	17%
Consider K-8 facilities as building capacity and enrollment figures dictate	2	4%
Other, Please Explain	6	13%
<b>Total</b>	<b>46</b>	<b>100%</b>

**5. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to an ELEMENTARY configuration do you think is best?**

#	Response
18	use buildings as needed with set class sizes.
22	Please allow each neighborhood to have it's own!
26	For Sheffield, consider combining with Clarendon.
34	Primary/intermediate wing to be built at SAMHS
54	look at the locations of populations then combine
59	Attendance areas need to be kept where they are.

**MIDDLE-LEVEL SCHOOLS:**

The October 2004 enrollment for grades 6-8 is approximately 1500 students, WCSD has one (1) middle-level building and three (3) middle/high school facilities, varying in grade configuration and size.

**6. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to a MIDDLE SCHOOL configuration do you think is best?**

One (1) middle-level building for 1500+ students	1	2%
Two (2) middle-level buildings for 750+ students	3	7%
Three (3) middle-level buildings for 500+ students	11	24%
Combined middle/high schools as building capacity and enrollment figures dictate	20	43%
Combined K - 8 buildings as building capacity and enrollment figures dictate	2	4%
Other, Please Explain	9	20%
<b>Total</b>	<b>46</b>	<b>100%</b>

**6. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to a MIDDLE SCHOOL configuration do you think is best?**

#	Response
4	Keep it the same.
19	Leave The SAME
33	with buildings as needed with set class sizes
43	Middle school wing at each high school
51	You spelled figures incorrectly!
62	Leave the Northern Area as is . Do not close EHS!
68	SAMSHS is already 6-12. Build on to add SES/AVES
74	K-8 decisions should have beenconsidered before building
79	leave it the way it is

**HIGH SCHOOL:**

The October 2004 enrollment for grades 9-12 is approximately 2065 students. Enrollment for 2013-14 is projected to be approximately 1776 students. WCSD currently has four (4) secondary buildings, (Middle School/High School) that vary in grade configuration and size: (1) 6-12 building, (2) 8-12 buildings, and (1) 9-12 building.

**7. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to a HIGH SCHOOL configuration do you think is best?**

Maintain existing configuration (no change)	14	30%
One (1) grade 9 - 12 high school building for 2000+ students	1	2%
Two (2) grade 9 - 12 high school buildings for 1000+ students	6	13%
Maintain combined Middle/High Schools and consolidate the number of buildings as building capacity and enrollment figures dictate	19	41%
Other, Please Explain	6	13%
<b>Total</b>	<b>46</b>	<b>100%</b>

**7. Considering the long-term, district-wide improvement plan, theoretically, which of the following approaches to a HIGH SCHOOL configuration do you think is best?**

#	Response
31	One middle/high school in each attend. area 6-12
36	Do not close RES or EHS !!!!!
40	Same response as #6
41	Separate middle/high for each attendance area
44	leave it the way it is

**8. Are you willing to support the consolidation of secondary school facilities in order to reduce excess capacity in the schools?**

Yes	21	46%
No	25	54%
<b>Total</b>	<b>46</b>	<b>100%</b>

**CLASS SIZE (Used for determining quantity of classrooms)**

**9. KINDERGARTEN - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?**

25 maximum students per classroom	3	7%
22 maximum students per classroom	2	4%
20 maximum students per classroom	18	39%
18 maximum students per classroom	20	43%
Other	3	7%
<b>Total</b>	<b>46</b>	<b>100%</b>

**9. KINDERGARTEN - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?**

#	Response
20	These kids need help with coats, boots, etc..
32	16 with two adults
45	15 max for ideal results
47	15

**10. ELEMENTARY - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?**

25 maximum students per classroom	5	11%
22 maximum students per classroom	11	24%
20 maximum students per classroom	15	33%
18 maximum students per classroom	13	28%
Other	2	4%
<b>Total</b>	<b>46</b>	<b>100%</b>

**10. ELEMENTARY - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?**

#	Response
10	35 with no special needs children
14	18 for 1-2; 20 for 3-4; 22 for fifth; 25 6-8

**11. SECONDARY - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?**

25 maximum students per classroom	18	39%
22 maximum students per classroom	10	22%
20 maximum students per classroom	10	22%
18 maximum students per classroom	7	15%
Other	1	2%
<b>Total</b>	<b>46</b>	<b>100%</b>

**11. SECONDARY - Which "Maximum Class Size" (maximum students per classroom) do you think is best to use for long-term planning?**

#	Response
15	35 per classroom with no special needs children

**GRADE GROUPS - The District currently has the following grade groups ranging from K-4 to K-7, 5-8 and 6-12 to 9-12.**

**12. Do you feel that this is the best way to group students?**

Yes	13	28%
No	33	72%
<b>Total</b>	<b>46</b>	<b>100%</b>

**12. Do you feel that this is the best way to group students?**

#	Response
37	This system has worked in the past, why change it.
60	It should stay the way it is!
75	Too much overlap

- 112 Because you don't have older kids with way young kids
- The age of students dictates a lot of their experiences, both good and bad. It is not fair or safe to have a huge age difference directly together. However, if a campus situation is
- 113 utilized, then these students can be on the same grounds but in different locations. It would take adequate supervision by the teachers and administration to ensure that the situation is appropriate for all of the students.
- K-5
- 114 6-8
- 9-12
- 122 I think it is long over due that we do what is necessary to keep from raising taxes, you will drive people from their homes if something isn't done, A S A P.
- 125 All of the emotions from each age group is different so by putting them together like this it reduces the number of confrontations.
- 126 I think that the school district should have the following in all of the attendance areas. K-5, 6-8-9-12.
- Students should be grouped according to age first then ability second. Age grouping in the primary and elementary grades K through 5 will allow for better assessment and
- 161 differentiation of instruction. 6 through 8 or 9 grouping will allow for the same basic approach to curriculum and social adaptations. 9 or 10 through 12 is a conventional grouping that has not been shown to be ineffective or inappropriate.
- 175 I'm not certain what is meant by "grade groups" and what purpose they serve? Group them for what?
- 178 What if a student from Sheffield, who has been at SAMSHS for 7th grade moves to Youngsville half way through the year. He/She is going from a Middle School/High School environment to an Elementary School/Middle School environment.
- 179 No: 6-12-- 10 yr old should NOT be in the same school as 17 or 18 yr olds. It's wrong!
- 212 Should be standard, district wide.
- This configuration works well within the buildings that are available as the age ranges are not too widespread. If secondary students need to be in the same building as elementary
- 218 students, they should be kept in different areas of the building. Elementary students should not be exposed on a daily basis to secondary students. They are two completely different worlds.
- 236 grade 6 should be with 5th grade. Test scores agree with this.



251 I think early learning centers are fine--K-1; then intermediate 2-5. Then 6,7,8 Middle school, and 9-12 hs. These divisions can be accomplished even in one physical plant by creating schools within the schools. I think it's bad to have the very young in close association with the older kids, and the very vulnerable middle schoolers should not be rubbing elbows with high schoolers. I taught for 36 years, so my observations are based on first-hand experience.

275 I believe the schools should be configured K-5 and 6-12. The younger students can learn much from the older students at the elementary level and should not be isolated as they are in the K-1 Early Elementary Center. They need older children as role models as well as the adults in their schooling.

280 Perhaps k-8 or K-5, 6-8 & 9-12

283 no, I think you need to keep similar age levels together because of varying maturity levels. I see what happens when you have sixth and 12th graders together in a school. I DON'T want that for my own children!

311 Students should be grouped K-6, and 7-12.

314 I feel that it is best to keep the younger kids down in the elementary as long as we can.

327 Building utilization should determine the grade levels in any one building. Where there are younger and older students in the same building, the class timing could be staggered so that the older and younger students do not mix.

339 When I attended "Junior High School" years ago in Warren, it consisted of grades 7,8,9. "High school" was 10, 11,12. There was no middle school. Maybe this should be considered again, there didn't seem to be the problems like there are today.

340 Groupings are confusing and do not provide district-wide uniformity.

348 There are too many discrepancies throughout the district. I am opposed to 6-12 in the same school. The younger students are exposed to too much and they are not treated fairly. They are not given the chance to develop skills because the focus is on the older students. The peer pressure is overwhelming.

352 Separate groupings are ideal for primary,intermediate,and secondary for learning and socializing. Obviously, kindergarten students could experience some very inappropriate behavior from intermediate students, etc.

363 grade 5 is elementary

377 K-8 9-12 Some of the older students could help in tutoring the younger students and then building positive relationship between the younger student and the older student.

407 I think elementary, middle and high school students should be grouped separately

410 The District has responsibility to make sure age appropriate groups of students are kept together.

412 K-5 and 6-12 or K-12

432 Separating student based on ages (which assumes a certain level of maturity) is preferred.  
Putting early elementary students with middle/high school students could result in negative learning experiences for them.

438 6th grade should not be exposed to the older students at such a young age.

441 It puts to much of a strain on the littler ones

**13. Do you feel that any of the following is a better way to group students?**

K-5, 6-8, 9-12	19	41%
K-5, 6-8, 9-10, 11-12	1	2%
K-4, 5-6, 7-8, 9-12	2	4%
K-1, 2-5, 6-8, 9-12	6	13%
K-6, 7-8, 9-12	4	9%
K-8, 9-12	3	7%
Other, Please Specify	11	24%
<b>Total</b>	<b>46</b>	<b>100%</b>

**13. Do you feel that any of the following is a better way to group students?**

#	Response
12	none.
39	Like I mentioned in number 12.
56	What is the purpose of the grouping. Clarify pls
58	K-5, 5-12 or K-7 & 8-12
84	choice 1 or choice 2
85	k-6, 7-9, 10-12
96	K-6, snf 7-12 as stated above.

98	I think K-6, 7-12
105	Same answer as above.
107	K-6, 7-9, 10-12 (It worked great years ago)
127	K-5 and 6-12 or K-12

**14. Please use this space to provide additional information on any item (s) contained within this survey:**

#	Response
63	I feel there should be elementary, middle school, and high schools in each of the attendance areas. The county is to wide spread to try and house everyone in a central location. I think Tidioute and Youngsville should constitute one area. Russell, Lander, and Sugar Grove should be one area, Warren City should be one area, and Sheffield, Clarendon, Cherry Grove, and Barnes should be on area.
87	LEAVE ALL SCHOOLS AS THEY ARE IT WORKS !!!
88	The idea of consolidation is noteworthy. BUT, the decisions that are made must be in the best interest of all people that it will affect. The numbers must support the decision. Statistics can be manipulated to show what you want them to show. These decisions need to be made for the entire district, keeping in mind that it is Warren County, not just Warren. Realizing that a large tax base is accepted by the WCSD from the "outlying" areas. I would also recommend that the board members get out and look at the schools of the district themselves and not take someone's word on a particular shool buildings condition. Talk to the students, teachers and citizens of the attendance area to gain the best understanding of the situation. If this is done , then tough decisions that are made can at least have more validity. These decisions will be difficult, so they must not be made by reading a memo from someone else's interpretation. They must be made by doings one own research and investigation to learn as much as you possibly can on the topic. Just as we expect of the students, do your own work .
89	I have two children currently enrolled in high school. I think that through conferences and through input from my children, there are many teachers going through the motions and not capable of really teaching/preparing our children for the future. I sense great apathy from the teaching levels.
98	We cannot keep going down the same old road that we have been on, yes it may not suit everyone but it is long overdue that we start to consolidate or we are in Very Big Trouble, I think we are already there. It is evident that things are way out of hand when you have to start programs like the one I am filling out now.

101 I also think that the school District should turn up the HEAT IN ALL BUILDINGS!!!ASAP!!!!!!!!!! Thank you

144 Please clarify what the "grouping" is used for? Are you talking about what grades should be in what buildings? Hard to answer!

146 I stongly believe that Beaty should be closed down. Move these kids into what is now the Warren Elementary Center and redistribute those students back into the old elementary schools that cannot be sold.

159 I am willing to support consolidation of Russell and Warren high schools due to geographics/distance. I believe that a high school at the Youngsville end and one at the Sheffield end, and one in the middle would cover the county well enough, and if the middle school was closed and those kids went to the outlying high schools the buildings would be used. As for elementary schools, there are too many. I think Sheffield would either have to consider taking a portion of the high school or going in with Clarendon, but for Warren the elementary schools really need to consolidate. We simply don't have the tax base for the convenience of neighborhood schools. I bought this house 10 years ago and my taxes have almost doubled in that time.

174 I realize that consolidation will be necessary for fiscal stability. It will anger many parents, but the students will adjust well. It will also be more advantageous for the students as they will be offered more choices in the curriculum at the secondary level if there are more students in a building.

182 You have closed down all the inner Warren elementary schools. Leave the outlying schools alone. You need to see the results of this enormous combination before you touch anything else. You have so many empty buildings to deal with also.

I have a VERY unpopular opinion which I hesitate to express, Here goes: in Europe and most South American countries, school is simply school. You go there to learn...there is no lacrosse team, no football team...all of these things are available to the children by private clubs after the school day.

194 When these kids go to school, they enter a learning atmosphere. When they leave, they go to play if they wish. Unfortunately, we dewy-eyed Americans try to be all things for all people. Our schools attempt to do it all.  
If sports in school consisted of intramurals within the school day, think of the money you'd save. The busing costs alone are formidable. The equipment and coaching staff cost a fortune, and heating the buildings and maintaining the sports facilities are very expensive.

In all my years of teaching, I never had a parent challenge me on whether or not I taught prepositions correctly, but daily, parents use a great deal of energy contacting the coaches and schools to complain because their child didn't get enough playing time, or his uniform is faded, yada yada yada. See? We have misplaced priorities. If you suggest reducing or eliminating the sports activities, a great hue and cry will go forth...folks will come up with a zillion reasons that sports are a good, vital, and

necessary part of education.

Maybe so, but if your primary goal is to educate and educate well within a limited budget, sports seems to be the frill that can be cut...(Sermonette is over.)

208 I do hope you listen to the people this time around and don't just do as you wish to save money. A few cuts in Central Office would save money and more money could be spent on the children and the curriculum areas.

213 We must consider the amount of money it is costing the district to maintain these schools. Our community is not a wealthy community where we can afford to keep many buildings. Yes I like the small community atmosphere, but dividing the district into smaller ones is not feasible, therefore, we must consider the next best option. I believe that option is to consolidate schools. With this consolidation, I believe we will be able to offer a variety of classes (as has been done in the past) by combining the smaller number of students with only one teacher. I think when we have small classes being taught in many schools, more teachers must be used to teach these classes. If the schools were combined, fewer teachers would be needed to teach. The district **MUST BE CAREFUL HOWEVER TO KEEP THE CLASS SIZES AT APPROPRIATE NUMBERS FOR MAXIMUM BENEFIT!!** If consolidation occurs, we **CANNOT** create large classes (please see suggested numbers within survey), that would not benefit the students. I also feel research on best practices must be considered when making this ultimately tough decision. God bless us all!

232 I found the wording to questions 9, 10, and 11 misleading. The District could take the results of this survey and skew them to their advantage - which by the way I believe is to close EHS and consolidate it. Trust me if this is the intent there will be many irate and vocal parents. My suggestion is to pick your battles wisely. A better way to word the above mentioned questions would be what size classroom is most beneficial to a child's education.

235 I would like to see Sheffield Elementary school move up to the High school, Use the large round pod of the building for the Elementary section, K-6, and then Add any additional room on for 7-12, there are 2 other wings of the school that could be used for 7-12, and may not need very much more space. The cafeteria and Gym could be shared and everything else could still be separate from the younger kids.

244 We can no longer afford to go on doing business as usual because "usual" no longer exists. Warrens manufacturing base continues to erode, energy, maintenance and personnel costs keep climbing and our tax base keeps dropping. A true recipe for a bleak financial outlook. Although consolidation always has its' opponents, the good of the general populace must be considered. It would be interesting to know the heating costs associated with each of the buildings in the district. We need to look long term (ten years down the road) on energy, maintenance and personnel.

254 Whatever choice is decided for our students, please keep in mind what this is all about, the STUDENTS. It seems like the almighty dollar is taking over what is really important, the quality education of ALL Warren County students, regardless of where

they live. I am totally against consolidation if it involves having any Sheffield or Clarendon students traveling into Warren for school. We have more than enough students to support having one K-12 complex for our attendance area. After all, this is Warren COUNTY School District, not the Warren CITY school district.

261 I believe it is time to make kindergarten full day. I believe it is time to move forward with the needed consolidations as the tax base continues to shrink; student population decreases and some of our buildings remain in poor condition. We are worried about the heating bills this winter; we need to fill up the empty classrooms and close down the schools that need to be closed. Personally, I would hate to lose Sheffield High as it is in excellent condition. Maybe the attendance area lines need to be reconfigured to have Youngsville, Warren and Sheffield as the high schools.

265 In spite of the great amount of criticism being given to the changes in the district, I truly feel that we're heading in the right direction and that changes are necessary to bring the best education possible to the students in our district in order to prepare them for a successful future with students from around the country!

301 I believe the District will find out consolidation can hurt our students educationally later on. You are unaware of the ramifications that will happen including but not limited to: lower reading abilities at college level. Other School Districts have seen this happen after they have done this and students have lost out on many opportunities because of it.

303 I would close Sheffield Elementary and combine with Allegheny Valley at A.V. or add a wing on Sheffield High and have a K-12 facility. AV could then be used as district Headquarters. Next I would close Beaty and have grades 6-12 at Warren high. When I graduated from Warren there were 1500-1700 students in grades 10-12 so capacity should not be a problem. If it is the attendance line could be drawn at Marion St for the Sheffield area. Next I would combine Sugar Grove and Russell Elementary schools with the sixth grade going to Eisenhower. Youngsville would remain as is. This would eliminate 3-4 schools and use the excess capacity at the others.

312 The recent proposal I read in the newspaper to bus student from Warren to outlying communities (Sheffield) and at the same time bus students from Sheffield to Warren makes little sense to me. There must be better ways to reduce costs - i.e., stop pouring money into Beaty, reduce administrative positions, consider dropping some sports and extracurricular activities.

316 School District ought to worry about teaching the students instead of moving them place to place because there not gonna learn how to read and write by throwing a ball or kicking one. Wake up WCSD these kids are our future think about it. If it weren't for sports you wouldn't be moving them all around like ya are.