

## Discussion of Possible Budget Scenarios for the Carol M. White Physical Education Program Grant

As mentioned in the agenda item, the Carol M. White Physical Education Program (PEP) Grant provides awards of up to \$500,000 over a three-year period. Grantees must provide matching funds for each year of the grant; 10% in Year 1 and 25% each in Years 2 and 3.

While the matching funds may be cash, they may also be in-kind services. In-kind matches might include staff or substitute time for the project, facility rental, equipment, etc.

PEP Funds operate under the same “supplement, not supplant” rule in place for Title funds.

The district physical education staff has met to discuss the PEP Grant and develop a potential project for funding. The result was a program to establish and equip fitness and wellness centers across the district where students could engage in individualized fitness programs centered on cardiovascular, strength, and flexibility. The proposal makes an investment in a variety of fitness evaluation tools, such as Polar and Tri-fit, and allows for professional development for instructors and attendance to Cooper Institute conferences.

The program also proposed partnering with community organizations and agencies to provide students with activities based on an “adventure model”, while having guest speakers come to classes to deliver curriculum-appropriate presentations.

The budget to support the proposed activities totaled approximately \$538,000. Those numbers must be re-checked for accuracy. Several options are available to approach the construction of the grant budget to minimize the financial impact to the district, including:

- 1) Scaling back on the materials purchased, professional development opportunities for staff, community partnerships, etc. The district is not obligated to write for the full \$500,000.
- 2) In developing the yearly budget, the district could “front-load” equipment and other high-cost purchases in year 1, and budget less for Years 2 and 3, taking advantage of the lesser match requirement in the first year.
  - a. Example 1. \$300,000 overall budget; \$200,000 in Year 1, \$50,000 in Year 2, \$50,000 in Year 3. Match requirements would be Year 1 - \$20,000, Year 2 - \$12,500, Year 3 - \$12,500. Total Match: \$45,000. Example 2. \$300,000 overall budget; \$100,000 in Year 1, \$100,000 In Year 2, \$100,000 in Year 3. Match requirements would be Year 1 - \$10,000, Year 2 - \$25,000, Year 3 - \$25,000. Total Match \$60,000.

- b. Example 1. \$500,000 overall budget; \$350,000 in Year 1, \$50,000 in Year 2, \$50,000 in Year 3. Match requirements would be Year 1 - \$35,000, Year 2 - \$12,500, Year 3 - \$12,500. Total Match: \$60,000. Example 2. \$500,000 overall budget; \$175,000 in Year 1, \$175,000 in Year 2, \$150,000 in Year 3. Match requirements would be Year 1 - \$17,500, Year 2 - \$43,750, Year 3 - \$37,500. Total Match \$98,750.
- 3) Explore all possibilities for in-kind matches. Ask other districts with successful PEP grants what costs they identified as in-kind match.

District physical education instructors support the PEP Grant concept, and are scheduling a meeting with the administration to discuss the current plan/budget in preparation for a possible grant submission.