GOAL #5: By January 1, 2009, develop a plan to increase principal time in the classroom in order to model teaching and supervise teachers to insure that District and School Improvement Team Goals are being met.

Strategic Action		Budget	Time Frame		Person (s) Responsible	Status of Strategic Action
Based on administrative staffing research, recommend to the Board the appropriate number of administrators for each school building in the Warren County School District. (Also look at other economical options for freeing up principals)  1.1 Place the additional administrative positions with applicable compensation packages in the 2009-10 school budget.		No Cost	Recommendation Due 12-15-08		Superintendent and HR Director	
In cooperation with the Administrative Unit design a standards-based administrative evaluation instrument, which is reflective, efficient to use, and relevant to each administrative position.		No Cost	Due 12-1-08 Implemented in the 2008-09 SY		Superintendent, HR Special Educ., Elementary, and Secondary Directors	Reflective self-evaluation instrument developed and used to evaluate administrators for the 2007-08 school year. A standards-based instrument will be designed for use in 2008-09 and beyond.
<ol> <li>Review School Improvement Team (SIT) goals and monthly meeting minutes with each principal throughout the school year.</li> </ol>		No Cost	Begins 10-1-08		Superintendent, HR Special Educ., Elementary, and Secondary Directors	
<ul> <li>4. Provide administrators professional development to accomplish this goal.</li> <li>4.1 Survey principals to determine professional development topics required to accomplish this goal</li> <li>4.2 Plan, schedule and conduct targeted professional development sessions for the administrators in the school district. List the professional development sessions provided in the annual report.</li> </ul>	}	Minimal Covered in the 2008-09 Budget	11-15-08  Begin Jan 1, 2009 and Continue once per month	}	Superintendent, HR Special Educ., Elementary, and Secondary Directors	
<ol> <li>Principals and Supervisors will form professional learning communities to visit colleagues or other districts and share lessons learned at the monthly administrative meetings.</li> </ol>		Minimal Covered in the 2008-09 Budget	Begin 11-1-08		Coordinated by HR, Special Educ., Elementary, and Secondary Directors	
<ul> <li>6. Each principal will be required to observe and/or evaluate each teacher a minimum of four times per year, and conduct a minimum of 150 walkthroughs for 9 months. [Note: Factor in adequacy of administrative staffing]</li> <li>6.1 Each observation shall be recorded on a district approved form, which shall be designed by a team of directors, principals and supervisors.</li> <li>6.2 Each walkthrough shall be recorded on a district approved form and tallied using a district approved form, which shall be designed by a team of directors, principals and supervisors.</li> <li>6.3 Compile number of observations and walkthroughs, report to Board Personnel Committee and placed in Annual Report.</li> <li>7. At the end of the school year, the principal will survey his or her teachers to solicit opinions of observations and</li> </ul>		Minimal Covered in the 2008-09 Budget  No Cost	Use existing form until 9-1-09  Create forms by 12-1-08  Begin 1-1-09		Monitored by HR, Special Educ., Elementary, and Secondary Directors  Survey developed and	
<ul> <li>At the end of the school year, the principal will survey his or her teachers to solicit opinions of observations and walkthroughs.</li> <li>8. A committee of principals, the instructional directors, and chaired by the Director of Human Resources will compile a list of actions needed to free principals to get into the classrooms.</li> </ul>		Covered in the 2008-09 Budget No Cost	Start 10-1-08 at ATM meetings Due 2-15-09		monitored by HR Director  Director of Human Resources	