

<p>Warren County School District</p> <p>PLANNED INSTRUCTION</p>

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COURSE DESCRIPTION

Course Title: English 6

Course Number: 00003

Course Description and Prerequisites:

English 6 is designed to teach students to communicate in an effective manner. Students will read and study various types of literature including fiction, nonfiction, and poetry.

Basic grammar and mechanics will be taught and used correctly in composition. The five-step writing process will be used by students to create text for a variety of purposes. Students will also write and analyze various types of poetry.

The sixth grade English curriculum is designed to develop and to build upon basic communications skills in the areas of reading, writing, speaking, and listening.

No final exam is required. A comprehensive test as part of the last marking period is optional.

Suggested Grade Level: 6

Length of Course: ____ One Semester **X** Two Semesters ____ Other

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

Elementary, Middle Level English 7-9, or Secondary English 7-12

Certification verified by WUSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title: _____

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: January 2009

Date Approved:_____

Implementation Year: 2009-2010

Suggested Supplemental Materials: See Instructional Order of Conventions Chart.

Technology suggested but not limited to Smart Board, LCD projector, and laptop computers

COURSE STANDARDS

PA Academic Standards:

- 1.1.8 Learning to Read Independently
- 1.3.8 Reading, Analyzing and Interpreting Literature
- 1.4.8 Types of Writing
- 1.5.8 Quality of Writing
- 1.6.8 Speaking and Listening
- 1.7.8 Characteristics and Function of the English Language
- 1.8.8 Research

WCSD Academic Standards:

Industry or Other Standards:

WCSD EXPECTATIONS

WCSD K-12 EXPECTATIONS for instruction in writing, reading, mathematics, and technology have been developed and revised annually. The teacher will integrate all WCSD EXPECTATIONS into this planned instruction.

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (I.E.P.) or Gifted Individual Education Plan (G.I.E.P.).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

1.1.8 Learning to Read Independently (1.1.8A, 1.1.8E)

- A. Locate appropriate text for an assigned purpose.
- B. Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings.

1.3.8 Reading, Analyzing and Interpreting Literature (1.3.8C, 1.3.8D, 1.3.8F)

- A. Analyze the effect of various literary devices.
 - Sound techniques (e.g.: rhyme, rhythm, meter, alliteration)
 - Figurative language (e.g.: personification, simile, metaphor)
- B. Identify poetic form (e.g.: ballad, sonnet, couplet).
- C. Read and respond to poetry.

1.4.8 Types of Writing (1.4.8A, 1.4.8B, 1.4.8C, 1.4.8D)

- A. Write poems.
- B. Write multi-paragraph informational pieces. (letters, descriptions, instructions, research report, and interviews)
- C. Write persuasive pieces.

1.5.8 Quality of Writing (1.5.8A, 1.5.8B, 1.5.8C, 1.5.8D, 1.5.8E, 1.5.8F, 1.5.8G)

- A. Write with sharp, distinct focus.
- B. Write using well-developed content appropriate for the topic.
- C. Write with controlled organization.
 - 1. Sustain logical order within sentences and between paragraphs using meaningful transitions.
 - 2. Establish topic and purpose in the introduction.
 - 3. Reiterate the topic and purpose in the conclusion.

- D. Write and revise for style.
 - 1. Use different types and lengths of sentences.
 - 2. Use precise language to develop and maintain a consistent voice.
- E. Edit writing using conventions of language. (usage, spelling, capitalization, and punctuation)
 - 1. Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections properly.
 - 2. Use complete sentences. (simple and compound, declarative, interrogative, exclamatory, and imperative)
- F. Present written work for publication when appropriate.

1.6.8 Speaking and Listening (1.6.8A, 1.6.8B, 1.6.8C, 1.6.8D, 1.6.8E, 1.6.8F)

- A. Listen to others.
- B. Listen to selections of literature including poetry.
- C. Speak using skills appropriate to formal speech situations.
- D. Contribute to discussions.
- E. Participate in small and large group discussions and presentations.
- F. Use media for learning purposes in collaboration with Library Media Specialist.

1.7.8 Characteristics and Function of the English Language (1.7.8B, 1.7.8C)

- A. Analyze the role and place of standard American English in speech, writing, and literature.
- B. Identify new words that have been added to the English language over time.

1.8.8 Research (1.8.8A, 1.8.8B, 1.8.8C)

- A. Select and refine a topic for research.
- B. Locate information using appropriate sources and strategies.
 - Determine valid resources for researching the topic, including primary and secondary sources.
 - Evaluate the importance and quality of the sources.
 - Select essential sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases).
 - Use tables of contents, indices, key words, cross-references and appendices.
 - Use traditional and electronic search tools.
- B. Organize, summarize and present the main ideas from research.
 - Identify the steps necessary to carry out a research project.
 - Take relevant notes from sources.
 - Develop a thesis statement based on research.
 - Give precise, formal credit for others' ideas, images or information using a standard method of documentation.
 - Use formatting techniques to create an understandable presentation for a designated audience.

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment:

REQUIRED COURSE SEQUENCE AND TIMELINE

Refer to Instructional Order of Conventions Chart.

Recommended Time: Although time has been allotted for direct instruction, these items will be integrated throughout the school year.

4 weeks	Use writing as a means of communication.
8 weeks	Use writing as a thinking and learning tool.
1 week	Develop in students an appreciation of the English language.
4 weeks	Develop communication skills.
4 weeks	Integrate technology.
12 weeks	Edit grammar, mechanics, spelling, and usage.
3 weeks	Additional time needed at the discretion of the teacher

WRITING TEAM:

Eric Rozanski Bobbi Hessley Amy Kuppertz
Peggy Mesing Terry Borger Barb Hawley
Input from all Grade 6 Language Arts instructors

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ____ Yes ____ X No
2. Does this course issue a mark/grade for the report card?
____ X Yes ____ No
3. Does this course issue a Pass/Fail mark? ____ Yes ____ X No
4. Is the course mark/grade part of the GPA calculation?
____ Yes ____ X No
5. Is the course eligible for Honor Roll calculation? ____ X Yes ____ No
6. What is the academic weight of the course?
____ X No weight/Non credit ____ Standard weight
____ Enhanced weight

Instructional Order of Conventions

Grade 6 English	Grade 7 English	Grade 8 English
use of auxiliary verbs	transitive and intransitive verbs	active and passive voice of verbs
regular and irregular verbs	introduce direct objects	cases and uses of pronouns
conjugation of verbs	pronouns and antecedents	plurals and possessives
subjects and predicates	letter writing review	misplaced modifiers
coordinating conjunctions	prepositional phrases - adjective and adverb phrases	verb complements: direct object, indirect object, predicate nominative, predicate adjective
introduce prepositional phrases	diagram sentences with prepositional phrases	simple sentences with compound parts
underlining and quoting of titles	fragments and run-ons	commas and conjunctions (coordinate and correlative) in compound sentences
plurals and possessives	commas in compound sentences	commas with appositives
letter writing	quotations in dialogue	commas with nouns of direct address and in introductory phrases
diagrams of simple sentences	subject and verb agreement	tense shift
fragments and run-ons	comparison of adverbs and adjectives	introduce sentence combining: illustrate introductory phrases and dependent clauses