

9100 CURRICULUM DEVELOPMENT, ADOPTION AND REVIEW

9135 Curriculum Review Cycle

The Board of Directors supports financially and encourages development of a District-wide, articulated curriculum that conforms to State of Pennsylvania mandates and is responsive to the needs of children in a rapidly changing society. The curriculum design will include: content, teaching strategies, learning activities, integration of technology, resources and assessments, test taking strategies and skills, integration of other disciplines, alignment with state and local standards, special education/inclusion components, remediation components, and gifted education components.

Curriculum areas will be developed and/or reviewed every 6 years as designated in the Curriculum Cycle.

Review of curriculum includes review of instructional materials but does not necessarily imply the adoption of new materials. It is the responsibility of the curriculum coordinators to review and monitor the specific curriculum area on a yearly basis to insure compliance with the Pennsylvania academic standards.

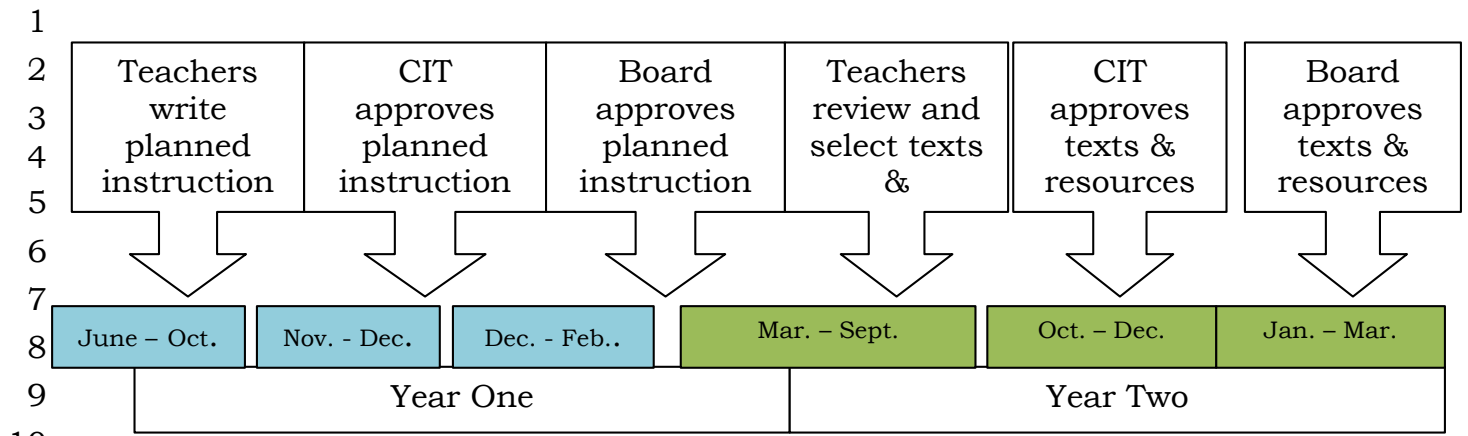
Curriculum development includes the writing of planned instruction based upon research, best practices and the current Pennsylvania academic standards. Curriculum development typically includes the adoption of new instructional materials.

As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum, and shall establish procedures for curriculum development which insure the effective participation of teaching staff members as appropriate to their age and grade and the community when called upon.

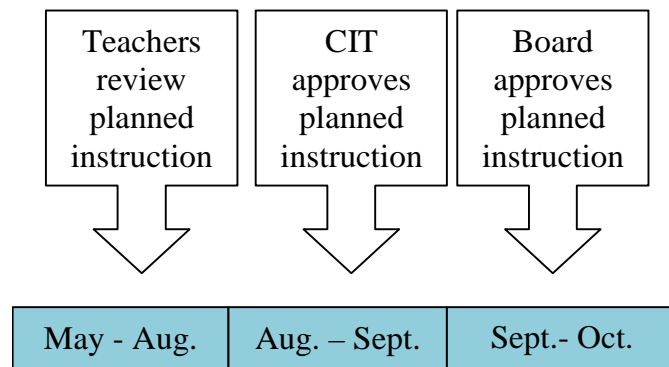
Adoption Date	-
Revised	-
Practice	-
Legal Reference	-
Cross Reference	-

XXX/xx

The following is the curriculum development timeline:



The following is the curriculum review timeline:



The following is a chart depicting the specific curricular areas that are to be developed and reviewed in a specific order. Writing Phase and Review / Selection Phase activities are outlined in the timeline above.

	Curricular Development Activities		Curricular Review Activities
	Repeat Seven Year Cycle When Complete	Writing Phase	Review / Selection Phase
First School Year	Science & Technology, Language Arts 6-12, WCCC	Language Art 6-12	All areas not being developed, including WCCC curriculum and Graduation Project
Second School Year	Social Studies, Health, Safety, Physical Education, WCCC	Science & Technology,	All areas not being developed, including WCCC curriculum and Graduation Project
Third School Year	Career Education & Work, Gifted Education, WCCC	Social Studies, Health, Safety, Physical Education	All areas not being developed, including WCCC curriculum and Graduation Project
Fourth School Year	Arts & Humanities, World Languages, Family Consumer Science, WCCC	Career Education & Work, Gifted Education	All areas not being developed, including WCCC curriculum and Graduation Project
Fifth School Year	Math, WCCC	Arts & Humanities, World Languages, Family Consumer Science	All areas not being developed, including WCCC curriculum and Graduation Project
Sixth School Year	Language Arts, Library, Graduation Project, WCCC	Math	All areas not being developed, including WCCC curriculum and Graduation Project
Seventh School Year	Science & Technology, WCCC	Language Arts, Library, Graduation Project	All areas not being developed, including WCCC curriculum and Graduation Project