WARREN COUNTY SCHOOL DISTRICT INTERVIEW PROTOCOL –PROFESSIONAL STAFF Revised May 2007

Position:		School:						
Interview I	Date:	Team Facilitator:	Team Facilitator:					
Team Men	nbers:							
		iew and indicate that he/she will incorporate each iter by placing a check mark next to each item.	m on this sheet					
<u></u>	-	t be obtained to a question by the interview team in o the candidate. Pre or post written samples are not ac						
		rview, candidates must demonstrate competency thro m is responsible for outlining what is to be presented						
		MATION IS STRICTLY CONFIDENTIAL. Even formation before, during, and after the interview con						
		erly certified and have evidence of a Pennsylvania Ce valid PA Certificate may be interviewed.	rtificate for the					
		olding the proper certification applying for a particula the interview team prior to selecting candidates to be						
		plicants, an *Applicant Evaluation Form must be con: Each team member must specify which criteria he/						
	NO batch interviews are to b team members.	e held. Each open position will have a separate inter	view facilitator and					
	itinerant positions, the interv	must be from the building where the open position is iew team members must be from the home school. In rofessionals who are working in the curriculum area	nterview team					
	members. The team facilitat	duced to the interview team and know the name and or (administrator) will work with the team to identify sked and is responsible for the completion of the inter	the criteria for the					
	be used to avoid questions re	I the same questions and they must pertain to the posi- garding relatives, health concerns, religion, political tor must keep a record of the questions asked.						
		must declare if they are related to or associated with association for possible conflicts in the process.	any of the candidates					

•	Observers will be allowed into the interview sessions but must identify themselves and why they are there. The observer will not participate, ask questions or score candidates. They will complete an *Observer Form and return it to the team facilitator or Human Resource Office.
	The team should identify at least four (4) skills, qualifications or abilities being sought of all the candidates <u>based on the team's consensus</u> of what is being evaluated. Then each team member must score each candidate who interviews on the *Evaluation Scale Form.
	Only the best qualified, properly certificated candidate is to be recommended for a position in the district. The team is encouraged to identify acceptable alternative candidates if the number one candidate declines the offer or cannot be hired for reasons unknown to the interview team.
	Remember, we are interviewing for professional positions and not for other supplemental contracts. The goal is for the recommendation of the best qualified candidate for the professional position that was posted.
	All interviews and original paperwork is to stay in the Central Administration Building.
	The team facilitator keeps the interview on schedule and allows time for the candidate to ask questions toward the end of the interview. The team facilitator needs to make sure the candidates know what the position is and what their schedule may be during the school year.
	All candidates are thanked for their interviews and <u>all communication with the recommended</u> candidate will come from the Human Resource Office.
	All candidates will be told that a team recommendation will be made to the Superintendent through the Human Resource Office. If they have not been contacted, they may call the Human Resource Office.
	Three (3) reference checks are to be made by the team using the *Telephone Reference Forms provided before the recommendation of a candidate can be made. References must be work or education related. Friends and relatives will not be acceptable.
	The Human Resource Office will schedule the second interview of the recommended candidate and all salary, benefit and contract items will be handled through this second interview.
	The team facilitator and the Human Resource Office will identify the process of resolving conflicts and the process of contacting the recommended candidate.
	The Board of Education and only the Board does the hiring and candidates should leave this process knowing they are a recommended candidate but that the Board makes the hiring decision.
	Recommended candidates are asked to come to the Board meeting 15-30 minutes prior to its start. The Board of Education will welcome recommended candidates by informally meeting with them at that time.
AND AND ASSESSMENT OF THE PARTY	There will be <u>NO</u> superintendent prior approval of candidates for employment. Exceptions to this will be subject to Policy 3130, <u>Extraordinary Powers of the Superintendent</u> .
	Minority reports may be submitted by team members not in consensus with the team decision.
	THE TEAM FACILITATOR WILL COMPLETE A *TEAM REPORT SIGNED BY ALL INTERVIEW TEAM MEMBERS.

By my signature below, I am verifying that \underline{ALL} of the above items have been reviewed and implemented in this interview process:

Facilitator Signature

Date Completed

*Forms attached:

Interview Protocol Sheet

Applicant Evaluation Form

Evaluation Scale

Interview Observer Form

Team Report

Telephone Reference Form (3)

APPLICANT EVALUATION FORM

	Criteria Evaluated	Criteria Evaluated	Criteria Evaluated	Criteria Evaluated	Total Score
APPLICANT'S NAME	1		777.41		
	Score	Score	Score	Score	Score
•					
2.					
3.					
4.					
5.			772.00		
6.					
7.					
8.					The state of the s
SCALE DESCRIPTION	Good Evidence of Criteria Being Evaluated	ia Being Evaluated	The state of the s	3-4 Points	
777 (1986)	Some Evidence of Criteria Being Evaluated	a Being Evaluated		1-2 Points	177
	No Evidence of Criteria Being Evaluated	Seing Evaluated		0 Points	

Date:
Signature of Evaluator:

EVALUATION FORM (For Candidates Interviewed)

Total Score		Score											
Qualities Sought		Score									3-4 Points	1-2 Points	0 Points
Qualities Sought		Score									luated	luated	ıted
Qualities Sought		Score						- - - - - - -			ies/Experience Being Eva	es/Experience Being Eva	Experience Being Evalua
Qualities Sought		Score									Good Evidence of Qualities/Experience Being Evaluated	Some Evidence of Qualities/Experience Being Evaluated	No Evidence of Qualities/Experience Being Evaluated
	CANDIDATE'S NAME		1.	2.	3.	4.	5.	6.	7.	%	SCALE DESCRIPTION		

Signature of Evaluator:

Date:

Warren County School District Interview Observer Form

Observer Name:	Date:
Name of Position:	Time:
Location (Building) of Position:	
they are there. The observer will not p	view sessions and must identify themselves and why articipate, ask questions or score candidates. They urn it to the team facilitator or Human Resource
Observation:	
Observer's Signature:	

Please return to the interview team facilitator or the Warren County School District Human Resource Office.

Performance Interview

Please prepare and complete a lesson about a pattern with up to four elements. Please be clear about the objective, the anticipatory set, procedures, checks for understanding and closure. Include how you would meet the varying developmental needs of students, a formative assessment and alignment with standards.

The entire lesson should not last more than 20 minutes.

Objective:
Anticipatory set:
Procedures:
Checks for Understanding:
Closure:
Meeting the needs:
Assessment:
Alignment with PA standards:
Overall Impression:

WARREN COUNTY SCHOOL DISTRICT OFFICE OF HUMAN RESOURCES TEAM REPORT

Position:	School:
Posting Date:	Interview Date:
Skills/Qualifications Required:	
Screening and Interview Committee:	
Candidates Interviewed:	
In the event that the recommended candidate	
Comments:	
Team Members Signatures Designating Supp	oort of Recommendation:
Data Signadi	
Date Signed:	

Telephone Reference Form

Reference			<u>Candidate</u>				
Namar				Mana			
Name:							
Address:				Address:			
Phone:							
Position:							
				Building/Schoo	ol:		
Hello, my name is		. I'm (title) in the	Warren Co	unty School Distri	ct of Warren, PA. (Applicant's name)		
has applied to work with me?	with our dis	trict as a (position)	and has lis	ted you as a refere	nce. Do you have a few minutes to speak		
Work relationship t	o applicant:			How long known applicant:			
Areas	Excellent	Above Average	Average	Below Average	Comments		
Fulfillment of							
responsibilities							
Rapport with							
staff, students							
and/or public							
Ability to work							
without direct							
supervision							
Knowledge of							
position/job							
Overall Rating							
Overall Italing							
Comments:		1.0.5.00.5.000.500.500.500.500.500.500.5					
Is there any reason							
No Ye	s	If yes, please expla	ain:				
Given the opportun	ity, would yo	ou employ this person	on without	any hesitation?			
A == 1:00 = +? = -4 +1	h.a.						
Applicant's strengt	ns:						
Applicant's weakne	esses:						
Is there anything el	se I should k	now about (applicat	nt's name)	that pertains to an	employment situation?		
May I call you for t	nore details?						
Thank you for your	time and ass	sistance.					
Person making the	call: _			Date:			
			· · · · · · · · · · · · · · · · · · ·				

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Telephone Reference Form

	Reference			Candidate					
Address: Address: Phone: Phone: Position: Position: Building/School: Position: Positio	Nama				NT.				
Phone:									
Position: Position: Building/School: Building	Dhanes								
Hello, my name is I'm (title) in the Warren County School District of Warren, PA. (Applicant's name) has applied to work with our district as a (position) and has listed you as a reference. Do you have a few minutes to speak with me? Work relationship to applicant:	Position:			······	Position:				
Hello, my name is I'm (title) in the Warren County School District of Warren, P.A. (Applicant's name) has applied to work with our district as a (position) and has listed you as a reference. Do you have a few minutes to speak with me? Work relationship to applicant: How long known applicant:	r osition								
has applied to work with our district as a (position) and has listed you as a reference. Do you have a few minutes to speak with me? How long known applicant: How long known applica					_				
Work relationship to applicant: Areas Excellent Above Average Average Below Average Comments Fulfillment of responsibilities Rapport with staff, students and/or public Ability to work without direct supervision Knowledge of position/job Overall Rating Comments: Is there any reason why this applicant should not be considered for a position? May I call you for more details? Thank you for your time and assistance.	has applied to work	k with our dis	. I'm (title) in the trict as a (position)	Warren Co and has list	unty School Distri ted you as a refere	ct of Warren, PA. (Applicant's name) nce. Do you have a few minutes to speak			
Fulfillment of responsibilities Rapport with staff, students and/or public Ability to work without direct supervision Knowledge of position/job Overall Rating Comments: Is there any reason why this applicant should not be considered for a position? No Yes If yes, please explain: Given the opportunity, would you employ this person without any hesitation? Applicant's strengths: Applicant's weaknesses: Is there anything else I should know about (applicant's name) that pertains to an employment situation? May I call you for more details? Thank you for your time and assistance.		to applicant:_			How long known applicant:				
responsibilities Rapport with Staff, students and/or public Ability to work without direct supervision Knowledge of position/job Overall Rating Comments: Stater any reason why this applicant should not be considered for a position? No Yes If yes, please explain: Given the opportunity, would you employ this person without any hesitation? Applicant's strengths: Applicant's weaknesses: Is there anything else I should know about (applicant's name) that pertains to an employment situation? May I call you for more details? Thank you for your time and assistance.	Areas	Excellent	Above Average	Below Average	Comments				
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Applicant's weaknesses: Is there anything else I should know about (applicant's name) that pertains to an employment situation? May I call you for more details? Thank you for your time and assistance.	Given the opportur	nity, would yo	ou employ this person	on without	any hesitation?				
Is there anything else I should know about (applicant's name) that pertains to an employment situation? May I call you for more details? Thank you for your time and assistance.	Applicant's strengt	ths:			· · · · · · · · · · · · · · · · · · ·				
May I call you for more details?	Applicant's weakn	esses:							
Thank you for your time and assistance.	Is there anything e	lse I should k	now about (applicat	nt's name) t	that pertains to an	employment situation?			
	May I call you for	more details?							
Person making the call:Date:	Thank you for you	r time and ass	istance.						
	Person making the	call:			Date:				

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Telephone Reference Form

Reference			<u>Candidate</u>					
Name:				Name:				
Phone:				Phone:				
Position:				Position:				
				Building/School	ol:			
Hello, my name is has applied to work with me?	k with our dis	. I'm (title) in the trict as a (position)	Warren Co and has list	unty School Distri ted you as a refere	ct of Warren, PA. (Applicant's name) nce. Do you have a few minutes to speak			
Work relationship	to applicant:_			How long known applicant:				
Areas	Excellent	Above Average	Average	Below Average	Comments			
Fulfillment of responsibilities				, , , , , , , , , , , , , , , , , , , ,				
Rapport with staff, students and/or public								
Ability to work								
without direct								
supervision								
Knowledge of								
position/job								
Overall Rating								
Comments: Is there any reason No Ye	why this app	licant should <u>not</u> be	considered	I for a position?				
Given the opportur	nity would vo	u employ this perso	n without	any hesitation?				
	hs:							
Applicant's weakno								
		now about (applicar			employment situation?			
Thank you for your	time and ass	istance.						
Person making the	call:			Date:				

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