

Warren County School District Facilities Master Plan



October 2008

State Game Land NO. 29



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Acknowledgements

We would like to extend our appreciation to the Warren County School District for choosing DeJONG, and providing the information necessary to complete this master plan. We would also like to express our sincere appreciation to the School Board of Directors, to the steering committee who worked diligently toward the development of the parameters of this plan, and to the community members who provided critical input. DeJONG would especially like to thank Superintendent Dr. Robert Terrill, and Director of Buildings & Grounds Services Dr. Norbert Kennerknecht for their careful assistance with organizing and promoting the meetings and work sessions.

As a team, we appreciate this opportunity to serve the your school community as you embark on your vision for the future of education in the Warren County School District.

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John Grant
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Beth Hornick
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Amy Stewart
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Robert Terrill
Zachery Turner
Nancy Warner
Jack Werner
Anna Marini Williams
Carolyn Yurick
Donna Zariczny

DeJONG

Dr. William DeJong
Mr. Robb C. Watson

Mr. Stan Leak
Ms. Kerrianne Smith

Mr. Scott Leopold

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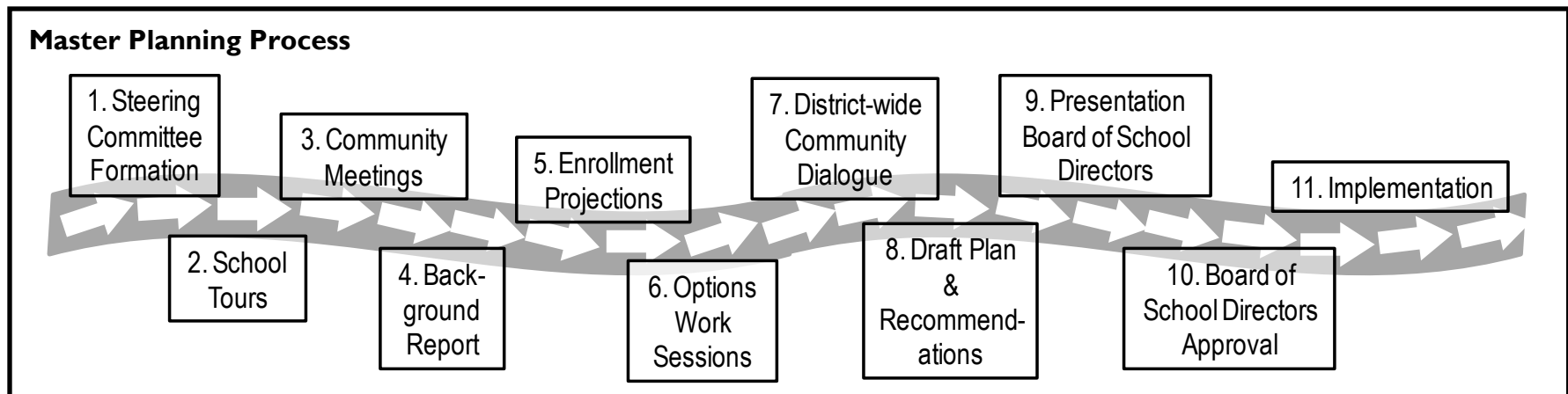
Executive Summary

The Warren County School District has undergone a process to develop a master plan to address all school facilities in the district. The master plan identifies the facility needs in each area of the district and at each existing facility, and prioritizes the order of projects necessary to improve all of the Warren County schools to 21st Century standards. DeJONG, an educational facilities planning firm, was contracted to facilitate the comprehensive process to create a district-wide facilities master plan, and to assist the School Board of Directors make the most appropriate decisions to provide the best education possible for students in Warren County.

The Planning Process began with steering committee formation in June 2008. Comprised of representatives from all areas of the district, the steering committee served as an advisory committee to assist in developing the plan. As depicted, the Facilities Master Plan has been developed with significant community engagement.

The following diagram outlines the planning process.

Timeline	
Form Steering Committee	April/May
School Visits/Area Community Meetings	June 10-12
Data Collection & Background Report	June/July
Enrollment Projections	June/July
Facility Options Work Sessions	August/Sept
District-wide Community Dialogue	September
Draft Plan & Recommendations	September
Board of School Directors Meeting	October
Board of School Directors Approve Plan	October
Implementation	TBD

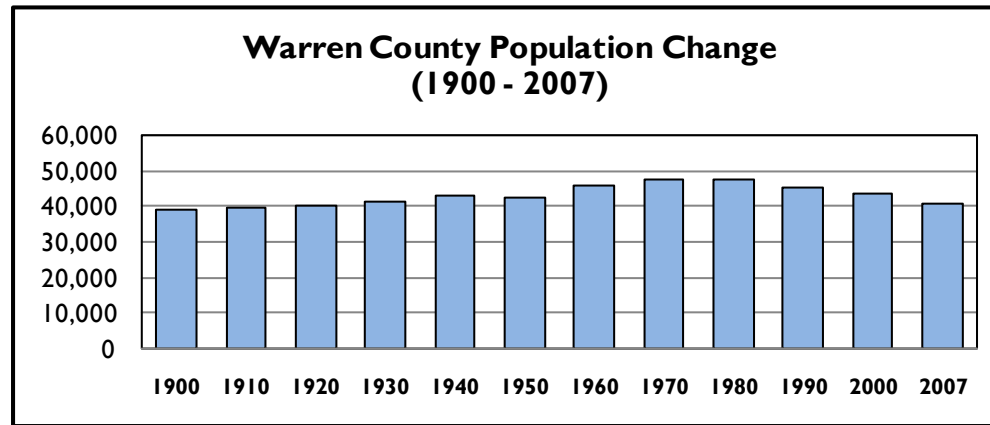




Background information for the school district was collected to serve as reference material and help guide the planning process. This included demographics, enrollment, student achievement, and facilities data.

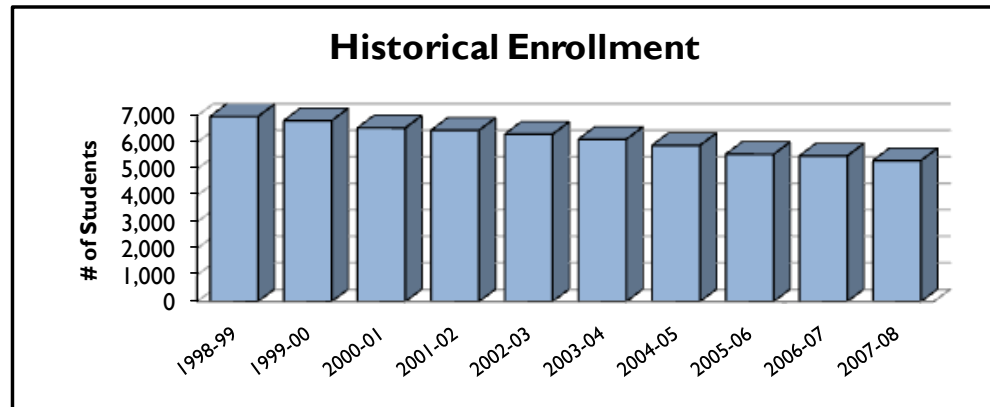
Population

The population of Warren County has changed very little in the last 100 years. As the following table indicates, after growing slightly through 1980, the population gradually declined to its current population of just over 30,000 residents.



Historical Enrollment

Student enrollment in the Warren County School District has been declining over the last ten years, consistent with the decrease in population over the last 17 years.



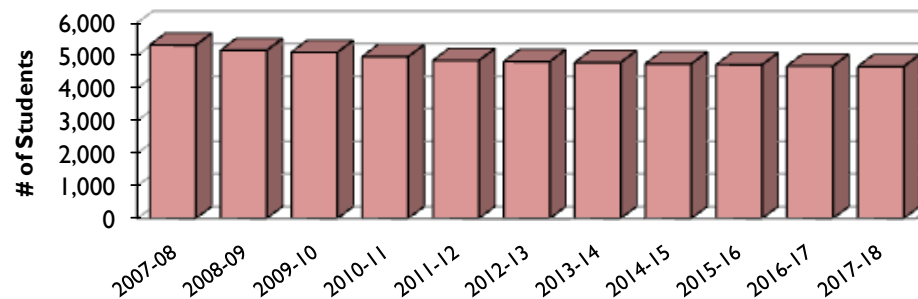


Projected Enrollment

Enrollment over the next ten years is projected to decline as depicted in the table and chart to the right.

Current enrollment in the lower grades (K-8) is significantly lower than enrollment in the upper grades (9-12), and as these students progress through the grade levels, enrollment will at first decline more sharply, and then begin to level out.

Warren County School District Projected Enrollment (2008/09 - 2017/18)												
YEAR	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	Difference from 2017-18 to 2007-08
K	333	341	345	349	343	347	347	347	347	347	347	14
G 1	367	342	350	354	358	352	356	356	356	356	356	-11
G 2	393	358	334	342	346	349	343	347	347	347	347	-46
G 3	358	391	356	332	339	344	347	341	345	345	345	-13
G 4	388	363	397	361	337	345	349	352	346	351	351	-37
G 5	378	391	366	399	364	339	347	351	355	349	353	-25
Subtotal	2,217	2,186	2,147	2,137	2,086	2,075	2,089	2,095	2,097	2,095	2,100	-117
G 6	391	377	390	365	399	363	338	346	351	354	348	-43
G 7	394	402	388	401	375	410	373	348	356	360	364	-30
G 8	395	394	402	388	401	376	410	374	348	356	361	-34
Subtotal	1,180	1,173	1,180	1,154	1,175	1,149	1,122	1,068	1,055	1,071	1,073	-107
G 9	514	422	422	430	415	429	402	438	399	372	381	-133
G 10	528	502	413	412	420	405	419	393	428	390	364	-164
G 11	397	489	465	382	382	389	375	388	364	397	361	-36
G 12	480	380	468	445	366	365	372	359	371	348	380	-100
Subtotal	1,919	1,793	1,767	1,669	1,582	1,589	1,569	1,578	1,563	1,507	1,486	-433
TOTAL	5,316	5,153	5,094	4,960	4,844	4,812	4,779	4,741	4,714	4,673	4,658	-658





Community Meetings

Community meetings were held to introduce the master planning process and gather community input for the plan. In the evenings of June 10-11, 2008, meetings were held at in each area of the Warren County School District in the cafeterias of each of the high schools.

- Eisenhower MHS (June 10)
- Warren Area HS (June 10)
Sheffield Area MHS (June 11)
- Youngsville HS (June 11)



Approximately 120 community members attended the meetings. Representatives from the school district and DeJONG began each meeting by describing the master planning process. Community members were then separated into small groups to identify ideas for the master plan based on three questions:

1. What are the major issues or needs in your area of the school district?
2. What are the major issues or needs district-wide?
3. What should be the outcome of the Facilities Master Plan?

Each group reported its results to the other attendees. Several common themes developed. Community members stated a desire for the plan to prioritize projects and be implemented by the Board of School Directors. Community sentiment exists that the district has performed studies in the past that were not implemented, and the community expressed a strong desire that the results of this plan be actually be implemented.

Participants also described the need for equity of facilities and equal high school course offerings across the district. They recognized the difficulty due to different sized high schools and the distance between facilities, but suggested alternatives such as scheduling changes and distance learning.



Facilities Data

The following facilities data was compiled as a snapshot of all school buildings in the district:

Attendance Area	School Name	Grade Configuration	Overall Enrollment (October 2007)	Building Size (incl. aux. buildings) (SF)	Site Size (Approx. Acres)	Year Built	Last Year of Renovation	Gas Cost/SF	Electricity Cost/SF
Central	South Street	K-1	274	33,460	1.75	1971	N/A	\$0.49	\$0.45
	WAEC	2-5	716	105,505	100*	2005	N/A	\$0.33	\$0.53
	Beaty-Warren MS	6-8	563	142,333	18	1929	1966	\$0.61	\$0.36
	Warren AHS	9-12	920	146,253	100*	1961	N/A	\$0.46	\$0.72
North	Russell ES	K-6	316	47,590	14.7	1964 / 2003	N/A	\$0.45	\$0.57
	Sugar Grove ES	K-6	244	31,178	8.6	1963	N/A	\$0.95	\$0.56
	Eisenhower MHS	7-12	553	121,406	135	1956	1968	\$1.05	\$0.52
East	Allegheny Valley ES	K-5	195	48,966	15	1969	1996	\$0.59	\$0.84
	Sheffield ES	K-5	141	25,805	4.5	1963	N/A	\$0.68	\$0.50
	Sheffield AMHS	6-12	369	102,230	43	1975	N/A	\$0.49	\$0.64
West	Youngsville EMS	K-8	639	100,465	30	1963 / 2000	N/A	\$0.36	\$0.51
	Youngsville HS	9-12	381	104,955	17	1905	1985	\$0.53	\$0.53
Warren County Career Center		9-12	327	51,500	100*	1971 / 2001	N/A	\$0.62	\$0.25

* Site is shared by WAEC, WAHS, and WCCC



Based on the facility condition and educational adequacy analysis, the school buildings were divided into the following categories.

Major Renovation or Replacement	Moderate Renovations	Minor Renovation or No Major Improvements
Beaty-Warren Middle School Eisenhower Middle/High School Sheffield Elementary School Sugar Grove Elementary School	Warren Area High School Youngsville High School	Sheffield Middle/High School Allegheny Valley Elementary School Youngsville Elementary/Middle School Warren Area Elementary Center [WAEC] Russell Elementary School Warren County Career Center
	Overcrowding	
	South Street Elementary	

Categories defined:

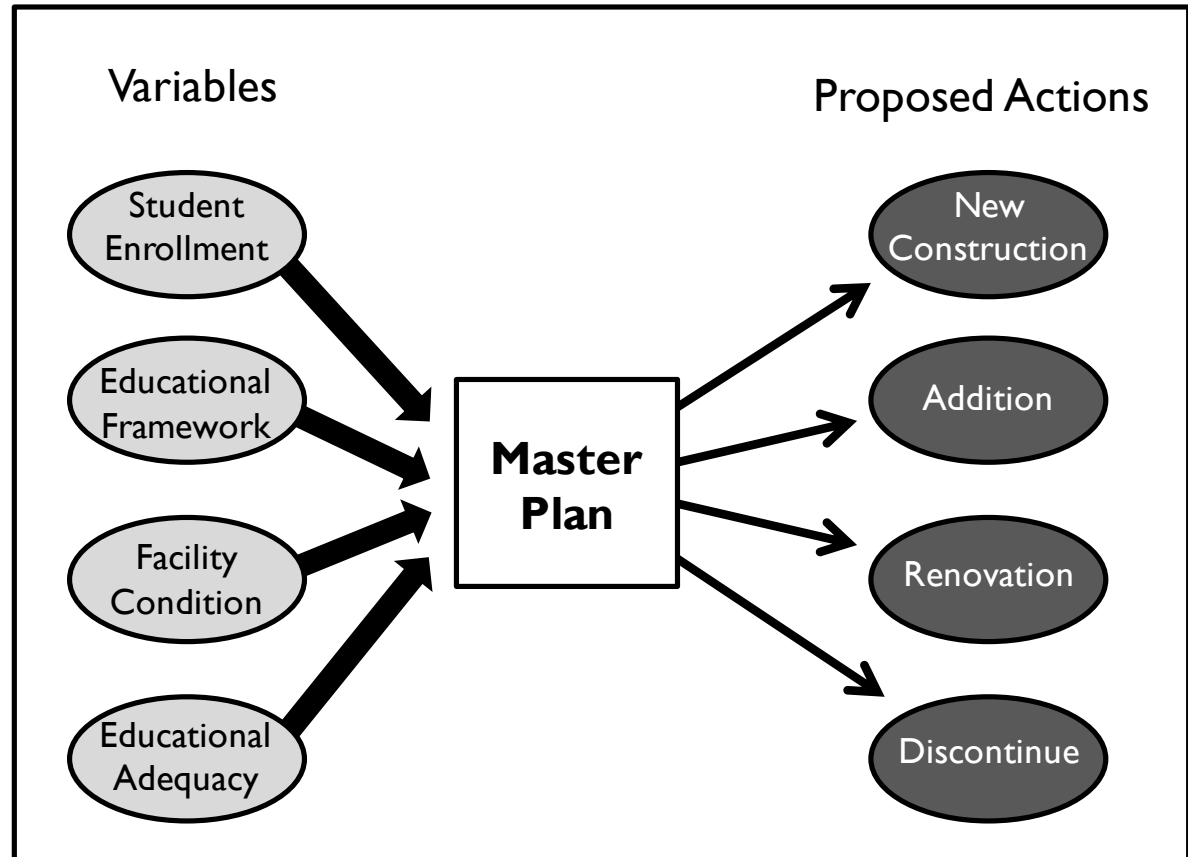
- **Major Renovation or Replacement-** includes creating appropriate learning environments and extensive renovation to bring the building up to current codes and may include an addition or entail building a new school facility. After undergoing a major renovation, an existing building should be comparable to a new building.
- **Moderate Renovation/Overcrowding-** includes bringing facility up to current codes and could include replacement or upgrades to building components and some minor reconfiguration of interior spaces. Overcrowding is where enrollment exceeds capacity.
- **Minor Renovation or No Major Improvements-** ongoing maintenance and upkeep to extend the useful life of a building, often budgeted on an annual basis as part of the district's maintenance and operations budget. May include selective upgrades of some systems or building components (i.e. boilers, roofing, flooring, lighting, etc.), or some minor reconfiguration of interior spaces.



Facilities Options

The steering committee worked to develop facility options based on the conditions, educational adequacy, capacity and location of school facilities as well as current and projected enrollment in Warren County School District.

Upon development of the options, the Warren County School District with the help DeJONG conducted a community dialogue to present and gather input on the facilities options.





Community Dialogue

Warren County School District held a community dialogue on September 15, 2008 at St. Joseph Church to discuss options for the facilities master plan. Over 250 people from the community attended and participated in the dialogue. Participants were randomly assigned to tables of 7 to participate in small group work.

The meeting was opened by Superintendent Dr. Robert Terrill, followed by a welcome from Mr. J. F. Lockett, Vice-President of the Board of School Directors.

Ms. Ann Ryan, Co-Chair of the Facilities Master Planning Steering Committee, gave an overview of the planning process, describing the timeline including steering committee meetings, area community meetings, and school tours that all helped to shape the facilities options.

Dr. William DeJong, CEO of DeJONG, described the background information that was collected to assist in the planning process. This included:

- Historical enrollment
- Projected enrollment
- Demographic information
- Facility Conditions

He then described the options for the Warren County School District by area and by school. These options are also outlined in the Options Packet

Following this presentation, the attendees completed individual questionnaires to describe their preferences for the options. Then they worked in small groups to come to a consensus by completing a group questionnaire with the same questions. At the end of the meeting the groups recorded their results on wall charts to display the overall results for the groups. Both the group and individual questionnaires were collected and will be tallied and reported by DeJONG. Additionally, an online questionnaire (including the options packet and background report) was made available for one week so that those who could not attend the community dialogue could still have input into the options. Over 250 additional community members completed the questionnaire online.





Recommendations

Using the information collected throughout the planning process, including the background information, facilities summary report, options packet, and community dialogue results, the steering committee presents its recommendations to address facilities in the Warren County School District.

1. The Steering Committee recognizes the positive efforts of The Warren County Schools have made addressing school facility needs over the past ten years.

Many times the focus of a master plan is poor condition of existing facilities. Even though there are numerous needs in the Warren County schools, there have also been projects which have been completed. These projects provide hope and encouragement that remaining needs can be met. In the past decade the Warren County Schools have completed the following major projects:

- New **Warren Area Elementary School [WAEC]**
- **Russell Elementary School** renovation and addition
- New **Youngsville Elementary/Middle School**
- **Warren Area Career Center** addition

2. The Facility Master Plan Steering Committee recommends the following projects to be included in the Facility Master Plan.

- **Eisenhower Middle/High School** renovation or replacement
- **Sheffield K-12** addition
- **Beaty Middle School** renovation
- **Sugar Grove Elementary School** renovation
- **Pleasant Township School** renovation
- **Warren Area High School** renovation

Based on the facility assessment and the input received at the community dialogue, the Steering Committee recommends the projects stated above be included in the Warren County Schools facility master plan.

3. The Steering Committee recommends Eisenhower Middle/High School be renovated or replaced.

The Eisenhower Middle/High School facility is in poor condition. The assessment conducted by DeJONG indicated the building should either receive a major renovation or be replaced. The input received at the community dialogue was also divided between major renovation and replacement. The Eisenhower Middle/High School site is a total of approximately 135 acres with 36 acres on the side of the street where the building currently exists and 99 acres across the street.

Whether there is a new school built or the existing school is renovated, the next step toward implementing the project should be the development of educational specifications. Since both renovation and new construction may be viable options, the following actions are recommended:

- A. Develop Educational Specification for the project. Educational specifications would determine the most appropriate types, sizes and quantities of spaces for a future middle/high school



on the Eisenhower site. These specifications would also lay out suggested organization of spaces to create a well functioning middle, high school and shared facilities.

- B. Utilizing the Educational Specification, develop concept diagrams of a possible building renovation program and a possible new school.
- C. Based on A and B above, refine cost estimates of the renovation versus new construction options to determine the most appropriate solution.
- D. Finalize the decision regarding the most appropriate course of action.

4. The Steering Committee recommends that Beaty Middle School be renovated.

Beaty Middle School was constructed in 1929 and has some unique architectural qualities which need to be taken into consideration. At the same time the renovated school needs to embrace 21st Century educational practices which would require significant interior modifications of the building. To further complicate the project, the Beaty site is small and the building itself maybe larger than what is needed to house 500-600 middle school students.

To guide the Beaty project, middle school educational specifications should be developed and the school board should take special care in selecting design professionals that have experience in renovating older historical buildings.

The Board of School Directors might consider utilizing some of the excess space at Beaty Middle School for other district functions.

5. The Steering Committee recommends that Sheffield Elementary and Allegheny Valley Elementary be merged into Sheffield Middle/High School to form a K-12 campus.

The Steering Committee discussed various options for Sheffield Elementary and Allegheny Valley Elementary School. The Steering Committee recognizes the preferred option at the Community Dialogue was to combine Sheffield Elementary and Allegheny Valley Elementary at Allegheny Valley Elementary. However the Steering Committee believes the recommendation to develop the K-12 campus at Sheffield Middle/High School will better serve the east attendance area.

The Board of School Directors might consider utilizing the Allegheny building to house school administrative offices.

6. The Steering Committee recommends that Pleasant Township School be reopened to replace South Street Early Learning Center to house all of the central attendance area PreK-I students.

The current South Street Early Learning Center facility is too small to house all of the PreK through Grade I students that reside in the central attendance area. Two community based planning processes have been held in the past year to address options for addressing this situation. The results of both processes suggest the renovation of Pleasant Township School.

Other options such as using both South Street and Pleasant Township have been considered. However the operating cost of running two schools would be greater than operating a single facility.



If the South Street facility no longer houses regular education programs, the Board of School Directors might consider converting this building to district offices.

7. The Steering Committee offers the following recommendation regarding the prioritization of projects.

Phase I

**Eisenhower Middle/High School
South Street/Pleasant Township School**

Phase II

**Sheffield K-12
Beaty Middle School**

Phase III

**Sugar Grove Elementary School
Warren Area High School**

It is suggested the projects be phased in during the next 5-10 years.

8. The Steering Committee recommends that school facilities not recommended for renovation or replacement continue to be properly maintained and kept in proper working order through on-going maintenance and other improvements.

The Steering Committee recognizes that schools which are not recommended for renovation or replacement will also need to be kept in proper working order. These buildings will require replacement of systems such as roofs, windows, paving, air-conditioning, electrical upgrades, as well as health and safety items

9. The Steering Committee recommend the Board of School Directors authorize the administration to seek professional services needed to further refine and implement this plan.

To implement this plan, planners, architects and engineers will need to be hired, as well as financial and other consultants. The Board of School Directors is advised to authorize the selection and contracting with appropriate firms to address the projects identified phase of projects.

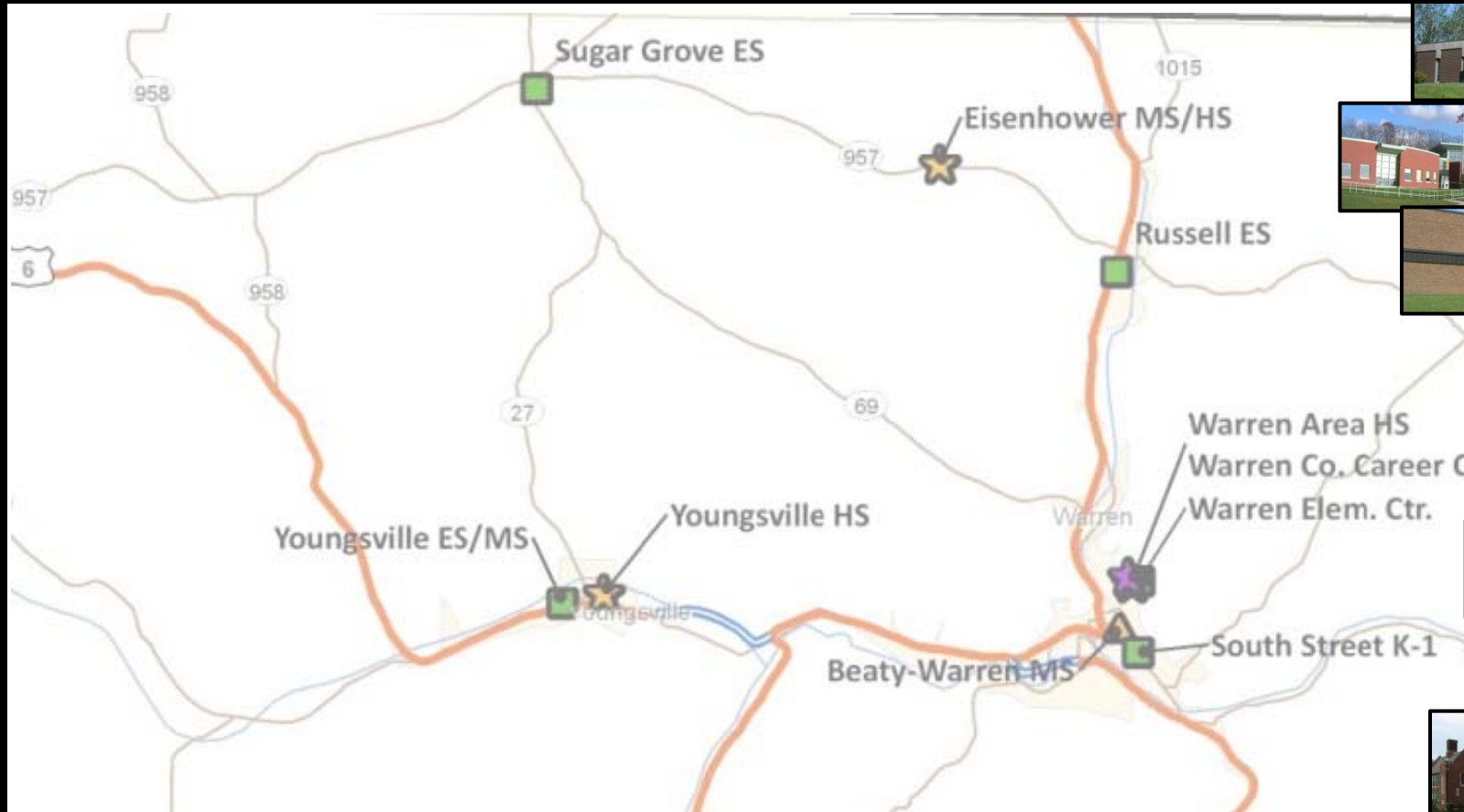
10. The Steering Committee recommends the District update this plan every five years.

The Steering Committee recognizes the need for the District to keep current; it is suggested that the Plan be updated every five years.

11. The Steering Committee recommends the community be continuously involved in the planning and implementation of these recommendations.

The involvement of the community was important in the development of this plan. As future decisions need to be made and as projects are designed and implemented, ongoing community involvement should be encouraged. Ongoing communication that builds trust and support for this plan will be important. The Facility Master Plan Steering Committee also stands ready to be of further assistance if needed.

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Warren County School District Facilities Master Plan

Background Report



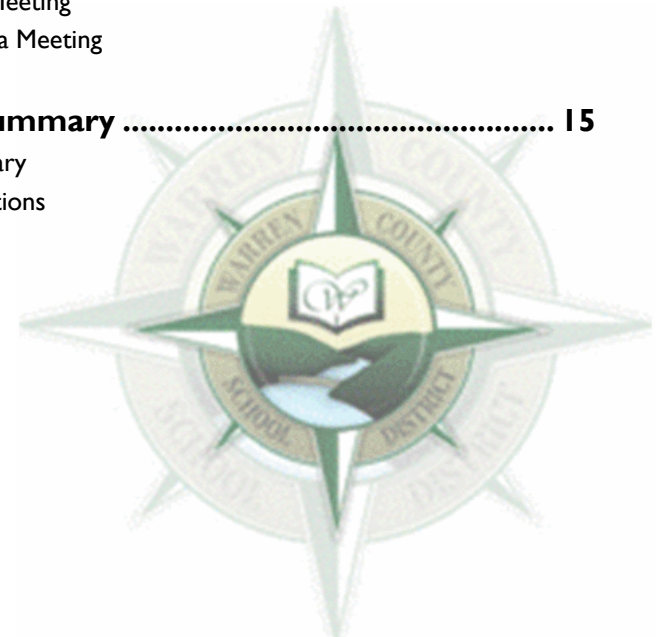

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I. Overview/Introduction

The Warren County School District is undergoing a process to develop a master plan to address all school facilities in the district. The master plan will identify the facility needs in each area of the district and at each existing facility, and prioritize the order of projects necessary to improve all of the Warren County schools to 21st Century standards.

The following table describes the school facilities in the district, and displays the differences in age of the facilities:

Attendance Area	School Name	Year Built	Last Year of Renovation
Central	South Street	1971	N/A
	WAEC	2005	N/A
	Beaty-Warren MS	1929	1966
	Warren AHS	1961	Ongoing
North	Russell ES	1964 / 2003	N/A
	Sugar Grove ES	1963	N/A
	Eisenhower MHS	1956	1968
East	Allegheny Valley ES	1969	1996
	Sheffield ES	1963	N/A
	Sheffield AMHS	1975	N/A
West	Youngsville EMS	1963 / 2000	N/A
	Youngsville HS	1905	1985
Warren County Career Center		1971 / 2001	N/A

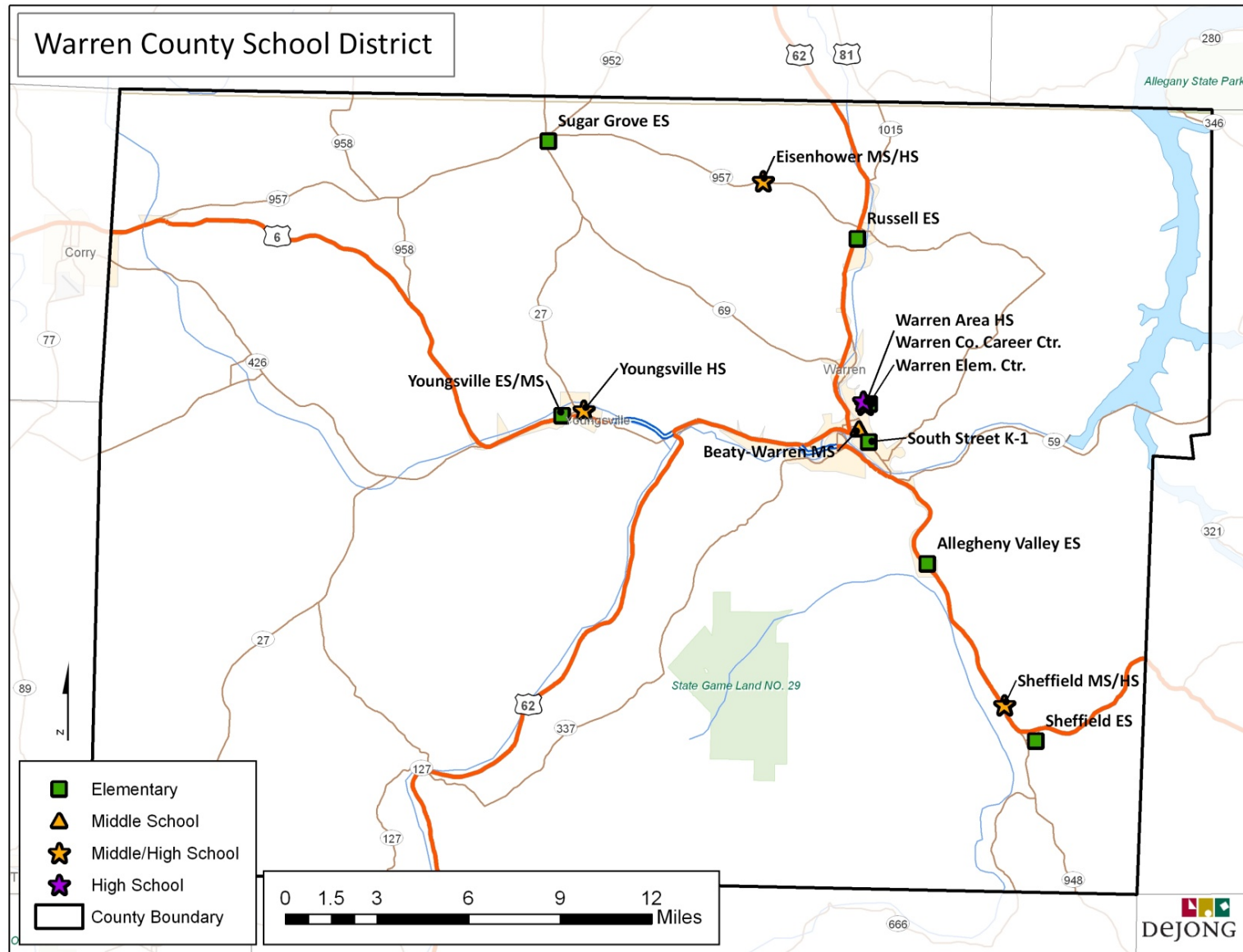
DeJONG, an educational facilities planning firm, has been contracted to facilitate the comprehensive process to create a district-wide facilities master plan, and to assist the School Board of Directors make the most appropriate decisions to provide the best education possible for students in Warren County.

This Background Report includes the collection and summarization of district data to serve as reference material to help guide the planning process. This includes:

- Planning Process and Timeline
- Demographics
- Historical Enrollment
- Projected Enrollment
- Student Achievement
- Community Meetings Summary
- Facilities Data

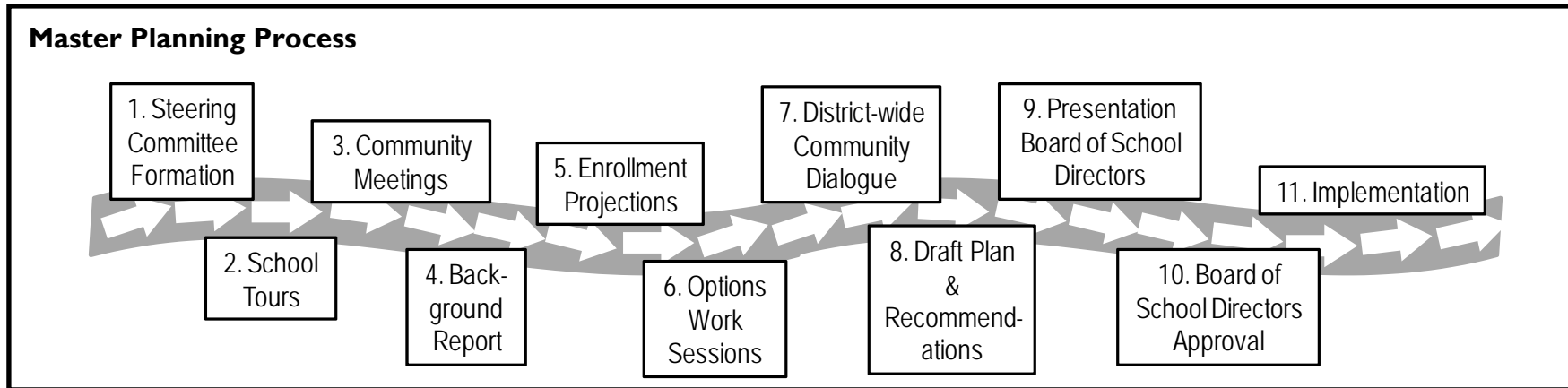


Map of School Facilities





II. Planning Process & Timeline



The facility master planning process is to be developed with extensive community involvement, and focused on developing a facility plan that will meet the school facility needs for the 21st Century.

1. **Steering Committee Formation** – Comprised of representatives from all areas of the district, will serve as an advisory committee to assist in developing the plan
2. **School Tours** – Walkthroughs of all facilities to review building conditions and overall needs
3. **Community Meetings** – Four community meetings will be held to gain input from the community regarding school facilities in each area of the district
4. **Background Report** – Facilities data will be collected, analyzed, and summarized into a background report for planning purposes
5. **Enrollment Projections** – Historical enrollment and previous enrollment projection reports will be reviewed, and new 10-year enrollment projections for the district will be created
6. **Options Work Sessions** – Based on data collected, review of existing facilities, and input from area community meetings, facility options will be developed
7. **District-wide Community Dialogue** – Facility options will be presented to the community for input and to help determine the preferred options and establish priorities
8. **Draft Plan and Recommendations** – The overall plan and recommendations will be drafted
9. **Presentation to Board of School Directors** – Review of the facility master plan
10. **Board of School Directors Approval** – Action should be taken on the facility master plan
11. **Implementation** – Upon completion and approval of the facility master plan

Timeline	
Form Steering Committee	April/May
School Visits/Area Community Meetings	June 10-12
Data Collection & Background Report	June/July
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Board of School Directors Approve Plan	October
Implementation	TBD



III. Demographics

General Demographics

The table to the right shows the general demographics of Warren County compared to the United States.

The current population for Warren County is estimated at just below 41,000 by the U.S. Census. Forty-nine percent of the population is male, and 51% is female. The median age in Warren County is 40.5 years old, which is five years older than the U.S. average. Nearly 76% of the population is over 18 years and over, and 16.7% of the population is 65 years and over.

The average household size in Warren County is 2.42, which is smaller than the U.S. average of 2.59. The average family size in Warren County is 2.93, which also is smaller than the U.S. average of 3.14. As defined by the U.S. Census, a household includes all people who occupy a housing unit as their place of residence, whereas a family is a group of two or more people who reside together and are related by birth, marriage, or adoption. Both the median household income and median family income are lower in Warren County than the national average.

Approximately 85% of the population 25 years and over is a high school graduate. Fourteen percent of the population 25 years and over has a bachelor's degree or higher. Compared to the national average, fewer families and individuals are below the poverty level. The median value of an owner-occupied home in Warren County is \$64,300, which is almost half the national average value of \$119,600.

General Demographics - Warren County and the U.S.		
	Warren County	U.S.
2007 Population Estimate	40,986	
2000 Total Population	43,863	
Male	49.0%	49.1%
Female	51.0%	50.9%
Median Age	40.5	35.3
Under 5 years	5.7%	6.8%
18 years and Over	75.9%	74.3%
65 years and Over	16.7%	12.4%
Number of Households	17,696	
Average Household Size	2.42	2.59
Median Household Income	\$36,083	\$41,994
Number of Families	12,122	
Average Family Size	2.93	3.14
Median Family Income	\$42,658	\$50,046
High School Graduate or Higher (Population 25 years and over)	84.8%	80.4%
Bachelor's Degree or Higher (Population 25 years and over)	14.2%	24.4%
In Labor Force (Population 16 years and over)	62.2%	63.9%
Families below Poverty Level	6.8%	9.2%
Individuals below Poverty Level	9.9%	12.4%
Housing Units	23,058	
Median Value of Owner-Occupied Homes	\$64,300	\$119,600

Source: US Census Bureau- Census 2000, Population Estimates (2007)

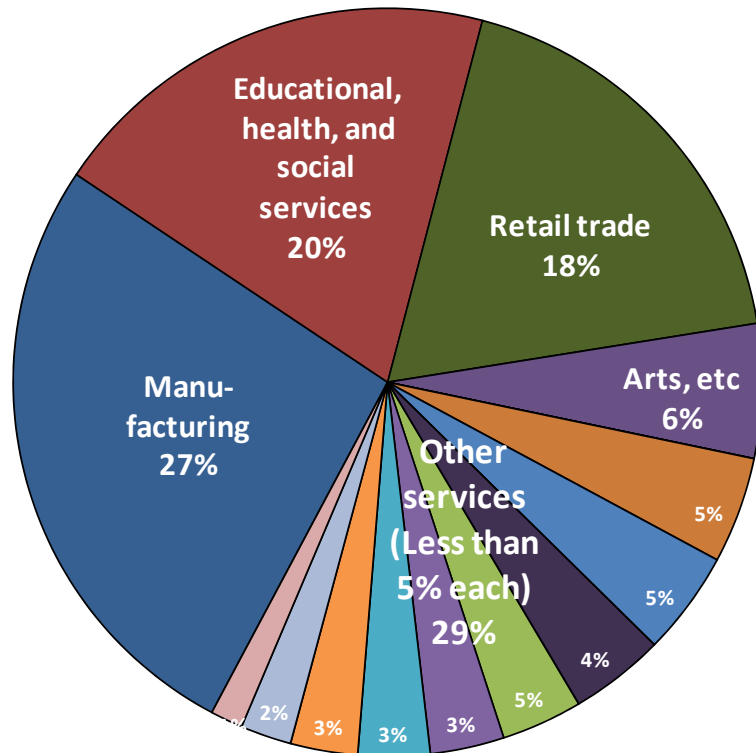


Employment/Economic Characteristics

The following table and charts describe the percentage of workforce by industry in Warren County. This includes all people 16 years old and over who are available for work. The three largest employers are in the manufacturing, educational, health and social services, and retail

trade industries, combining for over 60% of the workforce in the county. After these three large industries, most remaining industries have 5% or less of the workforce. The following table describes the percentage of workforce by industry for Warren County.

Percentage of Workforce by Industry (2000)
Warren County, PA



Percentage of Workforce by Industry (2000)
Warren County, PA

Industry Description	% of Workforce
Manufacturing	26.6%
Educational, health, and social services	19.7%
Retail trade	18.4%
Arts, entertainment, recreation, accomodation, and food services	5.8%
Transportation and warehousing, and utilities	4.6%
Other services (except public administration)	4.5%
Construction	4.1%
Public administration	3.5%
Finance, insurance, real estate, and rental and leasing	3.2%
Agriculture, forestry, fishing and hunting, and mining	3.1%
Professional, scientific, management, administrative, and waste management services	2.9%
Wholesale trade	2.2%
Information	1.4%
Total	100.0%

Source: U.S. Census, 2000



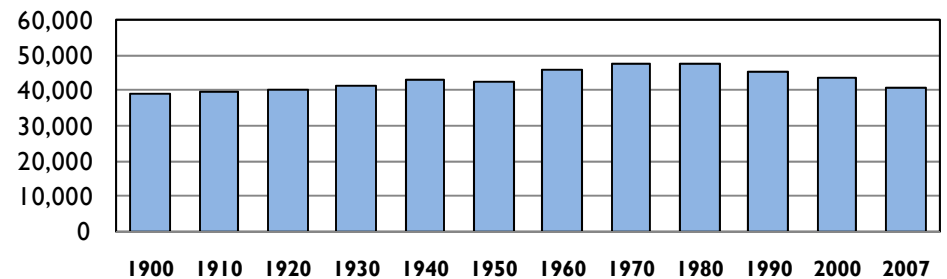
Population Change

The following table and charts describe the population change of Warren County and the Commonwealth of Pennsylvania from 1900 to 2007.

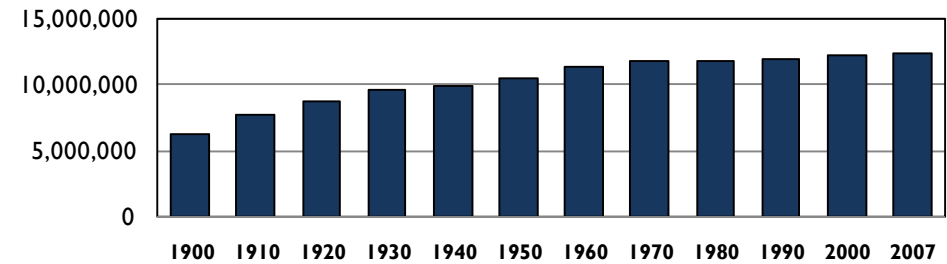
Population in Warren County has had very little change over the last 100 years. According to the U.S. Census, in 1900 the population of the county was 38,946. In 2007, the population was estimated to be 40,986, only 2,040 more people than in 1900. Warren County experienced a gradual increase in population through the 1900's, and peaked in 1970 with 47,682 people. In the last 37 years, the population has declined by nearly 7,000 residents.

In contrast, the Commonwealth of Pennsylvania has grown dramatically over the last 100 years. Pennsylvania has increased by over 6 million residents in that timeframe. Since 1990, Pennsylvania has increased by 551,149 residents.

**Warren County Population Change
(1900 - 2007)**



**Commonwealth of Pennsylvania Population Change
(1900 - 2007)**



Population Change (1900 - 2007) - Warren County and the Commonwealth of Pennsylvania

	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2007
Warren County	38,946	39,573	40,024	41,453	42,789	42,698	45,582	47,682	47,449	45,050	43,863	40,986
Pennsylvania	6,302,115	7,665,111	8,720,017	9,631,350	9,900,180	10,498,012	11,319,366	11,793,909	11,863,895	11,881,643	12,281,054	12,432,792

Source: US Census Bureau Decennial Census (1900 - 2000), Population Estimates (2007)

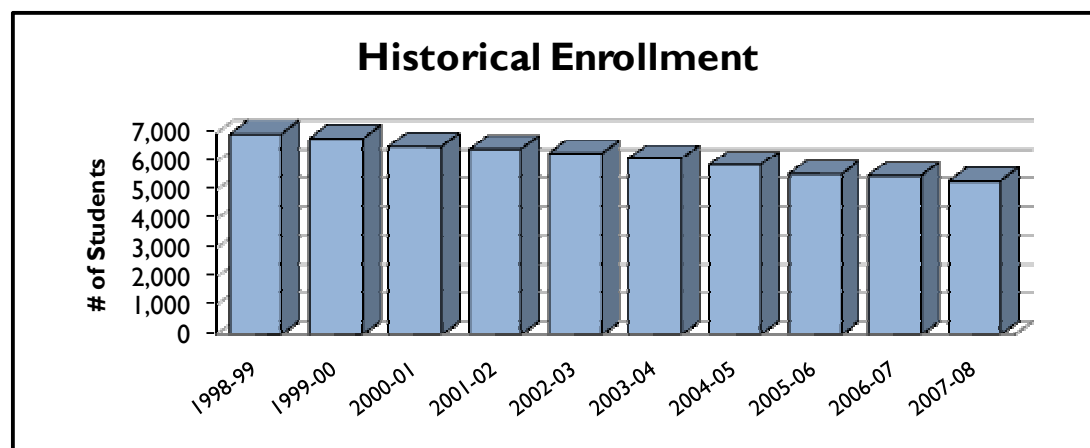


IV. Historical Enrollment

Student enrollment in the Warren County School District has been declining over the last ten years, consistent with the decrease in population over the last 17 years as reported on the previous page.

As the table and chart indicate, overall enrollment has decreased by 1,660 students from the 1998-99 school year to the 2007-08 school year, or an average of 166 fewer students every school year.

Warren County School District Historical Enrollment (1998/99 - 2007/08)										
YEAR	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
K	417	394	364	405	383	397	367	391	367	333
G 1	537	443	397	385	418	395	404	367	402	367
G 2	510	533	437	375	377	402	373	379	361	393
G 3	513	500	523	433	373	376	400	359	379	358
G 4	526	505	485	525	440	381	373	392	375	388
G 5	488	523	503	507	533	445	383	382	392	378
G 6	516	491	515	500	496	525	456	384	391	391
G 7	562	511	503	545	531	510	536	433	402	394
G 8	548	589	513	505	549	529	507	512	437	395
G 9	578	563	599	541	523	578	591	535	590	514
G 10	586	576	556	585	547	503	535	527	482	528
G 11	611	559	564	541	555	493	454	449	467	397
G 12	533	573	526	532	518	524	462	442	448	480
SUBTOTAL	6,925	6,760	6,485	6,379	6,243	6,058	5,841	5,552	5,493	5,316
UNGRADED	51	58	63	78	67	59	48	0	0	0
TOTAL	6,976	6,818	6,548	6,457	6,310	6,117	5,889	5,552	5,493	5,316



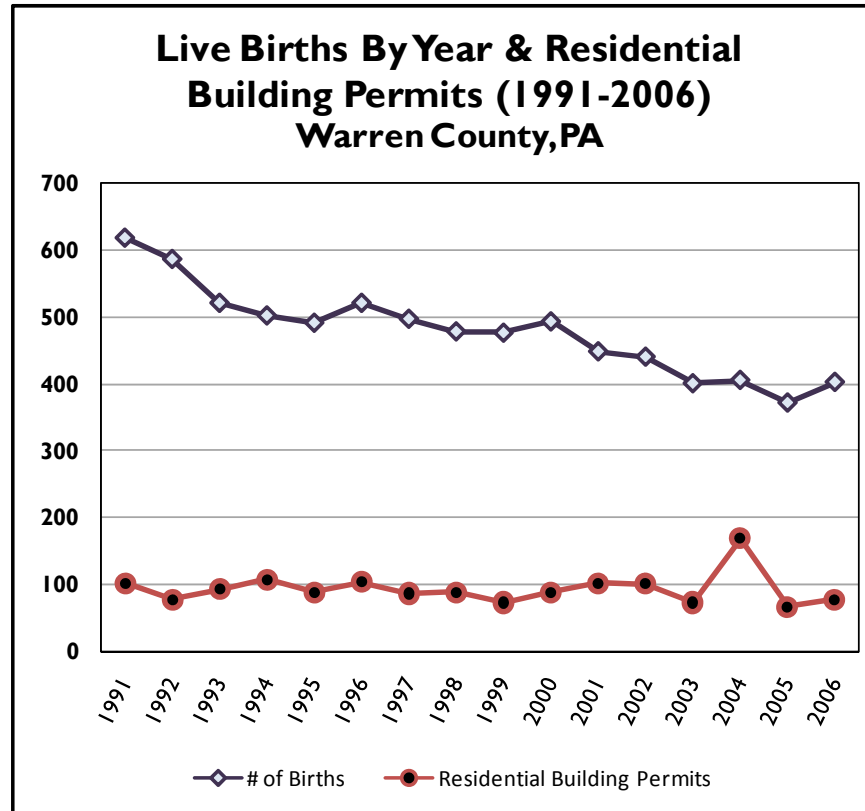


I. Projected Enrollment

Live Birth and Building Permit Data

Enrollment is projected using a modified cohort survival method, which recognizes the historical trends of students moving from one grade to the next, and also factors outside influences such as live births and building permits in the school district. An increase in live births may result in an increase in Kindergarten students five years later. Also, increased development may bring new families to the district and increase enrollment. Other regional information may be taken into consideration in the modified cohort survival method, including anticipated changes in economic conditions.

In Warren County, residential building permits have been stable since 1991, with the exception of a large increase in 2004. Live births have been declining since 1991, although in the last 4 years they have been relatively stable, with a small amount of growth from 2005 to 2006.



**Live Births By Year & Residential Building Permits (1991 - 2006)
Warren County, PA**

Year	# of Births	Residential Building Permits
1991	620	102
1992	588	78
1993	522	93
1994	503	108
1995	492	89
1996	522	104
1997	498	87
1998	479	89
1999	477	73
2000	494	88
2001	449	102
2002	441	101
2003	401	73
2004	406	169
2005	372	67
2006	403	78

Source: Pennsylvania Department of Health; Birth and Death Statistics, 1990 - 2006; HUD User SOCDS Permits Database, <http://socds.huduser.org/>

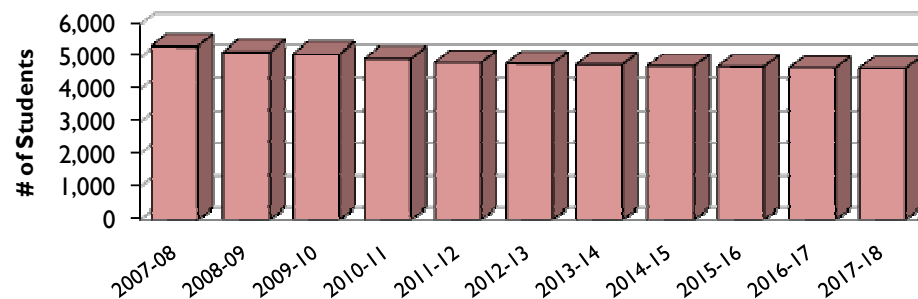


Projected Enrollment

Enrollment over the next ten years is projected to decline as depicted in the table and chart to the right.

Current enrollment in the lower grades (K-8) is significantly lower than enrollment in the upper grades (9-12), and as these students progress through the grade levels, enrollment will at first decline more sharply, and then begin to level out.

Warren County School District Projected Enrollment (2008/09 - 2017/18)												
YEAR	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	Difference from 2017-18 to 2007-08
K	333	341	345	349	343	347	347	347	347	347	347	14
G 1	367	342	350	354	358	352	356	356	356	356	356	-11
G 2	393	358	334	342	346	349	343	347	347	347	347	-46
G 3	358	391	356	332	339	344	347	341	345	345	345	-13
G 4	388	363	397	361	337	345	349	352	346	351	351	-37
G 5	378	391	366	399	364	339	347	351	355	349	353	-25
Subtotal	2,217	2,186	2,147	2,137	2,086	2,075	2,089	2,095	2,097	2,095	2,100	-117
G 6	391	377	390	365	399	363	338	346	351	354	348	-43
G 7	394	402	388	401	375	410	373	348	356	360	364	-30
G 8	395	394	402	388	401	376	410	374	348	356	361	-34
Subtotal	1,180	1,173	1,180	1,154	1,175	1,149	1,122	1,068	1,055	1,071	1,073	-107
G 9	514	422	422	430	415	429	402	438	399	372	381	-133
G 10	528	502	413	412	420	405	419	393	428	390	364	-164
G 11	397	489	465	382	382	389	375	388	364	397	361	-36
G 12	480	380	468	445	366	365	372	359	371	348	380	-100
Subtotal	1,919	1,793	1,767	1,669	1,582	1,589	1,569	1,578	1,563	1,507	1,486	-433
TOTAL	5,316	5,153	5,094	4,960	4,844	4,812	4,779	4,741	4,714	4,673	4,658	-658

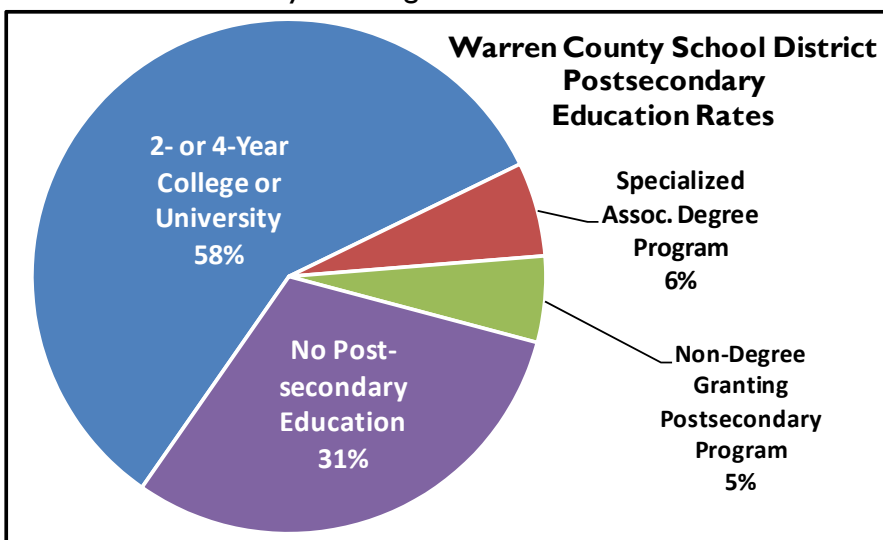




II. Student Achievement Summary

The following table describes student achievement in the Warren County School District. Students in the district have exceeded the state targets for mathematics and reading proficiency on state assessment tests. Seventy-one percent of students are proficient in mathematics, and 68% of students are proficient in reading.

The graduation rate for the district is 88%, which is the same as the average for Pennsylvania. Of the 425 graduates from the 2006-07 school year, 58% continued their education at a 2- or 4-year college or university, 6% entered a specialized associate's degree program, 5% entered a non-degree granting postsecondary program, and the remaining 31% did not enter postsecondary education. This data indicates that while the strongest need in the Warren County School District is for college preparatory coursework, a significant need also exists for preparation to enter the workforce directly after high school.



Student Achievement Summary		
	District	State Average
Mathematics - Overall Proficiency*	71%	69%
Reading - Overall Proficiency**	68%	67%
	District	State Average
Graduation Rate	88%	88%
Male	85%	87%
Female	92%	90%
	Number	Percent
Total Graduates	425	100%
2- or 4-Year College or University	247	58%
Specialized Assoc. Degree Program	25	6%
Non-Degree Granting Postsecondary Program	23	5%
No Postsecondary Education	130	31%

Source: District Report Card, 2006-2007, Commonwealth of Pennsylvania

* Overall Mathematics Proficiency (as determined by the Pennsylvania Department of Education) is an aggregate of students who took the state assessment tests in Grades 3-8 and 11

** Overall Reading Proficiency (as determined by the Pennsylvania Department of Education) is an aggregate of students who took the state assessment tests in Grades 3-8 and 11



III. Community Meetings Summary

Introduction

Community meetings were held to introduce the master planning process and gather community input for the plan. In the evenings of June 10-11, 2008, meetings were held at in each area of the Warren County School District in the cafeterias of each of the high schools.

- Eisenhower MHS (June 10)
- Warren Area HS (June 10)
- Sheffield Area MHS (June 11)
- Youngsville HS (June 11)

Approximately 120 community members attended the meetings. Representatives from the school district and DeJONG began each meeting by describing the master planning process. Community members were then separated into small groups to identify ideas for the master plan based on three questions:

1. What are the major issues or needs in your area of the school district?
2. What are the major issues or needs district-wide?
3. What should be the outcome of the Facilities Master Plan?

Each group reported its results to the other attendees. Several common themes developed. Community members stated a desire for the plan to prioritize projects and be implemented by the Board of School Directors. Community sentiment exists that the district has performed studies in the past that were not implemented, and the community expressed a strong desire that the results of this plan be actually be implemented.

Participants also described the need for equity of facilities and equal high school course offerings across the district. They recognized the difficulty due to different sized high schools and the distance between facilities, but suggested alternatives such as scheduling changes and distance learning.





Eisenhower Middle/High School Meeting

Participants identified the issues in the Eisenhower area to be lack of trust, transportation, energy, technology, need for renovation or replacement of Eisenhower MS/HS and Sugar Grove Elementary Schools, community support, and maintenance of current facilities.

The district-wide issues identified were: consideration of adding Pre-K programs in the near future, the size of the district, availability of course offerings, community, and transportation.

The desired outcomes of the plan are the improvement of Eisenhower, prioritization of all facilities, better collaboration among schools, more technology access and usage, and upgrades to athletic facilities.

Warren Area High School Meeting

In the Warren area, participants identified the lack of capacity for Kindergarten/1st Grade Students at South Street, the current conditions of Beaty Middle School and Warren Area High School were raised as major issues. Concern was expressed that the career center could be better utilized by the entire district.

The district-wide issues identified were: class size, differing grade configurations, size of the district, staffing, security, and technology and community apathy.

As the desired outcome of the plan, participants would like to see more equality across the district, implementation of the plan, creative facilities solutions, flexibility, and a county-wide vision for the district.



Sheffield Middle/High School Meeting

Participants identified the issues in the Sheffield area as enrollment, attendance area boundaries (including the overlap with the central attendance area at the elementary level), maintenance/condition of existing facilities, keeping students close to home, and educational program opportunities.

The district-wide issues identified were concerns regarding equality of electives, keeping all current high schools open, keeping taxes down, inconsistent grade configuration, flexibility of buildings, transportation, the role of sports in education, and the condition of facilities in other areas of the district, especially Beaty Middle School.



The desired outcome of the plan, participants felt the plan should meet and exceed the educational needs of students. Also suggested was to include a plan for facility maintenance, consideration of the financial impact on community, create and implement a timeline, and unify the county.

Youngsville High School Meeting

In the Youngsville area, participants identified the major issues as technology, maintenance, increasing course options, transportation, and grade configuration.

The District-wide issues identified were: developing a consistent middle school concept, economic development, transportation distances and costs, full-time school health care services, special needs programs, and fewer studies.

The desired outcome of the plan should be a timeline of projects, more distance learning, reduction in travel time, good utilization of tax dollars, and the plan should be realistic and eventually completed.



IV. Facilities Summary

The following table summarizes the facilities information for the Warren County School District. Facilities are sorted by attendance area, and ordered by grade level. As shown, there is a variety of grade configurations, enrollment, and building size throughout the district. The highest concentration of facilities is located within the City of Warren in the Central Attendance Area. Currently South Street Elementary Center is at capacity so the additional Central Attendance Area Kindergarten and 1st Grade students attend elementary in the East Attendance Area at Allegheny Valley Elementary School.

Facilities Summary Table

Attendance Area	School Name	Grade Configuration	Overall Enrollment (October 2007)	Building Size (incl. aux. buildings) (SF)	Site Size (Approx. Acres)	Year Built	Last Year of Renovation	Gas Cost/SF	Electricity Cost/SF
Central	South Street	K-1	274	33,460	1.75	1971	N/A	\$0.49	\$0.45
	WAEC	2-5	716	105,505	100*	2005	N/A	\$0.33	\$0.53
	Beaty-Warren MS	6-8	563	142,333	18	1929	1966	\$0.61	\$0.36
	Warren AHS	9-12	920	146,253	100*	1961	N/A	\$0.46	\$0.72
North	Russell ES	K-6	316	47,590	14.7	1964 / 2003	N/A	\$0.45	\$0.57
	Sugar Grove ES	K-6	244	31,178	8.6	1963	N/A	\$0.95	\$0.56
	Eisenhower MHS	7-12	553	121,406	135	1956	1968	\$1.05	\$0.52
East	Allegheny Valley ES	K-5	195	48,966	15	1969	1996	\$0.59	\$0.84
	Sheffield ES	K-5	141	25,805	4.5	1963	N/A	\$0.68	\$0.50
	Sheffield AMHS	6-12	369	102,230	43	1975	N/A	\$0.49	\$0.64
West	Youngsville EMS	K-8	639	100,465	30	1963 / 2000	N/A	\$0.36	\$0.51
	Youngsville HS	9-12	381	104,955	17	1905	1985	\$0.53	\$0.53
Warren County Career Center		9-12	327	51,500	100*	1971 / 2001	N/A	\$0.62	\$0.25

* Site is shared by WAEC, WAHS, and WCCC



Facilities Condition Summary

Based on district data collected on current systems and from the DeJONG walkthroughs, facilities conditions are rated on the following need-based scale:

- General Maintenance- ongoing maintenance and upkeep to extend the useful life of a building, often budgeted on an annual basis as part of the district's maintenance and operations budget
- Minor Renovation- includes selective upgrades of some systems or building components (i.e. boilers, roofing, flooring, lighting, etc.), or some minor reconfiguration of interior spaces
- Moderate Renovation- includes bringing facility up to current codes and could include replacement or upgrades to building components and some minor reconfiguration of interior spaces
- Major Renovation- includes creating appropriate learning environments and extensive renovation to bring the building up to current codes and may include an addition. After undergoing a major renovation, an existing building should be comparable to a new building.
- Major Renovation/Replace- entails building a new school facility either on the same site or at a new location

The following table displays the facilities condition ratings for the schools in the Warren County School District.

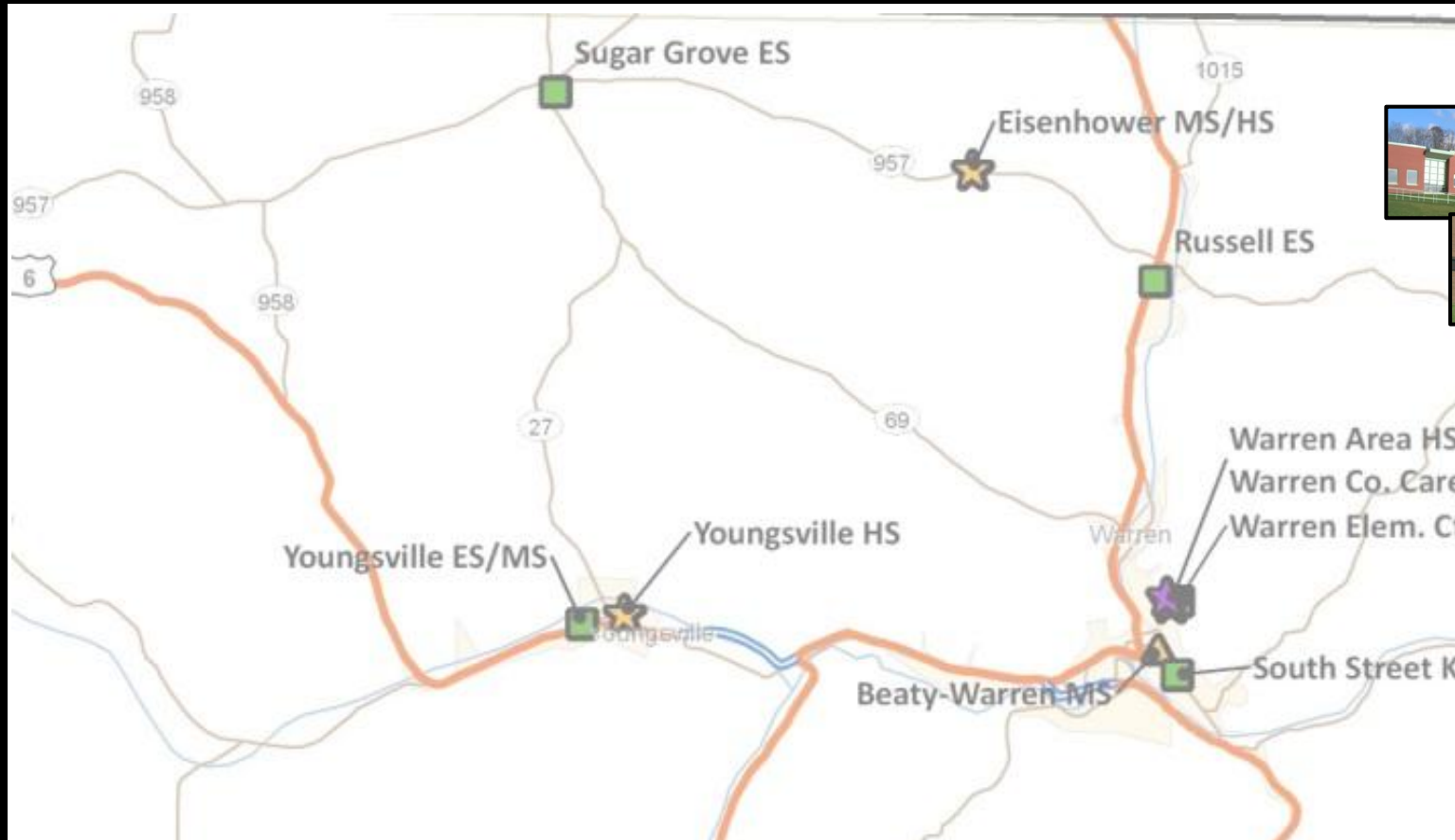
General Maintenance	Minor Renovation	Moderate Renovation	Major Renovation/ Replace
WAEC Russell ES Youngsville EMS	South Street ES Allegheny Valley ES Sheffield MHS WCCC	Warren Area HS Youngsville HS	Beaty-Warren MS Eisenhower MHS Sheffield ES Sugar Grove ES

Educational Adequacy

The educational adequacy was determined for each facility based on its appropriateness for 21st Century educational best practices, including the size and quantity of classrooms for each program area. Educational adequacy is rated as Good, Fair, or Poor.

The following table displays the educational adequacy ratings for the schools in the Warren County School District. Specific rating data for each school is found in the individual school snapshots

Good	Fair	Poor
WAEC Russell ES Youngsville EMS Allegheny Valley ES Sheffield MHS	Warren Area HS Sugar Grove ES WCCC Youngsville High School	Beaty-Warren MS Eisenhower MHS Sheffield ES South Street ES



Warren County School District Facilities Master Plan

Facilities Summary




DEJONG

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Facilities Summary

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Warren County Career Center		9-12	327	51,500	100*	1971 / 2001	N/A	\$0.62	\$0.25

* Site is shared by WAEC, WAHS, and WCCC



Capacity

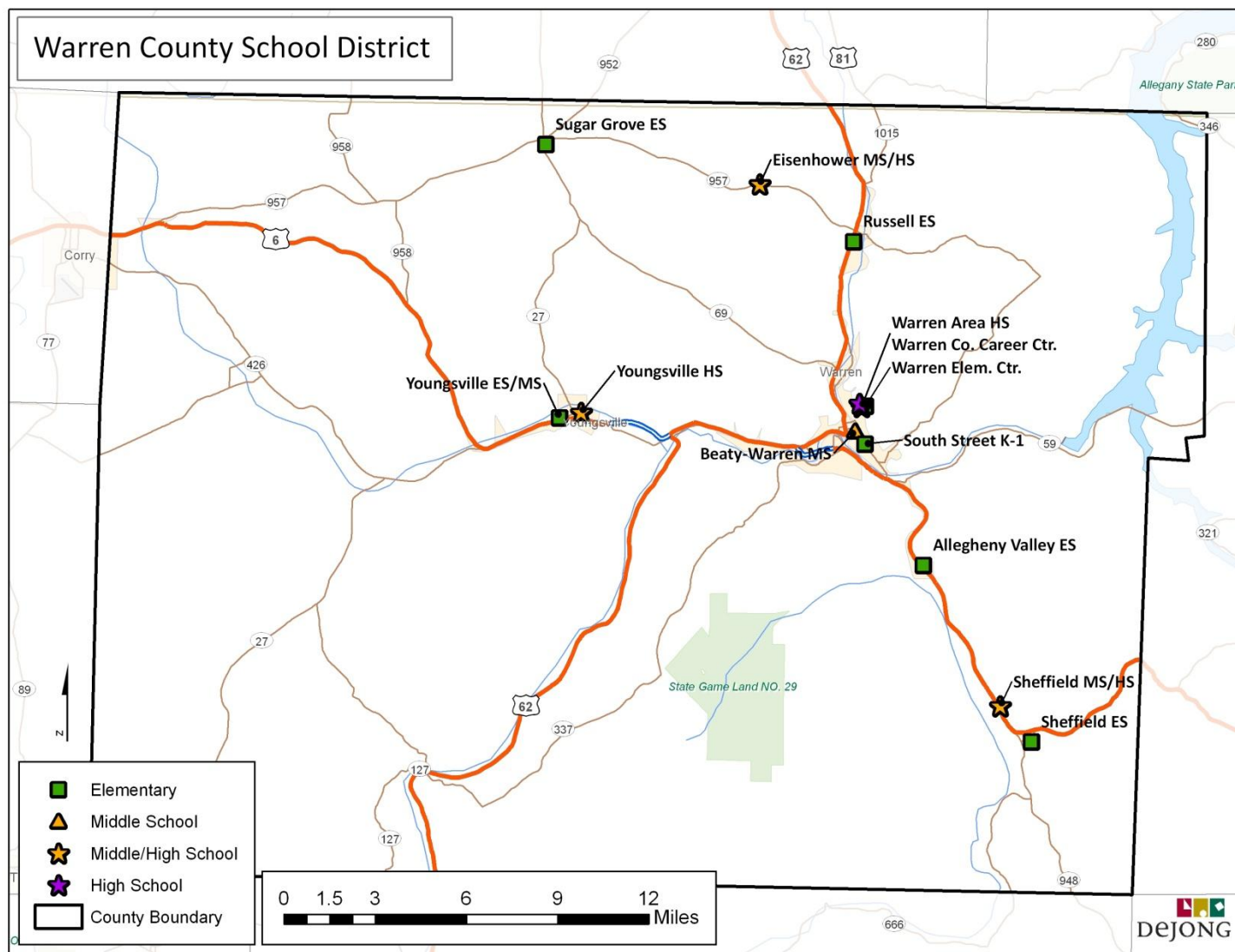
Attendance Area	School Name	Capacity (20 Students)	Capacity (25 Students)	2007 Enrollment
Central	South Street	220	275	274
	WAEC	660	825	716
	Beaty-Warren MS	782	978	563
	Warren AHS	867	1,084	920
North	Russell ES	280	350	316
	Sugar Grove ES	240	300	244
	Eisenhower MHS	578	623	553
East	Allegheny Valley ES	280	350	195
	Sheffield ES	180	225	141
	Sheffield AMHS	459	575	369
West	Youngsville EMS	720	900	639
	Youngsville HS	612	765	381
Career Center		255	319	
Total		6,133	7,569	5,311

Elementary	Elementary, Middle, and Elem./Middle School Capacity is calculated by multiplying the total number of regular classrooms by the number of students per room
Middle	
Elem./Middle	
Middle/High	Middle/High and High School Capacity is calculated by multiplying the total number of teaching spaces by the number of students per room, then multiplied by a utilization factor of 85%
High	



The following map displays the locations of the Warren County School Facilities.

Map of School Facilities





School Snapshots

The following pages provide summary descriptions for each school facility. Each snapshot includes a facilities description, condition rating, and educational adequacy rating. Each snapshot also includes a photo, site plan, and floorplans for each facility.

Facilities Descriptions

The facilities descriptions are comprised of baseline facilities data, including:

- Year Built
- Year of most recent renovation
- Building Size
- Site Size
- Grade Configuration
- Enrollment
- Capacity
- Gas Cost
- Electricity Cost

Facilities Condition Ratings

Based on district data collected on current systems and from the DeJONG walkthroughs, facilities conditions are rated on the following need-based scale:

- General Maintenance- ongoing maintenance and upkeep to extend the useful life of a building, often budgeted on an annual basis as part of the district's maintenance and operations budget
- Minor Renovation- includes selective upgrades of some systems or building components (i.e. boilers, roofing, flooring, lighting, etc.), or some minor reconfiguration of interior spaces
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The following table displays the facilities condition ratings for the schools in the Warren County School District. Specific rating data for each school is found in the individual school snapshots.

General Maintenance	Minor Renovation	Moderate Renovation	Major Renovation/ Replace
WAEC Russell ES Youngsville EMS	South Street ES Allegheny Valley ES Sheffield MHS WCCC	Warren Area HS Youngsville HS	Beaty-Warren MS Eisenhower MHS Sheffield ES Sugar Grove ES

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Educational Adequacy		
Good	Fair	Poor
WAEC Russell ES Youngsville EMS Allegheny Valley ES Sheffield MHS	Warren Area HS Sugar Grove ES WCCC Youngsville High School	Beaty-Warren MS Eisenhower MHS Sheffield ES South Street ES



South Street Elementary School

Facilities Description

South Street Elementary School was built in 1971. The current grade configuration is Kindergarten through 1st grade, feeding into Warren Area Elementary Center. The school is 33,460 square feet on an approximately 1.75 acre site. The site is very tight, and is bounded by houses and commercial buildings on a heavily traveled street in Warren. The facility is over capacity, and due to space constraints approximately 75 students that would be attending South Street must attend Allegheny Valley Elementary in the East Attendance Area.

Year Built	1971
Year of Most Recent Renovation	N/A
Building Size (Square Feet)	33,460
Site Size (Approx. Acres)	1.75
Grade Configuration	K-1
Enrollment (October 2007)	274
Capacity (based on 20 Students/Class)	220
Capacity (based on 25 Students/Class)	275
Gas Cost/SF	\$0.49
Electricity Cost/SF	\$0.45



Facilities Condition & Educational Adequacy Summary

General Condition Rating: MINOR RENOVATION

Needs include replacement of lighting and exterior doors, major renovation of site lighting, and moderate renovation of exterior windows, plumbing, fire/life safety, and exterior fencing.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing	●				
	Exterior Walls	●				
	Exterior Windows			●		
	Exterior Doors					●
	Interior Floors		●			
	Interior Walls	●				
	Interior Ceilings	●				
	Interior Other		●			
	HVAC		●			
	Electrical Lighting					●
	Electrical Distribution		●			
	Electrical Other		●			
	Plumbing			●		
	Fire/Life Safety			●		
	Specialities	●				
	Structural	●				
	Technology		●			
	General Condition		●			
		Full	Partial	None		
	Accessibility		●			
Site Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives	●				
	Walkways, Drop Areas			●		
	Playgrounds/Playfields	●				
	Site Lighting				●	
	Fencing		●			
	Drainage	●				
		Full	Partial	None		
	Accessibility		●			



Educational Adequacy: POOR

Facility lacks appropriate special education and resource areas, art, and music spaces. Central location of open multipurpose room is inadequate.

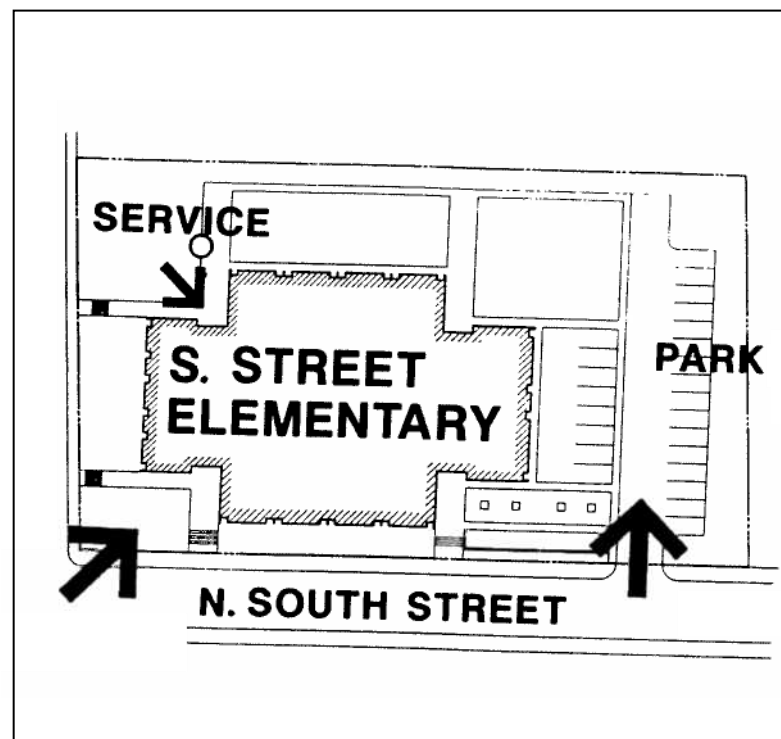
Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Kindergarten	835		●			
Regular Instruction	835			●		
Special Education	835		●			
Sp. Ed. Resource	425	●				
Art	0	●				
Music	835	●				
Computer Lab	472			●		
Multipurpose	1,829	●				
Gym	0	●				

Aerial Photo



Note: This aerial is not current and does not include recent parking improvements.

Site Plan

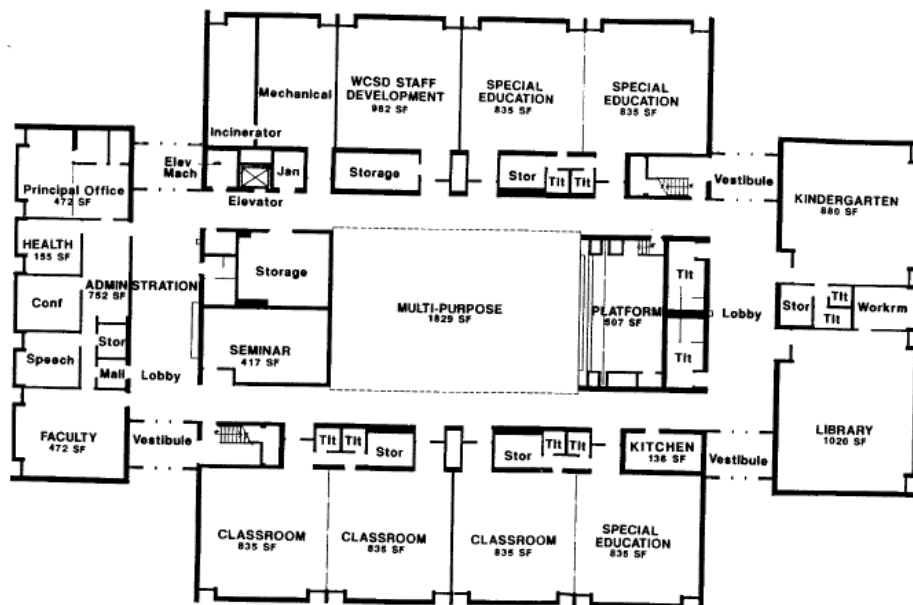




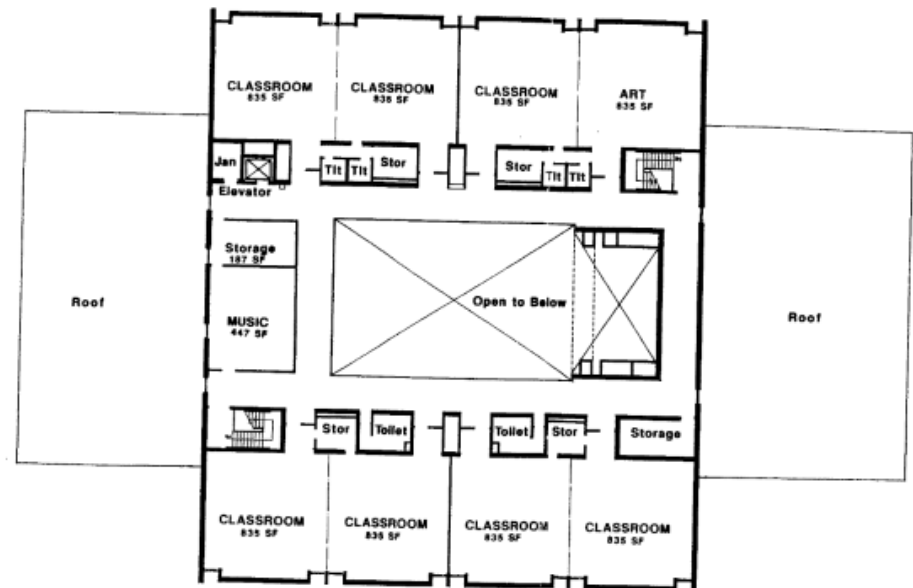
Floor Plans

(Note: Floor Plans are included for reference purposes only, and may not be completely current).

First Floor



Second Floor





Warren Area Elementary Center

Facilities Description

Warren Area Elementary Center was built in 2005. The school is 105,505 square feet and shares an approximately 100 acre site with Warren Area High School and Warren County Career Center. WAEC serves grades 2 – 5 in the Central Attendance Area, feeding into Beaty-Warren Middle School. The October 2007 enrollment was 716 students.

Year Built	2005
Year of Most Recent Renovation	N/A
Building Size (Square Feet)	105,505
Site Size (Approx. Acres)	100*
Grade Configuration	2-5
Enrollment (October 2007)	716
Capacity (based on 20 Students/Class)	660
Capacity (based on 25 Students/Class)	825
Gas Cost/SF	\$0.33
Electricity Cost/SF	\$0.53

* Site is shared by WAEC, WAHS, and WCCC



Facilities Condition & Educational Adequacy Summary

General Condition Rating: GENERAL MAINTENANCE

Systems require general maintenance.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing	●				
	Exterior Walls	●				
	Exterior Windows	●				
	Exterior Doors	●				
	Interior Floors	●				
	Interior Walls	●				
	Interior Ceilings	●				
	Interior Other	●				
	HVAC	●				
	Electrical Lighting	●				
	Electrical Distribution	●				
	Electrical Other	●				
	Plumbing	●				
	Fire/Life Safety	●				
	Specialities	●				
	Structural	●				
	Technology	●				
	General Condition	●				
		Full	Partial	None		
Site Analysis	Accessibility	●				
	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives	●				
	Walkways, Drop Areas		●			
	Playgrounds/Playfields	●				
	Site Lighting	●				
	Fencing					
	Drainage		●			
		Full	Partial	None		
	Accessibility	●				



Educational Adequacy: GOOD

Warren Area Elementary Center is one of the newest schools in the district, and all spaces are adequate.

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Kindergarten	N/A					
Regular Instruction	816					●
Special Education	818					●
Sp. Ed. Resource	480					●
Art	1,000					●
Music	1,000					●
Computer Lab	1,200					●
Science	816					●
Gym						●
Cafeteria						●
Media Center						●
Lg. Grp. Inst.	2,000					●

Aerial Photo

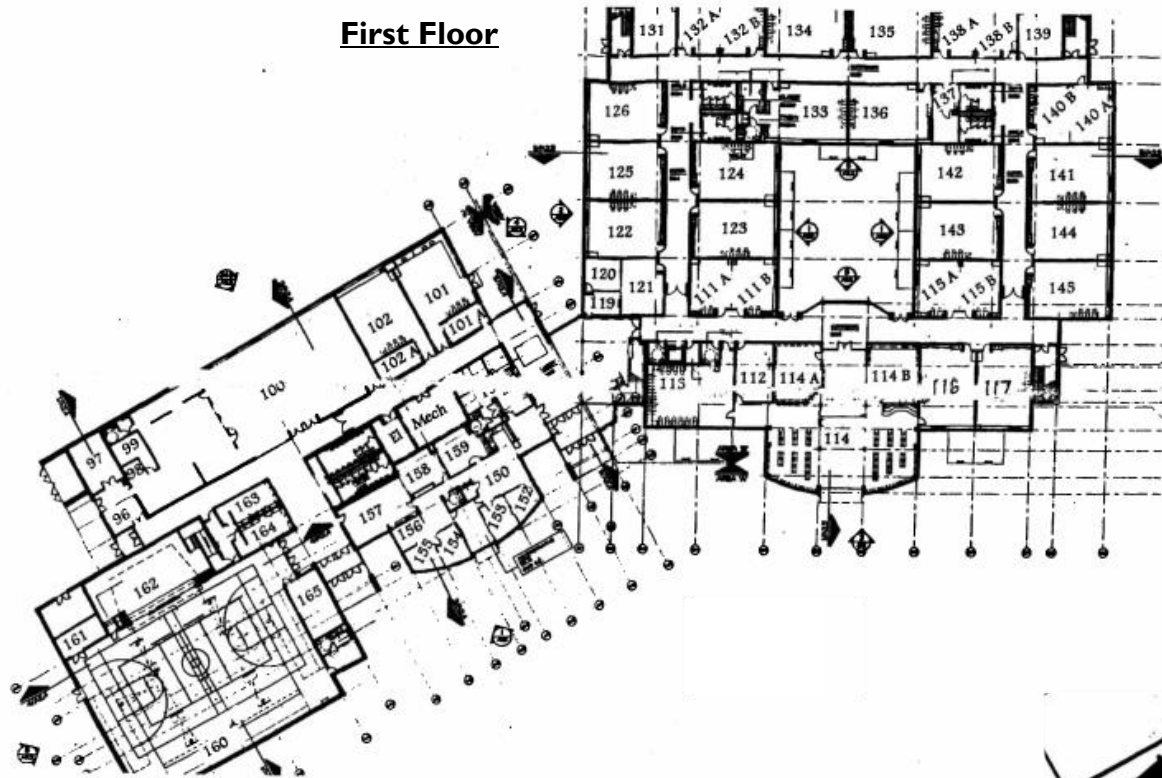




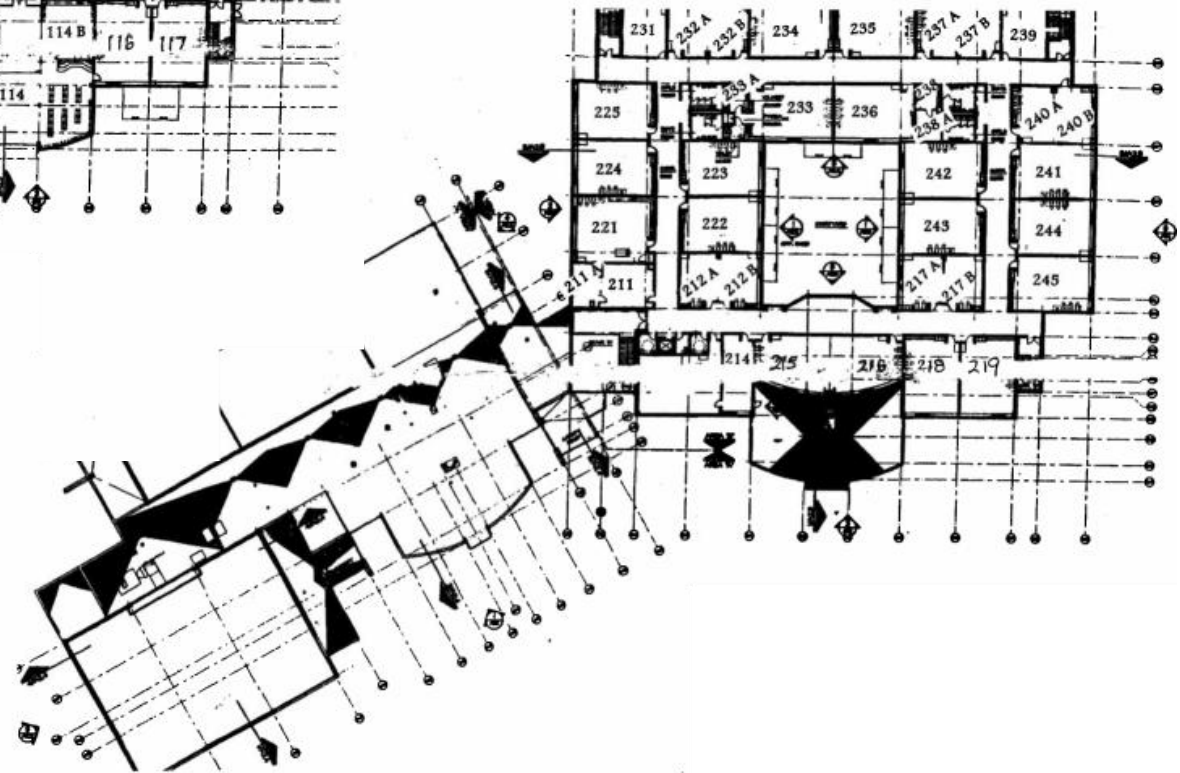
Floor Plans

(Note: Floor Plans are included for reference purposes only, and may not be completely current).

First Floor



Second Floor





Beaty-Warren Middle School

Facilities Description

Beaty-Warren Middle School was built in 1929 and was most recently renovated in 1966. The school is 142,333 square feet on an approximately 18 acre site next to the Conewango Creek in Warren. Students from WAEC feed into Beaty-Warren, for grades 6 – 8, and then feed into Warren Area High School.

Year Built	1929
Year of Most Recent Renovation	1966
Building Size (Square Feet)	142,333
Site Size (Approx. Acres)	18
Grade Configuration	6-8
Enrollment (October 2007)	563
Capacity (based on 20 Students/Class)	782
Capacity (based on 25 Students/Class)	978
Gas Cost/SF	\$0.61
Electricity Cost/SF	\$0.36



Facilities Condition & Educational Adequacy Summary

General Condition Rating: MAJOR RENO/REPLACE

Needs include replacement of most major systems including exterior windows and doors, interior floors, electrical lighting and distribution, plumbing, and specialties.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing		●			
	Exterior Walls		●			
	Exterior Windows					●
	Exterior Doors					●
	Interior Floors					●
	Interior Walls			●		
	Interior Ceilings			●		
	Interior Other				●	
	HVAC				●	
	Electrical Lighting					●
	Electrical Distribution					●
	Electrical Other					●
	Plumbing					●
	Fire/Life Safety		●			
	Specialties					●
	Structural		●			
	Technology			●		
	General Condition				●	
		Full	Partial	None		
Site Analysis	Accessibility		●			
	Parking Lot/Drives		●			
	Walkways, Drop Areas			●		
	Playgrounds/Playfields			●		
	Site Lighting			●		
	Fencing			●		
	Drainage		●			
		Full	Partial	None		
	Accessibility		●			



Educational Adequacy: POOR

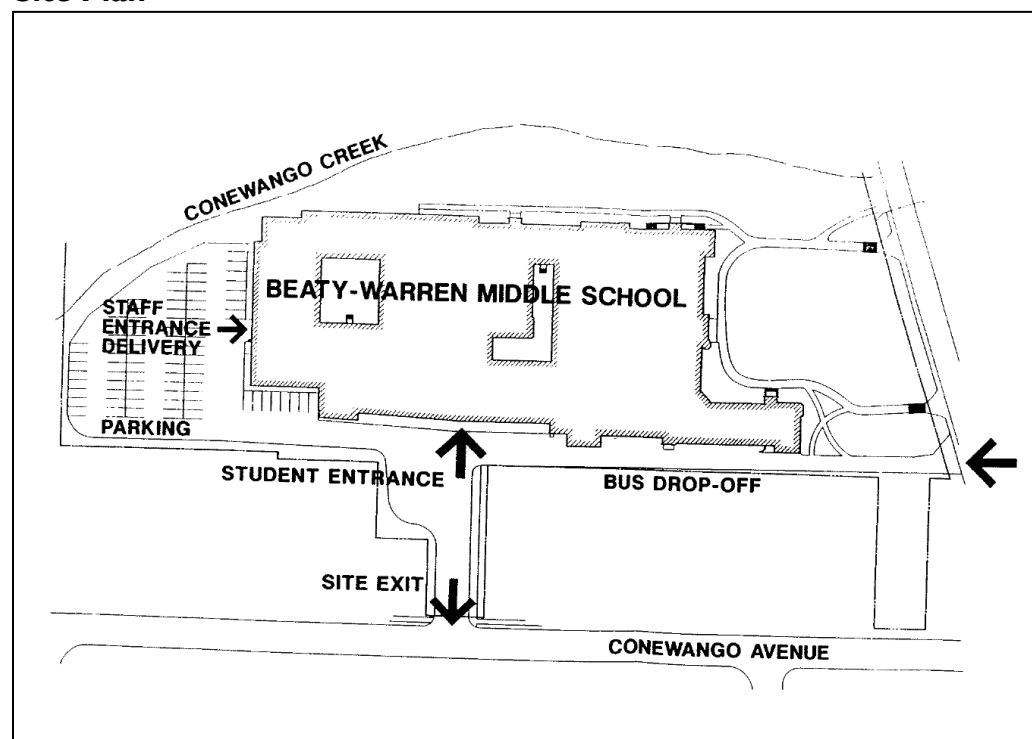
All educational spaces in Beaty-Warren Middle School are less than adequate.

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Regular Instruction	660		●			
Special Education	660			●		
Sp. Ed. Resource	0	●				
Art	1,150			●		
Music	2,600		●			
Computer Lab	850		●			
Science	850		●			
Gym			●			
Cafeteria				●		
Media Center				●		
Other: Ind. Arts	2,900			●		

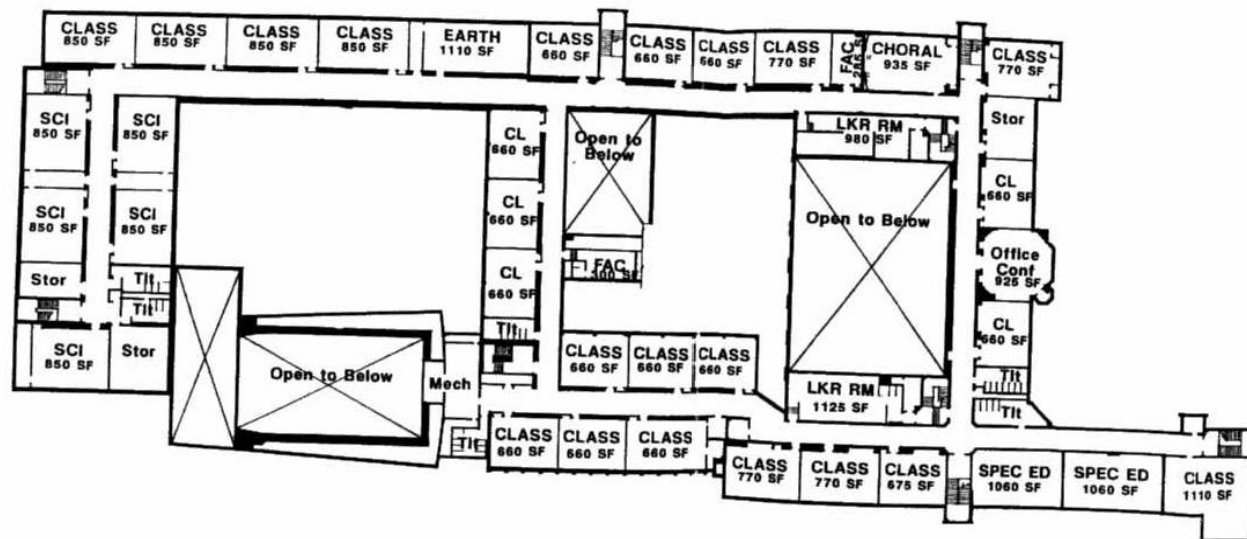
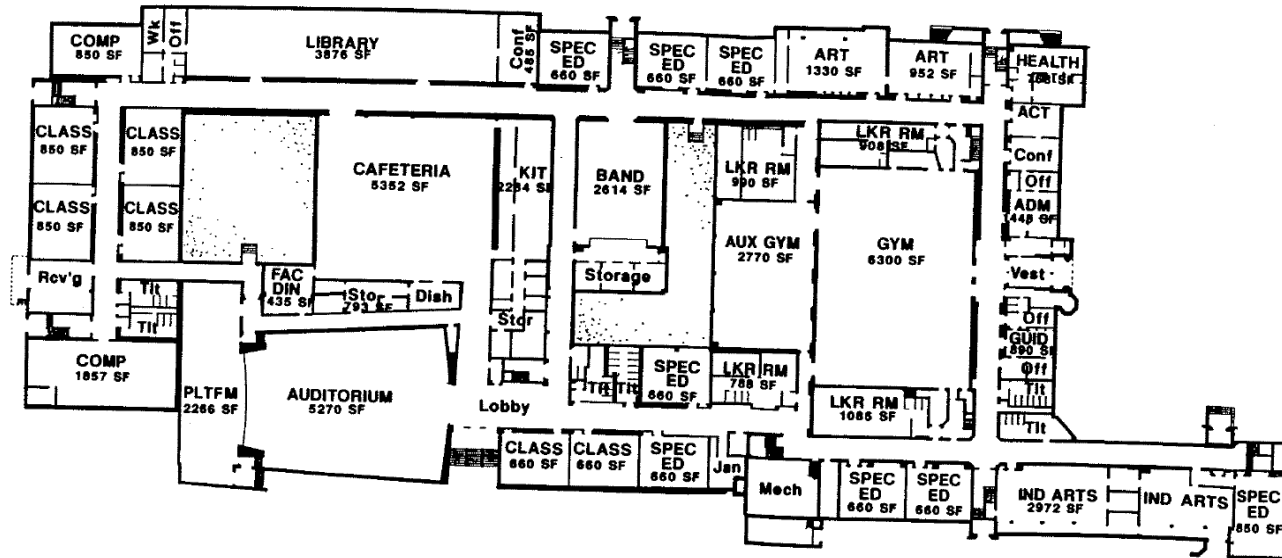
Aerial Photo



Site Plan



(Note: Floor Plans are included for reference purposes only, and may not be completely current).





Warren Area High School

Facilities Description

Warren Area High School was built in 1961. The school is 146,253 square feet on an approximately 100 acre site, shared with Warren Area Elementary Center and Warren County Career Center. Warren Area High School serves students in grades 9 – 12 from the Central Attendance Area.

Year Built	1961
Year of Most Recent Renovation	N/A
Building Size (Square Feet)	146,253
Site Size (Approx. Acres)	100*
Grade Configuration	9-12
Enrollment (October 2007)	920
Capacity (based on 20 Students/Class)	867
Capacity (based on 25 Students/Class)	1,084
Gas Cost/SF	\$0.46
Electricity Cost/SF	\$0.72

* Site is shared by WAEC, WAHS, and WCCC



Facilities Condition & Educational Adequacy Summary

General Condition Rating: MODERATE RENOVATION

Needs include replacement of exterior walls, windows, and doors, and interior floors, and major renovation of interior ceilings, and plumbing.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing	•				
	Exterior Walls					•
	Exterior Windows					•
	Exterior Doors					•
	Interior Floors					•
	Interior Walls			•		
	Interior Ceilings				•	
	Interior Other		•			
	HVAC		•			
	Electrical Lighting			•		
	Electrical Distribution	•				
	Electrical Other	•				
	Plumbing				•	
	Fire/Life Safety	•				
	Specialities			•		
	Structural	•				
	Technology		•			
	General Condition			•		
		Full	Partial	None		
Site Analysis	Accessibility		•			
	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives			•		
	Walkways, Drop Areas		•			
	Playgrounds/Playfields					
	Site Lighting	•				
	Fencing					
	Drainage			•		
		Full	Partial	None		
Accessibility			•			



Educational Adequacy: FAIR

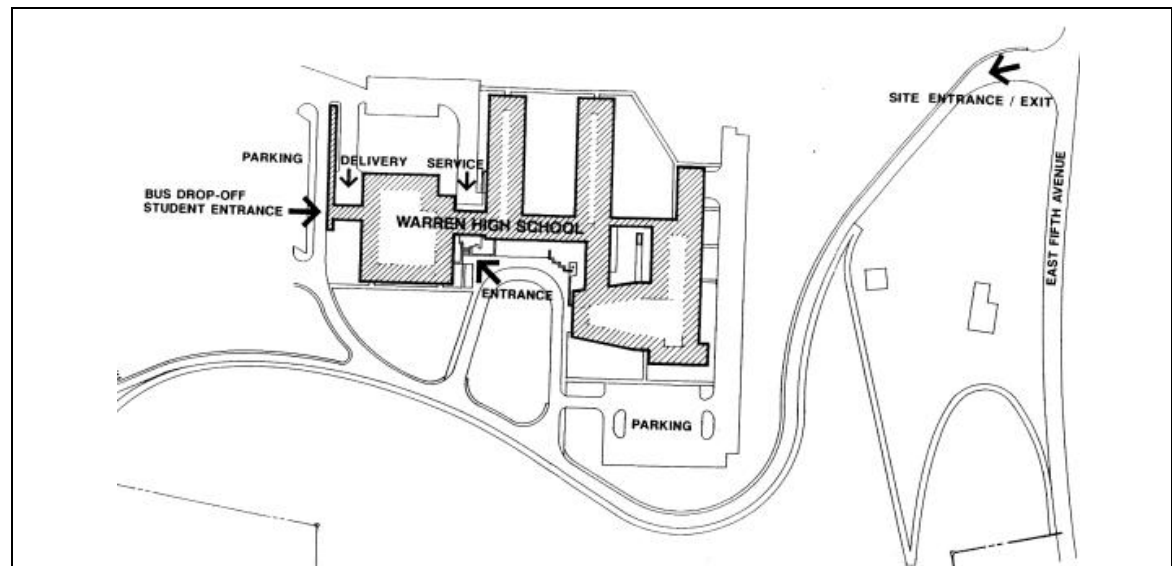
Classrooms are an average of 800 SF. Most spaces are fairly adequate. Art, band, and science spaces are more adequate.

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Regular Instruction	800			●		
Special Education	790			●		
Special Ed. Resource	0	●				
Art	1,500				●	
Music	1,102	●				
Band	1,890			●		
Computer Lab	950				●	
Woodworking	2,456			●		
Fam./Cons.	1,360			●		
Science	975				●	
Gallery	2,629			●		
Gym	7,647				●	
Library				●		
Cafeteria					●	
Drama/Speech	1,002			●		

Aerial Photo



Site Plan



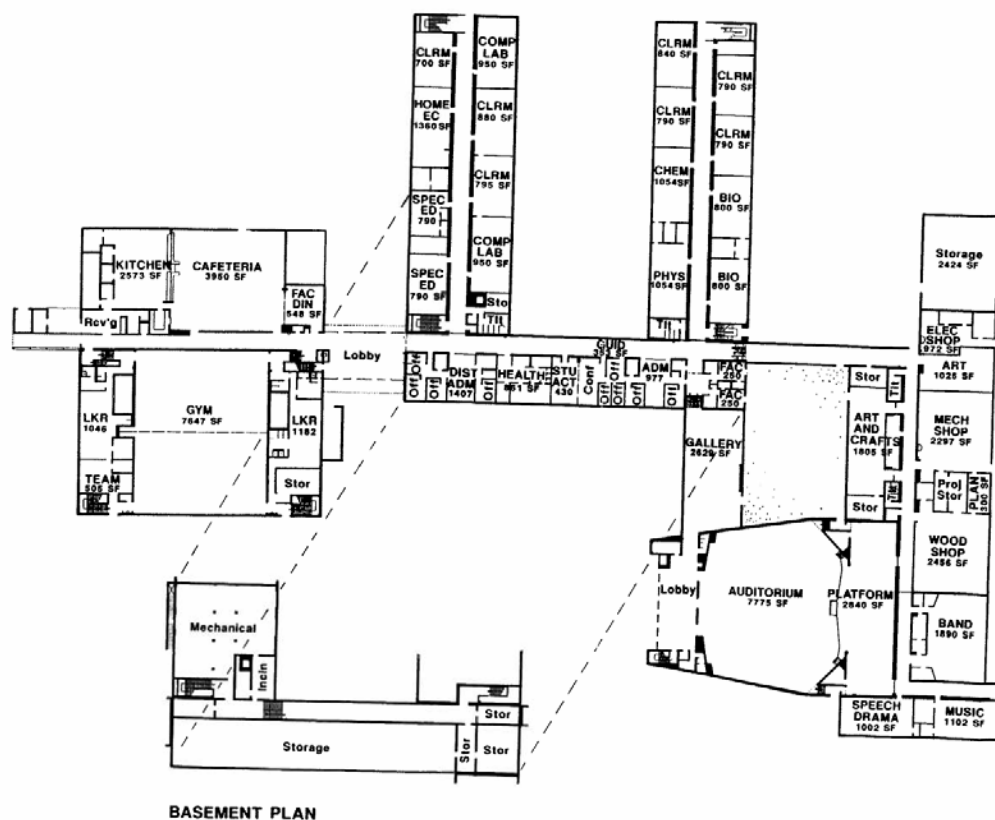


Warren County School District
Facilities Master Plan – Facilities Summary

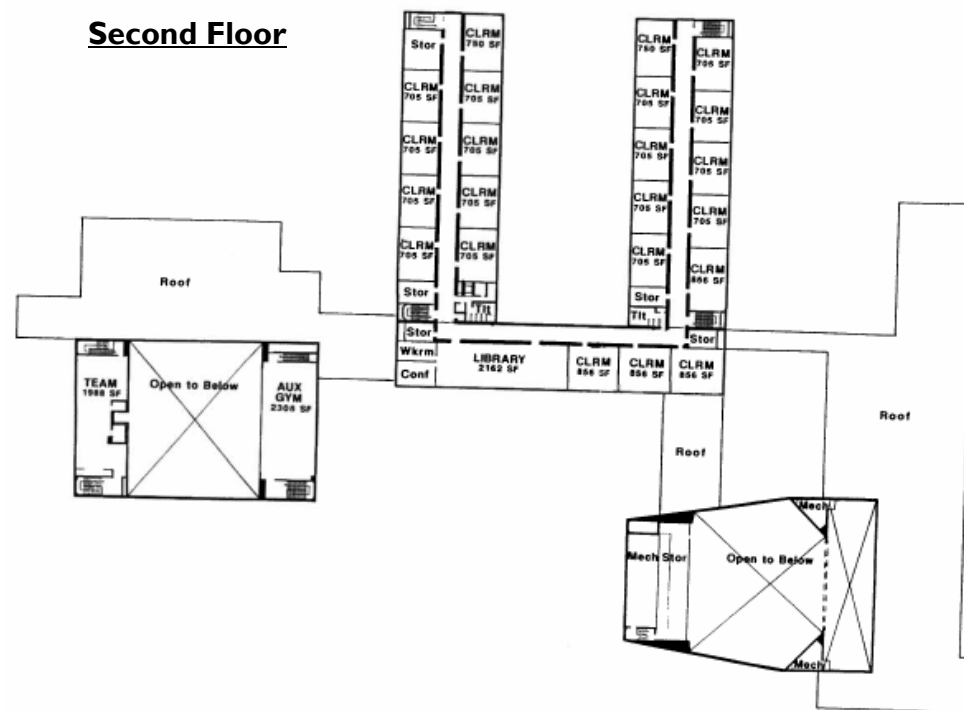
Floor Plans

(Note: Floor Plans are included for reference purposes only, and may not be completely current).

First Floor



Second Floor





Russell Elementary School

Facilities Description

Russell Elementary School was originally built in 1964, with an addition in 2003. The school is 47,590 square feet on an approximately 14.7 acre site. It is located north of Warren, and is one of two elementary schools in the North Attendance Area. Russell Elementary School serves grades K – 6 and feeds into Eisenhower Middle High School.

Year Built	1964 / 2003
Year of Most Recent Renovation	N/A
Building Size (Square Feet)	47,590
Site Size (Approx. Acres)	14.7
Grade Configuration	K-6
Enrollment (October 2007)	316
Capacity (based on 20 Students/Class)	280
Capacity (based on 25 Students/Class)	350
Gas Cost/SF	\$0.45
Electricity Cost/SF	\$0.57



Facilities Condition & Educational Adequacy Summary

General Condition Rating: GENERAL MAINTANANCE

Needs include general maintenance for all systems.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing	●				
	Exterior Walls	●				
	Exterior Windows	●				
	Exterior Doors	●				
	Interior Floors	●				
	Interior Walls	●				
	Interior Ceilings	●				
	Interior Other	●				
	HVAC	●				
	Electrical Lighting	●				
	Electrical Distribution	●				
	Electrical Other	●				
	Plumbing	●				
	Fire/Life Safety	●				
	Specialities	●				
	Structural	●				
	Technology	●				
	General Condition	●				
		Full	Partial	None		
	Accessibility	●				

Site Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives	●				
	Walkways, Drop Areas	●				
	Playgrounds/Playfields	●				
	Site Lighting	●				
	Fencing					
	Drainage	●				
		Full	Partial	None		
	Accessibility	●				



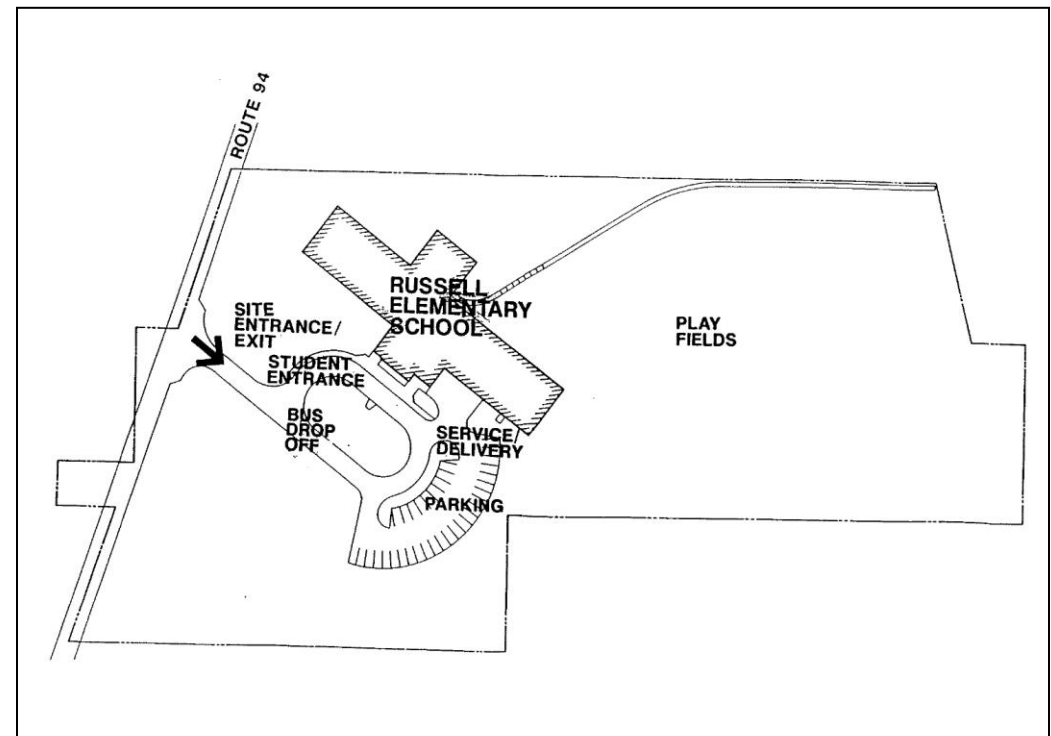
Educational Adequacy: GOOD

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Kindergarten	1,008					●
Regular Instruction	800					●
Special Education	800					●
Special Ed. Resource	0	●				
Art	1,080					●
Music	1,024					●
Gym				●		
Cafeteria						●
Library						●
Computer Lab	800				●	

Aerial Photo



Site Plan (Note- This is an old site plan)

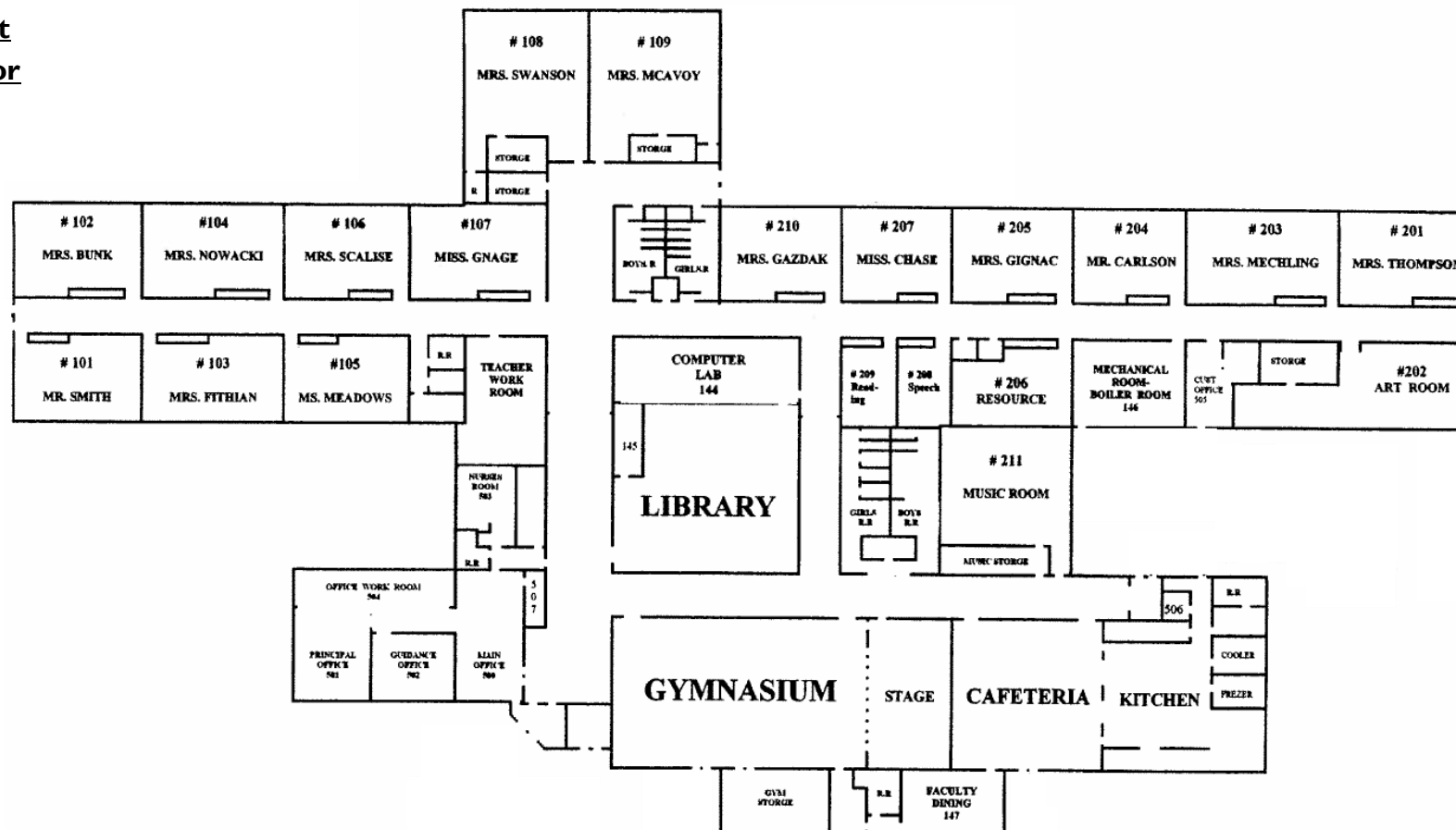




Floor Plans

(Note: Floor Plans are included for reference purposes only, and may not be completely current).

First Floor





Sugar Grove Elementary School

Facilities Description

Sugar Grove Elementary School was built in 1963 and is located in the North Attendance Area. The school is 31,748 square feet on an approximately 8.6 acre site. The grade configuration of Sugar Grove Elementary School is K – 6, and it feeds into Eisenhower Middle High School.

Year Built	1963
Year of Most Recent Renovation	N/A
Building Size (Square Feet)	31,178
Site Size (Approx. Acres)	8.6
Grade Configuration	K-6
Enrollment (October 2007)	244
Capacity (based on 20 Students/Class)	240
Capacity (based on 25 Students/Class)	300
Gas Cost/SF	\$0.95
Electricity Cost/SF	\$0.56



Facilities Condition & Educational Adequacy Summary

General Condition Rating: MAJOR RENOVATION

Needs include replacement of exterior windows and moderate renovation of exterior doors, interior floors, interior ceilings, HVAC, electrical distribution, plumbing, fire/life safety, and technology.

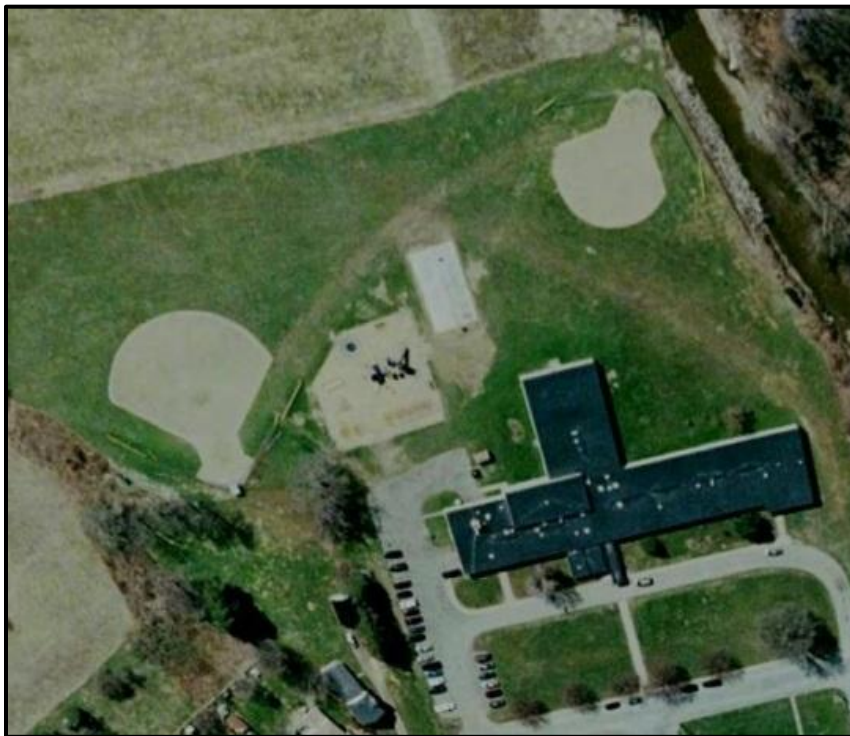
Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing	●				
	Exterior Walls		●			
	Exterior Windows					●
	Exterior Doors			●		
	Interior Floors			●		
	Interior Walls		●			
	Interior Ceilings			●		
	Interior Other				●	
	HVAC			●		
	Electrical Lighting				●	
	Electrical Distribution			●		
	Electrical Other			●		
	Plumbing			●		
	Fire/Life Safety			●		
	Specialties			●		
	Structural		●			
	Technology			●		
	General Condition			●		
		Full	Partial	None		
	Accessibility		●			
Site Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives			●		
	Walkways, Drop Areas		●			
	Playgrounds/Playfields		●			
	Site Lighting			●		
	Fencing		●			
	Drainage		●			
		Full	Partial	None		
	Accessibility		●			



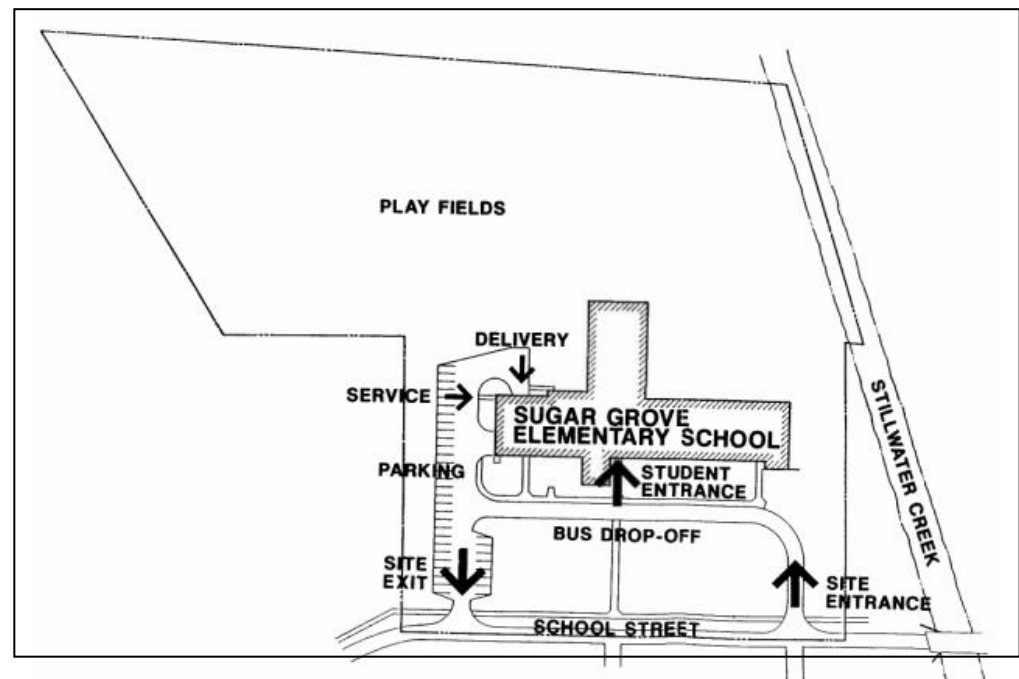
Educational Adequacy: FAIR

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Kindergarten	1,075			●		
Regular Instruction	890				●	
Special Education	890				●	
Special Ed. Resource	600			●		
Art	0	●				
Music	0	●				
Gym	0	●				
Cafeteria				●		
Library			●			
Computer Lab	1,000				●	

Aerial Photo



Site Plan





Floor Plans

(Note: Floor Plans are included for reference purposes only, and may not be completely current).

First Floor





Eisenhower Middle High School

Facilities Description

Eisenhower Middle High School was built in 1956 and most recently renovated in 1968. The school is 121,406 square feet on an approximately 135 acre site. The grade configuration is 7 – 12 and it is fed by Russell Elementary School and Sugar Grove Elementary School.

Year Built	1956
Year of Most Recent Renovation	1968
Building Size (Square Feet)	121,406
Site Size (Approx. Acres)	135
Grade Configuration	7-12
Enrollment (October 2007)	553
Capacity (based on 20 Students/Class)	578
Capacity (based on 25 Students/Class)	623
Gas Cost/SF	\$1.05
Electricity Cost/SF	\$0.52



Facilities Condition & Educational Adequacy Summary

General Condition Rating: MAJOR RENO/REPLACE

Needs include replacement of exterior doors, interior floors, walls and ceilings, and electrical lighting, and major renovation of HVAC, electrical distribution, specialties, and general condition.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing		●			
	Exterior Walls		●			
	Exterior Windows					●
	Exterior Doors					●
	Interior Floors					●
	Interior Walls			●		
	Interior Ceilings					●
	Interior Other				●	
	HVAC					●
	Electrical Lighting					●
	Electrical Distribution					●
	Electrical Other			●		
	Plumbing					●
	Fire/Life Safety		●			
	Specialties				●	
	Structural		●			
	Technology			●		
	General Condition				●	
		Full	Partial	None		
	Accessibility		●			
Site Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives					●
	Walkways, Drop Areas			●		
	Playgrounds/Playfields			●		
	Site Lighting			●		
	Fencing					
	Drainage		●			
		Full	Partial	None		
	Accessibility		●			



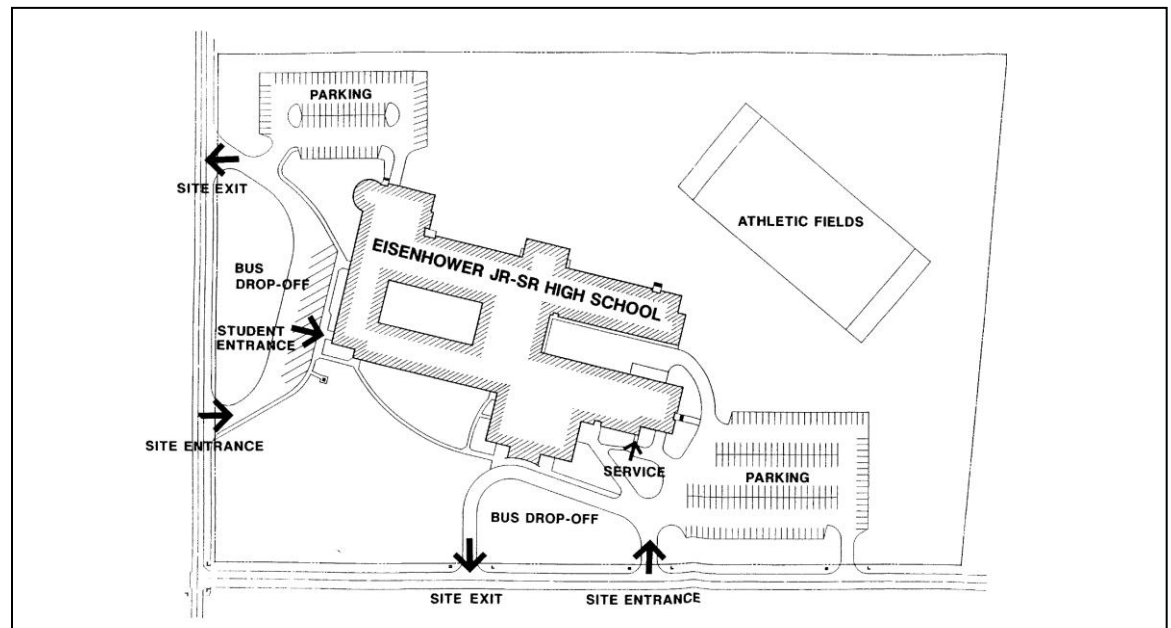
Educational Adequacy: POOR

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Regular Instruction	670		●			
Special Education	670		●			
Special Ed. Resource	0	●				
Art	1,000				●	
Music	0	●				
Band	1,600			●		
Computer Lab	830		●			
Fam./Cons. Sci.	800		●			
Science	1,150			●		
Industrial Arts	2,500			●		
Gym				●		
Cafeteria				●		
Library				●		
Distance Learning	670			●		
Choral	850			●		

Aerial Photo



Site Plan

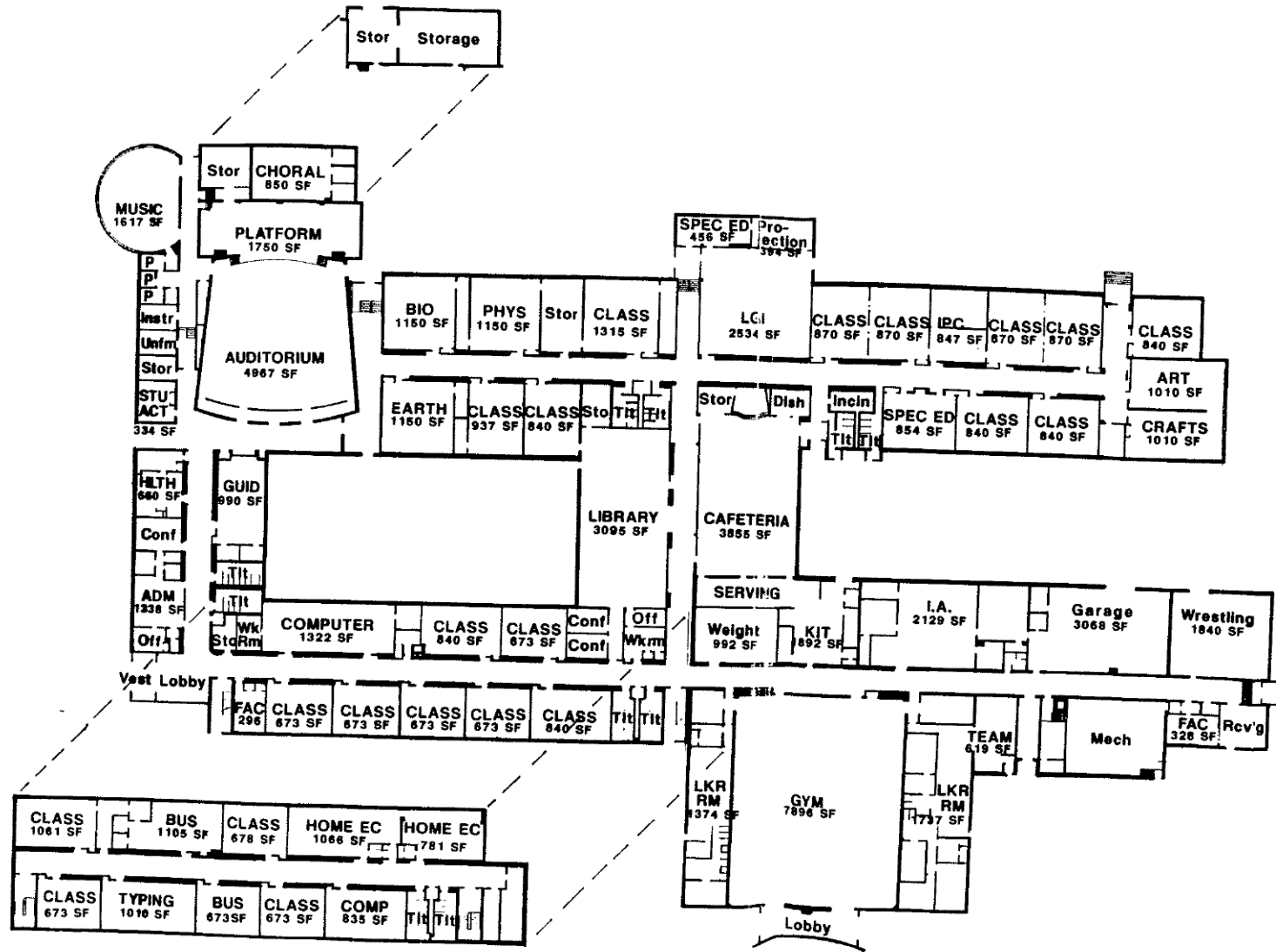




Floor Plans

(Note: Floor Plans are included for reference purposes only, and may not be completely current).

First Floor





Allegheny Valley Elementary School

Facilities Description

Allegheny Valley Elementary School was built in 1969 and renovated in 1996. The school is 48,966 square feet on an approximately 15 acre site. It is one of two elementary schools in the East Attendance Area. Currently, approximately 75 students from the Central Attendance Area in grades Kindergarten through 1st grade attend Allegheny Valley due to lack of space in the Central Attendance Area. Several district-wide functions including the technology department and academic coaches are housed in classrooms.

Year Built	1969
Year of Most Recent Renovation	1996
Building Size (Square Feet)	48,966
Site Size (Approx. Acres)	15
Grade Configuration	K-5
Enrollment (October 2007)	195
Capacity (based on 20 Students/Class)	280
Capacity (based on 25 Students/Class)	350
Gas Cost/SF	\$0.59
Electricity Cost/SF	\$0.84



Facilities Condition & Educational Adequacy Summary

General Condition Rating: MINOR RENOVATION

Needs include interior lighting, exterior windows, and building accessibility. Exterior needs include parking lot and walkway/drop area surfacing.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing		•			
	Exterior Walls		•			
	Exterior Windows			•		
	Exterior Doors		•			
	Interior Floors		•			
	Interior Walls		•			
	Interior Ceilings	•				
	Interior Other					
	HVAC		•			
	Electrical Lighting			•		
	Electrical Distribution	•				
	Electrical Other	•				
	Plumbing		•			
	Fire/Life Safety		•			
	Specialties	•				
	Structural	•				
	Technology	•				
	General Condition		•			
		Full	Partial	None		
	Accessibility		•			
Site Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives			•		
	Walkways, Drop Areas			•		
	Playgrounds/Playfields		•			
	Site Lighting		•			
	Fencing	•				
	Drainage		•			
		Full	Partial	None		
	Accessibility	•				



Educational Adequacy: GOOD

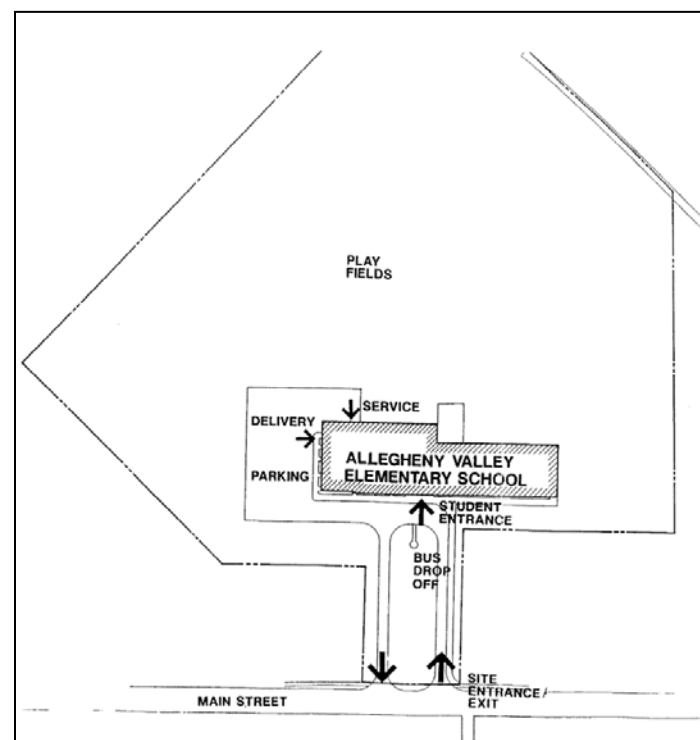
Classrooms are an average of 965 SF and in good condition. Additional spaces include art room, computer lab, and cafeteria/gym with stage (and a moveable divider). Facility also houses district functions including technology administration and academic coaches, and a Pre-K classroom unaffiliated with the district.

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Kindergarten	975				●	
Regular Instruction	960				●	
Special Education	1,010				●	
Special Ed. Resource	955				●	
Art	967				●	
Gym		●				
Cafeteria						●
Library					●	
Music	0	●				
Computer Lab	925				●	

Aerial Photo



Site Plan

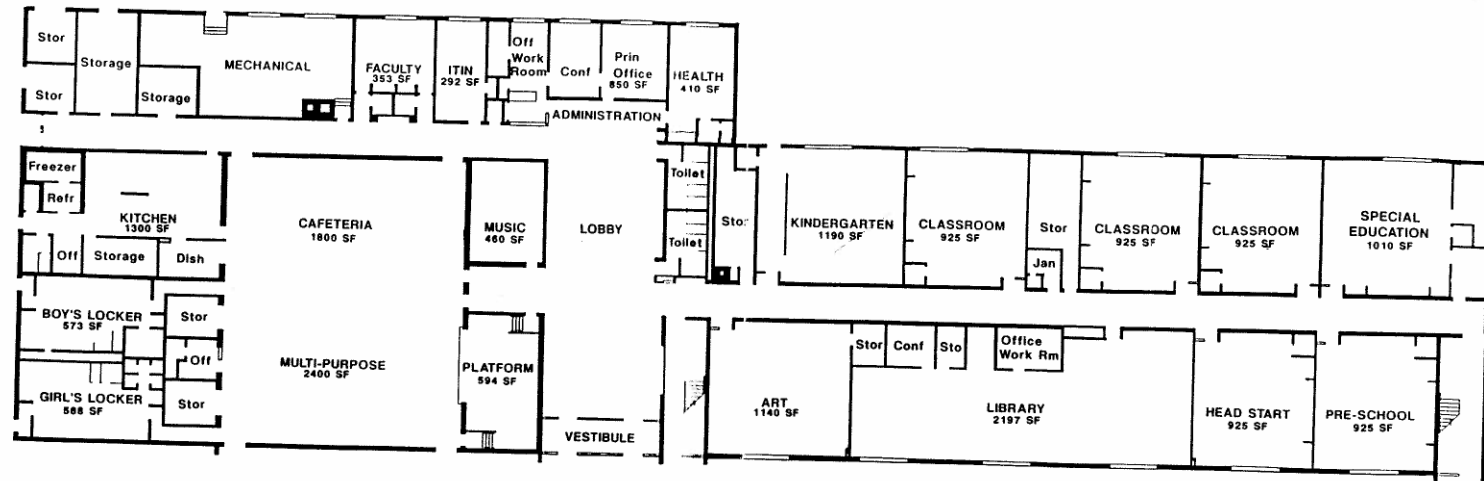




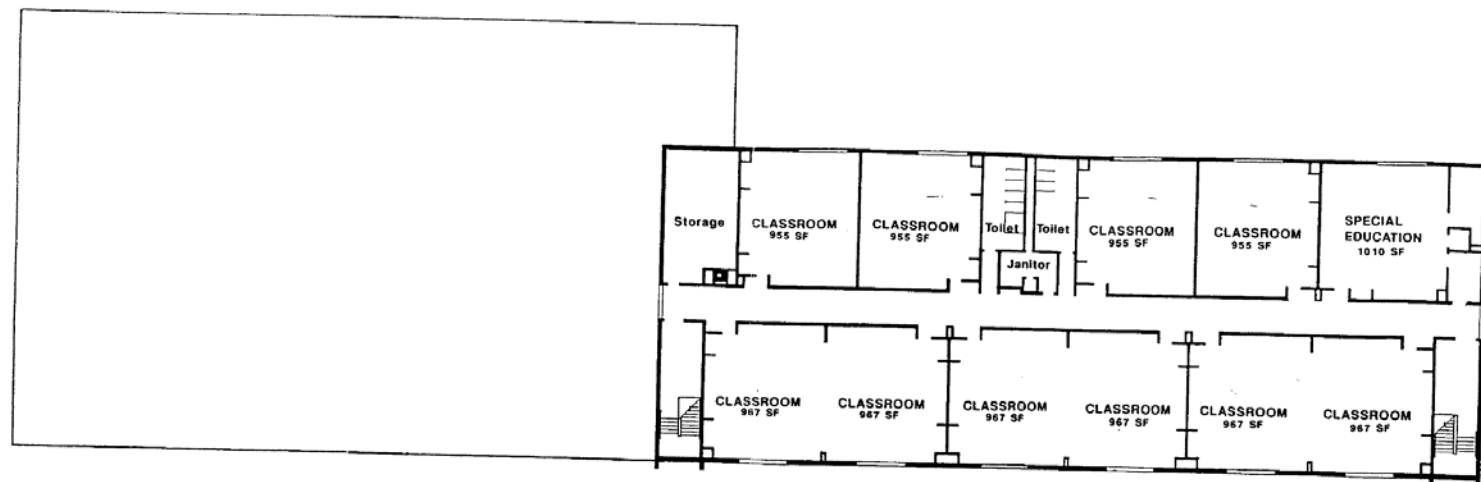
Floor Plans

(Note: Floor Plans are included for reference purposes only, and may not be completely current).

First Floor



Second Floor





Sheffield Elementary School

Facilities Description

Sheffield Elementary School was built in 1963. The school is 25,805 square feet on an approximately 4.5 acre site. It is one of two elementary schools in the East Attendance Area. The grade configuration is K – 5 and students feed into Sheffield Area Middle High School.

Year Built	1963
Year of Most Recent Renovation	N/A
Building Size (Square Feet)	25,805
Site Size (Approx. Acres)	4.5
Grade Configuration	K-5
Enrollment (October 2007)	141
Capacity (based on 20 Students/Class)	180
Capacity (based on 25 Students/Class)	225
Gas Cost/SF	\$0.68
Electricity Cost/SF	\$0.50



Facilities Condition & Educational Adequacy Summary

General Condition Rating: MAJOR RENO/REPLACE

Needs include replacement of most major systems including exterior windows and doors, interior floors, walls, and ceilings, and electrical lighting and distribution, and fire/life safety.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing		•			
	Exterior Walls			•		
	Exterior Windows					•
	Exterior Doors					•
	Interior Floors					•
	Interior Walls					•
	Interior Ceilings					•
	Interior Other					•
	HVAC			•		
	Electrical Lighting					•
	Electrical Distribution					•
	Electrical Other					•
	Plumbing					
	Fire/Life Safety					•
	Specialties					•
	Structural		•			
	Technology			•		
	General Condition				•	
		Full	Partial	None		
Site Analysis	Accessibility		•			
	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives				•	
	Walkways, Drop Areas					•
	Playgrounds/Playfields				•	
	Site Lighting			•		
	Fencing			•		
	Drainage		•			
		Full	Partial	None		
Accessibility			•			



Educational Adequacy: POOR

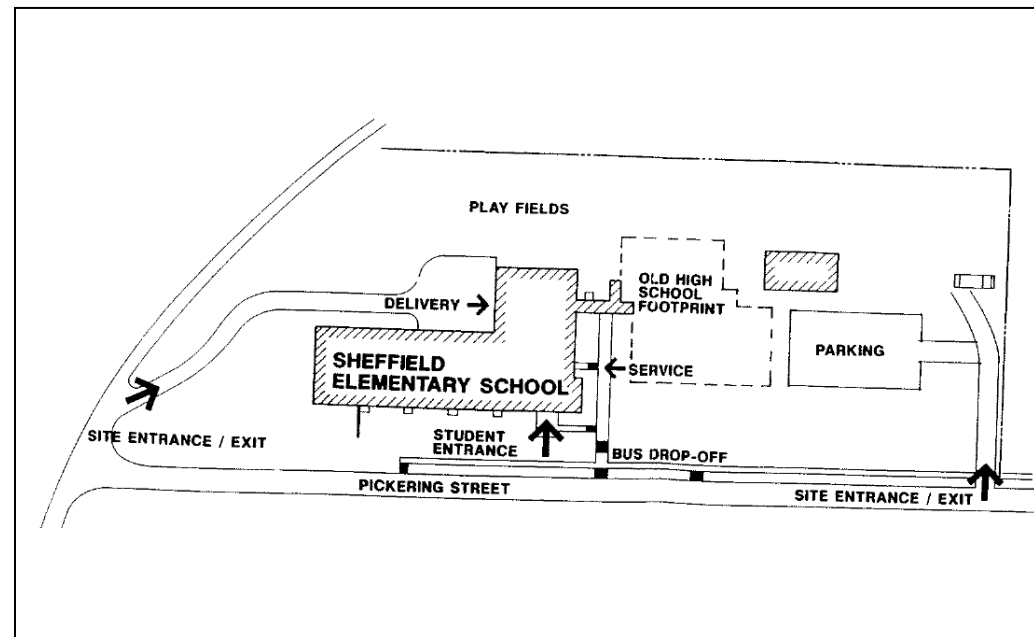
All educational spaces in Sheffield Elementary School are inadequate.

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Kindergarten	1,010		●			
Regular Instruction	975		●			
Special Education	0	●				
Sp. Ed. Resource	0	●				
Art	975	●				
Music	975	●				
Gym		●				
Cafeteria					●	
Library			●			
Computer Lab	1,010	●				

Aerial Photo



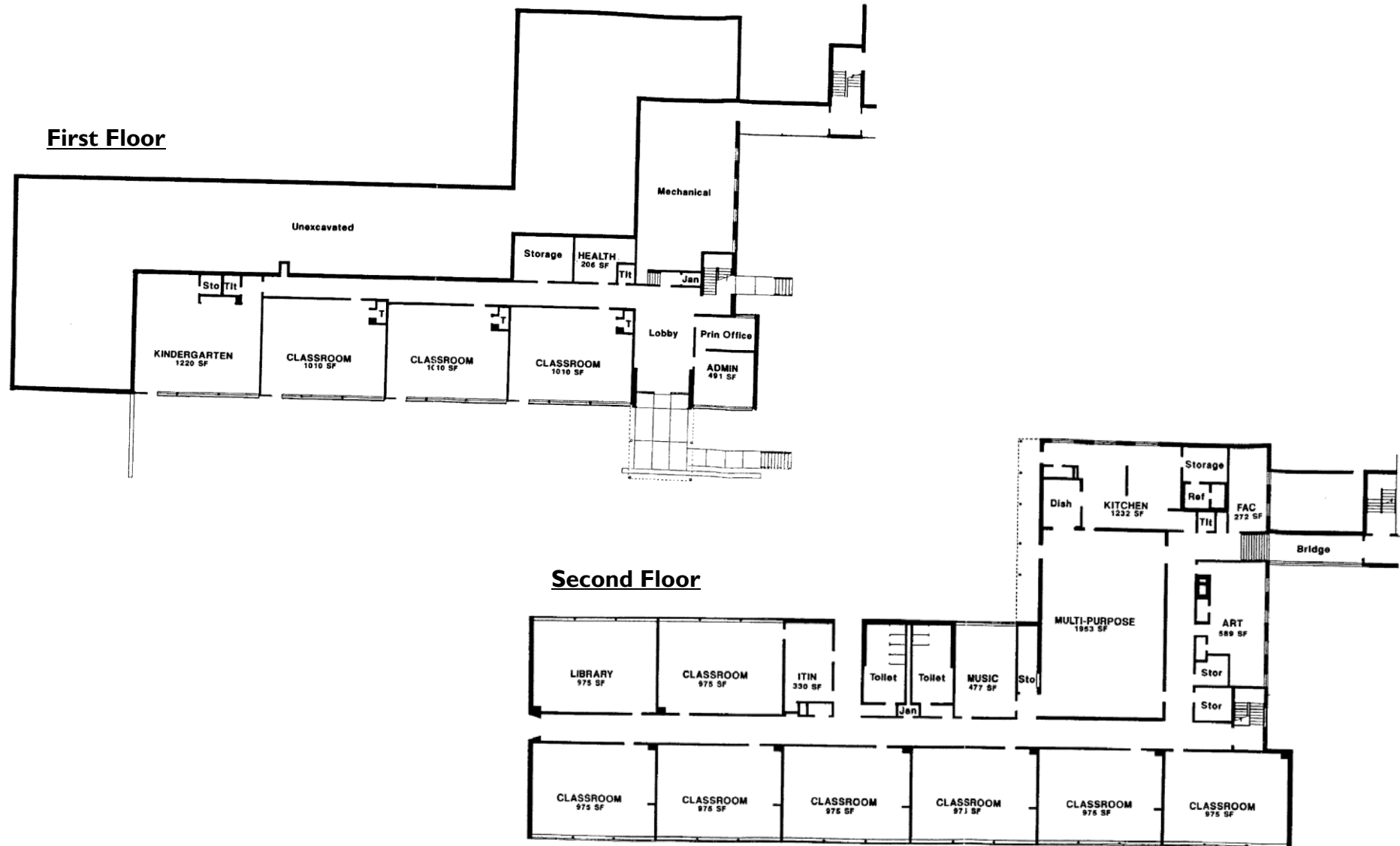
Site Plan





Floor Plans

(Note: Floor Plans are included for reference purposes only, and may not be completely current).





Sheffield Area Middle High School

Facilities Description

Sheffield Area Middle High School was built in 1979. The school is 102,230 square feet on an approximately 43 acre site. The grade configuration is 6 – 12, and it is the only middle and high school in the Eastern Attendance Area. Sheffield Elementary and Allegheny Valley Elementary School feed into Sheffield Area Middle High School.

Year Built	1975
Year of Most Recent Renovation	N/A
Building Size (Square Feet)	102,230
Site Size (Approx. Acres)	43
Grade Configuration	6-12
Enrollment (October 2007)	369
Capacity (based on 20 Students/Class)	459
Capacity (based on 25 Students/Class)	574
Gas Cost/SF	\$0.49
Electricity Cost/SF	\$0.64



Facilities Condition & Educational Adequacy Summary

General Condition Rating: MINOR RENOVATION

Needs include major replacement of exterior windows, and moderate replacement of exterior doors, fire/life safety, walkways/drop areas, and drainage.

	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
Building Analysis	Roofing	●				
	Exterior Walls	●				
	Exterior Windows				●	
	Exterior Doors			●		
	Interior Floors		●			
	Interior Walls		●			
	Interior Ceilings		●			
	Interior Other	●				
	HVAC		●			
	Electrical Lighting		●			
	Electrical Distribution	●				
	Electrical Other	●				
	Plumbing	●				
	Fire/Life Safety	●				
	Specialties			●		
	Structural	●				
	Technology		●			
	General Condition		●			
		Full	Partial	None		
	Accessibility		●			
Site Analysis	Parking Lot/Drives		●			
	Walkways, Drop Areas			●		
	Playgrounds/Playfields		●			
	Site Lighting	●				
	Fencing					
	Drainage			●		
		Full	Partial	None		
	Accessibility	●				



Educational Adequacy: GOOD

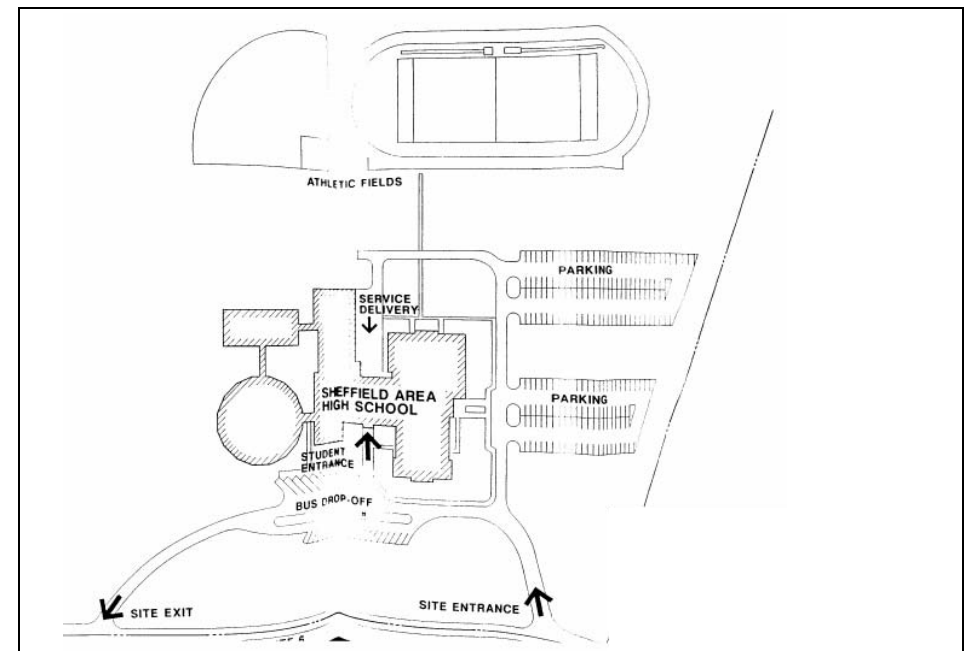
Spaces in Sheffield Area Middle High School are moderately adequate to adequate.

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Regular Instruction	850				●	
Special Education	0	●				
Sp. Ed. Resource	0	●				
Art	1,243			●		
Music	720			●		
Band	1,660			●		
Computer Lab	1,000					●
Tech Ed.	3,616				●	
Fam./Cons. Sci.	1,243				●	
Science	1,200				●	
Cafeteria					●	
Library				●		
Gym	4,688			●		

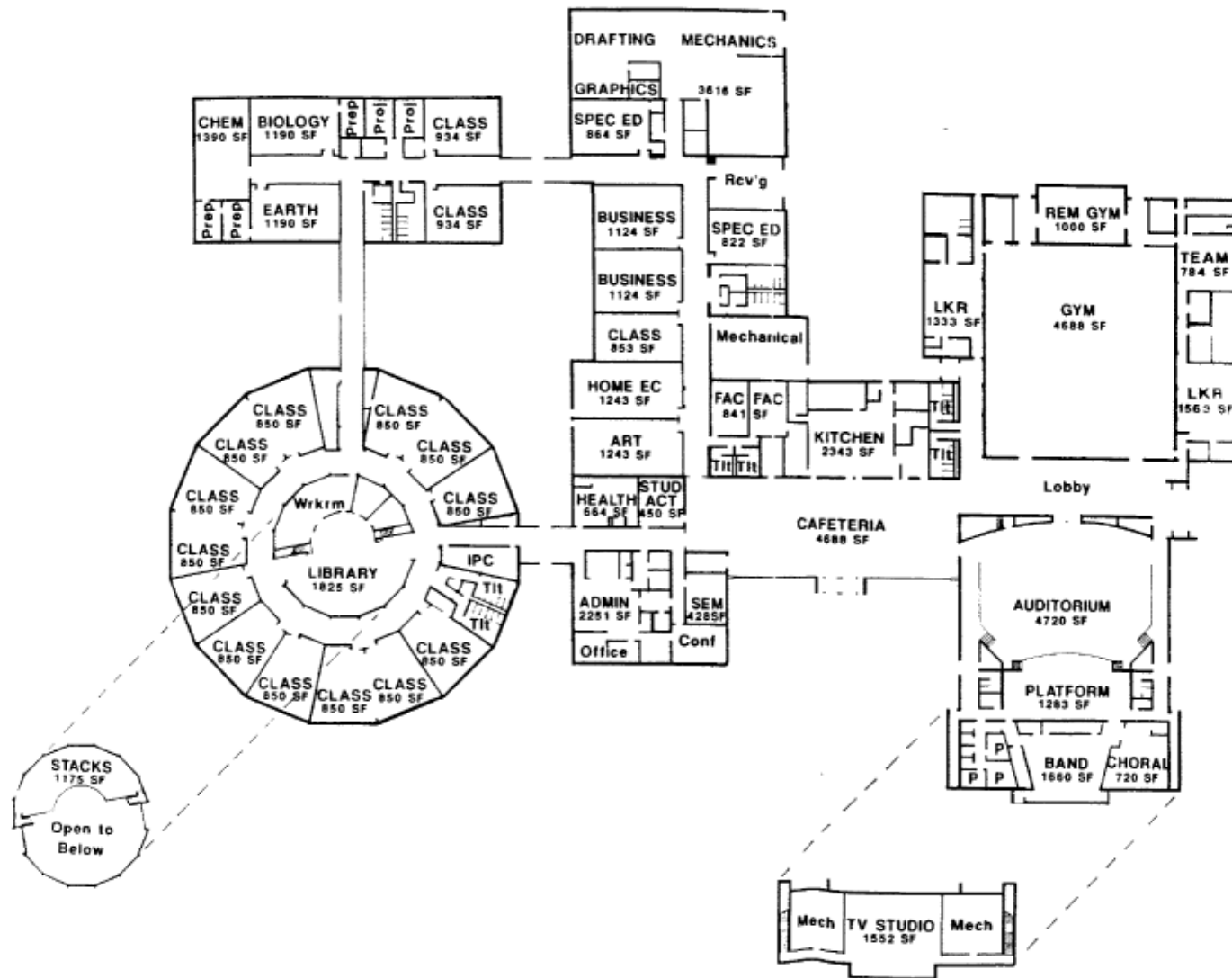
Aerial Photo



Site Plan



(Note: Floor Plans are included for reference purposes only, and may not be completely current).





Youngsville Elementary Middle School

Facilities Description

Youngsville Elementary School was built in 1963, with an addition in 2000. The school is 100,465 square feet on an approximately 30 acre site. The grade configuration is K – 8, and it is the only elementary and middle school in the West Attendance Area. The school feeds into Youngsville High School.

Year Built	1963 / 2000
Year of Most Recent Renovation	N/A
Building Size (Square Feet)	100,465
Site Size (Approx. Acres)	30
Grade Configuration	K-8
Enrollment (October 2007)	639
Capacity (based on 20 Students/Class)	720
Capacity (based on 25 Students/Class)	900
Gas Cost/SF	\$0.36
Electricity Cost/SF	\$0.51



Facilities Condition & Educational Adequacy Summary

General Condition Rating: GENERAL MAINTANANCE

Needs include minor renovation of specialties and parking lot/drives, and general maintenance to remaining systems.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing	●				
	Exterior Walls	●				
	Exterior Windows	●				
	Exterior Doors	●				
	Interior Floors	●				
	Interior Walls	●				
	Interior Ceilings	●				
	Interior Other	●				
	HVAC	●				
	Electrical Lighting	●				
	Electrical Distribution	●				
	Electrical Other	●				
	Plumbing	●				
	Fire/Life Safety	●				
	Specialties		●			
	Structural	●				
	Technology	●				
	General Condition	●				
		Full	Partial	None		
	Accessibility	●				
Site Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives		●			
	Walkways, Drop Areas	●				
	Playgrounds/Playfields	●				
	Site Lighting	●				
	Fencing	●				
	Drainage	●				
		Full	Partial	None		
	Accessibility	●				



Educational Adequacy: GOOD

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Kindergarten	850					●
Regular Instruction	850					●
Special Education	850					●
Special Ed. Resource	0	●				
Art	850					●
Music	850					●
Computer Lab	1,000					●
Tech Lab						●
Fam./Cons. Sci.						●
Science						●
Gym						●
Cafeteria						●
Library						●
Special Education						●

Aerial Photo

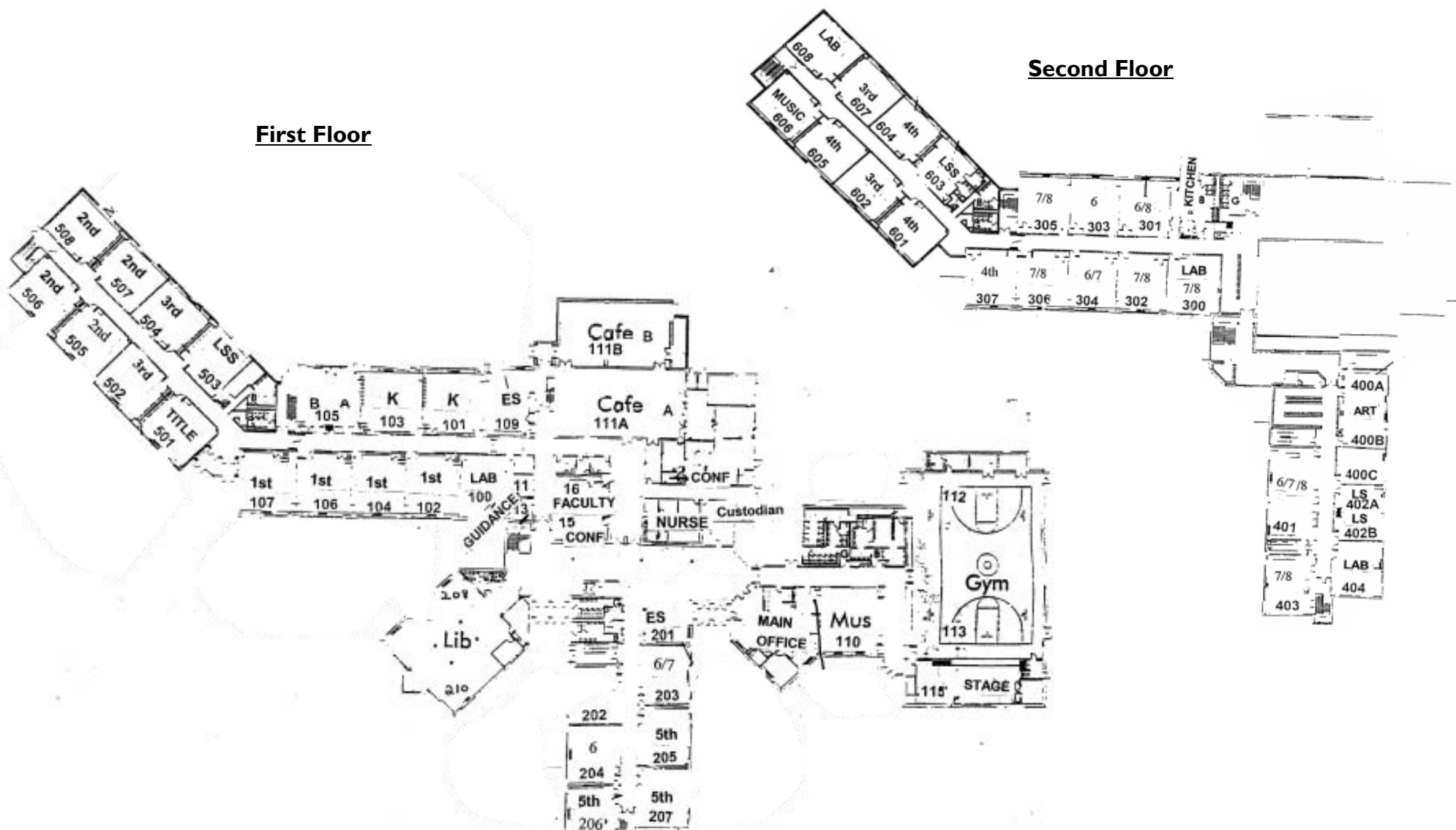




Floor Plans

(Note: Floor Plans are included for reference purposes only, and may not be completely current).

First Floor



Second Floor



Youngsville High School

Facilities Description

Youngsville High School was built in 1905 and most recently renovated in 1985. The school is 104,955 square feet on an approximately 17 acre site. It is the only high school in the West Attendance Area, and is fed by Youngsville Elementary Middle School.

Year Built	1905
Year of Most Recent Renovation	1985
Building Size (Square Feet)	104,955
Site Size (Approx. Acres)	17
Grade Configuration	9-12
Enrollment (October 2007)	381
Capacity (based on 20 Students/Class)	612
Capacity (based on 25 Students/Class)	765
Gas Cost/SF	\$0.53
Electricity Cost/SF	\$0.53



Facilities Condition & Educational Adequacy Summary

General Condition Rating: MODERATE RENOVATION

Needs include replacement of interior ceilings, HVAC, and electrical lighting, and major renovation of interior ceilings, electrical distribution, specialties, and general condition.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing	●				
	Exterior Walls	●				
	Exterior Windows			●		
	Exterior Doors			●		
	Interior Floors			●		
	Interior Walls				●	
	Interior Ceilings					●
	Interior Other					●
	HVAC					●
	Electrical Lighting					●
	Electrical Distribution				●	
	Electrical Other				●	
	Plumbing			●		
	Fire/Life Safety			●		
	Specialties				●	
	Structural		●			
	Technology			●		
	General Condition				●	
		Full	Partial	None		
	Accessibility		●			
Site Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives	●				
	Walkways, Drop Areas	●				
	Playgrounds/Playfields		●			
	Site Lighting		●			
	Fencing		●			
	Drainage	●				
		Full	Partial	None		
	Accessibility		●			



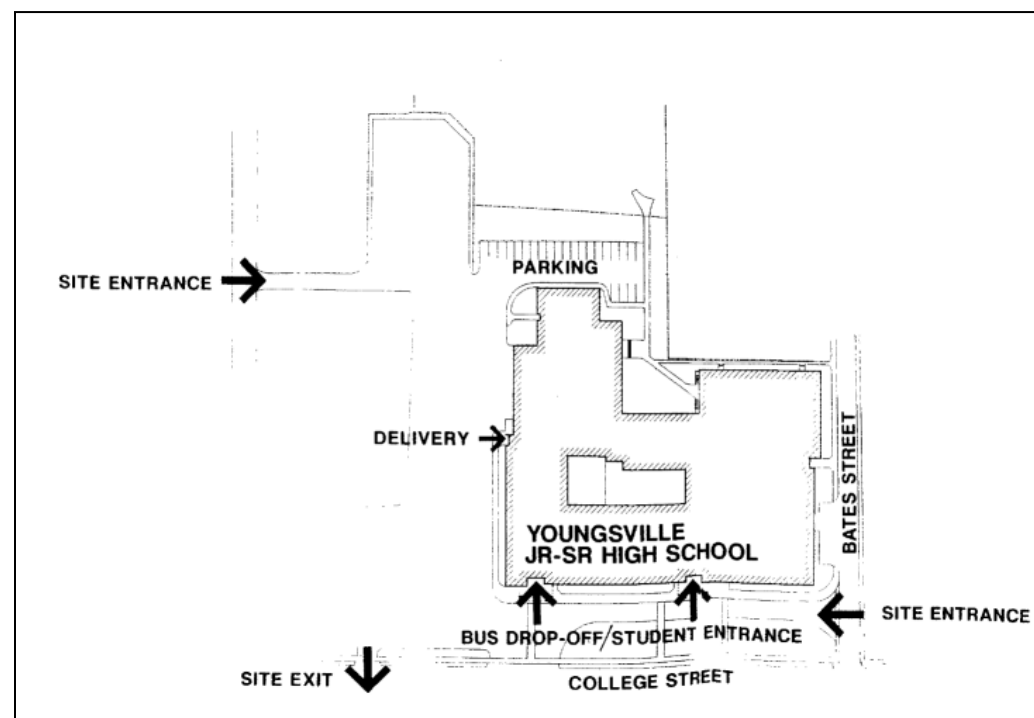
Educational Adequacy: FAIR

Space	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
		1	2	3	4	5
Regular Instruction	774			●		
Art	1,626				●	
Music	1,060				●	
Band	1,460			●		
Computer Lab	918				●	
Tech. Ed.	2,500			●		
Fam./Cons. Sci.	2,741			●		
Science	700		●			
Gym					●	
Cafeteria				●		
Library				●		
Special Education	1,121		●			

Aerial Photo

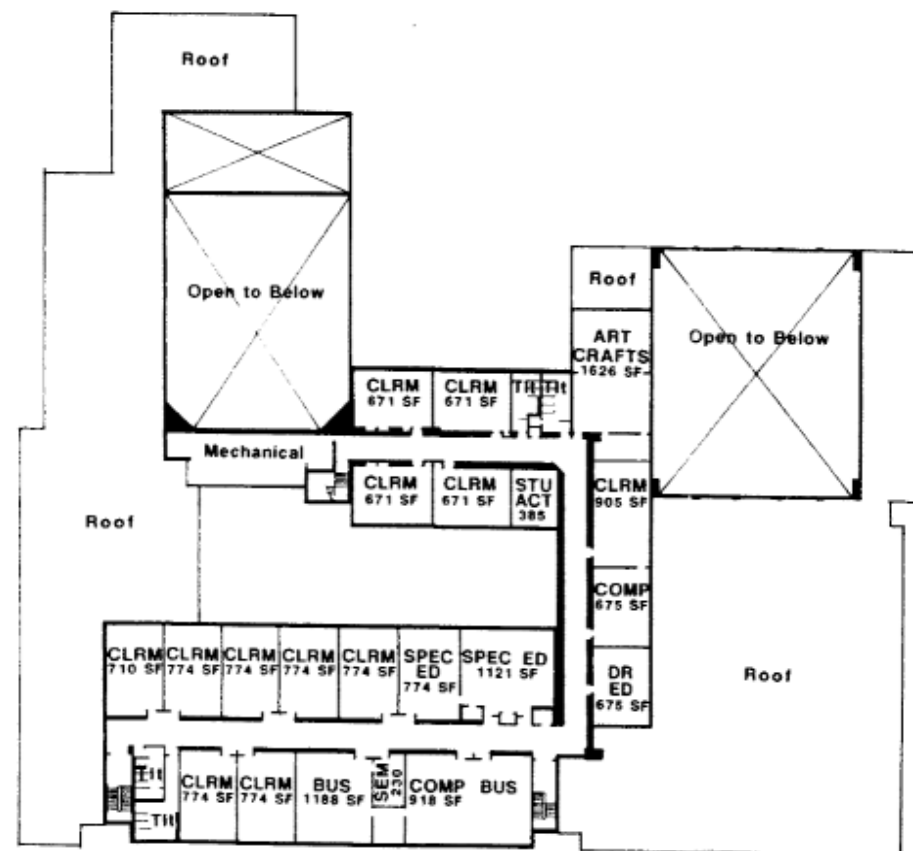


Site Plan



(Note: Floor Plans are included for reference purposes only, and may not be completely current).

Second Floor





Warren County Career Center

Facilities Description

The Warren County Career Center was originally built in 1971 with an addition in 2001. It is 51,500 square feet and shares a site with Warren Area Elementary Center and Warren Area High School. Students from the entire Warren County School District attend classes at the Career Center. Based on the October 2007 Enrollment, 327 students attend the career center.

Year Built	1971 / 2001
Year of Most Recent Renovation	N/A
Building Size (Square Feet)	51,500
Site Size (Approx. Acres)	100*
Grade Configuration	9-12
Enrollment (October 2007)	327
Capacity (based on 20 Students/Class)	255
Capacity (based on 25 Students/Class)	319
Gas Cost/SF	\$0.62
Electricity Cost/SF	\$0.25

* Site is shared by WAEC, WAHS, and WCCC



Facilities Condition & Educational Adequacy Summary

General Condition Rating: MINOR RENOVATION

Needs include moderate renovation to exterior doors and windows, HVAC, and electrical lighting, and minor renovation to most other systems.

Building Analysis	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Roofing		●			
	Exterior Walls	●				
	Exterior Windows			●		
	Exterior Doors			●		
	Interior Floors		●			
	Interior Walls		●			
	Interior Ceilings		●			
	Interior Other		●			
	HVAC			●		
	Electrical Lighting			●		
	Electrical Distribution		●			
	Electrical Other		●			
	Plumbing		●			
	Fire/Life Safety		●			
	Specialties		●			
	Structural	●				
	Technology		●			
	General Condition		●			
		Full	Partial	None		
Site Analysis	Accessibility		●			
	System	Gen. Maint. Only	Minor	Mod.	Major	Replace System
	Parking Lot/Drives	●				
	Walkways, Drop Areas	●				
	Playgrounds/Playfields					
	Site Lighting	●				
	Fencing					
	Drainage	●				
		Full	Partial	None		
	Accessibility		●			



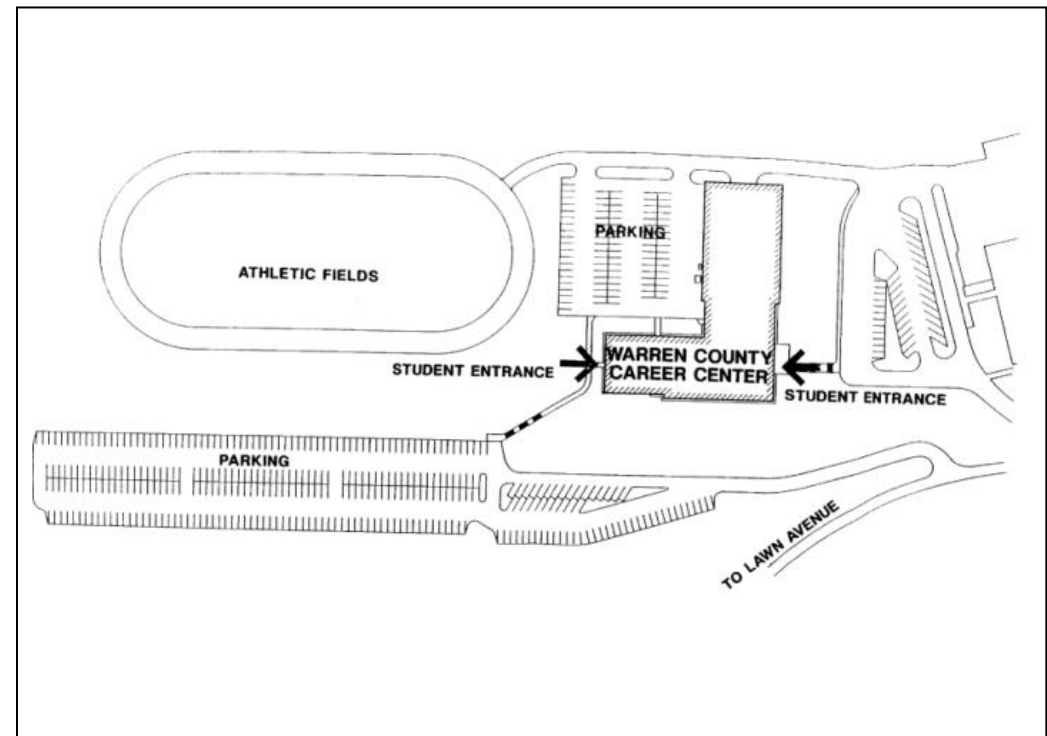
Educational Adequacy: FAIR

Space	# Rms	Avg. SF	Adequacy (1=Inad., 5=Adeq.)				
			1	2	3	4	5
Auto Tech	1	3,158				●	
Machine Tech	1	2,973				●	
Building Construction	1	2,498				●	
Welding/Fabrication	1	2,148				●	
Drafting	1	1,620				●	
Electronics	1	1,762				●	
Computer Lab	1	2,898				●	

Aerial Photo



Site Plan

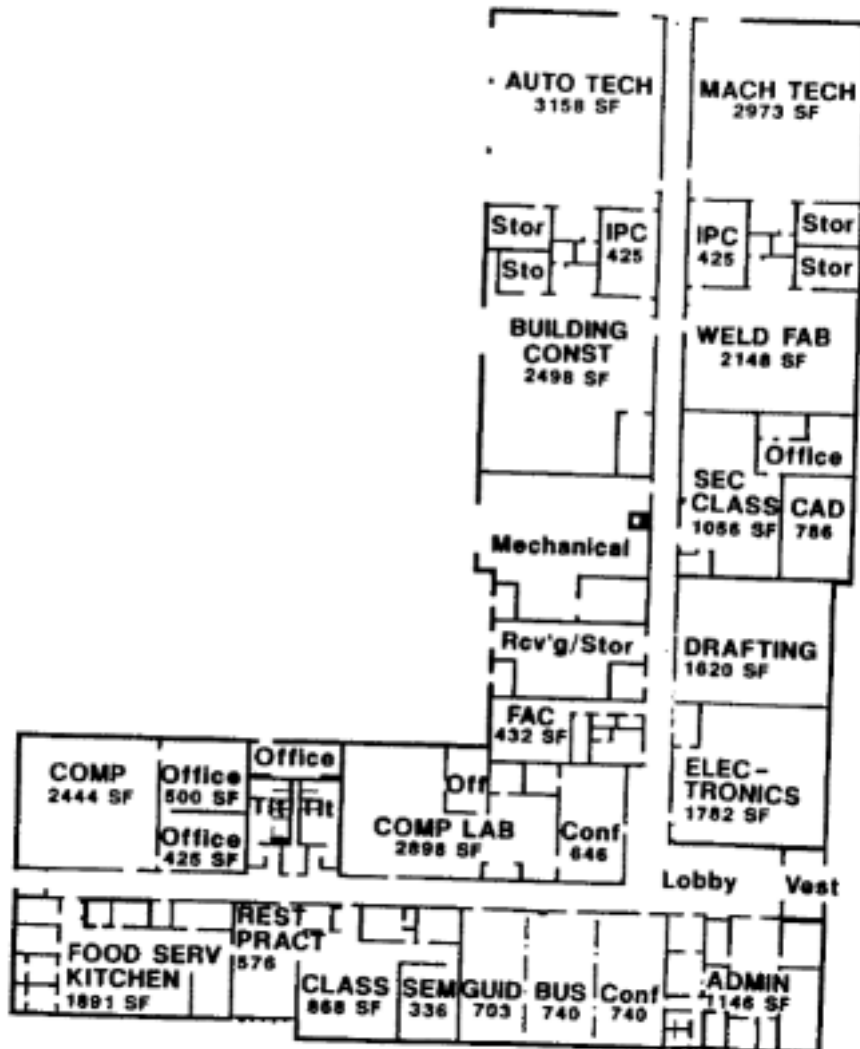




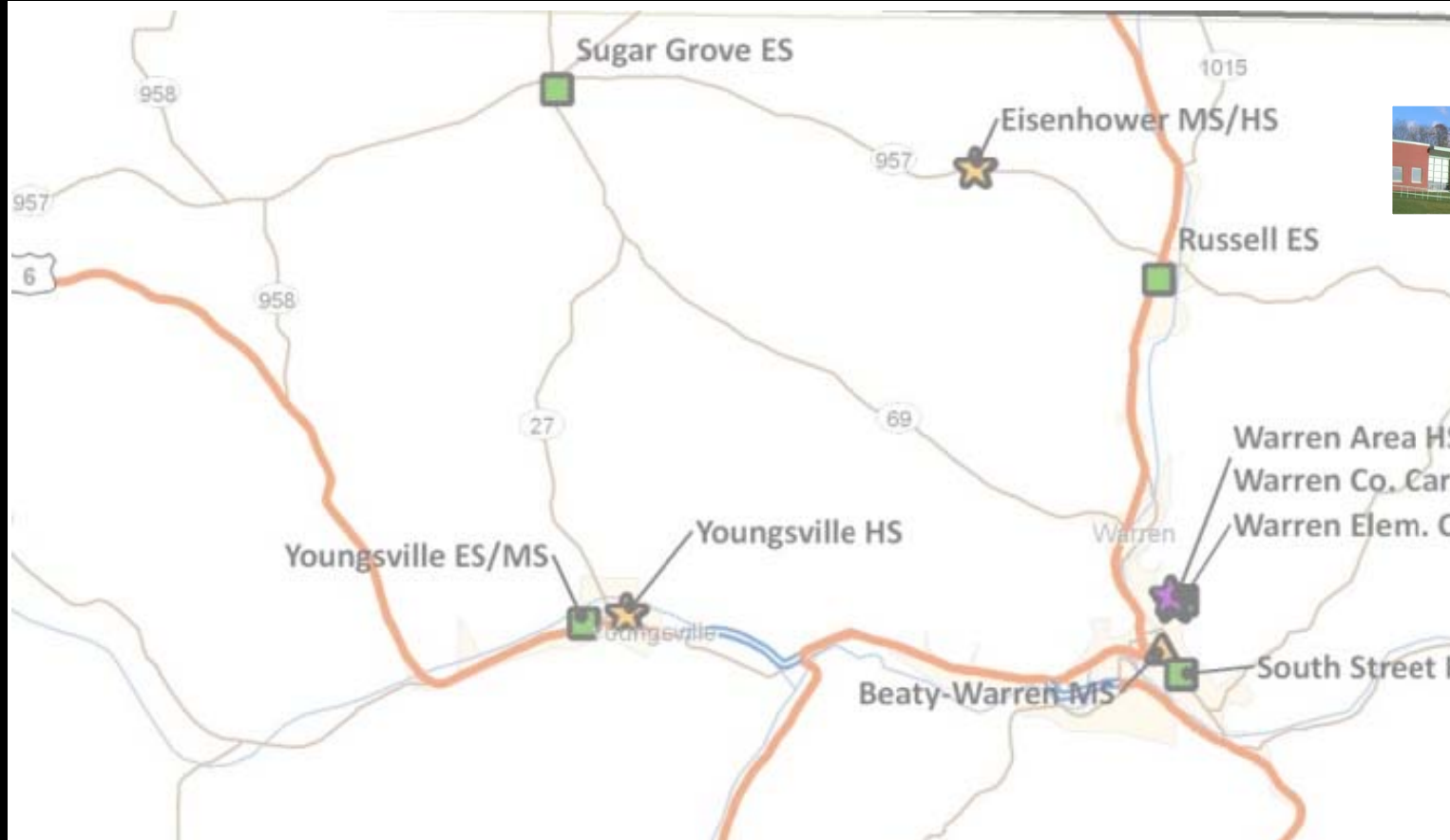
Floor Plans

(Note: Floor Plans are included for reference purposes only, and may not be completely current).

First Floor



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Warren County School District Facilities Master Plan

Options Packet

September 2008



DEJONG

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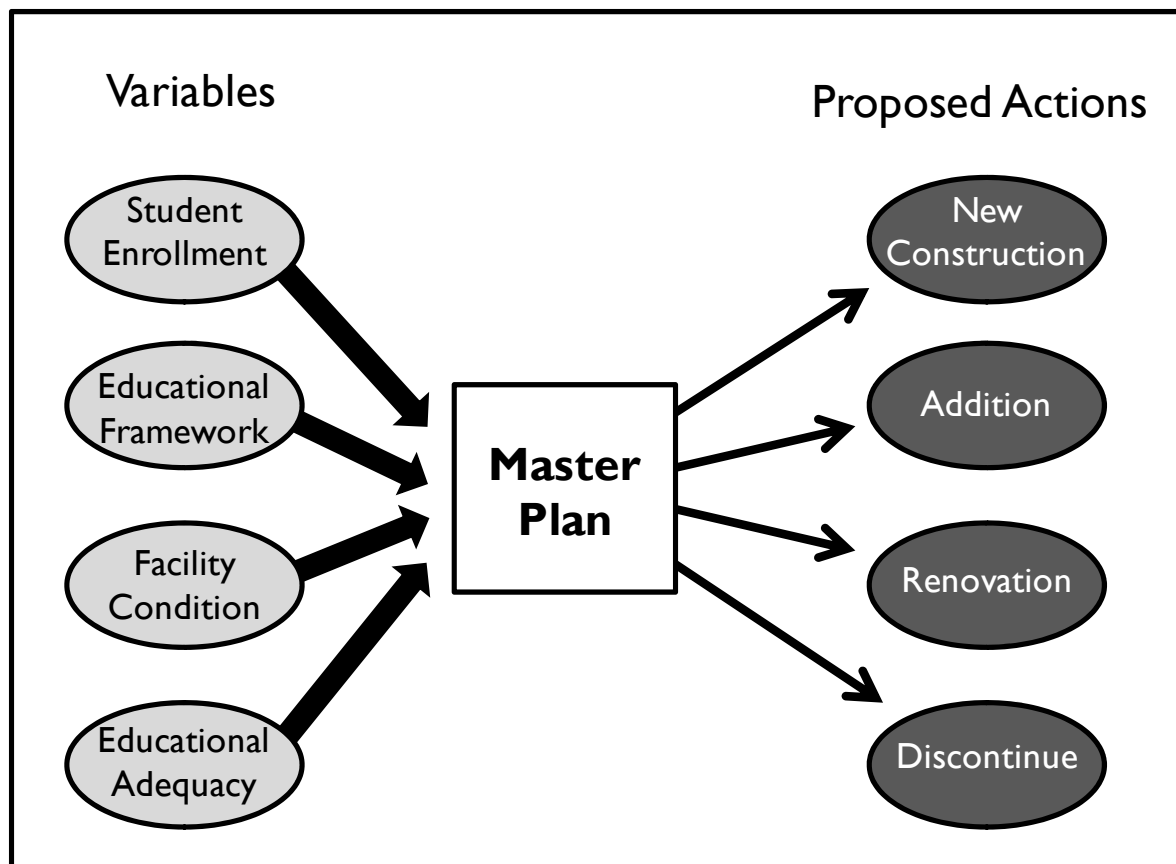
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Introduction

The facility options are based on the conditions, educational adequacy, capacity and location of school facilities as well as current and projected enrollment in Warren School District.





Based on the facility condition and educational adequacy analysis, the school buildings were divided into the following categories.

Major Renovation or Replacement	Moderate Renovations	Minor Renovation or No Major Improvements
Beaty-Warren Middle School Eisenhower Middle/High School Sheffield Elementary School Sugar Grove Elementary School	Warren Area High School Youngsville High School	Sheffield Middle/High School Allegheny Valley Elementary School Youngsville Elementary/Middle School Warren Area Elementary Center [WAEC] Russell Elementary School Warren County Career Center
	Overcrowding	
	South Street Elementary	

Categories defined:

- **Major Renovation or Replacement-** includes creating appropriate learning environments and extensive renovation to bring the building up to current codes and may include an addition or entail building a new school facility. After undergoing a major renovation, an existing building should be comparable to a new building.
- **Moderate Renovation/Overcrowding-** includes bringing facility up to current codes and could include replacement or upgrades to building components and some minor reconfiguration of interior spaces. Overcrowding is where enrollment exceeds capacity.
- **Minor Renovation or No Major Improvements-** ongoing maintenance and upkeep to extend the useful life of a building, often budgeted on an annual basis as part of the district's maintenance and operations budget. May include selective upgrades of some systems or building components (i.e. boilers, roofing, flooring, lighting, etc.), or some minor reconfiguration of interior spaces.



Planning Assumptions

The following planning assumptions were used to estimate the costs of facilities options. The table below represents total project cost estimates for new or renovation of school buildings in the Warren County School District. Please note that these are only planning estimates based on projected 2008 costs and are being used for comparative purposes only. Once a project is selected and designed more precise estimates can be determined. These costs include approximately 20% for soft costs for design fees, contingencies, furniture/equipment, etc. The costs do NOT include purchase of sites, sale of existing properties, or demolition costs of schools if they are to be replaced.

Planning Assumptions					
	New Construction Cost/SF:	Historic Renovation Cost/SF	Major Renovation Cost/SF	Moderate Renovation Cost/SF	SF/Student
ES	\$225	\$180	\$149	\$90	140
MS	\$225	\$180	\$149	\$90	160
HS	\$250	\$200	\$165	\$100	180



Funding School Construction Projects

Funding school facility projects in the State of Pennsylvania is complicated. New schools and renovation projects are funded through a combination of State and Local funds. Approximately 30% of the costs are paid by the State and the remainder is paid by the local district. The local district share is paid by property taxes.

New schools and renovation projects are typically paid by selling bonds. Bonds are similar to a home mortgage where you pay back the principal and interest over a 25-30 year period of time. The tax impact of a bond issue will depend on the amount borrowed, interest rate, the tax value of property in Warren County and the number of years the bonds are to be paid off.

The property in Warren County is assessed at 50% of market value for tax purposes. In other words, if you own a \$100,000 home it is likely to be assessed at \$50,000 for tax purposes. The total assessed

value of property in Warren County for tax purposes is \$458,198,491.

Typically when financing school construction projects other factors need to be taken into consideration such as existing outstanding debt payment and revenues which are being collected.

Currently the district receives funds for capital projects annually. If those funds were used toward the local share of bond projects, the district could raise approximately \$80m toward a bond issue without raising taxes. This would depend on the phasing of projects, interest rates, and the length of bond issue(s).

Other scenarios would suggest it may require on mill to raise \$80m. A one mill increase on a house with a \$100,000 market value would be approximately \$50.00 per year.



Facility Options

East Area Options [Sheffield/Allegheny Valley]

Option A. New Elementary School on the Sheffield Middle/High School Site

Description:

Approximate Number of Students: 280

Approximate Cost: \$6.93 M

This option would replace both Allegheny Valley Elementary and Sheffield Elementary with a new building on the Sheffield Middle/High School Site. The concept would be to create a K-12 campus with some shared facilities [cafeteria and gym] The entire elementary portion of the campus would be approximately 300 students, and the total campus would be approximately 650. The design of the building could be organized where the elementary is separated from the middle/high school but still develop some economies in sharing some facilities.

Observations:

- Allegheny Valley ES discontinued as an elementary school
- Possibly convert Allegheny Valley ES to Central Administration, Central Administration would no longer lease State Hospital space
- Transportation distances may increase
- Results in more efficiency of operation
- One larger elementary (280) compared to two smaller (140 each)
- Would share large common spaces with Sheffield MS/HS
- Students would be on one site through entire K-12 school career

Option B. Use Allegheny Valley Elementary School and Discontinue Sheffield Elementary School

Description:

Approximate Number of Students: 280

Approximate Cost: \$0

With this option the Sheffield and Allegheny Valley Elementary schools would be combined into the Allegheny Valley Elementary School. In 2007 there were 141 students at Sheffield Elementary and 195 students at Allegheny Valley Elementary. Approximately 60 of the 195 students from the Allegheny Valley Elementary are Kindergarten and first grade students that would normally go to South Street Elementary. The total enrollment at Allegheny Valley Elementary would be approximately 280 students.

Observations:

- Sheffield ES discontinued as an elementary school
- Allegheny Valley ES is currently in good condition
- Allegheny Valley ES could accommodate the total number of students
- Would be some cost to relocating administrative offices from Allegheny Valley ES
- Transportation distances would increase for some students
- More operational efficiency by combining two smaller elementary schools

(Option C is located on the next page)



Option C. Renovate Sheffield Elementary School and Continue to use Allegheny Valley Elementary School

<u>Description:</u>	<u>Observations:</u>
Approximate Number of Students: Sheffield 140, Allegheny Valley 140	- Would maintain the current configuration
Approximate Cost: Sheffield \$3.83 M, Allegheny Valley \$0	- Sheffield Elementary is currently on a very small site and in poor condition
In this option, both schools would stay open. Sheffield would have an enrollment of approximately 140 students and Allegheny Valley would have an enrollment of 140 students [the current enrollment less the South Street students]. The Sheffield building would need a major renovation. The Allegheny Valley building can be used without major improvements.	- Transportation distances would stay the same - More costly to operate two smaller elementary schools than one larger elementary school



Sugar Grove Elementary Options

Option A. Major Renovation of Sugar Grove Elementary School

Description:

Approximate Number of Students: 250

Approximate Cost: \$5.53 M

With this option, the existing Sugar Grove Elementary School would be renovated for approximately 250 students. The level of renovation might be similar to the Russell Elementary School however the building would not be as large.

Observations:

- Sugar Grove would be completely upgraded
- Transportation distances would stay the same

Option B. Replace Sugar Grove on the Sugar Grove Site

Description:

Approximate Number of Students: 250

Approximate Cost: \$7.88 M

This option would call for a new Sugar Grove Elementary school for approximately 250 students to be constructed on the exiting site or in the Sugar Grove community.

Observations:

- Sugar Grove facility would still be located in same community
- Transportation distances would stay the same

Option C. New Elementary School on Eisenhower Campus

Description:

Approximate Number of Students: 250

Approximate Cost: \$6.19 M

With this option, Sugar Grove Elementary would become part of a new K-12 complex on the Eisenhower site. This site would include an elementary school, middle school and high school that have separate facilities for each level but some shared facilities such as gyms, cafeteria, and kitchen. Note: Approximate Cost only includes the Elementary portion of the proposed campus)

Observations:

- Current Sugar Grove students would be located on Eisenhower site
- Gym and cafeteria could be shared
- Some transportation distances would be increased
- Operational efficiency would increase
- Students could be on same site for entire K-12 career
- Eisenhower has a large site



South Street Overcrowding Options

The South Street building is overcrowded. Currently approximately 70 students are attending school at Allegheny Valley. The South Street building and site are too small to accommodate all of the K-I students in the central area.

Option A. Reopen Pleasant Township School

Description:	Observations:
Approximate Number of Students: 350	- All K-I students would move from South Street to Pleasant Township
Approximate Cost: \$9.28 M	- Pleasant Township would be fully modernized with an addition
With this option, Pleasant Township would receive a major renovation to accommodate all K-I students. South Street Elementary Center would be closed and sold.	- South Street site is too small for an addition
	- Pleasant Township is a larger site
	- Some transportation distances would increase
	- No longer an overflow of students having to go to Allegheny Valley
	- Pleasant Township needs significant renovation to be re-opened
	- South Street could be sold or converted to other uses

Option B. Change Grade Configuration

Description:	Observations:
Approximate Number of Students: 175	- South Street would become a Pre-K - Kindergarten Center
Approximate Cost: \$4 - 5 M	- South Street currently is at capacity (with students overflowing to AVES)
With this option, 5th grade students would move from WAEC to Beaty (creating a 5-8 grade Middle School), and 1st grade students would move from South Street to WAEC (creating a 1-4 grade elementary school). South Street would only house Pre-k - K students.	- No new schools would have to be opened
	- Renovations at Beaty would occur to accommodate extra students
	- Grade configuration would change
	- WAEC can not reasonably handle an addition for 175 students
	- South Street site is too small for addition and all K-I students
	- Beaty has excess capacity
	- Changes in transportation distances would be minor

(Option C is located on the next page)



Option C. Adjust attendance boundaries and send some K-I students to Russell

Description:	Observations:
Approximate Number of Students: 100	- Russell is a newer facility in good condition
Approximate Cost: \$2.25 M	- Some students already request to attend Russell
With this option, Russell ES would receive an addition. Approximately 100 K-I students from South Street would attend Russell	<ul style="list-style-type: none">- Would send students out of the central attendance area- Russell site has space for an addition- South Street currently is at capacity (with students overflowing to AVES)- Would require redistricting decisions



Beaty Middle School Options

Option A. Major Renovation of Beaty Middle School

Description:

Approximate Number of Students: 600

Approximate Cost: \$21.60 M

With this option the Beaty Middle School would be fully renovated into a 21st Century middle school. This would entail keeping the exterior façade of the building but doing major reconstruction of the interior of the building. The overall building would be reduced in size to adjust for the anticipated enrollment.

Observations:

- Beaty is in need of major renovation
- Beaty is a facility with historic characteristics
- Major Renovation would keep Beaty in current location
- No noticeable transportation issues
- Renovated building would be more operationally efficient
- Renovation would cost about the same as a new building

Option B. Construct a New Beaty Middle School

Description:

Approximate Number of Students: 600

Approximate Cost: \$21.60 M

With this option, a new middle school would be built on a site to be determined. This would be a replacement school for the existing Beaty Middle School.

Observations:

- New building would be on a new site due to site constraints on current site
- Possible site not yet determined
- Would cost about the same as a historical renovation
- Current Beaty could be sold or converted to another use
- New building would be right-sized, operationally efficient
- Transportation needs would change based on location
- Would need to find a new use for building, such as condos, or other uses



High School Options

Eisenhower Middle/High School Options

Option A. Major Renovation of Eisenhower Middle/High School

<u>Description:</u>	<u>Observations:</u>
Approximate Number of Students: 550	- Current Eisenhower is in poor condition
Approximate Cost: \$20.03 M	- Renovated facility would be educationally adequate
With this option, Eisenhower Middle/High School would be renovated for approximately 550 students. Portions of the existing facility would be renovated or demolished, and new portions would be constructed.	- Current site has space for addition/renovation
	- Transportation distances would not change
	- Building would become more operationally efficient
	- Some existing spaces could be maintained while others would be built new
	- Could redesign school to separate middle and high school
	- Could include 6th grade (if a 6-12 grade configuration is desired)

Option B. New Eisenhower Middle/High School

<u>Description:</u>	<u>Observations:</u>
Approximate Number of Students: 550	- Current Eisenhower is in poor condition
Approximate Cost: \$24.75 M	- New facility would be educationally adequate
With this option, the existing Eisenhower Middle/High School would be demolished, and a new facility would be built. The current site includes approximately 135 acres (36 acres on the current side of the street, 99 acres across the street) and could accommodate new school construction.	- Current site is very large and could support a new facility
	- Transportation distances would not change
	- New building would be more operationally efficient
	- Building could be designed as a separate MS/HS with shared facilities



Warren Area High School Options

Option A. Building Renovations

Description:

Approximate Number of Students: 900

Approximate Cost: \$14.63 M

The Warren Area High School is in need of moderate renovation. The exterior envelope [walls/windows] need to be replaced and other interior improvements are needed.

Observations:

- Current facility needs updated
- Exterior envelope is in poor condition
- Moderate renovation would result in better energy efficiency and improved learning environments

Youngsville High School Options

This building was renovated/expanded in the 1980's. Even though it is rated as a Moderate Renovation it is not anticipated that significant renovation would occur to this building for another 10 years.



Overall High School Options

Currently there are approximately 2,000 students in grades 9-12. It is projected in ten years that this number will decline to approximately 1,500 students. Currently the Warren County Schools operates four high school programs plus the Career center. Two of these schools are middle/high schools [Eisenhower and Sheffield].

No one likes to discuss discontinuing or closing a high school, however, there needs to be a discussion regarding the number of high schools there should be in Warren County when there are 1,500 students. For example, if there were 900 students at Warren Area High School, some of the other high schools would have 200 or fewer students. Many people have expressed concern about program offerings and equity in programs and facilities. Realistically it is difficult to provide a comprehensive educational program and facilities for 200 students.

There are several high school options that might be considered.

Option A. One High School Option

Description:

This option would call for combining all of the high schools into one comprehensive high school plus the Career Center. There would be approximately 1,500 students. If this were the desired direction, the District might consider constructing a new high school on a new site and converting the other building to other purposes. It would cost approximately \$60-70m to construct a new 1,500 student high school.

Observations:

- If this were done, the district and community might consider converting Warren High School building to a middle school to replace Beaty, Sheffield Middle/High school might become an Elementary/Middle school, Youngsville High School might become a middle school and Eisenhower building discontinued since it is in poorest facility condition.
- Would result in increased operational efficiency
- Transportation costs would increase
- All high school students would have the same course options
- Effect on band and athletic programs
- Leaves existing high schools to be converted to other uses
- Could be placed in a new location

(Options are continued on the next page)



Option B. Two High School Option

Description:

This option would call for the district to have two high schools. There are several possibilities of what might be the two high schools and converting the other two high schools to other purposes or discontinuing the buildings. Depending on the high schools to be used, both high schools might have approximately 750 students or there may be one larger high school with approximately 900 and a smaller high school with 600 students.

Observations:

- Would result in increased operational efficiency
- Transportation costs would increase
- Students across the district would have similar course offerings
- Effect on band and athletic programs
- Would need to determine the most appropriate uses for two of the existing high schools
- There are multiple scenarios as to which buildings might be high schools:
 - Warren/Eisenhower
 - Sheffield/Warren
 - Sheffield/Eisenhower
 - Youngsville/Sheffield
 - Youngsville/Warren, etc.

Option C. Three High School Option

Description:

This option would call for discontinuing one high school. Depending on which high schools were used, this could be three high schools of approximately 500 students each or one larger high school of approximately 900 students with two smaller high schools of 300 each.

Observations:

- Would result in increased operational efficiency
- Transportation costs would increase
- Students across the district would have similar course offerings
- Effect on band and athletic programs
- Would leave one existing high school available for other uses
- There are multiple scenarios as to which buildings might be high schools:
 - If the Warren building were discontinued this could become a middle school to replace Beaty. If Sheffield were discontinued this could
 - If the Warren building were discontinued this could become a middle school to replace Beaty.
 - If Sheffield were discontinued this could become an Elementary/ Middle school
 - Youngsville or Eisenhower high school were discontinued, one of these could become a middle school or one building might be made surplus.



Option D. Four High School Option

<u>Description:</u>	<u>Observations:</u>
<p>This would be the status quo however the enrollments at the four high schools might be reduced by approximately 20% as the enrollment is projected to decline. Currently two of the buildings are combinations of middle and high schools.</p>	<ul style="list-style-type: none">- If all four buildings were to remain open, consideration of some K-12 campuses should be considered to improve the efficiencies of operations.- Current configuration would be maintained- Transportation stay the same- K-12 campuses may improve efficiency



Other High School Ideas

At the June community meetings, concerns were expressed regarding program and facility equity amongst the high schools. Currently there are approximately 2,000 students in grades 9-12. It is projected in ten years that this number will decline to approximately 1,500 students. Currently the Warren County Schools operates four high school programs that vary in size, plus the Career center. Two of these schools are middle/high schools [Eisenhower and Sheffield]

With limited enrollment it is financially prohibitive to have all facilities and all programs at every high school. At the same time there may be some opportunities through advances in Technology and in changes in program delivery. As technology advances there are likely to be more and more opportunities for On-line courses and Distance learning.

On-line Courses

On-line courses allow students to take courses at high schools, colleges and universities through desktop applications which can be from a school, from home or other locations. As technology advances, it is likely that this will become more and more common. It is already common place at the university level. This may provide situations where there is limited enrollment, such as AP classes, for courses still to be offered.

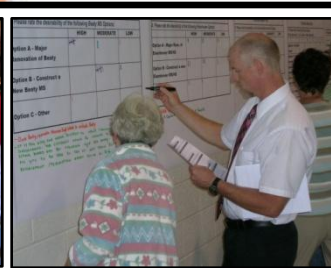
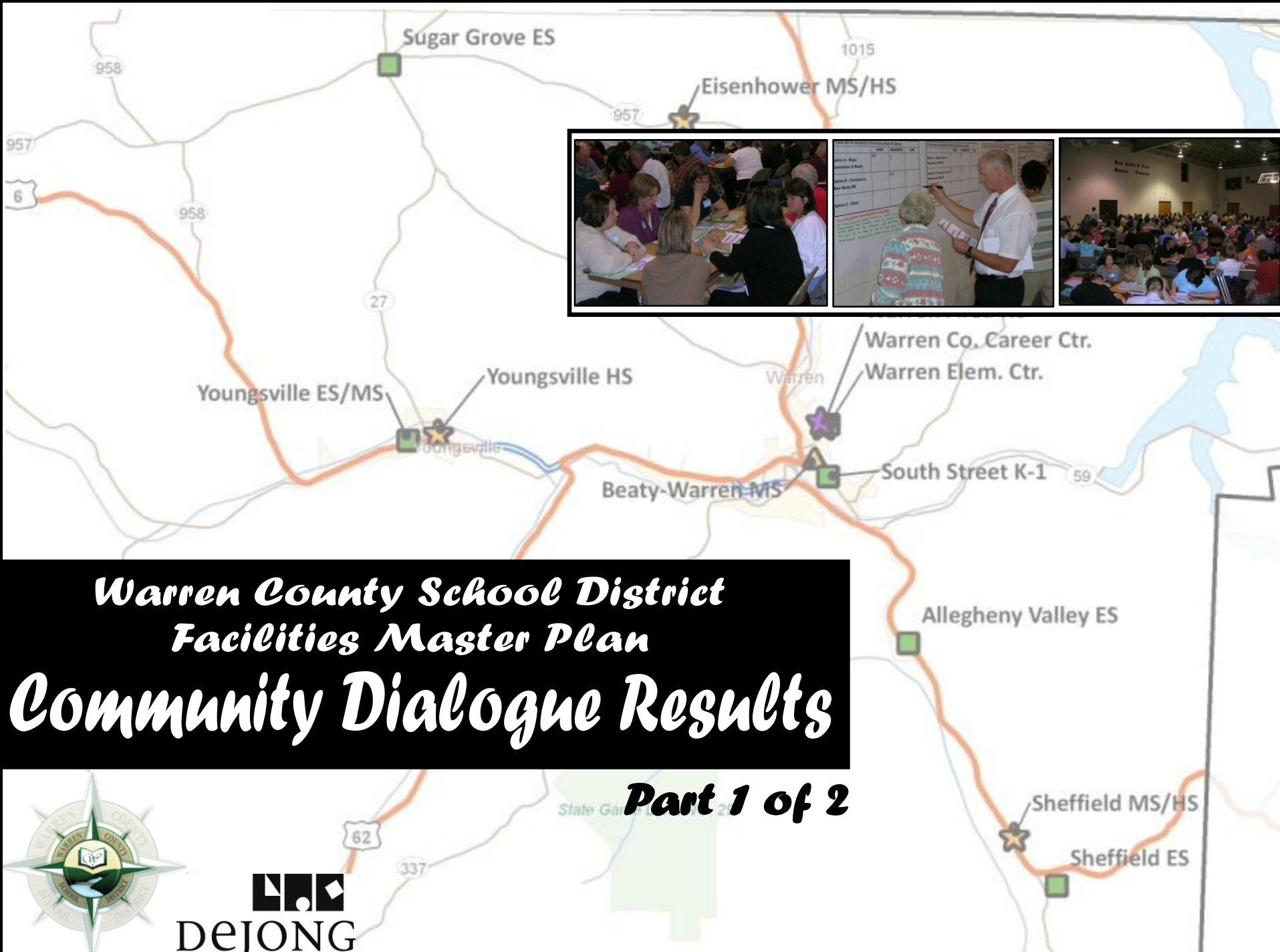
Distance Learning

Distance learning allows a teacher in one location to simultaneously teach students in multiple locations. This will limit the travel requirements but expand the program opportunities in schools which have limited enrollment.

Thematic Schools

An entirely new idea would be to have “thematic” high schools, where each high school has a specific focus. For example, each high school might have a focus on areas such as science & health, pre-engineering, technology, performing arts or other themes. The schedule might be altered where all students attend their base school for core academic classes on every other day and on alternate days students attend the high school of their choice based on specific programs offered. Thus no all schools would have every program but all students would have the opportunity to have access to a wide array of programs.

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Overview/Introduction

Warren County School District held a community dialogue on September 15, 2008 at St. Joseph Church to discuss options for the facilities master plan. Over 250 people from the community attended and participated in the dialogue. Participants were randomly assigned to tables of 7 to participate in small group work.

The meeting was opened by Superintendent Dr. Robert Terrill, followed by a welcome from Mr. J. F. Lockett, Vice-President of the Board of School Directors.

Ms. Ann Ryan, Co-Chair of the Facilities Master Planning Steering Committee, gave an overview of the planning process, describing the timeline including steering committee meetings, area community meetings, and school tours that all helped to shape the facilities options.

Dr. William DeJong, CEO of DeJONG, described the background information that was collected to assist in the planning process. This included:

- Historical enrollment
- Projected enrollment
- Demographic information
- Facility Conditions

He then described the options for the Warren County School District by area and by school. These options are also outlined in the Options Packet.

Following this presentation, the attendees completed individual questionnaires to describe their preferences for the options. Then they worked in small groups to come to a consensus by completing a group questionnaire with the same questions. At the end of the meeting the groups recorded their results on wall charts to display the overall results for the groups. Both the group and individual questionnaires were collected and analyzed by DeJONG. Additionally, an online questionnaire (including the options packet and background report) was made available for one week so that those who could not attend the community dialogue could still have input into the options. Over 250 additional community members completed the questionnaire online.

This report contains the results and analysis of the community dialogue for the Warren County School District Facilities Master Plan.



Community Dialogue Results

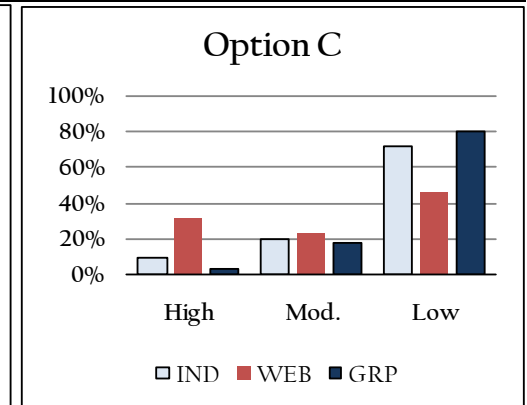
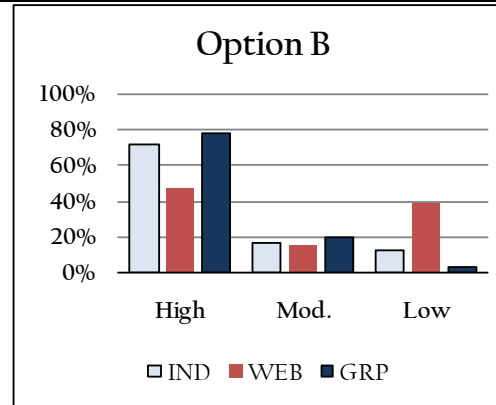
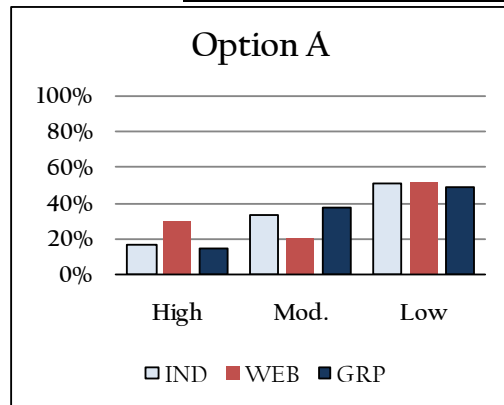
East Area Options

The individual, web, and group responses all determined Option B, Using Allegheny Valley Elementary School and discontinuing Sheffield Elementary School, as the most desirable option. Seventy-one percent of individual respondents, and 78% of group respondents selected this option, as well as 47% of web respondents.

Building a new elementary school on the Sheffield MS/HS site or renovating Sheffield ES and using both Sheffield ES and Allegheny Valley ES were both viewed as less desirable.

I. Please rate the desirability of the following East Area Options

Options	Individual Responses			Web Responses			Group Responses		
	High	Mod.	Low	High	Mod.	Low	High	Mod.	Low
Option A. New ES on the Sheffield MS/HS Site	16%	33%	51%	29%	20%	51%	14%	37%	49%
Option B. Use AVES and discontinue Sheff. ES	71%	17%	12%	47%	14%	39%	78%	19%	3%
Option C. Renovate Sheff. ES and use AVES	9%	19%	72%	31%	23%	46%	3%	18%	79%

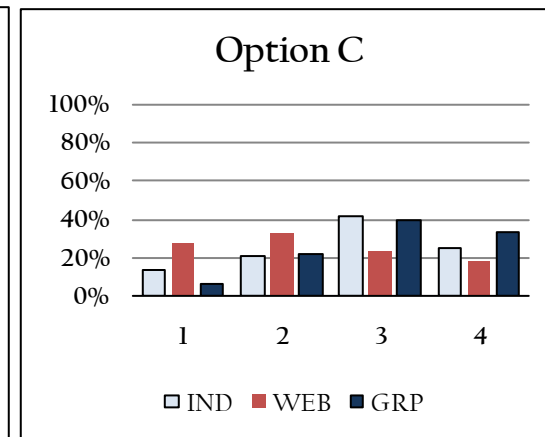
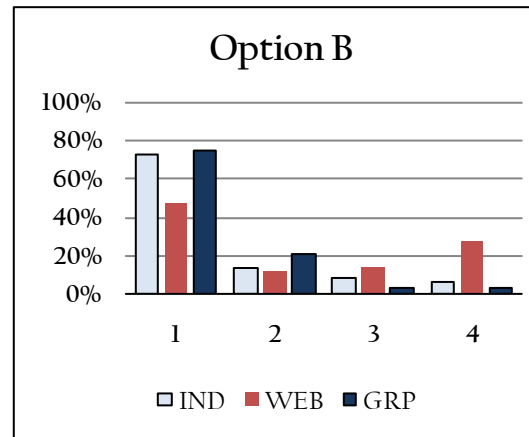
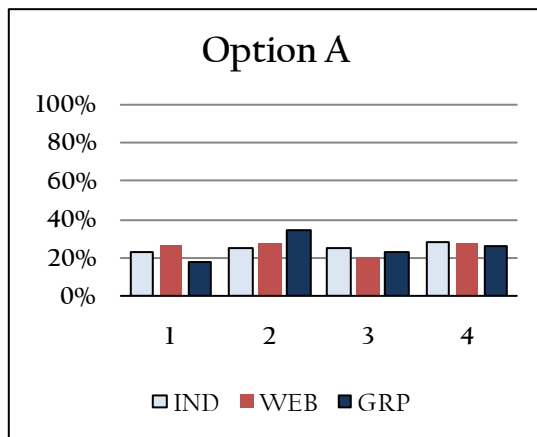




Ranking the East Area Options resulted in a similar result to rating the desirability. Option B was the highest ranked option in individual, web, and group responses. Like with the ratings, the percentage of individual and group respondents who selected Option B is significantly greater than web respondents (73% and 74% compared to 47% of web respondents).

2. Please rank the East Area Options [Rank order 1, 2, 3, 4 where 1 is most desirable]

Options	Individual Responses				Web Responses				Group Responses			
	1	2	3	4	1	2	3	4	1	2	3	4
Option A. New ES on the Sheffield MS/HS Site	22%	25%	25%	28%	26%	27%	20%	27%	17%	34%	23%	26%
Option B. Use AVES and discontinue Sheff. ES	73%	13%	8%	6%	47%	11%	14%	28%	74%	20%	3%	3%
Option C. Renovate Sheff. ES and use AVES	13%	20%	41%	25%	27%	32%	23%	18%	6%	21%	39%	33%





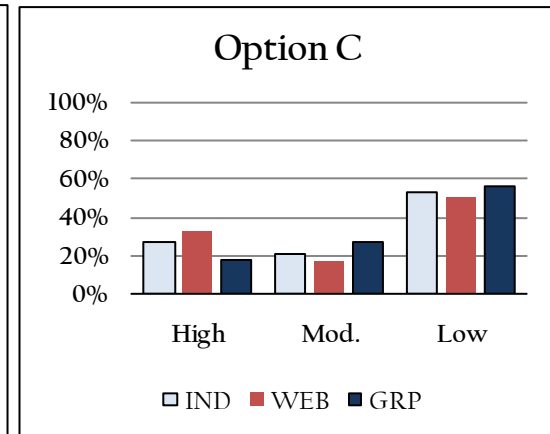
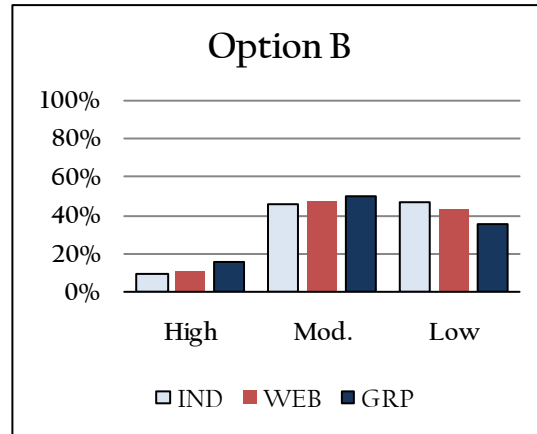
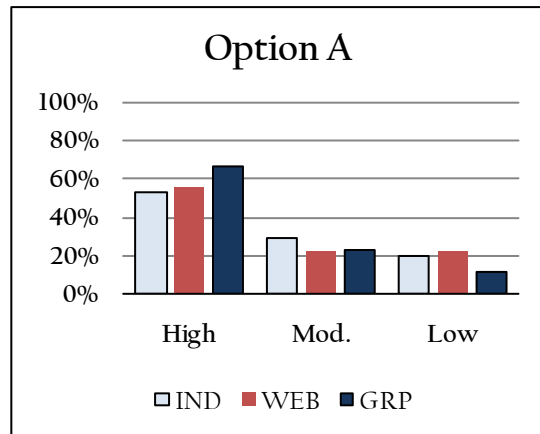
Sugar Grove Elementary School Options

Option A, a major renovation of Sugar Grove ES, was the preferred option overall. Fifty-three percent of individual respondents, 56% of web respondents, and 66% of group respondents all rated Option A as the most desirable.

The ratings for Option B, replacing Sugar Grove on the same site, were mixed, and overall Option C, a new Eisenhower K-12 campus, was the least desirable option.

3. Please rate the desirability of the following Sugar Grove ES Options

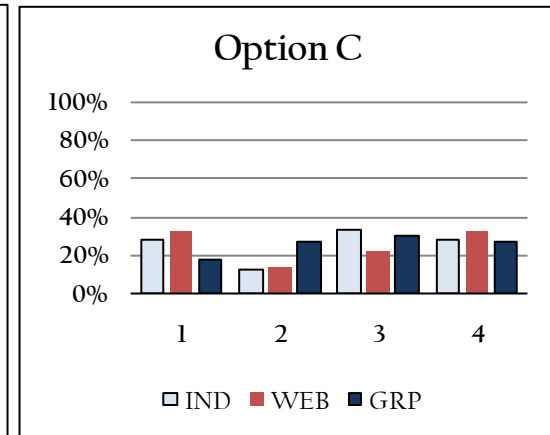
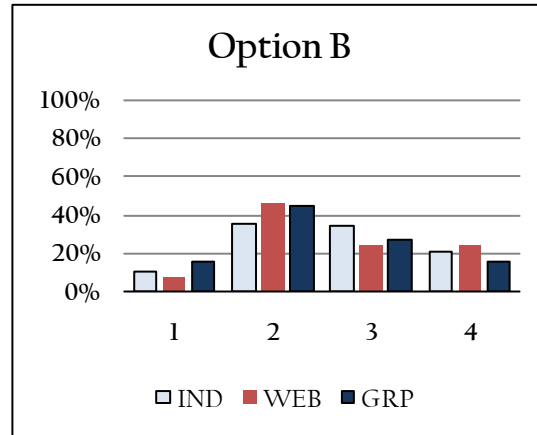
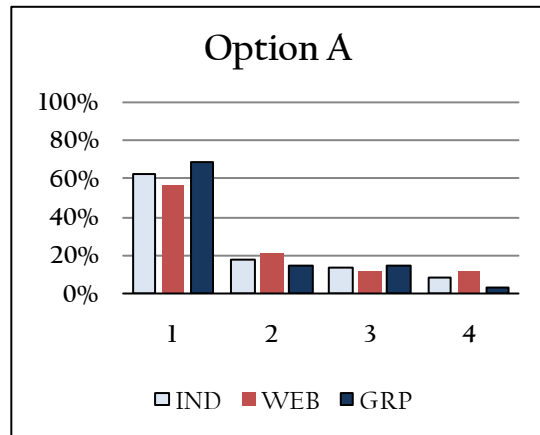
Options	Individual Responses			Web Responses			Group Responses		
	High	Mod.	Low	High	Mod.	Low	High	Mod.	Low
Option A. Major Renovation of Sugar Grove ES	53%	29%	19%	56%	22%	22%	66%	23%	11%
Option B. Replace Sugar Grove ES on Sugar Grove Site	8%	45%	46%	10%	47%	43%	15%	50%	35%
Option C. New Eisenhower K-12 Campus	27%	20%	53%	32%	17%	50%	18%	26%	56%





As with the ratings, when asked to rank the three Sugar Grove ES Options, the individual, web, and group respondents ranked Option A as highest, Option B in the middle, and Option C the lowest.

4. Please rank the Sugar Grove ES Options [Rank order 1, 2, 3, 4 where 1 is most desirable]												
Options	Individual Responses				Web Responses				Group Responses			
	1	2	3	4	1	2	3	4	1	2	3	4
Option A. Major Renovation of Sugar Grove ES	62%	17%	13%	8%	56%	20%	11%	12%	69%	14%	14%	3%
Option B. Replace Sugar Grove ES on Sugar Grove Site	10%	35%	34%	21%	7%	45%	24%	24%	15%	44%	26%	15%
Option C. New Eisenhower K-12 Campus	27%	12%	33%	28%	32%	13%	22%	33%	18%	26%	29%	26%



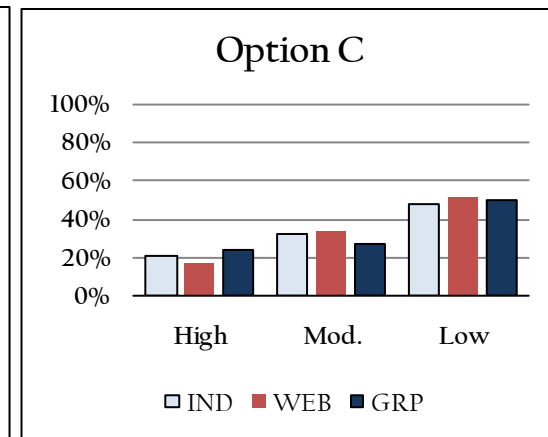
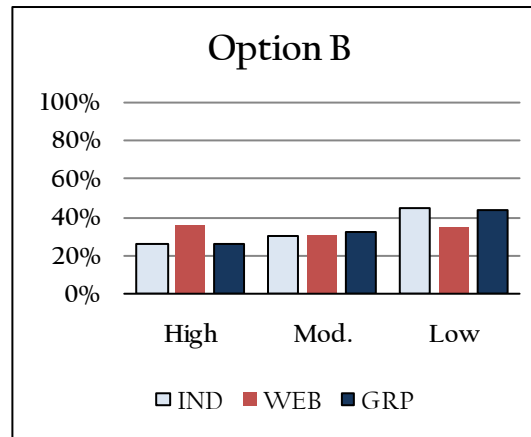
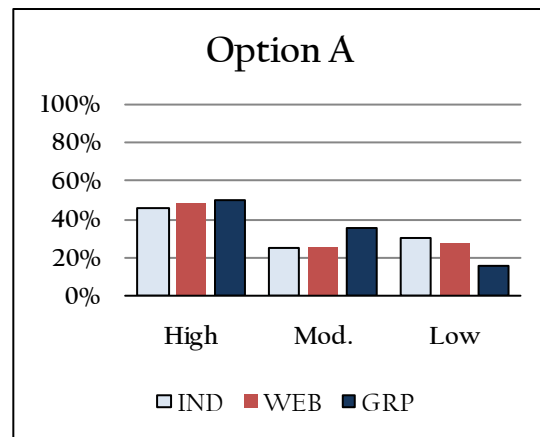


South Street Elementary Options

The most desirable option for South Street was Option A, the discontinuation of South Street and Reopening of Pleasant Township ES. Option B, changing grade configuration, received moderate to low ratings, while Option C, adjusting attendance boundaries and sending some students to Russell Elementary School, had low desirability among individual, web, and group responses.

5. Please rate the desirability of the following South Street Options

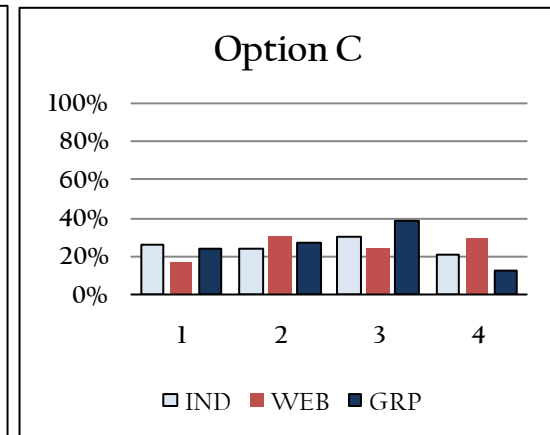
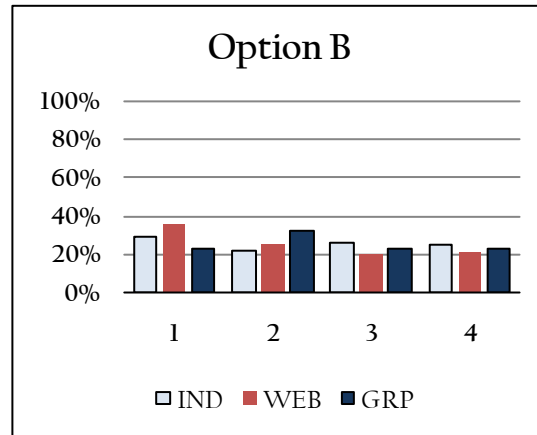
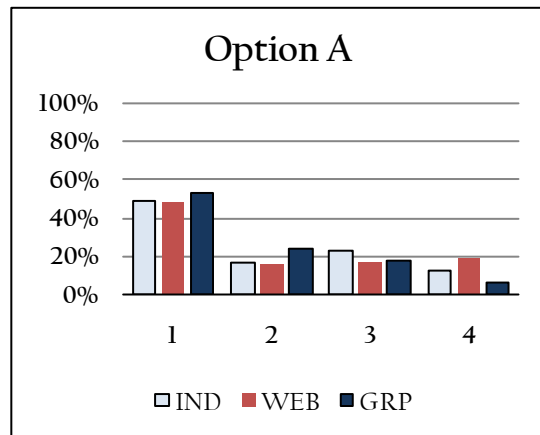
Options	Individual Responses			Web Responses			Group Responses		
	High	Mod.	Low	High	Mod.	Low	High	Mod.	Low
Option A. Reopen Pleasant Township ES	45%	25%	30%	48%	25%	27%	50%	35%	15%
Option B. Change Grade Configuration	26%	30%	44%	35%	31%	34%	26%	31%	43%
Option C. Adjust Attendance Boundaries and send some students to Russell ES	21%	32%	47%	16%	33%	51%	24%	26%	50%





When asked to rank the South Street Options, responses were similar to the desirability ratings. Option A was ranked the highest, with Option B ranked across the board, and Option C ranked as the lowest.

6. Please rank the following South Street Options [Rank order 1, 2, 3, 4 where 1 is most desirable]												
Options	Individual Responses				Web Responses				Group Responses			
	1	2	3	4	1	2	3	4	1	2	3	4
Option A. Reopen Pleasant Township ES	49%	16%	22%	13%	48%	16%	17%	19%	53%	24%	18%	6%
Option B. Change Grade Configuration	29%	21%	25%	25%	35%	25%	20%	20%	23%	31%	23%	23%
Option C. Adjust Attendance Boundaries and send some students to Russell ES	26%	23%	30%	21%	17%	30%	24%	29%	24%	26%	38%	12%





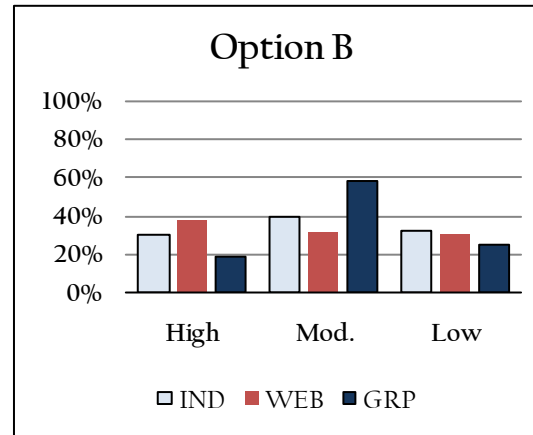
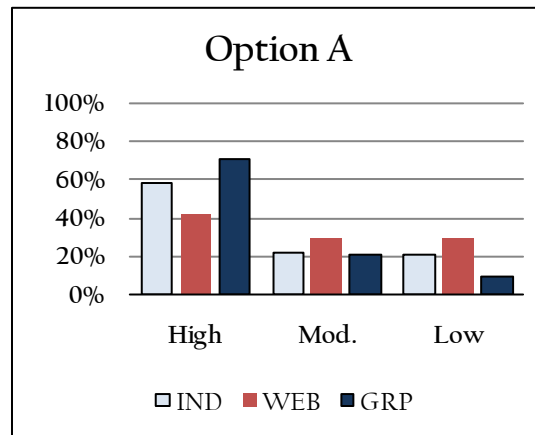
Beaty MS Options

Individual, web and group respondents rated Option A, the major renovation of Beaty MS, as the most desirable option. While over 71% of group responses rated Option A as most desirable, 42% of web responses did as well.

Option B was a less favored option, but still rated moderately.

7. Please rate the desirability of the following Beaty MS Options

Options	Individual Responses			Web Responses			Group Responses		
	High	Mod.	Low	High	Mod.	Low	High	Mod.	Low
Option A. Major renovation of Beaty MS	58%	22%	20%	42%	29%	29%	71%	21%	9%
Option B. Construct a new Beaty MS	29%	39%	32%	38%	31%	31%	18%	58%	24%



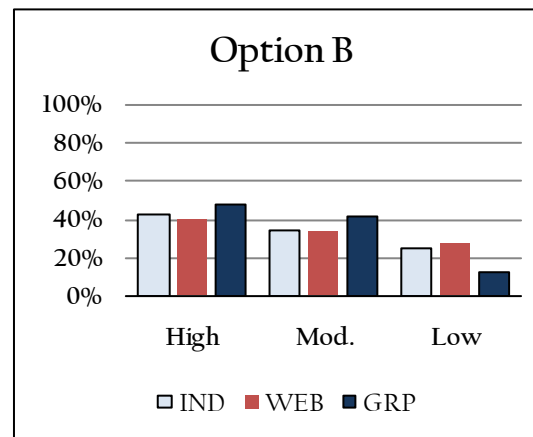
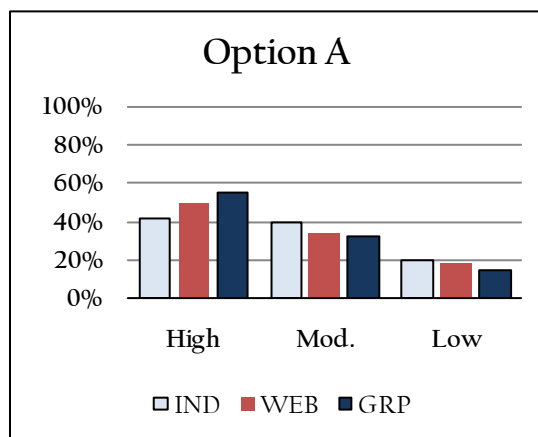


Eisenhower MS/HS Options

Individual, web, and group respondents rated both Option A, the major renovation of Eisenhower MS/HS, and Option B, the construction of a new Eisenhower MS/HS, as highly desirable.

8. Please rate the desirability of the following Eisenhower MS/HS Options

Options	Individual Responses			Web Responses			Group Responses		
	High	Mod.	Low	High	Mod.	Low	High	Mod.	Low
Option A. Major Renovation of Eisenhower MS/HS	41%	39%	19%	49%	33%	18%	54%	31%	14%
Option B. Construct a New Eisenhower MS/HS	42%	34%	24%	40%	33%	27%	47%	41%	12%



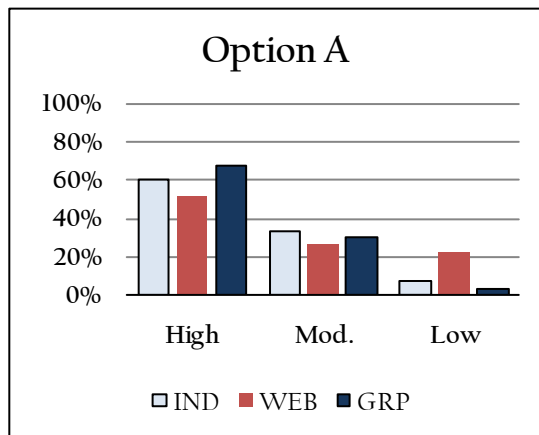


Warren Area High School Option

Respondents rated Option A, renovations to Warren Area High School, as highly desirable.

9. Please rate the desirability of the following Warren Area HS Options

Options	Individual Responses			Web Responses			Group Responses		
	High	Mod.	Low	High	Mod.	Low	High	Mod.	Low
Option A. Renovations to Warren Area HS	60%	33%	7%	51%	27%	22%	68%	29%	3%



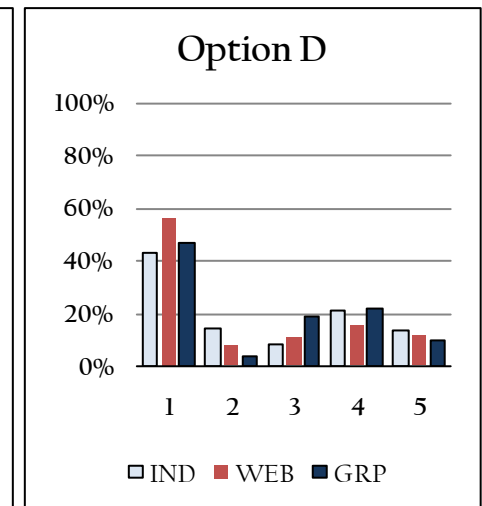
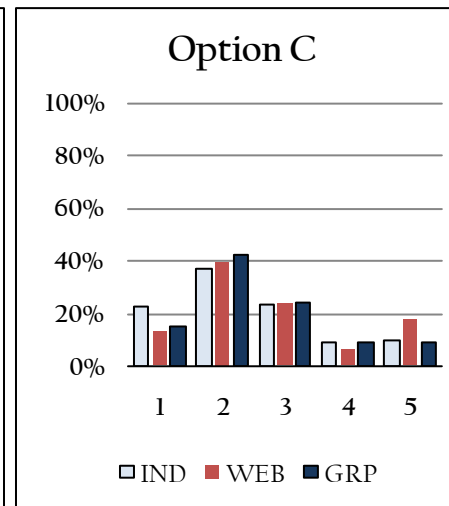
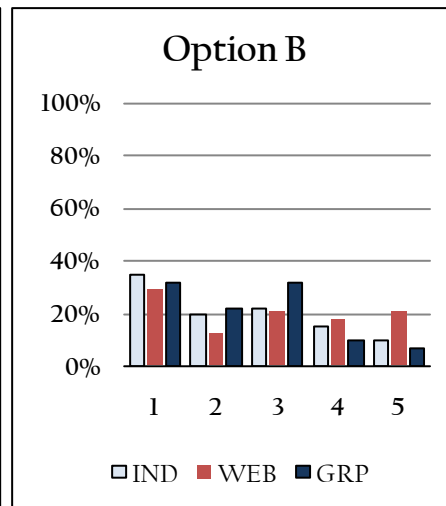
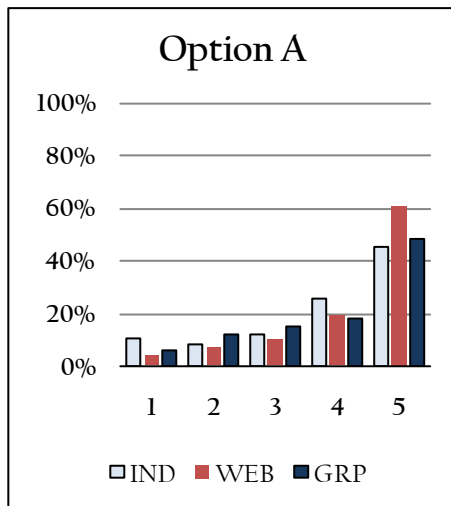


Overall High School Options

Option D, maintaining four high schools, was ranked as the most desirable option to individual, web, and group respondents. Option B, two high schools, was the second most desirable option, followed by Option C, three high schools, as moderately desirable. Option A, one district-wide high school, was ranked as the least desirable.

10. Please rank the Overall High School Option [Rank order 1, 2, 3, 4, 5 where 1 is most desirable]

Options	Individual Responses					Web Responses					Group Responses				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Option A. One HS	10%	8%	12%	25%	45%	4%	7%	10%	19%	60%	6%	12%	15%	18%	48%
Option B. Two HS	34%	20%	21%	15%	10%	29%	13%	20%	18%	20%	31%	22%	31%	9%	6%
Option C. Three HS	22%	37%	23%	8%	9%	13%	40%	23%	6%	18%	15%	42%	24%	9%	9%
Option D. Four HS	43%	14%	8%	21%	14%	56%	8%	10%	15%	11%	47%	3%	19%	22%	9%



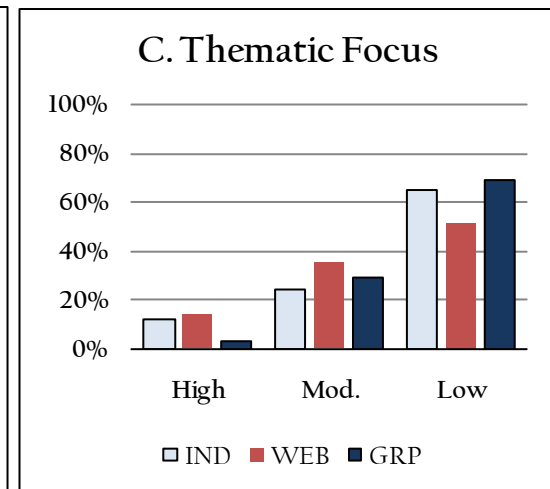
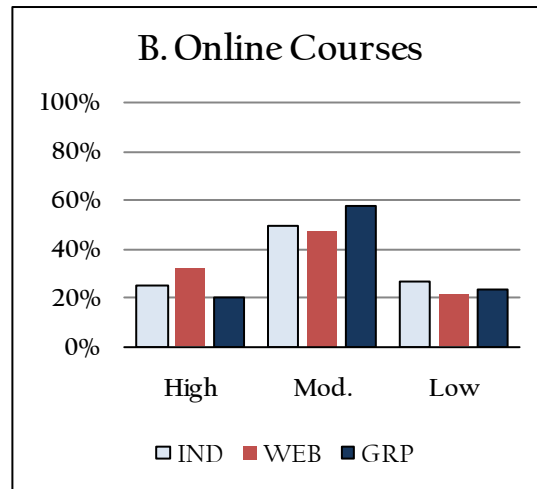
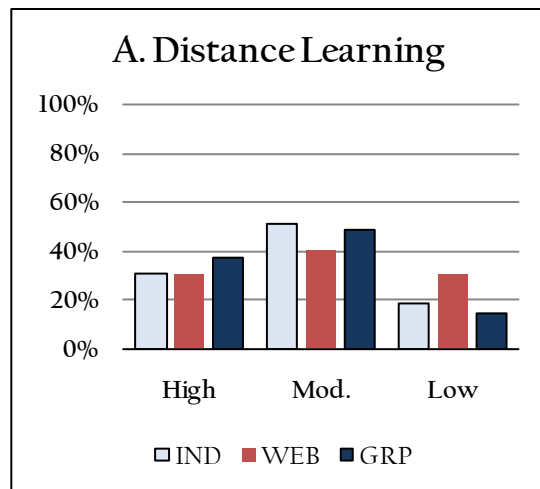


Rating Distance Learning, Online Courses, and Thematic Focuses

Respondents were asked to rate the categories of distance learning, online courses, and thematic focus based on desirability as educational delivery methods at the high school level. Distance learning was rated as moderately desirable by individual, web, and group respondents. Online courses were also rated as moderately desirable. Thematic focus was rated as least desirable by individual, web, and group respondents.

I I. Please rate the desirability of the following questions

Options	Individual Responses			Web Responses			Group Responses		
	High	Mod.	Low	High	Mod.	Low	High	Mod.	Low
A. Distance Learning	31%	51%	19%	30%	40%	30%	37%	49%	14%
B. Online Courses	25%	49%	26%	31%	48%	21%	20%	57%	23%
C. Thematic Focus	12%	24%	64%	14%	35%	51%	3%	29%	69%



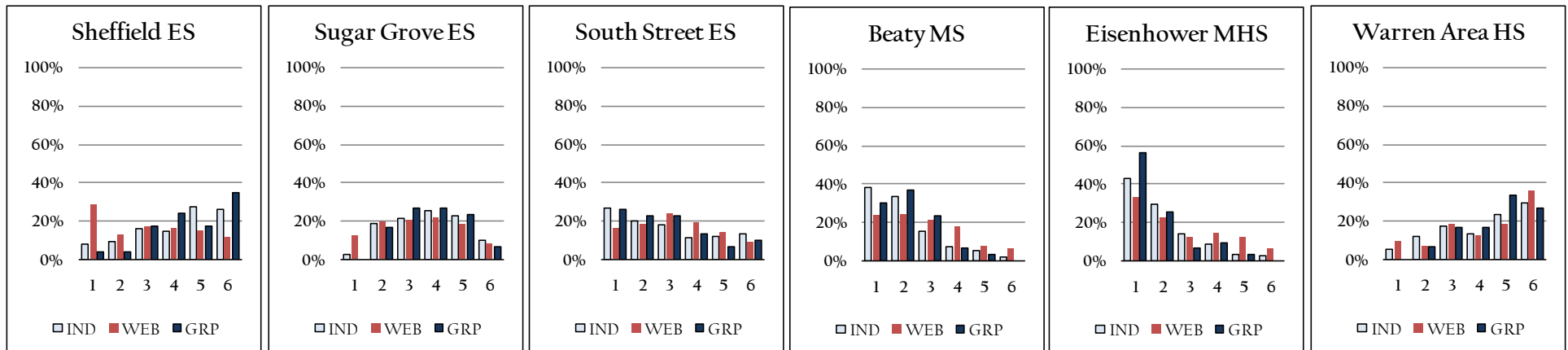


Prioritization of Projects

Respondents were asked to prioritize the school facilities projects. Based on the individual, web, and group responses, the prioritization (where #1 is the highest priority): 1. Eisenhower MHS, 2. Beaty MS, 3. South Street ES, 4. Sugar Grove ES, 5. Sheffield ES, and 6. Warren Area HS.

12. Please prioritize the following projects [Rank order 1, 2, 3, 4, 5, 6 where 1 is most desirable]

Options	Individual Responses						Web Responses						Group Responses					
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
Sheffield ES	8%	9%	16%	15%	27%	26%	28%	13%	17%	16%	15%	11%	3%	3%	17%	24%	17%	34%
Sugar Grove ES	2%	18%	21%	25%	23%	10%	12%	19%	20%	22%	18%	8%	0%	17%	27%	27%	23%	7%
South Street ES	27%	20%	18%	11%	12%	13%	16%	18%	24%	19%	14%	9%	26%	23%	23%	13%	6%	10%
Beaty MS	38%	33%	15%	7%	5%	1%	24%	24%	21%	18%	8%	6%	30%	37%	23%	7%	3%	0%
Eisenhower MS/HS	43%	29%	14%	9%	3%	3%	33%	22%	12%	14%	12%	6%	56%	25%	6%	9%	3%	0%
Warren Area HS	5%	12%	17%	13%	23%	29%	10%	7%	18%	12%	18%	36%	0%	7%	17%	17%	33%	27%





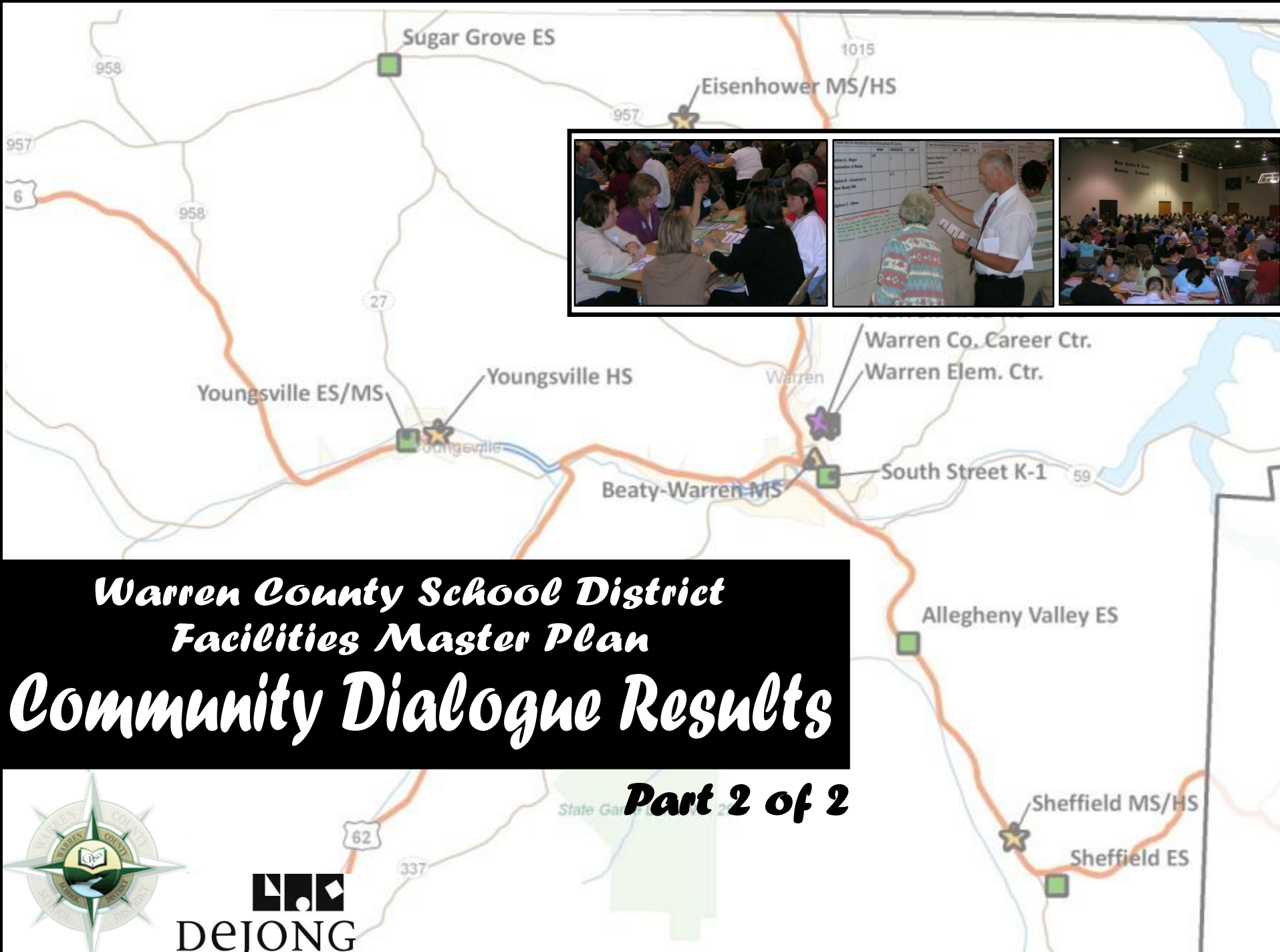
Additional Questions

Respondents were asked where 6th grade students in the north attendance area should attend school, either at Russell/Sugar Grove, or Eisenhower. Individual and group respondents preferred Eisenhower, while, 59% of web responses preferred Russell/Sugar Grove.

Respondents were also asked if grade configurations should be uniform across the school district. Sixty-four percent of individual respondents, 60% of web respondents, and 72% of group respondents answered “Yes,” that grade configurations should be uniform across the school district.

I3. Please select an answer for the following questions						
	Individual Responses		Web Responses		Group Responses	
	Russell/ Sugar Grove	Eisenhower	Russell/ Sugar Grove	Eisenhower	Russell/ Sugar Grove	Eisenhower
A. Where should 6th grade students in the north attendance area attend school?	44%	56%	59%	41%	43%	57%
	Individual Responses		Web Responses		Group Responses	
	Yes	No	Yes	No	Yes	No
B. Should grade configurations be uniform across the school district?	64%	36%	60%	40%	72%	28%

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I. Please Rate the desirability of the East Area Options

Individual Comments

- If a middle school would be constructed on the high school site, it should include both Sheffield and AV Elementary. Close Sheffield and use AV in another way.
- Revisit boundary lines so that two or more buses aren't running the same route.
- Close Sheffield Elementary Schools. Allegheny Valley becoming the district office. Sheffield Middle/High school would become K-8 campus [K-5, 6-8 middle school]. The high school students would go to Warren High School [about 200 students]. Warrant High School would be able to absorb these students if the Alternative Education students were removed from the school [other option – they would be housed in Youngsville High].
- Viewed with one school.
- Why build new school with enrollment declining?
- K-12 center at Sheffield Middle/Senior High school and close both AVES and Sheffield Elementary.
- There can certainly be no justifiable reason that the Sheffield attendance area.
- Use Allegheny Valley as the Central Office.
- K-8 at SAMHS. 9-12 move to WAHS or one high school. Close AV and SES.
- There will always be a high school in Sheffield.
- Elementary – own gym/cafeteria.
- Community needs elementary school.
- Central Office should be in unoccupied district building.
- Central Offices use a vacant school building. [2]
- Central Office needs to be in a new space.
- Central Office could utilize empty building.
- Still send Kindergarten back to Warren.
- The only school I have been in is Youngsville High School where my son attended grades 8-11. I cannot honestly comment on the other buildings. We should not be wasting money on building. Every school should have a qualified [tested counselor] in PA. You have to have a license to cut hair. In Warrant Schools we have unqualified counselors that are damaging our students with the cost of fuel. Eldred Twp. students should attend Titusville Schools.
- Use Allegheny for School District
- Discontinue use of Allegheny Valley
- How far and long is the distance between Sheffield and Allegheny VES?

Group Comments

- Best left to that community.
- District needs one office for central district office.
- 4 – B. No money to renovate. Allegheny Valley is new. No second building. A building in each community. 2 – C. Community school. Neighborhood schools.
- Central office – utilize vacant building.
- One member agreed with B and C but had serious reservations. Wants neighborhood school.
- Elementary needs own cafeteria and gym. Space is a concern. Parking is a concern. Option B less operation cost. No upfront cost. Avoids conflict with cafeteria/gym space. Concerns about Pre-K and community growth.

Web Comments

- Close Sheffield high school, Make it a 4-8 school, use AVES for k-3 including the Warren overflow and leave South Street as is. Thus we don't need to worry about pleasant.
- Make Sheffield Middle/High School K to 8 for the Eastern Area of the county and send all high school students to Warren High.
- Option B is not nor ever will be a no cost option. This is seriously



misleading.

- There is definitely not a need for 2 elementary schools, especially since one needs major renovations. Without more specific information, it is difficult for me to determine if there would be more cost savings in the long run with a new building. Energy costs must be taken into account. It is also difficult to break each section down individually, since the decision to eliminate some high schools could change the picture.
- My son is a Sheffield Wolverine, not an Allegheny Valley Kid. I think you need to leave things where they are. I would prefer to see building an elementary center at Sheffield High School and sending both Allegheny

Valley and Sheffield to that students to that school (and making AVES an administration building).

- There is no reason to have Sheffield Elementary open. With such a small amount of children and such a nice school at Allegheny Valley all the children should attend Allegheny Valley
- Use AV as the district offices.
- New building at current site of Sheffield Elem.
- Close Sheffield ES and Sheffield MS/HS with elementary students to AV and Sheffield Combined with other HS to make 2 high schools.

2. Please Rank the East Area Options

Individual Comments

- How can we make sure there is no overcrowding or overlapping in the cafeteria? If the elementary students were to be truly segregated, then how many lunch periods and ranging from what times during the days would they run?
- Decision make using two high schools scenario.
- These kids will be together in high school, so it makes sense to put them together now and save money.
- New elementary complex should have been built on SAMHS property when AV burned!
- Use AV. I believe is the only option.
- Elementary should probably not be combined with HS. Both buildings should not be open. Central Office should not rent, so perhaps new school is ok.
- Use Allegheny Valley as the Central Office.
- Keep the elementary school in the community. The present EHS site no longer makes sense for a high school. Don't compound the problem by taking Sugar Grove Elementary out of the community and putting it in a pasture.

- Do not share café, gym, library.
- One HS – use SMHS for elementary for Sheffield and Allegheny Valley.
- Sheffield Elementary would never easily meet ADA requirements.
- Option C. Proposed location on the grounds is poor choice.
- Without common gym area. Separate gym.
- Both AV and SES should be combined either on the Sheffield HS campus or at AV.
- Option A. Complete separation of EMS and HS students. Cost of additional facilities acceptable.
- Financially and educationally, Option B is the only one that makes sense. Our CO pays little to WSH and it is centrally located to entire district. AV is a good building that should be fully utilized.
- It's difficult to make decisions when it appears that a decision in one area directly relates to another. There is a trickledown effect based on a decision with high schools [maybe high school options should have been discussed first].



Group Comments

- If duplicate gyms and cafeterias, Option A would be more preferable.

Web Comments

- I feel that trying to fit that many students into Allegheny Valley is pushing the limits. I also feel that it leaves no room for growth. Sheffield Elementary is a wonderful elementary school where we have nice class sizes and we are not crammed into one building. I think we have enough students to continue running this school as its own elementary school.
- COST is important in new construction, and the architecture is extremely important. A new building could be constructed and its design could result in increased costs. (eg: high ceilings, open space, no use of "green" ideas such as sun)
- Obviously, the least desirable option is sending the kids from Sheffield and Clarendon to Warren.
- Option D: Use current facilities at SAMHS for elementary students. It does not make sense to continue operating Sheffield Elem. when they could easily go to AV which is a much nicer facility. Absolutely not in favor of any renovations costing millions for 140 students.
- For many area students, it is enough of a long haul to get to Sheffield Elementary School. To put children on a bus for over 1/2 hour to get to school is just too long for elementary age students; it is dangerous for the students and the driver, not to mention a huge waste of gas.
- Allegheny Valley is a beautiful student/academic friendly facility. There seems to be a lot of land to add on or improve the site at some point way down the road. The classrooms are large to accommodate students' needs. Classrooms are equipped with shelving, cupboards, coat closets that make the area useful to teachers to keep organized. What a great location so close to 600 plus acres of state park land. With the monies saved in leasing for Central Administration Offices it seems the County will make out

more efficient and will not lose in transportation due to the busses are already making trips to the Clarendon areas to bus the High School students in fact it may take less.

- By building a new Elementary site for the A.V. and S.E.S students you will not have as many vacant buildings like the remaining sites in Warren due to the A.V. building being a perfect option for Administration. This seems to be a "no brainer".
- The East Attendance area is the smallest and the only one with two elementary schools still in operation. If the Central attendance area can consolidate all of their schools into one, so can this area.
- I don't feel the closing of Sheffield Elementary will solve the problem. You will be spending more in the long run if you close S.E.S on transportation costs. I also do not feel Allegheny Valley has the room or is equipped to handle 137 more students. What kind of education will these kids get (how much one on one time with teachers). You will also be destroying the community of Sheffield.
- I feel it would be more convenient for parents from both Clarendon and Sheffield to have their children all in one school.
- Financially, option B is the most logical and responsible. Having had four children who attended SES and SAMHS, there is always a conflict when the students from AV and Sheffield attend school together in grade 6. It would be better if they all attended school together from day one. AV is an updated school that can accommodate the Sheffield Elementary Students. It has never made sense to operate that school at 50% capacity and keep SES operational.
- At a cost savings of over three million dollars, this is a no brainer, fix our



local elementary school. First of all, why spend any extra money to bus students any further than necessary. It is more of a burden for any parent to have to pick their child up from a school further from their homes in the event of an emergency, sickness, and/or appointments. Secondly, our kids, at this age level, are easily influenced by that of older children, why start so early? Please, do not expose our local children to learning that negative behavior at such an impressionable age. One might argue, that youngsters can also learn positive behavior from older children and this is true. But in a school setting, let us not forget the “Bully” system is a reality and it exists at school and on the bus system. Lastly, and more importantly, Clarendon families don’t want their children transported to Sheffield any more than Sheffield families want their children transported by bus to Clarendon. Let’s hold onto the small community values and standards that have been in existence here for as long as I can remember. Other negatives of relocating our children would include day-care, after school activities, and medical emergencies. The larger the amount of students, in one building, the risk increases. Let’s keep the peace, keep our elementary school.

- . The only problem I have with Option A is that Allegheny Valley is so new;

I have a hard time abandoning a "new school" without a definite alternative of what to do with the building.

- Option d = bldg new structure at present site of Sheffield Elem.
- Renovate Sheffield.
- Option A is the most desirable if affordable for the community.
- I live in sheffield so that my kids can go to a small school with small classroom! We can move to a place like Youngsville or some place like that, to be able to have this. I really do not think that the kids going to AV is the answer!!!
- As one who often observes children in the entire Warren district, I see that children who are placed in smaller classrooms such as Sheffield Elementary and have behavior and attention problems are much more able to manage their behavior and tend to be significantly more focused than those children who are placed in larger classrooms. I feel that merging schools which result in larger classrooms and noisier environments in general are doing our young children such an injustice. We need to consider the future of these children who often fall through the cracks in larger schools and prevent graduating and advancing children who have not had their academic and behavioral needs met due to such large class sizes.



3. Please rate the desirability of the following Sugar Grove Options.

Individual Comments

- Option C is very high only if you also include Russell Elementary into the middle school setting, utilizing Russell as possibly Pre-K or the Enrichment Center.
- Renovate ES to include 6-12. Bus 6th grade Russell kids to EHS.
- Move Sugar Grove to Russell or Y-ville.
- Close Sugar Grove Elementary School and send these students to Youngsville Elementary School. Two schools scenario [6-8 would go to EHS campus.
- Close Sugar Grove Elementary and split by least amount of travel time between Youngsville and Russell Elementary.
- Must look at busing. The length of time our children are on the road.
- K-12 center should have been built here before the Russell project was done. This was a mistake by a previous board.
- Send them to Youngsville.
- What is the cost of a K-12 campus? It should be less than a new elementary school plus a new high school. Can Option D be done for Eisenhower/Sugar Grove and not Sheffield? Sheffield ES does have an existing facility to feed into, though [AV].
- Close Sugar Grove and bus students to Youngsville.
- Close Sugar Grove – send students to Russell/Youngsville.
- K-8 Sugar Grove Elementary. Bring some kids from YEMS. Russell Elementary K-8. Go to one high school.
- Close Sugar Grove Elementary school and send children to Youngsville Elementary. [2]
- One HS – renovate.
- Own gym.
- Move Sugar Grove Elementary to Russell Elementary and build new Eisenhower 7-12.
- Sugar Grove and Youngsville combined. [2]
- The age of the building makes it acceptable to renovate. If EMHS is rebuilt, SGES should become part of that building with a design that has an option for expansion. Building maintenance and staffing needs to be decreased.
- Realign grade level and send grade 6 to Middle Senior High School.
- Consolidate Sugar Grove Elementary with Russell Elementary and/or Youngsville Elementary Middle School.
- For Option C, how could elementary share gym and café when both are already in constant use to capacity at Eisenhower?
- Close this school and send them to Youngsville.

Group Comments

- Renovate SG, adjust boundaries so that approximately 100 students from RES go to SG. Adjust RES boundaries so that approximately 100 students from South Street go to Russell.
- Move SGE to YEMS.
- Table split high and low on A and C.
- Unknown HS configuration complicates this issue.
- Close and send to Youngsville.
- Split based on EMHS options.
- Split vote between Options A and C.
- To realign grade level send grade 6 to middle level high school



Web Comments

- Close Sugar Grove. Send Sugar Grove elementary students to YEMS, middle schoolers to new middle school between Youngsville and Eisenhower, close both YHS and EMHS, new High School between them somewhere and consolidate.
- Again, the high school configuration is important here. If Eisenhower needs major renovations, will it even remain open? If that school is closed, how much sense would it make to talk about a complex?
- I have children in attendance at Sugar Grove/EHS and the EHS facility is so busy with extracurricular activities I don't feel it would be safe to house all students on the same grounds. However, if the schools were separated by quite a distance that would be acceptable.

4. Please rank the Sugar Grove ES Options.

Individual Comments

- Renovation to SG, increase size, readjust boundaries so that approximately 100 students from Russell go to SG. Adjust Russell boundaries so that approximately 100 students from South go to Russell.
- EHS 6th-12th grades.
- Decision make using two high schools scenario.
- Close Sugar Grove Elementary and split by least amount of travel time between Youngsville and Russell Elementary.
- I believe Russell should be included in a "new" Eisenhower K-12 campus. I know there was a major renovation recently. Russell sits on a major highway which should make it easier to sell. Also, creating one K-12 school in the Northern attendance area would create equity and make it easier to better use professional staff.
- Sharing facilities with the high school would create scheduling problems with lunches and physical education.
- Regardless of plan, 6th grade needs to be moved to EHS to form a true middle level. Grades 6-8 which is according to Board policy for the district.
- Elementary should not be combined with HS. Russell was recently updated [not replaced] so the same should be with Sugar Grove.
- Close Sugar Grove and bus students to Youngsville.
- Close Sugar Grove Elementary School and send children to Youngsville Elementary. [2]
- One High School – expand Russell Elementary.
- Move Sugar Grove Elementary to Russell Elementary and build new Eisenhower 7-12.
- Combine Youngsville and Sugar Grove. [2]
- Separate gym for elementary.
- Option C. This means more time on the bus for elementary students to be with high school students. Not good!
- Option B. Replace at 2009. Dollars would be less overall vs. major renovation today and additional renovation down the road.
- Combine but separate K-6, 7-12.
- I live in Sheffield and would leave opinion to the Russell area residents.
- Benefit to ES being located in a population center (town, city, etc) for students, volunteers and population center.
- I did not realize S.G. was in this bad shape. If it truly is inadequate then it does not make sense to rebuild on current site and still have teachers travel between EHS and S.G. nor does it make sense to renovate if you could build new for .5 m more.



Group Comments

- Move SGE to YEMS.
- No consensus.
- Close and send to Youngsville.
- Split vote between Options A and C.

Web Comments

- Split Sugar Grove Elementary students between the two existing schools that are currently in good condition. (Russell Elementary and Youngsville Elementary)
- Build the new elementary school at Eisenhower to accommodate both Sugar Grove and Russell and use the Russell building for your K-I needs for the Warren Area
- Close SAHS and utilize it along with AV for these problems
- Now we have to consider what we are going to do with Beaty. If the costs are prohibitive and we want to close it down, the options are impacted. Also important to consider: Can 5th graders go to a "middle school?" I don't know enough about the impact of different age groups and attending school with older students.

5. Please rate the desirability of the following South Street Options.

Individual Comments

- 3 year, 4 year Pre-K needs to be included.
- Send all students to Russell ES and make a section on the new Eisenhower K-12 complex large enough to house all students currently attending Sugar Grove ES and Russell ES.
- Same as C, only adjust RES boundaries to send some RES students to SG, no need for addition to RES.
- Part of Option A – Rebuild.
- SSEL C is not a facility for kindergarten students.
- Pleasant has plenty of space, parking and off-main road. Best solution!
- Sending students from 6th grade to and EHS campus would create more room at Russell for kindergarten and 1st grade.
- Sell South St and use money toward the costs to reopen Pleasant. South St is not good.
- Make South Street offices. They would be located within the city.
- "Pie in the sky" a center for PreK to K-I. Keeping the older grades with students that are lower developmentally is the best option.
- Once students are in Russell. They stay there. Move Russell 6th grade to Eisenhower.
- Russell would feed to Warren. Russell would receive an addition.
- Spend quite a bit of money to buy two houses. Tear down and pave.
- What if parents wanted kids to stay at Russell? Possible grade configuration change if Beaty was renovated/replaced for a 5th/6th grade school climate as opposed to middle/high school climate. Where would PreK fit in if it's already too crowded for K-I?
- Move 6th to high school but not 5th to Beaty.
- Changing grade configuration may look good mathematically but it ruins the middle school concept. We need to keep middle schools 6 to 8; 5th graders don't have the maturity. Option D: Add on at WAEC!
- Make South St central offices.
- Add on to Warren Elementary Center. [3]
- Keep 5th grade at WAEC.
- Specific boundaries.
- My concern in changing boundaries is do students who become comfortable at Russell in K-I. Do they then leave in 2nd grade?
- Not satisfied with any of the above.



- Reduce transportation. Transfer WAEC to Russell and South ST to WAEC.
- Less talk more action. Thought we had this figured out last spring – here we are still talking. Our kids need more action.
- Take care of schools. Do not send our kids elsewhere.
- We should ensure adequate facilities for early Ed – preschool if there is any idea that it will be mandated in the future.
- Send 6th grade from RES to EHS and hopefully not need an addition. Realign boundaries and send more students to RES that currently are in CAA.

- Sending 5th to BWMS muddies the middle level concept. The district needs to decide where and if we are going to endorse a middle level district wide.
- Addition to WAEC to accommodate K-I.
- From the newspaper, it would seem that this had been decided.
- Build on at WAEC and add an additional entrance/exit.
- Combine Options B and C.
- Decide what is a middle school, elementary school. Be consistent.

Group Comments

- Same as C, only adjust RES boundaries to send some RES students to SG. No need for addition to RES.
- Move 2nd, 3rd, 4th, 5th, from north central to Russell.
- Include 3-4-5 wing at new Beaty. K-1-2 at WAEC.
- Add on addition to WAEC to house K-I.

- B and C need to be worked out together. Sixth grade to EMHS.
- Russell feed to Warren and receive renovation.
- Grade configuration is consistent in the district. Let's make all schools the same configuration.

Web Comments

- Again, why let a nice school go to waste. Pleasant school could feasibly work
- Please do not change the configuration as our young children should remain at the elementary school level until 7th grade. That should be county wide
- With all the vacant schools in Warren, come on, why Pleasant Township?
- Option B is the only one that makes sense. Have an all day kindergarten facility and move first graders to WAEC--where they should have been in the first place. 5th Grade can go back to Beaty (my kids did it) with the condition that Beaty is rebuilt.
- Reopen Pleasant with handicap accessible school and playground large enough for all the students. Do not send 5th grade to Beaty!!!

- I do not think any of these options work. I have no idea why the schools were EVER messed with. I will NEVER understand why this mess was ever allowed to start. Keep thinking on what to do!!!!!! Good luck!!!
- Reopen Pleasant Township for K-5 in that attendance area, broaden that attendance area.
- Should not have made one giant elementary school to begin with, especially since it wasn't done correctly and we now have this problem.
- Pleasant Township - reopen for all K and pre K; South Street - House all 1st grade; WAEC - House grades 2 - 5
- RES is full to the brim. There is absolutely no more room for additional students there.



6. Please rank the South Street Options.

Individual Comments

- Reopen Pleasant – close South St. South ST is right on main road, no space for gym, cafeteria. You go to volunteer at South St. and you sit in hall. No space to work with kids.
- There was a reason 5th grade was pulled out of Beaty – does not fit any middle school model.
- Silly to move K students from AV to Russell. Russell is already crowded. Even with moving Russell's 6th grade to EHS, as originally planned before RES was renovated, there still would not be enough room for an additional five classrooms.
- I am completely opposed to a change in configuration that would result in 5th graders attending Beaty. I would consider a geographic move in order to avoid this for my children.
- 2 with stipulations.
- Central Office at South Street? All central location kids in one place. 5th grade should not be with 8th grade!
- Do not change boundaries. If we look at changing boundaries on this option, we should look at it for all options. Option D: Add on at WAEC.
- Add on to Warren Area Elementary Center. [3]
- Adjust boundaries to send some to Allegheny Valley.
- Reduce transportation. Transfer WAEC to Russell and South ST to WAEC.
- You would be getting away from the true middle school concept. We are trying to unify this throughout the district.
- A. is the only real option.
- South should be closed due to the smallness and proximity to the busy street and the makeup of the building.
- Should not move 5th grade to Beaty.
- Renovate WAEC to accommodate K-1.
- Combine K-5. Build on at WAEC and add an additional entrance/exit.
- Combine Options B and C.

Group Comments

- Neither B or C are desirable.
- Addition to WAEC.
- B and C need to be worked out together. Sixth grade to EMHS.

Web Comments

- Reopen Pleasant Township elementary for K-5 and broaden the attendance area. Leave South Street for K-5 in that school. Send others to Warren Elementary Super School building.
- Consider Jefferson Elementary. It is closer for busing and just as desirable as Pleasant Elementary.
- Pleasant Township - reopen for all K and pre K
- South Street - House all 1st grade
- WAEC - House grades 2 - 5



7. Please rate the desirability of the following Beaty MS Options.

Individual Comments

- Would closing Beaty mean the school district would lose the property due to issues with the trust that gave them the property? If so, then I'd suggestion renovation.
- With costs being equal, no preference on renovation vs. new construction.
- Use WAHS.
- Get rid of Beaty! Heating loss is tremendous. You freeze in the winter. New building.
- Move middle school students to Warren High. Build new high school and combine Sheffield and part of Russell/Eisenhower High. Balance of Eisenhower to Youngsville High.
- Close Beaty completely. Move middle school to WAHS.
- Possible closure and transfer students to Y-ville and WHS.
- New Beaty at WAHS/WAES campus. But, Beaty is a tradition and it's a beautiful location. Access to downtown.
- Addition to Warren Area High School to make it a middle/senior high school.
- Beaty should be dynamited. I am a supporter of historical preservation but in this case it makes no sense. There is no room for expansion as the physical space is surrounded by water and residential space.
- Build new middle school on HS campus.
- Renovate, renovate, renovate – it is historic and essential to the “feel” of Warren. The new paint job all ready is a tremendous improvement. The new carpet, too. It needs more new paint and carpet, but if it is totally renovated, it would be historic and state-of-the-art.
- Beaty is a major need for WCSD. Construction/renovation depends on historic needs, site location, other factors.
- Beaty's historic façade must remain. Cultural jewel to Warren's Historic District. Crazy to tear down. What sets us apart? Our history can be updated!
- Close and send elsewhere. Probably send to WAHS building and build new high school.
- Close Beaty. Make Warren High a middle school.
- Close Beaty and move middle school to Warren High School. Either build one county high school or move Warren High School students to outlying schools.
- Please renovate. 1. The basic building is very solid and the architecture is irreplaceable. 2. All that space is useful. When we closed all the Warrant Elementary schools, we created a lack of space problem. We had the same problem at Youngsville Elementary. Let's not give up the Beaty space.
- Close and build two middle schools.
- Move middle school [Beaty] to high school [Warrant]. Close Eisenhower Middle/High School and construct a new high school for Warren and Russell in a central area. Perhaps North Warren or around Hatch Run Road!
- A and B tied depending on high school configuration.
- Move these students to WAHS. Make middle school.
- Deed restrictions require the area be used for educational purposes.
- Since cost is the same, major renovation is acceptable since I would not want to see Beaty empty if a new one were built [another site like WAHS campus], keep only areas of Beaty [front, turrets, and E. Third façade]. Alternate exterior for Creek and Conewanis side. Move students to WHS building during reconstruction.
- Build middle school wing at WAHS.
- Beaty population move to WAHS to a 7-12 configuration.
- C. Add 3-4-5 wing. Lacking consensus.
- Is there an option of turning the Career Center into the middle school by adding on and relocating the Career Center at a cost less than redoing Beaty?
- Define middle school in Warrant County and then use for the entire county. Settle high school issue first.
- Why not make WAHS the middle school or build a new high school?
- Parking at this school is still a major issue. Put Beaty at WAHS and build a new high school. WAEC and Beaty can be side-by-side.
- Does Beaty revert to the Beaty Estate? What if middle level moves to WAHS and build new middle?



- Option C. Consider new construction for HS.
- Let's not abandon Beaty to be an empty dinosaur like the Pittsfield school and former administrative offices. It is a great site for kids to walk to and curtail transportation costs.

- The building is a money pit. And the thick stone walls suck cold and damp away from the creek.

Group Comments

- Use WAHS in realigned one high school for district.
- Doesn't believe you can set dollar amount on renovating Beaty. You aren't sure what will happen. Are there other safe locations centrally located?
- Option C noted – close.
- Disjointed as a school. Only if major renovation will take care of that. Disability accessibility.

- Make Beaty central administration office. Move Beaty and Eisenhower MS to Warrant High School. Close Eisenhower or renovate Beaty to house Sheffield MS students [close Sheffield and combine with Warren].
- Move middle school [5-8] to high school lot. No need to fix Beaty.
- A and B tied depending on high school configuration.
- Dependant on site.
- Close Beaty, renovate Warren High School to include Beaty.

Web Comments

- Would hate to see such a historic school closed. The place is awesome.
- I feel that the fifth graders should NOT be attending Beaty School, I feel the grades should stay the same at Beaty as they are now
- If middle school is built elsewhere, do we own the land or would we have to buy it? Would anyone buy Beaty in these economic times, or would it sit vacant like the other properties in this county? And perhaps most importantly, why have we let the condition of schools deteriorate so badly?
- Keeping Beaty open should not be an option.
- Relocate boundaries and have some students go to Sheffield, Eisenhower, or Youngsville.
- Close the building
- Renovate WAHS and transfer Beaty students there. Divide WAHS population among remaining three high schools with necessary renovations/construction.
- If Beaty is to be renovated into condos, do deed restrictions require that the WCSD take on the role of landlord?

- Beaty could be converted to central office facilities, but renovation costs for that may be prohibitive, though less than renovating for use as an instructional facility.
- Why would you not take into consideration that Beaty is sucking the district dry and when the options arose on the New Elementary Center came about that there was no consideration to do a complex like as stated for Sheffield Middle/Senior High and as stated for Eisenhower High. Instead you built a new Russell Elementary that is packed, an Elementary Center on WAHS property that is not accommodating to the area and South Street students have to be bused to A.V. It seems that everything has been thought through improperly and had things been thought through more efficiently the District wouldn't have all these problems with renovations and possible closings and major rerouting of all these students.
- Close Beaty, move students to WAHS, and to other middle school in the county.
- Why did you close these other schools in the city of Warren? When you built the WAEC why didn't you make it bigger to handle these students? I



- feel that Beaty is a waste of time and money.
- How about renovating Beaty as a historical renovation and do it as cost effective as possible.
- Move the Middle School to the Warren High School building. Sell Beaty or demolish.
- Change the high school configuration to East and West schools; consolidating 4 high schools into two.
- Beaty is a historical landmark. Everything should remain the same – the track and field, the park, and the scenic beauty. It fit like a glove and hand.

- Just fix it.
- Close school, move students to the high school
- New school or renovated, Beaty needs to be handicap accessible with more accessible wheelchair exits and handicap accessible restrooms.
- I hated Beaty Middle School as a kid. I think that it is a very dingy school and there is a whole lot of wasted space....i think this is the best to re-build!!!
- Have middle school where current elementary school is

8. Please rate the desirability of the following Eisenhower MS/HS Options.

Individual Comments

- Construct a K-12 complex.
- C: 1 HS renovate middle school.
- One HS and major renovation to middle school. [2]
- Build a middle school and high school campus at Eisenhower High School. Youngsville High School students 9-12 go to this high school. 6-8 grades from YEMS go to the middle school on the Eisenhower campus. Youngsville High School would be used to house Alternative Education from Warren High School.
- Close Eisenhower. [3]
- This area of the school district is continually growing and EHS must stay open.
- Eisenhower has good test scores and many AP courses.
- At least 6th grade needs to be on the ESH property. Ideal to have K-12 all on one property!
- We don't need Eisenhower.
- Consolidate with another school – maybe Warren.
- Build campus with Sugar Grove Elementary included.
- D. Construct Eisenhower middle, high and elementary campus.
- It should be closed and a unity set up with Youngsville.
- Send kids to Warren and Youngsville.
- Option C: K-12 campus with Sugar Grove.
- If cost is so close to renovate and build new, might as well build new. Lots of space an in desperate need.
- Consolidate Warren and Eisenhower into new high school.
- Consolidate Warren and Eisenhower. [2]
- Russell and Sugar Grove to Ike.
- Move 6th grade to EHS. This opens up Russell Elementary/Sugar Grove for other options. I am concerned about losing the ECO Lab.
- Close Eisenhower and consolidate with Warren and Youngsville.
- Option C: Close EHS!
- Rebuild as middle school/elementary center and consolidate high schools with Youngsville.
- Split Warren.
- New Eisenhower is only fir million more than renovation. Eisenhower/Russell attendance area is growing and campus may eventually house Youngsville area.
- Combine with Youngsville HS.
- Can some of the 99 acres be sold off to alleviate costs?
- Do we need four high schools?
- One central high school – close it.



- Consolidate high schools.
- In my opinion, Eisenhower is in the poorest shape. Renovation may not be able to fix all the problems. Asbestos – many teachers and one administrator developed cancer. Poor water. Are they linked?
- We need one or two high schools so don't renovate Eisenhower.
- Drill wells or use wind power to supplement costs and efficiency.
- Drill wells or use wind power to supplement heating cost.
- Protect the ecosystem. [2]
- One central high school
- K-12 Eisenhower Complex
- If a new Eisenhower construction were done the K-12 model should definitely be considered.

- If 6th grade at RES and S.G. would go to a new EHS that would impact the need for a renovation at RES. It would also have a significant impact on planned instruction and professional development. That would support the middle level concept of WCSD.
- Sixth grade should go to Eisenhower High School. Make room at Russell.
- Keep EHS open – tax base from Jamestown workers who live in Warren county.
- Consolidate with Youngsville and/or Warren.
- Northern area school configuration.
- Why would the field [football and track] have to be redone if the new facility were only across the road [street? It's rural].
- Combine WAHS and EHS.

Group Comments

- One HS, renovate two middle schools.
- Drill oil well or research wind power.
- Option C noted – consolidate.
- Close and build one school.
- Close Eisenhower and build new. Warren/Eisenhower HS near the mall. Use current Warren HS as central middle school or Close Eisenhower and combine with Youngsville.

- Look at the map. Warren is central. Split the Warren kids by map to attend Y-ville, Sheffield, and Eisenhower High Schools.
- Consolidate high schools.
- Sixth grade needs to go to EHS from Russell and Sugar Grove.

Web Comments

- Close EHS
- Combine Eisenhower and Youngsville high schools by building a new school in the Matthews Run/Chandlers Valley Area for the west part of the county.
- As above, construct new high school, but close both EHS and YHS and consolidate.
- Move mid-level to a new "north side" middle school, move Sugar Grove elementary students to YEMS and close Sugar Grove.
- If Eisenhower had been better upkept it would not be in the poorest condition of the county. How come when money is suppose to come to

- EHS is never gets here. There is nobody here to blame but our school board and administration trying to force EHS closed.
- Should this be one of the high schools eliminated? Should we invest this much money in that area of the county? If we decide to eliminate this high school, will we end up with another charter school that the taxpayers still have to support?
 - Close school
 - Closing EHS should not be an option.
 - Close EHS.
 - If you could have some Warren kids go to Eisenhower it might be easier



- to build a bigger building since there is so much land.
- K-12 Sugar Grove/Eisenhower at same site
- Grades 6-12 should be included at EMHS as part of a district-wide consistency in grade configuration, though the middle school level instructional areas and faculty should be separate from the HS level (with common athletic and cafeteria spaces). Building a new facility would eliminate the upheaval (and the accompanying drop in standardized test scores) of transferring students to another facility and back during a major renovation.
- The current building site, being relatively level, could be used for athletic fields once construction is complete. The Ecolab should be preserved in some form
- Quite an expensive plan either way compared to all of the other schools options but as I stated if plans would've been thought through before dumping money out to all the other constructions the cost effective way could've been a whole complex of Elementary, Middle and High Schools on this property.

- Consolidate high schools to two from four.
- Close Eisenhower and send Russell based kids to Warren and Sugar Grove Based kids to Youngsville.
- Close all four high schools and reopen 2 high schools with a new name for each for the entire county.
- Consolidate the high schools (Two only to serve School district)
- Close Eisenhower MSHS and split the students between Youngsville MS and HS and Warren Area HS and Beaty MS.
- I know that this option infuriates families in the Eisenhower area, which makes it nearly impossible to have a public dialog considering this option. I myself would not publicly anger friends who have students at this school, but I think this is the best option. When I was in high school the same situation happened in the town I grew up in. The families affected by the closure were very angry and vocal. But guess what? In two years it wasn't even an issue anymore. People adjusted, high school students who were rivals integrated well. It was OK!

9. Please rate the desirability of the Warren Area HS Option.

Individual Comments

- C: I HS
- Renovate for middle school. One HS. [2]
- New Middle/Senior High
- Construct more central school.
- What is the current cost of the asbestos removal that would have cost about \$1 million eight years ago? Tear down and rebuild elsewhere.
- New school combining Sheffield and Warren.
- Consolidate with another school – maybe EHS.
- Build new school and consolidate with Sheffield.
- Our county seat HS needs help.
- Consolidate high schools. [3]
- Consolidate Warren and Eisenhower.
- Move these students to WAHS. Make middle school. Split Warren.
- Make WAHS a middle school?
- One HS – central location.
- Combine building of Beaty – middle school population with Warren High to a 7012 configuration.
- Close it – build one school.
- The outside of the facility is an “eyesore.”



- Option B. Consider new construction of HS convert Hilltop to middle school.
- Build one or two high schools there!
- New central high school
- Close and go to 3 high school option - Sheffield, Youngsville, Eisenhower until idea of 3 equally populated high schools.

- Send Beaty kids to Warren High School. Build a new high school for Warren and Russell kids.
- School not that old. Bring it up to code.
- We need fewer high schools. Close two and build two in the middle.

Group Comments

- Where is the expense for removing the asbestos in these schools?
- One HS, possible renovation for use as middle school.
- Renovate to house middle school for Warren and Eisenhower.
- Not enough information. Why can't this be Beaty.

- Move middle school [5-8] to high school lot. No need to fix Beaty. Look at the map. Warren is central. Split the Warren kids by map to attend Y-ville, Sheffield, and Eisenhower High Schools.
- Combine high schools.
- Consolidate high schools.

Web Comments

- I say this could wait for it is the least in need of anything include in renovations options to add students from SAHS and or EHS
- Build a new "South Side" high school", close WAHS and SAMHS, consolidate those schools. Build new middle school, move all mid level from Beaty and Sheffield there.
- Close Sheffield Elementary, use AVES, WAEC, build new early learning center for pre-K-first grade for south / west side.
- This needs minor renovations. A lot of money and resources have been poured into a complex already, why would we eliminate this one?
- If it is felt that the outlying schools are underused, how about redrawing the attendance lines and shipping some of the Warren kids to the outlying areas.
- WHS should be remodeled/renovated to be on par with the educational facilities of the other schools in the district.
- Build new HS for Warren/Sheffield attendance area. Use WAHS for middle school for Warren/Sheffield/Russell area.
- close the school and bus students to other county schools

- Move boundaries. Close Warren and ship kids to Sheffield, Eisenhower, and Youngsville.
- Add enough room to include Beaty Middle School students
- Demolish the current high school and building a middle school/high school similar to Sheffield. I think it would be easier to have k-12 on one campus.
- The list for Warrens school needs is lower than the other schools, Consider spanning the expense and project over 2 years in a stage process starting with the most critical issues.
- Regardless poor maintenance has been a problem at all the schools and I feel is often overlooked ... so what has not been put into building maintenance over the years....Now WE have to make decisions for those people who were supposed to be. No one is lining our pockets and I don't care the students EDUCATION interests ought to be your first consideration. Yes I believe the administration should receive fair wage but I feel most are OVERPAID.... Teachers and students are compromised educational materials and supplies. These materials are often purchased by the Teacher themselves or the student/parent. I understand some of this



means nothing for the survey but it is included as food for thought and consideration.

- Renovate WAHS as a Grade 6-8 middle school and reconfigure HS attendance lines. Depending on space constraints, Alt Ed and Emotional Support programs could remain there or be relocated to one of the other high schools What about improving learning environments for all of the other schools being included in the renovations!! This whole complete

Warren County all Schools should never have been let go so badly. I think we need to do the proper things for these areas and then keep up the maintenance on the structures insides and out more efficiently that is why the residents are paying taxes. For equality throughout. It seems to me you are more concerned with the kids in the city of Warren than the other kids in the Warren County School District. You need to do what is best for all these kids

I0. Please rate the overall high school options.

Individual Comments

- Use demographic study for possible locations.
- Warren/EHS as my two high schools.
- Revisit boundaries to accommodate population.
- Two high schools must be in geographical center of the two new attendance areas. Two high schools need to be same size. No “900” high school and other high schools of various sizes. My preference is four high schools.
- Keep EHS, combine Sheffield and WAHS. Keep YHS, Warren County Career Center. I am not an advocate for consolidation. Smaller schools make for better GPAs!
- D. Staff, administration. Increase cost, decrease transportation.
- If the majority choice is only one high school then it should be built on the Eisenhower campus. It should not have the name Warren. Much better choice would be, for example, “Kinzua High School.”
- See question I1 – most desirable to have magnet/thematic schools that would facilitate the offerings of electives based on student interest and need.
- 1,500 students is not unseen: course offerings, staff, and facilities would be utilized appropriately. Elementaries and middle level would stay attendance.
- Three high schools with Sheffield K-8.

- We can certainly recommend a reduction of high schools but we face the potential of another charter school and no real relief in tax burden. So what have you really gained?
- Population growth in which areas of county? Three HS – central, north, and south areas of county.
- One high school would be way too big.
- Option B: with stipulations. Closing WAHS would waste the Career Center capabilities and leave WAEC by itself. Would WAHS become a middle school? Would make sense with WAEC up there.
- Close EHS. It’s important to have schools in our communities. ESH site is not a community. It’s no greater distance from Russell to Warren than Russell to EHS. Same is true for Sugar Grove to Youngsville.
- No super schools!
- Close Eisenhower but keep open Youngsville, Warren, and Sheffield. Look at geographic locations to move students.
- Travel will be too far for many students. Time involved, busing costs too high!
- Close WAHS. Keep Eisenhower, Youngsville, and Sheffield.
- Draw map to send Warren to Sheffield, Eisenhower, and Youngsville.
- Four is too many. Three – one would be left out [disgruntled parents]. Two – East/West most practical.
- Four is too many. Two because of geographical distance.



- About 20 years ago, a recommendation was made for two high schools. Eisenhower/Youngsville as West and Warren/Sheffield as East. This continues to make sense!
 - A campus that includes delivery of technical education and college prep to prepare students for future jobs. Data shows the highest job offerings in the technical field, so configuration of schools should be aligned to prepare students for those opportunities or ability to add a grade 13 and bring college coursework into HS.
 - The community will have a difficult time “letting go” of a high school.
 - Two high schools with Eisenhower and Warren.
 - Keep Eisenhower and Warren open. Close Sheffield and Youngsville. [2]
 - Two.
 - Three high schools is best. Close Eisenhower High School.
 - Send Eldred Twp. students to Titusville School District.
 - Our region is too large for a single school – transportation and extracurricular considerations should eliminate this option.
 - Realistically we would like to keep 4 high schools but realistically we cannot afford 4 nor provide equitable opportunities. We need to consider 2 attendance area HS with new names, mascots, etc.
 - Transportation should be a major consideration with gas probably staying up.
-
- Warren has lost the most population of the whole county. Why would anyone eve think of busing everyone to there? Price of gas – big consideration.
 - Buy the mall and put Russell and Warren HS there.
 - Three open. Warren and Eisenhower together. Youngsville and Sheffield stay open.
 - We should take into consideration the distance of travel for students within each attendance area.
 - I think we should continue with the HS we have. Do not put such a restriction on teachers that that they can control class. Parents should exercise more control over their kids. Classes should be small.
 - Community high schools are extremely important. The concept of equity must be redefined. It must be accepted that not all courses outside the core courses will be offered at every school. We need to use the gifts that individual teachers at each school have.
 - Three. North Warren – Russell. Lander, NE Sugar Grove, Eisenhower. West Warren – Youngsville, SW Sugar Grove, Starbrick, West Warren. East Warren – Sheffield, Clarendon, East side Warrant. Warren area high school could house the middle school students.

Group Comments

- We need to know what, where, when. Big issues than high school.
 - More opportunities for four high schools.
 - Lacking consensus.
 - East/West attendance.
 - Consider combining Warren and Eisenhower, keep Youngsville and Sheffield. Or consider combining Warren and Sheffield, Eisenhower and Youngsville.
-
- Changing Warren High to middle school.
 - With stipulations.
 - All over the board. This was tough. In a perfect world, four is the most desirable. Realistically, two is more desirable.

Web Comments

- Academics, Athletics, and everywhere else in between. Consolidating these schools will be a big mistake, and at what costs? Our children.....
 - Did WAHS just have a renovation? if it is not broke....
-
- Use Warren High school for the middle school students. Have Youngsville High renamed and make that the eastern school. Enlarge Sheffield, rename it and make it the Western school.



- You have ignored other schools in the County and catered to Warren schools, Make them wait.
- Close all 4 high schools and open 2 high schools for entire area with 2 new names. With this renovation plan for consolidation of schools. Portions of enrollment from Sheffield and Eisenhower would flow to Warren.
- If current conditions are not a safety issue then this should be put off for another few years. Elect to put any renovations on hold to allow monies to other schools in more need.
- Build new Warren Area High School
- K-12 Configurations should be considered in order to keep all 4 high schools open. The K-12 option would also have to help with decreased transportation cost and time. It would also allow for shared teachers without the need for travel time and expense. This, in my opinion, would be one of the best ways to insure equal offering to all students across the county.
- My children all play sports and I am not really into traveling to one "big" high school to pick my children up from practices and games. I strongly feel that a smaller school would result in less confusion and a better opportunity for children to be involved with sports. Would be unfair that all children did not get to play because too many children on a team. I can see that happening.
- In spite of historic regionalism, this county really can't support more than one high school. The critical mass is just not there to generate superior programming. Consolidating resources may mean some longer bus rides, but a far better education.
- Please fix our schools and leave us all open!
- It is emotional to eliminate high schools, but it is happening all over Pennsylvania. In fact, I think Warren and Forest counties should be talking about a merger to eliminate some services/ administration. We need to focus on curriculum needs. Just because schools are larger does not mean classrooms have to be larger. I can't believe students travel from

Youngsville to take college prep/ AP courses. (waste of TIME and RESOURCES) Students in larger cities are exposed to IB programs. Think of the advantages they have when they begin college. And what about our vocational programs? Should we improve them so students don't have to go to an expensive trade school to obtain employment? Lastly, if nothing else, it is time to merge athletic programs. Some schools can't even field a team, or try to and are destroyed in competition. Some students/ parents seem to think it is an entitlement to make an athletic team.

- I think it in the best interest of the Warren County students and all communities in which a middle/senior high school is currently located that a middle/senior high school remains a part of those communities. School and their associated activities tend to bring communities together. If one or more high schools are eliminated, students wishing to participate in extracurricular activities (band, theater/drama, sports) would have significant limitations, in particular transportation to/from practices, events, etc.
- Speaking personally..my husband and I chose to move to the neighborhood we did because our kids are within walking distance of our Elementary school and within minutes of our high school. Had we been told our children would be bused to other parts of the county for great time limits, we NEVER would've moved to Warren County!!!!
- Consolidation will not ease the tax burden on anyone. Lets be honest here, the 67M dollar budget will never be decreased, and as the price of everything else goes up, so does the cost of education. As far as projections with regards to population goes, no one knows what will happen. In ten years, we may have a huge population increase. Then what will happen? Speculation is what brought on the Great Depression. Lets build the buildings now, renovate those that we can, and get it done and over with. Then let's focus on EDUCATION again!
- Option B: Keep Youngsville and Warren open. Adjust boundaries so enrollment is roughly equal. Option E: Build 2 new HS's, Warren County



East and Warren County West. Rank: B, E, C, A, D

- You could add new athletic programs such as lacrosse, field hockey, rowing, etc. so that students would have more opportunities to participate. Intramural sports leagues could be formed, also. Band programs would benefit from consolidation.
- Sheffield/Youngsville
- Upkeep on what you have-don't disrupt communities/families
- I've not lived in the Warren County School District area for some years, but due to the decrease in projected number of students, I find it most efficient for two High Schools. I know I just took the survey stating that they should renovate or build new for most options, but because I was unaware of the projections, I failed to realize the need for some sort of combination. However, I believe that the need for the elementary schools in their current locations remain. Small towns are difficult to combine, and the distances traveled for bus transportation would be increased with some of these changes suggested. The need for more student activities, both educational and sports related would increase with the combination of the Districts four High Schools into two. More competition would arise as well, gaining a more competitive academic and athletic arena, with more options for students wishing to continue their education.
- If high schools are closed, the children will have long bus rides. Transportation costs in the end would probably eat up anything you would save by consolidating the high schools.
- If there were to be 3 high schools, it makes the most sense to close Eisenhower, which is said by you to be in need of the most repairs/renovations. Combine Youngsville and Eisenhower since they are close in proximity. Close Beaty. Build a new WAHS that is 7-12.
- If there is a combined school with everyone, class sizes would double, students would get their individual needs met. A poor choice, yes there would be more class offerings, however there would be a decline in academics. With the testing and the no child left behind act, smaller class

rooms are best. Travel time for some would double and give less opportunity yet especially to those where parents work... how are these children going to participate in extra curriculums. A terrible decision... having only two schools is more desirable than one, however, choosing a central location to accommodate all is going to be difficult. Four high schools has worked for the past however long, taking away those opportunities and schools decreases the sense of pride in a town and will make it even less desirable to live in Warren County. Four schools is sensible to me... board members

- Need to take a look at the quality of teachers that are being hired as well as grant money from the state, rather than looking to cut costs and add more people to the district budget, such as multiple secretaries serving the same function.... and people demanding more money to do a sub-par job.... that's where the cut backs need to occur not to take away from the education of today's youth... they are our future, if we do not properly educate them now, as a whole, community, county, etc. we are going to be in serious trouble... Thank you for your time.
- Review attendance stats annually....there could be a increase in population in any of the school areas.
- With fewer high schools, cyberschool costs will increase. Parents will not want their children spending two hours per day on a bus, and may opt for cyberschool at district expense. Also, transportation costs will take a huge cut of the budget.
- Fewer high schools would allow more students. More students = more talent! The opportunities for our high school students would improve if we concentrated them more.
- The problem I see is transportation. Would the kids be on a bus for 45 minutes?
- In the observations it is stated about the configuration of K-12 campuses on certain sites which seems to be the most logical and efficient. A lot of expenses that the School District has suffered could've been saved with



more comparisons to other cities and areas that have consolidated their smaller outlying area schools and the failures that have resulted.

- You can't put a price tag on education and the smaller classrooms!
- Two High schools one East, Sheffield. One West Youngsville.
- Warren should be closed. If you look at the county map, Eisenhower, Youngsville, and Sheffield form a triangle around warren. If Warren is closed, then the students there could be spread out to the other three schools, and the transportation time would have to be changed as much for anybody.
- Keep Eisenhower and Sheffield as each of these schools has adequate space for expansion.
- Instead of renovating Beaty Middle school Make Warren High school a Middle Senior High school. Put K-2 at Pleasant and Put 3-6 at WAEC.
- I think Youngsville and Sheffield should be left open but Sugar Grove Elementary would have to be renovated if it isn't moved to EHS.
- Ten year projection? If it ain't broke, don't fix it!
- Eisenhower is in the worst condition. It makes the most sense to close it. The idea of turning Sheffield Middle/HS into the "New Beaty" is also appealing rather than building another school; while closing others.
- Just by looking at a map I would say the Warren/Youngsville version would make the most sense. Send Warren, Sheffield and Russell to the Warren School and Youngsville, Sugar Grove and Tidoute to Youngsville. I would also like to keep the student count in each similar.
- Two High Schools=Sheffield & Youngsville=bus the Warren City Kids on West end to Youngsville and bus the Warren City Kids on East End to Sheffield...close Warren High School and sell the lot to help pay for any expenses of transportation
- Leave all the High Schools open and combine K-12 if needed. The towns in which these schools are located rely on the residents to support local business and to move into the area. If there is no school in that town people are less likely to move there.

- Leave them alone
- If you do this right and listen to the parents' wants you might help make Warren County a more desirable place to live, hence population decline would not be an issue. If you ignore the community's desires, more middle class families will choose to leave the Warren area in favor of a better environment for their children.
- Close Eisenhower MSHS and split the students between Youngsville MS and HS and Warren Area HS and Beaty MS.
- I know that this option infuriates families in the Eisenhower area, which makes it nearly impossible to have a public dialog considering this option. I myself would not publicly anger friends who have students at this school, but I think this is the best option. When I was in high school the same situation happened in the town I grew up in. The families affected by the closure were very angry and vocal. But guess what? In two years it wasn't even an issue anymore. People adjusted, high school students who were rivals integrated well. It was OK!
- After reviewing the options presented here I am forced to remind all of you who are working on this project of a very important matter. This matter would be to consider the travel time of the remote areas that would be effected in transportation the most. I live in the Lottsville area and if one high school were to occur I could only guess the bus time of my children, as well as those who live in the Sheffield area possibly being transported to Eisenhower, if that were to be the new site of the one high school. Maybe the district could contract with a close proximity district to have those areas attend their school for example we would be closer to Corry District as opposed to being transported to Warren.
- In our global community I believe it is important to rely on community experiences and not focus on travel and transportation. I believe small community schools are key to the success of our limited fuel environment. If I didn't want my children to attend a smaller school I would move!! I chose to live in a rural area for the rural schools!!!



- My husband and I feel very strongly that all of these schools should remain open. We feel that converting to one school would have a very negative impact on our childrens education and our community. One of the

reasons we have chosen to stay in this area is because of the smaller schools.

II. Please rate the desirability of the following questions.

Individual Comments

- Online courses and distance learning do not offer the same opportunities for feedback and interaction between teachers and students.
- Transportation costs too high with thematic focus.
- Teacher in classroom is the best for students.
- Not each, maybe one.
- “Thematic” schools – having attended a vocational technical school on a schedule similar to the every other day/alternate school the students felt no loyalty to either school. Continuity was not to be had- different schools, teachers, programs, etc. How much will transportation cost? How will transportation be scheduled?
- These choices are misleading. We need to go distance learning and online courses regardless of the high school configuration. Both distance learning and online courses are major components of a 21st century education.
- Online course offerings should be available. Teacher interactions is a must in the development of our youth.
- Distance learning good for desired electives where there are not enough students to make a class. Only courses very desirable.
- Distance learning is great! Online courses are not substitute for live instruction. Thematic focus could be interesting. More on that?
- Distance and online courses are not equal to face-to-face courses.
- We didn’t learn enough about these options to factor them in. Sounds interesting, but there needs to be a much better job of presenting these ideas.
- Distance learning will still require teacher supervision. I think middle/some high school students are not mature enough to get the most out of a distance class.
- Thematic focus – turn Warren Mall into large technical school. Move present mall stores to downtown or West End Plaza.
- Academic building for higher-level classes.
- A. Distance learning works on a small level, but not enough to add additional electives for the masses. B. Online only no. Students who already cannot read cannot do this! C. Depends on number of high schools.
- C. Depends on number of high schools. If one or two, not good.
- B. If these are college courses, this is great! C. No. Let the WCCC do this.
- Choices A/B as a regulated choice to offer classes not at their school.
- Transportation dollars. Out of school.
- To enhance current curriculum
- Online and distance learning course can’t substitute for personal instruction and possibilities for mentoring, relationships, etc. So I favor them but not for core subjects and not for more than the occasional classes.
- Children need a well-rounded experience as they grow and mature. Part of education is social skill building in addition to academic work. Our students must be able to compete in the job market, which requires varying levels of sophistication.
- Has anyone asked teachers/students involved what are their opinions/suggestions? Especially distance learning.
- B. Would depend on learning strengths of child.
- School of the Arts and Humanities. School of Science.
- I love the idea of a thematic school – yes yes yes!
- They need teachers!



Group Comments

- C. Creates transportation issues.
 - Charter schools.
 - Depending on the number of high schools.
 - Create academic academy for higher level classes.
-

Web Comments

- With reference to question C - Is each high school going to have the same theme or different themes.
- Some students have more than one interest and would need a facility that is able to provide them with an excellent education in more than one area. Thematic schools are GREAT, but you have to have the numbers to support them. The cost of keeping 4 high schools open, and then providing transportation to all of them does not make fiscal sense. Specialization can occur without separate physical buildings.
- Online and distance make sense to me only if we maintain several buildings, or if the distance programs include "guest" instructors outside the district. Online will continue to develop at all levels, regardless.
- The thematic focus would require students to travel significant distances to their "theme" school on alternate days; for example, if Sheffield was the center for science, students from Youngsville and Russell attendance areas could potentially be on a bus for more than an hour and a half on those "focus" days. In my opinion, this is not an acceptable option.
- A thematic focus would cause numerous transportation issues. It would also put too much pressure on young teen-agers to decide their focus too early.
- Traveling teachers? Offer the classes at the schools and have teachers travel.
- I think having k-12 campus at each location would be best: Warren Campus, Russell Campus, Youngsville Campus and Sheffield Campus. This way no one loses their sense of community, but I do agree that we need to make all course offerings available at each campus. All of Warren County should have the same opportunities.
- Magnet schools will benefit the highly motivated students. Would one high school continue with a career track rather than a college prep/arts specialization? Does block scheduling core courses at the high school level produce an acceptable educational outcome? Can the computer take the place of "live" teaching? It definitely depends on a student's learning style. In most cases, are they mature enough to handle this?
- There is no equity with all the schools through the County as not every school has the same opportunities. Some students don't even know what is offered through Distance Learning or online courses.
- Students don't want to learn from a screen. They are human beings not computers to be programmed.
- I've spoken with students throughout the years that have had the "distance" learning and they all feel that the course was useless and did not learn. Example: a Warren High student had televised German classes from Eisenhower and did not get the attention and assistance to learn that subject.
- Students change their minds and their focus/career paths constantly. I can envision one student moving from school to school dependent upon their preference of the week OR a student may miss opportunities because the choices are not available at their current school.
- Best idea in this survey. Go to Warren County.
- I like the thematic focus idea but it also sounds like a logistic nightmare. Transportation would be an issue. Also, what percentage of the students "know" what specialty they want as a Freshman or Sophomore?
- While I believe there are definite benefits in exploring the distance learning (both online and tele- or video-conference) options, I do not believe that



high school students have broad enough experience to declare a specific "theme" for their high school career. It is our jobs as parents and educators to give them the broadest base of experience possible to allow them to make these decisions prior to college. I believe this is something for which the current system does not provide. For example, college bound juniors & seniors are placed in a "College Prep" curriculum path, which, in my experience, consists of advanced level math & science courses. However, a student choosing to enter a business profession is not prepared for business classes in college. This idea may be outdated, but again, in my experience, the "business prep" students would have been more prepared.

- How many 15-17-year old children have a committed idea as to what they want to do after high school?
- I have made an excellent living developing and selling distance and online learning solutions (albeit in completely different arenas), so my thinking here is not completely uninformed. I appreciate the efficiencies of these approaches and acknowledge some benefits, but at core I am skeptical,

except perhaps as a supplement to a curriculum that is fundamentally traditional in format and delivery.

- As a teacher, I'm supervising an online course. There is very little group discussion because the students are separated and therefore it is not a very dynamic situation. Thematic Schools sounds like a great idea, but just too much cost in the transportation.
- Many of Warren Counties' students ride the bus for an hour each way just trying to get to their home school. Students need more class room time, not wasted time on a bus. I also don't like the idea of worrying about my children riding all over the county every day.
- I take college classes online and i love them but I realize how much you miss out on not having the actual college experience. I feel these options will shelter the kids to much and will not allow them to succeed in a normal college setting.
- Thematic Schools - every other day? That is a logistical attendance and busing nightmare. Sorry, NO WAY!! Basic education in High School. Specialize in college.

I2. Please prioritize the following projections.

Individual Comments

- Sheffield closed.
- Provided Sheffield is closed.
- Sheffield was lowest priority because we said Sheffield would go to Allegheny Valley.
- Bring kindergarten back to Warrant. Too long to travel. It was promised that it was only temporary.
- Sheffield was lowest priority because it would be closed.
- Eisenhower K-12 campus including Sugar Grove and Russell elementaries.
- South ST should close and be turned into administrative offices.
- Easiest projects can happen simultaneously as immediate. Example: SES/AV, Beaty building.

- 1. Close Sheffield, 2. SSEL to WAEC = no cost involved.
- Eisenhower should close.
- Beaty 1st, EHS 2nd.
- I think we should consolidate high schools so this list would change.
- Decide the consolidation of high schools first before any renovations or building projects.
- Deal with easy project [South St] first. Then deal with high school consolidation and work down.
- Move Sheffield to Allegheny. Close Sugar Grove – move students to YEMS and Russell. South Street – build a new elementary complex on Warrant



- State Hospital Grounds. Close Beaty Middle School. Close Eisenhower High School.
- Close EHS.
- Energy costs.
- Beaty needs immediate renovation.
- Based on leaving all schools open and current attendance areas.
- Overcrowding of SSELCC is high importance. [2]
- Until high school is decided, this seems futile.
- SSELCC/EHS tie!
- Eisenhower is one of the least efficient and in need the most. Beaty is a treasure. It's the same to build or renovate.
- Sheffield K-12.
- Sheffield – Complex.

Group Comments

- Sheffield lowest because we thought it would be closed.
- Situation at South needs to be addressed for educational reasons. Until high school issue is resolved, hard to rate.
- Entire school board needs to visit schools before they make decision.

- South Street – Close.
- Eisenhower – K-12 Complex.
- I favor renovation of existing buildings over new construction if result is equivalent so as not to create abandoned buildings as in the past. (reduce, reuse, recycle)
- Close SES and send to AV without cost. Must deal with South Street ASAP.
- When WAEC was built it appears that the all-day kindergarten was a second thought. All-day kindergarten should have been in conjunction with building WAEC.
- Renovate by the age of the school.
- Solve South St problem by relocating students and renovation to Beaty.

- Take care of the younger children first.
- Decide what direction high school takes before doing elementary school projects.

Web Comments

- I think it's obvious who needs the most help. Look at the buildings and see. Who never gets help!!!
- Make Eisenhower a k-12 Facility and it makes both a number one priority
- Sugar Grove has always been ignored when it comes to fixing up the schools. Do not take our local schools away from us.
- Can't prioritize projects that should not happen.
- Sheffield ELEM. highest priority to close. South St. 2nd-deal with overcrowding. Beaty 3rd-facility very poor condition.
- Close Sheffield Elementary ASAP
- I feel that Beaty is in great need for improvement. I also feel that it is a waste of money to have Sheffield elementary remain opened for the small amount of children that attend that school. Warren, Eisenhower, Youngsville, children have to travel a distance there is no reason Sheffield

- children cannot be bused to Allegheny Elementary School, which is a very nice school and it would be a waste of money to use it for anything other than a school I suggest that you focus on re-vamping the Elementary Schools for the future, then work on combining the four current High Schools to two High Schools, changing boundary lines, transportation obstacles, etc before you renovate or build new facilities for the High School facilities. I think that the first priority should be to build a new warren campus to include k-12, so that we can bring the K kids back from avec and close Beaty. Next, we need work on closing Sheffield elementary and creating a Sheffield k-12 campus and move central office to AVES.
- The building in Sugar Grove is falling apart. It is a great travesty to our children to not have the learning materials due to building condition. If it can be done in Russell and Warren, then why not in Sugar Grove?



- This is misleading it doesn't state what your desire is to do with these schools.
- Build a complex on SAMHS for K-12, build a complex on EHS for K-12, and figure out what to do from there with the other schools that should've been better thought out before the construction of these schools that are not accommodating to the number of students.
- We need to address the issues/renovations at WAHS and EHS. Close Sheffield Elementary and send those students to Allegheny Valley. Close Sugar Grove Elementary and send those students to Russell Elementary. South Street should be a Kindergarten through grade one or two school and put the fifth graders back at Beaty Warren Middle School.
- Wow. Each school holds a great deal of importance to each student and each parent. Not to mention, to each teacher. South Street is overcrowded to the point of teaching in the halls. From there, I would go with structural damages and what school needs work first.
- It seems that starting with the Elementary School projects is of highest priority as it would allow for the earliest realization of benefits to current logistical problems throughout the district.
- If by Sheffield Elementary School project you mean "close it and send those students to Allegheny Valley" then that would be my highest priority (almost no cost and a better situation for SES students). But if by SES project you mean "build a new school" that would have my lowest priority.
- This is the toughest question thus far! The WAHS project needs to be done now to preserve the building but nothing changes educationally. The other projects directly impact education.
- We live in Sheffield that is why our answers pertain only to the Sheffield area schools. get kids in school closest to their homes and get them less time on the buses, the more they are on the buses the more chance they have to be in an accident!
- Sheffield and Eisenhower have been neglected for some time. Both projects should be at the forefront of this plan. As well, dealing with the need for space in K-2 in Warren should be high on this list. Any way you look at it, it is going to cost a lot of money. Let's move forward with these projects and end the consolidation issue for good.
- Shame on our school district for allowing Eisenhower to deteriorate!!!
- Make Eisenhower a k-12 facility and this is no longer an issue
- Not necessarily, it depends on the size of the school and the amount of students the school can accommodate. If it is a larger school with enough staff to cover the grade levels, then it should remain that way.
- I answer #13 Russell/Sugar Grove, not really knowing the capacity of the school. Each attendance area should be structured to meet the needs of that community. We can be in the same school district but have separate break downs.
- 6th grade students should be in a middle school rather than Elem. or HS. I would choose Elem. over sending them to a HS.
- Let them stay in their own communities
- I would like to see 6th grade be brought back to the elementary schools. 6th graders should not have to be forced deal with the middle school issues.
- If 6th grade is implemented at Eisenhower... Structure like Sheffield does might be most beneficial keeping the 6th grade students in a certain area.
- Sixth graders should ideally be in a true middle school setting, with grades 6-8 in a separate area with separate faculty for core subjects and shared athletic/art/music/cafeeteria areas (or a stand-alone middle school building, in Beaty's case).



13. Please select an answer for the following questions.

Individual Comments

- 13A is irrelevant if you build a K-12 complex at Eisenhower.
- These answers are only true if the buildings are configured and have equipment [staff, rooms, etc.] for all middle school grade levels.
- Only if they are going to have a 6-8 grades middle school building at EHS.
- 6-8 middle school, 9-12 high school. Leave elementary.
- 13A Eisenhower should be K-12 including Sugar Grove and Russell elementary schools.
- Too many differences in grade configurations already.
- 13B is better. So far the 7 and 8 at Sheffield and Eisenhower can take 9, 10, 11, and 12 grade courses such as languages and advanced math but my children at Beaty were not given that option even with six IEPs.
- 13B as much as possible.
- Uniform grade configurations = equity and uniform curricula.
- No strong opinion here.
- Moving students to EHS will open up Russell and Sugar Grove.
- Let's have grades 6 to 8 middle schools everywhere.
- May not be able to be the same in individual elementary schools [Warren area]. Since combined schools have different numbers. YEMS/Russell K-6/Sugar Grove 7-9 is different from Warren WAEC K-5 and Beaty.
- However, building capacities have to be considered.
- Based on current buildings and attendance.
- 13B. sure that would make the most sense, but there are always exceptions that come up.
- 13A to Eisenhower with renovations.
- Again, perhaps the K-12 configurations should be used in the Northern Attendance area.
- Educationally it is important to decide where 6th grade is go to be across the district.
- 13B – as necessary according to numbers in each area.
- Could the Warren Middle School students have WAHS for their school? Make three schools. WAHS students divided into a renovated Eisenhower. North Warren – center Warren, Russell, and NE Sugar Grove, Eisenhower. Youngsville – West Warren, Starbrick, SW Sugar Grove. Sheffield – East Warren, Clarendon, Sheffield.

Group Comments

- However, 6-8 together is fine. 6-12 is not!
- K-5, 6-8, 9-12, but current buildings prohibit it.
- 13A. 50/50.
- Not necessarily by building, but probably by curriculum.
- Depending on each situation.

Web Comments

- Sugar Grove school and Eisenhower High School should both REMAIN open. I think going to two schools is a bad idea. My daughter is a school psychologist and she thinks large schools are an invitation for children to get lost in the system. Why would anyone want their fifth grade children put with tweens and/or teen agers? I am afraid doing this would cause more problems with subjecting innocent fifth graders to more hormonal, unpredictable tweens or teens. To me this solution is unacceptable and creates more problems then it's worth.
- I feel it would be a good idea to build the building to accomodate more than the 250 students as listed on the options. Sugar Grove Elementary



already has at least that many students currently, if not more. Why take the chance that Sugar Grove could run out of space, like Russell Elementary and the Warren Elementary Center?? I'm sure the "extra" rooms would be put to good use and turned into classroom space as needed. The students at Sugar Grove currently have to take their art classes on the stage in the cafeteria, while either gym or lunch is occurring on the other side of the curtain, and their music classes in the library. Sugar Grove Elementary is desperately in need of more space in the "cafeteria-gym-all purpose" room!!! When only 1/2 of the school has an event, such as a Christmas music concert, the parents have to arrive over an hour early to even get a seat. I'm sure there are Grandparents and other family members that would love to attend also, but then where would the parents and siblings sit?? We've seen parents crushed in the hallways, way past the restrooms, and they never get to see their children at all. Also, I don't feel it's right to hold gym classes in the cafeteria, where the students don't even get to finish their allotted time, because the cafeteria needs to be "set-up" for lunch periods. In this day and age where physical activity is an absolute must, why should the activities be restricted due to a lack of space?? I also don't understand if the elementary school was moved to an "Eisenhower campus", how would they "share" a gym and a cafeteria??? I'm under the impression that it's already difficult to fit in all the events at Eisenhower, when would the elementary students be scheduled in there? And, would some students have to have their lunch scheduled at 9:30 or 10:00am or at the other end, as late as 2:00pm? It seems like a lot of students to schedule for one room, or is the room going to be "very large"?

- Sugar Grove is in the same situation as Sheffield Elementary. I think it is important that we maintain and renovate these wonderful small buildings that we already have instead of building new buildings in new locations.
- Consolidation would be the least desirable course of action.
- Option D: Send elementary students to Youngsville (with the closing of

EHS). Again, I think it would be beneficial for parents to have the children all in one school.

- Keep the children where they are. Compare the costs and consider the children's best interest in mind. Their education is the basis of their entire life. Do not expose them to any changes that are changes that are not needed. Renovate during the summer.
- Children from Lottsville area should NOT be bussed clear to Eisenhower, that's too far.
- Split Sugar Grove Elementary students between the two existing schools that are currently in good condition (Russell Elementary and Youngsville Elementary).
- I believe the residents of Sugar Grove would best be served by a community school.
- Under no circumstances would I approve of the elementary school being moved. I believe we as citizens in a world without unlimited fuel resources should think of keeping things local in order to conserve. Our US society is unique because we value our rural areas. Please do not attempt to make them like the city. We like our small schools! Our children deserve to go to a school that is not in disrepair.
- Fifth graders are too young for middle school. They are elementary students, and should be in an elementary facility. If you must send more students to WAEC, add on to it to accommodate all grades 1-5.
- Need to decide on high schools first and then "trickle down"
- Where would central attendance area students go from RES- to Beaty at 6th or 7th grade, or would EMHS be reconfigured to 6-12 to accommodate the boundary change?
- Option C is missing.
- I believe that there should be more consistency throughout the district. This is why I would not vote for 5th grade at WAEC to be moved to Beaty. The other elem. schools have their 5th grade students. We have tried 5th at Beaty and we moved them back to an elem. setting. We need



to keep it that way in my opinion and build more consistency to grade level placement.

- With all the money that was spent on the BIG Warren Elementary Center you would've of thought it would've been built to accommodate more students but that was evidently not a well thought through idea. When the Russell Elementary was projected it should've been thought through thoroughly to accommodate students or more thought put into a whole complex on the Eisenhower High School site!
- Seems like we need fresh thinkers making some new sound ideas for our children. Sending our kids to Pleasant Township? Sending fifth graders to Beaty? Just how many vacant schools are their in Warren County?
- If Sheffield, Youngsville, and Warren include 6th as part of a middle school setting, Eisenhower should as well. However, in each situation, it should be a priority to try to maintain the middle school configuration as much as possible, and not have them interacting with the high school.
- It would be ideal for grade configurations to be uniform, but considering the size of the district and building options, it does not seem attainable.
- Let's keep our children as children as long as we can, forcing them to go to

school with older children too early can have lasting effects

- 11-year-olds should not be combined with 18-year-olds! They grow up fast enough these days!
- We did not have a good experience when my daughter was mixed with 6th, 7th, & 8th graders as a 5th grader. I would like to see 5th graders stay with elementary. Keep the little kids little longer.
- Grades 6-8 is optimal for middle school.
- Eisenhower only if a middle school is constructed
- I believe it depends on the availability of the school to accommodate the room as to what grade should be where.
- Let us keep our children young for as long as possible. Keep the 6th graders at the elementary schools if possible.
- Question 13B sounds like a trick question!! If possible I believe they should be the same. But it is not an absolute and just like in family... each child/school should be treated as unique.
- Question 13B I realize this may be difficult to achieve. I think area high schools should just have uniforms, if it will be at a reasonable price.

14. If there is a question we forgot to ask, what is the question and what is the answer?

Individual Comments

- 3 year, 4 year Pre-K?
- What happens to PreK-3 and PreK-4? We need to have full-size gyms. We need to take into consideration problems with long lunch hours if we consolidate. Parking is a problem when major events take place.
- If there is any decrease I high schools, there must be new schools built on neutral sites and neutral names. New schools cannot have "old" high school names, colors, mascots, etc. Must be centrally located in geographic area. Personally, I believe four high schools is the best choice.
- Births 2007.
- Great idea to hold forum tonight.
- Why haven't these schools [some of them] been maintained? Sugar Grove? 1963. EHS. 1968? Beaty – 1966 – Come on!
- 1. Effect of school closures on individual local economies. 2. Social outlet options for students in areas where schools are closing.
- Build two new high schools.
- I favor renovation where possible. Sales of discontinued buildings are low. A building over 20 or 25 years old will be considered old again. A good renovation should last 20 or so years. I think also that the building is not the most important issue for a good education. Parental control and discipline in schools are. No one seems to address that.



- Transportation cost? Distances traveled?
- How can a county like McKean support five different school districts with higher pay for teachers, etc., better curriculum offerings, better athletic facilities, etc.? Not sure of the answer.
- If the funds are available we should meet the community wants and needs for the children as long as the educational needs are met.
- If consolidation takes place, would staff be cut?
- Why not consider selling excess acres at EHS?
- You proposed changing some boundaries to send some students to Russell to solve overcrowding. Would these students then go to Eisenhower or go back to Warren?
- 1. Russell ES is inadequate to hold all school events. 2. South Street is inadequate. 3. Pleasant should be brought out of retirement. 4. WAEC has reportedly not created economies of scale for staffing purposes. These lead me to question the long-term wisdom of past decisions. Should we realign for population projections for 10 years when buildings will be designed to last for 40-50 years?

- It does not matter what the community offers, or what jobs we find. If the academic structure of the school district does not change, we will move. Our kids come first. Period.
- Why was child care not provided? What happened to all the strategic plans which addressed all these issues in the past? Also please note we chose to send our children to Erie for high school.
- My question – why are schools designed with only a 40 year or so lifespan? Churches, skyscrapers, barns, homes, all are designed to last way, way much longer! What gives? If they were designed to last longer, money would be saved in the long run. Also – comment – 10 years seems a very short long-term plan.
- Very nice presentation. It would have been helpful to know the attendance areas for each school.
- Who will benefit from having one school? It certainly will not be the students. The busing will be terrible for the ones that live a long way from the school. A very long day.

Group Comments

- *No comments were submitted for this question.*

Web Comments

- What should the role of the Warren County School Board be in this process? In my opinion, the school board has dealt with the issue of building deterioration, equality in school offerings, sport programs/facilities, etc. for many, many years. With declining enrollment, it is the responsibility of the school board to create a plan that is fair to the students in the district. At the same time, the board **MUST** be fair to the taxpayers; the board must not allow the emotional impact of school rivalries and what has been done in the past to affect their decisions. Higher costs that the taxpayers in this district face may mean that some unpopular decisions must be made by the school board. We have had too many school boards in the past be swayed by emotions instead of what is

best for the district as a whole. I can only hope that the current school board has the courage to make decisions that are in the best interests of the students and the taxpayers of this district. (I overheard one student make the statement that the parents are the ones who can't let things go; he said, "Students will adjust, but the parents just won't let the way it has always been go; they are the ones who keep talking about the "rivalries". That's a pretty observant insight from a young adult!

- Please look at the whole community, not just in town!!!!
- Why wasn't basic maintenance done on Sugar Grove and Eisenhower when Warren has had work done and so has Youngsville? I think that you have always wanted to bus Sugar Grove students to other schools since it



was consolidated in the sixties when Warren got all the new schools that are obsolete. Consolidating has been a bad thing for the Eisenhower school district.

- If we have to close a High School, what about closing Youngsville and giving them the option to go to Eisenhower or Warren.
- Do you favor equality among all schools? Yes - so let's make it happen - For all to long certain outlying schools have taken the back seat and we have let those more affluent citizens sway the direction of the entire district.
- Why are we spending money on surveys and not doing what the people of the Eisenhower attendance area want. Maybe we should take our students out of the Warren District and form our own district again.
- Personal opinions.....I moved to Sugar Grove so my children could go to school at Sugar Grove and EHS. They are all academically doing awesome and are involved in sports. These schools have a "family" atmosphere and this is what I want for my children. I dont want them to become a "number" so to speak.
- When Warren County Warren students didn't have current text books and they built all new schools I think that it is time to think of the Eisenhower district for a change and I'm sure nobody is going to buy Eisenhower High and make it a nursing home. That was the suggestion last time as you can see the other schools have not sold why do you think they would this time. You should have done basic upkeep on the schools. Why wasn't this done?
- I feel that one or two high schools is unreasonable in terms of transportation for children on a daily basis. It will be hard on parents to try to travel these distances daily in terms of sports and extracurricular activities. I feel that two high schools and two middle schools for the Warren County would be sufficient. I feel the middle school should be grade 2 through 9 and high school should be 10 thru 12. The younger children should stay closer to home in the learning centers.

- When the children are sent to the middle school they could be kept separate from the older children. If you are going to change the schools do it right in the first place instead of having to make changes a few years after making the decision.
- Oh, I like this question. I think you need to ask "What is the primary goal of school facilities in Warren County?" And I think the right answer is "To give our children the best possible education and prepare them to take their place in the world as functional adults." I think the practical, current, and wrong answer is "To promote regional, almost tribal, loyalties and rivalries and the 'not in my back yard' selfishness that will destroy our society."
- 'Facilities equity' is too vague - there is a HUGE discrepancy between what departments have in different schools! Why should one department have so much and others so little? Why should a subject teacher have to tolerate no classroom, few materials, etc in one building and the same subject teacher have the blessings of an actual room with adequate materials in another building? This absolutely affects student outcome. What administrator is going to put a HIGHEST PRIORITY on this matter? If, as you say, EVERY teacher affects students' success, then why is there such a LOW priority permitted to exist with regard to teaching environments and materials? My colleagues and I HAVE been asking this question and getting NO answers. Which administrator is going to go to bat for ALL of us under her/his supervision? How are we to be EVALUATED fairly if our working conditions are so disparate?
- Thank you.
- How much would be saved by closing Sheffield Elem? A couple years ago it was determined that it would save approx. \$240,000. This is very insignificant and if you cannot show an improvement in education for my kids by moving them to AVES, why would anyone in their right mind support this. The children at SES receive an A+ education not because of the facility itself but due to the staff, Administrator, parents and community



combined.

- You did not ask how we would feel if our school was closed and our children had to spend an extra hour every morning and afternoon on the bus.
- My answer is: I would not want my child to have to get on the bus at 6 a.m. and not arrive home until 5 p.m. So therefore I and numerous other parents would begin home-schooling our children (we have already discussed this. We are qualified) The enrollment numbers will drop even more than the ridiculously low figures that have been projected.
- We are asking what is best for cost, the students, transportation and having more academic choices, But what are we willing to offer in helping students, teachers and families that need information on learning disabilities, and children who struggle daily with health issues and all the other things in between that life just seems to hand them and everyone involved with these kids. Can a, or is a facility open, or could a facility be open in one of these locations for furthering special education in us all, students, teacher, parents and anyone who works with these situations on a daily basis, open for anyone who wants to better the future in a child. Can the school district supply any of these or is it already available?
- We need to be more involved is teaching, training and raising our children as best and as knowledgeable as we can to better all our facilities, homes and society.
- Regarding Sheffield Elementary closing and going to Allegheny Valley....Sheffield Elementary has every classroom filled. I can't imagine how these children would effectively learn in a crowded atmosphere. I feel that all day Kindergarten is a big change
- for 5 and 6 year olds. You are asking for problems if you plan on tacking on another hour for busing to their already 7 hour day. Tired kids equal sick kids and poor academic performance.
- Are you in favor of splitting the district? Yes, We are not doing what is best for the majority of students (Warren attendance area). If the smaller

areas want to keep their community schools they can pay the higher taxes to keep them open.

- What options provide the best EDUCATIONAL advantages? We seem to be focusing on too many issues like transportation, athletics, etc. instead of what would give our children the best education. If consolidating schools would give students access to advanced classes, better teachers (based on actual learning, not standardized test scores), classes based on ability, more specialized help, etc. then we need to take this option.
- JUST LEAVE SHEFFIELD WERE IT IS !!!!!!!
- I think boundary lines in the District should be absolute. Students on Route 59 or in North Warren shouldn't have a choice to have transportation to 2 different schools. My children are on the line between Sheffield and AV, but I have to drive them to Sheffield.
- Why was the option of Sheffield and Clarendon Elementary and Sheffield Middle/Senior High School (all combined) at the present high school site listed as an option? Because Clarendon is among the newest built school it could remain open for all day kindergarten for the Warren area as it is now and also house some central office personnel. Seems like a win/win situation.
- Q. How will the quality of education in Warren County be impacted? A. This should be our top priority.
- The incidence of high-risk behaviors and tendency of various social groups to segregate will likely increase with larger student populations. I'm afraid that parent/community involvement and support will be reduced with increased travel distance to the schools.
- Would you consider supporting fundraisers to help offset costs? Yes
- Too much moving of school children will result in more "Charter Schools" in our district !!!
- Are there any other options for building usage that have not been mentioned? If Allegheny Valley is large enough to accommodate all of Sheffield Elementary, then why not use the extra space to house Central



Office (along with the students in the Allegheny Valley attendance area)?
Some of the administrative offices are already there.

- Why do we have to spend so much money on studies and task forces over the last fifteen years, when we could have parlayed that money into renovations and closed some schools, and therefore, saved money! I believe that this is a very good way to attack the situation at the schools. I also feel that it is a much better option than the "studies" that cost so much.
- Maybe you should ask the students. Has anyone thought to get feedback from those who will be affected the most? It seems that their opinions would be important. I realize that they would not have beneficial input or guidance in terms of financial issues, but it seems that there should be a brief survey performed to the students to at least get their input, and allow them to feel as if their voices are being heard.
- Please do not close Eisenhower. Large schools give less one on one attention with students and teachers.
- Q How many students should there be in a [graduating] class in order to best serve the diverse abilities of the students? A More than currently in Sheffield, Eisenhower, and Youngsville schools. (You probably asked the question with different wording, but the public needs to grasp this idea).
- I was wondering if there were any discussions of adding daycare/preschool programs that supported WCSD's curriculum to any of the buildings? Is there talk of WCSD addressing the need for preschool/daycare that are supported by the district?
- Do you think that the superintendent and administration is worth the salaries they are getting for all the years of mismanagement? Answer: NO, suggestion: their salaries should be cut to cover the cost of taxes and necessary repairs that should have been being done all along.
- What do you think we can do to better take care of our buildings in the future? The district needs to be more proactive in caring for its buildings. For years, we've watched as buildings have come into a state of disrepair.

If we are going to build new buildings, it is imperative that we take care of them from the beginning. I think you need to look at the industry in Warren county. If Blair adds 200 more jobs people might decide to move back to the area bringing their families with them. If we consolidate schools too much we will run into the same kind of problems that we are currently seeing at South Street. One small change in a curriculum puts the entire county in an uproar. Everyone knew that full day Kindergarten was on the way, this should have been taken into account when the new Elementary Center was put in place. Beatty is a joke, the school is so dark and dirty looking, I am not proud to be sending my child there.

- I think we need to do some serious renovating keeping in mind the future of the county. Projections are killing it off, let's take away a few more schools and really push people out of Warren County. I think we need to take a look at other counties in Pennsylvania and see how many of them have 1 high school, I'm guessing we will find that this is not an option anywhere.
- question: Would it be wise to spend astronomical amounts of money to build a new north attendance area school(s) when enrollment is projected to decline? answer: NO! Concentrate on splitting those schools into other attendance areas and improve those schools, if necessary.
- comments from a previous question: Close Eisenhower MSHS and split the students between Youngsville MS and HS and Warren Area HS and Beatty MS.
- I know that this option infuriates families in the Eisenhower area, which makes it nearly impossible to have a public dialog considering this option. I myself would not publicly anger friends who have students at this school, but I think this is the best option. When I was in high school the same situation happened in the town I grew up in. The families affected by the closure were very angry and vocal. But guess what? In two years it wasn't even an issue anymore. People adjusted, high school students who were rivals integrated well. It was OK! Also, because my statistical information



will show me living in the WAHS attendance area, I want you to know that I do not have students attending any public school.

- Do students perform better in big class sizes or small class sizes? I would hope that this has been studied as well as the expense part of all these proposed projects. I truly believe that a child learns better in a smaller class size than larger as would probably be the case in the one high school scenario. I believe back in August Newsweek put out a whole issue on school rankings and in what situations (class size, distant teaching, etc.) students excel in. It might be worthwhile in obtaining that article or one similar when making your final master plan. I believe that article stated they were finding after all the years of pushing consolidation that the non consolidation was what they were going back to because the students performed much better in those atmospheres. Something to think about!!!!
- Obviously I am not for that one high school theory nor do I believe it is the best for this out-stretched county.
- Please understand that most citizens in the Eisenhower attendance area and probably Sheffield and Youngsville as well choose to live in rural areas because of the rural schools, not in spite of them. Part of rural life is small schools. To take away the small schools robs rural citizens of one of the

foundations of their living choices and values. If I wanted my child to attend a bigger school I would not have chosen to live where I do. Community schools are crucial to the health of rural life. And the health of rural life affects everyone in the community and consequently our society at large.

- Are there any ways we can reduce the costs of operating this school district? YES! Reduce or preferably eliminate all mini-van "buses" that are so prevalent on our county roads! If a student has a behavior problem and can't ride the regular bus, or if a student is attending a private school- let them find their own ride to school- PERIOD! Of course this would not apply to the students in our county that are physically challenged. Also, explore options to eliminate unneeded or redundant positions within the Central Office.
- Tell me in detail, how is SES in poor condition? Also, How can you say zero cost to close SES and put the students at AVES ?You would have to build on to AVES to house 280 to 300 students. You would never get all the students in all the classes needed and what about lunch times for all the children? There is a lot more than this to consider.

Employment Other:

Individual Comments

- | | | |
|--------------------------------|--|---|
| • Architect | • Employer service | • University teacher |
| • Clergy [3] | • Private business | • Caregiver |
| • Retired [8] | • Finance [5] | • Public service |
| • Retired from school district | • Junior Executive | • Business owner/Self [2] |
| • Stay-at-home/homemaker [9] | • Law/Attorney [2] | • Newspaper |
| • Legal secretary | • All of the above as a volunteer and board member | • Media |
| • Farming | • Teacher [3] | • Manufacturing and construction engineer |
| • Clerical | | • Rehabilitative services |



- | | | |
|---|--------------------------|------------------|
| • Accounting | • Building trades | • Human services |
| • Service | • Information Technology | • Real estate |
| • Social services - Community Action Agency | • Student | |
-

Web Comments

- | | | |
|-------------------------------------|-----------------------------|---|
| • Medicaid Service Coordinator [2] | • Bookkeeper - Oil & Gas | • Business/Clerical [2] |
| • Oil & gas accounting | • Administration | • Clergy |
| • Homemaker [9] | • Real Estate | • After school director |
| • Part time agricultural operations | • Business | • Currently a stay at home mother working on a college degree in accounting |
| • Retired [8] | • Stay at home mom | • Retired Postmaster |
| • Social Worker | • DPW | • Technology/Financial Services Industry |
| • Technology | • Retired Healthcare Worker | • Engineering |
| • Student [2] | • Insurance Agent | • Court system |
| • TRADE | • Automotive Technician | • Vet Assistant |
| • Not-for-profit | • Self-employed [3] | • Lawncare Technician/Licensed Applicator |
| • House wife | • Secretary | • Advertising |
| • Non-profit social service agency | • Sales [2] | • Coach |
| • Professional | • SAHM | • Former Board Member |
| • Contractor | • IT | |
| • Office work | • Computer Programmer | |
| • Healthcare Interior Design | • Volunteer | |

Other Schools:

Individual Comments

- | | | |
|--------------------------|-------------------|--------------------|
| • LEC | • All schools [2] | • St. Joseph's [2] |
| • Jefferson DeFrees PreK | • Tidioute | • Pleasant [2] |
-

Web Comments

- | | | |
|---|------------------------------------|----------------------------------|
| • St. Joes [5] | • Attended SAHS | • Cyber School |
| • I could name several schools since I worked in WCSD | • Kane School District | • Warren County Christian School |
| | • moved by district ,consolidation | |



District Employment Position:

Individual Comments

- Substitute teacher/Tutor [4]
- Speech/special education teacher
- Teaching and private coaching

Community Dialogue Notification:

Individual Comments

- School Board member [4]
- Steering Committee member [9]
- School [2]
- I was asked to participate.
- Board meeting
- Invited [2]
- School sign
- WCCBI [2]
- Principal
- Kelly Martin [3]
- School district [2]
- Faculty meeting
- WCSD website
- School announcement board
- Friend employed by school district
- Note from child's teacher
- Email from work
- Friend
- Facilities

Warren County School District
Community Dialogue Results Report – Part 2 of 2



Overall Respondent Demographics		Scantron	Web	Overall	
Gender	Male	72	52	26%	<p>26% 74%</p> <p>Male Female</p>
	Female	144	201	74%	
Age	Under 18	4	5	2%	<p>2% 9% 33% 28% 23% 5%</p> <p>Under.. 18-29 30-39 40-49 50-64 65+</p>
	18-29	9	31	9%	
	30-39	50	103	33%	
	40-49	70	57	28%	
	50-64	58	46	23%	
	65+	11	13	5%	
Education	Current Student	4	6	2%	<p>2% 1% 15% 19% 40% 25%</p> <p>Curre.. Not a.. High.. Some.. Colleg.. Advan..</p>
	Not a High School Graduate	1	2	1%	
	High School Graduate	18	53	15%	
	Some College/Trade School	31	60	19%	
	College Graduate	78	115	40%	
	Advanced Degree	78	42	25%	
Employment	Manufacturing	14	20	7%	<p>7% 5% 36% 11% 2% 8% 30%</p> <p>Manufa.. Retail.. Educati.. Health.. Accompo.. Govern.. Other</p>
	Retail Trade	9	14	5%	
	Educational Services	93	73	36%	
	Health Care/Social Assistance	15	37	11%	
	Accommodation/Food Services	1	6	2%	
	Government	11	24	8%	
	Other	59	80	30%	
Parental/Guardian Status	Do not have children in Warren County Schools	48	48	13%	<p>13% 10% 7% 17% 12% 13% 12% 1% 10% 6%</p> <p>Do not have.. Parent/Guardian of.. Parent/Guardian of.. Parent/Guardian of.. Parent/Guardian of.. Parent/Guardian of.. Parent/Guardian of.. Parent/Guardian of.. Parent/Guardian of.. Grandparent of..</p>
	Parent/Guardian of student less than 5 years old	25	51	10%	
	Parent/Guardian of kindergarten student	18	34	7%	
	Parent/Guardian of 1st thru 3rd grade student	55	76	17%	
	Parent/Guardian of 4th thru 5th grade student	42	47	12%	
	Parent/Guardian of 6th thru 8th grade student	49	53	13%	
	Parent/Guardian of 9th thru 12th grade student	48	45	12%	
	Parent/Guardian of private/parochial student	1	5	1%	
	Parent/Guardian of former student or graduate of WCSD	39	37	10%	
	Grandparent of student or graduate	21	22	6%	

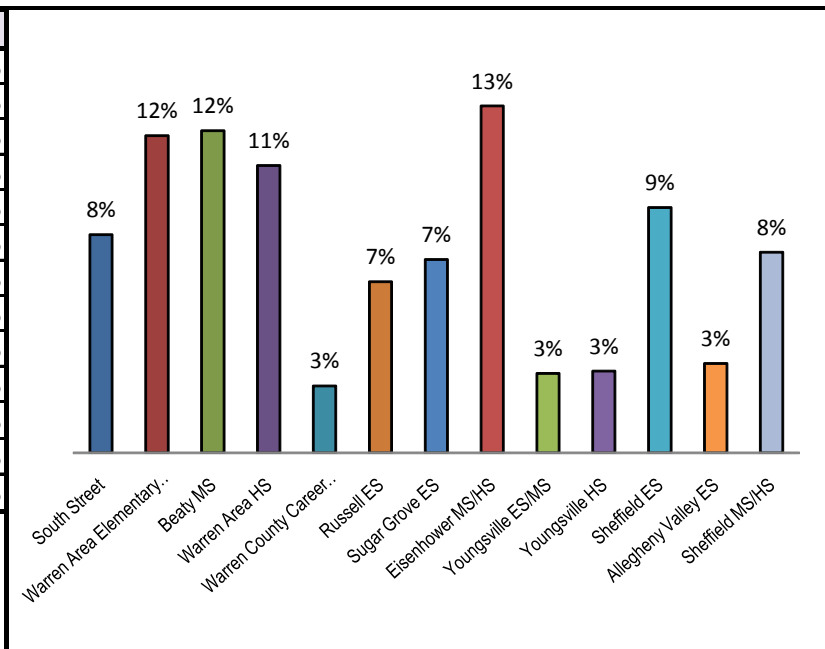
Warren County School District
Community Dialogue Results Report – Part 2 of 2



Demographics		Scantron	Web	Overall	
WCSD Employee or Retiree?	Yes	81	54	29%	<p>29% 71%</p> <p>Yes No</p>
	No	131	198	71%	
Position at WCSD?	Teacher	55	38	67%	<p>67% 15% 7% 3% 8%</p> <p>Teacher Support.. Other Retired Adminis..</p>
	Support Staff	9	12	15%	
	Other	7	3	7%	
	Retired	2	2	3%	
	Administration	11	0	8%	
How did you learn of the Community Dialogue?	School Newsletter	91	63	21%	<p>21% 20% 2% 9% 4% 23% 2% 13% 6%</p> <p>School Newsletter Local Newspaper Church Bulletin Community Flyer Poster in Community Personal Contact Radio/TV Email Other</p>
	Local Newspaper	65	76	20%	
	Church Bulletin	11	4	2%	
	Community Flyer	31	32	9%	
	Poster in Community	10	18	4%	
	Personal Contact	45	122	23%	
	Radio/TV	5	11	2%	
	Email	22	72	13%	
	Other	20	25	6%	
Resident of Warren County?	Yes	211	248	97%	<p>97% 3%</p> <p>Yes No</p>
	No	3	9	3%	
Years Residing in Warren County School District?	Less than 2	7	3	2%	<p>2% 6% 7% 8% 7% 69%</p> <p>Less than 2 2-5 6-10 11-15 16-20 More than 20</p>
	2-5	14	12	6%	
	6-10	17	15	7%	
	11-15	19	17	8%	
	16-20	14	18	7%	
	More than 20	116	187	69%	



Overall Respondent Demographics		Scantron	Web	Overall
Please select the school(s) with which you are most closely affiliated	South Street	46	42	8%
	Warren Area Elementary Center	64	64	12%
	Beaty MS	70	60	12%
	Warren Area HS	62	54	11%
	Warren County Career Center	14	13	3%
	Russell ES	43	26	7%
	Sugar Grove ES	23	55	7%
	Eisenhower MS/HS	68	72	13%
	Youngsville ES/MS	19	13	3%
	Youngsville HS	19	14	3%
	Sheffield ES	12	87	9%
	Allegheny Valley ES	6	30	3%
	Sheffield MS/HS	11	70	8%





Recommendations

The Warren County School District Facility Master Plan Steering Committee is pleased to submit the following recommendations.

1. The Steering Committee recognizes the positive efforts of The Warren County Schools have made addressing school facility needs over the past ten years.

Many times the focus of a master plan is poor condition of existing facilities. Even though there are numerous needs in the Warren County schools, there have also been projects which have been completed. These projects provide hope and encouragement that remaining needs can be met. In the past decade the Warren County Schools have completed the following major projects:

- New **Warren Area Elementary School** [WAEC]
- **Russell Elementary School** renovation and addition
- New **Youngsville Elementary/Middle School**
- **Warren Area Career Center** addition

2. The Facility Master Plan Steering Committee recommends the following projects to be included in the Facility Master Plan.

- **Eisenhower Middle/High School** renovation or replacement
- **Sheffield K-12** addition
- **Beaty Middle School** renovation
- **Sugar Grove Elementary School** renovation
- **Pleasant Township School** renovation
- **Warren Area High School** renovation

Based on the facility assessment and the input received at the community dialogue, the Steering Committee recommends the projects stated above be included in the Warren County Schools facility master plan.

3. The Steering Committee recommends Eisenhower Middle/High School be renovated or replaced.

The Eisenhower Middle/High School facility is in poor condition. The assessment conducted by DeJONG indicated the building should either receive a major renovation or be replaced. The input received at the community dialogue was also divided between major renovation and replacement. The Eisenhower Middle/High School site is a total of approximately 135 acres with 36 acres on the side of the street where the building currently exists and 99 acres across the street.

Whether there is a new school built or the existing school is renovated, the next step toward implementing the project should be the development of educational specifications. Since both renovation and new construction may be viable options, the following actions are recommended:

- A. Develop Educational Specification for the project. Educational specifications would determine the most appropriate types, sizes and quantities of spaces for a future middle/high school on the Eisenhower site. These specifications would also lay out suggested organization of spaces to create a well functioning middle, high school and shared facilities.
- B. Utilizing the Educational Specification, develop concept diagrams of a possible building renovation program and a possible new school.
- C. Based on A and B above, refine cost estimates of the renovation versus new construction options to determine the most appropriate solution.
- D. Finalize the decision regarding the most appropriate course of action.



4. The Steering Committee recommends that Beaty Middle School be renovated.

Beaty Middle School was constructed in 1929 and has some unique architectural qualities which need to be taken into consideration. At the same time the renovated school needs to embrace 21st Century educational practices which would require significant interior modifications of the building. To further complicate the project, the Beaty site is small and the building itself maybe larger than what is needed to house 500-600 middle school students.

To guide the Beaty project, middle school educational specifications should be developed and the school board should take special care in selecting design professionals that have experience in renovating older historical buildings.

The Board of School Directors might consider utilizing some of the excess space at Beaty Middle School for other district functions.

5. The Steering Committee recommends that Sheffield Elementary and Allegheny Valley Elementary be merged into Sheffield Middle/High School to form a K-12 campus.

The Steering Committee discussed various options for Sheffield Elementary and Allegheny Valley Elementary School. The Steering Committee recognizes the preferred option at the Community Dialogue was to combine Sheffield Elementary and Allegheny Valley Elementary at Allegheny Valley Elementary. However the Steering Committee believes the recommendation to develop the K-12 campus at Sheffield Middle/High School will better serve the east attendance area.

The Board of School Directors might consider utilizing the Allegheny building to house school administrative offices.

6. The Steering Committee recommends that Pleasant Township School be reopened to replace South Street Early Learning Center to house all of the central attendance area PreK-I students.

The current South Street Early Learning Center facility is too small to house all of the PreK through Grade I students that reside in the central attendance area. Two community based planning processes have been held in the past year to address options for addressing this situation. The results of both processes suggest the renovation of Pleasant Township School.

Other options such as using both South Street and Pleasant Township have been considered. However the operating cost of running two schools would be greater than operating a single facility.

If the South Street facility no longer houses regular education programs, the Board of School Directors might consider converting this building to district offices.

7. The Steering Committee offers the following recommendation regarding the prioritization of projects.

Phase I

**Eisenhower Middle/High School
South Street/Pleasant Township School**

Phase II

**Sheffield K-12
Beaty Middle School**

Phase III

**Sugar Grove Elementary School
Warren Area High School**

It is suggested the projects be phased in during the next 5-10 years.



8. The Steering Committee recommends that school facilities not recommended for renovation or replacement continue to be properly maintained and kept in proper working order through on-going maintenance and other improvements.

The Steering Committee recognizes that schools which are not recommended for renovation or replacement will also need to be kept in proper working order. These buildings will require replacement of systems such as roofs, windows, paving, air-conditioning, electrical upgrades, as well as health and safety items

9. The Steering Committee recommend the Board of School Directors authorize the administration to seek professional services needed to further refine and implement this plan.

To implement this plan, planners, architects and engineers will need to be hired, as well as financial and other consultants. The Board of School Directors is advised to authorize the selection and contracting with appropriate firms to address the projects identified phase of projects.

10. The Steering Committee recommends the District update this plan every five years.

The Steering Committee recognizes the need for the District to keep current; it is suggested that the Plan be updated every five years.

11. The Steering Committee recommends the community be continuously involved in the planning and implementation of these recommendations.

The involvement of the community was important in the development of this plan. As future decisions need to be made and as projects are designed and implemented, ongoing community involvement should be encouraged. Ongoing communication that builds trust and support for this plan will be important. The Facility Master Plan Steering Committee also stands ready to be of further assistance if needed.

