2009-10 WCSD Dual Enrollment Grant

<u>Grant Overview</u>: The Dual Enrollment Grant is a state-funded program that would provide an opportunity for WCSD students to take college courses from Clarion University of Pennsylvania at a discount from the normal tuition amount. Participating students would receive credit towards the WCSD graduation requirements, as well as 3 credits at Clarion University per course taken. Courses being considered for 2009-10 include The Writing Experience, Writing II, Humans and Culture, Principles of Sociology, Economics of Free Enterprise & Public Policy, and a History course to be determined.

If awarded, it would be the second year of funding for the district, and the second year working with Clarion University.

Amount of Award: Not yet determined. The district must estimate the number of enrolled students for each course entered into the application. Students are currently completing an online questionnaire to help determine course interest for next year. Estimates at this time, using four courses at \$485 per course and a minimum of 20 seats each, would result in a request of \$38,800. No match is required.

<u>Due Date/Notification of Award</u>: Applications are due on February 15, 2009. Notification of award should be in August 2009.

<u>Alternatives if not Awarded</u>: If the district intends to pursue the program without the funding, it would most likely have to pay the full Clarion tuition rate for each student enrolled.

<u>WCSD Resources Required</u>: Scheduling of the distance learning room in each high school for first period; Online Cyberservice Coordinator aid in coordinating building/students with Clarion University.

Administrative Recommendation: The recommendation is to apply for funding. Clarion University has been responsive to district needs, and students have an opportunity to earn college credits at a discounted rate. Taken in conjunction with existing Advanced Placement courses, a student has an opportunity to gain several courses worth of college credit per year.